

FISCAL NOTE
SENATE BILL NO. 2241
LC# 25.0799.02000
02/18/2025

1 - State Fiscal Effect

Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	2023-2025 Biennium		2025-2027 Biennium		2027-2029 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures						
Appropriations						

2 - County, City, School District, and Township Fiscal Effect

Identify the fiscal effect on the appropriate political subdivision.

	2023-2025 Biennium	2025-2027 Biennium	2027-2029 Biennium
Counties			
Cities			
School Districts			
Townships			

3 - Bill and Fiscal Impact Summary

Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

SB 2241 allows for public charter schools and calculates the state aid for approved charter schools.

4 - Fiscal Impact Sections Detail

Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.

The fiscal impact for SB 2241 cannot be determined. This bill allows for public charter schools to approved by the Superintendent of Public Instruction. Public charter schools generate state funding using the per-pupil state aid payment. (2024-2025 is \$11,072) If students enroll in a public charter school that were previously educated in a North Dakota public school, there would be a savings to the state. On average, a student enrolled in a public school will generate 1.20 weighted student units. Each student that enrolls in a public charter school from a public school would save the state approximately \$2200 per student. This savings will vary on the size of the school district that

the student enrolls from.

If students enrolled in charter schools from private school or home school, there is an increased cost to the state of \$11,072 per student. Admin rules cost the department approximately \$2500.

5 - Revenues Detail

For information shown under state fiscal effect in 1 or 2, please explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.

6 - Expenditures Detail

For information shown under state fiscal effect in 1 or 2, please explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

7 - Appropriations Detail

For information shown under state fiscal effect in 1 or 2, please explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.

Contact Information

Name: Adam Tescher

Agency: ND Department of Public Instruction

Telephone: 7013283291

Date Prepared: 01/21/2025