

Sixty-ninth
Legislative Assembly
of North Dakota

**FIRST ENGROSSMENT
with Conference Committee Amendments
ENGROSSED SENATE BILL NO. 2330**

Introduced by

Senators Boehm, Myrdal, Paulson

Representatives McLeod, S. Olson, Rohr

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-09 of the North Dakota
2 Century Code, relating to human trafficking and exploitation prevention and awareness
3 education for students at public schools and tribal schools.

4 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

- 5 **SECTION 1.** A new section to chapter 15.1-09 of the North Dakota Century Code is created
6 and enacted as follows:

7 **Human trafficking and exploitation prevention and awareness education.**

- 8 1. The board of a school district and the governing board of a school operated by a tribal
9 government shall:
- 10 a. Adopt a policy regarding human trafficking and exploitation prevention and
11 awareness education for students and faculty. As used in this section, "human
12 trafficking" includes sex trafficking.
- 13 b. Require schoolwide education addressing human trafficking and exploitation
14 prevention and awareness for all students in grades six, ten, and twelve.
- 15 c. Offer to parents and legal guardians optional workshops or materials or both to
16 support the education of the child of the parent or legal guardian on personal
17 safety and grooming prevention.
- 18 2. The education under this section:
- 19 a. May be provided by a nonprofit organization specializing in outreach and
20 education on human trafficking and exploitation.
- 21 b. Must be developmentally appropriate, culturally sensitive, and use best practices.
- 22 c. Must be provided annually to students.

d. May include:

- (1) Definitions and the nature of human trafficking and exploitation;
- (2) State laws regarding human trafficking and exploitation;
- (3) Facts and statistics regarding human trafficking and exploitation in the state and across the United States;
- (4) The victim profiling tactics of human traffickers;
- (5) The role of online computer activity and pornography;
- (6) Methods to identify a potential victim and actions to take following identification of a victim;
- (7) Information regarding:
 - (a) Force, fraud, and coercion;
 - (b) Grooming;
 - (c) The complexities of abuse, indoctrination, and manipulation;
 - (d) The traits of a human trafficking victim;
 - (e) The difference between human trafficking and prostitution; and
 - (f) How human trafficking and exploitation demand is created and which industries influence human trafficking and exploitation; and
- (8) Actionable steps to take against human trafficking and exploitation, including reporting information to the proper authorities.