



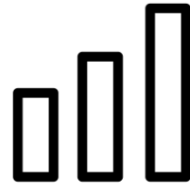
The World's First
AI-Powered
Reading Assistant



How Amira Works

English and Spanish

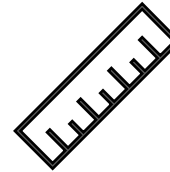
Instantly reports & makes instructional recommendations



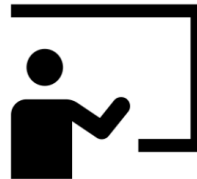
Listens to students read out loud



Immediately assesses



Delivers personalized tutoring






Most Important: Amira Works.

 **ANNENBERG**
BROWN UNIVERSITY

High Quality
Human Tutoring


0.37

0.64

0.45

0.45

Multiple recent evaluations have found Amira to be as or more effective than human tutoring programs.



District retention

SY23-24

109 school districts
used Amira

SY24-25

103 school districts
using Amira

95% retention rate of districts using Amira from one year to the next

Usage

44,768

Students have worked with Amira since project launch

33,341

Students working with Amira this school year (SY24-25)

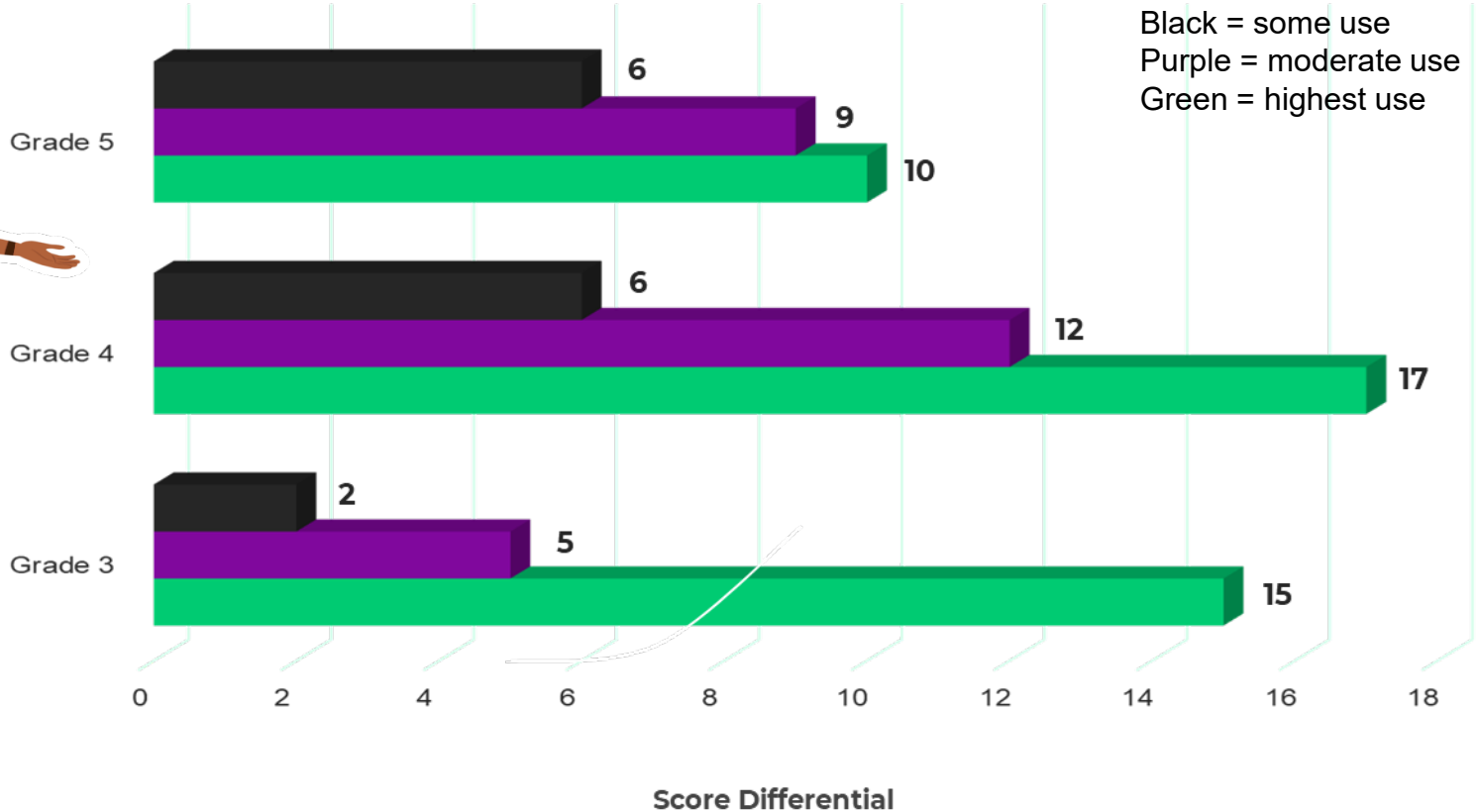
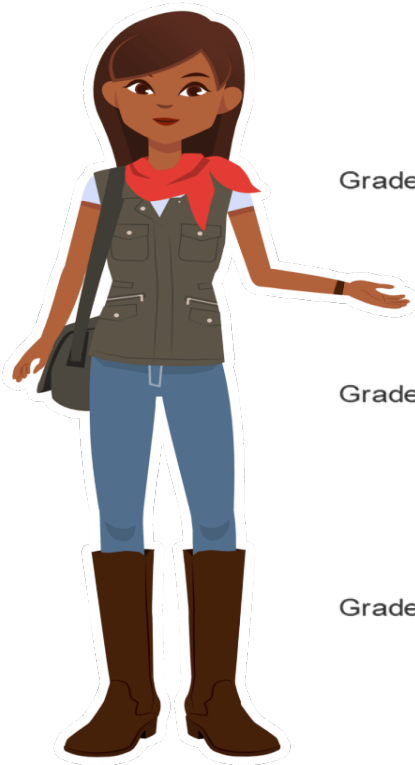
1,590,000

Minutes Read with Amira this School Year (SY24-25)

102,180,000

Words Read with Amira this School Year (SY24-25)

Results: Score Differential for NDSA ELA Scores by Amira Tutor Usage



Request

NDDPI request:

- The North Dakota Legislature appropriated \$1.6M for SY23-24 and SY24-25, of that amount \$1.41M has been expended and the remaining should be expended by the end of this school year
- NDDPI has allocated \$753,000 of ESSER funds to support ND districts to continue using Amira through SY25-26
- NDDPI requested \$500,000 to continue Amira for up to 25,000 students in SY26-27

Options to consider:

- **Increase students served** in SY26-27 to 35,000
 - Maintains the current level of service
 - \$200,000 (\$20 per student) in addition to NDDPI request of \$500,000
- Increased **School Success Support** for SY25-26 and SY26-27 to **drive up usage**
 - Multiple onsite professional development events (coordinated w/ REAs), a North Dakota specific Amira Teacher Champions program, and a ND newsletter to share impact and encourage usage
 - \$100,000 over two years
- Add the **Resilience Story Pack** for grades 3-4-5 in SY25-26 and SY26-27
 - Resilience is an additional library of stories curated from Dr. Bill Bennett's Book of Virtues and are organized thematically around nine core virtues: Honor, Courage, Friendship, Loyalty, Self-Discipline, Perseverance, Work, Compassion, Responsibility
 - Additional \$10 per student per year
 - Assume 10,000 Grade 3-4-5 students per year (\$100,000 per year, \$200,000 over two years)

- "I'm excited for my students to read with Amira so they can have automatic feedback when they read and they will be able to correct their mistakes." - Katie, Kindergarten teacher at Westhope Elementary School (Westhope Public Schools)
- "I'm excited for students to have a one-on-one experience with a program that can support their reading. This will be helpful when running small groups." - Kaley, Extended Education Teacher at Westhope Public Schools
- "We love that the students are held accountable for their reading and they are reading out loud to someone as often as they can." - Heather, Literacy Coach, Bottineau School District 1
- "I have seen amazing reading growth with Amira!" - Jennifer, 5th grade teacher, Gackle-Streeter Public School #56
- "It will be a great way to gather data and easier than sitting with each individual student as Amira does the tracking for me." - Ellie, Kindergarten teacher, Nedrose Public School District
- "One of the reasons I'm excited to use this this year is to see the growth and help fill those gaps before moving them on to first grade." - Brandee, Kindergarten teacher, Williston Basin School District #7
- "We have students that don't have the support at home to be able to read to someone. This will be great for the students to read to Amira on a daily basis. Some days, I don't have the opportunity to listen to all of the students." - Jill, K3 Student Performance Strategist, Valley City Public Schools
- "I like the intervention Amira can provide for students when reading. Compared to me giving a correction of the word to the student, Amira gives different directions on helping a student that struggled with a word." - Lauren, Mckenzie County School District #1

Thank You

