

1999 SENATE EDUCATION

SB 2335

1999 SENATE STANDING COMMITTEE MINUTES

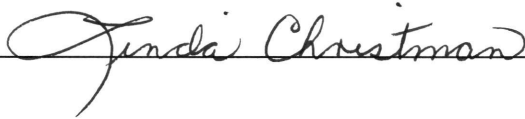
BILL/RESOLUTION NO. SB2335

Senate Education Committee

Conference Committee

Hearing Date February 3, 1999

Tape Number	Side A	Side B	Meter #
1	x		4860-end
1		x	0-4075
1		x	709-1525

Committee Clerk Signature 

Minutes:

SENATOR FREBORG opened hearing on SB2335.

Testimony in Favor:

Senator Lee testified in support of SB2335. Written testimony attached.

SENATOR O'CONNELL : Do you think there would have to be a background check or should be.

SENATOR LEE: I'm not addressing that, we're really concerned with course content.

SENATOR FLAKOLL : Faculty members, what does that mean.

SENATOR LEE: The instructor should be a capable, recognized post secondary college instructor.

SENATOR FLAKOLL : Will this allow professor meritorious to teach.



SENATOR KELSH : Who makes the decision that a high school course can be offered as college credit.

SENATOR LEE: It is an agreement between the high school and college. The college gives approval to the class and the teacher. Our concern is that it will not necessarily be taught as a college level course. Written testimony attached.

Testimony in Favor:

SENATOR NELSON, District 21 No written testimony.

SENATOR KELSH : Bill says there can be no dual credit unless taught by a faculty member of a post secondary.

SENATOR NELSON: We have a lot of adjunct professors that could teach. Difference of opinion on what faculty is. I count adjunct faculty as being staff.

SENATOR FLAKOLL : To comply with intent would it help if we added "and staff".

SENATOR NELSON: No, staff would include my secretary and she is not qualified to teach.

Testimony in Opposition:

Anita Decker, Technical Prep. Administrator, State Board for Vocational and Technical Education. Testimony attached.

SENATOR REDLIN : How many colleges are involved.

Anita: 10 colleges, three private, 4 public that offer two year degrees, 3 public that offer 4 year degrees.

SENATOR O'CONNELL : ND Lake Region had such a successful program.

SENATOR FREBORG : In all cases if its a college course do the instructors meet with teachers in the high school.

Testimony in Opposition:

Helen Busche, NDEA They support that they should be college level courses and not watered down. Should be cooperation between high school and college. Our concern is only post secondary teachers would teach. I'm confused with the bill as it is.

Testimony in Opposition:

Larry Klundt, ND Council of Educational Leaders. No written testimony.

Testimony in Opposition:

Mike Killman, ND University Systems. Testimony attached.

Close hearing on SB2335.

Discussion:

SENATOR COOK : Had two conversations. One with Chancellor of Higher Education and he gave me a handout that he would like me to share with the committee. The instructor can be a high school teacher but they will be approved by the ND University System and will be considered an adjunct faculty. This is intent of legislation. If we passed this we would be giving them a strong message to see that they are following these rules and they would probably monitor to some degree to make sure they are followed. Syllabus is suppose to be on file with the college it is working with, I question that it is happening and if it isn't it will.

SENATOR O'CONNELL : I move for a DO PASS on SB2335.

SENATOR COOK : 2nd

SENATOR FREBORG : Discussion on the motion.

SENATOR REDLIN : What is dual credit.

SENATOR FREBORG : It is a credit both in high school and college.

Page 4

Senate Education Committee

Bill/Resolution Number Sb2335

Hearing Date February 3, 1999

SENATOR FLAKOLL : If you are an instructor at a university, you are considered staff.

So if that person wanted to teach in a high school also, they would have to be evaluated as an adjunct professor.

SENATOR KELSH : Basically what that really means is that they are doing that now.

SENATOR REDLIN : Is the college credit only good then at the university system that you received the credit.

SENATOR FREBORG : It is a college course and would be good at all universities.

Vote: 7 Yes 0 No

CARRIER: SENATOR COOK

Date: 2/16/99  
Roll Call Vote #: \_\_\_\_\_

1999 SENATE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. SB2335

Senate EDUCATION Committee

- Subcommittee on \_\_\_\_\_  
or  
 Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken Move for A Do Pass on SB 2335

Motion Made By O'Connell Seconded By Cook

Senators	Yes	No	Senators	Yes	No
Senator Freborg, Chairman	✓				
Senator Cook, Vice Chairman	✓				
Senator Flakoll	✓				
Senator Wanzek	✓				
Senator Kelsh	✓				
Senator O'Connell	✓				
Senator Redlin	✓				

Total (Yes) 7 No 0

Absent \_\_\_\_\_

Floor Assignment Cook

If the vote is on an amendment, briefly indicate intent:

**REPORT OF STANDING COMMITTEE (410)**  
February 11, 1999 11:28 a.m.

**Module No: SR-28-2564**  
**Carrier: Cook**  
**Insert LC: . Title: .**

**REPORT OF STANDING COMMITTEE**

**SB 2335: Education Committee (Sen. Freborg, Chairman) recommends DO PASS**  
(7 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). SB 2335 was placed on the  
Eleventh order on the calendar.

1999 HOUSE EDUCATION

SB 2335

1999 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. SB 2335

House Education Committee

Conference Committee

Hearing Date 3-8-99

Tape Number	Side A	Side B	Meter #
Tape # 1		x	48.6 to end
Tape # 2	x		0.1 to 53.5
Committee Clerk Signature <i>Joan Dues</i>			

Minutes:

Chairman R Kelsch , Vice Chair Drovdal , Rep Brandenburg , Rep Brusegaard , Rep Haas , Rep Johnson , Rep Nelson , Rep Nottestad , Rep L Thoreson, Rep Grumbo, Rep. Hanson , Rep. Lundgren , Rep. Mueller , Rep. Nowatzki , Rep. Solberg .

Chairman R Kelsch : We will open the hearing on SB 2335 and ask the clerk to read the title.

Senator Judy Lee: District 13, sponsor of the bill, (See attached testimony) .

Rep Nottestad : Does this effect the AP classes used to test to determine at what level the class would be.

Lee: It would not, it is not my intention to address the AP classes, but the area of concern for the administrators of my district was the fact in some locations classes that were being taught by high school teachers that had been approved by the college, the way that this has evolved is different from the way we voted for two years ago. It isn't that high school teachers are not

capable of teaching subject, but it is extremely important that they meet the criteria that the college has.

Vice Chair Drovdal : Dual credit is a replacement rather than an addition, in your testimony you state are the college standards being upheld. Do you have any case study that lowered the standards.

Lee: The instances that have occurred, that were brought to my attention, were not that the college classes on campus were lowered, but there were some sincere questions on the part of NDSU and UND that were concerned about the level of instruction and the capabilities of students graduating from some of those locally provided classes.

Vice Chair Drovdal : If this bill passes, would it require post secondary teachers to be at the college in case of interactive tv, but also at the remote locations in order for the class to count.

Lee: The teacher does not necessarily be on site, but have the opportunity to interact with the class. It does not have to be a full time college faculty person teaching that class, it could be an adjunct teacher working part time.

Anita K Decker: Tech Prep Administrator State Board for Vocational and Technical Education  
(See attached testimony) .

Rep Nelson : Are tribal colleges being used for these credits?

A Decker: They can be.

Rep Nelson : Do your numbers reveal that they are being used?

A Decker: Yes.

Vice Chair Drovdal : What are the requirements for a school to participate?



A Decker: The requirements are limited. We request they have a policy on file from their school board and then have an agreement with a college.

Rep L Thoreson : How does this work?

A Decker: Hettinger is the leader in the dual credit program. They have an adjunct professor who teaches the course. Their instructor teaches in the classroom in Hettinger and telecommunicates the class over the ITB system.

Rep Brandenburg : There are a number of smaller class B schools that are using this program, there are also a number of them not using the program. Can you give the reasons why the schools are not using the program?

A Decker: I'm not sure, I know we do have a number of new schools that are entering this year.

Rep. Nowatzki : The initiative rests with the student or the district to request participation. Under the bill it could involve any post secondary course if arrangements could be made.

A Decker: I believe you are correct, an agreement would have to be worked out between the school and the college and who the teacher should be.

Rep. Nowatzki : Foreign languages in some of the rural schools, this could be a supplement.

A Decker: I concur.

Chairman R Kelsch : Under the grades with the x's, why do you have that, are they incomplete or you don't have the grades yet.

A Decker: I'm glad you gave me an opportunity to address grades, grades missing as well as the x's, for the confidentiality of the students we never record a grade unless there are at least three students taking that course from that school.

Chairman R Kelsch : There is an s in one of the groups that everyone else had a grade.

A Decker: I'm not sure.

Rep Nelson : What would you attribute to the usage of the UND Lake Region College, that is the campus that is getting more students than any other campus. Is it because of the class offerings or is it recruiting?

A Decker: UND Lake Region has developed a program with the high schools in the area, and that accounts for the increase in numbers.

Chairman R Kelsch : Anyone who wishes to testify in the neutral position.

Michel Hillman: Vice Chancellor for Academic Affairs with the North Dakota University Systems (See attached testimony) . handed out guidelines for the University system administration of the dual credit program. He explained the program and went through the guidelines.

Rep Brusegaard : The grades on some of these pages, are they comparable to an average class at the university?

Hillman: These are college courses and should have the same circular materials and same performance exceptions as if the student went on campus.

Rep Brusegaard : You don't see this as grade inflation?

Hillman: No, I don't see that as a problem at all.

Rep Nelson : Do you look at the UND Lake Region example, as something that other institutions of higher learning should strive for.

Hillman: I think that there is a greater interest on some campus' than on others.

Helen Busche: Staff of NDEA, I don't understand what this bill does.

Janet Edlund: Principal of Dakota Prairie High School (See attached testimony) .

Rep. Mueller : I'm hearing the term adjunct faculty, can you tell me what that is?

Edlund: The guidelines the criteria, the teacher has to be on record as being an instructor at a college. All of the teachers credentials have to be on file, the qualifications need to be approved prior to teaching the class.

Rep. Mueller : So this individual that you speak of is, is probably not an instructor at UND Lake Region?

Edlund: Correct , they are not.

Rep Haas : How many of your instructors have masters degrees?

Edlund: None.

Rep Haas : Lake Region accepted all of those teachers.

Edlund: Right.

Rep L Thoreson : Asked questions about some of the other courses that were on the handout.

Tom Decker: Director of Finance DPI spoke in support of SB 2335.

Chairman R Kelsch : Anyone else wishing to testify in favor of SB 2335. Anyone wishing to testify in opposition of SB 2335. Seeing none we will close the hearing on SB 2335.

1999 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. SB 2335-3-15-99

House Education Committee

Conference Committee

Hearing Date 3-15-99

Tape Number	Side A	Side B	Meter #
Tape # 2	x		37.0 to 41.8
Committee Clerk Signature <i>Joan Diers</i>			

Minutes:

Chairman R Kelsch, Vice Chair Drovdal, Rep Brandenburg, Rep Brusegaard, Rep Haas, Rep Johnson, Rep Nelson, Rep Nottestad, Rep L Thoreson, Rep Grumbo, Rep. Hanson, Rep. Lundgren, Rep. Mueller, Rep. Nowatzki, Rep. Solberg .

Chairman R Kelsch : We will take up SB 2335. What are the wishes of the committee?

Vice Chair Drovdal : Move a DO PASS.

Rep. Solberg : seconded the motion.

Chairman R Kelsch : Committee discussion. We will ask the clerk to call the roll on a DO PASS motion on SB 2335. The DO PASS motion passes 15 YES 0 NO 0 Absent

Floor assignment Rep Haas .

Date: 3-15-99  
Roll Call Vote #: 1

1999 HOUSE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. SB 2335

House Education Committee

Subcommittee on \_\_\_\_\_  
or  
 Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken Do Pass

Motion Made By Drovdal Seconded By Salberg

Representatives	Yes	No	Representatives	Yes	No
Rep. ReaAnn Kelsch-Chairperson	✓		Rep. Dorvan Solberg	✓	
Rep. David Drovdal-Vice Chair	✓				
Rep. Michael D. Brandenburg	✓				
Rep. Thomas T. Brusegaard	✓				
Rep. C. B. Haas	✓				
Rep. Dennis E. Johnson	✓				
Rep. Jon O. Nelson	✓				
Rep. Darrell D. Nottestad	✓				
Rep. Laurel Thoreson	✓				
Rep. Howard Grumbo	✓				
Rep. Lyle Hanson	✓				
Rep. Deb Lundgren	✓				
Rep. Phillip Mueller	✓				
Rep. Robert E. Nowatzki	✓				

Total (Yes) 15 No 0

Absent 0

Floor Assignment Haas

If the vote is on an amendment, briefly indicate intent:

**REPORT OF STANDING COMMITTEE (410)**  
March 15, 1999 2:09 p.m.

**Module No: HR-46-4815**  
**Carrier: Haas**  
**Insert LC: . Title: .**

**REPORT OF STANDING COMMITTEE**

**SB 2335: Education Committee (Rep. R. Kelsch, Chairman)** recommends **DO PASS**  
(15 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). SB 2335 was placed on the  
Fourteenth order on the calendar.

1999 TESTIMONY

SB 2335

Testimony on SB 2335  
by Senator Judy Lee  
before the Senate Education Committee  
February 3, 1999

In the last legislative session we passed a law which permits dual credit to be given to a high school student who is taking a college course. It was my understanding at that time that the course would truly be a college course taught by a college instructor. The idea was to provide additional educational opportunities to high school students beyond what might be available in their local high schools.

What has happened is that some colleges are giving credit for high school courses being taught by high school teachers. In my opinion, this was never the intent of the law.

An article in the winter issue of North Dakota Tech Prep newsletter discusses the program. It says in the first paragraph, "Most of the 43 participating high schools...were small schools who found it an easy way to help students get an enriched curriculum." Why should it be easy? The idea is to provide college-level challenges. Later it says that the school and college agree on course content and the instructor. What does "agreeing on course content" mean? There should be no agreeing necessary: The course content should be the college syllabus. The instructor should be a college instructor.

Just having a master's degree does not necessarily mean that an instructor is capable of teaching a college level course, particularly if the master's degree is not in the subject being taught. I know that many teachers get their masters' degrees in administration or counseling in order to expand their career options.

A very experienced and well-respected high school teacher whom I know says that she would need an intensive period of additional preparation in her field in order to move up to college teaching in her area of study. She has a master's degree plus 45 hours, so she is well educated. She also stated that she would expect much more of her students in a college class, including several hours of homework each day. High school students with 6-7 courses cannot be given that heavy load.

Teachers in small schools should be concerned about this "cross-over teaching". If high school teachers can be considered college instructors, then college teachers could take over some of those high school classes. It must work both ways, don't you think?

The Tech Prep article calls the program a success because of the numbers of participants. Numbers do not make a program a success. What are the standards by which success is measured? Is the same final exam given in Chemistry 101 in college as in the high school class? Is there a side-by-side comparison of the high school and college courses with similar competency of the students, so that students completing the high school course have the same



understanding as college students as shown by testing? What is the rigor in the course? Who is checking it out?

Issues include:

1. consistency of course content
2. instructor quality and qualifications, if taught at the high school site
3. Colleges are rebating part of the registration fee to the school district. Where is it going?
  - a. back to parents of the students?
  - b. used by the district to pay the instructor?
  - c. ??
4. Are some of the college credits earned not transferable to other universities? If not, is this a recruiting tool for the credit-granting institution?
5. Even if the credits are transferable, the recruitment factor for small ND colleges could result in lower standard "agreements" for course content to develop a relationship with students and families that could result in future enrollment. At least, when the dual credit course is offered on a college campus, the course content is consistent with the college curriculum.
6. In the high school where dual credit is offered on site, is the class made up only of "college" students, or are some of the class members enrolled for high school credit only? If so, are college standards upheld?

In Minnesota there is a program called "Post-secondary option". High school students can get credit toward high school graduation by taking college courses taught by college teachers on college campuses only. Some high school students do not do well in the college environment; they just aren't ready for it. But college standards prevail, and the students do benefit from exposure to the higher standards and expectations of college courses.

In my home high school, students take Advanced Placement courses which require a great deal of extra effort on their parts and they still have to pass a test challenging a college course in order to avoid taking that same material in college. It would be much easier to just give our students college credit for the class. They would not have to take the test.

Sen. Carolyn Nelson is teaching 2 college math courses over the Internet while she is here serving in the Senate. They are college courses. But that means of teaching could certainly be considered as a possibility for high schools to gain access to college classes.

Our students all across North Dakota deserve the best education possible. That does NOT mean accepting high school courses as watered-down college courses.

Help put ND students on the right educational track. Support SB 2335 and give them the college level instruction they should have, when they enroll in a college class.

Thank you for your consideration of this matter which I think is very important to the education of our students.

## North Dakota's dual credit scores a hit in first year

North Dakota's dual credit program awarded credits for 576 courses taken by students from 43 high schools in its first year. Courses were taken from 10 colleges, including one private college and one tribal college. Most of the 43 participating high schools in the program's first year were small schools who found it an easy way to help students get an enriched curriculum.

Students have always been able to take college courses for credit—as additions to their high school workload. With the dual credit plan, the college class is a replacement rather than an addition. Students take just one class—the college class—and get both high school and college credit.

"We expect the figures to be much higher this year, as more people learn about the program," said Anita Decker, the state's Tech Prep Administrator. "And of course there's no limit to how many

students, high schools, or colleges may participate."

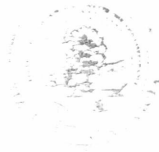
The participating high school and college agree on the course content and the instructor. The class may be taught at the high school or at the college by an instructor from either school. Some courses are also taught electronically for students who live distant from the college. Students and their parents are responsible for paying tuition costs, and grades go on students' permanent high school and college records.

"This is a true win-win situation," Decker said. "Parents, students, high schools, and colleges all see benefits from dual credit. Cost savings for parents is substantial. Much of the cost of higher education stems from room, board, and other living expenses. Those expenses can be largely eliminated if students take courses while attending high school and living at home."

The dual credit program is the result of a unique cooperative relationship between three state entities: the Department of Public Instruction, University System, and State Board for Vocational and Technical Education. "We worked hard to make this program simple and helpful to parents, students, secondary schools, and colleges," said Decker.

"The first year merely showed the possibilities," she added. "I strongly encourage parents, students, high schools, and colleges to look into the dual credit program. There's everything to gain and nothing to lose."

For more information on how you can become a part of dual credit, phone your local high school administrator or the Academic Affairs officer of one of the state's colleges. ■



# STATE BOARD FOR VOCATIONAL AND TECHNICAL EDUCATION

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**TESTIMONY ON SENATE BILL NO. 2335  
SENATE EDUCATION COMMITTEE  
February 3, 1999  
By Anita K. Decker, Tech Prep Administrator  
State Board for Vocational and Technical Education  
328-3159**

Mr. Chairman and members of the committee:

My name is Anita Decker. I am the Tech Prep administrator with the State Board for Vocational and Technical Education. As an agency, we are strongly supportive of the postsecondary enrollment options program, which is commonly called dual credit. My purpose today is to give you information on the first year of the program to provide a context for the remaining discussion on the bill. The report covers the period from August 1997 through July 1998. This information is from a database shared by the State Board, the Department of Public Instruction, and the University System.

The 1997 North Dakota Legislature enacted Senate Bill 2033 to allow juniors and seniors in North Dakota high schools to enroll in postsecondary academic and vocational courses from regionally and nationally accredited colleges across the country and to receive both high school and college credit. The program provides students with a greater variety of class offerings and the opportunity to pursue more challenging course work. The legislation was supported by the three state education agencies mentioned earlier.

The report shows that 43 high schools had students taking courses for dual credit during the past school year. High school enrollments in those schools showed:

- ❖ 16 schools (of 99) with up to 100 students in high school;
- ❖ 14 (of 51), with between 101 and 200 students;
- ❖ 7 (of 20), with between 201 and 600 students; and
- ❖ 6 (of 10), with over 1000 students.

The report shows ten colleges collaborated with high schools to offer dual credit courses. The report shows a breakdown by numbers of dual credit courses by college or university. Of the colleges participating

- ❖ 3 are private colleges;
- ❖ 4 are two-year public postsecondary institutions; and
- ❖ 3 are four-year public postsecondary institutions.

Reporting from private colleges and parochial schools is voluntary.

Over 610 courses were taken for dual credit, with females outnumbering males almost two to one.

The classes most commonly taken were Composition and Advanced Composition, with Speech, Psychology, Pre-Calculus, and Advanced Biology also registering significant enrollments. For smaller high schools, dual credit allowed students to take courses otherwise not available in their school's curriculum.

The classes were delivered through one of three methods. The number of students taking a dual credit course by each method is

- ❖ 452 at the high school,
- ❖ 158 at the college, and
- ❖ 6 by distance learning (ITV).

Dual credit has tremendous growth potential. From the perspective of the three agencies working with it, the program has gone really well in its first year. Preliminary information shows an increase in the number of students as well as in the number of high schools and colleges participating this school year.

Mr. Chairman, this concludes my report on the first year of dual credit enrollment in North Dakota. I would be happy to answer any questions the Committee may have at this point or later.

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

2335

College Course Number/Title      Grade Credit      High School Course Number / Title/ Name      Gender Year

#### Bismarck State College

101	Drawing I	3	02021	Art I	Century High School	F	11
103	US History	3	15085	US History	Red River High School	F	11
110	Fundamentals of Public Speaking	3	05091	Speech-Communication I	Red River High School	F	11
110	Composition I	D 3	05074	English 12	Stanton Public School	M	12
110	Composition I	B 3	05074	English 12	Stanton Public School	M	12
110	Composition I	A 3	05074	English 12	Stanton Public School	F	12
110	Composition I	B 3	05074	English 12	Stanton Public School	F	12
110	Composition I	C 3	05074	English 12	Stanton Public School	M	12
110	Composition I	C 3	05074	English 12	Stanton Public School	F	12
110	Composition I	A 3	05074	English 12	Stanton Public School	F	12
110	Composition I	D 3	05074	English 12	Stanton Public School	F	12
110	Composition I	3	05040	English	Steele-Dawson Public School	M	12
110	Composition I	X 3	05040	English	Turtle Lake-Mercer Public Scho	F	12
110	Composition I	X 3	05040	English	Turtle Lake-Mercer Public Scho	F	12
110	Composition I	A 3	05040	English	Turtle Lake-Mercer Public Scho	F	12
110	Composition I	C 3	05040	English	Turtle Lake-Mercer Public Scho	F	12
120	Composition II	3	05041	English	Turtle Lake-Mercer Public Scho	F	12

Count for Bismarck State College

17

#### Cankdeska Cikana Comm College

#### Dickinson State University

110	Speech Communication	A 3	05091	Speech	Belfield Public School	M	12
110	Speech Communication	A 3	05091	Speech	Belfield Public School	F	12
110	Speech Communication	A 3	05091	Speech	Belfield Public School	F	12
110	Speech Communication	A 3	05091	Speech	Belfield Public School	F	12
110	Speech Communication	A 3	05091	Speech	Belfield Public School	F	12
110	Speech Communication	A 3	05091	Speech	Belfield Public School	F	12
101	English	A 3	05041	Advanced Composition	Bowman Public School	F	12
101	English	A 3	05041	Advanced Composition	Bowman Public School	M	12
101	English	A 3	05041	Advanced Composition	Bowman Public School	M	12
101	English	B 3	05041	Advanced Composition	Bowman Public School	M	11
101	English	B 3	05041	Advanced Composition	Bowman Public School	M	12
205	Pre-Calculus	4	11061	Calculus	Bowman Public School	M	12
205	Pre-Calculus	4	11061	Calculus	Bowman Public School	F	12
205	Pre-Calculus	A 4	11181	Pre-Calculus	Dickinson High School	F	12
205	Pre-Calculus	B 4	11181	Pre-Calculus	Dickinson High School	M	11
205	Pre-Calculus	A 4	11181	Pre-Calculus	Dickinson High School	M	11
205	Pre-Calculus	A 4	11181	Pre-Calculus	Dickinson High School	F	11

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
Dickinson State University					
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	F 11
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	M 11
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	M 12
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	F 11
205 Pre-Calculus	C	4	11181 Pre-Calculus	Dickinson High School	M 11
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	M 11
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	F 12
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	M 11
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	M 11
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	F 11
205 Pre-Calculus	B	4	11181 Pre-Calculus	Dickinson High School	M 12
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	F 11
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	M 11
266 Agr 155		3	17236 Welding II	Dickinson High School	M 12
266 Agr 155		3	17236 Welding II	Dickinson High School	M 12
266 Agr 155		3	17236 Welding II	Dickinson High School	F 12
101 General Psychology	B	3	15120 Psychology	Dickinson Trinity High School	F 11
101 General Psychology	B	3	15120 Psychology	Dickinson Trinity High School	F 11
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	M 12
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	F 12
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	M 12
101 General Psychology	B	3	15120 Psychology	Dickinson Trinity High School	M 12
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	M 11
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	F 12
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	F 11
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	F 12
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	M 12
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	M 12
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	F 12
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	M 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	B	3	05091 Speech	Dickinson Trinity High School	M 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	M 12
110 Speech Communication	B	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	B	3	05091 Speech	Dickinson Trinity High School	M 12
110 Speech Communication	X	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	M 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	B	3	05091 Speech	Dickinson Trinity High School	M 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	M 11
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 12

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
Dickinson State University					
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	M 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 11
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	M 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 11
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	M 11
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 11
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 11
110 Speech Communication	B	3	05091 Speech	Dickinson Trinity High School	M 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 11
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	M 12
205 Pre-Calculus		4	11181 Pre-Calculus	Dickinson Trinity High School	F 12
101 English	A	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	M 12
101 English	C	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	A	3	05041 Advanced Composition	Hettinger Public School	M 12
101 English	A	3	05041 Advanced Composition	Hettinger Public School	M 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	A	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	M 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	M 12
101 English	A	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	M 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	M 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	A	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	A	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	A	3	05041 Advanced Composition	Hettinger Public School	M 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	M 12
205 Pre-Calculus		4	11181 Senior Math	Hettinger Public School	M 12
205 Pre-Calculus		4	11181 Senior Math	Hettinger Public School	M 12
101 English	A	3	05041 Advanced Composition	Scranton Public School	F 12
101 English	A	3	05041 Advanced Composition	Scranton Public School	M 12
101 English	A	3	05041 Advanced Composition	Scranton Public School	F 12
101 English	A	3	05041 Advanced Composition	Scranton Public School	F 12
101 English	C	3	05041 Advanced Composition	Scranton Public School	F 12
101 English	A	3	05041 Advanced Composition	Scranton Public School	F 12

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade Credit	High School Course Number / Title/ Name	Gender	Year
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#### Dickinson State University

101 English	3	05040 Composition	South Heart Public School	F 12
101 Gen.Physics/Physics I Lab	4	13042 Physics	South Heart Public School	F 12
101 General Psychology	3	15120 Psychology	South Heart Public School	F 12
200 Introduction to Sociology	3	15130 Sociology	South Heart Public School	M 12
200 Introduction to Sociology	3	15130 Sociology	South Heart Public School	F 12
250 Astronomy	3	13061 Astronomy	South Heart Public School	M 11

Count for Dickinson State University

107

#### Fort Berthold Comm College

#### Jamestown College

111 Algebra	3	11181 Senior Math	Jamestown High School	M 12
131 Presentation Software	1	03170 Computer Concepts	Jamestown High School	F 11
150 Introduction to Unix & Internet	1	14098 Desktop Publishing	Jamestown High School	F 11
207 Beginning Weight Training	1	08030 Body Building	Jamestown High School	F 11

Count for Jamestown College

4

#### Mayville State University

120 Composition II	3	05041 Advanced Composition	Cavalier Public School	F 12
101 Introduction to Psychology	3	15120 Psychology	Finley-Sharon Public School	M 11
200 Humanities	4	12020 Art & Music Appreciation	Finley-Sharon Public School	M 11
203 Introduction to Physics	4	13042 Physics	Finley-Sharon Public School	M 11
150 Computers in Society	3	23010 Computers	Hillsboro High School	F 11
101 Introduction to Psychology	3	15120 Psychology II	May-Port CG High School	M 12
230 Analysis of Western Lit I	3	05033 Modern Literature	May-Port CG High School	F 12
232 Analysis of Western Lit II	3	05035 World Literature	May-Port CG High School	F 12
475 Honors English	3	05074 English 12	May-Port CG High School	F 12

Count for Mayville State University

9

#### MiSU-Bottineau Campus

110 English	A 3	05040 Composition	Bottineau Jr-Sr High School	F 12
110 English	A 3	05040 Composition	Bottineau Jr-Sr High School	F 12
110 English	A 3	05040 Composition	Bottineau Jr-Sr High School	M 11
110 English	B 3	05040 Composition	Bottineau Jr-Sr High School	M 12
110 English	A 3	05040 Composition	Bottineau Jr-Sr High School	F 12
116 U.S. History	3	15085 U.S. History	Bottineau Jr-Sr High School	M 11

Count for MiSU-Bottineau Campus

6



# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
<b>Minot State University</b>					
103 Introduction to Speech	A	3	05091 Speech	Granville Public School	F 12
103 Introduction to Speech	S	3	05091 Speech	Granville Public School	M 12
103 Introduction to Speech	A	3	05091 Speech	Granville Public School	F 12
103 Introduction to Speech	A	3	05091 Speech	Granville Public School	M 12
103 Introduction to Speech	A	3	05091 Speech	Granville Public School	M 12
103 Introduction to Speech	A	3	05091 Speech	Granville Public School	F 12
103 Introduction to Speech	A	3	05091 Speech	Granville Public School	F 12
101 English		3	05040 Composition	Magic City Campus High School	F 12
101 Introduction to Computer Science		3	23012 Computer Programming	Magic City Campus High School	M 11
101 English		3	05074 English 101	Stanley High School	M 12
101 English		3	05074 English 101	Stanley High School	F 12
101 English		3	05074 English 101	Stanley High School	F 12
101 Introduction to Psychology		3	15120 Psychology	Surrey Public School	F 12
103 Introduction to Speech		3	05091 Speech	Surrey Public School	F 11
101 English		3	05074 English	Towner Public School	F 12
101 English		3	05074 English	Towner Public School	F 12
101 English		3	05074 English	Towner Public School	F 12
103 Introduction to Speech		3	05091 Communication I	Towner Public School	M 12
103 Introduction to Speech		3	05091 Communication I	Towner Public School	F 12
101 English		3	05040 English	Upham Public School	M 12

Count for Minot State University

20

### ND State College of Science

146 Applied Calculus I		4	11061 Calculus	Richland Jr-Sr High School	M 11
101 Introduction to Psychology		3	15120 Psychology	Wahpeton High School	F 12
101 Introduction to Psychology		3	15120 Psychology	Wahpeton High School	F 12
103 Algebra		3	11034 College Algebra	Wahpeton High School	M 12
110 Composition I	A	3	05040 Composition	Wahpeton High School	M 12
110 Composition I	A	3	05040 Composition	Wahpeton High School	F 12
110 Composition I	A	3	05040 Composition	Wahpeton High School	M 12
110 Composition I	A	3	05040 Composition	Wahpeton High School	F 12
110 Composition I	A	3	05040 Composition	Wahpeton High School	M 12
110 Composition I	A	3	05040 Composition	Wahpeton High School	M 12
110 Composition I	A	3	05040 Composition	Wahpeton High School	F 12
110 Composition I	A	3	05040 Composition	Wahpeton High School	F 12
110 Composition I	A	3	05040 Composition	Wahpeton High School	M 12
110 Composition I	A	3	05040 Composition	Wahpeton High School	M 12
110 Composition I	B	3	05040 Composition	Wahpeton High School	M 12
110 Composition I	A	3	05040 Composition	Wahpeton High School	F 12
110 Composition I	A	3	05040 Composition	Wahpeton High School	F 12
110 Composition I	A	3	05040 Composition	Wahpeton High School	F 12

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
ND State College of Science					
110 Composition I	B	3	05040 Composition	Wahpeton High School	M 12
110 Composition I	A	3	05040 Composition	Wahpeton High School	F 12
110 Composition I	B	3	05040 Composition	Wahpeton High School	F 12
110 Composition I	A	3	05040 Composition	Wahpeton High School	M 12
110 Composition I	A	3	05040 Composition	Wahpeton High School	F 12
110 Fundamentals of Public Speaking		3	05092 Speech	Wahpeton High School	F 11
111 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	M 12
111 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	M 12
111 Survey of Biology	A	3	13029 Advanced Biology	Wahpeton High School	F 12
111 Survey of Biology	A	3	13029 Advanced Biology	Wahpeton High School	M 12
111 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	F 12
111 Survey of Biology	A	3	13029 Advanced Biology	Wahpeton High School	F 12
111 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	F 12
111 Survey of Biology	A	3	13029 Advanced Biology	Wahpeton High School	F 12
111 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	F 12
111 Survey of Biology	A	3	13029 Advanced Biology	Wahpeton High School	F 12
111 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	F 12
112 Survey of Biology	A	3	13029 Advanced Biology	Wahpeton High School	M 12
112 Survey of Biology	C	3	13029 Advanced Biology	Wahpeton High School	F 12
112 Survey of Biology	C	3	13029 Advanced Biology	Wahpeton High School	F 12
112 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	M 12
112 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	F 12
112 Survey of Biology	A	3	13029 Advanced Biology	Wahpeton High School	F 12
112 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	F 12
112 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	F 12
112 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	F 12
112 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	M 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	F 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	F 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	F 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	F 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	F 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	F 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	F 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	M 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	M 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	M 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	M 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	M 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	M 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	M 12
120 Composition II	A	3	05040 Composition	Wahpeton High School	F 12
120 Composition II	A	3	05040 Composition	Wahpeton High School	M 12
120 Composition II	A	3	05040 Composition	Wahpeton High School	F 12
120 Composition II	A	3	05040 Composition	Wahpeton High School	F 12
120 Composition II	A	3	05040 Composition	Wahpeton High School	M 12
120 Composition II	A	3	05040 Composition	Wahpeton High School	F 12
120 Composition II	A	3	05040 Composition	Wahpeton High School	M 12
120 Composition II	B	3	05040 Composition	Wahpeton High School	M 12
120 Composition II	A	3	05040 Composition	Wahpeton High School	F 12

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
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#### ND State College of Science

120	Composition II	A	3	05040	Composition	Wahpeton High School	F	12
120	Composition II	A	3	05040	Composition	Wahpeton High School	F	12
120	Composition II	A	3	05040	Composition	Wahpeton High School	F	12
120	Composition II	A	3	05040	Composition	Wahpeton High School	M	12
120	Composition II	B	3	05040	Composition	Wahpeton High School	F	12
120	Composition II	B	3	05040	Composition	Wahpeton High School	M	12
120	Composition II	A	3	05040	Composition	Wahpeton High School	M	12
120	Composition II	A	3	05040	Composition	Wahpeton High School	F	12
12L	Survey of Biology Lab	B	1	13029	Advanced Biology	Wahpeton High School	F	12
12L	Survey of Biology Lab	A	1	13029	Advanced Biology	Wahpeton High School	M	12
12L	Survey of Biology Lab	A	1	13029	Advanced Biology	Wahpeton High School	F	12
12L	Survey of Biology Lab	A	1	13029	Advanced Biology	Wahpeton High School	F	12
12L	Survey of Biology Lab	A	1	13029	Advanced Biology	Wahpeton High School	M	12
12L	Survey of Biology Lab	A	1	13029	Advanced Biology	Wahpeton High School	F	12
12L	Survey of Biology Lab	B	1	13029	Advanced Biology	Wahpeton High School	F	12
12L	Survey of Biology Lab	A	1	13029	Advanced Biology	Wahpeton High School	F	12
12L	Survey of Biology Lab	A	1	13029	Advanced Biology	Wahpeton High School	M	12
146	American Government I		3	15110	Political Science	Wahpeton High School	M	12
200	Elements of Accounting I		4	03033	Accounting III	Wahpeton High School	F	12
200	Elements of Accounting I		4	03033	Accounting III	Wahpeton High School	F	12
201	Accounting		4	03033	Accounting III	Wahpeton High School	F	12
201	Accounting		4	03033	Accounting III	Wahpeton High School	F	12
201	Accounting		4	03033	Accounting III	Wahpeton High School	F	12

Count for ND State College of Science

83

#### ND State University

110	English		3	05040	English 110	Northern Cass High School	M	12
101	Introduction to Computer Science		3	23012	Computer Programming	South High School	M	11

Count for ND State University

2

#### Sitting Bull College

#### Turtle Mountain Comm College

110	Business Communications	C	3	03060	Business Communications	Dunseith High School	F	12
110	Business Communications	C	3	03060	Business Communications	Dunseith High School	M	11
110	Business Communications	B	3	03060	Business Communications	Dunseith High School	F	12
110	Business Communications	B	3	03060	Business Communications	Dunseith High School	M	11
110	Business Communications	B	3	03060	Business Communications	Dunseith High School	F	11
110	Business Communications	A	3	03060	Business Communications	Dunseith High School	F	11
110	Business Communications	A	3	03060	Business Communications	Dunseith High School	F	11

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title      Grade Credit      High School Course Number / Title/ Name      Gender Year

#### Turtle Mountain Comm College

110	Business Communications	A 3	03060	Business Communications	Dunseith High School	M 11
110	Business Communications	X 3	03060	Business Communications	Dunseith High School	M 12
211	General Psychology	B 3	15120	Psychology	Dunseith High School	M 12
211	General Psychology	B 3	15120	Psychology	Dunseith High School	M 11
211	General Psychology	X 3	15120	Psychology	Dunseith High School	M 11
211	General Psychology	A 3	15120	Psychology	Dunseith High School	F 11
211	General Psychology	A 3	15120	Psychology	Dunseith High School	F 11
223	Introduction to Fiction	C 3	05039	Fiction	Dunseith High School	F 11
223	Introduction to Fiction	F 3	05039	Fiction	Dunseith High School	F 12
223	Introduction to Fiction	D 3	05039	Fiction	Dunseith High School	F 11
223	Introduction to Fiction	B 3	05039	Fiction	Dunseith High School	F 11
223	Introduction to Fiction	B 3	05039	Fiction	Dunseith High School	F 11
223	Introduction to Fiction	A 3	05039	Fiction	Dunseith High School	F 11
223	Introduction to Fiction	C 3	05039	Fiction	Dunseith High School	F 11
223	Introduction to Fiction	B 3	05039	Fiction	Dunseith High School	F 11
223	Introduction to Fiction	A 3	05039	Fiction	Dunseith High School	M 11
223	Introduction to Fiction	A 3	05039	Fiction	Dunseith High School	F 11
223	Introduction to Fiction	A 3	05039	Fiction	Dunseith High School	M 11
250	Indian History 1850 to present	3	15020	Indian History	Dunseith High School	F 11
250	Indian History 1850 to present	3	15020	Indian History	Dunseith High School	F 11
250	Indian History 1850 to present	3	15020	Indian History	Dunseith High School	F 12
298	Special Topics: Sculpture/Carv	B 3	02029	Sculpture	Dunseith High School	F 12
298	Special Topics: Sculpture/Carv	B 3	02029	Sculpture	Dunseith High School	M 12
298	Special Topics: Sculpture/Carv	A 3	02029	Sculpture	Dunseith High School	F 11
298	Special Topics: Sculpture/Carv	A 3	02029	Sculpture	Dunseith High School	F 12
298	Special Topics: Sculpture/Carv	B 3	02029	Sculpture	Dunseith High School	M 12
298	Special Topics: Sculpture/Carv	B 3	02029	Sculpture	Dunseith High School	F 11
298	Special Topics: Sculpture/Carv	A 3	02029	Sculpture	Dunseith High School	F 12

Count for Turtle Mountain Comm College

34

#### UND-Lake Region

103	Algebra	A 3	11181	Advanced Math	Border Central Public School	F 12
103	Algebra	C 3	11181	Advanced Math	Border Central Public School	M 12
103	Algebra	A 3	11181	Advanced Math	Border Central Public School	F 12
103	Algebra	B 3	11181	Advanced Math	Border Central Public School	M 12
103	Algebra	B 3	11181	Advanced Math	Border Central Public School	M 12
110	Composition I	C 3	05074	English 12	Carrington High School	F 12
110	Composition I	C 3	05074	English 12	Carrington High School	M 12
110	Composition I	A 3	05074	English 12	Carrington High School	F 12
110	Composition I	B 3	05074	English 12	Carrington High School	M 12
110	Composition I	B 3	05074	English 12	Carrington High School	F 12
110	Composition I	B 3	05074	English 12	Carrington High School	F 12

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
UND-Lake Region					
110 Composition I	A	3	05074 English 12	Carrington High School	F 12
110 Composition I	B	3	05074 English 12	Carrington High School	F 12
110 Composition I	A	3	05074 English 12	Carrington High School	M 12
110 Composition I	B	3	05074 English 12	Carrington High School	F 12
110 Composition I	A	3	05074 English 12	Carrington High School	F 12
110 Composition I	B	3	05074 English 12	Carrington High School	M 12
110 Composition I	C	3	05074 English 12	Carrington High School	M 12
110 Composition I	A	3	05074 English 12	Carrington High School	F 12
110 Composition I	A	3	05074 English 12	Carrington High School	F 12
110 Composition I	A	3	05074 English 12	Carrington High School	F 12
110 Composition I	A	3	05074 English 12	Carrington High School	F 12
110 Composition I	C	3	05074 English 12	Carrington High School	M 12
120 Composition II	C	3	05041 Advanced Composition	Carrington High School	M 12
120 Composition II	A	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Carrington High School	M 12
120 Composition II	A	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Carrington High School	M 12
120 Composition II	A	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Carrington High School	M 12
120 Composition II	C	3	05041 Advanced Composition	Carrington High School	M 12
120 Composition II	A	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	D	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Cavalier Public School	M 12
120 Composition II	B	3	05041 Advanced Composition	Cavalier Public School	F 12
120 Composition II	D	3	05041 Advanced Composition	Cavalier Public School	F 12
120 Composition II	B	3	05041 Advanced Composition	Cavalier Public School	M 12
120 Composition II	B	3	05041 Advanced Composition	Cavalier Public School	F 12
120 Composition II	B	3	05041 Advanced Composition	Cavalier Public School	F 12
120 Composition II	A	3	05041 Advanced Composition	Cavalier Public School	F 12
120 Composition II	A	3	05041 Advanced Composition	Cavalier Public School	F 12
101 History	B	3	15089 World History	Dakota Prairie High School	F 12
101 History	A	3	15089 World History	Dakota Prairie High School	F 12
101 History	B	3	15089 World History	Dakota Prairie High School	F 12
101 History	C	3	15089 World History	Dakota Prairie High School	M 12
101 History	A	3	15089 World History	Dakota Prairie High School	F 12

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title      Grade Credit      High School Course Number / Title/ Name      Gender Year

#### UND-Lake Region

101	History	B 3	15089	World History	Dakota Prairie High School	F 11
101	History	F 3	15089	World History	Dakota Prairie High School	M 11
101	History	A 3	15089	World History	Dakota Prairie High School	F 12
101	History	A 3	15089	World History	Dakota Prairie High School	F 12
101	History	A 3	15089	World History	Dakota Prairie High School	F 12
101	History	A 3	15089	World History	Dakota Prairie High School	F 12
101	History	A 3	15089	World History	Dakota Prairie High School	F 12
101	History	A 3	15089	World History	Dakota Prairie High School	F 12
101	History	A 3	15089	World History	Dakota Prairie High School	M 12
101	History	B 3	15089	World History	Dakota Prairie High School	F 12
101	History	B 3	15089	World History	Dakota Prairie High School	F 12
101	History	A 3	15089	World History	Dakota Prairie High School	M 12
110	Composition I	B 3	05040	English 12	Dakota Prairie High School	F 12
110	Composition I	B 3	05040	English 12	Dakota Prairie High School	F 12
110	Composition I	A 3	05040	English 12	Dakota Prairie High School	F 12
110	Composition I	B 3	05040	English 12	Dakota Prairie High School	F 12
110	Composition I	B 3	05040	English 12	Dakota Prairie High School	M 12
110	Composition I	B 3	05040	English 12	Dakota Prairie High School	F 12
110	Composition I	B 3	05040	English 12	Dakota Prairie High School	F 12
110	Composition I	B 3	05040	English 12	Dakota Prairie High School	F 12
110	Composition I	A 3	05040	English 12	Dakota Prairie High School	F 12
110	Composition I	B 3	05040	English 12	Dakota Prairie High School	F 12
110	Composition I	B 3	05040	English 12	Dakota Prairie High School	M 12
110	Composition I	B 3	05040	English 12	Dakota Prairie High School	F 12
110	Composition I	C 3	05040	English 12	Dakota Prairie High School	F 12
110	Composition I	C 3	05040	English 12	Dakota Prairie High School	F 12
110	Composition I	B 3	05040	English 12	Dakota Prairie High School	F 12
110	Composition I	B 3	05040	English 12	Dakota Prairie High School	F 12
110	Composition I	B 3	05040	English 12	Dakota Prairie High School	F 12
110	Composition I	A 3	05040	English 12	Dakota Prairie High School	F 12
110	Composition I	A 3	05040	English 12	Dakota Prairie High School	F 12
110	Composition I	B 3	05040	English 12	Dakota Prairie High School	F 12
110	Composition I	B 3	05040	English 12	Dakota Prairie High School	F 12
110	Fundamentals of Public Speaking	B 3	05092	Advanced Speech	Dakota Prairie High School	F 12
110	Fundamentals of Public Speaking	B 3	05092	Advanced Speech	Dakota Prairie High School	F 12
110	Fundamentals of Public Speaking	A 3	05092	Advanced Speech	Dakota Prairie High School	F 12
110	Fundamentals of Public Speaking	B 3	05092	Advanced Speech	Dakota Prairie High School	F 12
110	Fundamentals of Public Speaking	B 3	05092	Advanced Speech	Dakota Prairie High School	F 12
110	Fundamentals of Public Speaking	C 3	05092	Advanced Speech	Dakota Prairie High School	F 12
110	Fundamentals of Public Speaking	A 3	05092	Advanced Speech	Dakota Prairie High School	F 12
110	Fundamentals of Public Speaking	B 3	05092	Advanced Speech	Dakota Prairie High School	F 12
120	Composition II	A 3	05041	Advanced Composition	Dakota Prairie High School	F 12
120	Composition II	B 3	05041	Advanced Composition	Dakota Prairie High School	M 12



# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
UND-Lake Region					
120 Composition II	B	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	C	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Dakota Prairie High School	M 12
120 Composition II	C	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II		3	05041 Advanced Composition	Grafton High School	F 12
120 Composition II		3	05041 Advanced Composition	Grafton High School	F 12
101 Introduction to Psychology		3	15120 Psychology	Jamestown High School	M 12
101 Introduction to Sociology		3	15130 Sociology	Jamestown High School	F 12
101 Introduction to Sociology		3	15130 Sociology	Jamestown High School	F 12
101 Introduction to Sociology		3	15130 Sociology	Jamestown High School	F 11
110 Composition I	B	3	05040 Composition	Kensal Public School	M 12
110 Composition I	C	3	05040 Composition	Kensal Public School	M 12
110 Composition I	C	3	05040 Composition	Kensal Public School	F 12
110 Composition I	B	3	05040 Composition	Kensal Public School	M 12
120 Composition II	C	3	05041 Advanced Composition	Kensal Public School	M 12
120 Composition II	B	3	05041 Advanced Composition	Kensal Public School	M 12
120 Composition II	C	3	05041 Advanced Composition	Kensal Public School	F 12
120 Composition II	B	3	05041 Advanced Composition	Kensal Public School	M 12
120 Composition II	A	3	05041 Advanced Composition	Kensal Public School	F 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I	Lakota High School	F 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I	Lakota High School	F 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I	Lakota High School	M 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I	Lakota High School	F 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I	Lakota High School	F 12
110 Fundamentals of Public Speaking	C	3	05091 Speech-Communication I	Lakota High School	M 11
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I	Lakota High School	F 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I	Lakota High School	M 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I	Lakota High School	M 12
110 Fundamentals of Public Speaking	C	3	05091 Speech-Communication I	Lakota High School	M 12

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
UND-Lake Region					
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I	Lakota High School	M 12
110 Fundamentals of Public Speaking	D	3	05091 Speech-Communication I	Lakota High School	M 11
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I	Lakota High School	M 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I	Lakota High School	F 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I	Lakota High School	F 12
110 Fundamentals of Public Speaking	D	3	05091 Speech-Communication I	Lakota High School	M 11
120 Composition II		3	05074 English 12	Larimore High School	M 12
101 Introduction to Psychology	A	3	15120 Psychology	Midkota High School	F 12
101 Introduction to Psychology	B	3	15120 Psychology	Midkota High School	F 11
101 Introduction to Psychology	A	3	15120 Psychology	Midkota High School	F 12
101 Introduction to Psychology	A	3	15120 Psychology	Midkota High School	F 12
101 Introduction to Psychology	A	3	15120 Psychology	Midkota High School	F 12
101 Introduction to Psychology	A	3	15120 Psychology	Midkota High School	F 12
101 Introduction to Psychology	A	3	15120 Psychology	Midkota High School	F 12
101 Introduction to Psychology	A	3	15120 Psychology	Midkota High School	F 12
101 Introduction to Sociology	A	3	15130 Sociology	Midkota High School	F 12
101 Introduction to Sociology	A	3	15130 Sociology	Midkota High School	F 12
101 Introduction to Sociology	C	3	15130 Sociology	Midkota High School	M 12
101 Introduction to Sociology	A	3	15130 Sociology	Midkota High School	F 12
104 Finite Math	A	3	11030 Finite Math	Midkota High School	F 12
104 Finite Math	A	3	11030 Finite Math	Midkota High School	F 12
104 Finite Math	A	3	11030 Finite Math	Midkota High School	F 12
104 Finite Math	X	3	11030 Finite Math	Midkota High School	F 12
104 Finite Math	B	3	11030 Finite Math	Midkota High School	F 12
104 Finite Math	B	3	11030 Finite Math	Midkota High School	M 12
104 Finite Math	B	3	11030 Finite Math	Midkota High School	F 12
104 Finite Math	B	3	11030 Finite Math	Midkota High School	M 12
105 Trigonometry	B	3	11160 Trigonometry	Midkota High School	F 12
105 Trigonometry	B	3	11160 Trigonometry	Midkota High School	F 12
105 Trigonometry	C	3	11160 Trigonometry	Midkota High School	M 12
105 Trigonometry	B	3	11160 Trigonometry	Midkota High School	M 12
105 Trigonometry	B	3	11160 Trigonometry	Midkota High School	F 12
110 Composition I	B	3	05040 Composition	Midkota High School	F 12
110 Composition I	C	3	05040 Composition	Midkota High School	F 12
110 Composition I	A	3	05040 Composition	Midkota High School	F 11
110 Composition I	B	3	05040 Composition	Midkota High School	F 12
110 Composition I	C	3	05040 Composition	Midkota High School	M 12
110 Composition I	C	3	05040 Composition	Midkota High School	M 11
110 Composition I	B	3	05040 Composition	Midkota High School	M 11
110 Composition I	B	3	05040 Composition	Midkota High School	F 12
110 Composition I	B	3	05040 Composition	Midkota High School	M 12
110 Composition I	B	3	05040 Composition	Midkota High School	F 12
110 Composition I	F	3	05040 Composition	Midkota High School	M 12



# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
UND-Lake Region					
110 Composition I	B	3	05040 Composition		Midkota High School M 11
110 Composition I	A	3	05040 Composition		Midkota High School M 11
110 Composition I	A	3	05040 Composition		Midkota High School F 12
110 Composition I	A	3	05040 Composition		Midkota High School F 12
110 Composition I	C	3	05040 Composition		Midkota High School F 12
110 Composition I	A	3	05040 Composition		Midkota High School F 12
110 Composition I	C	3	05040 Composition		Midkota High School M 12
110 Composition I	B	3	05040 Composition		Midkota High School F 12
110 Composition I	A	3	05040 Composition		Midkota High School F 12
110 Composition I	A	3	05040 Composition		Midkota High School F 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I		Midkota High School F 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I		Midkota High School F 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I		Midkota High School F 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I		Midkota High School M 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I		Midkota High School F 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I		Midkota High School F 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I		Midkota High School F 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I		Midkota High School F 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I		Midkota High School F 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I		Midkota High School M 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I		Midkota High School F 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I		Midkota High School F 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I		Midkota High School F 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I		Midkota High School F 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I		Midkota High School M 12
110 Composition I	A	3	05074 English IV		Park River High School F 12
110 Composition I	C	3	05074 English IV		Park River High School M 12
110 Composition I	B	3	05074 English IV		Park River High School M 12
110 Composition I	B	3	05074 English IV		Park River High School M 12
110 Composition I	A	3	05074 English IV		Park River High School M 12
110 Composition I	A	3	05074 English IV		Park River High School F 12
110 Composition I	A	3	05074 English IV		Park River High School M 12
110 Composition I	A	3	05074 English IV		Park River High School M 12
110 Composition I	A	3	05074 English IV		Park River High School F 12
110 Composition I	B	3	05074 English IV		Park River High School M 12
110 Composition I	B	3	05074 English IV		Park River High School F 12
110 Composition I	B	3	05074 English IV		Park River High School F 12
110 Composition I	B	3	05074 English IV		Park River High School F 12
110 Composition I	B	3	05074 English IV		Park River High School F 12
110 Composition I	B	3	05074 English IV		Park River High School F 12
110 Composition I	B	3	05074 English IV		Park River High School M 12
110 Composition I	A	3	05074 English IV		Park River High School F 12
110 Composition I	A	3	05074 English IV		Park River High School F 12
110 Composition I	B	3	05074 English IV		Park River High School M 12

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
UND-Lake Region					
110 Composition I	B	3	05074 English IV		Park River High School M 12
110 Composition I	B	3	05074 English IV		Park River High School M 12
110 Composition I	A	3	05074 English IV		Park River High School F 12
110 Composition I	A	3	05074 English IV		Park River High School F 12
110 Composition I	B	3	05074 English IV		Park River High School F 12
110 Composition I	B	3	05074 English IV		Park River High School F 12
110 Composition I	A	3	05074 English IV		Park River High School M 12
110 Composition I	C	3	05074 English IV		Park River High School F 12
120 Composition II	B	3	05041 Advanced Composition		Park River High School F 12
120 Composition II	A	3	05041 Advanced Composition		Park River High School F 12
120 Composition II	C	3	05041 Advanced Composition		Park River High School M 12
120 Composition II	B	3	05041 Advanced Composition		Park River High School M 12
120 Composition II	B	3	05041 Advanced Composition		Park River High School F 12
120 Composition II	A	3	05041 Advanced Composition		Park River High School F 12
120 Composition II	B	3	05041 Advanced Composition		Park River High School F 12
120 Composition II	B	3	05041 Advanced Composition		Park River High School M 12
120 Composition II	B	3	05041 Advanced Composition		Park River High School F 12
120 Composition II	A	3	05041 Advanced Composition		Park River High School F 12
120 Composition II	C	3	05041 Advanced Composition		Park River High School F 12
120 Composition II	A	3	05041 Advanced Composition		Park River High School F 12
120 Composition II	A	3	05041 Advanced Composition		Park River High School M 12
120 Composition II	A	3	05041 Advanced Composition		Park River High School M 12
120 Composition II	C	3	05041 Advanced Composition		Park River High School M 12
120 Composition II	B	3	05041 Advanced Composition		Park River High School M 12
120 Composition II	C	3	05041 Advanced Composition		Park River High School M 12
120 Composition II	B	3	05041 Advanced Composition		Park River High School F 12
120 Composition II	B	3	05041 Advanced Composition		Park River High School M 12
120 Composition II	B	3	05041 Advanced Composition		Park River High School F 12
120 Composition II	A	3	05041 Advanced Composition		Park River High School M 12
120 Composition II	A	3	05041 Advanced Composition		Park River High School F 12
120 Composition II	A	3	05041 Advanced Composition		Park River High School F 12
120 Composition II	A	3	05074 English 12		Pembina Public School F 12
120 Composition II	A	3	05074 English 12		Pembina Public School F 12
120 Composition II	B	3	05074 English 12		Pembina Public School F 12
120 Composition II	A	3	05074 English 12		Pembina Public School F 12
120 Composition II	D	3	05074 English 12		Pembina Public School M 12
120 Composition II	A	3	05074 English 12		Pembina Public School M 12
120 Composition II	A	3	05074 English 12		Pembina Public School M 12
120 Composition II	B	3	05074 English 12		Pembina Public School F 12
120 Composition II	B	3	05074 English 12		Pembina Public School F 12
120 Composition II	A	3	05074 English 12		Pembina Public School F 12
103 Algebra	B	3	11034 College Algebra		Pingree-Buchanan High School F 12

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title      Grade Credit      High School Course Number / Title/ Name      Gender Year

#### UND-Lake Region

103	Algebra	A	3	11034	College Algebra	Pingree-Buchanan High School	F	12
103	Algebra	D	3	11034	College Algebra	Pingree-Buchanan High School	M	12
103	Algebra	B	3	11034	College Algebra	Pingree-Buchanan High School	F	12
104	Finite Math	A	3	11030	Finite Math	Pingree-Buchanan High School	F	12
104	Finite Math	C	3	11030	Finite Math	Pingree-Buchanan High School	M	12
104	Finite Math	C	3	11030	Finite Math	Pingree-Buchanan High School	F	12
104	Finite Math	B	3	11030	Finite Math	Pingree-Buchanan High School	F	12
105	Trigonometry		2	11160	Trigonometry	Pingree-Buchanan High School	F	12
105	Trigonometry		2	11160	Trigonometry	Pingree-Buchanan High School	F	12
105	Trigonometry		2	11160	Trigonometry	Pingree-Buchanan High School	M	12
110	Fundamentals of Public Speaking	A	3	05074	English 12	Rolette Public School	M	12
110	Fundamentals of Public Speaking	A	3	05074	English 12	Rolette Public School	M	12
110	Fundamentals of Public Speaking	A	3	05074	English 12	Rolette Public School	F	12
110	Fundamentals of Public Speaking	A	3	05074	English 12	Rolette Public School	M	12
110	Fundamentals of Public Speaking	A	3	05074	English 12	Rolette Public School	F	12
120	Composition II	A	3	05074	English 12	Rolette Public School	F	12
120	Composition II	A	3	05074	English 12	Rolette Public School	M	12
120	Composition II	A	3	05074	English 12	Rolette Public School	F	12
120	Composition II	A	3	05074	English 12	Rolette Public School	M	12
120	Composition II	A	3	05074	English 12	Rolette Public School	M	12
101	Introduction to Psychology		3	15120	Psychology	Tappen Public School	F	12
101	Introduction to Sociology		3	15130	Sociology	Tappen Public School	F	12
104	Finite Math		3	11030	Finite Math	Tappen Public School	F	12
105	Trigonometry		2	11160	Trigonometry	Tappen Public School	F	12
110	Composition I	A	3	05041	Advanced Composition	Thompson Public School	F	12
110	Composition I	B	3	05041	Advanced Composition	Thompson Public School	F	12
110	Composition I	A	3	05041	Advanced Composition	Thompson Public School	M	12
110	Composition I	C	3	05041	Advanced Composition	Thompson Public School	F	12
110	Composition I	A	3	05041	Advanced Composition	Thompson Public School	F	12
110	Composition I	B	3	05041	Advanced Composition	Thompson Public School	F	12
110	Composition I	A	3	05041	Advanced Composition	Thompson Public School	F	12
110	Composition I	B	3	05041	Advanced Composition	Thompson Public School	M	12
110	Composition I	A	3	05041	Advanced Composition	Thompson Public School	F	12
110	Composition I	B	3	05041	Advanced Composition	Thompson Public School	F	12
110	Composition I	B	3	05041	Advanced Composition	Thompson Public School	F	12
110	Composition I	B	3	05041	Advanced Composition	Thompson Public School	F	12
110	Composition I	B	3	05041	Advanced Composition	Thompson Public School	F	12
110	Composition I	B	3	05041	Advanced Composition	Thompson Public School	F	12
110	Composition I	B	3	05041	Advanced Composition	Thompson Public School	F	12
110	Composition I	B	3	05041	Advanced Composition	Thompson Public School	M	12
110	Composition I	A	3	05041	Advanced Composition	Thompson Public School	M	12
110	Composition I	B	3	05041	Advanced Composition	Thompson Public School	F	12
110	Composition I	B	3	05041	Advanced Composition	Thompson Public School	F	12
110	Composition I	A	3	05041	Advanced Composition	Thompson Public School	F	12

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
<b>UND-Lake Region</b>					
110 Composition I	C	3	05041 Advanced Composition	Thompson Public School	F 12
110 Composition I	B	3	05041 Advanced Composition	Thompson Public School	M 12
120 Composition II	B	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	A	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	B	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	B	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	A	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	B	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	B	3	05034 English Literature	Thompson Public School	M 12
120 Composition II	B	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	B	3	05034 English Literature	Thompson Public School	M 12
120 Composition II	A	3	05034 English Literature	Thompson Public School	M 12
120 Composition II	B	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	C	3	05034 English Literature	Thompson Public School	M 12
120 Composition II	A	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	B	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	A	3	05034 English Literature	Thompson Public School	M 12
120 Composition II	A	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	A	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	C	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	C	3	05034 English Literature	Thompson Public School	F 12
101 Composition I		3	05074 English 12	Wimbledon-Courtenay Public	F 12
101 Composition I		3	05074 English 12	Wimbledon-Courtenay Public	F 12
101 Composition I		3	05074 English 12	Wimbledon-Courtenay Public	F 12
103 Algebra		3	11181 Advanced Math	Wimbledon-Courtenay Public	F 12
103 Algebra		3	11181 Advanced Math	Wimbledon-Courtenay Public	F 12
120 Composition II		3	05074 English 12	Wimbledon-Courtenay Public	F 12
120 Composition II		3	05074 English 12	Wimbledon-Courtenay Public	F 12
120 Composition II		3	05074 English 12	Wimbledon-Courtenay Public	F 12

Count for UND-Lake Region

334

#### UND-Williston

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#### United Tribes Tech College

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#### University of Mary

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#### University of North Dakota

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**ND Department of Public Instruction**  
**Dual Credit Enrollment**  
**Enrollment by College - 97-98 School Year**

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Ye
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University of North Dakota

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Valley City State University

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# THE DELIVERY OF DUAL-CREDIT COLLEGE COURSES BY THE NORTH DAKOTA UNIVERSITY SYSTEM

**Preface:** Dual-credit college courses which can receive both high school and college credit are authorized according to the provisions of North Dakota Century Code 28-32-01, Subdivision q of Subsection 1 as amended and re-enacted by the 1997 Legislative Assembly in Senate Bill 2003 (see attachment).

## I. STUDENT ELIGIBILITY AND APPLICATION:

### A. Eligibility:

1. Any North Dakota student enrolled in grades eleven or twelve ~~in a state approved high school~~ who has received permission from the school administration is eligible for enrollment in a NDUS dual-credit course.
  - a. Only those students who are ~~college bound and~~ academically ready should enroll in a dual-credit course. High school counselors and teachers need to advise students regarding their academic readiness ~~eligibility~~ to participate in dual-credit courses.

### B. Permission:

1. Before enrolling in a dual-credit college course, high school students **must obtain** permission from the school district superintendent who will sign the North Dakota University System Dual Credit Application form in Part II-Course Information (see attachment).
  - a. The host NDUS campus also gives permission for the student to enroll in a dual-credit course; permission granted or denied after review of the student application for dual-credit and any other campus admissions documents requested by the host institution. Campuses may publish guidelines which describe criteria for student eligibility.
2. The superintendent shall determine the corresponding high school course and number of high school credits the student will be eligible to receive credit for by taking the dual-credit college course and indicate this number in Part II of the application form.

### C. Enrollment Application:

Students wishing to take such a college-level dual-credit course, documented through an official NDUS college grade transcript, will complete the North Dakota University System Dual Credit Enrollment Application form (see attachment) and send it directly to the NDUS college or university offering the course; generally directed to the Admissions or Records Office.

1. The application form contains a student information section which **must be** completed and signed by the student **and** the student's parent/guardian.

2. According to the North Dakota Century Code regarding dual-credit courses, high school juniors and seniors "...are eligible to receive high school and post secondary credit for the successful completion of an academic course offered by any post secondary institution in a program accredited by a national or regional accrediting organization recognized by the United States department of education."
  - a. There is no statutory limit to the number of courses or credits received by students through the dual-credit delivery mode.
  - b. Individual campuses **may** place restrictions on the number of courses and credits which a student may receive via dual-credit during any given academic term or time period.
3. If the college semester course is taught at the high school for the entire academic year, **registration for the course will occur at the beginning of the fall semester.**
4. Students enrolled in dual-credit college courses which are taught in a high school format that extends beyond the sixteen-week college semester will have an **NR recorded at the end of the fall semester denoting "work in progress", the final course grade being submitted when the course is finished per standard NDUS reporting procedure.**
5. Enrollment applications for dual credit must be submitted to the NDUS college/university offering the course within the **first ten (10) days of the beginning of the semester** in which the dual credit course is offered. The NDUS Common Calendar should be used to reference semester starting dates.

**D. Tuition/Fee Payment:**

1. **Dual-credit student shall pay the university/college application fee the first time they apply to take a dual enrollment course at each campus.**
2. **Dual-credit students will pay the current tuition rate per credit hour along with pro-rated fees similar to those charged by the host institution for regular on-campus students.**
  - a. Future tuition/fee amounts may change for each specific NDUS institution per legislative and State Board of Higher Education actions. Counselors at participating high schools will be informed annually of the current/tuition fee amounts charged by their service-area NDUS schools.
3. Tuition/fee payment must be made at the time of application with a check payable to the NDUS institution and should be attached to the application/enrollment form returned to the institution.
4. **Refund of tuition because of withdrawal from the course will be pro-rated according to the system policy of the NDUS institution offering the dual-credit course.**
5. **Dual-credit students are not eligible for federal financial aid.**

## II. COURSE CONTENT, INSTRUCTORS, AND CREDIT:

A. Generally, dual-credit courses will be offered at participating high schools within the host institution's primary geographic service region or in the case of UND and NDSU that have state-wide missions, in those counties immediately adjacent to the host institution.

### B. Course Section Approval:

The course section is approved for dual-credit by 1) the NDUS institution offering the course, and 2) the high school Principal and district Superintendent.

1. The college course section taught in the high school must meet the content and academic standards of the NDUS course sections taught on campus. **The dual-credit course taught in the high school is a college course which offers high school credit and NOT a high school course which receives college credit.**
  - a. In most cases, the course sections offered at a high school for dual-credit will be freshman/sophomore survey courses used for general education requirements that are being offered throughout the NDUS system with common course numbers and in many cases, common course content.
  - b. To ensure that college course standards are adhered to, the NDUS college/university course syllabus will be provided to the instructor and be used as the criteria and model for all such dual-credit college courses taught in the high school.
    - 1) In most cases, this will mean the use of the same (or equivalent) text materials **and** similar evaluation criteria to include institutional exams if need be.
  - c. The teaching of the course in the high school will be monitored by the NDUS institution offering the dual-credit . The monitoring of the dual-credit course will include using the sponsoring college/university student evaluation document and procedure in order to solicit student feed-back.
  - d. The dual-credit course must meet the minimum number of clock-hours required for granting college credit in accordance with Carnegie standards. In most cases, high school periods meeting for 50 minutes, five days per week during a 16 week semester will exceed these requirements.
2. All students enrolled in a course that is available as a dual-credit college course taught within a high school will be expected to meet the academic requirements of the course irrespective of whether the student enrolls for college credit or not.



3. Once approved for dual-credit at a high school, the college/university course (section) will be entered into the appropriate semester schedule and be assigned a course and section call number by the registrar's office thus being handled in the same manner as all other college course sections offered by the sponsoring NDUS school.
4. The syllabus for the high school dual-credit course will be submitted to the appropriate office of the NDUS sponsoring institution and forwarded to academic departments where the syllabus will be kept on file.
5. In accordance with the North Dakota Century Code dealing with dual-credit, high school **students enrolled in a three-semester hour college course** will be eligible to receive one-half (1/2) high school credit for a full semester course. The student's district superintendent will make the determination for the dual-high school credit to be awarded the student.
6. **Dual-credit courses taught in high schools will carry the same college credit as the similar course taught on the campus of the NDUS sponsoring institution and will not have a special designation on the transcript as a "dual-credit" course.**
7. **All dual-credit courses will have equal transferability status within the NDUS in accordance with the General Education Requirement Transfer Agreement (GERTA) and other transfer agreements.**

**C. Instructor Approval:**

**High school instructors teaching dual-credit courses within the high school are considered to be adjunct instructors of the sponsoring NDUS college or university.** As is the case with all adjunct instructors, the instructor offering the course must be approved by the academic administrators using the same criteria and procedure that they would employ on campus.

1. If the adjunct instructor is a **high school teacher**, the ~~high school Principal and~~ district Superintendent must first give their written approval for their instructor to teach on behalf of NDUS sponsoring school.
2. Preference for teachers holding an MA degree in the content area will be only one criterion considered in the employment of adjunct instructors to teach dual-credit college courses.
3. Unless otherwise arranged, the sponsoring NDUS institution will directly pay the instructor teaching a dual-credit course in the high school for instructional services rendered to that institution in accordance with the host institution's procedures and rate of payment.

- a. ~~Provisions of Senate Bill 2033 allow~~ Payment for teaching a dual-credit course ~~may to~~ be made through the school district or high school (upon the request of both the instructor and the school district). ~~rather than to the individual instructor and disbursed accordingly.~~

4. Instructors (including a person already teaching in high school or college) who teach dual-credit college courses for an NDUS sponsoring institution must follow the standard procedure regarding the employment of adjunct instructors by that institution including filing required documents, e.g., official transcripts, employment forms, etc..

5. Instructors (including a person already teaching in high school or college) who teach dual-credit college courses **must** keep appropriate records and submit grade reports to the appropriate office at the sponsoring institution by the end of the semester.

*Addresses most of the issues brought up*

### III. DUAL-CREDIT COLLEGE COURSES TAUGHT IN THE HIGH SCHOOL BY FULL-TIME NDUS FACULTY MEMBERS:

This model will have a full-time NDUS faculty member teach a college course section directly in the high school for which dual-credit (both high school and college) could be received. This course could be delivered by the college professor directly within the high school, or via interactive television if there is a link to the high school.

#### A. Certification:

1. In accordance with the provisions of the North Dakota Century Code, dual-credit courses are considered as post-secondary courses and are **exempt** from any statutory or regulatory provisions otherwise applicable to high school courses and to the persons by whom high school courses are taught. Therefore, college faculty may teach college courses in a high school for which high school credit is granted (per the district superintendent's approval) without having state secondary certification.

### IV. USE OF NDUS RESOURCES:

#### A. Resource Use:

1. High school students enrolled in dual-credit college courses and seeking NDUS college credit regardless of class location will be permitted ~~able~~ to use the resources of the sponsoring college/university, i.e., computer labs, library, etc., as any part-time student would.

#### B. Identification Card:

1. A temporary identification card for the semester of enrollment will be issued to dual-credit students by the host institution upon completion of the application and course enrollment procedures that designates their status. This temporary identification card for dual-credit students **does not** allow access to benefits and events funded through special NDUS student fees.

## FURTHER INFORMATION:

For further information regarding dual-credit opportunities within the North Dakota University System, the following can be contacted:

- The local high school counselor or principal.
- The Registrar, Academic Affairs, or Admissions office of the nearest NDUS institution offering dual-credit opportunities.
- Mr. Thomas G. Decker  
The Department of Public Instruction  
600 E. Boulevard  
Bismarck, ND 58505-0440  
Phone: 701 328-2267
- Mrs. Anita Decker  
Board for Vocational and Technical Education  
600 East Boulevard Avenue, Dept. 270  
Bismarck, ND 58505-0610  
Phone: 701 328-3159
- Dr. Michael Hillman, Vice Chancellor for Academic Affairs  
600 E. Boulevard, 10th Floor  
Bismarck, ND 58505-0230  
Phone: 701 328-2965

to/112398/499:dualcred.wpd  
minor changes made 2/2/99 JS

Fifty-fifth Legislative Assembly, State of North Dakota, begun in the Capitol in the City of Bismarck, on Monday, the sixth day of January, one thousand nine hundred and ninety-seven

SENATE BILL NO. 2033  
(Legislative Council)  
(Education Services Committee)

*Rule making authority*

AN ACT to provide for a postsecondary enrollment options program; and to amend and reenact subdivision q of subsection 1 of section 28-32-01 of the North Dakota Century Code, relating to the rulemaking authority of the superintendent of public instruction.

BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

**SECTION 1. Postsecondary enrollment options program.** Any North Dakota student enrolled in grade eleven or twelve in a public high school is eligible to receive high school and postsecondary credit for the successful completion of an academic course offered by any postsecondary institution accredited by a regional accrediting organization or a vocational course offered by a postsecondary institution in a program accredited by a national or regional accrediting organization recognized by the United States department of education.

**SECTION 2. Permission to enroll - Notification - Credits.** Before enrolling in a course for credit under section 1 of this Act, the student must obtain written permission from the student's school district superintendent. The student's school district superintendent shall determine the number of credits for which the student is eligible and shall include the number on the permission document granting permission required by this section. For purposes of determining credit, a three-semester hour course offered by a postsecondary institution is equivalent to a full semester high school course. Upon the student's successful completion of the course, the postsecondary institution shall notify the student's school district superintendent of that fact.

**SECTION 3. Costs of attendance - Responsibility of student.** The student and the student's parent or legal guardian are responsible for all costs of attendance at a postsecondary institution under sections 1 through 6 of this Act. For purposes of this section, "costs" include tuition, fees, textbooks, materials, equipment, and other necessary charges related to the course in which the student has enrolled.

**SECTION 4. Transportation - Responsibility of student.** The student and the student's parent or legal guardian are responsible for transportation arrangements and all costs of transportation associated with a student's attendance at a postsecondary institution under sections 1 through 6 of this Act.

**SECTION 5. Foundation aid - Extracurricular activities.** A student attending a postsecondary institution under sections 1 through 6 of this Act is deemed to be in attendance at the student's school district of residence for purposes of calculating foundation aid and for purposes relating to the student's eligibility to participate in high school extracurricular activities.

**SECTION 6. Courses - Statutory and regulatory exemption.** The courses for which dual high school and postsecondary credit are available under sections 1 through 6 of this Act are postsecondary courses and are exempt from any statutory or regulatory provisions otherwise applicable to high school courses and to the persons by whom high school courses are taught.

**SECTION 7. AMENDMENT.** Subdivision q of subsection 1 of section 28-32-01 of the 1995 Supplement to the North Dakota Century Code is amended and reenacted as follows:

- q. The superintendent of public instruction, except with respect to rules prescribed under section 15-21-07 and, rules implementing chapter 15-22, and rules relating to sections 1 through 6 of this Act.



# Dual Credit Enrollment Application

North Dakota University System  
SFN 51295 (07-97)

## Part I - Student Information

*To be completed by student before course begins.*

Last			First			Middle			Social Security Number					
Street Address									Birth Date			Year in School ( <i>circle one</i> )		
City			State			Zip Code			Gender ( <i>circle one</i> ) M      F					
Parent/Guardian Name Last			First			Middle			Student signature _____ Date _____  Parent/Guardian signature _____ Date _____					
Street Address														
City			State			Zip Code								

## Part II - Course Information

*To be completed by student and signed by district superintendent and college/university registrar before course begins.*

<b>Name and Number of Dual Credit Course</b>														
High School Course Title						College Course Title								
Course Code No.		Credit ( <i>circle one</i> ) 1/4    1/2    1    Other ____				Course Number				Credit ( <i>circle one</i> ) 1    2    3    4    Other ____				
High School of Attendance				High School County District No.				Name of College/University Where Course is to be Credited						
Street Address						Street Address								
City			State			Zip Code			City		State		Zip Code	
Semester ( <i>circle one</i> ) Fall    Spring    Summer    School Year _____ (Ex. 97-98)						Dual Credit Course Instructor's Name ( <i>if known</i> )								
Location of Class ( <i>circle one</i> ) High School      College      Distance Learning						See Information on Reverse Side for Disposition of Copies								
Superintendent or designee signature _____						College/University Registrar or designee signature _____								
Date _____						Date _____								

## Part III - Registrar Information

*To be completed by college/university registrar at end of course.*

Grade Earned		
<input type="checkbox"/> A	<input type="checkbox"/> S (Satisfactory)	<input type="checkbox"/> Other _____
<input type="checkbox"/> B	<input type="checkbox"/> U (Unsatisfactory)	_____
<input type="checkbox"/> C	<input type="checkbox"/> P (Pass)	_____
<input type="checkbox"/> D	<input type="checkbox"/> F (Fail)	_____
<input type="checkbox"/> F	<input type="checkbox"/> Incomplete	
See Information on Reverse Side for Disposition of Copies.		
College/University Registrar or designee signature _____		
Date _____		

## DUAL CREDIT PROGRAM

The 1997 North Dakota Legislature enacted Senate Bill 2033 to allow juniors and seniors in North Dakota high schools to enroll in postsecondary education courses and to receive both high school and college credit. The legislation was introduced by the Interim Education Services Committee and was supported by all three state education agencies: the North Dakota University System, the State Board for Vocational and Technical Education, and the Department of Public Instruction.

### *INSTRUCTIONS FOR COMPLETING THIS FORM*

This form is designed to facilitate enrollment in courses approved for dual credit. If the course you wish to take is not already approved for dual credit by your district, work with your school counselor to have the course approved by the superintendent for dual credit.

#### PART I – STUDENT INFORMATION (INSTRUCTIONS TO THE STUDENT):

1. Complete all of Part I. You should discuss the process and requirements of dual credit enrollment with your high school counselor. Be sure to obtain your parent's signature.

#### PART II – COURSE INFORMATION (INSTRUCTIONS TO THE STUDENT):

1. Complete Part II before enrolling in a college/university course for which you want dual credit.
2. In consultation with your high school counselor or principal, identify the course approved for dual credit by the superintendent/school district and cooperating college or university; or request that specific courses be approved by the superintendent/school district for dual credit.
3. Complete the information for the high school course including the course title, code number assigned by the Department of Public Instruction, and the credit offered for the course at your high school. Your high school principal or counselor can provide the code number.
4. Identify your high school and its county district number. Your high school principal or counselor can provide the county district number.
5. Circle the semester of dual credit enrollment and the location where the course will be taught.
6. Complete the college/university course title, course number, and credit information. This is available in the college catalog, in the college registration listing, or from your principal or counselor.
7. Identify the college/university where the approved course is available for dual credit and list the institution's address.
8. Fill in the name of the course instructor (if known).
9. Obtain the signature of your school district superintendent. This signature signifies that you have completed the requirements of your district to enroll for dual credit. At this point, ask your superintendent if he or she would like to make a copy of this form for their records.
10. Present this form to the college registrar when you register for a college class. The college registrar will keep this form. If you need a copy for your own records, please make one before submitting it to the registrar.

#### PART III – REGISTRAR INFORMATION (INSTRUCTIONS TO THE COLLEGE/UNIVERSITY REGISTRAR):

1. Upon receiving this form prior to or during registration, review the information in Part II to verify its completeness. Sign, date, and file until end of the semester.
2. At end of the semester of enrollment, indicate the grade earned, sign, and date the form. In addition to copies for your records, distribute copies as follows:
  - One copy to the North Dakota University System, 600 E. Boulevard Ave., State Capitol, Bismarck, ND 58505-0230
  - One copy to the high school superintendent (address given in Part II).

TESTIMONY on SB 2335  
By Senator Judy Lee  
Before the House Education Committee  
March 8, 1999

In the last legislative session we passed a law which permits dual credit to be given to a high school student who is taking a college course. It was my understanding at that time that the course would truly be a college course taught by a college instructor. The idea was to provide additional educational opportunities to high school students beyond what might be available in their local high schools.

What has happened is that some colleges are giving credit for high school courses being taught by high school teachers. In my opinion, this was never the intent of the law.

An article in the winter issue of North Dakota Tech Prep newsletter discusses the program. It says in the first paragraph, "Most of the 43 participating high schools...were small schools who found it an easy way to help students get an enriched curriculum." Why should it be easy? The idea is to provide college-level challenges. Later it says that the school and college agree on course content and the instructor. What does "agreeing on course content" mean? There should be no agreeing necessary. The course content should be the college syllabus. The instructor should be a college instructor.

Just having a master's degree does not necessarily mean that an instructor is capable of teaching a college level course, particularly if the master's degree is not in the subject being taught. I know that many teachers get their masters' degrees in administration or counseling in order to expand their career options.

A very experienced and well-respected high school teacher whom I know says that she would need an intensive period of additional preparation in her field in order to move up to college teaching in her area of study. She has a master's degree plus 45 hours, so she is well educated. She also stated that she would expect much more of her students in a college class, including several hours of homework each day. High school students with 6 - 7 courses cannot be given that heavy load.

Teachers in small schools should be concerned about this "cross-over teaching." If high school teachers can be considered college instructors, then college teachers could take over some of those high school classes. It must work both ways, don't you think?

The Tech Prep article calls the program a success because of the numbers of participants. Numbers do not make a program a success. What are the standards by which success is measured? Is the same final exam given in Chemistry 101 in college as in the high school class? Is there a side-by-side comparison of the high school and college courses with similar



competency of the students, so that students completing the high school course have the same understanding as college students as shown by testing? What is the rigor in the course? Who is checking it out?

Issues include:

1. consistency of course content
2. instructor quality and qualifications, if taught at the high school site
3. Colleges are rebating part of the registration fee to the school district. Where is it going?
  - a. back to parents of the students?
  - b. used by the district to pay the instructor?
  - c. ??
4. Are some of the college credits earned not transferable to other universities? If not, is this a recruiting tool for the credit-granting institution?
5. Even if the credits are transferable, the recruitment factor for small North Dakota colleges could result in lower standard “agreements” for course content to develop a relationship with students and families that could result in future enrollment. At least, when the dual credit course is offered on a college campus, the course content is consistent with the college curriculum.
6. In the high school where dual credit is offered on site, is the class made up only of “college” students, or are some of the class members enrolled for high school credit only? If so, are college standards upheld?

In Minnesota there is a program called “Post-secondary option.” High school students can get credit toward high school graduation by taking college courses taught by college teachers on college campuses only. Some high school students do not do well in the college environment; they just aren’t ready for it. But college standards prevail, and the students do benefit from exposure to the higher standards and expectations of college courses.

In my home high school, students take Advanced Placement courses which require a great deal of extra effort on their parts and they still have to pass a test challenging a college course in order to avoid taking that same material in college. It would be much easier to just give our students college credit for the class. They would not have to take the test.

Senator Carolyn Nelson is teaching 2 college math courses over the Internet while she is here serving in the Senate. They are college courses. But that means of teaching could certainly be considered as a possibility for high schools to gain access to college classes.

Our students all across North Dakota deserve the best education possible. That does NOT mean accepting high school courses as watered-down college courses.

Help put ND students on the right educational track. Support SB 2335 and give them the college level instruction they should have, when they enroll in a college class.

Thank you for your consideration of this matter which I think is very important to the education of our students.



**TESTIMONY ON SENATE BILL NO. 2335  
HOUSE EDUCATION COMMITTEE**

**March 7, 1999**

**By Anita K. Decker, Tech Prep Administrator  
State Board for Vocational and Technical Education  
328-3159**

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Ms. Chairman and members of the committee:

My name is Anita Decker. I am the Tech Prep administrator with the State Board for Vocational and Technical Education. As an agency, we are strongly supportive of the postsecondary enrollment options program, which is commonly called dual credit. I speak today in support of this legislation even though I believe it changes nothing in the way the program has been implemented during the first year. My purpose is to give you information on the first year of the program, which has been very successful. The report covers the period from August 1997 through July 1998. This information is from a database shared by the State Board, the Department of Public Instruction, and the University System.

The 1997 North Dakota Legislature enacted Senate Bill 2033 to allow juniors and seniors in North Dakota high schools to enroll in postsecondary academic and vocational courses from regionally and nationally accredited colleges across the country and to receive both high school and college credit. The program provides students with a greater variety of class offerings and the opportunity to pursue more challenging course work. The legislation was supported by the three state education agencies mentioned earlier.

The report shows that 43 high schools had students taking courses for dual credit during the past school year. High school enrollments in those schools showed:

- ❖ 16 schools (of 99) with up to 100 students in high school;
- ❖ 14 (of 51), with between 101 and 200 students;
- ❖ 7 (of 20), with between 201 and 600 students; and
- ❖ 6 (of 10), with over 1000 students.

The report shows ten colleges collaborated with high schools to offer dual credit courses. The report shows a breakdown by numbers of dual credit courses by college or university. Of the colleges participating

- ❖ 3 are private colleges;
- ❖ 4 are two-year public postsecondary institutions; and
- ❖ 3 are four-year public postsecondary institutions.

Reporting from private colleges and parochial schools is voluntary.

Over 610 courses were taken for dual credit, with females outnumbering males almost two to one.

The classes most commonly taken were Composition and Advanced Composition, with Speech, Psychology, Pre-Calculus, and Advanced Biology also registering significant enrollments. For smaller high schools, dual credit allowed students to take courses otherwise not available in their school's curriculum.

The classes were delivered through one of three methods. The number of students taking a dual credit course by each method is

- ❖ 452 at the high school,
- ❖ 158 at the college, and
- ❖ 6 by distance learning (ITV).

Dual credit has tremendous growth potential. From the perspective of the three agencies working with it, the program has gone really well in its first year. Preliminary information shows an increase in the number of students as well as in the number of high schools and colleges participating this school year.

Ms. Chairman, this concludes my report on the first year of dual credit enrollment in North Dakota. I would be happy to answer any questions the Committee may have at this point or later.

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title      Grade Credit      High School Course Number / Title/ Name      Gender Year

#### Bismarck State College

101	Drawing I	3	02021	Art I	Century High School	F	11
103	US History	3	15085	US History	Red River High School	F	11
110	Fundamentals of Public Speaking	3	05091	Speech-Communication I	Red River High School	F	11
110	Composition I	D 3	05074	English 12	Stanton Public School	M	12
110	Composition I	B 3	05074	English 12	Stanton Public School	M	12
110	Composition I	A 3	05074	English 12	Stanton Public School	F	12
110	Composition I	B 3	05074	English 12	Stanton Public School	F	12
110	Composition I	C 3	05074	English 12	Stanton Public School	M	12
110	Composition I	C 3	05074	English 12	Stanton Public School	F	12
110	Composition I	A 3	05074	English 12	Stanton Public School	F	12
110	Composition I	D 3	05074	English 12	Stanton Public School	F	12
110	Composition I	3	05040	English	Steele-Dawson Public School	M	12
110	Composition I	X 3	05040	English	Turtle Lake-Mercer Public Scho	F	12
110	Composition I	X 3	05040	English	Turtle Lake-Mercer Public Scho	F	12
110	Composition I	A 3	05040	English	Turtle Lake-Mercer Public Scho	F	12
110	Composition I	C 3	05040	English	Turtle Lake-Mercer Public Scho	F	12
120	Composition II	3	05041	English	Turtle Lake-Mercer Public Scho	F	12

Count for Bismarck State College

17

#### Cankdeska Cikana Comm College

#### Dickinson State University

110	Speech Communication	A 3	05091	Speech	Belfield Public School	M	12
110	Speech Communication	A 3	05091	Speech	Belfield Public School	F	12
110	Speech Communication	A 3	05091	Speech	Belfield Public School	F	12
110	Speech Communication	A 3	05091	Speech	Belfield Public School	F	12
110	Speech Communication	A 3	05091	Speech	Belfield Public School	F	12
110	Speech Communication	A 3	05091	Speech	Belfield Public School	F	12
101	English	A 3	05041	Advanced Composition	Bowman Public School	F	12
101	English	A 3	05041	Advanced Composition	Bowman Public School	M	12
101	English	A 3	05041	Advanced Composition	Bowman Public School	M	12
101	English	B 3	05041	Advanced Composition	Bowman Public School	M	11
101	English	B 3	05041	Advanced Composition	Bowman Public School	M	12
205	Pre-Calculus	4	11061	Calculus	Bowman Public School	M	12
205	Pre-Calculus	4	11061	Calculus	Bowman Public School	F	12
205	Pre-Calculus	A 4	11181	Pre-Calculus	Dickinson High School	F	12
205	Pre-Calculus	B 4	11181	Pre-Calculus	Dickinson High School	M	11
205	Pre-Calculus	A 4	11181	Pre-Calculus	Dickinson High School	M	11
205	Pre-Calculus	A 4	11181	Pre-Calculus	Dickinson High School	F	11

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
<b>Dickinson State University</b>					
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	F 11
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	M 11
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	M 12
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	F 11
205 Pre-Calculus	C	4	11181 Pre-Calculus	Dickinson High School	M 11
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	M 11
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	F 12
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	M 11
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	M 11
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	F 11
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	M 11
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	M 11
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	F 11
205 Pre-Calculus	B	4	11181 Pre-Calculus	Dickinson High School	M 12
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	F 11
205 Pre-Calculus	A	4	11181 Pre-Calculus	Dickinson High School	M 11
266 Agr 155		3	17236 Welding II	Dickinson High School	M 12
266 Agr 155		3	17236 Welding II	Dickinson High School	M 12
266 Agr 155		3	17236 Welding II	Dickinson High School	F 12
100 General Psychology	B	3	15120 Psychology	Dickinson Trinity High School	F 11
100 General Psychology	B	3	15120 Psychology	Dickinson Trinity High School	F 11
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	M 12
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	F 12
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	M 12
101 General Psychology	B	3	15120 Psychology	Dickinson Trinity High School	M 12
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	M 11
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	F 12
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	F 11
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	F 12
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	M 12
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	M 12
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	F 12
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	F 12
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	M 12
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	M 12
101 General Psychology	A	3	15120 Psychology	Dickinson Trinity High School	F 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	B	3	05091 Speech	Dickinson Trinity High School	M 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	M 12
110 Speech Communication	B	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	B	3	05091 Speech	Dickinson Trinity High School	M 12
110 Speech Communication	X	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	M 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	B	3	05091 Speech	Dickinson Trinity High School	M 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	M 11
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 12

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
<b>Dickinson State University</b>					
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	M 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 11
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	M 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 11
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	M 11
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 11
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	M 12
110 Speech Communication	B	3	05091 Speech	Dickinson Trinity High School	M 12
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	F 11
110 Speech Communication	A	3	05091 Speech	Dickinson Trinity High School	M 12
205 Pre-Calculus		4	11181 Pre-Calculus	Dickinson Trinity High School	F 12
101 English	A	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	M 12
101 English	C	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	A	3	05041 Advanced Composition	Hettinger Public School	M 12
101 English	A	3	05041 Advanced Composition	Hettinger Public School	M 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	A	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	M 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	M 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	M 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	A	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	A	3	05041 Advanced Composition	Hettinger Public School	F 12
101 English	A	3	05041 Advanced Composition	Hettinger Public School	M 12
101 English	B	3	05041 Advanced Composition	Hettinger Public School	M 12
205 Pre-Calculus		4	11181 Senior Math	Hettinger Public School	M 12
205 Pre-Calculus		4	11181 Senior Math	Hettinger Public School	M 12
101 English	A	3	05041 Advanced Composition	Scranton Public School	F 12
101 English	A	3	05041 Advanced Composition	Scranton Public School	M 12
101 English	A	3	05041 Advanced Composition	Scranton Public School	F 12
101 English	A	3	05041 Advanced Composition	Scranton Public School	F 12
101 English	C	3	05041 Advanced Composition	Scranton Public School	F 12
101 English	A	3	05041 Advanced Composition	Scranton Public School	F 12

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
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#### Dickinson State University

101	English	3	05040	Composition	South Heart Public School	F	12
101	Gen.Physics/Physics I Lab	4	13042	Physics	South Heart Public School	F	12
101	General Psychology	3	15120	Psychology	South Heart Public School	F	12
200	Introduction to Sociology	3	15130	Sociology	South Heart Public School	M	12
200	Introduction to Sociology	3	15130	Sociology	South Heart Public School	F	12
250	Astronomy	3	13061	Astronomy	South Heart Public School	M	11

Count for Dickinson State University 107

#### Fort Berthold Comm College

#### Jamestown College

111	Algebra	3	11181	Senior Math	Jamestown High School	M	12
131	Presentation Software	1	03170	Computer Concepts	Jamestown High School	F	11
150	Introduction to Unix & Internet	1	14098	Desktop Publishing	Jamestown High School	F	11
	Beginning Weight Training	1	08030	Body Building	Jamestown High School	F	11

Count for Jamestown College 4

#### Mayville State University

120	Composition II	3	05041	Advanced Composition	Cavalier Public School	F	12
101	Introduction to Psychology	3	15120	Psychology	Finley-Sharon Public School	M	11
200	Humanities	4	12020	Art & Music Appreciation	Finley-Sharon Public School	M	11
203	Introduction to Physics	4	13042	Physics	Finley-Sharon Public School	M	11
150	Computers in Society	3	23010	Computers	Hillsboro High School	F	11
101	Introduction to Psychology	3	15120	Psychology II	May-Port CG High School	M	12
230	Analysis of Western Lit I	3	05033	Modern Literature	May-Port CG High School	F	12
232	Analysis of Western Lit II	3	05035	World Literature	May-Port CG High School	F	12
475	Honors English	3	05074	English 12	May-Port CG High School	F	12

Count for Mayville State University 9

#### MiSU-Bottineau Campus

110	English	A 3	05040	Composition	Bottineau Jr-Sr High School	F	12
110	English	A 3	05040	Composition	Bottineau Jr-Sr High School	F	12
110	English	A 3	05040	Composition	Bottineau Jr-Sr High School	M	11
110	English	B 3	05040	Composition	Bottineau Jr-Sr High School	M	12
110	English	A 3	05040	Composition	Bottineau Jr-Sr High School	F	12
	U.S. History	3	15085	U.S. History	Bottineau Jr-Sr High School	M	11

Count for MiSU-Bottineau Campus 6

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
<b>Minot State University</b>					
103 Introduction to Speech	A	3	05091 Speech		Granville Public School F 12
103 Introduction to Speech	S	3	05091 Speech		Granville Public School M 12
103 Introduction to Speech	A	3	05091 Speech		Granville Public School F 12
103 Introduction to Speech	A	3	05091 Speech		Granville Public School M 12
103 Introduction to Speech	A	3	05091 Speech		Granville Public School M 12
103 Introduction to Speech	A	3	05091 Speech		Granville Public School F 12
103 Introduction to Speech	A	3	05091 Speech		Granville Public School F 12
101 English		3	05040 Composition		Magic City Campus High School F 12
101 Introduction to Computer Science		3	23012 Computer Programming		Magic City Campus High School M 11
101 English		3	05074 English 101		Stanley High School M 12
101 English		3	05074 English 101		Stanley High School F 12
101 English		3	05074 English 101		Stanley High School F 12
101 Introduction to Psychology		3	15120 Psychology		Surrey Public School F 12
103 Introduction to Speech		3	05091 Speech		Surrey Public School F 11
101 English		3	05074 English		Towner Public School F 12
101 English		3	05074 English		Towner Public School F 12
101 English		3	05074 English		Towner Public School F 12
101 Introduction to Speech		3	05091 Communication I		Towner Public School M 12
103 Introduction to Speech		3	05091 Communication I		Towner Public School F 12
101 English		3	05040 English		Upham Public School M 12

Count for Minot State University

20

### ND State College of Science

146 Applied Calculus I		4	11061 Calculus		Richland Jr-Sr High School M 11
101 Introduction to Psychology		3	15120 Psychology		Wahpeton High School F 12
101 Introduction to Psychology		3	15120 Psychology		Wahpeton High School F 12
103 Algebra		3	11034 College Algebra		Wahpeton High School M 12
110 Composition I	A	3	05040 Composition		Wahpeton High School M 12
110 Composition I	A	3	05040 Composition		Wahpeton High School F 12
110 Composition I	A	3	05040 Composition		Wahpeton High School M 12
110 Composition I	A	3	05040 Composition		Wahpeton High School F 12
110 Composition I	A	3	05040 Composition		Wahpeton High School M 12
110 Composition I	A	3	05040 Composition		Wahpeton High School M 12
110 Composition I	A	3	05040 Composition		Wahpeton High School F 12
110 Composition I	A	3	05040 Composition		Wahpeton High School F 12
110 Composition I	A	3	05040 Composition		Wahpeton High School M 12
110 Composition I	A	3	05040 Composition		Wahpeton High School M 12
110 Composition I	B	3	05040 Composition		Wahpeton High School M 12
110 Composition I	A	3	05040 Composition		Wahpeton High School F 12
110 Composition I	A	3	05040 Composition		Wahpeton High School F 12
110 Composition I	A	3	05040 Composition		Wahpeton High School F 12



# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
ND State College of Science					
110 Composition I	B	3	05040 Composition	Wahpeton High School	M 12
110 Composition I	A	3	05040 Composition	Wahpeton High School	F 12
110 Composition I	B	3	05040 Composition	Wahpeton High School	F 12
110 Composition I	A	3	05040 Composition	Wahpeton High School	M 12
110 Composition I	A	3	05040 Composition	Wahpeton High School	F 12
110 Fundamentals of Public Speaking		3	05092 Speech	Wahpeton High School	F 11
111 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	M 12
111 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	M 12
111 Survey of Biology	A	3	13029 Advanced Biology	Wahpeton High School	F 12
111 Survey of Biology	A	3	13029 Advanced Biology	Wahpeton High School	M 12
111 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	F 12
111 Survey of Biology	A	3	13029 Advanced Biology	Wahpeton High School	F 12
111 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	F 12
111 Survey of Biology	A	3	13029 Advanced Biology	Wahpeton High School	F 12
111 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	F 12
111 Survey of Biology	A	3	13029 Advanced Biology	Wahpeton High School	F 12
111 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	F 12
112 Survey of Biology	A	3	13029 Advanced Biology	Wahpeton High School	M 12
112 Survey of Biology	C	3	13029 Advanced Biology	Wahpeton High School	F 12
112 Survey of Biology	C	3	13029 Advanced Biology	Wahpeton High School	F 12
112 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	M 12
112 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	F 12
112 Survey of Biology	A	3	13029 Advanced Biology	Wahpeton High School	F 12
112 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	F 12
112 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	F 12
112 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	F 12
112 Survey of Biology	B	3	13029 Advanced Biology	Wahpeton High School	M 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	F 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	F 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	F 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	F 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	F 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	F 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	F 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	M 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	M 12
11L Survey of Biology Lab	A	1	13029 Advanced Biology	Wahpeton High School	M 12
120 Composition II	A	3	05040 Composition	Wahpeton High School	F 12
120 Composition II	A	3	05040 Composition	Wahpeton High School	M 12
120 Composition II	A	3	05040 Composition	Wahpeton High School	F 12
120 Composition II	A	3	05040 Composition	Wahpeton High School	F 12
120 Composition II	A	3	05040 Composition	Wahpeton High School	M 12
120 Composition II	A	3	05040 Composition	Wahpeton High School	F 12
120 Composition II	A	3	05040 Composition	Wahpeton High School	M 12
120 Composition II	B	3	05040 Composition	Wahpeton High School	M 12
120 Composition II	A	3	05040 Composition	Wahpeton High School	F 12



# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade Credit	High School Course Number / Title/ Name	Gender	Year
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#### ND State College of Science

120	Composition II	A 3 05040	Composition	Wahpeton High School	F 12
120	Composition II	A 3 05040	Composition	Wahpeton High School	F 12
120	Composition II	A 3 05040	Composition	Wahpeton High School	F 12
120	Composition II	A 3 05040	Composition	Wahpeton High School	M 12
120	Composition II	B 3 05040	Composition	Wahpeton High School	F 12
120	Composition II	B 3 05040	Composition	Wahpeton High School	M 12
120	Composition II	A 3 05040	Composition	Wahpeton High School	M 12
120	Composition II	A 3 05040	Composition	Wahpeton High School	F 12
12L	Survey of Biology Lab	B 1 13029	Advanced Biology	Wahpeton High School	F 12
12L	Survey of Biology Lab	A 1 13029	Advanced Biology	Wahpeton High School	M 12
12L	Survey of Biology Lab	A 1 13029	Advanced Biology	Wahpeton High School	F 12
12L	Survey of Biology Lab	A 1 13029	Advanced Biology	Wahpeton High School	F 12
12L	Survey of Biology Lab	A 1 13029	Advanced Biology	Wahpeton High School	M 12
12L	Survey of Biology Lab	A 1 13029	Advanced Biology	Wahpeton High School	F 12
12L	Survey of Biology Lab	A 1 13029	Advanced Biology	Wahpeton High School	F 12
12L	Survey of Biology Lab	B 1 13029	Advanced Biology	Wahpeton High School	F 12
12L	Survey of Biology Lab	A 1 13029	Advanced Biology	Wahpeton High School	F 12
12L	Survey of Biology Lab	A 1 13029	Advanced Biology	Wahpeton High School	M 12
140	American Government I	3 15110	Political Science	Wahpeton High School	M 12
200	Elements of Accounting I	4 03033	Accounting III	Wahpeton High School	F 12
200	Elements of Accounting I	4 03033	Accounting III	Wahpeton High School	F 12
201	Accounting	4 03033	Accounting III	Wahpeton High School	F 12
201	Accounting	4 03033	Accounting III	Wahpeton High School	F 12
201	Accounting	4 03033	Accounting III	Wahpeton High School	F 12

Count for ND State College of Science

83

#### ND State University

110	English	3 05040	English 110	Northern Cass High School	M 12
101	Introduction to Computer Science	3 23012	Computer Programming	South High School	M 11

Count for ND State University

2

#### Sitting Bull College

#### Turtle Mountain Comm College

110	Business Communications	C 3 03060	Business Communications	Dunseith High School	F 12
110	Business Communications	C 3 03060	Business Communications	Dunseith High School	M 11
110	Business Communications	B 3 03060	Business Communications	Dunseith High School	F 12
110	Business Communications	B 3 03060	Business Communications	Dunseith High School	M 11
110	Business Communications	B 3 03060	Business Communications	Dunseith High School	F 11
110	Business Communications	A 3 03060	Business Communications	Dunseith High School	F 11
110	Business Communications	A 3 03060	Business Communications	Dunseith High School	F 11

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	High School Course Number / Title/ Name	Gender	Year
<b>Turtle Mountain Comm College</b>						
110 Business Communications	A	3	03060 Business Communications	Dunseith High School	M	11
110 Business Communications	X	3	03060 Business Communications	Dunseith High School	M	12
211 General Psychology	B	3	15120 Psychology	Dunseith High School	M	12
211 General Psychology	B	3	15120 Psychology	Dunseith High School	M	11
211 General Psychology	X	3	15120 Psychology	Dunseith High School	M	11
211 General Psychology	A	3	15120 Psychology	Dunseith High School	F	11
211 General Psychology	A	3	15120 Psychology	Dunseith High School	F	11
223 Introduction to Fiction	C	3	05039 Fiction	Dunseith High School	F	11
223 Introduction to Fiction	F	3	05039 Fiction	Dunseith High School	F	12
223 Introduction to Fiction	D	3	05039 Fiction	Dunseith High School	F	11
223 Introduction to Fiction	B	3	05039 Fiction	Dunseith High School	F	11
223 Introduction to Fiction	B	3	05039 Fiction	Dunseith High School	F	11
223 Introduction to Fiction	A	3	05039 Fiction	Dunseith High School	F	11
223 Introduction to Fiction	C	3	05039 Fiction	Dunseith High School	F	11
223 Introduction to Fiction	B	3	05039 Fiction	Dunseith High School	M	11
223 Introduction to Fiction	A	3	05039 Fiction	Dunseith High School	F	11
223 Introduction to Fiction	A	3	05039 Fiction	Dunseith High School	M	11
223 Indian History 1850 to present		3	15020 Indian History	Dunseith High School	F	11
250 Indian History 1850 to present		3	15020 Indian History	Dunseith High School	F	11
250 Indian History 1850 to present		3	15020 Indian History	Dunseith High School	F	12
298 Special Topics: Sculpture/Carv	B	3	02029 Sculpture	Dunseith High School	F	12
298 Special Topics: Sculpture/Carv	B	3	02029 Sculpture	Dunseith High School	M	12
298 Special Topics: Sculpture/Carv	A	3	02029 Sculpture	Dunseith High School	F	11
298 Special Topics: Sculpture/Carv	A	3	02029 Sculpture	Dunseith High School	F	12
298 Special Topics: Sculpture/Carv	B	3	02029 Sculpture	Dunseith High School	M	12
298 Special Topics: Sculpture/Carv	B	3	02029 Sculpture	Dunseith High School	F	11
298 Special Topics: Sculpture/Carv	A	3	02029 Sculpture	Dunseith High School	F	12

Count for Turtle Mountain Comm College

34

### UND-Lake Region

103 Algebra	A	3	11181 Advanced Math	Border Central Public School	F	12
103 Algebra	C	3	11181 Advanced Math	Border Central Public School	M	12
103 Algebra	A	3	11181 Advanced Math	Border Central Public School	F	12
103 Algebra	B	3	11181 Advanced Math	Border Central Public School	M	12
103 Algebra	B	3	11181 Advanced Math	Border Central Public School	M	12
110 Composition I	C	3	05074 English 12	Carrington High School	F	12
110 Composition I	C	3	05074 English 12	Carrington High School	M	12
110 Composition I	A	3	05074 English 12	Carrington High School	F	12
110 Composition I	B	3	05074 English 12	Carrington High School	M	12
110 Composition I	B	3	05074 English 12	Carrington High School	F	12
110 Composition I	B	3	05074 English 12	Carrington High School	F	12

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
<b>UND-Lake Region</b>					
110 Composition I	A	3	05074 English 12	Carrington High School	F 12
110 Composition I	B	3	05074 English 12	Carrington High School	F 12
110 Composition I	A	3	05074 English 12	Carrington High School	M 12
110 Composition I	B	3	05074 English 12	Carrington High School	F 12
110 Composition I	A	3	05074 English 12	Carrington High School	F 12
110 Composition I	B	3	05074 English 12	Carrington High School	M 12
110 Composition I	C	3	05074 English 12	Carrington High School	M 12
110 Composition I	A	3	05074 English 12	Carrington High School	F 12
110 Composition I	A	3	05074 English 12	Carrington High School	F 12
110 Composition I	A	3	05074 English 12	Carrington High School	F 12
110 Composition I	A	3	05074 English 12	Carrington High School	F 12
110 Composition I	A	3	05074 English 12	Carrington High School	F 12
110 Composition I	C	3	05074 English 12	Carrington High School	M 12
120 Composition II	C	3	05041 Advanced Composition	Carrington High School	M 12
120 Composition II	A	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Carrington High School	M 12
120 Composition II	A	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Carrington High School	M 12
120 Composition II	A	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Carrington High School	M 12
120 Composition II	C	3	05041 Advanced Composition	Carrington High School	M 12
120 Composition II	A	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	D	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Carrington High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Cavalier Public School	M 12
120 Composition II	B	3	05041 Advanced Composition	Cavalier Public School	F 12
120 Composition II	D	3	05041 Advanced Composition	Cavalier Public School	F 12
120 Composition II	B	3	05041 Advanced Composition	Cavalier Public School	M 12
120 Composition II	B	3	05041 Advanced Composition	Cavalier Public School	F 12
120 Composition II	B	3	05041 Advanced Composition	Cavalier Public School	F 12
120 Composition II	A	3	05041 Advanced Composition	Cavalier Public School	F 12
120 Composition II	A	3	05041 Advanced Composition	Cavalier Public School	F 12
101 History	B	3	15089 World History	Dakota Prairie High School	F 12
101 History	A	3	15089 World History	Dakota Prairie High School	F 12
101 History	B	3	15089 World History	Dakota Prairie High School	F 12
101 History	C	3	15089 World History	Dakota Prairie High School	M 12
101 History	A	3	15089 World History	Dakota Prairie High School	F 12

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
<b>UND-Lake Region</b>					
101 History	B	3	15089 World History	Dakota Prairie High School	F 11
101 History	F	3	15089 World History	Dakota Prairie High School	M 11
101 History	A	3	15089 World History	Dakota Prairie High School	F 12
101 History	A	3	15089 World History	Dakota Prairie High School	F 12
101 History	A	3	15089 World History	Dakota Prairie High School	F 12
101 History	A	3	15089 World History	Dakota Prairie High School	F 12
101 History	A	3	15089 World History	Dakota Prairie High School	F 12
101 History	A	3	15089 World History	Dakota Prairie High School	M 12
101 History	B	3	15089 World History	Dakota Prairie High School	F 12
101 History	B	3	15089 World History	Dakota Prairie High School	F 12
101 History	A	3	15089 World History	Dakota Prairie High School	M 12
110 Composition I	B	3	05040 English 12	Dakota Prairie High School	F 12
110 Composition I	B	3	05040 English 12	Dakota Prairie High School	F 12
110 Composition I	A	3	05040 English 12	Dakota Prairie High School	F 12
110 Composition I	B	3	05040 English 12	Dakota Prairie High School	M 12
110 Composition I	B	3	05040 English 12	Dakota Prairie High School	F 12
110 Composition I	B	3	05040 English 12	Dakota Prairie High School	F 12
110 Composition I	B	3	05040 English 12	Dakota Prairie High School	F 12
110 Composition I	B	3	05040 English 12	Dakota Prairie High School	F 12
110 Composition I	B	3	05040 English 12	Dakota Prairie High School	M 12
110 Composition I	B	3	05040 English 12	Dakota Prairie High School	F 12
110 Composition I	B	3	05040 English 12	Dakota Prairie High School	F 12
110 Composition I	C	3	05040 English 12	Dakota Prairie High School	F 12
110 Composition I	C	3	05040 English 12	Dakota Prairie High School	F 12
110 Composition I	B	3	05040 English 12	Dakota Prairie High School	F 12
110 Composition I	B	3	05040 English 12	Dakota Prairie High School	F 12
110 Composition I	B	3	05040 English 12	Dakota Prairie High School	F 12
110 Composition I	A	3	05040 English 12	Dakota Prairie High School	F 12
110 Composition I	A	3	05040 English 12	Dakota Prairie High School	F 12
110 Composition I	B	3	05040 English 12	Dakota Prairie High School	F 12
110 Composition I	B	3	05040 English 12	Dakota Prairie High School	F 12
110 Fundamentals of Public Speaking	B	3	05092 Advanced Speech	Dakota Prairie High School	F 12
110 Fundamentals of Public Speaking	B	3	05092 Advanced Speech	Dakota Prairie High School	F 12
110 Fundamentals of Public Speaking	A	3	05092 Advanced Speech	Dakota Prairie High School	F 12
110 Fundamentals of Public Speaking	B	3	05092 Advanced Speech	Dakota Prairie High School	F 12
110 Fundamentals of Public Speaking	B	3	05092 Advanced Speech	Dakota Prairie High School	F 12
110 Fundamentals of Public Speaking	C	3	05092 Advanced Speech	Dakota Prairie High School	F 12
110 Fundamentals of Public Speaking	A	3	05092 Advanced Speech	Dakota Prairie High School	F 12
110 Fundamentals of Public Speaking	B	3	05092 Advanced Speech	Dakota Prairie High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Dakota Prairie High School	M 12

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
UND-Lake Region					
120 Composition II	B	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	C	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	B	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II	A	3	05041 Advanced Composition	Dakota Prairie High School	M 12
120 Composition II	C	3	05041 Advanced Composition	Dakota Prairie High School	F 12
120 Composition II		3	05041 Advanced Composition	Grafton High School	F 12
120 Composition II		3	05041 Advanced Composition	Grafton High School	F 12
101 Introduction to Psychology		3	15120 Psychology	Jamestown High School	M 12
101 Introduction to Sociology		3	15130 Sociology	Jamestown High School	F 12
101 Introduction to Sociology		3	15130 Sociology	Jamestown High School	F 12
101 Introduction to Sociology		3	15130 Sociology	Jamestown High School	F 11
110 Composition I	B	3	05040 Composition	Kensal Public School	M 12
110 Composition I	C	3	05040 Composition	Kensal Public School	M 12
110 Composition I	C	3	05040 Composition	Kensal Public School	F 12
110 Composition I	B	3	05040 Composition	Kensal Public School	M 12
120 Composition II	C	3	05041 Advanced Composition	Kensal Public School	M 12
120 Composition II	B	3	05041 Advanced Composition	Kensal Public School	M 12
120 Composition II	C	3	05041 Advanced Composition	Kensal Public School	F 12
120 Composition II	B	3	05041 Advanced Composition	Kensal Public School	M 12
120 Composition II	A	3	05041 Advanced Composition	Kensal Public School	F 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I	Lakota High School	F 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I	Lakota High School	F 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I	Lakota High School	M 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I	Lakota High School	F 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I	Lakota High School	F 12
110 Fundamentals of Public Speaking	C	3	05091 Speech-Communication I	Lakota High School	M 11
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I	Lakota High School	F 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I	Lakota High School	M 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I	Lakota High School	M 12
110 Fundamentals of Public Speaking	C	3	05091 Speech-Communication I	Lakota High School	M 12

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
UND-Lake Region					
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I	Lakota High School	M 12
110 Fundamentals of Public Speaking	D	3	05091 Speech-Communication I	Lakota High School	M 11
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I	Lakota High School	M 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I	Lakota High School	F 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I	Lakota High School	F 12
110 Fundamentals of Public Speaking	D	3	05091 Speech-Communication I	Lakota High School	M 11
120 Composition II		3	05074 English 12	Larimore High School	M 12
101 Introduction to Psychology	A	3	15120 Psychology	Midkota High School	F 12
101 Introduction to Psychology	B	3	15120 Psychology	Midkota High School	F 11
101 Introduction to Psychology	A	3	15120 Psychology	Midkota High School	F 12
101 Introduction to Psychology	A	3	15120 Psychology	Midkota High School	F 12
101 Introduction to Psychology	A	3	15120 Psychology	Midkota High School	F 12
101 Introduction to Psychology	A	3	15120 Psychology	Midkota High School	F 12
101 Introduction to Psychology	A	3	15120 Psychology	Midkota High School	F 12
101 Introduction to Psychology	A	3	15120 Psychology	Midkota High School	F 12
101 Introduction to Sociology	A	3	15130 Sociology	Midkota High School	F 12
101 Introduction to Sociology	A	3	15130 Sociology	Midkota High School	F 12
101 Introduction to Sociology	C	3	15130 Sociology	Midkota High School	M 12
101 Introduction to Sociology	A	3	15130 Sociology	Midkota High School	F 12
104 Finite Math	A	3	11030 Finite Math	Midkota High School	F 12
104 Finite Math	A	3	11030 Finite Math	Midkota High School	F 12
104 Finite Math	A	3	11030 Finite Math	Midkota High School	F 12
104 Finite Math	X	3	11030 Finite Math	Midkota High School	F 12
104 Finite Math	B	3	11030 Finite Math	Midkota High School	F 12
104 Finite Math	B	3	11030 Finite Math	Midkota High School	M 12
104 Finite Math	B	3	11030 Finite Math	Midkota High School	F 12
104 Finite Math	B	3	11030 Finite Math	Midkota High School	M 12
105 Trigonometry	B	3	11160 Trigonometry	Midkota High School	F 12
105 Trigonometry	B	3	11160 Trigonometry	Midkota High School	F 12
105 Trigonometry	C	3	11160 Trigonometry	Midkota High School	M 12
105 Trigonometry	B	3	11160 Trigonometry	Midkota High School	M 12
105 Trigonometry	B	3	11160 Trigonometry	Midkota High School	F 12
110 Composition I	B	3	05040 Composition	Midkota High School	F 12
110 Composition I	C	3	05040 Composition	Midkota High School	F 12
110 Composition I	A	3	05040 Composition	Midkota High School	F 11
110 Composition I	B	3	05040 Composition	Midkota High School	F 12
110 Composition I	C	3	05040 Composition	Midkota High School	M 12
110 Composition I	C	3	05040 Composition	Midkota High School	M 11
110 Composition I	B	3	05040 Composition	Midkota High School	M 11
110 Composition I	B	3	05040 Composition	Midkota High School	F 12
110 Composition I	B	3	05040 Composition	Midkota High School	M 12
110 Composition I	B	3	05040 Composition	Midkota High School	F 12
110 Composition I	F	3	05040 Composition	Midkota High School	M 12



# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
UND-Lake Region					
110 Composition I	B	3	05040 Composition	Midkota High School	M 11
110 Composition I	A	3	05040 Composition	Midkota High School	M 11
110 Composition I	A	3	05040 Composition	Midkota High School	F 12
110 Composition I	A	3	05040 Composition	Midkota High School	F 12
110 Composition I	C	3	05040 Composition	Midkota High School	F 12
110 Composition I	A	3	05040 Composition	Midkota High School	F 12
110 Composition I	C	3	05040 Composition	Midkota High School	M 12
110 Composition I	B	3	05040 Composition	Midkota High School	F 12
110 Composition I	A	3	05040 Composition	Midkota High School	F 12
110 Composition I	A	3	05040 Composition	Midkota High School	F 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I	Midkota High School	F 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I	Midkota High School	F 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I	Midkota High School	F 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I	Midkota High School	M 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I	Midkota High School	F 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I	Midkota High School	F 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I	Midkota High School	F 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I	Midkota High School	F 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I	Midkota High School	F 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I	Midkota High School	M 12
110 Fundamentals of Public Speaking	A	3	05091 Speech-Communication I	Midkota High School	F 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I	Midkota High School	F 12
110 Fundamentals of Public Speaking	B	3	05091 Speech-Communication I	Midkota High School	M 12
110 Composition I	A	3	05074 English IV	Park River High School	F 12
110 Composition I	C	3	05074 English IV	Park River High School	M 12
110 Composition I	B	3	05074 English IV	Park River High School	M 12
110 Composition I	B	3	05074 English IV	Park River High School	M 12
110 Composition I	A	3	05074 English IV	Park River High School	M 12
110 Composition I	A	3	05074 English IV	Park River High School	F 12
110 Composition I	A	3	05074 English IV	Park River High School	M 12
110 Composition I	A	3	05074 English IV	Park River High School	M 12
110 Composition I	A	3	05074 English IV	Park River High School	F 12
110 Composition I	B	3	05074 English IV	Park River High School	M 12
110 Composition I	B	3	05074 English IV	Park River High School	F 12
110 Composition I	B	3	05074 English IV	Park River High School	F 12
110 Composition I	B	3	05074 English IV	Park River High School	F 12
110 Composition I	B	3	05074 English IV	Park River High School	F 12
110 Composition I	B	3	05074 English IV	Park River High School	M 12
110 Composition I	A	3	05074 English IV	Park River High School	F 12
110 Composition I	A	3	05074 English IV	Park River High School	F 12
110 Composition I	B	3	05074 English IV	Park River High School	M 12

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title                      Grade Credit    High School Course Number / Title/ Name                      Gender Year

#### UND-Lake Region

110	Composition I	B 3	05074	English IV	Park River High School	M	12
110	Composition I	B 3	05074	English IV	Park River High School	M	12
110	Composition I	A 3	05074	English IV	Park River High School	F	12
110	Composition I	A 3	05074	English IV	Park River High School	F	12
110	Composition I	B 3	05074	English IV	Park River High School	F	12
110	Composition I	B 3	05074	English IV	Park River High School	F	12
110	Composition I	A 3	05074	English IV	Park River High School	M	12
110	Composition I	C 3	05074	English IV	Park River High School	F	12
120	Composition II	B 3	05041	Advanced Composition	Park River High School	F	12
120	Composition II	A 3	05041	Advanced Composition	Park River High School	F	12
120	Composition II	C 3	05041	Advanced Composition	Park River High School	M	12
120	Composition II	B 3	05041	Advanced Composition	Park River High School	M	12
120	Composition II	B 3	05041	Advanced Composition	Park River High School	F	12
120	Composition II	A 3	05041	Advanced Composition	Park River High School	F	12
120	Composition II	B 3	05041	Advanced Composition	Park River High School	F	12
120	Composition II	B 3	05041	Advanced Composition	Park River High School	M	12
120	Composition II	B 3	05041	Advanced Composition	Park River High School	F	12
120	Composition II	A 3	05041	Advanced Composition	Park River High School	F	12
120	Composition II	C 3	05041	Advanced Composition	Park River High School	F	12
120	Composition II	A 3	05041	Advanced Composition	Park River High School	F	12
120	Composition II	A 3	05041	Advanced Composition	Park River High School	M	12
120	Composition II	A 3	05041	Advanced Composition	Park River High School	M	12
120	Composition II	C 3	05041	Advanced Composition	Park River High School	M	12
120	Composition II	B 3	05041	Advanced Composition	Park River High School	M	12
120	Composition II	C 3	05041	Advanced Composition	Park River High School	M	12
120	Composition II	B 3	05041	Advanced Composition	Park River High School	F	12
120	Composition II	B 3	05041	Advanced Composition	Park River High School	M	12
120	Composition II	B 3	05041	Advanced Composition	Park River High School	F	12
120	Composition II	A 3	05041	Advanced Composition	Park River High School	M	12
120	Composition II	A 3	05041	Advanced Composition	Park River High School	F	12
120	Composition II	A 3	05041	Advanced Composition	Park River High School	F	12
120	Composition II	A 3	05074	English 12	Pembina Public School	F	12
120	Composition II	A 3	05074	English 12	Pembina Public School	F	12
120	Composition II	B 3	05074	English 12	Pembina Public School	F	12
120	Composition II	A 3	05074	English 12	Pembina Public School	F	12
120	Composition II	D 3	05074	English 12	Pembina Public School	M	12
120	Composition II	A 3	05074	English 12	Pembina Public School	M	12
120	Composition II	A 3	05074	English 12	Pembina Public School	M	12
120	Composition II	B 3	05074	English 12	Pembina Public School	F	12
120	Composition II	B 3	05074	English 12	Pembina Public School	F	12
120	Composition II	A 3	05074	English 12	Pembina Public School	F	12
103	Algebra	B 3	11034	College Algebra	Pingree-Buchanan High School	F	12



# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
UND-Lake Region					
103 Algebra	A	3	11034 College Algebra	Pingree-Buchanan High School	F 12
103 Algebra	D	3	11034 College Algebra	Pingree-Buchanan High School	M 12
103 Algebra	B	3	11034 College Algebra	Pingree-Buchanan High School	F 12
104 Finite Math	A	3	11030 Finite Math	Pingree-Buchanan High School	F 12
104 Finite Math	C	3	11030 Finite Math	Pingree-Buchanan High School	M 12
104 Finite Math	C	3	11030 Finite Math	Pingree-Buchanan High School	F 12
104 Finite Math	B	3	11030 Finite Math	Pingree-Buchanan High School	F 12
105 Trigonometry		2	11160 Trigonometry	Pingree-Buchanan High School	F 12
105 Trigonometry		2	11160 Trigonometry	Pingree-Buchanan High School	F 12
105 Trigonometry		2	11160 Trigonometry	Pingree-Buchanan High School	M 12
110 Fundamentals of Public Speaking	A	3	05074 English 12	Rolette Public School	M 12
110 Fundamentals of Public Speaking	A	3	05074 English 12	Rolette Public School	M 12
110 Fundamentals of Public Speaking	A	3	05074 English 12	Rolette Public School	F 12
110 Fundamentals of Public Speaking	A	3	05074 English 12	Rolette Public School	M 12
110 Fundamentals of Public Speaking	A	3	05074 English 12	Rolette Public School	F 12
120 Composition II	A	3	05074 English 12	Rolette Public School	F 12
120 Composition II	A	3	05074 English 12	Rolette Public School	M 12
120 Composition II	A	3	05074 English 12	Rolette Public School	F 12
120 Composition II	A	3	05074 English 12	Rolette Public School	M 12
120 Composition II	A	3	05074 English 12	Rolette Public School	M 12
101 Introduction to Psychology		3	15120 Psychology	Tappen Public School	F 12
101 Introduction to Sociology		3	15130 Sociology	Tappen Public School	F 12
104 Finite Math		3	11030 Finite Math	Tappen Public School	F 12
105 Trigonometry		2	11160 Trigonometry	Tappen Public School	F 12
110 Composition I	A	3	05041 Advanced Composition	Thompson Public School	F 12
110 Composition I	B	3	05041 Advanced Composition	Thompson Public School	F 12
110 Composition I	A	3	05041 Advanced Composition	Thompson Public School	M 12
110 Composition I	C	3	05041 Advanced Composition	Thompson Public School	F 12
110 Composition I	A	3	05041 Advanced Composition	Thompson Public School	F 12
110 Composition I	B	3	05041 Advanced Composition	Thompson Public School	F 12
110 Composition I	A	3	05041 Advanced Composition	Thompson Public School	F 12
110 Composition I	B	3	05041 Advanced Composition	Thompson Public School	M 12
110 Composition I	A	3	05041 Advanced Composition	Thompson Public School	F 12
110 Composition I	B	3	05041 Advanced Composition	Thompson Public School	F 12
110 Composition I	B	3	05041 Advanced Composition	Thompson Public School	F 12
110 Composition I	B	3	05041 Advanced Composition	Thompson Public School	F 12
110 Composition I	B	3	05041 Advanced Composition	Thompson Public School	F 12
110 Composition I	B	3	05041 Advanced Composition	Thompson Public School	F 12
110 Composition I	B	3	05041 Advanced Composition	Thompson Public School	M 12
110 Composition I	A	3	05041 Advanced Composition	Thompson Public School	M 12
110 Composition I	B	3	05041 Advanced Composition	Thompson Public School	F 12
110 Composition I	B	3	05041 Advanced Composition	Thompson Public School	F 12
110 Composition I	A	3	05041 Advanced Composition	Thompson Public School	F 12

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade	Credit	High School Course Number / Title/ Name	Gender	Year
<b>UND-Lake Region</b>					
110 Composition I	C	3	05041 Advanced Composition	Thompson Public School	F 12
110 Composition I	B	3	05041 Advanced Composition	Thompson Public School	M 12
120 Composition II	B	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	A	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	B	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	B	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	A	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	B	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	B	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	B	3	05034 English Literature	Thompson Public School	M 12
120 Composition II	B	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	B	3	05034 English Literature	Thompson Public School	M 12
120 Composition II	A	3	05034 English Literature	Thompson Public School	M 12
120 Composition II	B	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	C	3	05034 English Literature	Thompson Public School	M 12
120 Composition II	A	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	B	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	A	3	05034 English Literature	Thompson Public School	M 12
120 Composition II	A	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	A	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	C	3	05034 English Literature	Thompson Public School	F 12
120 Composition II	C	3	05034 English Literature	Thompson Public School	F 12
101 Composition I		3	05074 English 12	Wimbledon-Courtenay Public	F 12
101 Composition I		3	05074 English 12	Wimbledon-Courtenay Public	F 12
101 Composition I		3	05074 English 12	Wimbledon-Courtenay Public	F 12
103 Algebra		3	11181 Advanced Math	Wimbledon-Courtenay Public	F 12
103 Algebra		3	11181 Advanced Math	Wimbledon-Courtenay Public	F 12
120 Composition II		3	05074 English 12	Wimbledon-Courtenay Public	F 12
120 Composition II		3	05074 English 12	Wimbledon-Courtenay Public	F 12
120 Composition II		3	05074 English 12	Wimbledon-Courtenay Public	F 12

Count for UND-Lake Region

334

#### UND-Williston

#### United Tribes Tech College

#### University of Mary

#### University of North Dakota

# ND Department of Public Instruction

## Dual Credit Enrollment

### Enrollment by College - 97-98 School Year

College Course Number/Title	Grade Credit	High School Course Number / Title/ Name	Gender Year
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University of North Dakota

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Valley City State University

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## THE DELIVERY OF DUAL-CREDIT COLLEGE COURSES BY THE NORTH DAKOTA UNIVERSITY SYSTEM

**Preface:** Dual-credit college courses which can receive both high school and college credit are authorized according to the provisions of North Dakota Century Code 28-32-01, Subdivision q of Subsection 1 as amended and re-enacted by the 1997 Legislative Assembly in Senate Bill 2003 (see attachment).

### I. STUDENT ELIGIBILITY AND APPLICATION:

#### A. Eligibility:

1. Any high school student enrolled in grades eleven or twelve who has received permission from the school administration is eligible for enrollment in a NDUS dual-credit course.
  - a. Only those students who are academically ready should enroll in a dual-credit course. High school counselors and teachers need to advise students regarding their academic readiness to participate in dual-credit courses.

#### B. Permission:

1. Before enrolling in a dual-credit college course, high school students **must obtain** permission from the school district superintendent who will sign the North Dakota University System Dual Credit Application form in Part II-Course Information (see attachment).
  - a. The host NDUS campus also gives permission for the student to enroll in a dual-credit course; permission granted or denied after review of the student application for dual-credit and any other campus admissions documents requested by the host institution. Campuses may publish guidelines which describe criteria for student eligibility.
2. The superintendent shall determine the corresponding high school course and number of high school credits the student will be eligible to receive credit for by taking the dual-credit college course and indicate this number in Part II of the application form.

#### C. Enrollment Application:

Students wishing to take such a college-level dual-credit course, documented through an official NDUS college grade transcript, will complete the North Dakota University System Dual Credit Enrollment Application form (see attachment) and send it directly to the NDUS college or university offering the course; generally directed to the Admissions or Records Office.

1. The application form contains a student information section which must be completed and signed by the student **and** the student's parent/guardian.
2. According to the North Dakota Century Code regarding dual-credit courses, high school juniors and seniors "...are eligible to receive high school and post secondary credit for the successful completion of an academic course offered by any post-secondary institution in a program accredited by a national or regional accrediting organization recognized by the United States department of education."
  - a. There is no statutory limit to the number of courses or credits received by students through the dual-credit delivery mode.
  - b. Individual campuses **may** place restrictions on the number of courses and credits which a student may receive via dual-credit during any given academic term or time period.
3. If the college semester course is taught at the high school for the entire academic year, **registration for the course will occur at the beginning of the fall semester.**
4. Students enrolled in dual-credit college courses which are taught in a high school format that extends beyond the sixteen-week college semester will have an **NR recorded at the end of the fall semester denoting "work in progress", the final course grade being submitted when the course is finished per standard NDUS reporting procedure.**
5. Enrollment applications for dual credit must be submitted to the NDUS college/university offering the course within the **first ten (10) days of the beginning of the semester** in which the dual credit course is offered. The NDUS Common Calendar should be used to reference semester starting dates.

**D. Tuition/Fee Payment:**

1. **Dual-credit student shall pay the university/college application fee the first time they apply to take a dual enrollment course at each campus.**
2. **Dual-credit students will pay the current tuition rate per credit hour along with pro-rated fees similar to those charged by the host institution for regular on-campus students.**
  - a. Future tuition/fee amounts may change for each specific NDUS institution per legislative and State Board of Higher Education actions. Counselors at participating high schools will be informed annually of the current/tuition fee amounts charged by their service-area NDUS schools.
3. Tuition/fee payment must be made at the time of application with a check payable to the NDUS institution and should be attached to the application/enrollment form returned to the institution.

4. **Refund of tuition because of withdrawal from the course will be pro-rated according to the system policy of the NDUS institution offering the dual-credit course.**
5. **Dual-credit students are not eligible for federal financial aid.**

## II. COURSE CONTENT, INSTRUCTORS, AND CREDIT:

- A. **Generally, dual-credit courses will be offered at participating high schools within the host institution's primary geographic service region or in the case of UND and NDSU that have state-wide missions, in those counties immediately adjacent to the host institution.**
- B. **Course Section Approval:**

The course section is approved for dual-credit by 1) the NDUS institution offering the course, and 2) the high school Principal and district Superintendent.

1. The college course section taught in the high school must meet the content and academic standards of the NDUS course sections taught on campus. **The dual-credit course taught in the high school is a college course which offers high school credit and NOT a high school course which receives college credit.**
  - a. In most cases, the course sections offered at a high school for dual-credit will be freshman/sophomore survey courses used for general education requirements that are being offered throughout the NDUS system with common course numbers and in many cases, common course content.
  - b. To ensure that college course standards are adhered to, the NDUS college/university course syllabus will be provided to the instructor and be used as the criteria and model for all such dual-credit college courses taught in the high school.
    - 1) In most cases, this will mean the use of the same (or equivalent) text materials **and** similar evaluation criteria to include institutional exams if need be.
  - c. The teaching of the course in the high school will be monitored by the NDUS institution offering the dual-credit . The monitoring of the dual-credit course will include using the sponsoring college/university student evaluation document and procedure in order to solicit student feed-back.
  - d. The dual-credit course must meet the minimum number of clock-hours required for granting college credit in accordance with Carnegie standards. In most cases, high school periods meeting for 50 minutes, five days per week during a 16 week semester will exceed these requirements.

2. All students enrolled in a course that is available as a dual-credit college course taught within a high school will be expected to meet the academic requirements of the course irrespective of whether the student enrolls for college credit or not.
3. Once approved for dual-credit at a high school, the college/university course (section) will be entered into the appropriate semester schedule and be assigned a course and section call number by the registrar's office thus being handled in the same manner as all other college course sections offered by the sponsoring NDUS school.
4. The syllabus for the high school dual-credit course will be submitted to the appropriate office of the NDUS sponsoring institution and forwarded to academic departments where the syllabus will be kept on file.
5. In accordance with the North Dakota Century Code dealing with dual-credit, high school **students enrolled in a three-semester hour college course** will be eligible to receive one-half ( $\frac{1}{2}$ ) high school credit for a full semester course. The student's district superintendent will make the determination for the dual-high school credit to be awarded the student.
6. **Dual-credit courses taught in high schools will carry the same college credit as the similar course taught on the campus of the NDUS sponsoring institution and will not have a special designation on the transcript as a "dual-credit" course.**
7. **All dual-credit courses will have equal transferability status within the NDUS in accordance with the General Education Requirement Transfer Agreement (GERTA) and other transfer agreements.**

**C. Instructor Approval:**

**High school instructors teaching dual-credit courses within the high school are considered to be adjunct instructors of the sponsoring NDUS college or university.**

As is the case with all adjunct instructors, the instructor offering the course must be approved by the academic administrators using the same criteria and procedure that they would employ on campus.

1. If the adjunct instructor is a **high school teacher**, the district Superintendent must first give written approval for their instructor to teach on behalf of NDUS sponsoring school.
2. Preference for teachers holding an MA degree in the content area will be only one criterion considered in the employment of adjunct instructors to teach dual-credit college courses.
3. Unless otherwise arranged, the sponsoring NDUS institution will directly pay the instructor teaching a dual-credit course in the high school for instructional services rendered to that institution in accordance with the host institution's procedures and rate of payment.

- a. Payment for teaching a dual-credit course may be made through the school district or high school (upon the request of both the instructor and the school district).
4. Instructors (including a person already teaching in high school or college) who teach dual-credit college courses for an NDUS sponsoring institution must follow the standard procedure regarding the employment of adjunct instructors by that institution including filing required documents, e.g., official transcripts, employment forms, etc..
5. Instructors (including a person already teaching in high school or college) who teach dual-credit college courses **must** keep appropriate records and submit grade reports to the appropriate office at the sponsoring institution by the end of the semester.

### III. DUAL-CREDIT COLLEGE COURSES TAUGHT IN THE HIGH SCHOOL BY FULL-TIME NDUS FACULTY MEMBERS:

This model will have a full-time NDUS faculty member teach a college course section directly in the high school for which dual-credit (both high school and college) could be received. This course could be delivered by the college professor directly within the high school, or via interactive television if there is a link to the high school.

#### A. Certification:

1. In accordance with the provisions of the North Dakota Century Code, dual-credit courses are considered as post-secondary courses and are **exempt** from any statutory or regulatory provisions otherwise applicable to high school courses and to the persons by whom high school courses are taught. Therefore, college faculty may teach college courses in a high school for which high school credit is granted (per the district superintendent's approval) without having state secondary certification.

### IV. USE OF NDUS RESOURCES:

#### A. Resource Use:

1. High school students enrolled in dual-credit college courses and seeking NDUS college credit regardless of class location will be permitted to use the resources of the sponsoring college/university, i.e., computer labs, library, etc., as any part-time student would.

#### B. Identification Card:

1. A temporary identification card for the semester of enrollment will be issued to dual-credit students by the host institution upon completion of the application and course enrollment procedures that designates their status. This temporary identification card for dual-credit students **does not** allow access to benefits and events funded through special NDUS student fees.



## FURTHER INFORMATION:

For further information regarding dual-credit opportunities within the North Dakota University System, the following can be contacted:

- The local high school counselor or principal.
- The Registrar, Academic Affairs, or Admissions office of the nearest NDUS institution offering dual-credit opportunities.
- Mr. Thomas G. Decker  
The Department of Public Instruction  
600 E. Boulevard  
Bismarck, ND 58505-0440  
Phone: 701 328-2267
- Mrs. Anita Decker  
Board for Vocational and Technical Education  
600 East Boulevard Avenue, Dept. 270  
Bismarck, ND 58505-0610  
Phone: 701 328-3159
- Dr. Michael Hillman, Vice Chancellor for Academic Affairs  
600 E. Boulevard, 10th Floor  
Bismarck, ND 58505-0230  
Phone: 701 328-2965

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Monday March 8, 1999 Janet Edlund, Prin. Dakota Prairie High  
Senate Bill 2335

Good Morning and thank you for giving me the opportunity to address you concerning Dual Credit 's effect on the education in small rural school districts.

I would like to first thank you for instituting <sup>Dual Credit</sup> ~~this~~ legislation originally two years ago. The students and parents in my home district support this legislation 100%. My concern arises with the addition of this current bill to what is currently in place. Although this bill will not change how dual credit is delivered in my school it does imply that there is something wrong with the legislative that was enacted two years ago. This implication concerns we, since the quality of dual credit courses offered continues to be of the highest level.

Let me briefly tell you about the Dual credit programs within Dakota Prairie.

1. Dakota Prairie dual credit instructors are Adjunct teachers from UND-LR. Dakota Prairie teachers who are teaching dual credit courses are Master teachers who work hand in hand with the Chairpersons at UND-LR, Our staff members must follow the same curriculums as students taking them on campus and also use the same text books as UND-LR students. Dakota Prairie purchases textbooks from the UND-LR bookstore.
- Our students actually spend more teacher = student contact time than students do on campus. Classes meet 5 days a week in addition to the time students are required to spend on their own to complete reading assignments and activities.. The courses we offer are General Education courses so it is essential that these courses be taught with great intensity. I describe them as builder courses. Our students will not be successful in future courses in the post-secondary setting if students haven't received a solid base in the General Education courses. A number of our alumni have commented that their high school courses were more demanding than the courses their peers are taking when they get to college. I

**believe that is a result of smaller class sizes at the high school and also more contact hours with their teachers.**

- **Dakota Prairie has had a successful five year history with the concept now termed as dual credit. We participated in a program termed Home Town University with UND-LR before legislation standardized requirement statewide for High Schools and Post secondary institutions involved in Dual Credit courses.**
- **Students are leaving high school with a higher number of transferable skills in writing, thinking and application.**
- **Expanded course options for high school seniors and juniors.**
- **Improve transition from high school to college (successfully progressing through college).**
- **Has lead to improved career focus for students (fewer changes in majors). WE now have juniors and seniors registering for HS courses with their College Bulletin in one hand.**
- **Increase's number of students entering post-secondary education and training .**
- **Results in greater retention to graduation from a post-secondary program (certificate, associate degree, baccalaureate degree).**
- **Reduces costs of higher education by reducing time to complete post-secondary program.**

#### **Current courses offerings at Dakota Prairie High School**

- ENGL 110: Composition I
- ENGL 120: Composition II

- SPCH 110: Fundamental of Public Speaking
- HIST 101: Western Civ to 1500
- MATH 103: College Algebra
- PSYC: Introduction to Psychology
- Biology 120