

February 7th, 2025

Subject: Concerns Regarding the Mandating of Intelligent Design in Public Schools via Senate Bill 2355

Greetings,

I hope this message finds you well. I am writing to express my concerns regarding Senate Bill 2355 and the potential mandate for teaching intelligent design in public schools.

Intelligent design presents significant conceptual errors, as it lacks empirical evidence and does not adhere to the scientific method.

In contrast, the theory of evolution is grounded in extensive scientific evidence and has undergone thorough peer review. Key concepts supporting this theory include comparative anatomy, which shows how similar structures in different species indicate a common ancestry; embryology, which reveals developmental similarities among various organisms; DNA analysis, which provides insight into genetic relationships; and fossil evidence, which documents the history of life on Earth and the changes that have occurred over millions of years. These scientific concepts are crucial in understanding the diversity of life and the processes that have shaped it.

Moreover, it is essential to uphold the freedoms of all individuals by ensuring that public education remains free from the imposition of religious ideologies. Education should foster critical thinking and inquiry, rather than promote specific beliefs.

Thank you for considering my perspective on this important issue. I appreciate your commitment to the education and well-being of our students.

Sincerely,

Jackson Long