1999 SENATE EDUCATION

SB 2123

#### 1999 SENATE STANDING COMMITTEE MINUTES

#### BILL/RESOLUTION NO. SB2123

Senate Education Committee

□ Conference Committee

Hearing Date February 1, 1999

Tape Number	Side A	Side B	Meter #		
1		Х	5168-end		
2	Х		0-1983		
2		х	2256-4201		
Defective Tapes					
Committee Clerk Signature Junda Christman					

Minutes:

Opened hearing on SB2123.

Testimony in Favor:

SENATOR KELSH, no written testimony. We are losing our teachers. To maintain rural and all schools we need a pool to attract teachers. If we continue to roll over we will never catch up.

SENATOR FREBORG : Unfortunately we didn't attach an amendment.

SENATOR KELSH : Hope to remedy that.

Testimony in Favor:

Ron Torgeson, ND Council of Educational Leaders, No written but urged a DO PASS.

SENATOR COOK : First year of biennium salary increases went up 5 1/2 million.

Testimony in Favor:

Page 2 Senate Education Committee Bill/Resolution Number SB2123 Date February 1, 1999

Max Laird, President of NDEA. Testimony attached. Lengthy discussion over distributed materials. Urged a DO PASS.

Testimony in Favor: Dean Bard, ND Small Organized Schools, No Written, Urged a

DO PASS.

Closed hearing on SB2123.

SENATOR KELSH : After listening to testimony we know the biggest problem is attracting and retention of good teachers. Pool is getting smaller. Ignored what is happening to teacher's salaries and think it is time to take a stand.

SENATOR FREBORG : 12 million included in the Governor's budget was included in foundation aid for the coming biennium. If we should pass this bill we either are only going to have 10 million left for the next biennium or we are going to have to cut somebody's program to find 12 million.

SENATOR FREBORG : Do you really believe we should be setting teacher's salaries.

SENATOR KELSH : We just continue to ignore what they are saying out there.

SENATOR WANZEK : Feel local districts should set that, we should make every effort possible to get as much money as we can in the foundation aid and hope the schools are smart enough to reward good people and try and keep them.

SENATOR COOK : Firm believer that by addressing retirement program and making it portable, 100% portable, their share and employers share, as early age as possible and that would cause teachers salaries to go up.

SENATOR REDLIN : Except there will be 12 million less.

SENATOR COOK : Move a DO NOT PASS on SB2123.

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SENATOR WANZEK: 2nd

Vote 4 Yes 3 NO

CARRIER: SENATOR FREBORG

## **FISCAL NOTE**

(Return original and 10 copies)

Bill/Resolution No.: SB 2123

Amendment to:

Requested by Legislative Council

Date of Request: 12-30-98

Please estimate the fiscal impact (in dollar amounts) of the above measure for state general or 1. special funds, counties, cities, and school districts.

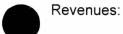
#### Narrative:

This bill authorizes the distribution of any funds appropriated for foundation aid and transportation for the 1997-99 biennium remaining after the April 1, 1999 payment. The distribution must be made on the basis of the average daily membership of each school district during the 1997-98 school year. Districts must use 60% of the amount distributed for supplemental salary payments to professional staff.

As of January 1999, the Department is projecting a remaining balance of \$12,377,464. The average daily membership for the 1997-98 school year is 111,810.70. This results in an additional payment of \$110.70

2. State fiscal effect in dollar amounts:

1997-99 B	iennium	1999-2001	Biennium	2001-03 B	iennium
General	Special	General	Special	General	Special
Fund	Fund	Fund	Funds	Fund	Funds

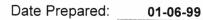


Expenditures: 12,377,464

- What, if any, is the effect of this measure on the appropriation for your agency or department: 3.
  - a. For rest of 1997-99 biennium: None (the amount is anticipated turnback)
  - b. For the 1999-2001 biennium:
  - c. For the 2001-03 biennium:
- County, City, and School District fiscal effect in dollar amounts: 4

1997	1997-99 Biennium		1999-2001 Biennium		nium	200	1-03 Bienr	ium
Counties	Cities	School Districts 12,377,464	Counties	Cities	School Districts 0	Counties	Cities	School Districts 0

Signed	Colong in
Typed Name	Jerry Coleman
Department	ND Dept of Public Instruction



Phone Number

328-4051

ND Dept of Public Instruction

0

0

Roll Ca	Date # all Vote	e: #:	a/1/99	
1999 SENATE STAN BILL/RESOLUTION		-	TEE ROLL CALL VO ねろ	TES
Senate EDUCATION				Committee
Subcommittee on				
or Conference Committee				
Legislative Council Amendment Nu	mber _			
Action Taken	0 No	t Pa	as an SBE	2/23
Motion Made ByCoofP		Sec By	onded Wang	R
Senators	Yes	No	Senators	Yes No
Senator Freborg, Chairman	$\checkmark$			
Senator Cook, Vice Chairman				
Senator Flakoll	V			
Senator Wanzek	$\checkmark$			
Senator Kelsh		$\checkmark$		
Senator O'Connell		$\checkmark$		
Senator Redlin		$\checkmark$		
Total (Yes) 4		No	3	
Absent				
Floor Assignment	Ine	borg	)	
If the vote is on an amendment, brie	efly indic	ate inten	t:	



## **REPORT OF STANDING COMMITTEE**

SB 2123: Education Committee (Sen. Freborg, Chairman) recommends DO NOT PASS (4 YEAS, 3 NAYS, 0 ABSENT AND NOT VOTING). SB 2123 was placed on the Eleventh order on the calendar.

1999 TESTIMONY

SB 2123

Pull Shows Educators Deserve More Money

ccording to a recent UND Bu reau of Governmental Affairs statewide poll, 72.2 percent of state residents polled agree with the NDEA's position that North Dakota average teacher salaries are too low.

NDEA President Max Laird said that when asked the question, what do you think about the average salaries paid teachers in North Dakota, respondents overwhelmingly were in favor of increasing teachers' salaries. The responses to teachers' salaries were: 1.6 percent said too high, 16.4 percent said about right, 72.2 percent said too low and 9.8 percent said they didn't know. "Research also has confirmed that the most significant influence on student achievement is the quality of the classroom teacher. If we continue to shortchange and lose our educators, what's going to happen to our kids?"

According to Laird other polling questions and responses also showed favorable responses to public schools and the kids of North Dakota.

Respondents were asked if they would favor a proposal in the legislature to increase teachers' salaries if it meant an increase in taxes. 59.4 percent favored such a proposal with 31.4 percent against and 9.2 percent not knowing.

Another question asked was whether leftover money appropriated for schools should be kept for schools or should go back to the state's general fund? 84.4 percent of those polled said to keep the money for schools, 13.4 percent said it should go back to the general fund and 2.2 percent said they didn't care.

When asked if the school year should be longer so students would spend more time in classes, respondents answered 71.2 percent against lengthening the school year. 25.4 percent said it should be lengthened and 3.4 percent said they didn't know.

"NDEA is addressing this concern by sponsoring legislation that will address the concerns generated from the passage last session of SB2173-which changed the number of hours in a school day," said Laird. "Because of a number of flexibility and safety issues arising from SB2173, we are asking the Legislature to approve a bill that allows flexibility in the use of manda-

# tory attendance time for one-third of a day

for four days of the 173 student contact days."

What do you think about the present level of state spending on K-12 public schools in North Dakota? 32.8 percent said spending was about right, 4.2 percent said too high, 43.6 percent said too low, and 19.4 percent said they didn't know.

When questioned as to whether public tax money be made available to help parents pay for private or parochial schools, 62.7 percent of those polled said no, 30.9 percent said yes, and 6.4 percent said they didn't care.

"A surprising part of the poll was that only about half of the people had children or grandchildren attending a K through 12 public school in North Dakota," said Laird.

"Our citizens think public education is a top priority, and hopefully the 1999 Legislature will start listening to its constituents," said Laird.

The poll was conducted by telephone among a random sampling of 500 North Dakota households ages 18 and above with a 4.5-point error margin.

# **Compaq Offers Grant Program**

K-12 teachers in each state, in the District of Columbia and in Department of Defense schools, who can demonstrate successful use of computer technology in their classrooms are eligible to win a Compag computer for their classrooms.

There will be more than 100 winners-two in each state, DC. and Department of Defense schools overseas. The program offers applicants whose classroom projects rely on computer technology the chance to win a Compaq computer for their classrooms. They must submit an application on-line to share information about their projects.

The deadline for submitting applications is Feb. 15, 1999. The applications are available only via the web at Compaq's education site: http://www.compaq.com/ education/k12

#### Testimony on SB 2123 Max Laird, NDEA President

I am here to urge your support on SB 2123. This bill is an opportunity to say to the entire state of North Dakota that kids come first. This is also an opportunity to say to every teacher in the state that 'WE CARE.'

There are many ways to give accolades to people, but the accolade teachers want to hear today is "we are prepared to compensate you for what you do for our kids." Although North Dakota teachers turn out the best product in the nation, they are the lowest paid. Isn't it about time the state showed them some respect for the product they turn out by increasing their salaries? The situation in our state is getting serious. Statistics show that large numbers of teachers throughout our state are reaching retirement age. We are beginning to see shortages in both the numbers and quality of people wanting to teach in North Dakota. In a very short time, the state won't be able to find teachers. Ask yourself the question: Why would anyone want to teach in North Dakota when across the border they can make almost \$10,000 more?

All teachers really want to do is teach, care about kids and be respected for what they do. SB 2123 would start giving North Dakota teachers some recognition for what they do for our kids.

Let's look for a minute at the three sections of this legislation before you. Section one of this bill suggests that the excess funds in the foundation aid program be returned to schools and redistributes the money. Prior to 1995, language existed that said excess money must be distributed, in 1997 there was no language, but the money was redistributed and dedicated to technology. In 1999, legislation has already been proposed to insure the distribution of excess funds in future bienniums.

The foundation aid program is very complex, and the public has a hard time understanding it. When the legislature says \$40 million dollars in foundation aid is available, the public believes that figure. But, you and I know better. When we are asked, "Did schools get every dollar they were promised or deserved in the last biennium?" We have to answer "no." There is still \$12 million dollars left in the total appropriation that is yet unencumbered. To move it to the next biennium says very little to schools, kids, teachers and communities. SB 2123 would move that \$12 million dollars in foundation aid back to the schools and help them survive now.

Please see attached documents...

Section two of the bill asks that 60 percent of the excess \$12 million be allocated to compensate staff. Here are some of the reasons it is time for North Dakota to start addressing the issue of teacher salary increases:

\*Recuiting and retaining teachers is becoming difficult. Nationwide salaries went up 3.4 percent over the last year. North Dakota teachers salaries barely made a 2 percent gain. So, we still remain at the bottom of the heap.

\*Reducing our high standards is not an answer. It would only hurt the kids of North Dakota.

\*While nearly 80 percent of school budgets go to compensate teachers, we're only asking for 60 percent of the \$12 million to go towards salaries.

# Section 3 of the bill allows for both the school and staff to determine the allocation of the leftover dollars.

If we address the issue of recruitment and retention legislation now, we have the potentional of improving our state's economy overall. New teachers will stay here and raise families, while senior teachers will retire here and add to our economy.

Rumors are flying throughout the media that the excess \$12 million in foundation aid is moot, but we would like to ask that you take under consideration how important a good public education is to the kids of our state. Remember, excess funds were returned to the schools in the past, they will be returned to the schools in the future, so why can't they be returned to the schools now?

This bill requires a 2/3 vote of this Legislature, but we believe that it is of such importance to kids and the future of quality public education in our state that you will vote "Do Pass" on this issue.

# North Dakota Education Association

	Mean	Median	Low	High
BA Minimum	\$18,128	\$18,000	\$14,800	\$23,200
BA Mid	\$20,639	\$20,591	\$14,800	\$27,900
BA Maximum	\$23,058	\$22,475	\$14,800	\$33,500
MA Minimum	\$15,734	\$19,855	\$0	\$27,000
MA Mid	\$17,991	\$22,435	\$0	\$31,200
MA Maximum	\$23,227	\$28,588	\$0	\$41,804
Non-Doc Max	\$29,454	\$29,940	\$14,800	\$47,145
Schedule Max	\$29,466	\$29,940	\$14,800	\$47,145

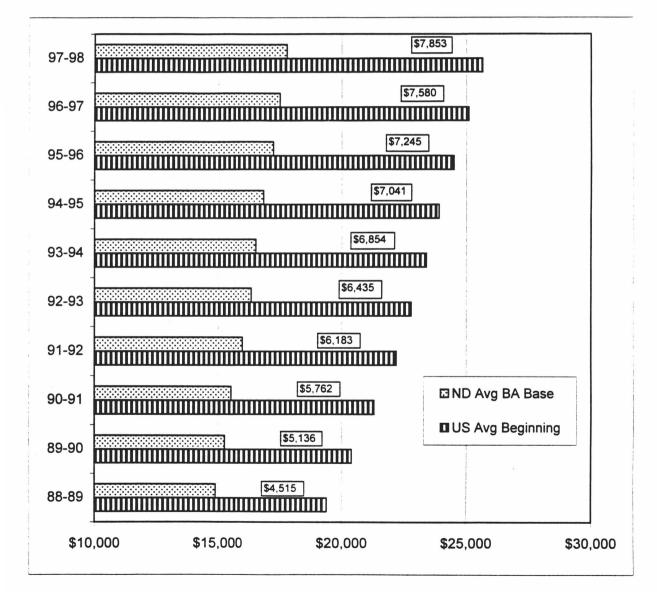
# Summary Benchmark Statistics

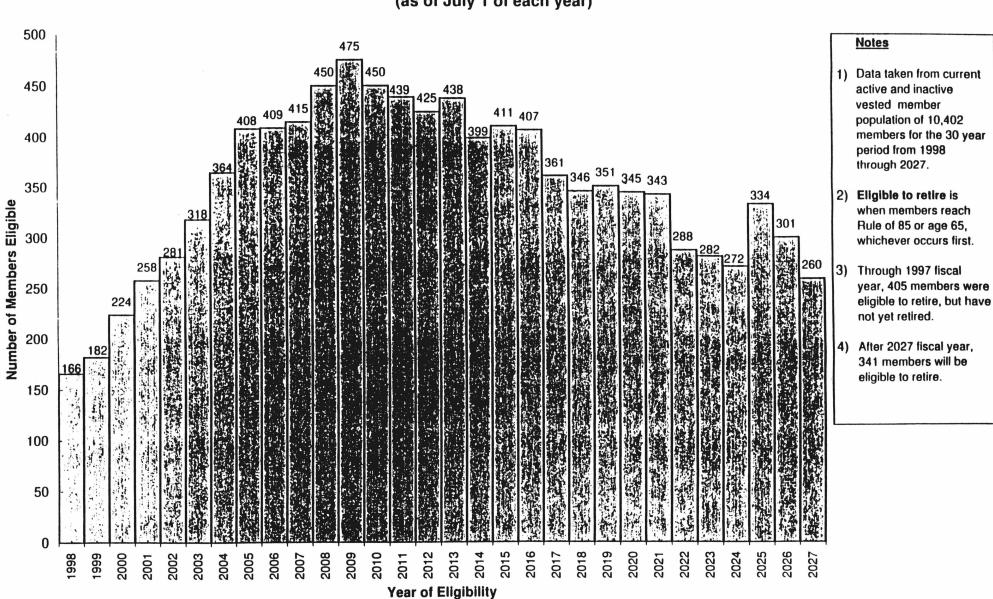
BA = Bachelor of Arts degree MA = Master's degree

# AVERAGE BEGINNING SALARY COMPARISON ND vs US

	US Avg Beginning	ND Avg BA Base	\$ Difference	% ND of US
88-89	\$19,400	\$14,885	\$4,515	76.7%
89-90	\$20,400	\$15,264	\$5,136	74.8%
90-91	\$21,300	\$15,538	\$5,762	72.9%
91-92	\$22,200	\$16,017	\$6,183	72.1%
92-93	\$22,800	\$16,365	\$6,435	71.8%
93-94	\$23,400	\$16,546	\$6,854	70.7%
94-95	\$23,900	\$16,859	\$7,041	70.5%
95-96	\$24,500	\$17,255	\$7,245	70.4%
96-97	\$25,100	\$17,520	\$7,580	69.8%
97-98	\$25,650	\$17,797	\$7,853	69.4%
98-99				
99-00				

Source for ND Avg.: Analysis of Salary Schedules in North Dakota Schools, NDEA Source for US Avg.: National Education Association





TFFR Member Retirement Eligibility Profile (as of July 1 of each year)

# 1998-99 BASE SALARY REPORT

District	97-98 Base	98-99 Base	98-99 Rank	\$ Increase	% Increase
Grand Forks	\$20,375	\$23,000	1	\$2,625	12.88%
Belcourt	\$22,000	\$22,500	2	\$500	2.27%
Bismarck	\$22,142	\$22,142	3	\$0	0.00%
Kulm	\$20,500	\$21,115	4	\$615	3.00%
Neche	\$20,450	\$21,000	5	\$550	2.69%
Hebron	\$20,400	\$20,800	6	\$400	1.96%
Mandaree	\$20,800	\$20,800	7	\$0	0.00%
Beulah	\$20,100	\$20,400	8	\$300	1.49%
Minto	\$20,000	\$20,300	9	\$300	1.50%
Cavalier	\$20,150	\$20,250	10	\$100	0.50%
Hillsboro	\$19,500	\$20,200	11	\$700	3.59%
North Central 65 (Rogers)	\$19,500	\$20,100	12	\$600	3.08%
Emerado	\$19,528	\$20,016	13	\$488	2.50%
Oliver-Mercer Sp Ed	\$19,825	\$20,000	14	\$175	0.88%
Hazen	\$19,600	\$19,800	15	\$200	1.02%
	\$18,300	\$19,800	16	\$1,500	8.20%
Strasburg McKenzie Co	\$19,550	\$19,790	17	\$240	1.23%
	\$19,650	\$19,750	18	\$100	0.51%
Carrington May-Port CG	\$19,600	\$19,700	19	\$100	0.51%
	\$19,225	\$19,625	20	\$400	2.08%
Fargo Drayton	\$18,900	\$19,600	21	\$700	3.70%
Center	\$19,580	\$19,580	22	\$0	0.00%
Manvel	\$19,000	\$19,570	23	\$570	3.00%
Glen Ullin	\$19,340	\$19,533		\$193	1.00%
Larimore	\$19,200	\$19,500		\$300	1.56%
Maple Valley	\$18,500	\$19,500	26	\$1,000	5.41%
Minot	\$19,100			\$350	1.83%
Jamestown	\$19,050			\$350	1.84%
Dunseith	\$19,360			\$0	0.00%
Langdon	\$18,250			\$1,100	6.03%
Edmore	\$19,100			\$200	No. of Concession, Name of Con
Mandan	\$18,775			\$525	
Park River	\$18,700			\$500	
Central Cass	\$18,625	Contraction of the local division of the loc		\$559	100 CT
	\$18,900			\$200	Contraction of the local division of the loc
Dodge	\$18,600			\$450	
Valley	\$18,400			\$600	
ECCFEC Sp Ed	\$18,000			\$1,000	
Pembina	\$18,100			\$900	
Upper Valley Sp Ed	\$18,500			\$500	
Walhalla	\$18,600	and the second se		\$375	
New Rockford	\$18,975	the second se		\$0	
Rural Cass Co Sp Ed	\$18,800			\$150	
Richland	\$18,760			\$180	
ND YCC	\$17,900			\$1,000	and the second s
Nesson				\$1,000	and the second se
Velva	\$17,900				
Washburn	\$18,000	\$18,900	47	\$900	5.00

97-98 Base	98-99 Base	98-99 Rank		% Increase
	\$18,050	99		3.44%
		100		0.00%
		101		0.00%
		102		1.35%
	\$18,000	103		2.86%
		104		1.12%
	\$18,000	105		5.11%
	\$18,000	106		0.00%
	\$18,000	107		1.12%
	\$18,000	108		1.41%
	\$18,000	109		0.00%
		110	\$500	2.86%
		111	\$0	0.00%
	and the second se	112	\$0	0.00%
		113	\$200	1.12%
		114	\$670	3.87%
		115	\$600	3.45%
			\$0	0.00%
			\$1,075	6.35%
			\$1,075	6.35%
			\$225	1.27%
			\$0	0.00%
			\$0	0.00%
			\$855	5.00%
			1	
			\$300	1.70%
	and the second se		\$450	2.57%
			\$900	5.29%
			\$400	2.29%
	And the second s		1	
		1	1	
1 \$16,900	JI <b>S</b> 17.775	N 148	1 201	J 3.107
	\$17,500 \$17,000 \$17,900 \$17,900 \$17,600 \$17,600 \$17,400 \$17,400 \$17,400 \$17,400 \$17,000 \$17,700 \$17,700 \$17,500 \$17,500 \$17,500 \$17,650 \$17,600 \$17,600 \$17,600 \$17,600 \$17,800	\$17,450         \$18,000           \$18,000         \$18,000           \$18,000         \$18,000           \$17,760         \$18,000           \$17,760         \$18,000           \$17,800         \$18,000           \$17,800         \$18,000           \$17,800         \$18,000           \$17,800         \$18,000           \$17,800         \$18,000           \$17,750         \$18,000           \$17,750         \$18,000           \$18,000         \$18,000           \$18,000         \$18,000           \$18,000         \$18,000           \$18,000         \$18,000           \$17,300         \$18,000           \$17,400         \$18,000           \$17,75         \$18,000           \$16,925         \$18,000           \$17,097         \$17,952           \$17,650         \$17,950           \$17,097         \$17,950           \$17,650         \$17,950           \$17,650         \$17,950           \$17,650         \$17,950           \$17,650         \$17,950           \$17,600         \$17,900           \$17,600         \$17,900           \$17,600 <t< td=""><td>\$17.450         \$18.050         99           \$18.000         \$18.000         100           \$18.000         \$18.000         101           \$17.760         \$18.000         102           \$17.760         \$18.000         103           \$17.760         \$18.000         103           \$17.760         \$18.000         104           \$17.750         \$18.000         106           \$17.750         \$18.000         106           \$17.750         \$18.000         107           \$17.750         \$18.000         108           \$18.000         \$18.000         109           \$17.750         \$18.000         110           \$18.000         \$18.000         111           \$18.000         \$18.000         112           \$17.730         \$18.000         113           \$17.750         \$18.000         114           \$17.750         \$18.000         117           \$16.925         \$18.000         117           \$16.925         \$18.000         119           \$18.000         \$18.000         120           \$18.000         \$18.000         121           \$17.650         \$17.950</td><td>1000000000000000000000000000000000000</td></t<>	\$17.450         \$18.050         99           \$18.000         \$18.000         100           \$18.000         \$18.000         101           \$17.760         \$18.000         102           \$17.760         \$18.000         103           \$17.760         \$18.000         103           \$17.760         \$18.000         104           \$17.750         \$18.000         106           \$17.750         \$18.000         106           \$17.750         \$18.000         107           \$17.750         \$18.000         108           \$18.000         \$18.000         109           \$17.750         \$18.000         110           \$18.000         \$18.000         111           \$18.000         \$18.000         112           \$17.730         \$18.000         113           \$17.750         \$18.000         114           \$17.750         \$18.000         117           \$16.925         \$18.000         117           \$16.925         \$18.000         119           \$18.000         \$18.000         120           \$18.000         \$18.000         121           \$17.650         \$17.950	1000000000000000000000000000000000000

District	97-98 Base	98-99 Base	98-99 Rank	\$ Increase	% Increase
	\$16,600	\$16,600	201	\$0	0.00%
Reeder	\$16,500	\$16,600	202	\$100	0.61%
Sawyer	\$16,590	\$16,590	203	\$0	0.00%
Lone Tree	\$16,261	\$16,586	204	\$325	2.00%
Granville	\$16,075	\$16,557	205	\$482	3.00%
Sterling		\$16,500	206	\$300	1.85%
Garrison	\$16,200	\$16,500	200	\$0	0.00%
North Shore	\$16,500		207	\$0	0.00%
Baldwin	\$16,450	\$16,450		\$100	0.61%
Sheyenne	\$16,350	\$16,450	209	\$100	0.00%
Minnewaukan	\$16,400	\$16,400	210		
Upham	\$16,200	\$16,400	211	\$200	1.23%
White Shield	\$16,300	\$16,300	212	\$0	
Spiritwood	\$16,250	\$16,250	213	\$0	
Sykeston	\$16,000	\$16,250	214	\$250	
Westhope	\$16,250	\$16,250	215	\$0	
Bell	\$15,600	\$16,000	216	\$400	
Central Elementary	\$16,000	\$16,000	217	\$0	
Pleasant Valley	\$16,000	\$16,000	218	\$0	
Plaza	\$15,600	\$15,900	and the second	\$300	1.92%
Oriska	\$15,720	\$15,720	220	\$0	0.00%
Sherwood	\$15,700	\$15,700		\$0	0.00%
	\$15,300			\$0	0.00%
Lansford	\$15,300			\$0	
Sims				\$300	
Driscoll	\$14,700	\$15,000	224	\$300	2.0470

1997-98 Average Base 1998-99 Average Base \$ Increase % Increase \$17,797 (249 educational units) \$18,115 (224 units included in this list)

\$318 1.79%

11/25/98

research2/98-99avebase.xis

# NEA MEMBERSHIP STUDY 1995

Annual Contract Annual	Nat'l Status	LA	MT	ND	NE	SD
Less that \$20,000	3	14	8	17	11	7
\$20,000-24,999	12	33	19	21	17	32
\$25,000-29,999	19	28	15	27	24	30
\$30,000-34,999	19	21	29	25	26	18
\$35,000-39,999	15	4	18	8	12	7
\$40,000-44,999	14	1	11	3	9	6
\$45,000-49,999	9	ò	1	0	2	1
\$45,000 or more	9	õ	Ō	0	1	-

Less than one-half of one percent
Note: All numbers are percentages.
29 states have 0-1% of teachers earning less than \$20,000.

# NORTH DAKOTA TEACHER AVERAGE SALARY

Year	Avg. Salary	% Increase
1994-95	\$26,327	
1995-96	26,969	2.44%
1996-97	27,711	2.75%
1997-98	28,230	1.87%

# FUND GROUP I ENDING BALANCES

6-30-93	96,779,493
6-30-94	94,034,103
6-30-95	97,611,971
6-30-96	103,533,589
6-30-97	109,064,627
6-30-98	

Interim Funds as reported by DPI

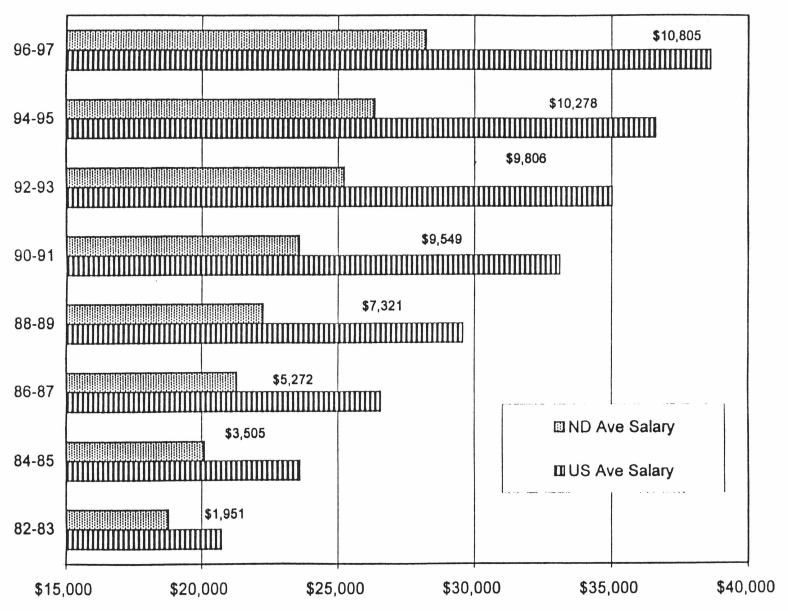
# ND/US SALARY GAP 1981-82 to 1997-98

Year	ND Avg Salary	Rank	US Avg Salary	Dollar Difference	% ND Avg of US Avg
81-82	\$17,686	30	\$19,157	\$1,471	92.3%
82-83	\$18,774	30	\$20,725	\$1,951	90.6%
83-84	\$19,260	35	\$21,935	\$2,675	87.8%
84-85	\$20,090	40	\$23,595	\$3,505	85.1%
85-86	\$20,816	43	\$25,201	\$4,385	82.6%
86-87	\$21,284	46	\$26,556	\$5,272	80.1%
87-88	\$21,660	46	\$28,029	\$6,369	77.3%
88-89	\$22,249	48	\$29,570	\$7,321	75.2%
89-90	\$23,016	48	\$31,361	\$8,345	73.4%
90-91	\$23,574	50	\$33,123	\$9,549	71.2%
91-92	\$24,495	49	\$34,054	\$9,559	71.9%
92-93	\$25,211	49	\$35,017	\$9,806	72.0%
93-94	\$25,506	49	\$35,756	\$10,250	71.3%
94-95	\$26,327	50	\$36,605	\$10,278	71.9%
95-96	\$26,969	49	\$37,702	\$10,733	71.5%
96-97	\$27,711	50	\$38,611	\$10,805	71.9%
97-98	\$28,213				

Source: NEA Rankings of the States

NDEA Analysis of Salary Schedules

# ND/US SALARY GAP 1982-83 to 1996-97



salgap/n.

1996-97 TEACHER AVERAGE SALARIES NEA 1996-97 ESTIMATES OF SCHOOL STATISTICS

(\* Estimate)

1	ALASKA	\$50,647	*
2	CONNECTICUT	\$50,426	
3	NEW YORK	\$49,560	
4	NEW JERSEY	\$49,349	*
5	PENNSYLVANIA	\$47,429	
6	DIST. OF COLUMBIA	\$45,012	*
7	MICHIGAN	\$44,251	*
8	MASSACHUSETTS	\$43,806	
9	CALIFORNIA	\$43,474	*
10	RHODE ISLAND	\$43,019	*
11	ILLINOIS	\$42,679	
12	DELAWARE	\$41,436	
13	MARYLAND	\$41,148	
14	OREGON	\$40,900	
15	WISCONSIN	\$38,950	*
16	OHIO	\$38,831	
17	INDIANA	\$38,575	
	US	\$38,516	*
18	MINNESOTA	\$37,975	*
19	WASHINGTON	\$37,860	
20	NEVADA	\$37,340	
21	VERMONT	\$37,200	*
22	NEW HAMPSHIRE	\$36,867	*
23	COLORADO	\$36,175	*
24	VIRGINIA	\$36,089	*
25	GEORGIA	\$36,042	

26	HAWAII	\$35,842	
27	KANSAS	\$35,837	
28	MISSOURI	\$34,342	ŧ
29	KENTUCKY	\$33,950	*
30	FLORIDA	\$33,881	
31	MAINE	\$33,800	*
32	TENNESSEE	\$33,789	
33	ARIZONA	\$33,350	*
34	IOWA	\$33,275	
35	WEST VIRGINIA	\$33,159	
36	SOUTH CAROLINA	\$32,659	
37	TEXAS	\$32,644	
38	ALABAMA	\$32,549	
39	IDAHO	\$31,818	
40	NEBRASKA	\$31,768	
41	UTAH	\$31,750	
42	WYOMING	\$31,721	
43	NORTH CAROLINA	\$31,225	•
44	ARKANSAS	\$29,975	*
45	MONTANA	\$29,950	*
46	NEW MEXICO	\$29,715	
47	OKLAHOMA	\$29,270	
48	LOUISIANA	\$28,347	
49	MISSISSIPPI	\$27,720	
50	NORTH DAKOTA	\$27,711	
51	SOUTH DAKOTA	\$26,764	

1/15/98 resear2\96-7rank.xls

A		В	С	D	E	F	G	Н	
1 ANALYSIS OF	1997-98	FOUNDATION A	AID APPROPRIA	TION					
2 01/05/99		55th LEGISLAT	IVE APPROPR	ATION*	*	AMOUNTS DIS	TRIBUTED BY	DPI **	
3		1997-98	1998-99	TOTAL	*	1997-98	1998-99	TOTAL	VARIANCE
4 ESTIMATED PUPIL	UNITS	125,691	125,585		*	121314	119025		FROM
5 PUPIL PAYMENT		\$1,954	\$2,032		*	\$1,954	\$2,032		APPROP.
6 ENTITLEMENT		\$245,600,214	\$255,188,720	\$500,788,934	*	\$237,047,556	\$241,858,800	\$478,906,356	\$21,882,578
7 ADD					*				
8 ST. CHILD PLACEN		\$397,606	\$400,000	\$797,606	*	\$617,990	\$642,709	\$1,260,699	-\$463,093
9 EXCESS COST REI	MB.				*	\$816,103	\$848,747	\$1,664,850	-\$1,664,850
10 SUMMER SCHOOL					*	\$3,365,660	\$3,846,118	\$7,211,778	-\$7,211,778
1 1 HOME BASED INST					*	\$341,100	\$330,556	\$671,656	-\$671,656
12 LIMITED ENGLISH		\$150,000	\$150,000	\$300,000	*	\$119,352	\$135,000	\$254,352	\$45,648
13 TRANSFER TO ND					*	\$446,100	\$796,100	\$1,242,200	-\$1,242,200
14 TOTAL PUPIL PAY	MENTS	\$246,147,820	\$255,738,720	\$501,886,540	*	\$242,753,861	\$248,458,030	\$491,211,891	\$10,674,649
15 SUBTRACT:		,			*				
1 6 MILL DEDUCT		\$36,149,300	\$36,149,300	\$72,298,601	*	\$35,429,288	\$36,767,986	\$72,197,274	-\$101,327
17 EXCESS FUND BAL					*				
18 NET EST. ST. PUP				\$429,587,939		\$207,324,573	\$211,690,044	\$419,014,617	\$10,573,322
19 TRANSPORTATION			\$18,384,160	\$36,768,320	*	\$17,882,508	\$17,902,647	\$35,785,155	\$983,165
20 PRIOR YEAR ADJU				the theoretic as a strategy of the second strategy of the	*	-\$771,520	-\$691,462		\$1,462,982
21 OTHER ADJUSTME	NTS/PAY	MENTS			*	\$86,436	\$526,882		-\$613,318
22					*	······			
23 TOTAL FOUNDATIC	ON AID	\$228,382,680	\$237,973,580	\$466,356,259	*	\$224,521,997	\$229,428,111	\$453,950,108	\$12,406,151
24			····		*				
25 TAX. VALUATION				•	*				
26 TAX. VALUATION	1997-98	\$1,148,999,564			*				
27					*				
28 *SOURCE: ANALYS								IC INSTRUCTION FO	
29 RECOMMENDED A	PPROPRIA	TIONS IN THE EXECU	JTIVE BUDGET 1	997-1999	*	STATUS REPORT	JANUARY 5, 19	99. Re. Jerry Cole	eman
30 BIENNIUM. LEGIS	LATIVE C	OUNCIL, MAY 1997	•••••		*				
31					*				
32 PREPARED BY DR. F						0 - 10 - 10 days and a second s			
	DUNCIL OF	EDUCATION LEADE	RS						
34			9.5 - 1965 con contractor and and and a						
35									
36									

# IK AVERAGE DISTRICT RA 1 .....\$33,365...... Grand Forks 2.....\$32,781...... Fargo 3 .....\$32,751...... Souris Valley Special Ed 4.....\$32,617...... Cavalier

4 ..... \$32,617 ..... Cavalier 5 .....\$32,164 ..... Beulah 6 ..... \$31,947 ..... West Fargo 7 .....\$31,769 ..... McKenzie County 8 ..... \$31,501 ..... Dickinson 9 ..... \$30,939 ..... Minot 10 .....\$30,379 ..... Lake Region Special Ed 11 .....\$30,284 ..... Mapleton 12 ..... \$ 30,261 ..... Bismarck 13.....\$30,049..... Belcourt 14 .....\$29,905 ..... GST Special Ed 15 .....\$29,765 ..... Valley City 16 .....\$29,545 ..... Hazen 17.....\$29,440..... Minto 18 ..... \$29,257 ..... Grafton 19 .....\$29,117 ..... Langdon 20 .....\$29,025 ..... Wimbledon-Courtenay 21 .....\$28,968 ..... Oliver/Mercer Special Ed 22 .....\$28,666..... May-Port CG 23 ..... \$28,400 ..... Hillsboro 24 ..... \$28,339 ..... Williston 25 .....\$28,243 ..... New England 26 ..... \$28,196 ..... Velva

RANK

27 .....\$27,973 ..... Rugby

# 1997-98 AVERAGE SALARIES IN RANK ORDER

RANK	AVERAGE	DISTRICT
28	. \$27,960	St John
29	\$27,900	West River Special Ed
30	\$27,900	.Bowman
31	\$27,774	ND School For The Blind
32	\$27,757	.Harvey
33	\$27,734	.Oakes
34	\$27,654	.Wahpeton
35	\$27,631	Drayton
36	\$27,600	. Dakota Prairie
37	\$27,537	.WilMac Special Ed
38	\$27,448	Divide County
39	\$27,325	Larimore
40	\$27,308	Mott
41	\$27,297	Billings County
42	\$27,260	Bottineau
43	\$27,133	Pembina
44	\$27,088	North Central 65fs
45	\$27,030	Central Valley
46	\$26,944	New 8
47	\$26,936	Neche
48	\$26,826	Kulm
49	\$26,757	ND School For The Deaf
50	<b>\$</b> 26,749	Devils Lake
51	\$26,735	Edmore
52.	\$26,666	Nash
53.	\$26,656	Starkweather
54.	\$21	Mohall
55.	\$26,024	Kindred

RANK AVERAGE DISTRICT 56 .....\$26,620 ..... Glen Ullin 57 .....\$26,562 ..... Center 58 .....\$26,540 ..... Maple Valley 59 .....\$26,519 ..... Valley 60 .....\$26,509 ..... Valley City Voc Ed 61 .....\$26,475 ..... Richland Voc Ed 62 .....\$26,437 ..... ND Youth Correction Center 63 .....\$26,407 ..... North Shore 64 .....\$26,400 ..... Twin Buttes 65 .....\$26,397 ..... ECCFEC Special Ed 66 .....\$26,325 ..... Peace Garden Special Ed 67 .....\$26,307 ..... Sheyenne Valley Special Ed 68 .....\$26,192 ..... Central Cass 69 ..... \$26,139 ..... Parshall 70 .....\$26,134 ..... Montefiore 71 .....\$26,088 ..... Leeds 72 .....\$26,065 ..... Hankinson 73 .....\$26,000 ..... New Rockford 74 .....\$26,000 ...... Kenmare 75 .....\$25,979 ..... Ellendale 76 ..... \$25,956 ..... South Heart 77 .....\$25,892 ..... Hebron 78 .....\$25,834 ..... Wyndmere 79 .....\$25,620 ..... Litchville 80 ..... \$25,542 ..... Steele-Dawson 81 .....\$25,540 ..... Park River 82 .....\$25,427 ..... Lidgerwood 83 ..... \$25,423 ..... Northern Cas.

## 1997-98 AVERAGE SALARIES IN KANK UKUEK

	1997-90 AVEN/IGE B/TE/TITED IT THE TITE	
NK AVERAGE DISTRICT	RANK AVER DISTRICT	RANK AVERAGE DISTRICT
84\$25,394 Maddock	112 \$24,636 Tioga	140\$23,619 Beach
85\$25,390 Dickey Lamoure Special Ed	113 \$24,565 Belfield	141\$23,570 Fordville
86\$25,318 Lisbon	114 \$24,555Wing	142\$23,529 United
87\$25,285 Stanton	115 \$24,518 Berthold	143\$23,467 Scranton
88\$25,283 Dunseith	116 <b>\$24,</b> 500 Munich	144\$23,457 Tuttle-Pettibone
89\$25,240 Dodge	117 <b>\$24</b> ,460Granville	145\$23,334 Nesson
90\$25,228 Lakota	118 <b>\$24,</b> 297Burke Central	146\$23,330 North Valley Voc Ed
91\$25,122 New Salem	119 <b>\$24,</b> 296 Mandaree	147\$23,280 South Prairie
92\$25,115 Griggs Co	120 \$24,290Killdeer	148\$23,189 Anamoose
93\$25,113 Washburn	121 \$24,257St Thomas	149\$23,160 Adams
94\$25,022 Rural Cass Special Ed	122 \$24,257Richardton	150\$23,156 Underwood
95\$25,012 Midway	123 \$24,121Richland	151\$23,128 Page
96\$24,997 Garrison	124 \$24,098 Verona	152\$23,053 Turtle Lake-Mercer
97\$24,977 Sargent Central	125 \$24,033 Marion	153\$23,033 East Central
98\$24,963 Stanley	126 \$24,000 Nedrose	154\$23,022 Bowbells
99\$24,962 Fessenden	127 \$23,993 New Town	155\$23,000 Fairmount
100\$24,891 Edinburg	128 <b>\$2</b> 3,966Wishek	156\$22,957 Milton
101\$24,890 Milnor	129 \$23,958White Shield	157\$22,925 Ashley
102\$24,875 Thompson	130 <b>\$23</b> ,944Midkota	158\$22,900 Fort Totten
103\$24,866 Linton	131 \$23,913 Hettinger	159 <b>\$22,815</b> Bell
104\$24,858 Walhalla	132 \$23,890Manvel	160 <b>\$22,8</b> 00 Finley-Sharon
105\$24,840 Hatton	133 \$23,872Upper Valley Special Ed	161 <b>\$22,7</b> 60 North Sargent
106\$24,827 Apple Creek	134 \$23,853 Enderlin	162 <b>\$22,733</b> Grenora
107\$24,820 LaMoure	135 \$23,803Lone Tree	163\$22,699 Strasburg
108\$24,808 Northwood	136 \$23,800 Eight Mile	164\$22,622 Minnewaukan
109\$24,807 Napoleon	137 \$23,768 Carrington	165\$22,591 Gackle-Streeter
110\$24,698 Southern	138 \$23,742 Emerado	166 <b>\$</b> 22,580 Plaza
111 \$24,677 McClusky	139 \$23,700 Osnabrock	167\$22,550 Regent
· · · · · · · · · · · · · · · · · · ·		

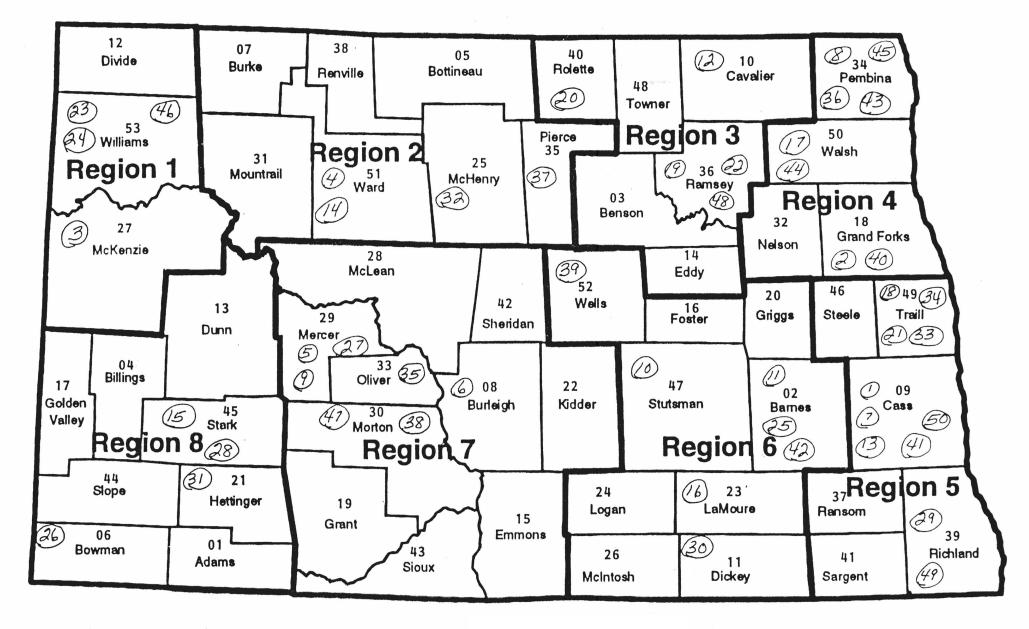
#### 1997-98 AVELAGE SALARIES IN RANK ORDER

RANK	AVERAGE	DISTRICT		RANK	AVE
168	\$22,515	Taylor		196	. \$21,
169	\$22,500	Solen		197	.\$21,
170	\$22,453	Montpelier		198	.\$21,
171	\$22,412	Rolette		199	. \$21,
172	\$22,370	Willow City		200	. \$21,
173	\$22,360	Hazelton Moffit Brad	dock	201	\$21,
174	\$22,347	Норе		202	\$21,
175	\$22,295	Burleigh County Spec	cial Ed	203	\$21,
176	\$22,275	Sheets		204	\$21,
177	\$22,273	Drake		205	\$20,
178	\$22,208	Warwick		206	\$20,
179	\$22,143	Elgin		207	\$20,
180	\$22,052	Alexander		208	\$20,
181.	\$22,040	Newport		209	\$20,
182.	\$22,022	Sawyer		210	\$20,
183.	\$21,958	Yellowstone		211	\$20,
184.	\$21,800	Sykeston		212	\$20,
185.	\$21,781	Medina		213	\$20
186.	\$21,779	Sheldon		214	\$20
187.	\$21,750	Reeder		215	\$20
188.	\$21,703	Wolford		216	\$20
189.	\$21,681	West Central		217	\$20
190.	\$21,675	Central Elementary		218	\$20
191.	\$21,567	South Valley Special	Ed	219	<b>\$</b> 19
192.	\$21,496	Pingree-Buchanan		220	\$19
193.	\$21,463	Border Central		221	\$19
` <b>94</b> .	\$21,357	Rhame		222	\$19
195.	\$21,312	Roosevelt		223	\$19

K	AVERAGE	DISTRICT
96	\$21,306	Glenburn
97	\$21,255	Lankin
98	. \$21,193	Surrey
99	. \$21,186	North Central 28
o <b>o</b>	. \$21,185	Max
01	. \$21,126	.Upham
0 <b>2</b>	. \$21,109	. Halliday
03	. \$21,038	. Zeeland
04	. \$21,000	.Sweet Briar
05	. \$20,981	.Southeast Area Voc Ed
06	. \$20,969	.Mount Pleasant
07	. \$20,914	.Golden Valley
08	. \$20,889	. Goodrich
09	. \$20,800	.Fort Ransom
10	\$20,746	. Oberon
11	\$20,737	Sherwood
12	\$20,645	Tappen
13	\$20,640	Selfridge
14	\$20,639	Pettibone-Tuttle
15	\$20,627	New Leipzig
16	\$20,365	Oriska
17	\$20,288	Edgeley
18	\$20,219	Powers Lake
19	\$19,889	Newburg-United
20	\$19,849	Flasher
21	\$19,760	Bowdon
22	\$19	Wildrose-Alamo
23	\$19,	Westhope

RANK AVERAGE DISTRICT 224 .....\$19,500 ..... Spiritwood 225 .....\$19,500 ..... Earl 226 .....\$19,434 ..... Sheyenne 227 .....\$19,300 ..... Union 228 .....\$19,250 ..... Horse Creek 229 .....\$19,200 ..... Marmarth 230 .....\$19,100 ..... Pleasant Valley 231 .....\$19,000 ..... Bowline Butte 232 .....\$18,350 ..... Little Heart 233 .....\$18,299 ..... Butte 234 .....\$18,185 ..... Menoken 235 .....\$18,125 ..... Sims 236 .....\$18,000 ..... Sterling 237 .....\$18,000 ..... Mantador 238 .....\$18,000 ..... Eureka 239 .....\$17,975 ..... Bakker 240 .....\$17,969 ..... Naughton 241 .....\$17,950 ..... Kensal 242 .....\$17,750 ..... McKenzie 243 .....\$17,561 ..... Robinson 244 .....\$17,500 ...... Regan 245 .....\$17,400 ..... Driscoll 246 .....\$ 17,000 ..... Salund 247 .....\$16,855 ..... Lansford 248 .....\$16,650 ..... Baldwin 249 ..... \$16,500 ..... Manning

COUNTIE TH 50 HIGHEST 1996-97 TEACHER AVERAGE SALARIES



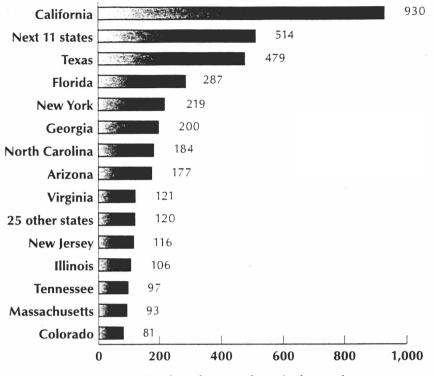


FIGURE 2.3 PROJECTED INCREASES IN PUBLIC SCHOOL ENROLLMENT, 1994-2002

Number of new students, in thousands

TABLE 2.3 PROJECTED	PERCENTAGE	CHANGE IN	PUBLIC SCHOOL	ENROLLMENT, 1994-200	)2
---------------------	------------	-----------	---------------	----------------------	----

Rank	State	%	Rank	State	%	Rank	State	%
1	Nevada	31.5	18	Utah	9.3	34	Vermont	2.9
2	Arizona	24.0	19	Alaska	8.7	35	Kansas	2.6
3	California	17.2		United States	8.6	36	Montana	1.8
4	Hawaii	16.3	20	Rhode Island	8.2	37	Michigan	1.4
5	North Carolina	15.9	21	New York	7.9	38	Minnesota	0.6
6	Georgia	15.7	22	Washington	7.6	39	Nebraska	0.3
7	Idaho	14.6	23	New Hampshire	7.4	40	Wisconsin	0.3
8	New Mexico	13.8	24	South Carolina	6.0	41	Kentucky	0.3
9	Florida	13.6	25	Alabama	5.8	42	Ohio	0.2
10	Delaware	13.1	26	Illinois	5.5	43	South Dakota	0.0
11	Texas	13.0	27	Oregon	5.4	44	Wyoming	0.0
12	Colorado	12.6	28	Indiana	5.3	45	Louisiana	-0.9
13	Virginia	11.4	29	Connecticut	4.7	46	Oklahoma	-1.1
14	Tennessee	11.0	30	Mississippi	- 3.8	47	lowa	-4.0
15	Massachusetts	10.4	31	Arkansas	3.6	48	Maine	-4.7
16	New Jersey	9.9	32	Missouri	3.0	49	North Dakota	-5.0
17	Maryland	9.7	33	Pennsylvania	2.9	50	West Virginia	-6.4

# SALARY SCHEDULE - BA BASE SALARIES



<b>Year</b> 1995-96	<b>Base</b> \$17,225	% Increase	\$ Increase
1996-97	\$17,520	1.5%	\$265
1997-98 *1997-98 Low	\$17,797 \$14,700	1.6%	\$277

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# SALARY SCHEDULE – MA BASE SALARIES

Year	Base	% Increase	\$ Increase
1995-96	\$19.420		
1996-97	\$19,822	2.1%	\$402
1997-98	\$20,121	1.6%	\$299
*1997-98 Low	\$16,100		











	19 ВА	998-99	SALARY B	EN
DISTRICT	MIN/MAX	RANK	MIN/MAX	RA
ADAMS	\$17,600	160/232	\$19,300	146/191
	\$22,400	125/222	\$27,700	125/166
ALEXANDER	\$17,400	181/232	\$18,175	181/191
	\$28,750	16/222	\$29,525	100/166
ANAMOOSE	\$17,500	168/232	\$19,100	152/191
	\$20,300	198/222	\$28,125	118/166
APPLE CREEK	\$23,200	Lowest	salary in the c	listrict
ASHLEY	\$18,150	95/232	\$20,150	109/191
	\$22,950	109/222	\$31,750	60/166
BAKKER	\$14,800	232/232		
BALDWIN		215/232 218/222/		
BEACH	\$18,500	70/232	\$21,200	54/191
	\$23,600	92/222	\$29,700	98/166
BELCOURT	\$22,500	2/232	\$25,600	3/191
	\$30,100	8/222	\$36,500	12/166
BELFIELD	\$17,000	200/232	\$20,000	117/191
	\$20,250	202/222	\$30,250	85/166
BELL	\$16,000 \$21,760	224/232 150/222		
BERTHOLD	\$18,000	105/232	\$20,500	90/191
	\$20,100	206/222	\$28,600	110/166
BEULAH	\$20,400	8/232	\$23,430	9/191
	\$27,285	37/222	\$38,505	7/166
BILLINGS CO	\$18,200	92/232	\$20,200	106/191
	\$28,100	26/222	\$30,100	87/166
BISBEE-EGELAND	\$17,600	161/232	\$19,600	135/191
	\$20,750	187/222	\$26,250	143/166
BISMARCK	\$22,142	3/232	\$26,128	2/191
	\$28,386	23/222	\$41,804	1/166
BORDER CENTRAL	\$17,500	169/232		
BOTTINEAU	\$17,900	131/232	\$20,615	83/191
	\$23,700	89/222	\$29,990	91/166
BOWBELLS	\$18,000	106/232	\$19,600	136/191
	\$23,250	104/222	\$25,975	145/166

K STATISTICS IN RANK ORD	FR				
DISTRICT	BA MIN/MAX	RANK	M MIN/N	RANK	
BOWDON	\$18,000 \$21,600	107/232 155/222	\$19,600 \$25,200	137/191 151/166	
BOWLINE BUTTE	\$19,500	Lowest s	alary in the o	district	
BOWMAN	\$17,650 \$21,250	158/232 164/222	\$18,800 \$28,400	167/191 113/166	
BURKE CENTRAL	\$18,000 \$22,000	108/232 142/222	\$19,800 \$26,200	127/191 144/166	
BURLEIGH CO SP ED	\$18,600 \$24,775	65/232 72/222	\$20,225 \$26,600	104/191 141/166	
BUTTE	\$17,500 \$19,300	170/232 217/222	\$18,700 \$22,300	171/191 162/166	
CARRINGTON	\$19,750 \$21,500	18/232 156/222	\$21.975 \$32,575	35/191 47/166	
CAVALIER	\$20,250 \$27,075	10/232 42/222	\$22,234 \$36,934	27/191 11/166	
CENTER	\$19,580	21/232			
CENTRAL CASS	\$19,184 \$26,684	33/232 44/222	\$21,484 \$36,484	49/191 13/166	
CENTRAL ELEM	\$17,500 \$20,300	171/232 199/222			
CENTRAL VALLEY	\$18,500 \$30,500	71/232 5/222	\$21,000 \$33,600	64/191 35/166	
DAKOTA PRAIRIE	\$18,700 \$24,460	59/232 78/222			
DEVILS LAKE	\$17,950 \$25,150	128/232 62/222	\$21,200 \$38,600	55/191 6/166	
DICKEY-LAMOURE SP ED	\$18,500 \$20,325	72/232 197/222	\$20,600 \$28,850	85/191 107/166	
DICKINSON	\$17,600 \$25,837	162/232 52/222	\$21,032 \$32,683	63/191 45/166	
DIVIDE CO	\$18,000 \$21,500	109/232 157/222	\$21,000 \$34,200	65/191 29/166	
DODGE	\$19,100 \$20,000	35/232 208/222	\$21,200 \$30,300	56/191 84/166	
DRAKE	\$18.325 \$22,325	86/232 130/222	\$19.925 \$28,325	191/221 56	

	19	98-99 SA	LARY B	EN MARK ST	ATISTICS IN RANK ORDER				
DISTRICT	BA MIN/MAX	RANK	MA MIN/MAX	RA	DISTRICT	BA MIN/MAX	RANK	MIN/M	RANK
DRAYTON		20/232	\$22,000 \$34,000	34/191 31/166	FORDVILLE	\$18,000 \$21,240		\$20,000 \$26,840	
DRISCOLL	\$21,200 \$15,000		\$16,400		FT RANSOM				
	\$19,050	219/222	\$22,250		FT TOTTEN		73/232	\$21,500	48/191 90/166
DUNSEITH	\$19,360 \$23,860	28/232 87/222	\$24,360 \$30,860	5/191 71/166	FT YATES	\$25,000	66/222 90/232	\$30,000 \$19,850	
EARL	. \$20,000	Lowest sal	ary in the d	listrict		\$22,750	116/222	\$29,350	102/166
ECCFEC SP ED	.\$19,000 \$21,125	37/232 176/222	\$21,000 \$29,750	66/191 96/166	GACKLE-STREETER	\$18,500 \$21,700	74/232 153/222		
EDGELEY		68/232 120/222	\$20,430 \$24,430	94/191 157/166	GARRISON	\$16,500 \$20,000		\$18,900 \$32,650	162/191 46/166
EDINBURG	\$17,300 \$22,500	186/232 122/222	\$19,300 \$28,900		GLEN ULLIN	\$19,533 \$21,908	23/232 146/222	\$22,583 \$30,658	19/191 75/166
EDMORE	\$19,300 \$24,250	30/232 82/222			GLENBURN	\$18,100 \$22,600	99/232 118/222	\$19,890 \$27,990	
EIGHT MILE	\$18,100 \$25,575	98/232 54/222	\$19,492 \$31,939	141/191 55/166	GOLDEN VALLEY	\$18,000 \$20,000		\$20,700 \$26,700	76/191 139/166
ELGIN-NEW LEIPZIG	\$17,612 \$21,112		\$20,254 \$25,804		GOODRICH	\$16,900 \$20,650		\$17,900 \$21,650	183/191 166/166
ELLENDALE	\$18,400 \$24,800	84/232 71/222	\$20,200 \$33,400	107/191 36/166	GRAND FORKS	\$23,000 \$33,500	1/232 1/222	\$27,000 \$41,700	1/191 2/166
EMERADO	\$20,016 \$23,496	13/232 93/222	\$21,816 \$30,516	40/191 78/166	GRANVILLE	\$16,586 \$21,230		\$20,567 \$28,197	88/191 117/166
ENDERLIN		60/232 106/222	\$20,450 \$31,416	93/191 64/166	GRENORA	\$18,000 \$24,000	113/232 85/222		
EUREKA			lary in the d	listrict	GRIGGS CO CENTRAL	\$17,200 \$20,760		\$20,800 \$34,150	75/191 30/166
FAIRMOUNT	\$18,000 \$22,875				GST SP ED		147/232 158/222	\$22,350 \$32,325	22/191 48/166
FARGO	\$18,412 \$27,986	82/232 30/222	\$22,647 \$41,611	16/191 3/166	HALLIDAY		49/232	002,020	
FESSENDEN		132/232 77/222	\$19,820 \$28,620		HANKINSON	\$18,500	75/232		
FINLEY-SHARON	\$17,000 \$24,650	201/232 75/222	\$19,000 \$26,650		HARVEY	\$17,000	202/232		169/191
r 'SHER	\$17,850 \$20,955		\$20,150 \$27,050			\$25,240	61/222	\$31,752	59/166

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( STATISTICS IN RANK ORDER				
DISTRICT	BA MIN/MAX	RANK	MIN/MAA	RANK
LANSFORD	\$15,300 \$17,185	229/232 222/222		
LARIMORE	\$19,500	24/232	\$22,340	24/191
	\$26,130	48/222	\$33,050	40/166
LEEDS	\$17,900	133/232	\$20,400	95/191
	\$22,400	126/222	\$30,950	70/166
LIDGERWOOD	\$17,900 \$20,762	134/232 185/222		
	\$17,500	17 <b>4/232</b>	\$19,050	154/191
	\$28,750	17/222	\$31,800	58/166
LISBON	\$18,150	96/232	\$20.400	96/191
	\$25,350	58/222	\$30,690	74/166
LITCHVILLE	\$17,600	163/232	\$20.000	121/191
	\$24,600	76/222	\$27,000	134/166
LITTLE HEART	\$15,000	Lowest s	salary in the o	district
LONE TREE	\$16,590 \$24,290	210/232 81/222		
MADDOCK	\$18,000	116/232	\$20,625	82/191
	\$24,000	86/222	\$29,625	99/166
MANDAN	\$19,300	31/232	\$21,616	44/191
	\$27,946	32/222	\$36,392	14/166
MANDAREE	\$20,800	7/232	\$22,800	15/191
	\$29,200	12/222	\$33,600	35/166
MANNING	\$15,450	Lowest s	alary in the o	district
MANTADOR	\$18,200 \$20,750	93/232 188/222		
MANVEL	\$19,570	22/232	\$21,970	36/191
	\$28,570	21/222	\$36,970	10/166
MAPLE VALLEY	\$19,500	25/232	\$20,700	77/191
	\$23,350	97/222	\$29,950	92/166
MAPLETON	\$18,000	117/232	\$20,880	73/191
	\$22,320	131/222	\$33,120	37/166
MARION	\$17.600	164/232	\$19,400	143/191
	\$22,100	139/222	\$26,900	135/166
MARMARTH	\$18,720	Lowest	salary in the	district

	19	98-99 SA	LARY B	EN MARK ST	ATISTICS IN RANK ORDER				
DISTRICT	BA MIN/MAX	RANK	MA MIN/MAX	R	DISTRICT	BA MIN/MAX	RANK	MIN/N	RANK
MAX	\$17,952 \$22,202		\$20,077 \$29,852	114/191 95/166	MUNICH	\$18,800 \$29,425	53/232 9/222	\$20,600 \$31,225	86/191 65/166
MAY-PORT CG	\$19,700 \$26,570	19/232 45/222	\$25,300 \$36,292	4/191 15/166	NAPOLEON	\$17,900 \$22,850		\$20,900 \$30,350	71/191 83/166
MCCLUSKY	\$18,000 \$28,602	118/232 19/222	\$19,512 \$30,114	140/191 86/166	NASH	\$18,750 \$27,850	58/232 34/222		
MCKENZIE	\$17,750	Lowest sal	ary in the d	listrict	NAUGHTON	\$19,500	Lowest s	alary in the d	istrict
MCKENZIE CO	\$19,790 \$27,090	17/232 41/222	\$23,502 \$39,612	8/191 5/166	ND SCHOOL FOR THE BLIND	\$18,760 \$28,810	56/232 14/222	\$21.850 \$34,580	39/191 27/166
MEDINA		77/232 194/222			ND SCHOOL FOR THE DEAF	\$18,796 \$26,796	55/232 43/222	\$21,596 \$33,096	47/191 38/166
MENOKEN	\$17,775 \$24,425	154/232 79/222			ND YOUTH CORRECTION CENTER	\$18,940 \$29,140	44/232 13/222	\$21,965 \$34,885	37/191 24/166
MIDKOTA	\$18,225 \$20,065	91/232 207/222	\$20,700 \$30,360	78/191 82/166	NECHE	\$21,000 \$33,000	5/232 2/222	\$23,400 \$35,400	10/191 21/166
MIDWAY	\$18,850 \$22,850	50/232 113/222	\$22,350 \$31,950	23/191 53/166	NEDROSE	\$18,850 \$20,725	51/232 190/222	\$22,175 \$29,300	29/191 103/166
MILNOR	\$18,840 \$21,290	52/232 163/222	\$22,340 \$31,090	25/191 68/166	NESSON	\$18,900 \$22,900	45/232 110/222	\$23,275 \$30,025	12/191 89/166
MILTON	\$17,900 \$22,300		\$18,900 \$24,900		NEW 8	\$17,500 \$22,675		\$20,950 \$33,025	69/191 41/166
MINNEWAUKAN	\$16,400 \$20,250	217/232 203/222	\$17,800 \$23,750		NEW ENGLAND	\$18,675 \$22,275	63/232 135/222	\$23,343 \$34,343	11/191 28/166
MINOT	\$19,450 \$28,786	26/232 15/222	\$22,368 \$35,432	21/191 20/166	NEW ROCKFORD	\$18,975 \$23,475	41/232 94/222	\$22,125 \$32,925	31/191 42/166
MINTO	\$20,300 \$25,550	9/232 55/222			NEW SALEM	\$18,100 \$22,200		\$19,600 \$30,410	138/191 80/166
MOHALL	\$17,700	155/232			NEW TOWN		119/232 148/222	\$21,300 \$31,750	53/191 60/166
MONTEFIORE	\$17,000 \$22,355		\$18,900 \$30,800	164/191 72/166	NEWBURG-UNITED			\$19,800 \$30,250	
MONTPELIER	.\$17,850 \$21,750				NEWPORT	\$17,500	176/232 165/222	\$20,500 \$31,000	92/191 69/166
MOTT	\$17,800	148/232			NORTH SARGENT		48/232	\$21,410	51/191
MT PLEASANT	\$17,350 \$21,750	185/232 152/222	\$18,750 \$28,525				112/222	\$28,210	

		98-99	SALARY B	EN
DISTRICT	BA MIN/MAX	RANK	MIN/MAX	R.
NORTH CENTRAL 28	\$17,300 \$21,300	187/232 161/222		
NORTH CENTRAL 65	\$20,100 \$25,050	12/232 64/222		13/191 9/166
NORTH SHORE	\$16,500 \$22,200	214/232 138/222		175/191 32/166
NORTH VALLEY VOC	. \$16,700 \$28,200	206/232 25/222		179/191 94/166
NORTHERN CASS	\$18,625 \$23,725	64/232 88/222		32/191 50/166
NORTHWOOD	\$17,850 \$23,350	146/232 98/222		145/191 130/166
OAKES	\$17,800 \$30,125	149/232 7/222		
OBERON	\$16,200	Lowest	salary in the c	listrict
OLIVER-MERCER SP ED	\$20,000 \$28,700	14/232 18/222		26/191 22/166
ORISKA	\$15,720 \$19,320	227/232 216/222		190/191 160/166
OSNABROOK	.\$17,900 \$22,300	137/232 133/222		165/191 153/166
PAGE	\$19,125 \$22,295	, 34/232 134/222		59/191 67/166
PARK RIVER	.\$19,200 \$30,900	32/232 4/222		67/191 44/166
PARSHALL	.\$17,180 \$22,030	196/232 141/222		156/191 57/166
PEACE GARDEN SP ED	. \$17,900 \$23,700	138/232 90/222		84/191 91/166
PEMBINA	.\$19,000 \$28,450	38/232 22/222		42/191 66/166
PETTIBONE-TUTTLE	.\$17,900 \$22,100	139/232 140/222		
PINGREE-BUCHANAN	.\$17,800 \$23,400	150/232 96/222		142/191 152/166

STATISTICS IN RANK ORDER	BA			
DISTRICT	MIN/MAX	RANK	MIN	RANK
PLAZA	\$15,900	226/232	\$17,400	189/191
	\$25,350	59/222	\$26.850	136/166
PLEASANT VALLEY	\$16,000 \$20,500	225/232 195/222		
POWERS LAKE	\$17,100	197/232	\$18.600	173/191
	\$19,650	213/222	\$27,525	126/166
REEDER	\$16,600	208/232	\$17,650	187/191
	\$19,750	212/222	\$21,850	164/166
REGAN	\$16,000	Lowest s	alary in the o	district
REGENT	\$17,900	140/232	\$20,900	72/191
	\$20,300	200/222	\$27,300	131/166
RHAME	\$17,250	190/232	\$18.500	176/191
	\$21,250	166/222	\$26,500	142/166
RICHARDTON	\$17,450	179/232	\$20,850	74/191
	\$19,575	215/222	\$31,475	62/166
RICHLAND	\$18,950	43/232	\$22,150	30/191
	\$26,160	47/222	\$35,540	18/166
RICHLAND VOC	\$18,150	97/232	\$21,050	62/191
	\$23,650	91/222	\$30,800	72/166
ROBINSON	\$17,500 <b>\$</b> 21,250	177/232 167/222	\$19,375 \$25,750	144/191 148/166
ROLETTE	\$18,050	104/232	\$20.050	115/191
	\$23,300	102/222	\$27.400	128/166
ROOSEVELT	\$17,800	151/232	\$20,400	97/191
	\$21,300	162/222	\$23,900	158/166
RUGBY	\$17,200	193/232	\$18,700	172/191
	\$27,200	39/222	\$40,900	4/166
RURAL CASS SP ED	\$18,975	42/232	\$21,135	60/191
	\$23,340	99/222	\$30,540	77/166
SALUND	\$18,000	Lowest s	salary in the	district
SARGENT CENTRAL	\$18,450 \$20,700	81/232 191/222		
SAWYER	\$16.600	209/232	\$17,800	185/191
	\$23.450	95/222	\$29,930	93/166

	19	98-99 SA	ALARY B	ENGEMARK S	TATISTICS IN RANK ORDER				
DISTRICT	BA MIN/MAX		MA MIN/MAX		DISTRICT	BA MIN/MAX	RANK	MIN)	RANK
SCRANTON	.\$17,400 \$21,900		\$18,900 \$27,000		STANTON	\$17,500 \$28,000	178/232 29/222	\$19,248 \$29,748	150/191 97/166
SELFRIDGE	.\$17,600 \$24,400	165/232 80/222	\$18,800 \$25,600		STARKWEATHER	\$18,600 \$25,400	67/232 57/222	\$20,200 \$28,600	
SHEETS	. \$22,500	Lowest sa	lary in the c	listrict	STEELE-DAWSON	\$17,900 \$22,400		\$20,300 \$31,800	100/191 58/166
SHELDON	.\$17,400 \$21,950		\$18,600 \$24,550		STERLING	\$16,557 \$21,656			
SHERWOOD	\$15,700 \$22,000		\$17,700 \$27,500		STRASBURG		16/232 49/222	\$21,900 \$29,250	38/191 104/166
SHEYENNE	\$16,450 \$19,600		\$18,450 \$23,350		SURREY	\$17,300		\$19,100 \$26,600	153/191
SHEYENNE VALLEY SP ED		130/232 51/222	\$20,650 \$30,702	81/191 73/166	SWEET BRIAR				
SIMS					SYKESTON	\$16,250 \$17,750			
SOLEN	.\$17,250 \$21,250		\$18,050 \$24,450		TAPPEN	\$17,550 \$21,150		\$19,550 \$24,750	
SOURIS VALLEY SP ED	\$18,000 \$27,240	120/232 38/222	\$20,700 \$33,080	79/191 39/166	TAYLOR	\$17,600 \$20,800	166/232 183/222	\$19,700 \$26,900	
SOUTH HEART	\$17,900 \$23,300				THOMPSON		78/232	\$20,250	102/191
SOUTH PRAIRIE	.\$18,300 \$20,300	87/232 201/222	\$19,900 \$27,900		TIOGA	\$18,500 \$27,340	79/232 35/222	\$20,120 \$31,560	111/191 61/166
SOUTH VALLEY SP ED	\$17,400 \$23,315		\$19,040 \$27,950		TURTLE LAKE-MERCER		88/232 105/222	\$19,700 \$30,050	133/191 88/166
SOUTHEAST AREA VOC	.\$18,600 \$29,260	66/232 10/222			TUTTLE-PETTIBONE		156/232 189/222		
SOUTHERN	\$17,200 \$21,950		\$19,000 \$29,750		TWIN BUTTES		122/232 56/222	\$21,750 \$37,500	41/191 8/166
SPIRITWOOD	\$16,250 \$28,600	219/232 20/222			UNDERWOOD		205/232 192/222	\$19,000 \$28,120	160/191 119/166
ST JOHN	\$18,400 \$22,800	85/232 115/222			UNION			salary in the o	district
ST THOMAS		103/232	\$20,600 \$32,040	87/191 52/166	UNITED		198/232 173/222	\$19,152 \$29,412	
~ `'LEY	\$18,000		\$19,800 \$30,300		UPHAM	Eventual solution in it is to test to	222/232 220/222	\$18,450 \$27,880	
	\$25,000	011222	\$J0,300	04/1C					

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DISTRICT	MIN/MAX	RANK	MIN/MAX	RANK
UPPER VALLEY SP ED	\$19,000	39/232	\$21,200	58/191
	\$24,850	69/222	\$30,650	76/166
VALLEY	\$19,050	36/232	\$22,550	20/191
	\$30,450	6/222	\$33,950	32/166
VALLEY CITY	\$17,900	143/232	\$19,690	134/191
	\$28,282	24/222	\$33,652	34/166
VALLEY CITY VOC	\$18,500	80/232	\$20,350	98/191
	\$29,230	11/222	\$34,780	25/166
VELVA	\$18,900	46/232	\$21,100	61/191
	\$25,885	50/222	\$33,800	33/166
VERONA	\$18,200 \$25,350	94/232 60/222		
WAHPETON	\$17 <b>,</b> 440	180/232	\$20,250	103/191
	\$27,313	36/222	\$31,455	63/166
WALHALLA	\$19,000	40/232	\$21,000	68/191
	\$20,800	184/222	\$30,450	79/166
WARWICK	\$16,700	207/232	\$18,300	180/191
	\$21,100	179/222	\$27,100	132/166
WASHBURN	. \$18,900	47/232	\$20,100	112/191
	\$25,595	53/222	\$31,945	54/166
WEST FARGO	. \$18,412	83/232	\$22,647	17/191
	\$27,986	31/222	\$41,611	3/166
WEST RIVER SP ED	. \$18,700	62/232	\$20,700	80/191
	\$24,700	73/222	\$29,700	98/166
WESTHOPE	.\$16,250	221/232	\$17,450	188/191
	\$21,250	169/222	\$25,450	150/166
WHITE SHIELD	. \$16,300	218/232		
WILDROSE-ALAMO	. \$17,800 \$20,200	152/232 204/222		130/191 141/166
WILLISTON	. \$18,000	123/232	\$21,600	45/191
	\$28,050	27/222	\$35,200	23/166
WILLOW CITY	. \$16,150 \$21,070	223/232 180/222		131/191 146/166
WILMAC SP ED	. \$18,000	124/232	\$21,600	46/191
	\$28,050	28/222	\$35,200	23/166

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<b>K STATISTICS IN RANK ORDER</b>				
DISTRICT	BA MIN/MAX	RANK	MA	DANK
DISTRICT		RANK	MIN/MAX	RANK
WIMBLEDON-COURTENAY	\$18,800	54/232	\$22,055	33/191
	\$21,125	177/222	\$32,285	49/166
WING	\$17 800	153/232	\$20,100	113/191
	\$20,200	205/222	\$27,700	125/166
MICHER	£40.000	405/000	***	00/404
WISHEK	\$18,000 \$21,450	125/232 159/222	\$20,505 \$34,680	89/191 26/166
	Ψ <b>2</b> 1,400	100/222	<b>\$</b> 54,000	20/100
WOLFORD		126/232		
	\$23,200	107/222		
WYNDMERE	\$18,525	69/232	\$20,025	116/191
	\$22,575	121/222	\$28,575	111/166
YELLOWSTONE	\$17 192	195/232	\$19,027	157/191
	\$19,992	211/222	\$21,827	165/166
7551 4110				
ZEELAND	\$18,300	89/232	\$18,950	161/191

SB2/23

Larry Klundt Linda Zimmerman [zimmerma@sendit.nodak.edu] From: Thursday, January 28, 1999 10:42 AM Sent: 'lklundt@sendit.nodak.edu' To: Subject: RE: Teacher Shortages

In the Walhalla High School we had two applicants for the HS science position. One had just graduated and the other still had her student teaching to do. Before a contract could be offered to the one who had graduated, he signed with another school. So, we had to talk a retired science teacher into subbing until the second applicant did her student teaching and was certified.

We had to shut down our VoAg program for two years because a teacher was not available.

One of the biggest reasons for the shortage of teachers esp. in science, computers, math, English, & Liabrary is salary opportunities --- why teach for a starting salary of \$18,000 when a corporation will offer you a starting salary of \$25,000 or \$30,000?

Larry Klundt[SMTP:lklundt@sendit.nodak.edu] From: Wednesday, January 27, 1999 2:45 PM Sent: SDT-EDLEAD@LISTSERV.NODAK.EDU To: **Teacher Shortages** Subject:

Dear Subscribers:

We are getting some questions about the difficulty in hiring teachers around ND. Please send me some of your stories about teacher shortages when you tried to hire teachers for this year. I am interested in the number of applications you received, the critical areas, if you still have vacant positions and why you think you didn't get applications.

Thanks for your help. .....

\*\*\*\*\*\*

Larry A. Klundt **Executive Director** North Dakota Council of Educational Leaders 1720 Burnt Boat Drive Bismarck, ND 58501

Phone: 701-258-3022 Fax: 701-258-9826 E-mail: lklundt@sendit.nodak.edu

"Serving Educational Leaders in North Dakota"

\*\*\*\*\*\*









Larry Klundt
 From: Gary Quintus [Windows/haag/Quintus] on behalf of Gary Quintus [gquintus@sendit.nodak.edu]
 Sent: Thursday, January 28, 1999 8:37 AM
 To: 'lklundt@sendit.nodak.edu'
 Subject: RE: Teacher Shortages

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 From:
 Larry Klundt[SMTP:lklundt@sendit.nodak.edu]

 Sent:
 Wednesday, January 27, 1999 1:45 PM

 To:
 SDT-EDLEAD@LISTSERV.NODAK.EDU

 Subject:
 Teacher Shortages

Dear Subscribers:

We are getting some questions about the difficulty in hiring teachers around ND. Please send me some of your stories about teacher shortages when you tried to hire teachers for this year. I am interested in the number of applications you received, the critical areas, if you still have vacant positions and why you think you didn't get applications.

Thanks for your help.

Larry A. Klundt Executive Director North Dakota Council of Educational Leaders 1720 Burnt Boat Drive Bismarck, ND 58501

Phone: 701-258-3022 Fax: 701-258-9826 E-mail: <u>lklundt@sendit.nodak.edu</u>

"Serving Educational Leaders in North Dakota"

Larry,

We at Richardton-Taylor were looking for an upper-level math teacher last spring and only got two applicants. From visiting with other administrators, we weren't the only system looking for math people and only getting a few applicants (or none at all. It would seem that they just aren't out there. In some cases, the college students with a mathematics background are opting out of the field of education, perhaps due to the salaries they can earn in another field.

From:Mike Bitz [mbitz@sendit.nodak.edu]Sent:Thursday, January 28, 1999 7:38 AMTo:lklundt@sendit.nodak.eduSubject:Re: Teacher Shortages

### Larry-

Last year, although we opened it up in March, we had one applicant for our Indusrial Technology (shop) opening. He actually didn't even apply. I heard about him through the grapevine and I called him. We needed to go off our salary schedule to hire him. - North Sargent

Also last year we had 4 applications for our Business Education opening. By the time I called our applicants 2 had already accepted other positions. One had been released from his previous position. That left us with only one choice. - North Sargent

Finally, two year ago we hired a Music Teacher. We had zero applicants. I heard about a recent college graduate and I called her and was able to convine her to tak the job. But there again we only had one choice. - Milnor

It is very frustrating to feel like you have no options when filling a position. We have an over abundance of elementary education applicants and a shortage in most of the secondary fields.

\*\*\*\*\*\*\*\*\*\*

### Mike Bitz, Superintendent

 Milnor PSD #2
 North Sargent PSD #3

 PO Box 369
 PO Box 289

 Milnor, ND 58060
 Gwinner, ND 58040

 Phone: 701.427.5237
 701.678.2492

 Fax: 701.427.5304
 701.678.2311

 www.milnor.k12.nd.us
 www.northsargent.k12.nd.us

"Important principles may and must be inflexible" Abraham Lincoln

Larry Klu	ndt
From:	Patrick N. Feist [pfeist@sendit.nodak.edu]
Sent:	Thursday, January 28, 1999 12:02 AM
To:	'Larry Klundt'
From: Sent: To: Subject:	Teacher Shortages

Hi Larry,

The Glen Ullin School District experience the reality of teacher shortages during this past year in the following areas:

1. Science - Our Science teacher with a composite science teacher resigned in June 1998. During the 2nd week of August I received two applications. One applicant was a current graduate from DSU but needed to live in Dickinson. The other applicant was a former Glen Ullin Science Teacher that taught in Ohio but took a leave of absence to go to the Peace Corps. Because of some health issues, he was unable to go the Peace Corps. We hire the experienced teacher for one year. I have advertised for the science position which will be open during 1999-2000 since January 11th. I have not received one application. After contacting the state colleges/universities, I have determined that there may be 4 graduates that are not employed. These graduates want to remain around the Grand Forks area. Science teachers that are able to teach Biology, Physics, and Chemistry are almost impossible to find.

2. Music - Our Canadian Music teacher was denied a Visa or HB1 Working Permit at the end of the last school term. Therefore, we tried to find a teacher for this position with no avail. We started school with a Substitute teacher. In October, we again were able to receive a HB1 status for our Canadian Music Teacher. The shortages are real and non-citizens need to be hired so that the position may be filled.

3. EMH/TMH Instructor - We advertised this position for 2 months and received one acceptable applicant. This instructor will work on her Generalist Degree so that our seven disabled students may be taught by one teacher.

Secondary Teachers and Specialists in Special Education are in short supply.

Let me know if you need anything else I can do to help convince the legislators that there is a shortage of teachers.

Pat Feist <u>Pfeist@sendit.nodak.edu</u> 348-3590 Larry KlundtFrom:Les Anderson [leanders@sendit.nodak.edu]Sent:Wednesday, January 27, 1999 6:13 PMTo:lklundt@sendit.nodak.eduSubject:Re: Teacher Shortages

Larry,

We had an 8th Grade Social Studies opening at the end of the first semester. We had a number of applications, but only one applicant (who did not currently have a teaching position) was fully qualified. We hired a teacher from South Prairie, after I got permission from South Prairie's school board. The one qualified applicant then took the position at South Prairie.

At the district level we could not get a teacher to take the Technology Education position at Central Campus. We had to enrolled the students in different classes for the first semester. We did get a teacher from California for the second semester, he is not fully qualified.

We also had some problems hiring Special Education teachers, but I don't know the specifics.

Another topic!! Did the NDCEL approve moving the NDASC money into the organizaton? I will be in San Antonio at our executive director's meeting February 6-8, 1999, and will not make it to the mid-winter conference. When I get back I would like to come to Bismarck and set up the account for NDASC.

Les

Larry Klundt wrote:

>

> Dear Subscribers:

>

> We are getting some questions about the difficulty in

> hiring teachers around ND. Please send me some of your

> stories about teacher shortages when you tried to hire

> teachers for this year. I am interested in the number of

> applications you received, the critical areas, if you still

> have vacant positions and why you think you didn't get

> applications.

>

Larry KlundtFrom:Bradley N. Webster [bwebbek@daktel.com]Sent:Wednesday, January 27, 1999 4:44 PMTo:lklundt@sendit.nodak.eduSubject:Re: Teacher Shortages

Larry,

When I signed on in July I was to be both the superintendent and high school principal. However, Tappen had a computer teaching vacancy with another teaching field. The only applicant was a young man seeking a computer teacher/principal position. The position was listed for over 4 months.

Fortunately he has proven talented in both areas.

This particular area is difficult to fill for obvious reasons: I cannot pay what individuals with computers can work in the private sector.

Secondly, housing. Tappen has 85% of their staff commuting from Jamestown, Bismarck, Steele, Napoleon and Wishek. That means additional costs for the applicant.

A further note---I will be in search of a music teacher for next year. The last opening in this area at Tappen offered few applicants and a retired administrator came out of retirement to teach music for us a maximum of 90 days a year. Our program has suffered with the limited time set aside for music. Others speak of problems finding fulltime music teachers....the chances for anything less seem dim.

Brad Webster Superintendent Tappen Public School Tappen, ND

From:Jack Fuller [fuller@sendit.nodak.edu]Sent:Wednesday, January 27, 1999 4:39 AMTo:lklundt@sendit.nodak.eduSubject:Re: Teacher Shortages

Larry, Have not had to much difficulty hiring here in the Valley, however finding "sub teachers" is getting tougher every year. They want more long term jobs or more notice than just an early morning call that a teacher is sick. Don't know if pay is the whole issue either, we pay \$65 per day. Some are loyal others very selective.

Larry Klu	ndt.
From:	Bruce Schumacher [schumach@sendit.nodak.edu]
Sent:	Wednesday, January 27, 1999 4:00 PM
Sent: To: Subject:	lklundt@sendit.nodak.edu
Subject:	Re: Teacher Shortages

Larry,

You may recall Fairmount's difficulty finding a science teacher. We had one applicant, who was universally NOT recommended by his former employers around the state. I happen to know one ND school did hire him. We finally ended up changing the schedule, dropping some classes, and hiring a person who had done well, but will not be able to meet our needs next year as those classes must return. Frankly, I have NO plan for next year. I anticipate being unable to find any more applicants than we had this year.

Money is not the only answer because many Minnesota schools where salaries are much higher also failed to fill science teaching vacancies. I'm not sure what the answer is. Money would help.

Bruce







## Larry Klundt From: Mark Vollmer [mvollmer@sendit.nodak.edu] Sent: Wednesday, January 27, 1999 4:01 PM

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Sent:Wednesday, January 27, 1999 4:011101To:lklundt@sendit.sendit.nodak.eduSubject:Re:Teacher Shortages
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Responding To: Larry Klundt <<u>lklundt@sendit.nodak.edu</u>> Original Date: Wed, 27 Jan 1999 14:45:40 -0600

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> Dear Subscribers:
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>

> We are getting some questions about the difficulty in

> hiring teachers around ND. Please send me some of your

> stories about teacher shortages when you tried to hire

> teachers for this year. I am interested in the number of

> applications you received, the critical areas, if you still

- > have vacant positions and why you think you didn't get
- > applications.

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>
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Larry -

Math and Science seem to be the hardest to fill. We had a math opening this school year. Received 3 applicants. We were lucky to hire a fantastic teacher!! I heard of many neighboring districts who had a very difficult time with these areas also.

Spanish and alternative languages are also difficult to fill, and of course, any area in special education is tough.

It seems there are fewer education majors today. 6 years ago, our district had an opening . . . there were many, many applicants. Even for an elementary opening for the 1998-1999 school year, we received less than 15!

Hope this helps -

Larry KlundtFrom:Martin F. Schock [schock@sendit.nodak.edu]Sent:Wednesday, January 27, 1999 3:57 PMTo:Larry KlundtSubject:Re: Teacher Shortages

Larry,

We were advertising for a Vo. Ag. teacher for a couple months this summer. Ours had already signed his contract, got a job offer in his hometown after that. The board said they would not release him unless we found a replacement. We had one applicant for that position. After interviewing and checking references, we could not offer him a contract. It would have been disaster. That is the only applicant we had. I contacted others that I had heard wanted to move to the western part of the state, however, none wanted to move. They were settled into their situation and wanted to stay where they were. One was hired by the state Ag Dept. and had no interest in teaching. We did, however, give our Vo. Ag. teacher a 12 month contract. OUCH!

We also filled a math position, junior high and high school. We had seven applicants for that one, some that were not qualified, three I believe, while others were comparing this salary, base of \$17,612.25 plus \$3261 in fringe benefits to what they could get in the private sector. Some asked, "Where's Elgin?"

We have had some situations in the past in science where we have had to hire above the salary schedule to get them to sign on. Not a good situation with other staff members.

I can only envision this situation getting worse. The gap in salaries between the public school and the private sector is getting worse and will only highten the problem.

Good Luck!

Martin F. Schock, Superintendent Elgin/New Leipzig Public School Larry KlundtFrom:John Gengler [jgengler@sendit.nodak.edu]Sent:Wednesday, January 27, 1999 8:27 PMTo:'Larry Klundt'Subject:RE: Teacher Shortages

Larry, if you get much on this will you share it with all? When the legislative committees here from people, it's always a limited few. Maybe a detailed list of every school with every vacancy and some list of the minimal number of applicants for many positions would be more impressive. Whether it generates enough interest to do something about it financially is another question. Two years ago when we hired an instrumental music teacher, we had two applicants and hired the one who drives from Beulah every day.

From: Larry Klundt [SMTP:lklundt@sendit.nodak.edu] Sent: Wednesday, January 27, 1999 9:46 AM To: <u>SDT-EDLEAD@LISTSERV.NODAK.EDU</u> Subject: Teacher Shortages

Dear Subscribers:

We are getting some questions about the difficulty in hiring teachers around ND. Please send me some of your stories about teacher shortages when you tried to hire teachers for this year. I am interested in the number of applications you received, the critical areas, if you still have vacant positions and why you think you didn't get applications.

Thanks for your help.

\* \* \* \* \* \* \*

\* \* \* \* \*

Larry A. Klundt Executive Director North Dakota Council of Educational Leaders 1720 Burnt Boat Drive Bismarck, ND 58501

Phone: 701-258-3022 Fax: 701-258-9826 E-mail: <u>lklundt@sendit.nodak.edu</u>

"Serving Educational Leaders in North Dakota"

Larry KlundtFrom:Jon Kringen [jkringen@sendit.nodak.edu]Sent:Wednesday, January 27, 1999 3:25 PMTo:lklundt@sendit.nodak.edu

Subject: Re: Teacher Shortages

Larry,

We have had several problem areas in Enderlin; Music, Business, Social Studies, and coaching.

We had 6 applicants for the music position of which we felt 2 who qualified; we were fortunate in being able to hire our top choice.

Business was a different story, we had perhaps 8-10 applicants and interviewed four of which one was dismissed 5 minutes into the interview. We offered the job to 2 of the 3 left and were turned down. We wound up using a teacher on emergency certification along with one teacher and myself teaching an additional class. We hope to be able to hire a new teacher next year.

Social Studies has been a real surprise to me. We have had difficulty attracting what we feel are top canidates, much less fully qualified people. Personally, our hires in this area have been compromises; not first choice quality.

Our School Board has made the attraction, hiring, and retention of top quality teachers a priority for our school. We are taking several steps along these lines.

Hope this helps.

From:Jack Maus [maus@sendit.nodak.edu]Sent:Wednesday, January 27, 1999 3:12 PMTo:lklundt@sendit.sendit.nodak.eduSubject:RE: Teacher Shortages

Science - 3 applicants, no one qualified for Physics, now receive from Northwood(teacher travels to Hatton 1 period) Music - 3 applicants, got lucky and got a really good one. English - 12 applicants, hired one with no experience

A real shorage except for Elementary and even there the numbers of applicants are down.

-----Original Message-----From: Educational Leaders [mailto:SDT-EDLEAD@LISTSERV.NODAK.EDU]On Behalf Of Larry Klundt Sent: Wednesday, January 27, 1999 2:46 PM To: <u>SDT-EDLEAD@LISTSERV.NODAK.EDU</u> Subject: Teacher Shortages

Dear Subscribers:

We are getting some questions about the difficulty in hiring teachers around ND. Please send me some of your stories about teacher shortages when you tried to hire teachers for this year. I am interested in the number of applications you received, the critical areas, if you still have vacant positions and why you think you didn't get applications.

\* \* \* \* \* \* \*

Larry A. Klundt Executive Director North Dakota Council of Educational Leaders 1720 Burnt Boat Drive Bismarck, ND 58501

Phone: 701-258-3022 Fax: 701-258-9826 E-mail: <u>lklundt@sendit.nodak.edu</u>

"Serving Educational Leaders in North Dakota"

Larry Klundt From: Art Conklin [conklin@mail.oakes.k12.nd.us] Sent: Wednesday, January 27, 1999 3:03 PM To: lklundt@sendit.nodak.edu Subject: Re: Teacher Shortages

I listed an opening for a secondary math teacher last year to start the 98-99 school year. Did not get one applicant that was qualified. That is had a math major or minor. Covered internally and will try again this spring.

I hired an instruemental music teacher for the 97-98 school year. I had 4 applicants and 3 pulled their applications prior to interviews. I hired the only remaining applicant.

Art

From:Deb Syvertson [dsyverts@ndak.net]Sent:Wednesday, January 27, 1999 7:57 PMTo:lklundt@sendit.sendit.nodak.eduSubject:Teacher Vacancies

# Hi Larry,

In Willow City this summer, we had a math position open for grades 7-12. We had three applicants. One was offered a job in Bottineau and the other was nearing retirement and suffering severe burnout. If we would have had to have hired this applicant, we would have had a live body in the classroom, but not much learning going on. We were fortunate to have hired the third applicant who had recently moved to the area when she got married this summer. She is doing an excellent job of turning our math program around. We also had a vacancy for a part-time LD teacher which I filled on the day before school started. I conducted the interview via phone (I did know this person already) and we were able to hire her if we could juggle our schedules to match her son's kindergarten one. In order to fill vacancies, we have had to be flexible and attend church on a regular basis because we need all the help we can get! Hope this helps.

Deb Syvertson, Superintendent Willow City Public School

# PS

After attending the superintendent's conference this week, I think we need more women superintendents. I was indeed part of a minority out there. Keep up the good work with the lobbying efforts and let me know if I can be any more help.

From:Jerry Lydeen [jlydeen@pioneer.state.nd.us]Sent:Friday, January 29, 1999 9:22 AMTo:lklundt@sendit.sendit.nodak.eduCc:Mel OlsonSubject:SHORTAGE OF BUSINESS & OFFICE TECHNOLOGY POSITIONS

35 positions for Business & Office Technology instructors were reported through the ND Teacher Placement Service from May 15 until August 31, 1998. Only 13 teachers were graduated from the 5 Universities offering Business Education teacher preparation.

At Enderlin the superintendent is teaching a business education class and a local CPA (without any teaching qualifications) was granted an emergency credential by the Education & Practices Standards Board to teach accounting. At Lisbon, the program was cut dramatically, because a second teacher could not be found. Several schools have already posted a vacant position notice to try to fill the vacancy for the Fall of 1999.

Several Business teachers are retiring this year and several have found positions in industry as Technology and Computer specialists. The salary difference between Fargo/West Fargo and Moorhead, Minnesota is \$8,000 as one instructor found out to his delight recently.

Small towns and especially Indian Reservation schools are desperate for Business Teachers. Housing is a problem and many teachers refuse to travel 50 to 60 miles to work in Reservation schools.

Many Business Education teacher graduates are "place bound" because their spouse is employed in agriculture, or in another field and employment opportunities do not exist for the two wage earners required by families today. For further clarification, contact Jerry Lydeen, Supervisor of Business & Office Technology, State Board for Vocational and Technical Education at 328-2286 or <u>ilydeen@pioneer.state.nd.us</u>

Larry Klundt From: Dale E Hogie [hogie@sendit.nodak.edu] Sent: Thursday, January 28, 1999 1:03 PM To: lklundt@sendit.sendit.nodak.edu Subject: Teacher Shortage

--

Music has been the difficult position to fill for Fessenden and Bowdon. Other postions open have been elementary and we have had well qualified applicants for positions.

1997-98 Year: I filled music position 6 days before the year was to begin. I had 4 applications, offered contracts to two who declined.

1998-99 Year: Began music search in May. Had 6 applicants. 2 withdrew, 3 declined contracts to accept higher paying positions.

1997-98 Year: Needed to hire teachers to for junior high classes. Applicants who were recent graduates had elementary degrees and were certified K-8. However, they did not always have the appropriate coursework for certification in specific areas (math, science, English, social studies) needed to teach 7th and 8th grade students.

Larry KlundtFrom:Dennis Steele [dsteele@pioneer.state.nd.us]Sent:Thursday, January 28, 1999 10:08 AMTo:'lklundt@sendit.nodak.edu'Subject:Counselor Shortage

We are finding it very difficult to find fully qualified counselors willing to work in rural North Dakota. As a result we have loosened our standards and become very flexible. We definitely want the most qualified personnel available. This is critical when counselor's deal with crises counseling issues(pregnancy, suicide, death,drug/alcohol abuse).

Over the years I've lost many of my best counselor's to major cities or out of state. Minnesota pulls a lot of counselor's because of the salary differential. By moving to Minnesota the people I've worked with have increased their salary \$7,000 to \$17,000.

From:Jim Stenehjem [Jim\_Stenehjem@fc.grand-forks.k12.nd.us]Sent:Wednesday, January 27, 1999 8:47 PMTo:lklundt@sendit.sendit.nodak.eduSubject:Teacher Shortage

## Dear Larry,

Kim Slotsve told me you wanted stories about the difficulty in hiring new teachers. Last summer when I moved to Red River High School I needed to hire teachers in math, Spanish, and tech ed. I was hiring at the end of June and July. I had one candidate to interview in Tech Ed, one candidate in Spanish, and two candidates in math. I offered the Tech Ed person a job, I understand that they are offering signing bonuses in Minnesota and Wisconsin of \$5,000 to \$10,000 to sign in Tech Ed. We were pleased when a teacher moved from East Grand Forks to Red River and took a \$5,000 pay cut to teach Spanish. I had interviewed two candidates in math, but only one had a North Dakota teaching certificate and I knew that I would not be able to get the other teacher certified before school started, so I hired the teacher with the North Dakota certificate.

We are a large school district, yet had the smallest candidate pool I have ever had in my twenty years as a high school principal. The shortage of teachers is truly here. It has been common for me to lose teachers to other states over the last five years, and it has been a common experience to interview multiple candidates for positions in the past, but lose the best candidates to smaller schools in Minnesota where they will make more money. Last summer was the first time I was faced with such a limited candidate pool.

Good luck.

Jim

Jim Stenehjem 701-746-2400 Ext 350 Red River High School Grand Forks, ND 58201 Jim Stenehjem@fc.grand-forks.k12.nd.us



Larry Klundt From: Bob Toso [rtoso@sendit.nodak.edu] Sent: Wednesday, January 27, 1999 3:00 PM To: Larry Klundt Subject: Teacher shortage

Larry,

Here at Valley City, we have been trying to hire an industrial education teacher for two years. Last year we did not get an application. I suspect that next year we will be asking our remaining person to teach an overload and then we will drop some electives. (We are filling in this year with a part time retired teacher, but he will not be back next year.)

Two years ago we advertised for a full time PE teacher and a boys basketball coach. We had the outstanding basketball player in the state returning. I thought we would need to beat away perspective coaches with a bat, but we had a little over twenty apps and most of them were not qualified. We had a very difficult time finding four qualified candidates for interviews.

I can also tell you that my oldest daughter is graduating in secondary ed with a major in math and a minor in computers and she is not considering ND. She is looking at Alaska because they will pay loans. If Minnesota goes that route, she will look in that area, too. As our teachers in the secondary retire in the next few years, I don't know what we will do to entice excellent teachers to apply. I am very concerned. Let me know what else we can do to help.

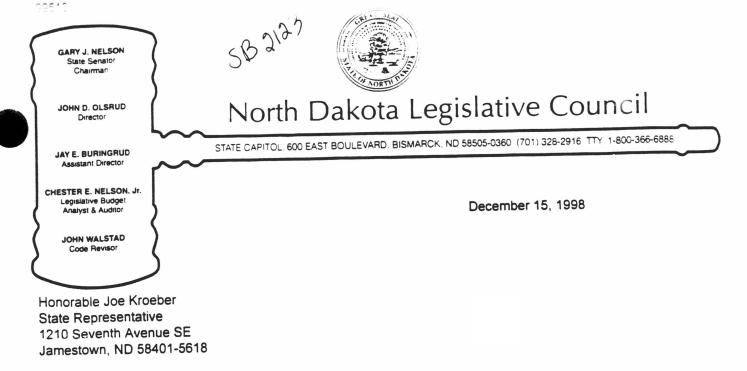
Bob

Larry KlundtFrom:Jay Diede [diede@4eyes.net]Sent:Thursday, January 28, 1999 11:05 AMTo:lklundt@sendit.nodak.eduSubject:Re: Teacher Shortages

Larry:

We've been advertising off & on for a music position the past two years with almost no response. Our best candidate this past year, a ND native, a ND graduate (secondary and college), wanted to stay but couldn't pass up the \$8,000 to \$9,000 more that she was offered in Minnesota.

Jay



Dear Representative Kroeber:

Enclosed please find a document from the Department of Public Instruction entitled Historical Per Pupil Expenditure, Pupil Payment, Tuition Apportionment and Mill Deduct Data. The document will allow you to compare the per student payments set forth in statute with the amounts actually paid to school districts over a 25-year period.

We contacted Department of Public Instruction personnel regarding contingent payments that were made in recent years. We were provided with the following information:

- During the 1987-89 biennium, there was a shortfall of funds and consequently no contingent payment was made.
- During the 1989-91 biennium, there was also a shortfall of funds and consequently no contingent payment was made. However, during the 1991 legislative session, emergency legislation (1991 S.L., ch. 52) was passed which provided for a \$7 million supplemental per student payment.
- During the 1991-93 biennium, there was a shortfall of funds and consequently no contingent payment was made.
- During the 1993-95 biennium, there was a surplus of foundation aid funds. Section 13 of 1993 Session Laws, Chapter 3, had provided for the contingent disbursement of funds remaining at the end of the biennium and, consequently, school districts received an additional \$5.67 million.
- During the 1995-97 biennium, there was a surplus of foundation aid funds. Language providing for the contingent per student distribution of such funds had not been enacted during the 1995 legislative session. However, in Section 6 of 1997 Session Laws, Chapter 13, the approximately \$5 million in surplus funds were set aside for technology reimbursement payments to school districts.
- The 1997-99 biennium is expected to have a \$12 million surplus of foundation aid funds.

We hope this information assists you.

Sincerely

L. Anita Thomas Counsel



LAT/LMM Enc.

		Н	istorical Per	Pupil Expenditur	re, Pupil Paymen	t, Tuition App	ortionment and M	III Deduct I	Jata.		
					Actual Per					Net Per Pupil	Not Percent
	Actual Per	Statutory	Actual Per		Pupil Payment				Mill	and Tuition	from Pupil
School	Pupil	Per Pupil	Pupil	Tuition	and Tuition	Mill Levy			Deduct/	Apportionment	•
Year	Expenditures	Payment	Payment	Apportionment	Apportionment	Deduct	Taxable Value	ADM	ADM	479	58%
1973-74	831	540	\$ 540	31	571	0.020	658,235,947	138,076	(92)	473	52%
1974-75	938	540	11. 41540	n - 1 in v <b>42</b>	582	0.020	671,209,499	133,625	(99)		53%
1975-76	1,097	640	640	38	678	0.020	714,225,794	132,737	(101)		52%
1976-77	1,212	690		47	737	0.020	735,673,642	130,121	(110)		51%
1977-78	1,376	775	1 1 1 N	1 In 1	822	0.020	775,281,443	126,254	(117)		50%
1978-79	1,544	850		53		0.020	803,767,456	122,126	(127)		49%
1979-80	1,741	903		44) 1 10 Jan 12 1 80		0.020	830,442,532	118,574	(136)		48%
1980-81	1,957	970	970			0.020	869,904,028	117,313	(142)		57%
1981-82	2,392	1,425	1,425			0.020	917,920,637	117,185	(148)		55%
1982-83	2,477	1,591	185 ag1,353	3		0.020	938,686,969	117,320	(150)		
1983-84	2,577	1,400	1,400			0.020	951,779,114	117,444	(160)		
1984-85	2,851	1,350	1,350			0.020	998,380,663	118,090	(169)	-	
1985-86	2,960	1,425	1,425			0.020	980,108,754	118,024 117,981	(166)		
1986-87	2,949	1,455	1,367			0.020	976,761,047		(165)		
1987-88	3,041	1,400	1,400			0.020	973,962,097	118,376	(163)		
1988-89	3,213	1,412				0.020	962,760,380	118,536	(104)		
1989-90	3,427	1,525	5			0.021	962,760,380	118,097	(178)		
1990-91	3,425	1,540	) 1,480			0.022	956,278,185	118,883	(176)		
1991-92	3,676	1,552				0.022	943,144,462	119,509	(178)		
1992-93	3,701	1,608	8		1 P		941,390,009	119,955	(175)		
1993-94	3,772	1,570	1,570			0.023	958,547,588	120,411	(191)		
1994-95	3,850	4,636	6 1,682				995,155,293	120,440	(191)		
1995-96	4,016	1,757	7 1,757				1,030,810,153	120,538	(231)		
1996-97	4,223	1,862	2 1,862	209	2,071		1,107,165,252	119,895	(215)	) 1,750	
1997-98		1,954	1			0.032					
1998-99		2,032				0.032					

The schedule shows the relationship of net state per pupil aid (base student payment plus tuition apportionment minus the mill deduct per student) to the total cost of education per pupil. It does not consider all state aid for schools (e.g., transportation, summer school or special education).

Source: Summary of Facts; School Finance Facts, the North Dakota Century Code and Session Law

Actual Per Pupil Expenditures - Includes regular, federal, special education, vocational education, administration and plant operation costs divided by total average daily membership (finance ADM - 120,538 for 1995-96). This is the standard educational cost per student calculation.

Statutory Per Pupil Payment - The per student payment rate specified in the North Dakota Century Code 15-40.1-06.

Actual Per Pupil Payment - The actual per student payment rate made for the school year (foundation aid is paid on weighted pupil units - 122,612 for 1995-96).

Tuition Apportionment - The payment rate used to distribute tuition apportionment funds (6-17 public and private school age census is the basis for the tuition apportionment distribution - 120,966 for 1995-96.)

Actual Per Pupil Payment and Tuition Apportionment - Actual Per Pupil Payment plus Tuition Apportionment.

Local Share Mill Levy Deduct - The local mill levy deduct specified in the North Dakota Century Code 15-40.1-06.

Taxable Value - The taxable property valuation for the local school district. Taxable value listed is the taxable value used for the local property tax. Taxable value used for the foundation aid mill deduct is one year behind the taxable for the local property tax.

ADM - Average Daily Membership includes ALL students educated in the district for regular, special education, district supervised home school education and summer school programs. This ADM is referred to as finance ADM.

Mill Deduct/ADM - Local share mill levy deduct multiplied by taxable value [for foundation aid] divided by ADM.

Net Per Pupil and Tuition Apport Pmt - Actual Per Pupil Payment plus Tuition Apportionment minus Mill Deduct/ADM.

Net Percent from Pupil and Tuition - Net Per Pupil and Tuition Apportionment divided by Actual Per Pupil Expend.

\$12 million on 1997-98 ADM (sped)

	DNAME	5e sped ADM	\$ 107.00
<b>ID</b> 1003	REEDER 3	30.25	3,236.75
	HETTINGER 13	463.68	49,613.76
1013	VALLEY CITY 2	1,344.91	143,905.37
2002		89.91	9,620.37
2013	ORISKA 13		10,662.55
2052	LITCHVILLE 52	99.65	
2065	N CENTRAL 65	211.75	22,657.25
2082	WIMBLEDON COURTENAY	195.43	20,911.01
2727	SHEYENNE VALLEY SP E	-	-
3005	MINNEWAUKAN 5	131.93	14,116.51
3006	LEEDS 6	231.64	24,785.48
3009	MADDOCK 9	240.91	25,777.37
3016	OBERON 16	37.11	3,970.77
3029	WARWICK 29	225.12	24,087.84
3030	FT TOTTEN 30	175.09	18,734.63
3736	FT TOTTEN SP ED	-	-
4001	BILLINGS CO 1	101.55	10,865.85
5001	BOTTINEAU 1	801.94	85,807.58
5013	WILLOW CITY 13	106.85	11,432.95
5017	WESTHOPE 17	193.83	20,739.81
5035	LANSFORD 35	48.62	5,202.34
5054	NEWBURG UNITED 54	95.96	10,267.72
5726	PEACE GARDEN SP ED	-	-
6001	BOWMAN 1	457.47	48,949.29
6017	RHAME 17	133.25	14,257.75
6033	SCRANTON 33	168.40	18,018.80
7014	BOWBELLS 14	117.19	12,539.33
7027	POWERS LAKE 27	147.00	15,729.00
7036	<b>BURKE CENTRAL 36</b>	144.54	15,465.78
8001	BISMARCK 1	10,321.53	1,104,403.71
8002	REGAN 2	18.86	2,018.02
8025	NAUGHTON 25	12.50	1,337.50
8028	WING 28	88.89	9,511.23
8029	BALDWIN 29	14.00	1,498.00
8033	MENOKEN 33	41.00	4,387.00
8034	MCKENZIE 34	8.00	856.00
8035	STERLING 35	36.03	3,855.21
8036	DRISCOLL 36	45.27	4,843.89
8039	APPLE CREEK 39	43.24	4,626.68
	MANNING 45	16.00	1,712.00
8045	BURLEIGH CO SP ED	-	-
8702	BISMARCK SP ED	_	-
8711		11,177.47	1,195,989.29
9001		671.57	71,857.99
9002	KINDRED 2	256.66	27,462.62
9004	MAPLE VALLEY 4	4,611.99	493,482.93
9006	WEST FARGO 6		11,884.49
9007	MAPLETON 7	111.07	80,237.16
9017	CENTRAL CASS 17	749.88	16,455.53
9080	PAGE 80	153.79	10,400.00

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			407.00
ID	DNAME	5e sped ADM \$	
9097	NORTHERN CASS 97	410.63	43,937.41
9717	RURAL CASS SP ED	-	-
9730	FARGO SP ED	-	-
9734	WEST FARGO SP ED	-	-
10001	OSNABROCK 1	29.04	3,107.28
10014	BORDER CENTRAL 14	49.86	5,335.02
10019	MUNICH 19	157.00	16,799.00
10023	LANGDON 23	633.07	67,738.49
10030	MILTON 30	34.96	3,740.72
11040	ELLENDALE 40	400.70	42,874.90
11041	OAKES 41	531.59	56,880.13
12001	DIVIDE COUNTY 1	395.10	42,275.70
12738	DIVIDE CO SP ED	-	-
13008	DODGE 8	65.39	6,996.73
13016	KILLDEER 16	389.76	41,704.32
13019	HALLIDAY 19	111.60	11,941.20
13037	TWIN BUTTES 37	40.52	4,335.64
14001	NEW ROCKFORD 1	412.38	44,124.66
14012	SHEYENNE 12	162.66	17,404.62
14012	EAST CENTRAL SP ED	102.00	-
	HAZELTON MOFFIT BRAD	160.32	17,154.24
15006		15.00	1,605.00
15010	BAKKER 10	18.50	1,979.50
15012	UNION 12	234.06	25,044.42
15015	STRASBURG 15	367.57	39,329.99
15036	LINTON 36		39,329.99
15722	EMMONS CO SP ED	-	-
16010	CARRINGTON 10	715.69	76,578.83
17003	BEACH 3	392.87	42,037.09
17006	LONE TREE 6	45.82	4,902.74
18001	GRAND FORKS 1	8,826.24	944,407.68
18044	LARIMORE 44	574.53	61,474.71
18061	THOMPSON 61	544.50	58,261.50
18125	MANVEL 125	196.33	21,007.31
18127	EMERADO 127	131.85	14,107.95
18128	MIDWAY 128	319.38	34,173.66
18129	NORTHWOOD 129	375.72	40,202.04
18140	GR FORKS AB 140	-	-
18733	GRAND FORKS SP ED	-	-
19018	ROOSEVELT 18	150.14	16,064.98
19049	ELGIN-NEW LEIPZIG 49	294.56	31,517.92
20007	MIDKOTA 7	249.46	26,692.22
20018	GRIGGS COUNTY CENTRA	403.31	43,154.17
21006	MOTT 6	245.31	26,248.17
21000	NEW ENGLAND 9	283.18	30,300.26
21009	REGENT 14	107.03	11,452.21
	SOUTHWEST SP ED	-	-
21709 22011		52.94	5,664.58
//011	PETTIBONE 11	52.54	0,004.00
22014	ROBINSON 14	30.38	3,250.66





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10	DNAME		¢ 407.00
ID		5e sped ADM 77.97	\$ 107.00 8,342.79
22020	TUTTLE 20	262.49	28,086.43
22026	STEELE 26		11,844.90
22028	TAPPEN 28	110.70	31,888.14
23003	EDGELEY 3	298.02	1
23007	KULM 7	171.08	18,305.56
23008	LAMOURE 8	382.41	40,917.87
23009	MARION 9	133.62	14,297.34
23011	VERONA 11	91.56	9,796.92
23724	DICKEY LAMOURE SP ED	-	-
24002	NAPOLEON 2	271.73	29,075.11
24056	GACKLE STREETER 56	212.36	22,722.52
24718	S CENTRAL PRAIRIE SP	-	-
25001	VELVA 1	457.01	48,900.07
25004	NEWPORT 4	218.19	23,346.33
25014	ANAMOOSE 14	107.56	11,508.92
25025	GRANVILLE 25	161.02	17,229.14
25029	UPHAM 29	76.58	8,194.06
25057	DRAKE 57	162.40	17,376.80
26004	ZEELAND 4	58.52	6,261.64
26009	ASHLEY 9	229.59	24,566.13
26019	WISHEK 19	286.02	30,604.14
27001	MCKENZIE CO 1	669.36	71,621.52
27002	ALEXANDER 2	125.46	13,424.22
27014	YELLOWSTONE 14	121.90	13,043.30
27018	EARL 18	7.00	749.00
27019	BOWLINE BUTTE 19	2.00	214.00
27032	HORSE CREEK 32	13.76	1,472.32
27036	MANDAREE 36	228.29	24,427.03
28001	MONTEFIORE 1	272.56	29,163.92
28004	WASHBURN 4	474.62	50,784.34
28008	UNDERWOOD 8	360.67	38,591.69
28050	MAX 50	172.84	18,493.88
28051	GARRISON 51	435.12	46,557.84
28062	BUTTE 62	53.57	5,731.99
28072	TURTLE LAKE MERCER 7	226.33	24,217.31
28085	WHITE SHIELD 85	156.74	16,771.18
29003	HAZEN 3	917.88	98,213.16
29020	GOLDEN VALLEY 20	74.34	7,954.38
29022	STANTON 22	107.30	11,481.10
29027	BEULAH 27	1,074.64	114,986.48
29715	OLIVER MERCER SP ED	-	-
30001	MANDAN 1	3,592.35	384,381.45
30004	LITTLE HEART 4	28.82	3,083.74
30007	NEW SALEM 7	367.73	39,347.11
30008	SIMS 8	39.08	4,181.56
30013	HEBRON 13	210.43	22,516.01
30017	SWEET BRIAR 1	13.50	1,444.50
30039	FLASHER 39	296.04	31,676.28





ID	DNAME	5e sped ADM \$	107.00
ID 30048	GLEN ULLIN 48	253.74	27,150.18
30048	MORTON SP ED	200.74	
30725	ND YOUTH CORR CT	-	_
	NEW TOWN 1	727.09	77,798.63
31001		459.38	49,153.66
31002	STANLEY 2	316.11	33,823.77
31003	PARSHALL 3	75.49	8,077.43
31137	PLAZA 137	75.49	0,077.45
31706	NORTHERN PLAINS SP E	- 443.61	- 47,466.27
32001			32,582.57
32066		304.51	
33018	CENTER 18	350.09	37,459.63
34001	PEMBINA 1	148.05	15,841.35
34006	CAVALIER 6	638.70	68,340.90
34012	VALLEY 12	171.44	18,344.08
34019	DRAYTON 19	244.70	26,182.90
34027	WALHALLA 27	352.53	37,720.71
34043	ST THOMAS 43	137.07	14,666.49
34055	NECHE 55	133.17	14,249.19
34707	PEMBINA SP ED	-	-
35001	WOLFORD 1	59.50	6,366.50
35005	RUGBY 5	755.67	80,856.69
36001	DEVILS LAKE 1	1,973.51	211,165.57
36002	EDMORE 2	143.12	15,313.84
36044	STARKWEATHER 44	132.66	14,194.62
36714	LAKE REGION SP ED	-	-
37002	SHELDON 2	56.11	6,003.77
37006	FT RANSOM 6	32.50	3,477.50
37010	SALUND 10	8.97	959.79
37019	LISBON 19	695.75	74,445.25
37022	ENDERLIN 22	392.38	41,984.66
38002	SHERWOOD 2	146.00	15,622.00
38009	MOHALL 9	305.94	32,735.58
38026	GLENBURN 26	285.01	30,496.07
39005	MANTADOR 5	25.00	2,675.00
39008	HANKINSON 8	365.67	39,126.69
39018	FAIRMOUNT 18	143.84	15,390.88
39028	LIDGERWOOD 28	271.35	29,034.45
39037	WAHPETON 37	1,624.86	173,860.02
39042	WYNDMERE 42	342.88	36,688.16
39044	RICHLAND 44	311.00	33,277.00
39728	SOUTH VALLEY SP ED	-	-
39737	WAHPETON SP ED	-	-
40001	DUNSEITH 1	734.17	78,556,19
40003	ST JOHN 3	279.38	29,893.66
40004	MT PLEASANT 4	371.12	39,709.84
40007	BELCOURT 7	1,785.96	191,097.72
40029	ROLETTE 29	234.47	25,088.29
40719	TURTLE MT SP ED		



ID	DNAME	5e sped ADM	\$ 107.00
41002	MILNOR 2	278.69	29,819.83
41003	N SARGENT 3	188.51	20,170.57
41006	SARGENT CENTRAL 6	351.28	37,586.96
42016	GOODRICH 16	68.68	7,348.76
42019	MCCLUSKY 19	153.23	16,395.61
43003	SOLEN 3	252.10	26,974.70
43004	FT YATES 4	222.75	23,834.25
43008	SELFRIDGE 8	118.10	12,636.70
44012	MARMARTH 12	31.17	3,335.19
44014	SHEETS 14	3.00	321.00
44032	CENTRAL ELEMENTARY 3	19.50	2,086.50
45001	DICKINSON 1	2,952.94	315,964.58
45003	TAYLOR 3	108.61	11,621.27
45004	RICHARDTON 4	181.33	19,402.31
45009	SOUTH HEART 9	297.19	31,799.33
45013	BELFIELD 13	347.35	37,166.45
45701	WEST RIVER SP ED	-	-
45735	DICKINSON SP ED	-	-
46010	HOPE 10	180.42	19,304.94
46019	FINLEY SHARON 19	171.29	18,328.03
47001	JAMESTOWN 1	2,758.72	295,183.04
47003	MEDINA 3	181.89	19,462.23
47010	PINGREE 10	134.14	14,352.98
47014	MONTPELIER 14	156.07	16,699.49
47019	KENSAL 19	91.10	9,747.70
47026	SPIRITWOOD 26	13.67	1,462.69
47721	BUFFALO VALLEY SP ED	-	
48002	BISBEE-EGELAND 2	133.73	14,309.11
48008	SOUTHERN 8	326.93	34,981.51
48028	N CENTRAL 28	102.95	11,015.65
49003	CENTRAL VALLEY 3	313.71	33,566.97
49003	HATTON 7	272.69	29,177.83
	HILLSBORO 9	498.66	
49009 49014	MAY-PORT CG 14	690.39	53,356.62 73,871.73
49014	GRIGGS/STEELE/TRAIL		73,071.73
50003	GRAFTON 3	-	- 113,204.93
	MINTO 20	1,057.99	
50020		285.34	30,531.38
50039	LANKIN 39	76.11	8,143.77
50051	NASH 51	26.25	2,808.75
50078	PARK RIVER 78	485.66	51,965.62
50079	FORDVILLE 79	81.96	8,769.72
50106	EDINBURG 106	170.48	18,241.36
50128	ADAMS 128	112.71	12,059.97
50729	UPPER VALLEY SP ED	-	-
51001	MINOT 1	7,403.79	792,205.53
51004	NEDROSE 4	249.69	26,716.83
51007	UNITED 7	699.90	74,889.30
51010	BELL 10	147.45	15,777.15

ID	DNAME	5e sped ADM	\$ 107.00
51016	SAWYER 16	190.71	20,405.97
51019	EUREKA 19	19.59	2,096.13
51028	KENMARE 28	391.44	41,884.08
51041	SURREY 41	449.67	48,114.69
51054	BERTHOLD 54	204.94	21,928.58
51070	S PRAIRIE 70	131.94	14,117.58
51158	N SHORE 158	107.09	11,458.63
51160	MINOT AFB 160	-	-
51708	SOURIS VAL SP ED	-	-
52023	BOWDON 23	94.80	10,143.60
52035	PLEASANT VALLEY 35	32.50	3,477.50
52038	HARVEY 38	597.07	63,886.49
52039	SYKES 39	86.21	9,224.47
52040	FESSENDEN 40	211.54	22,634.78
52705	LONETREE SP ED	-	-
53001	WILLISTON 1	2,673.46	286,060.22
53002	NESSON 2	237.93	25,458.51
53006	EIGHT MILE 6	192.04	20,548.28
53008	NEW 8	230.70	24,684.90
53015	TIOGA 15	388.23	41,540.61
53091	WILDROSE 91	73.00	7,811.00
53099	GRENORA 99	125.37	13,414.59
53720	WILMAC SP ED	-	-
99000	Total	111,810.69	11,963,743.83

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a . Thursday, January 28, 1999 
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# Proposal would give extra funds to schools

Some lawmakers pushing for surpluses to go back to districts

DEENA WINTER, Bismarck Tribune

A movement is under way to ensure that future education funding surpluses go back to the state's school districts.

Lawmakers are debating what - if any thing - to do with the anticipated \$12 million surplus that materialized this biennium because there were fewer students in public schools than the state anticipated. The amount of foundation aid to schools

is tied to enrollment p: ojections, and the number of students has dropped much more than expected in the past two years. So the \$466 million the Session 1997 Legislature appropriated was \$12

million more than needed

The Senate Education Committee has passed an amendment that would allow the superintendent of public instruction to mon-itor student enrollments at various inter-vals throughout the biennium and make adjustments in foundation aid payments if warranted. That means if lawmakers ap-mension deft. millions to eached for found propriate \$475 million to schools for foundation aid, that's what they would get. If there is a surplus, it would be distributed to the districts in a separate per-student payment

The committee's chairman, Sen. Layton Freborg, R-Underwood, drafted the amend-ment. He said a similar amendment was tacked onto an omnibus bill during the 1995 session, but it was eliminated "by hook or by crook" during an appropriations confer-

ence committee in the wee hours of the session. He said nobody noticed until almost

We are still investigating the situation and hoping that we don't find the culprit," Freborg said. Several senators complained about the disappearance of that so-called "Freborg Amendment."

said Sen. Ray Holmberg, R-Grand Forks. He said the surplus issue should be settled because "a cycle of claim and blame is beneath us."

"We have started each of the last few sessions on a controversial note - a spat, as it were, between legislators and elementary and secondary education leaders arguing over the question: Why won't you give schools the money they were promised?" Holmberg said. He said the debate unfairly paints legis-

lators as uncaring about schools.

"This seques into an ongoing adversarial relationship between the legislative assem-bly and schools which lasts and lasts and lasts," Holmberg said. "This is unproductive, unpopular and unnecessary.

Some senators questioned whether the amendment would just end up "disappear-

ing" again. "To fool me again they'll have to stay up more than one night," Freborg said.