

HOUSE BILL NO. 1404

Introduced by

Representatives Schreiber-Beck, Conmy, Hager, Pyle, Novak

Senator Rummel

1 A BILL for an Act to amend and reenact subsection 6 of section 15.1-21-02.10 of the North
2 Dakota Century Code, relating to requirements to qualify for the North Dakota scholarship.

3 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

4 **SECTION 1. AMENDMENT.** Subsection 6 of section 15.1-21-02.10 of the North Dakota
5 Century Code is amended and reenacted as follows:

6 6. Completed the requirements in two of the following subdivisions while enrolled in
7 grades nine through twelve:

8 a. (1) Received:

9 (a) A scale score on the state's annual accountability assessment
10 administered under subsection 1 of section 15.1-21-08, which is
11 determined by the superintendent of public instruction to be of equal
12 academic rigor to the score under subparagraph b;

13 (b) A composite score of at least twenty-four on an ACT; or

14 ~~(b)~~(c) A score of at least 1180 on an SAT; and

15 (2) Completed the requirements in at least two of the following:

16 (a) A grade of at least "C" in an advanced placement course, or an
17 equivalent course proficiency score;

18 (b) A grade of at least "C" in a dual-credit English or mathematics course,
19 or an equivalent course proficiency score;

20 (c) A grade of at least "C" in one unit of algebra II, or an equivalent
21 course proficiency score;

22 (d) A grade of at least "C" in three fine arts courses;

23 (e) A score of at least three on an advanced placement examination;

- 1 (f) A score of at least four on an international baccalaureate examination;
2 and
3 (g) A cumulative grade point average of at least 3.0 on a 4.0 grading
4 scale, or an equivalent course proficiency score if the student was
5 enrolled in a school district participating in an approved innovative
6 education program under section 15.1-06-08.2 and the school district
7 obtained a waiver under section 15.1-06-08.1, in core courses
8 required for admission to institutions of higher education under the
9 control of the state board of higher education;
- 10 b. (1) Earned:
- 11 (a) Four units of career and technical education, including two units from
12 a coordinated plan of study recommended by the department of
13 career and technical education and approved by the superintendent of
14 public instruction; or
15 (b) Three units of the same world language, indigenous language, or sign
16 language;
- 17 (2) Received:
- 18 (a) A scale score on the state's annual accountability assessment
19 administered under subsection 1 of section 15.1-21-08, which is
20 determined by the superintendent of public instruction to be of equal
21 academic rigor to the score under subparagraph b;
- 22 (b) A composite score of at least twenty-four on an ACT;
23 ~~(b)~~(c) A score of at least 1180 on an SAT; or
24 ~~(e)~~(d) A score of at least five on each of three WorkKeys assessments
25 recommended by the department of career and technical education
26 and approved by the superintendent of public instruction; and
- 27 (3) Successfully completed the requirements in at least two of the following:
- 28 (a) A career-ready practices course developed and recommended by the
29 department of career and technical education and approved by the
30 superintendent of public instruction;

- 1 (b) A grade of at least "C" in a dual-credit course, or an equivalent course
2 proficiency score;
- 3 (c) A technical assessment or industry credential, as determined by the
4 department of career and technical education;
- 5 (d) Forty hours in a workplace learning experience, approved by the
6 superintendent of public instruction;
- 7 (e) Forty hours in a work-based learning experience aligned to the
8 Strengthening Career and Technical Education for the 21st Century
9 Act [Pub. L. 115-224; 132 Stat. 1563; 20 U.S.C. 2301 et seq.]; and
- 10 (f) Received:
- 11 ~~{1}~~ A a score of at least three on a reading and mathematics assessment
12 administered under subsection 1 of section 15.1-21-08 while enrolled
13 in grades nine through twelve; ~~or~~
- 14 ~~{2}~~ ~~ACT scores of at least nineteen in English and at least~~
15 ~~twenty-two in mathematics if the school in which the student was~~
16 ~~enrolled used an ACT assessment for accountability; or~~
- 17 c. (1) Received:
- 18 (a) A score of at least fifty on an ASVAB test; or
- 19 (b) A score of at least thirty-one on an ASVAB test and successfully
20 completed basic training in one of the branches of the United States
21 military before high school graduation or within ninety days of
22 graduating from high school. Upon successful completion from basic
23 training, the student must provide a certificate of completion from
24 basic training to the department of public instruction;
- 25 (2) Obtained a grade of at least "C" in a physical education course, or an
26 equivalent course proficiency score; and
- 27 (3) Completed:
- 28 (a) Any two of subparagraphs a through f of paragraph 2 of subdivision a,
29 or any two of subparagraphs a through f of paragraph 3 of
30 subdivision b;
- 31 (b) Two units of junior reserve officers' training corps; ~~or~~

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- 1 (c) Phase one of the cadet civil air patrol program; or
- 2 (d) Two units of any combination of the following courses:
- 3 [1] Introduction to military careers;
- 4 [2] ASVAB essentials: skills for military success;
- 5 [3] Military health and fitness;
- 6 [4] Career foundations in military leadership; or
- 7 [5] Military leadership capstone.