

North Dakota Small Organized Schools

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- 1 Testimony in Support of SB 2354
- 2 Chairman Beard and Members of the Senate Education Committee,
- 3 I am writing in support of Senate Bill 2354, which seeks to establish a comprehensive wireless
- 4 communication device policy in North Dakota schools. This bill is an important step in ensuring that
- 5 technology is used in a manner that enhances student learning while minimizing distractions and
- 6 promoting overall well-being.
- 7 The prevalence of wireless communication devices in schools has significantly increased over the past
- 8 decade, leading to both benefits and challenges. While technology can serve as a valuable educational
- 9 tool, excessive and unregulated use of smartphones and other devices during school hours has been
- 10 linked to decreased academic performance, increased distractions, and negative impacts on students'
- mental health. SB 2354 provides a balanced and thoughtful approach to addressing these concerns by
- 12 requiring school districts to implement policies that regulate device use in a way that prioritizes learning
- 13 and student well-being.

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- 14 Key aspects of SB 2354 that merit support include:
 - Minimization or Prohibition of Device Use During School Hours The bill appropriately limits
 device use during instructional time while allowing for exceptions that support educational and
 health-related needs.
 - 2. **Teacher Discretion for Educational Use** Allowing teachers to permit device use for instructional purposes ensures that technology remains an asset in the classroom rather than a distraction.
 - 3. **Health Care Considerations** Recognizing that some students require access to their devices for medical reasons, such as managing diabetes or other conditions, is an essential component of the bill.
 - 4. **Consistency Across Grade Levels** Establishing uniform policies across all grade levels will provide clarity and equity for students, parents, and educators alike.
 - 5. **Evidence-Based Smartphone Practices** The bill promotes research-driven policies that reflect best practices in technology use for academic success and mental well-being.

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- Additionally, SB 2354 appropriately requires school districts to solicit stakeholder input, ensuring that policies reflect the needs and concerns of students, parents, and educators. The requirement for annual policy reviews based on emerging research ensures that North Dakota schools remain adaptable to new
- 31 findings and best practices regarding technology use in education.
- 32 I urge the committee to support SB 2354.
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