

**FISCAL NOTE**  
**HOUSE BILL NO. 1494**  
**LC# 25.1069.02000**  
**02/06/2025**

**1 - State Fiscal Effect**

*Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

|                | 2023-2025 Biennium |             | 2025-2027 Biennium |             | 2027-2029 Biennium |             |
|----------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|
|                | General Fund       | Other Funds | General Fund       | Other Funds | General Fund       | Other Funds |
| Revenues       |                    |             |                    |             |                    |             |
| Expenditures   |                    |             | \$20,400,000       |             | \$20,400,000       |             |
| Appropriations |                    |             |                    |             |                    |             |

**2 - County, City, School District, and Township Fiscal Effect**

*Identify the fiscal effect on the appropriate political subdivision.*

|                  | 2023-2025 Biennium | 2025-2027 Biennium | 2027-2029 Biennium |
|------------------|--------------------|--------------------|--------------------|
| Counties         |                    |                    |                    |
| Cities           |                    |                    |                    |
| School Districts |                    |                    |                    |
| Townships        |                    |                    |                    |

**3 - Bill and Fiscal Impact Summary**

*Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).*

HB 1494 increases the funding level for English Language Learners in the school district foundation aid formula.

**4 - Fiscal Impact Sections Detail**

*Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.*

HB 1494 increases the weighting factor for students that qualify for English language proficiency in the foundation aid formula. Levels 2 and 3's weighting factors increase to 0.40 from 0.28 and 0.07. 0.40 is the current weighting factor for level 1. The amendment to HB 1494 adds a 0.10 weighting factor for level 4 ELL students. Using the 2023-2024 students that qualified for the weighting factor, the cost is estimated to be \$20.4 for the biennium. The fiscal impact of this bill would also be affected if HB 1369 is passed with per pupil payment increases.

## **5 - Revenues Detail**

*For information shown under state fiscal effect in 1 or 2, please explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

## **6 - Expenditures Detail**

*For information shown under state fiscal effect in 1 or 2, please explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

## **7 - Appropriations Detail**

*For information shown under state fiscal effect in 1 or 2, please explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.*

The appropriation for the integrated formula is in HB 1013.

## **Contact Information**

**Name:** Adam Tescher

**Agency:** ND Department of Public Instruction

**Telephone:** 7013283291

**Date Prepared:** 02/06/2025