Sixty-ninth Legislative Assembly of North Dakota

HOUSE BILL NO. 1527

Introduced by

Representatives Maki, Hoverson, S. Olson, Osowski, Tveit, VanWinkle Senators Clemens, Paulson, Weston

- 1 A BILL for an Act to create and enact a new section to chapter 15.1-21 of the North Dakota
- 2 Century Code, relating to required Holocaust education; and to provide for a legislative
- 3 management report.

4 BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

5 **SECTION 1.** A new section to chapter 15.1-21 of the North Dakota Century Code is created and enacted as follows:

Holocaust education - Report.

8 <u>1. In this section:</u>

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- 9 <u>a. "Antisemitism" means a certain perception of Jews, which may be expressed as</u>
 10 <u>hatred toward Jews, and may be manifested physically or rhetorically toward</u>
 11 individuals, property, community institutions, and religious facilities.
- b. "Holocaust" means the systematic, bureaucratic, state-sponsored persecution
 and murder of approximately six million Jews by the Third Reich and its allies and
 collaborators during World War II.
 - c. "Nazi" means the national socialist German workers' party, a political party that rose to power in 1933 and governed Germany until 1945.
- 17 <u>2. The state superintendent shall conduct an updated review of the K-12 History standards. Specifically, the high school World History standards shall include the following as required power standards:</u>
 - <u>a.Each school district shall provide grade-level appropriate Holocaust education.</u>
- 18 <u>3. Holocaust education must be incorporated into the United States history curriculum</u>
 19 required under section 15.1-21-02.2. The curriculum must include the:
- a. Causes and ramifications of the Holocaust;
- b. <u>History of antisemitism and the Holocaust, including the Third Reich dictatorship,</u>
 concentration camp system, persecution of Jews and non-Jews, Jewish and

23			non-Jewish resistance, and post-World War II trials;
1		<u>C.</u>	Impact of personal responsibility, civic engagement, and societal response in the
2			context of the Holocaust;
3		<u>d.</u>	Connection between national, ethnic, racial, and religious intolerance and the
4			subjects described in subdivisions a and b;
5		<u>e.</u>	Leading role played by the United States and the armed forces of the United
6			States; and
7		<u>f.</u>	Definition, history, response, and actions taken in the face of the Holocaust.
8	<u>4.</u>	The	e superintendent of public instruction shall report on or before July first of each year
9		to t	he governor and the legislative management regarding the implementation of this
10			tion, including the number of schools complying with this section. to the legislative
			nagement regarding the completion of the updated K-12 standards and the lementation of such standards.
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