APPENDIX E

BRAVE before PERFECT

A/Rural District's Journey to Competency -Based Learning

Northern Cass Public School District #97

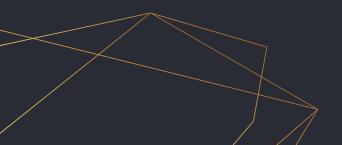


Dr. Cory Steiner Superintendent



Tom Klapp

Director of Personalized Learning





School Demographics

Hunter, ND 25 miles northwest of Fargo, ND

Communities Served

Argusville, Arthur, Erie, Gardner, Grandin, Hunter

Enrollment

PK-12 684 learners

Other

High Reliability Schools Certified Levels 1, 2, 3, & 4

OUR WHY

We believe every learner can change the world; therefore we will provide a world -class education.



Our Values

- Commit to purposefully build trust
- Develop authentic relationships
- Engage in innovative practices which will empower learners to be choice ready.



The Pillars of Personalized Learning

Assessment

Flexible Curriculum

Learners utilize varied pathways and flexible pacing while being challenged with rigorous curriculum.

Proficiency

Learner progress is demonstrated by proficiency on standards through the use of clearly defined scales.

SEL

Learners acquire and apply the necessary skills to understand and manage emotions, set positive goals, feel and show empathy for others, maintain positive relationships, and make responsible choices. Comprehensive system including standardized, educator drive, and learner generated assessments that lead to timely, relevant, and actionable evidence of learning.

Standards Based

Rigorous, common expectations for learning that are explicit, transparent, measureable, and transferable.

Agency

A learner's willingness and capacity to identify and balance when, what, why, and how s/he will learn, and who s/he will need to learn with in order to develop self-efficacy and empowerment.

Equity

Equity ensures all learners receive the support they need to be successful when they need it.

Partnerships

Schools

- Lindsay Unified School District (California)
- Harrisburg (South Dakota)
- Farm ington (Minnesota)
- Marysville (Ohio)
- Organizations
 - Knowledgeworks
 - NextGen
 - Mastery Transcript Consortium
 - Transcend
 - North Dakota Personalized Competency-Based Learning Cohort



Common Language

- Educator vs. teacher
- Learner vs. student
- Learning center vs. classroom
- Learner-centered



Assessment

Proficiency Based Grading

- Philosophy
- Proficiency Scales
- Evidence
- Score '4'

• College Visits & Legislation



Teaching & Learning

• Stations and/or Rounds

- Coaching
 Conferencing
 - Collaboration
 - Independent/Reflection
 - Seminar
- Empower Learning Management System
- Learner Agency (Jaguar Ambassadors)



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Principles of Personalized Learning

Personalized

Learning

Principles

Learners assess when ready based on evidence of learning

Learners will be offered flexibility in pacing and provided with a unit guide

All learners will have a learning profile that is utilized

> All learners will be visibly tracking their progress on current standards and skills in every learning center

Learners are preassessed, intentionally grouped based on and evidence, and regrouped every priority standard

Summative

are based on

of evidence

multiple pieces

(standard) scores

Learners must demonstrate proficiency before moving on to next standard or Every priority standard has a clearly defined scale including score 4.0 opportunities Score 4.0 must be explicitly taught and have opportunities to receive feedback

> Implement the Northern Cass instructional framework

> > Learners will be actively goal setting and reflecting on their goals

Learners will have multiple opportunities to receive feedback and check for understanding during the learning process.

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choice

Learners will be

utilizing choice

boards or other

methods of

Staffing

- Director of Personalized Learning
- Personalized Learning Coach
- Director of College & Career Readiness
 - Job Shadows
 - Internships
 - Dual Credit
- Family Case Manager
- Site Coordinator
 - \circ Community in Schools



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What's Next

- Micro -credentials
- Personalized Professional Learning
- Competencies
 - Portrait of a Learner
 - Learning Continuum Design
 - Mastery Transcript
- HB 1478 and SB 2196
- BHAG: 2022 2023 Full CBE





