

# Special Tech for Exceptional Connections

Foundational social and reading skills are critically essential for neurodiverse students, yet they can be challenging to master and even harder to teach. We envision a future where **ALL learners and their teachers celebrate the joy and success of learning together**. Our instructional models provide the flexibility and guidance needed to create meaningful, measurable outcomes for neurodiverse learners, early childhood classrooms, and learners with specialized support needs.

Through our Social Skills program, students learn **essential calm-down techniques, emotional understanding, and conversational dynamics**.

RoboKind Phonics integrates **play-based learning** as a cornerstone of instruction to equip young learners with the tools to **build confidence and proficiency in reading**, fostering lifelong literacy.

## Leading the Way in North Dakota

St. John School District #3 lives their mission of "Every Student, Every Day" by driving the activities to meet their curriculum needs within their schools on a daily basis. RoboKind's Robots and Virtual Avatars are a part of their strategy, contributing to amazing success over the past few years. Learn more about St. John's success by visiting [robokind.com/recess/saint-john-elementary](https://robokind.com/recess/saint-john-elementary) or by scanning the QR code below.



## North Dakota By the Numbers

- 3** Participating Sites
- 234** Active Students
- 63%** Student Lesson Mastery
- 95%** Lesson Engagement
- 90%** Students Completed Lessons feeling positive
- 20** Average Usage Minutes/Student/Week

*"The humanoid robots from RoboKind have allowed us to teach self-regulation and calming skills to Pre-K-2nd grade students. The curriculum provides strategies we send home with them so they can practice there, as well."*

Dr. Sherry Tandeski, Principal, St. John Elementary



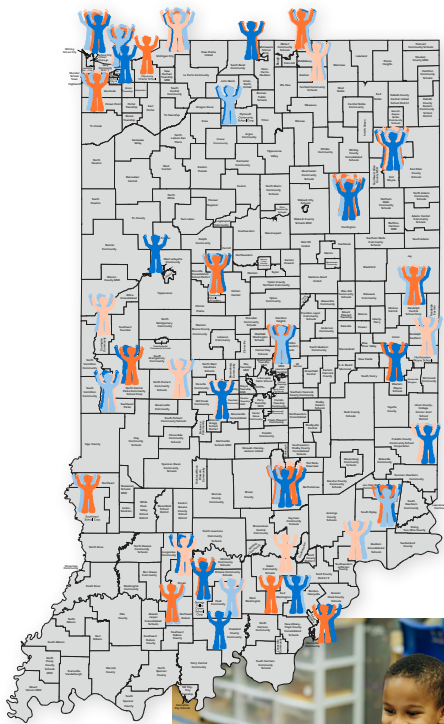
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# Built For State Success

## Example Impact in Indiana

With strong partnerships focused on product adoption, district support, and teacher delight, RoboKind now celebrates success with **37 school districts**, regional legislators, teachers, students, and their families!



Scan to View  
Crown Point's Testimonial

## Indiana By the Numbers

- 90** Participating Sites
- 80%** Sites using Virtual Avatar
- 70%** Student Lesson Mastery
- 90%** Lesson Engagement
- 92%** Students Completed Lessons feeling positive
- 20** Average Usage Minutes/Student/Week

*"[Milo] can reach [my students] at a level that I cannot as an adult... We have already seen such growth in many of our students"*

Carey A Northcutt, Exceptional Learners Teacher  
Metropolitan School District of Lawrence

*"I love the program, we have students that we didn't know had this kind of academic capability!"*

Casey Hutton, Special Education Teacher  
South Ripley Community School Corporation

*"We are very thankful to partner with the state and with RoboKind to deliver this to our classrooms. We're excited to see the growth our students will make."*

Kelly Oost, Assist. Director of Exceptional Education  
Crown Point Community School Corporation