

Why are we considering adding what some people BELIEVE to our books that are supposed to contain what we as humans KNOW? A pseudoscientific theory has absolutely no place in our public school system. The fact that this is being considered is very disheartening. There are many people out there with many different beliefs so why are we considering adding just one of them to our science curriculum? What if I BELIEVE Sasquatch are real? Can we add that to our science curriculum too? You see it's a slippery slope which is why science books science books should stick to the facts... you know because that's actually what science is. Facts.