Introduced by

February 17, 2025

Sixty-ninth Legislative Assembly of North Dakota

PROPOSED AMENDMENTS TO

SENATE BILL NO. 2330

Senators Boehm, Myrdal, Paulson

Representatives McLeod, S. Olson, Rohr

1 A BILL for an Act to create and enact a new section to chapter 15-10 and a new section to

2 chapter 15.1-09 of the North Dakota Century Code, relating to mandatory human trafficking and

3 exploitation prevention and awareness education for students and faculty at public schools and

4 public institutions of higher education tribal schools; to provide for a report; and to provide an

5 appropriation.

6 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

7	SECTION 1. A new section to chapter 15-10 of the North Dakota Century Code is created					
8	and enacted as follows:					
9	— Human trafficking and exploitation prevention and awareness education - Report.					
10	<u>1. The state board of higher education shall:</u>					
11	<u>a. Adopt a policy regarding human trafficking and exploitation prevention and</u>					
12	awareness education for students and faculty. As used in this section, "human					
13	trafficking" includes sex trafficking.					
14	<u><u>b.</u> <u>Require education addressing human trafficking and exploitation prevention and</u></u>					
15	awareness for all freshmen enrolled at an institution under the control of the					
16	board.					
17	<u>-2. An institution under the control of the state board of higher education shall report on</u>					
18	the implementation of this section to the state board of higher education before July 1,					
19	2026, and before July first of each following year. The report must include:					
20	<u><u><u>A</u> a. A summary of incidents reported as a result of education under this section.</u></u>					

Sixty-ninth

Legislativ	e Assembly
------------	------------

	Legislative Assembly				
1	<u> </u>				
2	<u>— 3. The education under this section:</u>				
3	<u>a. May be provided by a nonprofit organization specializing in outreach and</u>				
4	education on human trafficking and exploitation.				
5	<u>b.</u> <u>Must be culturally sensitive and use evidence-based practices.</u>				
6	<u><u> </u></u>				
7	hours.				
8	<u> </u>				
9	(1) Definitions and nature of human trafficking and exploitation;				
10	(2) State laws regarding human trafficking and exploitation;				
11	(3) Facts and statistics regarding human trafficking and exploitation in the state				
12	and across the United States;				
13	<u>(4) The victim profiling tactics of human traffickers;</u>				
14	<u>(5)</u> <u>The role of pornography;</u>				
15	<u>(6) Methods to identify a potential victim and actions to take following</u>				
16	identification of a victim;				
17	(7) Information regarding:				
18	(a) <u>Force, fraud, and coercion;</u>				
19	(b) <u>Grooming;</u>				
20	(c) <u>The complexities of abuse, indoctrination, and manipulation;</u>				
21	(d) <u>The traits of a human trafficking victim</u> :				
22	(e) The difference between human trafficking and prostitution;				
23	(f) How human trafficking and exploitation demand is created and which				
24	industries influence human trafficking and exploitation; and				
25	(g) The role of online computer activity; and				
26	(8) Actionable steps to engage in the fight against human trafficking and				
27	exploitation.				
28	SECTION 1. A new section to chapter 15.1-09 of the North Dakota Century Code is created				
29	and enacted as follows:				

Sixty-ninth Legislative Assembly

	Legisiai	live A	ssembly
1	<u>Hur</u>	man	trafficking and exploitation prevention and awareness education - Report.
2	<u>1.</u>	<u>The</u>	e board of a school district and the governing board of a school operated by a tribal
3		<u>go</u> v	vernment shall:
4		<u>a.</u>	Adopt a policy regarding human trafficking and exploitation prevention and
5			awareness education for students and faculty. As used in this section, "human
6			trafficking" includes sex trafficking.
7		<u>b.</u>	Require schoolwide education addressing human trafficking and exploitation
8			prevention and awareness for all students in kindergarten through gradegrades
9			four through twelve.
10		<u>C.</u>	Annually report on the implementation of this section to the superintendent of
11			public instruction before July 1, 2026, and before July first of each following year.
12			The report must include:
13			(1) The number of students, disaggregated by grade level, and faculty who
14			received education under this section.
15			(2) A summary of incidents reported as a result of education under this section.
16			- (3) Feedback on program effectiveness.
17		<u>d.</u>	-Offer to parents and legal guardians optional workshops or materials or both to
18			support the education of the child of the parent or legal guardian on personal
19			safety and grooming prevention.
20	<u>2.</u>	<u>The</u>	e education under this section:
21		<u>a.</u>	May be provided by a nonprofit organization specializing in outreach and
22			education on human trafficking and exploitation.
23		<u>b.</u>	Must be developmentally appropriate, culturally sensitive, and use evidence-
24			based practices.
25		<u>C.</u>	<u>Must be provided annually to students-and must be provided annually for at least-</u>
26			two hours to faculty.
27		<u>d.</u>	MustMay include:
28			(1) Definitions and the nature of human trafficking and exploitation;
29			(2) State laws regarding human trafficking and exploitation;
30			(3) Facts and statistics regarding human trafficking and exploitation in the state
31			and across the United States;

1	<u>(4)</u>	The	victim profiling tactics of human traffickers:			
2	(5)	The role of online computer activity and pornography;				
3	<u>(6)</u>	Methods to identify a potential victim and actions to take following				
4			ification of a victim;			
5	(7)	Information regarding:				
6	~ /	<u>(a)</u>	Force, fraud, and coercion;			
7		<u>(b)</u>	Grooming;			
8		<u>(c)</u>	The complexities of abuse, indoctrination, and manipulation;			
9		<u>(d)</u>	The traits of a human trafficking victim;			
10		<u>(e)</u>	The difference between human trafficking and prostitution; and			
11		<u>(f)</u>	How human trafficking and exploitation demand is created and which			
12			industries influence human trafficking and exploitation; and			
13	<u>(8)</u>	<u>Actic</u>	nable steps to take against human trafficking and exploitation,			
14		<u>inclu</u>	ding reporting information to the proper authorities.			
15						
16	6 HUMAN TRAFFICKING AND EXPLOITATION PREVENTION AND AWARENESS					
17	EDUCATION. There is appropriated out of any moneys in the general fund in the state treasury,					
18	not otherwise appropriated, the sum of \$48,000, or so much of the sum as may be necessary, to					
19	the superintendent of public instruction for the purpose of implementing human trafficking and					
20	exploitation prevention and awareness education, for the biennium beginning July 1, 2025, and					
21	ending June 30, 2027.					