

HOUSE BILL NO. 1533

Introduced by

Representatives Pyle, Grindberg, Novak, O'Brien, Schreiber-Beck, Vollmer

Senators Cleary, Meyer, Axtman

1 A BILL for an Act to amend and reenact section 15.1-21-02.2 of the North Dakota Century
2 Code, relating to the addition of one-half unit of financial literacy to high school graduation
3 requirements.

4 **BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:**

5 **SECTION 1. AMENDMENT.** Section 15.1-21-02.2 of the North Dakota Century Code is
6 amended and reenacted as follows:

7 ~~15.1-21-02.2. High school graduation – Minimum requirements. (Effective through~~
8 ~~July 31, 2025)~~

9 1. ~~Except as provided in section 15.1-21-02.3 and subsection 2, the following twenty-two~~
10 ~~units of high school coursework constitute the minimum requirement for high school~~
11 ~~graduation:~~

12 a. ~~Four units of English language arts from a sequence that includes literature,~~
13 ~~composition, and speech;~~

14 b. ~~Three units of mathematics, which may include one unit of computer science~~
15 ~~approved by the superintendent of public instruction;~~

16 c. ~~Three units of science, consisting of:~~

17 (1) (a) ~~One unit of biology;~~

18 (b) ~~One unit of chemistry; and~~

19 (c) ~~One unit of physics; or~~

20 (2) (a) ~~One unit of biology;~~

21 (b) ~~One unit of physical science; and~~

22 (c) ~~One unit or two one-half units of any other science which may include~~
23 ~~one unit of computer science or cybersecurity approved by the~~
24 ~~superintendent of public instruction;~~

Sixty-ninth
Legislative Assembly

- 1 d. ~~Three units of social studies, including:~~
- 2 (1) ~~One unit of United States history;~~
- 3 (2) (a) ~~One-half unit of United States government and one-half unit of~~
- 4 ~~economics; or~~
- 5 (b) ~~One unit of problems of democracy; and~~
- 6 (3) ~~One unit or two one-half units of any other social studies, which may include~~
- 7 ~~civics, civilization, geography and history, multicultural studies, North Dakota~~
- 8 ~~studies, psychology, sociology, and world history;~~
- 9 e. (1) ~~One unit of physical education; or~~
- 10 (2) ~~One-half unit of physical education and one-half unit of health;~~
- 11 f. ~~Three units of:~~
- 12 (1) ~~Foreign languages;~~
- 13 (2) ~~Native American languages;~~
- 14 (3) ~~Fine arts; or~~
- 15 (4) ~~Career and technical education courses; and~~
- 16 g. ~~Any five additional units.~~
- 17 2. ~~If approved by the board of a school district or nonpublic school, a school district or~~
- 18 ~~nonpublic school may develop eligibility criteria or programmatic requirements to allow~~
- 19 ~~a passing score on the relevant portions of the GED assessment to receive credit for~~
- 20 ~~the corresponding requirements of subdivisions a through d of subsection 1.~~

21 **High school graduation - Minimum requirements. (Effective after July 31, 2025)**

- 22 1. Except as provided in section 15.1-21-02.3 and subsection 2, the following twenty-two
- 23 units of high school coursework constitute the minimum requirement for high school graduation:
- 24 a. Four units of English language arts from a sequence that includes literature,
- 25 composition, and speech;
- 26 b. Three units of mathematics, which may include one unit of computer science ~~and~~
- 27 one-half unit of financial literacy approved by the superintendent of public
- 28 instruction;
- 29 c. Three units of science, consisting of:
- 30 (1) (a) One unit of biology;
- 31 (b) One unit of chemistry; and

Sixty-ninth
Legislative Assembly

- 1 (c) One unit of physics; or
- 2 (2) (a) One unit of biology;
- 3 (b) One unit of physical science; and
- 4 (c) One unit or two one-half units of any other science which may include
- 5 one unit of computer science or cybersecurity approved by the
- 6 superintendent of public instruction;
- 7 d. Three units of social studies, including:
- 8 (1) One unit of United States history, including Native American tribal history;
- 9 (2) (a) One-half unit of United States government and one-half unit of
- 10 economics; or
- 11 (b) One unit of problems of democracy; and
- 12 (3) One unit or two one-half units of any other social studies, which may include
- 13 civics, civilization, geography and history, multicultural studies, North Dakota
- 14 studies, psychology, sociology, ~~and world history, and financial literacy~~;
- 15 e. (1) One unit of physical education; or
- 16 (2) One-half unit of physical education and one-half unit of health;
- 17 f. Three units of:
- 18 (1) Foreign languages;
- 19 (2) Native American languages;
- 20 (3) Fine arts; or
- 21 (4) Career and technical education courses, which may include one-half unit of
- 22 financial literacy;
- 23 g. Any five additional units; ~~and~~
- 24 h. One unit of computer science or cybersecurity whether under subdivision b, c, or
- 25 both; ~~and~~
- 26 i. ~~One-half unit of financial literacy, which may be used to satisfy a requirement~~
- 27 ~~under subdivisions b, d, or f.~~
- 28 j. The requirements of subdivision h are waived if the student has completed a
- 29 computer science and cybersecurity integration plan approved by the school
- 30 board.

- 1 2. If approved by the board of a school district or nonpublic school, a school district or
2 nonpublic school may develop eligibility criteria or programmatic requirements to allow
3 a passing score on the relevant portions of the GED assessment to receive credit for
4 the corresponding requirements of subdivisions a through d of subsection 1.

Section 2: 15.1-21-21. Concepts of personal finance - Inclusion in curriculum.

1. ~~Beginning July 1, 2010, each~~ Each school district shall offer one half unit of financial literacy or ensure that its curriculum for either economics or problems of democracy includes the exposure of students to concepts of personal finance, including:

~~—a. Checkbook mechanics, including writing checks, balancing, and statement reconciliation;—~~

~~—b. Saving for larger purchases;—~~

~~—c. Credit, including credit card usage, interest, and fees;—~~

~~—d. Earning power, including jobs for teenagers;—~~

~~—e. Taxation and paycheck withholdings;—~~

~~—f. College costs;—~~

~~—g. Making and living within a budget; and—~~

~~—h. Mortgages, retirement savings, and investments.—~~

a. Budgeting and money management

b. Saving and investing

c. Credit and debt management

d. Banking and financial services

e. Taxes and income

f. Consumer skills and smart spending

g. Insurance and risk management

h. College and career financial planning

i. Retirement planning

j. Entrepreneurship and economic concepts

2. Upon written request, the superintendent of public instruction may allow a school district annually to select courses other than economics or problems of democracy for purposes of exposing students to the concepts of personal finance, as listed in this section, provided the school district can demonstrate that the number of students exposed to the concepts in the other selected courses would meet or exceed the number of students exposed under the requirements of subsection 1. 3. The requirements of this section may be provided by the regular classroom teacher of the course in which the concepts of personal finance are incorporated.