

00.35% of HB1013

	What it is?	How we know it works?	What was provided (23-25)?	What has been obligated/spent?	Why do need to keep funding it?	25-27 Request
1	<b>Continuous School Improvement</b> Currently, North Dakota uses Cognia state-wide for approval (NDCC 15.1-06-06) and as a system of improvement for all public schools. All schools are expected to participate in continuous school improvement through the Cognia process. All schools are also encouraged to implement improvement science which is an evidence-based strategy that can assist schools in reaching their school improvement goals.	Districts are provided a tool to draft and publish their strategic plans to the public. Feedback from the field indicates the tool helps them prioritize their strategic goals to benefit student outcomes. Districts have varying rates of success depending on their unique goals. No strategic plan is the same. In addition these funds facilitate the accreditation process. Currently all public schools including the NDDPI are accredited.	\$1,287,615	\$1,061,656	This is done through needs assessment, planning, implementation, and evaluation. Like any school improvement process, the continuous improvement cycle empowers systems to effectively plan and implement initiatives, while accumulating and analyzing data in order to apply necessary changes to improve practice.	\$6,000,000
2	<b>School Food Processing Program -</b> This is pass through funding to allow the state to purchase commodity processed foods on the schools behalf. The schools are invoiced and pay NDDPI when the product is received at the school.	This allows schools to transfer a portion of their bulk commodity foods into further processed foods to add variety to their menu. The state's ability to purchase larger volumes allows for better pricing for schools. It's an efficient way to utilize USDA entitlement dollars.	\$3,351,550	\$3,351,550	The spending authority for this pass-through program allows the state to carry the burden of procurement so the products can be procured on the school's behalf until the school reimburses the state. This program continues to grow each year and allows schools more flexibility in their programs.	\$2,000,000
3	<b>ND FIRST - Senate Bill 2254</b> , passed in 2023, mandates a rigorous intervention process aimed at supporting North Dakota's consistently lowest-performing schools. This bill specifically targets schools previously identified as Comprehensive Support and Improvement (CSI) schools, ensuring they receive enhanced support to improve performance.	The policy and shared agreements outlined in the bill are scheduled to go into effect in September 2025, providing a structured framework for intervention and support in these schools. Data and evidence will be collected and reported to the legislature.	\$0	\$0	In order to effectively oversee and manage the new framework intended to meet student outcomes and dictated by the legislature, NDDPI needs the funding to support implementation of the three potential interventions in the bill: 1.) Funds to be held in escrow for the school or school district or spent as designated by the superintendent of public instruction. 2.) Changes to curriculum, training, instruction, assessment, or the school calendar in the school or school district, and 3.) Reassignment or hiring of school or school district staff to fill roles associated with school or school district needs.	\$1,500,000
4	<b>Summer EBT - Annual program</b> that provides food assistance to households with school-age children who are eligible for free or reduced-priced school meals. The benefit is provided during the summer months when students don't have access to school meals.	North Dakota issued 38,000 Summer EBT Benefit cards during summer 2024 totally over 4.8 million dollars.	\$0		USDA requires that states match any funding provided federally to administer the Summer EBT program. NDDPI is responsible to administer the student eligibility and data matching portion. NDDPI needs the funding to support the administrative costs to carry out the program.	\$150,000
5	<b>ND History and Tribal Textbook</b>	In partnership with the ND Tribes to teach students about the culture and History of ND Tribes.	One time funding		To provide ebooks and textbooks to all schools in ND, free to all students.	\$650,000
6	<b>Federal CLSD - The Comprehensive Literacy State Development program</b> provides a discretionary grant to create a comprehensive literacy program to advance literacy skills.	CLSD grants are provided to 22 school districts serving 81,759 students. Educators are improving their instructional impact through CLSD supported avenues and reading scores are bouncing back.	Federally Funded	NA	The grant requires use of evidence-based programs and practices. With the end of ESSER funds, schools are searching for funds to support educators with best practice supports.	\$28,350,000