

CELEBRATING A LEGACY OF EXCELLENCE  
IN PERSONALIZED EDUCATION.  
90TH ANNIVERSARY

# HB 1172: IMPACT ON NDCDE

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# WHO PAYS? WHO CAN ATTEND?

## NDCC 15-19-01

Parent

School



### 66-67TH SESSION

(2) A superintendent or an administrator of a school may deny the enrollment of a student in that district at the center for distance education except as provided in subsection 5.

(4) Center for distance education **students** shall pay fees as may be prescribed by the state board for career and technical education.

### 68TH SESSION

*Language on enrollment restrictions removed.*

(3) A center for distance education student's **school district of residence shall pay** fees as may be prescribed by the superintendent of public instruction.

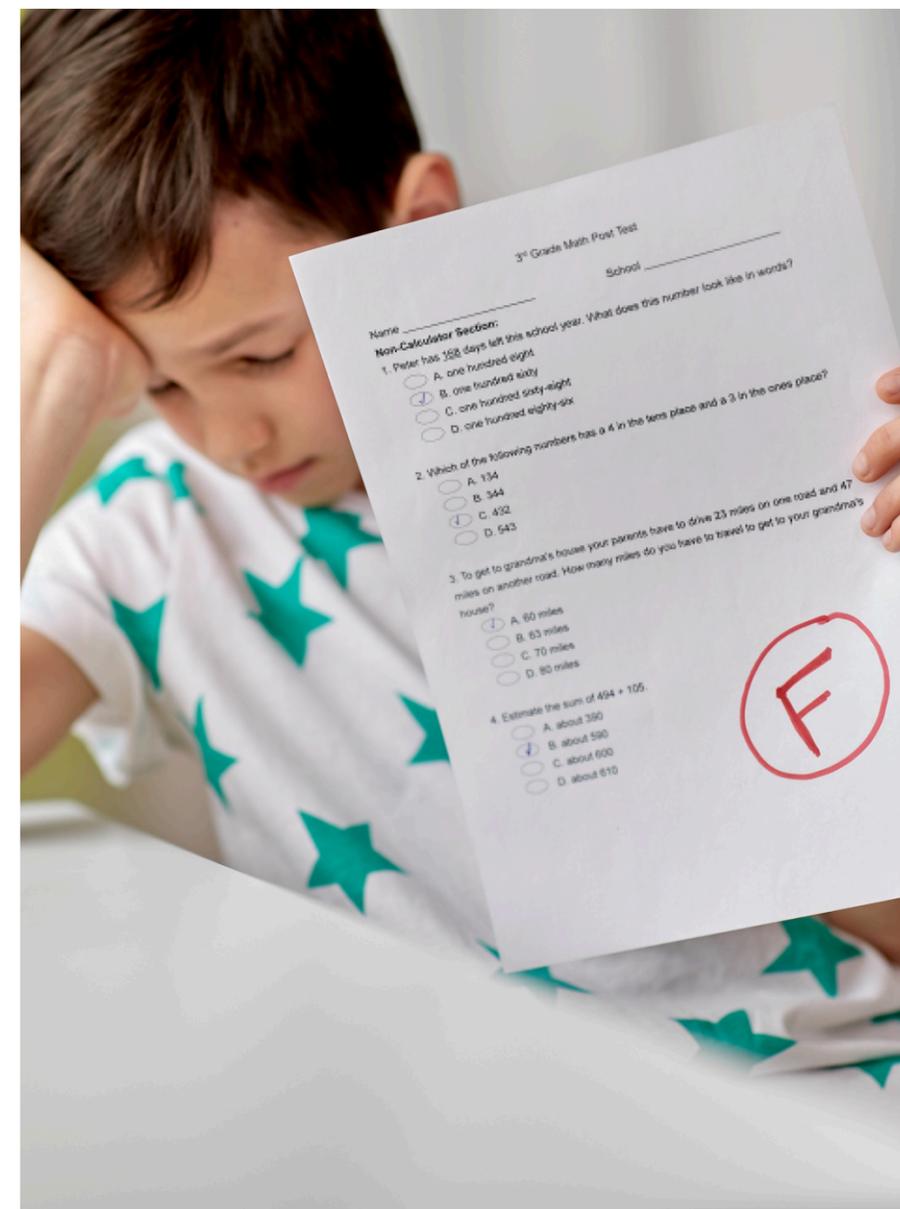
### HB 1172

(3) Center for distance education may charge fees for a course, as may be prescribed by the superintendent of public instruction, which must be **paid by the student's**: a. Parent or legal guardian; **or** b. School district of residence, **if** the school does not offer the course: **(1)** That semester; or **(2)** At a time the student has availability in the student's preferred class schedule.



## WHO'S LEFT OUT UNDER HB 1172?

Learners who want to accelerate, need credit recovery, have medical conditions, have bullying or safety concerns, frequently relocate (foster care), have specialized learning needs, are seeking different instructional methods, have been suspended or expelled, need to earn credits to graduate or whose parents disagree with the school curriculum.

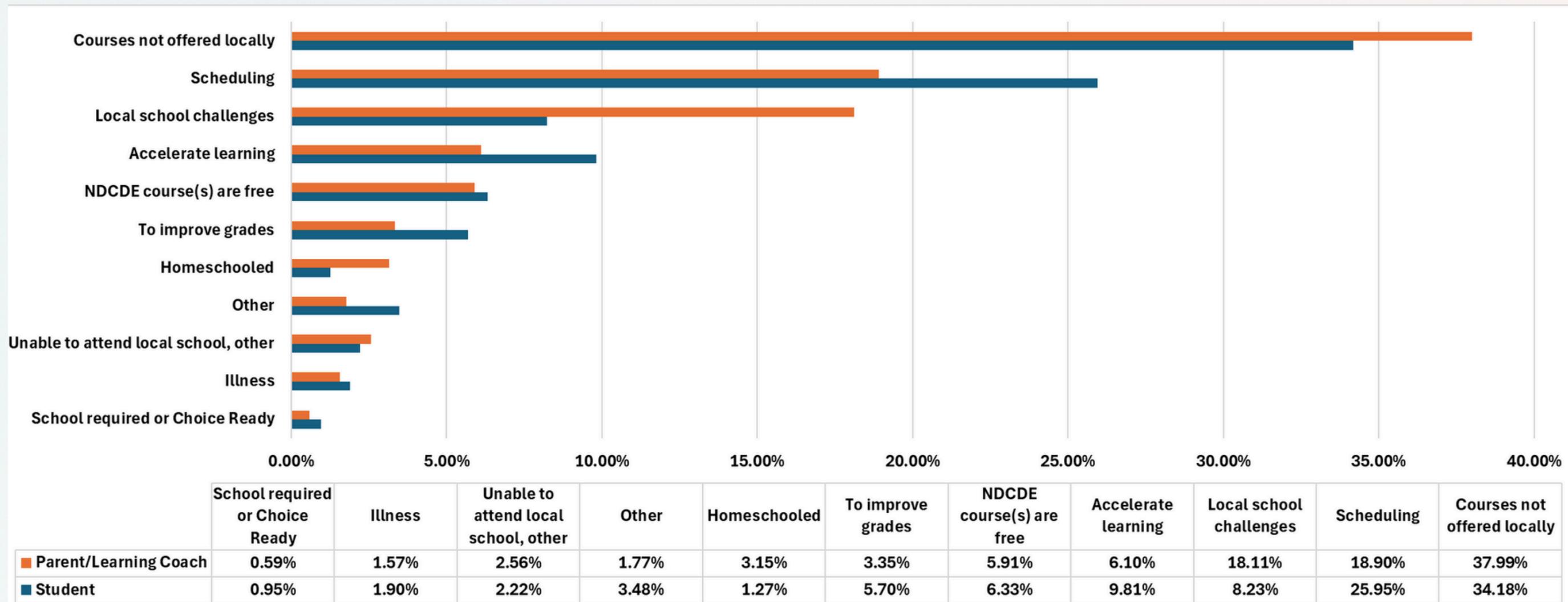


# RAPID GROWTH AT NDCDE



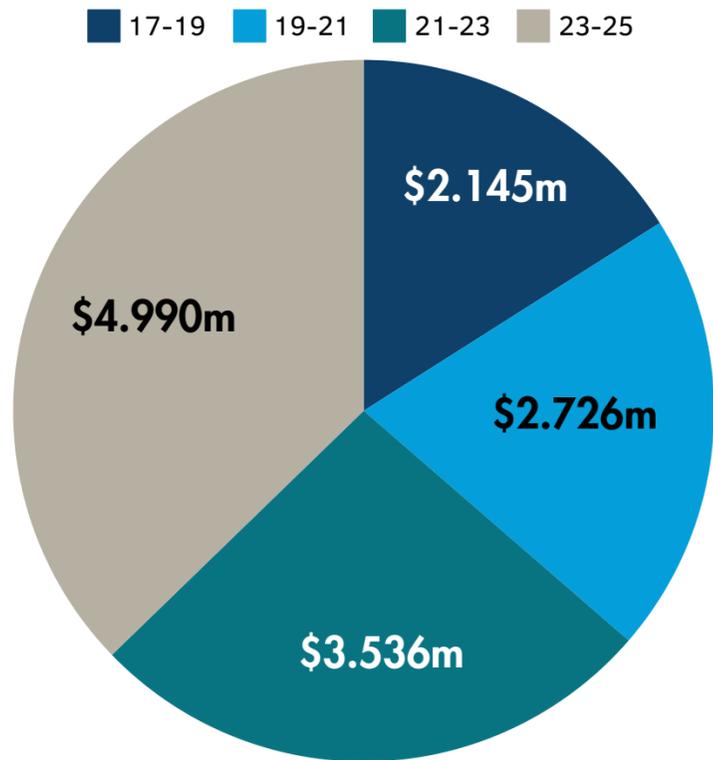
## REASONS

- HB 1376 (68th Session)
- Parent and Student Need for Choice (See Survey Results, n=825, 508 parents/lcs and 317 students)

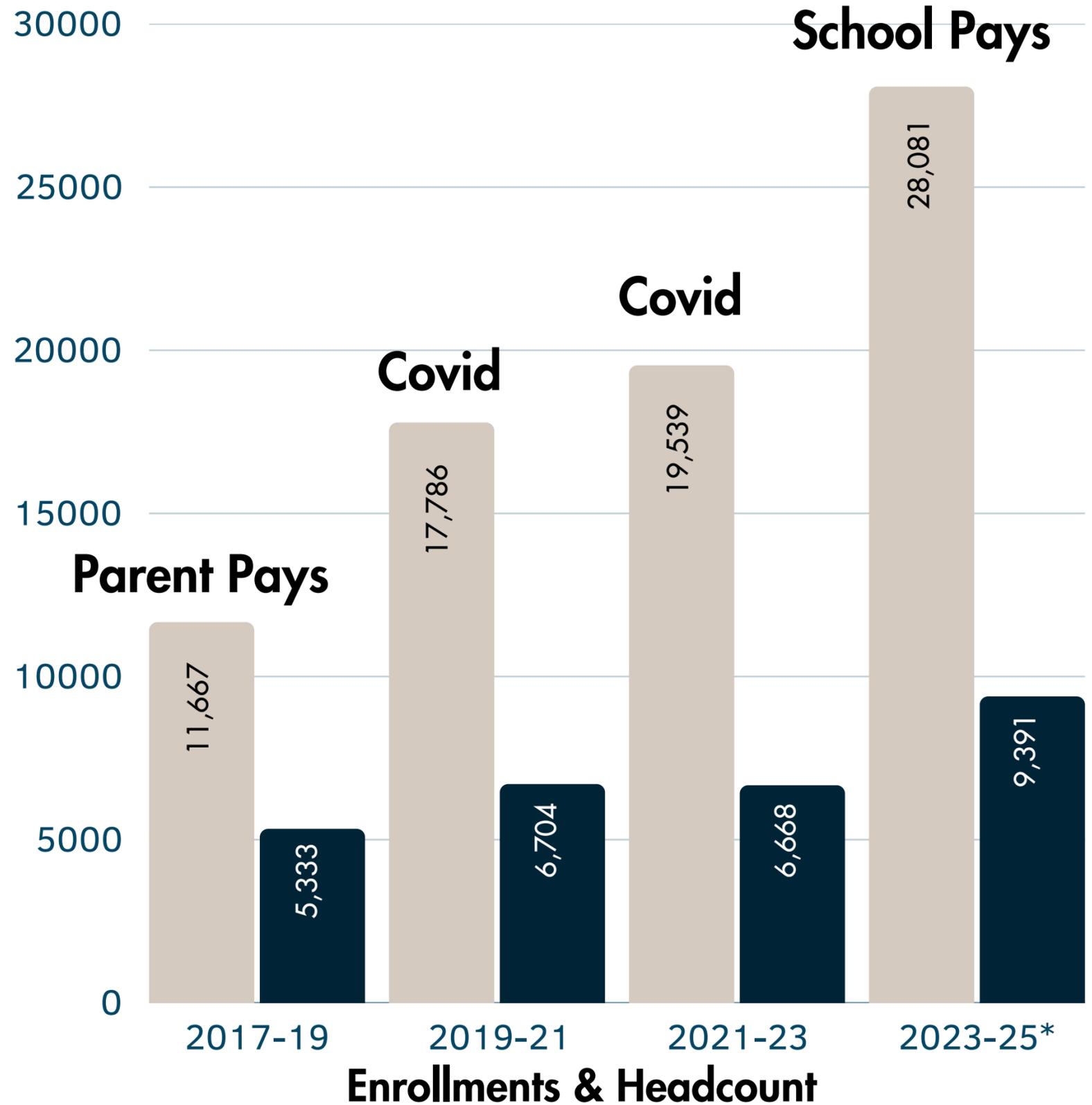




# FUNDING MODEL CHANGES: IMPACT ON OPERATIONS

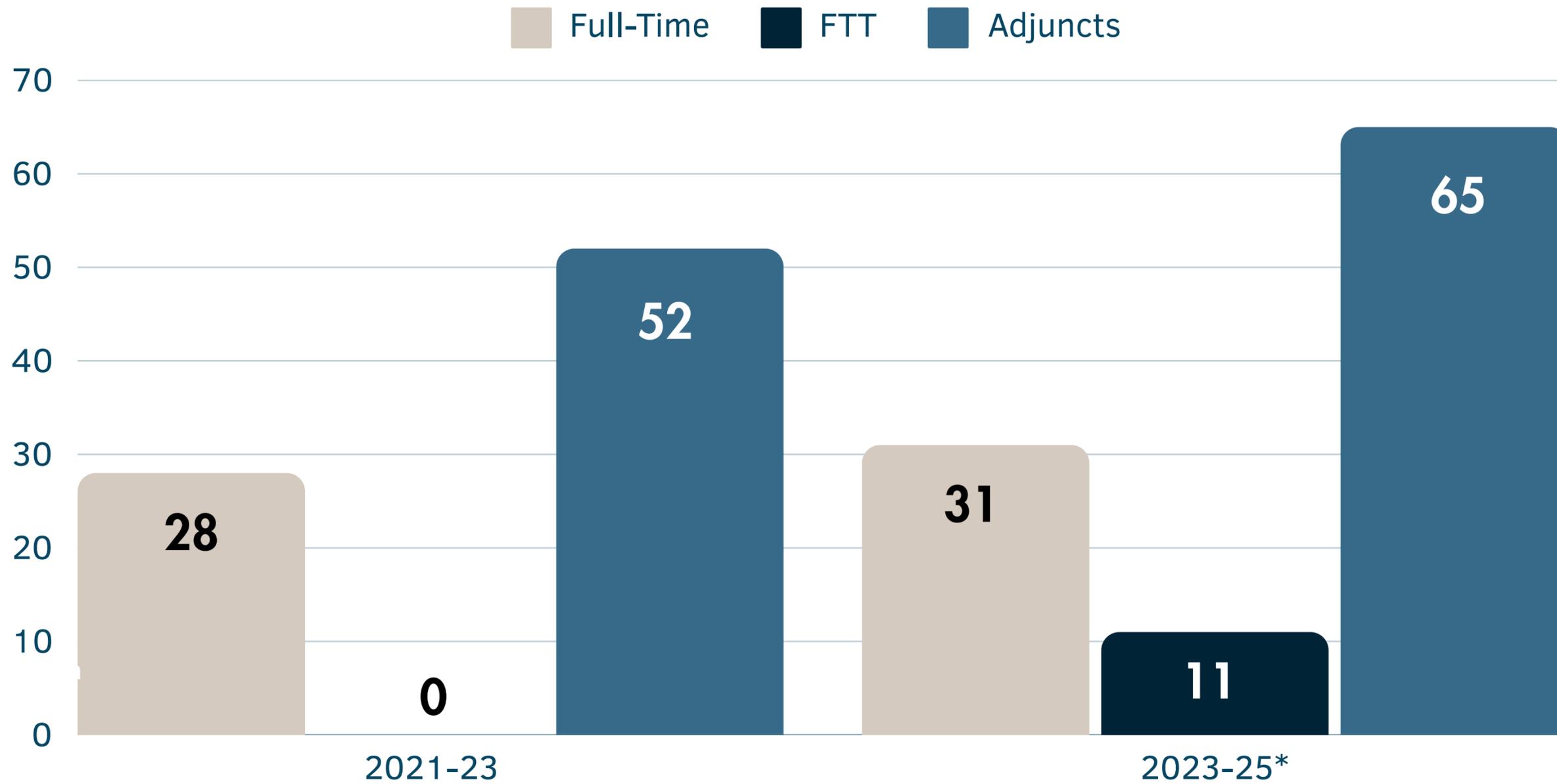


Revenue by biennium



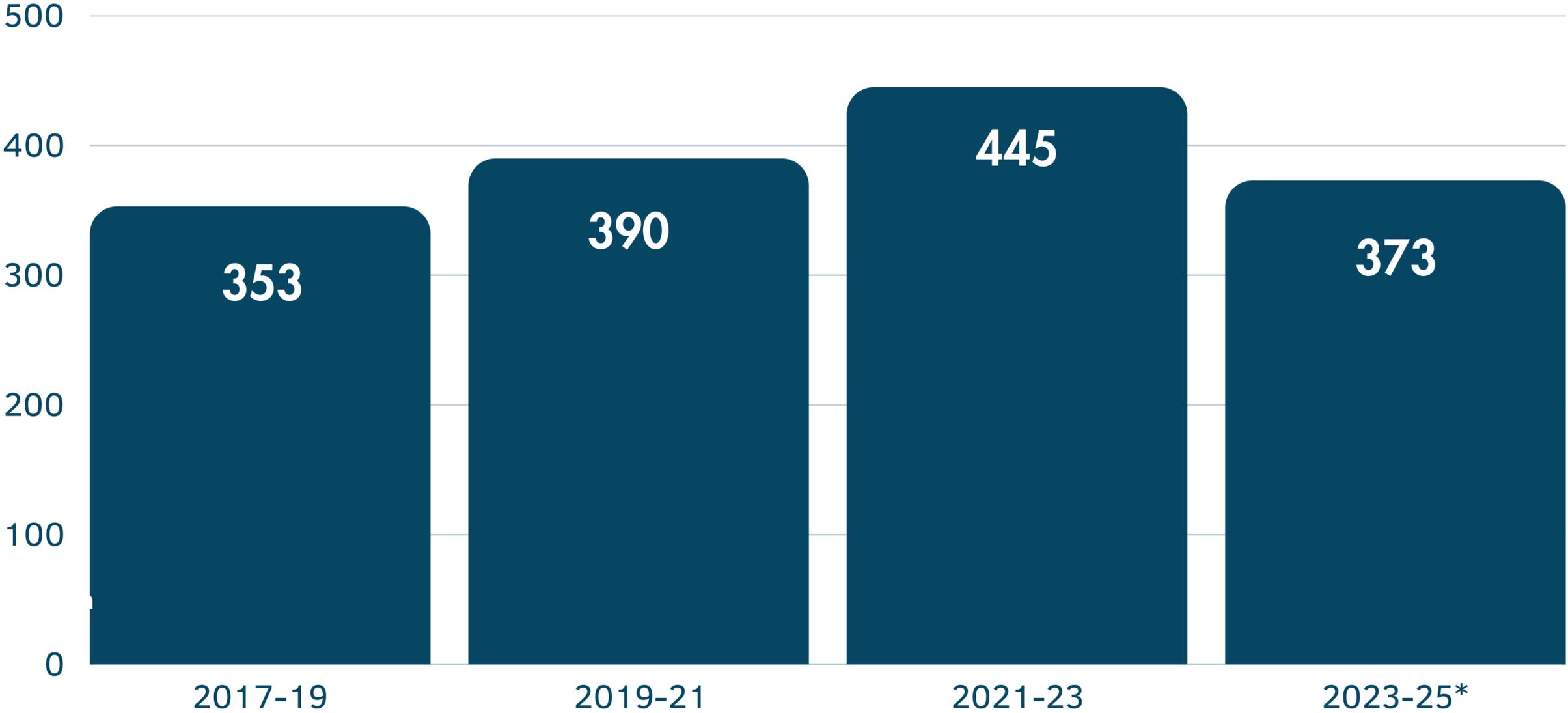


# STAFFING CHANGES





# COURSES OFFERED



DATA



See  
report

# IMPACT OF HB 1376 (68TH SESSION) ON DISTRICTS

## Impact on State

- \$0 in General Fund
- \$2.5m Emergency Commission Request Made in Fall 2024 with \$1.9m from tuition revenue and \$600k from a grant

## Impact on ND Schools

District Size Groups	Average NDCDE Spending FY 24	Average NDCDE Spending FY 25 (6 months remaining)	Average Total
<200 students	\$5,494	\$2,974	\$7,801
200-500 students	\$9,160	\$5,392	\$14,099
501-2000 students	\$10,698	\$6,456	\$16,525
2001-6000 students	\$67,564	\$39,529	\$107,093
>6000 students	\$232,823	\$117,098	\$349,920
Overall Average	\$18,960	\$10,447	\$28,024

## Impact on ND Schools

- 129 Districts Sent NDCDE Students
- 38 Districts Sent No Students to NDCDE
- Average expenditure by district size shown; districts with virtual academies included

**NDCC 15.1-27-35:** A student enrolled full time in virtual instruction is calculated at an average daily membership of 1.00. The membership may be prorated for a student who is enrolled less than full time.

# IMPACT OF HB 1376 (68TH SESSION) ON DISTRICTS

## Districts with Virtual Academies NDCDE Expenditures over 18 months

<b>MANDAN PUBLIC SCHOOL DISTRICT</b>	<b>\$12,509.00</b>
<b>BEACH PUBLIC SCHOOL</b>	<b>\$13,201.00</b>
<b>TGU SCHOOL DISTRICT</b>	<b>\$20,012.00</b>
<b>LEWIS AND CLARK SCHOOL DISTRICT</b>	<b>\$26,716.00</b>
<b>ELLENDALE PUBLIC SCHOOL</b>	<b>\$29,223.00</b>
<b>NEW ENGLAND PUBLIC SCHOOL</b>	<b>\$67,495.00</b>
<b>FARGO PUBLIC SCHOOLS</b>	<b>\$178,841.00</b>
<b>MCKENZIE COUNTY SCHOOL DISTRICT</b>	<b>\$206,374.00</b>
<b>MINOT PUBLIC SCHOOL DISTRICT</b>	<b>\$212,617.00</b>
<b>WEST FARGO PUBLIC SCHOOL DISTRICT</b>	<b>\$826,116.86</b>

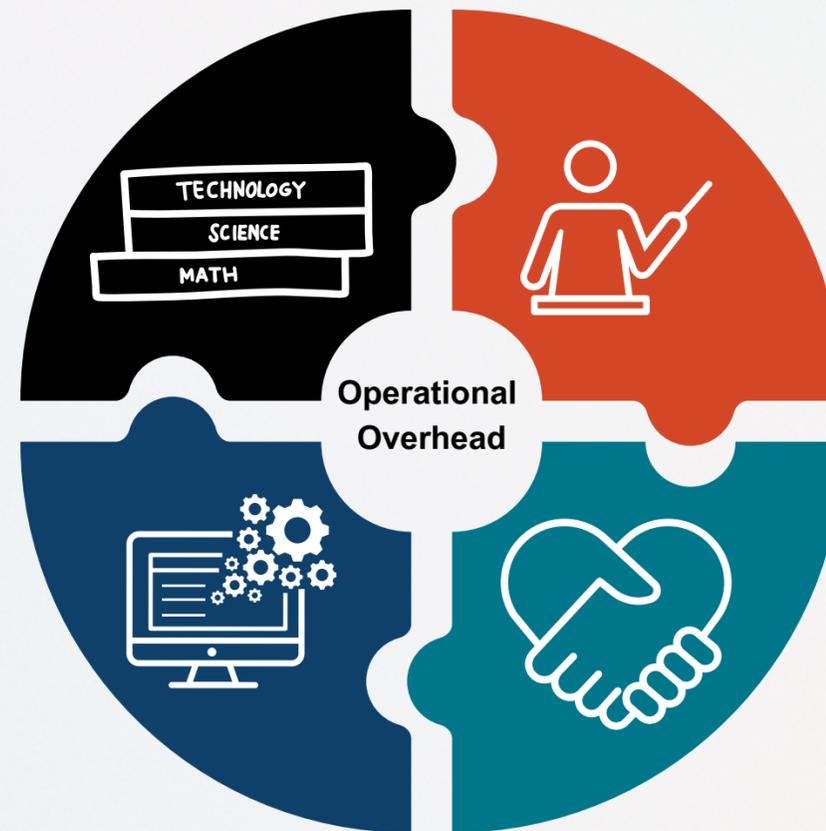
# WHAT IS INCLUDED IN NDCDE'S TUITION?

## Curriculum

Vendor purchased, aligned to state standards by NDCDE staff, integrated into NDCDE learning management system, nearly 98% digital.

## Technology & Help Desk

NDCDE has a number of systems unique to it and needed to run an online school from an E-commerce platform to a learning management system that serves as our virtual classroom space. Four IT staff service all NDCDE technology infrastructure and a help desk.



## ND Licensed Teachers

An NDCDE employed, North Dakota licensed teacher is assigned to every NDCDE student. The teacher is asked to monitor progress, hold student meetings, provide individual instruction, and give timely feedback on all assignments. Teachers are also responsible for classroom management and curricular review.

## Student Support

NDCDE employs a licensed counselor to help connect students with resources to complement their learning and to ensure that IEPs/504s are on file and shared with teachers. A dean of students monitors academic risks and student conduct issues working with local schools to implement needed interventions.

**District cost per enrollment: \$229 to \$259 per course  
(ND Small Organized Schools receive a discount)**



# ACADEMIC SAFEGUARDS

- Dean of Students
- Learning coaches (district or designee)
- Weekly reports
- Locked down tests
- Mid-course gating
- Authentic assessments
- Plagiarism and AI detection
- Policies and training on academic integrity
- Course evaluations to assess rigor



# DISTRICT AUTONOMY

- Enrollment
  - Which courses
  - How many at one time
  - Meeting course requirements
  - Who purchases supplies
  - Course length and dates
- Drops/withdrawals
  - Within 10 days, refund issued
  - After 10 days, WP/WF issued
- Selection of learning coach
- Holds and extensions
- Where students take NDCDE courses
- How to bring in NDCDE credit
- Whether a student can retake an NDCDE course and who pays if so

# PARENT TESTIMONIALS

Not all families have the means to pay for these costs, therefore making it inaccessible for those families that are not affluent. These students will possibly miss out on many educational opportunities. Many students enroll at NDCDE because of personal special circumstances and the HB 1172's failure to account for these diverse needs is a societal disap

**Chad Pittsley**

This support for us has helped us have faith in the local school for continuing its assistance and support. I would encourage you all to consider students and parents such as myself and my daughter, who have support from the school she attends, knowing we'd have less of an opportunity for her to succeed if this was left to the parents only.

**Loren Yellow Bird Sr.**

I totally disagree with the approval of that law and that it will affect my children and many students who do not have enough economic resources to be able to pay for their elementary studies. In everything I can support, I will do it despite my limitations with the language. Greetings and blessings.

**NDCDE Parent**



TESTIMONIALS

**ND  
CDE**

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