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I am writing in opposition to SB 2355, which would require the presentation of intelligent design alongside evolution in primary and secondary science classrooms. There has never been a peer-reviewed scientific argument supporting intelligent design. The Big Bang theory and the Theory of Evolution, however, are the accepted scientific consensus for the origin of the universe, solar system, and life on Earth. Requiring science teachers, such as myself, to present intelligent design as science is against everything I've studied for over half my life. Science requires a rigorous process of questioning, investigation, and peer review. Intelligent design does not meet the requirements of science and has no place in a science classroom. I would challenge anyone who thinks otherwise to find a single scientific journal, textbook, or class at a college or university that states otherwise.

I strongly encourage a "DO NOT PASS" recommendation on SB 2355.

Sincerely,

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