

FISCAL NOTE
HOUSE BILL NO. 1529
LC# 25.0952.02000
02/10/2025

1 - State Fiscal Effect

Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

| | 2023-2025 Biennium | | 2025-2027 Biennium | | 2027-2029 Biennium | |
|----------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|
| | General Fund | Other Funds | General Fund | Other Funds | General Fund | Other Funds |
| Revenues | | | | | | |
| Expenditures | | | | | | |
| Appropriations | | | | | | |

2 - County, City, School District, and Township Fiscal Effect

Identify the fiscal effect on the appropriate political subdivision.

| | 2023-2025 Biennium | 2025-2027 Biennium | 2027-2029 Biennium |
|------------------|--------------------|--------------------|--------------------|
| Counties | | | |
| Cities | | | |
| School Districts | | | |
| Townships | | | |

3 - Bill and Fiscal Impact Summary

Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

Update the "resident student" definition in NDCC 15-10-19.1 to add " An individual certified by the director of the peace corps as having served satisfactorily as a peace corps volunteer."

4 - Fiscal Impact Sections Detail

Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.

As of April 2024, there are approximately 2,600 Peace Corps volunteers, with approximately 1 ND resident, 12 MN residents, 6 MT residents, and 3 SD residents.

It would be difficult to estimate the number of individuals who have been a Peace Corps participant that would choose the ND University System to attend an institution of higher education. The State the individual would be

coming from and the NDUS institution chosen for attendance would determine the amount of lost revenues from reduced tuition costs charged by the institution.

It is anticipated that the change would have minimal fiscal impact to the general fund paid through the funding formula based on completed credit hours by students. Given the multiple variables, the impact is unknown, but anticipated to be minimal.

5 - Revenues Detail

For information shown under state fiscal effect in 1 or 2, please explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.

Revenues would be reduced for out-of-state residents who would qualify for in-state tuition rates. Anticipated to be a minimal impact.

6 - Expenditures Detail

For information shown under state fiscal effect in 1 or 2, please explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

N/A.

7 - Appropriations Detail

For information shown under state fiscal effect in 1 or 2, please explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.

Minimal impact to future appropriations through the funding formula.

Contact Information

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