

HOUSE BILL NO. 1527

Introduced by

Representatives Maki, Hoverson, S. Olson, Osowski, Tveit, VanWinkle

Senators Clemens, Paulson, Weston

1 A BILL for an Act to create and enact a new section to chapter 15.1-21 of the North Dakota
2 Century Code, relating to required Holocaust education; and to provide for a legislative
3 management report.

4 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

5 **SECTION 1.** A new section to chapter 15.1-21 of the North Dakota Century Code is created
6 and enacted as follows:

7 **Holocaust education - Report.**

8 1. In this section:

9 a. "Antisemitism" means a certain perception of Jews, which may be expressed as
10 hatred toward Jews, and may be manifested physically or rhetorically toward
11 individuals, property, community institutions, and religious facilities.

a. "Antisemitism" has the same meaning as provided for in the working definition of
antisemitism adopted by the International Holocaust Remembrance Alliance (IHRA) on
May 26, 2016, including the "contemporary examples of antisemitism," and incorporated
by reference in Presidential Executive Order Number 13899, 84 F.R. 68779 December 11,
2019.

12 b. "Holocaust" means the systematic, bureaucratic, state-sponsored persecution
13 and murder of approximately six million Jews by the Third Reich and its allies and
14 collaborators during World War II.

15 c. "Nazi" means the national socialist German workers' party, a political party that
16 rose to power in 1933 and governed Germany until 1945.

17 2. Each school district shall provide grade-level appropriate Holocaust education.

18 3. Holocaust education must be incorporated into the United States history curriculum

19 required under section 15.1-21-02.2. The curriculum must include the:
20 a. Causes and ramifications of the Holocaust;
21 b. History of antisemitism and the Holocaust, including the Third Reich dictatorship,
22 concentration camp system, persecution of Jews and non-Jews, Jewish and
23 non-Jewish resistance, and post-World War II trials;

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Legislative Assembly

1 c. Impact of personal responsibility, civic engagement, and societal response in the
2 context of the Holocaust;
3 d. Connection between national, ethnic, racial, and religious intolerance and the
4 subjects described in subdivisions a and b; **as well as training on contemporary**
5 **manifestations of antisemitism;**
6 e. Leading role played by the United States and the armed forces of the United
7 States; and
8 f. Definition, history, response, and actions taken in the face of the Holocaust.
9 4. The superintendent of public instruction shall report on or before July first of each year
10 to the governor and the legislative management regarding the implementation of this
11 section, including the number of schools complying with this section.

