

FIRST ENGROSSMENT

ENGROSSED HOUSE BILL NO. 1095

Introduced by

Representatives Kiefert, Dobervich, Frelich, Karls, McLeod, Mitskog, S. Olson

Senator Lee

1 A BILL for an Act to create and enact a new section to chapter 15.1-07 of the North Dakota
2 Century Code, relating to child protective services liaisons in school districts.

3 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

4 **SECTION 1.** A new section to chapter 15.1-07 of the North Dakota Century Code is created
5 and enacted as follows:

6 **Child protective services liaison - Duties - Training - Report.**

- 7 1. As used in this section, "child protective services" means an "authorized agent" or the
8 "department" as the terms are defined under section 50-25.1-02.
- 9 2. A school district may designate at least one child protective services liaison by
10 assigning the duties under subsection 3 to an individual hired for the position of child
11 protective services liaison.
- 12 3. A child protective services liaison shall:
- 13 a. Act as a point of contact for child protective services;
- 14 b. Communicate with child protective services on behalf of the school district as
15 allowed by law;
- 16 c. Assist child protective services with a student case investigation as allowed by
17 law;
- 18 d. Assist with coordinating resources and support services for a student in the care
19 of child protective services;
- 20 e. Inform school personnel of a student's needs resulting from the student's
21 involvement with child protective services as necessary; and
- 22 f. Annually provide to the school district a report, including:

- 1 (1) The number of cases on which the liaison worked;
- 2 (2) Challenges resulting from collaboration with child protective services; and
- 3 (3) Recommendations for improving the partnership between child protective
- 4 services and the school district.
- 5 4. Child protective services shall provide:
- 6 a. Training to each child protective services liaison, within six months of the liaison's
- 7 designation, including:
- 8 (1) Identification of signs of child abuse and neglect;
- 9 (2) Procedures for reporting suspected child abuse and neglect;
- 10 (3) Child protective services protocols and procedures;
- 11 (4) Best practices for collaborating with child protective services to support
- 12 students; and
- 13 (5) Confidentiality and ethical considerations regarding student cases.
- 14 b. Ongoing training and professional development.
- 15 c. Assistance with internal school district investigations that may occur concurrently
- 16 with child protective service investigations.