February 18, 2025

Sixty-ninth Legislative Assembly of North Dakota

## PROPOSED AMENDMENTS TO

## **HOUSE BILL NO. 1533**

### Introduced by

Representatives Pyle, Grindberg, Novak, O'Brien, Schreiber-Beck, Vollmer Senators Cleary, Meyer, Axtman

- 1 A BILL for an Act to amend and reenact section 15.1-21-02.2 of the North Dakota Century
- 2 Code, relating to the addition of one-half unit of financial literacy to high school graduation
- 3 requirements. for an Act to amend and reenact section 15.1-21-21 of the North Dakota Century
- 4 Code, relating to financial literacy and concepts of personal finance curriculum.

#### 5 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

6	SECTION 1. AMENDMENT. Section 15.1-21-02.2 of the North Dakota Century Code is
7	amended and reenacted as follows:
8	— 15.1-21-02.2. High school graduation - Minimum requirements. (Effective through
9	<del>July 31, 2025)</del>
10	1. Except as provided in section 15.1-21-02.3 and subsection 2, the following twenty-two-
11	units of high school coursework constitute the minimum requirement for high school-
12	<del>graduation:</del>
13	a. Four units of English language arts from a sequence that includes literature,
14	composition, and speech;
15	b. Three units of mathematics, which may include one unit of computer science
16	approved by the superintendent of public instruction;
17	c. Three units of science, consisting of:
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19	(b) One unit of chemistry; and
20	(c) One unit of physics; or

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1	(2) (a) One unit of biology;
2	(b) One unit of physical science; and
3	(c) One unit or two one-half units of any other science which may include
4	one unit of computer science or cybersecurity approved by the
5	superintendent of public instruction;
6	d. Three units of social studies, including:
7	(1) One unit of United States history;
8	(2) (a) One-half unit of United States government and one-half unit of
9	economics; or
10	(b) One unit of problems of democracy; and
11	(3) One unit or two one-half units of any other social studies, which may include
12	civics, civilization, geography and history, multicultural studies, North Dakota
13	studies, psychology, sociology, and world history;
14	e. (1) One unit of physical education; or
15	(2) One-half unit of physical education and one-half unit of health;
16	f. Three units of:
17	<del>(1) Foreign languages;</del>
18	——————————————————————————————————————
19	(3) Fine arts; or
20	(4) Career and technical education courses; and
21	g. Any five additional units.
22	2. If approved by the board of a school district or nonpublic school, a school district or
23	nonpublic school may develop eligibility criteria or programmatic requirements to allow
24	a passing score on the relevant portions of the GED assessment to receive credit for
25	the corresponding requirements of subdivisions a through d of subsection 1.
26	High school graduation - Minimum requirements. (Effective after July 31, 2025)
27	1. Except as provided in section 15.1-21-02.3 and subsection 2, the following twenty-two-
28	units of high school coursework constitute the minimum requirement for high school
29	<del>graduation:</del>
30	a. Four units of English language arts from a sequence that includes literature,
31	composition, and speech;

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1	b. Three units of mathematics, which may include one unit of computer science and
2	one-half unit of financial literacy approved by the superintendent of public-
3	instruction;
4	c. Three units of science, consisting of:
5	(1) (a) One unit of biology;
6	(b) One unit of chemistry; and
7	(c) One unit of physics; or
8	(2) (a) One unit of biology;
9	(b) One unit of physical science; and
10	(c) One unit or two one-half units of any other science which may include
11	one unit of computer science or cybersecurity approved by the
12	superintendent of public instruction;
13	d. Three units of social studies, including:
14	(1) One unit of United States history, including Native American tribal history;
15	(2) (a) One-half unit of United States government and one-half unit of
16	economics; or
17	(b) One unit of problems of democracy; and
18	(3) One unit or two one-half units of any other social studies, which may include
19	civics, civilization, geography and history, multicultural studies, North Dakota
20	studies, psychology, sociology, and world history, and financial literacy;
21	e. (1) One unit of physical education; or
22	(2) One-half unit of physical education and one-half unit of health;
23	f. Three units of:
24	——————————————————————————————————————
25	(2) Native American languages;
26	(3) Fine arts; or
27	(4) Career and technical education courses, which may include one-half unit of
28	financial literacy;
29	g. Any five additional units; and
30	h. One unit of computer science or cybersecurity whether under subdivision b, c, or
31	<del>both.<u>;</u> and</del>

1	i. One-half unit of financial literacy, which may be used to satisfy a requirement
2	under subdivisions b, d, or f.
3	<u>j.</u> The requirements of subdivision h are waived if the student has completed a
4	computer science and cybersecurity integration plan approved by the school-
5	<del>board.</del>
6	2. If approved by the board of a school district or nonpublic school, a school district
7	or nonpublic school may develop eligibility criteria or programmatic requirements to
8	allow a passing score on the relevant portions of the GED assessment to receive
9	credit for the corresponding requirements of subdivisions a through d of subsection 1.
10	SECTION 1. AMENDMENT. Section 15.1-21-21 of the North Dakota Century Code is
11	amended and reenacted as follows:
12	15.1-21-21. Financial literacy - Concepts of personal finance - Inclusion in curriculum
13	1. Beginning July 1, 2010, each Each school district shall offer financial literacy or ensure
14	that its curriculum for either economics or problems of democracy includes the
15	exposure of students to concepts of personal finance, including:
16	a. Checkbook mechanics, including writing checks, balancing, and statement
17	reconciliationBudgeting and money management;
18	b. Saving for larger purchasesand investing;
19	c. Credit, including credit card usage, interest, and fees and debt management;
20	d. Earning power, including jobs for teenagersBanking and financial services;
21	e. Taxation and <del>paycheck withholdings</del> income;
22	f. College costsConsumer skills and smart spending;
23	g. Making and living within a budget Insurance and risk management; and
24	h. Mortgages, retirement savings, and investmentsCollege and career financial
25	planning;
26	i. Retirement planning; and
27	j. Entrepreneurship and economic concepts.
28	2. Upon written request, the superintendent of public instruction may allow a school
29	district annually to select courses other than economics or problems of democracy for
30	purposes of exposing students to the concepts of personal finance, as listed in this
31	section, provided the school district can demonstrate that the number of students

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- exposed to the concepts in the other selected courses would meet or exceed the number of students exposed under the requirements of subsection 1.
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- 3. The requirements of this section may be provided by the regular classroom teacher of the course in which the concepts of personal finance are incorporated.