

1 SB 2123

- 2 Testimony in Opposition
- 3 Chairperson Larson and members of the Judiciary Committee. For
- 4 the record my name is Kevin Hoherz, I am representing the North
- 5 Dakota Council of Educational Leaders representing school leaders
- 6 across North Dakota. I come to you in opposition to SB 2123.
- Our opposition is from the standpoint of our position of the 7 vagueness of the proposed changes, especially the removal of the 8 language that protects schools and educators from criminal 9 charges. The definitions outlined in SB 2123 will conflict with 10 Health Content Standards that have been adopted by the ND 11 Department Public Instruction in conjunction with health teachers 12 from across the state. Some of the health standards that have been 13 adopted included subject standards on human anatomical 14 structure of the reproductive system, the process of conception, 15 prenatal development, birth, differences between genders, and 16 functions of the reproductive system. Also, the Family and 17



- Consumer Science class, Child Development has topics that analysis
- of human growth and development across the human life span.
- 3 With the current trend in education moving getting student
- 4 workplace experience. Students need to be prepared for these
- 5 opportunities. We have student working in various fields needing
- 6 medical areas. Students entering the medical field need the
- ⁷ background and understanding of the human body. Our future
- 8 doctors, nurses, certified nursing assistants need to be exposed and
- 9 learn about the human body.
- SB 2123 will cause hardships for our schools by removing language
- that protects schools and their curriculum standards that have been
- 12 adopted by the NDDPI.