February 4, 2025

Sixty-ninth Legislative Assembly of North Dakota

PROPOSED AMENDMENTS TO

HOUSE BILL NO. 1369

Introduced by

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Representatives Heinert, Richter

Senators Lemm, Schaible

- 1 A BILL for an Act to amend and reenact sections 15.1-27-03.1, 15.1-27-04.1, 48-01.2-02.1, and
- 2 57-15-14.2 of the North Dakota Century Code, relating to weighted average daily membership,
- 3 the determination of state aid, public improvement construction, and school district levies; to
- 4 provide for a transfer; and to provide an effective date.

5 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

- 6 **SECTION 1. AMENDMENT.** Section 15.1-27-03.1 of the North Dakota Century Code is 7 amended and reenacted as follows:
- 8 15.1-27-03.1. Weighted average daily membership Determination.
- 9 1. For each school district, the superintendent of public instruction shall multiply by:
- 1.00 the number of full-time equivalent students enrolled in an extended
 educational program in accordance with section 15.1-32-17;
 - b. 0.60 the number of full-time equivalent students enrolled in a summer education program, including a migrant summer education program;
 - c. 0.40 the number of full-time equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be least proficient and placed in the first of six categories of proficiency; and
 - (2) Are enrolled in a program of instruction for English language learners;
 - d. 0.28 the number of full-time equivalent students who:

1		(1) On a test of English language proficiency approved by the superintendent of				
2		public instruction are determined to be more proficient than students placed				
3		in the first of six categories of proficiency and therefore placed in the second				
4		of six categories of proficiency; and				
5		(2) Are enrolled in a program of instruction for English language learners;				
6	e.	0.25 the number of full-time equivalent students under the age of twenty-one				
7		enrolled in grades nine through twelve in an alternative high school;				
8	f.	0.20 the number of full-time equivalent students enrolled in a home-based				
9		education program and monitored by the school district under chapter 15.1-23;				
0	g.	0.17 the number of full-time equivalent students enrolled in an early childhood				
11		special education program;				
2	h.	0.15 the number of full-time equivalent students in grades six through eight				
3		enrolled in an alternative education program for at least an average of fifteen				
4		hours per week;				
5	i.	0.10 the number of students enrolled in average daily membership, if the district				
6		has fewer than one hundred students enrolled in average daily membership and				
7		the district consists of an area greater than two hundred seventy-five square				
8		miles [19424.9 hectares], provided that any school district consisting of an area				
9		greater than six hundred square miles [155399 hectares] and enrolling fewer than				
20		fifty students in average daily membership must be deemed to have an				
21		enrollment equal to fifty students in average daily membership;				
22	j.	0.0880.095 the number of students enrolled in average daily membership, in				
23		order to support the provision of special education services;				
24	k.	0.07 the number of full-time equivalent students who:				
25		(1) On a test of English language proficiency approved by the superintendent of				
26		public instruction are determined to be more proficient than students placed				
27		in the second of six categories of proficiency and therefore placed in the				
28		third of six categories of proficiency;				
29		(2) Are enrolled in a program of instruction for English language learners; and				
30		(3) Have not been in the third of six categories of proficiency for more than				
31		three years;				

1 0.025 the number of students representing that percentage of the total number of 2 students in average daily membership which is equivalent to the three-year 3 average percentage of students in grades three through eight who are eligible for 4 free or reduced lunches under the Richard B. Russell National School Lunch Act 5 [42 U.S.C. 1751 et seq.]; 6 m. 0.002 the number of students enrolled in average daily membership in a school 7 district that is a participating member of a regional education association meeting 8 the requirements of chapter 15.1-09.1; 9 1.0 the number of students by which the district's September tenth enrollment n. 10 report exceeds the number of students in the prior year's average daily 11 membership; and 12 For districts paid based on September tenth enrollment in the prior year, 1.00 the Ο. 13 number of students determined by deducting the number of students in the prior 14 year's September tenth enrollment from the prior year's average daily 15 membership. If the prior year's September tenth enrollment exceeds the prior 16 year's average daily membership, then a deduction of 1.00 the number of excess 17 students. 18 2. The superintendent of public instruction shall determine each school district's weighted 19 average daily membership by adding the products derived under subsection 1 to the 20 district's average daily membership. 21 SECTION 2. AMENDMENT. Section 15.1-27-04.1 of the North Dakota Century Code is 22 amended and reenacted as follows: 23 15.1-27-04.1. Baseline funding - Establishment - Determination of state aid. (Effective 24 through June 30, 2025) (Retroactive application - See note) 25 To determine the amount of state aid payable to each district, the superintendent of 26 public instruction shall establish each district's baseline funding. A district's baseline 27 funding consists of: 28 All state aid received by the district in accordance with chapter 15.1-27 during the a. 29 2018-19 school year; 30 An amount equal to the property tax deducted by the superintendent of public-

instruction to determine the 2018-19 state aid payment;

1 An amount equal to seventy-five percent of the revenue received by the school-2 district during the 2017-18 school year for the following revenue types: 3 Revenue reported under code 2000 of the North Dakota school district 4 financial accounting and reporting manual, as developed by the 5 superintendent of public instruction in accordance with section 15.1-02-08; 6 (2) Mineral revenue received by the school district through direct allocation from 7 the state treasurer and not reported under code 2000 of the North Dakota 8 school district financial accounting and reporting manual, as developed by 9 the superintendent of public instruction in accordance with section 10 15.1-02-08; 11 Tuition reported under code 1300 of the North Dakota school district 12 financial accounting and reporting manual, as developed by the 13 superintendent of public instruction in accordance with section 15.1-02-08, 14 with the exception of revenue received specifically for the operation of an 15 educational program provided at a residential treatment facility, tuition-16 received for the provision of an adult farm management program, and 17 beginning in the 2021-22 school year, seventeen percent of tuition received 18 under an agreement to educate students from a school district on an 19 air force base with funding received through federal impact aid, and an-20 additional seventeen percent of tuition received under an agreement to 21 educate students from a school district on an air force base with funding-22 received through federal impact aid each school year thereafter, until the 23 2024-25 school year when sixty-eight percent of tuition received under an 24 agreement to educate students from a school district on an air force base 25 with funding received through federal impact aid must be excluded from the 26 tuition calculation under this paragraph; 27 (4) Revenue from payments in lieu of taxes on the distribution and transmission-28 of electric power; 29 Revenue from payments in lieu of taxes on electricity generated from 30 sources other than coal; and

1 (6) Revenue from the leasing of land acquired by the United States for which 2 compensation is allocated to the state under 33 U.S.C. 701(c)(3); 3 d. An amount equal to the total revenue received by the school district during the 4 2017-18 school year for the following revenue types: 5 Mobile home tax revenue: (1) 6 (2)Telecommunications tax revenue; and 7 (3) Revenue from payments in lieu of taxes and state reimbursement of the 8 homestead credit and disabled veterans credit; and 9 Beginning with the 2020-21 school year, the superintendent shall reduce the e. 10 baseline funding for any school district that becomes an elementary district 11 pursuant to section 15.1-07-27 after the 2012-13 school year. The reduction must-12 be proportional to the number of weighted student units in the grades that are 13 offered through another school district relative to the total number of weighted-14 student units the school district offered in the year before the school district 15 became an elementary district. The reduced baseline funding applies to the 16 calculation of state aid for the first school year in which the school district 17 becomes an elementary district and for each year thereafter. For districts that 18 become an elementary district prior to the 2020-21 school year, the 19 superintendent shall use the reduced baseline funding to calculate state aid for-20 the 2020-21 school year and for each year thereafter. 21 2. a. The superintendent shall divide the district's baseline funding determined in-22 subsection 1 by the district's 2017-18 weighted student units to determine the 23 district's baseline funding per weighted student unit. 24 b. For any school district that becomes an elementary district pursuant to section 25 15.1-07-27 after the 2017-18 school year, the superintendent shall adjust the 26 district's baseline funding per weighted student unit used to calculate state aid. 27 The superintendent shall divide the district's baseline funding determined in-28 subsection 1 by the district's weighted student units after the school district 29 becomes an elementary district to determine the district's adjusted baseline-30 funding per weighted student unit. The superintendent shall use the district's 31 adjusted baseline funding per weighted student unit in the calculation of state aid-

1			for	the first school year in which the school district becomes an elementary				
2			dist	district and for each year thereafter.				
3		C.	Beg	Beginning with the 2021-22 school year and for each school year thereafter, the				
4			sup	erintendent shall reduce the district's baseline funding per weighted student				
5			unit	:. Each year the superintendent shall calculate the amount by which the				
6			dist	rict's baseline funding per weighted student unit exceeds the payment per				
7			wei	ghted student unit provided in subsection 3. For the 2023-24 school year the				
8			sup	superintendent shall reduce the district's baseline funding per weighted student				
9			unit	unit by forty percent of the amount by which the district's baseline funding per-				
10			wei	weighted student unit exceeds the payment per weighted student unit for the				
11			202	2023-24 school year. For each year thereafter, the reduction percentage is				
12			incr	increased by an additional fifteen percent. However, the district's baseline funding				
13			per	per weighted student unit, after the reduction, may not be less than the payment-				
14			per	per weighted student unit provided in subsection 3.				
15	3.	a.	For	the 2023-24 school year, the superintendent shall calculate state aid as the				
16			gre	ater of:				
17			(1)	The district's weighted student units multiplied by ten thousand six hundred				
18				forty-six dollars;				
19			(2)	One hundred two percent of the district's baseline funding per weighted				
20				student unit, as established in subsection 2, multiplied by the district's				
21				weighted student units, not to exceed the district's 2017-18 baseline				
22				weighted student units, plus any weighted student units in excess of the				
23				2017-18 baseline weighted student units multiplied by ten thousand				
24				six hundred forty-six dollars; or				
25			(3)	The district's baseline funding as established in subsection 1 less the				
26				amount in paragraph 1, with the difference reduced by forty percent and				
27				then the difference added to the amount determined in paragraph 1.				
28		b.	For	the 2024-25 school year and each school year thereafter, the superintendent				
29			sha	Il calculate state aid as the greater of:				
30			(1)	The district's weighted student units multiplied by eleven thousand				
31				seventy-two dollars;				

1			(2)	One	hundred two percent of the district's baseline funding per weighted		
2				stude	ent unit, as established in subsection 2, multiplied by the district's-		
3				weig	hted student units, not to exceed the district's 2017-18 baseline		
4				weig	hted student units, plus any weighted student units in excess of the		
5				2017	-18 baseline weighted student units multiplied by eleven thousand		
6				seve	nty-two dollars; or		
7			(3)	The √	district's baseline funding as established in subsection 1 less the		
8				amo	unt in paragraph 1, with the difference reduced by fifty-five percent for		
9				the 2	2024-25 school year and the reduction percentage increasing by fifteen		
10				perc	ent each school year thereafter until the difference is reduced to zero,		
11				and t	then the difference added to the amount determined in paragraph 1.		
12	4.	Afte	er dete	ermini ı	ng the product in accordance with subsection 3, the superintendent of		
13		pub	public instruction shall:				
14		a.	Sub	tract e	an amount equal to sixty mills multiplied by the taxable valuation of the		
15			sch	ool dis	trict, except the amount in dollars subtracted for purposes of this		
16			sub	divisio	n may not exceed the previous year's amount in dollars subtracted for		
17			pur	oses	of this subdivision by more than twelve percent, adjusted pursuant to		
18			sect	t ion 15	5.1-27-04.3; and		
19		b.	Sub	tract e	nn amount equal to seventy-five percent of all revenue types listed in-		
20			sub	divisio	ns c and d of subsection 1. Before determining the deduction for		
21			seve	enty-fi	ve percent of all revenue types, the superintendent of public instruction		
22			sha	l l adju s	st revenues as follows:		
23			(1)	Tuitio	on revenue shall be adjusted as follows:		
24				(a)	In addition to deducting tuition revenue received specifically for the		
25					operation of an educational program provided at a residential		
26					treatment facility, tuition revenue received for the provision of an adult		
27					farm management program, tuition received for the education of		
28					high-cost and special education students, and tuition received under-		
29					an agreement to educate students from a school district on an		
30					air force base with funding received through federal impact aid as		

directed each school year in paragraph 3 of subdivision c of

1		5	subsection 1, the superintendent of public instruction also shall reduce				
2		ŧ	he total tuition reported by the school district by the amount of tuition				
3		f	evenue received for the education of students not residing in the				
4		5	state and for which the state has not entered a cross-border education				
5		ϵ	contract; and				
6		(d)	The superintendent of public instruction also shall reduce the total				
7		ŧ	uition reported by admitting school districts meeting the requirements				
8		ϵ	of subdivision e of subsection 2 of section 15.1-29-12 by the amount				
9		ϵ	of tuition revenue received for the education of students residing in an				
10		£	adjacent school district.				
11		(2) After a	djusting tuition revenue as provided in paragraph 1, the				
12		superir	ntendent shall reduce all remaining revenues from all revenue types				
13		by the	percentage of mills levied in 2022 by the school district for sinking				
14		and int	erest relative to the total mills levied in 2022 by the school district for				
15		all purp	ooses.				
16	5.	The amount rema	aining after the computation required under subsection 4 is the				
17		amount of state a	nid to which a school district is entitled, subject to any other statutory				
18		requirements or l	imitations.				
19	6.	On or before Jun	e thirtieth of each year, the school board shall certify to the				
20		superintendent o	f public instruction the final average daily membership for the current				
21		school year.					
22	7.	For purposes of t	he calculation in subsection 4, each county auditor, in collaboration				
23		with the school d	istricts, shall report the following to the superintendent of public				
24		instruction on an annual basis:					
25		a. The amount	of revenue received by each school district in the county during the				
26		previous scl	nool year for each type of revenue identified in subdivisions c and d of				
27		subsection ?	!;				
28		b. The total nu	mber of mills levied in the previous calendar year by each school				
29		district for a	l purposes; and				
30		c. The number	of mills levied in the previous calendar year by each school district				
31		for sinking a	nd interest fund purposes.				

1 Baseline funding - Establishment - Determination of state aid. (Effective after 2

June 30, 2025)

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- 1. To determine the amount of state aid payable to each district, the superintendent of public instruction shall establish each district's baseline funding. A district's baseline funding consists of:
 - All state aid received by the district in accordance with chapter 15.1-27 during the a. 2018-19 school year;
 - An amount equal to the property tax deducted by the superintendent of public b. instruction to determine the 2018-19 state aid payment;
 - An amount equal to seventy-five percent of the revenue received by the school district during the 2017-18 school year for the following revenue types:
 - Revenue reported under code 2000 of the North Dakota school district financial accounting and reporting manual, as developed by the superintendent of public instruction in accordance with section 15.1-02-08;
 - (2) Mineral revenue received by the school district through direct allocation from the state treasurer and not reported under code 2000 of the North Dakota school district financial accounting and reporting manual, as developed by the superintendent of public instruction in accordance with section 15.1-02-08;
 - Tuition reported under code 1300 of the North Dakota school district (3) financial accounting and reporting manual, as developed by the superintendent of public instruction in accordance with section 15.1-02-08, with the exception of revenue received specifically for the operation of an educational program provided at a residential treatment facility, tuition received for the provision of an adult farm management program, and beginning in the 2025-26 school year, eighty-five percent of tuition received under an agreement to educate students from a school district on an air force base with funding received through federal impact aid, until the 2026-27 school year, and each school year thereafter, when all tuition received under an agreement to educate students from a school district on

1 an air force base with funding received through federal impact aid must be 2 excluded from the tuition calculation under this paragraph; 3 (4) Revenue from payments in lieu of taxes on the distribution and transmission 4 of electric power; 5 Revenue from payments in lieu of taxes on electricity generated from (5) 6 sources other than coal; and 7 (6) Revenue from the leasing of land acquired by the United States for which 8 compensation is allocated to the state under 33 U.S.C. 701(c)(3); and 9 d. An amount equal to the total revenue received by the school district during the 10 2017-18 school year for the following revenue types: 11 Mobile home tax revenue: 12 (2) Telecommunications tax revenue; and 13 Revenue from payments in lieu of taxes and state reimbursement of the 14 homestead credit and disabled veterans credit. 15 e. Beginning with the 2020-21 school year, the superintendent shall reduce the 16 baseline funding for any school district that becomes an elementary district 17 pursuant to section 15.1-07-27 after the 2012-13 school year. The reduction must 18 be proportional to the number of weighted student units in the grades that are 19 offered through another school district relative to the total number of weighted 20 student units the school district offered in the year before the school district 21 became an elementary district. The reduced baseline funding applies to the 22 calculation of state aid for the first school year in which the school district 23 becomes an elementary district and for each year thereafter. For districts that 24 become an elementary district prior to the 2020-21 school year, the 25 superintendent shall use the reduced baseline funding to calculate state aid for 26 the 2020-21 school year and for each year thereafter. 27 2. The superintendent shall divide the district's baseline funding determined in a. 28 subsection 1 by the district's 2017-18 weighted student units to determine the 29 district's baseline funding per weighted student unit. 30 b. For any school district that becomes an elementary district pursuant to section 31 15.1-07-27 after the 2017-18 school year, the superintendent shall adjust the

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- 1 district's baseline funding per weighted student unit used to calculate state aid. 2 The superintendent shall divide the district's baseline funding determined in 3 subsection 1 by the district's weighted student units after the school district 4 becomes an elementary district to determine the district's adjusted baseline 5 funding per weighted student unit. The superintendent shall use the district's 6 adjusted baseline funding per weighted student unit in the calculation of state aid 7 for the first school year in which the school district becomes an elementary 8 district and for each year thereafter. 9 Beginning with the 2021-22 school year and for each school year thereafter, the C. 10 superintendent shall reduce the district's baseline funding per weighted student 11 unit. Each year the superintendent shall calculate the amount by which the 12 district's baseline funding per weighted student unit exceeds the payment per 13
 - superintendent shall reduce the district's baseline funding per weighted student unit. Each year the superintendent shall calculate the amount by which the district's baseline funding per weighted student unit exceeds the payment per weighted student unit provided in subsection 3. For the 2023-24 school year the superintendent shall reduce the district's baseline funding per weighted student unit by forty percent of the amount by which the district's baseline funding per weighted student unit exceeds the payment per weighted student unit for the 2023-24 school year. For each year thereafter, the reduction percentage is increased by an additional fifteen percent. However, the district's baseline funding per weighted student unit, after the reduction, may not be less than the payment per weighted student unit provided in subsection 3.
 - 3. a. For the 2023-24<u>2025-26</u> school year, the superintendent shall calculate state aid as the greater of:
 - (1) The district's weighted student units multiplied by ten thousand six hundred forty-sixeleven thousand four hundred four dollars;
 - (2) One hundred two percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's weighted student units, not to exceed the district's 2017-18 baseline weighted student units, plus any weighted student units in excess of the 2017-18 baseline weighted student units multiplied by ten thousand six hundred forty-sixeleven thousand four hundred four dollars; or

1			(3)	The district's baseline funding as established in subsection 1 less the		
2				amount in paragraph 1, with the difference reduced by fortyseventy percent		
3				and then the difference added to the amount determined in paragraph 1.		
4		b.	For	the 2024-25 <u>2026-27</u> school year and each school year thereafter, the		
5			sup	perintendent shall calculate state aid as the greater of:		
6			(1)	The district's weighted student units multiplied by eleven thousand		
7				seventy-twoseven hundred forty-six dollars;		
8			(2)	One hundred two percent of the district's baseline funding per weighted		
9				student unit, as established in subsection 2, multiplied by the district's		
10				weighted student units, not to exceed the district's 2017-18 baseline		
11				weighted student units, plus any weighted student units in excess of the		
12				2017-18 baseline weighted student units multiplied by eleven thousand		
13				seventy-twoseven hundred forty-six dollars; or		
14			(3)	The district's baseline funding as established in subsection 1 less the		
15				amount in paragraph 1, with the difference reduced by fifty-fiveeighty-five		
16				percent for the 2024-252026-27 school year and the reduction percentage		
17				increasing by fifteen percent each school year thereafter until the difference		
18				is reduced to zero, and then the difference added to the amount determined		
19				in paragraph 1.		
20	4.	Afte	er det	termining the product in accordance with subsection 3, the superintendent of		
21		pub	public instruction shall:			
22		a.	Sub	otract an amount equal to sixty mills multiplied by the taxable valuation of the		
23			school district; and			
24		b.	Sub	otract an amount equal to seventy-five percent of all revenue types listed in		
25			sub	odivisions c and dsubdivision c and paragraphs 1 and 2 of subdivision d of		
26			sub	section 1 <u>and revenue from payments in lieu of taxes</u> . Before determining the		
27			ded	duction for seventy-five percent of all revenue types, the superintendent of		
28			pub	olic instruction shall adjust revenues as follows:		
29			(1)	Tuition revenue shall be adjusted as follows:		
30				(a) In addition to deducting tuition revenue received specifically for the		
31				operation of an educational program provided at a residential		

1 treatment facility, tuition revenue received for the provision of an adult 2 farm management program, tuition received for the education of 3 high-cost and special education students, and tuition received under 4 an agreement to educate students from a school district on an 5 air force base with funding received through federal impact aid as 6 directed each school year in paragraph 3 of subdivision c of 7 subsection 1, the superintendent of public instruction also shall reduce 8 the total tuition reported by the school district by the amount of tuition 9 revenue received for the education of students not residing in the 10 state and for which the state has not entered a cross-border education 11 contract; and 12 (b) The superintendent of public instruction also shall reduce the total 13 tuition reported by admitting school districts meeting the requirements 14 of subdivision e of subsection 2 of section 15.1-29-12 by the amount 15 of tuition revenue received for the education of students residing in an 16 adjacent school district. 17 (2) After adjusting tuition revenue as provided in paragraph 1, the 18 superintendent shall reduce all remaining revenues from all revenue types 19 by the percentage of mills levied in 20222024 by the school district for 20 sinking and interest relative to the total mills levied in 20222024 by the 21 school district for all purposes. 22 5. The amount remaining after the computation required under subsection 4 is the 23 amount of state aid to which a school district is entitled, subject to any other statutory 24 requirements or limitations. 25 6. On or before June thirtieth of each year, the school board shall certify to the 26 superintendent of public instruction the final average daily membership for the current 27 school year. 28 For purposes of the calculation in subsection 4, each county auditor, in collaboration 7. 29 with the school districts, shall report the following to the superintendent of public 30 instruction on an annual basis:

- 1 a. The amount of revenue received by each school district in the county during the
 2 previous school year for each type of revenue identified in subdivisions c and d of
 3 subsection 1;
 - b. The total number of mills levied in the previous calendar year by each school district for all purposes; and
 - c. The number of mills levied in the previous calendar year by each school district for sinking and interest fund purposes.

SECTION 3. AMENDMENT. Section 48-01.2-02.1 of the North Dakota Century Code is amended and reenacted as follows:

48-01.2-02.1. Public improvement construction threshold.

- The threshold for bidding construction of a public improvement is two hundred <u>fifty</u>
 thousand dollars. The threshold for procuring plans, drawings, <u>and</u> specifications, <u>and</u>
 <u>bonding</u> from an architect or engineer for construction of a public improvement is two
 hundred fifty thousand dollars.
- 2. Notwithstanding the thresholds in subsection 1, if the state or a political subdivision undertakes the construction of a public improvement and there is reason to believe that engineering or architectural services are necessary to protect the health, safety, or welfare of the public, the state or political subdivision shall consider consulting with an engineer or architect.

SECTION 4. AMENDMENT. Section 57-15-14.2 of the North Dakota Century Code is amended and reenacted as follows:

57-15-14.2. School district levies.

- 1. The board of a school district may levy a tax not exceeding the amount in dollars that the school district levied for the prior year, plus twelve percent, up to a levy of seventy mills on the taxable valuation of the district, for any purpose related to the provision of educational services. The proceeds of this levy must be deposited into the school district's general fund and used in accordance with this subsection. The proceeds may not be transferred into any other fund.
- 2. The board of a school district may levy no more than twelve mills on the taxable valuation of the district, for miscellaneous purposes and expenses. The proceeds of this levy must be deposited into a special fund known as the miscellaneous fund and

- used in accordance with this subsection. The proceeds may not be transferred intoany other fund.
 - 3. The board of a school district may levy no more than three mills on the taxable valuation of the district for deposit into a special reserve fund, in accordance with chapter 57-19.
 - 4. The board of a school district may levy no more than the number of mills necessary, on the taxable valuation of the district, for the payment of tuition, in accordance with section 15.1-29-15. The proceeds of this levy must be deposited into a special fund known as the tuition fund and used in accordance with this subsection. The proceeds may not be transferred into any other fund.
 - 5. The board of a school district may levy no more than five mills on the taxable valuation of the district, pursuant to section 57-15-15.1, for purposes of developing a school safety plan in accordance with section 15.1-09-60. The proceeds of this levy must be deposited into a special fund known as the school safety plan fund and used in accordance with this subsection.
 - 6. Nothing in this section limits the board of a school district from levying:
 - a. Mills for a building fund, as permitted in sections 15.1-09-49 and 57-15-16; and
 - b. Mills necessary to pay principal and interest on the bonded debt of the district, including the mills necessary to pay principal and interest on any bonded debt incurred under section 57-15-17.1 before July 1, 2013.

SECTION 5. TRANSFER - FOUNDATION AID STABILIZATION FUND TO SCHOOL CONSTRUCTION ASSISTANCE REVOLVING LOAN FUND. The office of management and budget shall transfer the sum of \$100,000,000 from the foundation aid stabilization fund to the school construction assistance revolving loan fund during the biennium beginning July 1, 2025, and ending June 30, 2027.

SECTION 6. EFFECTIVE DATE. Section 4 of this Act is effective for taxable years beginning after December 31, 2024.