

Senate Bill 2355

My name is Ned Clooten. I'm writing this letter in support of SB2355. I am currently the Superintendent of Schools in Devils Lake, ND. I want to make it very clear that I am writing this testimony as a private citizen and in no way attempting to represent the school district or School Board of Devils Lake with my words. I have been in education for 27 years. I hold a Bachelor's Degree in Biology with a minor in Chemistry and a Master's Degree in Educational Leadership.

I feel like our children deserve to have an honest discussion about the Origin of Life rather than being told that life randomly appeared. You see nobody has ever proven evolution, in fact, quite the opposite is true. In order for evolution to be true it must have started from a single cell and evolved into what we are today. Just for the sake of argument here, we won't talk about the true miracle of life itself, we'll just focus on going from a single cell to these amazing bodies we walk around in every day. For this to be true, there must be millions, trillions, or even billions, of transitional species between a single cell, and a human being. But that is NOT what the fossil record shows us at ALL! Charles Darwin is often considered to be the Father of Evolution but evolutionists like to ignore the words in his book the Origin of Species where he says, "Why, if species have descended from other species by fine gradations, do we not everywhere see INNUMERABLE transitional forms?" He says later in his book that he hoped that future discoveries would be made of transitional forms. He goes on to say, "The geological record is extremely imperfect, and this fact will to a large extent explain why we do not find intermediate varieties, connecting together all the extinct and existing forms of life by the finest graduated steps. He who rejects these views on the nature of the geological record, **will rightly reject my whole theory.**" Here we are over 150 years later, and we have no undisputed transitional forms at all. Most of the celebrated 'missing links' were proven to be hoaxes after they gained headlines. Even the most ardent evolutionists can only claim 12 such transitional fossil forms. A FAR cry from the 'innumerable' number Darwin tells us we should expect. However, our textbooks in schools, say as though it is fact, that the fossil record absolutely supports evolution.

Most of the opponents of this bill will spend all of their time attacking Intelligent Design. The reason they will attack it is because it is not a perfect theory either. I'm writing in support of SB 2355 because our kids deserve to have an open discussion about this topic. I graduated with a Biology Degree from ND university in 1998. I was very close to my Biology professor and would consider him a mentor. When he found out that I did not believe in evolution, he told me that I did not deserve my Biology degree. I don't tell you that story for sympathy. I tell you that story because the same things are still taking place in our science classrooms today. If you dare believe in anything other than the theory of evolution which has many holes in it, you are chastised, bullied, and shamed. Our students deserve better. They deserve to have a real discussion about a topic that has not been proven by anyone. No matter what evolutionists tell you, they cannot prove to you that we evolved from apes. Just like I cannot prove to you that we were Created by a God. I will leave you with a couple more quotes about the fossil record:

“We are now about 120 years after Darwin and the knowledge of the fossil record has been greatly expanded. We now have a quarter of a million fossil species, but the situation hasn't changed much. The record of evolution is still surprisingly jerky and, ironically, we have even fewer examples of evolutionary transition than we had in Darwin's time.” David Raup, Director, The Field Museum of Natural History

**“The extreme rarity of transitional forms in the fossil record persists as the trade secret of paleontology. The evolutionary trees that adorn our textbooks have data only at the tips and nodes of their branches; the rest is inference, however reasonable, NOT THE EVIDENCE OF THE FOSSILS.”
Stephen Jay Gould Evolutionist and Harvard Professor of Paleontology**

I have focused primarily on the fossil record NOT supporting evolution because that is the most egregious lie still being told on a regular basis in our science classrooms to support evolution but there are many more. I just don't have time to discuss Haeckel's fake embryos, the fake peppered moths, or Piltdown Man. Thank you for your time and support of SB2355