

MICROFILM DIVIDER

OMB/RECORDS MANAGEMENT DIVISION
SFN 2053 (2/85) 5M



ROLL NUMBER

DESCRIPTION

1349

2001 HOUSE AGRICULTURE

HB 1349

6/11

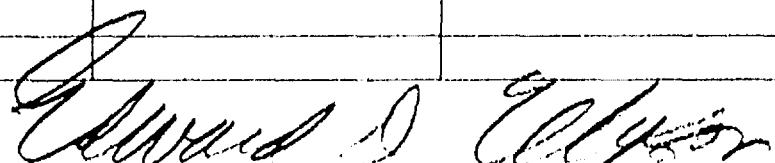
2001 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB 1349

House Agriculture Committee

☐ Conference Committee

Hearing Date Feb. 8, 2001

Tape Number	Side A	Side B	Meter #
1	X		0-23.52
Committee Clerk Signature 			

Minutes:

Rep John Nelson: **Sponsor/Support HB 1349** to increase agriculture support in schools.

Rep Kenton Onstad: **Cosponsor of bill.**

Roger Johnson: *Agriculture Comm.* **Written testimony in support.**

LeAnn Harner: *Ag Coalition Rep.* **Written testimony in support.**

Rep Mark Fritz: We support.

Pat Pins: *School Teacher* This program would open our eyes to agriculture. We support.

Rep Renner: How many work shops were held?

Pins: There were five.

Wayne Kutzer: *State Board Vo. Tech. Ed.* We support this also.

Lowell Bernison: We support.

Chairman Nicholas: We'll close the hearing.

Page 2

House Agriculture Committee

Bill/Resolution Number HB 1349

Hearing Date Feb. 8, 2001

Rep Mueller: I move a do pass with rereferral to Appropriations.

Rep Pietsch: I second.

9 yea, 2 nay, 4 absent

Carrier Rep Nicholas

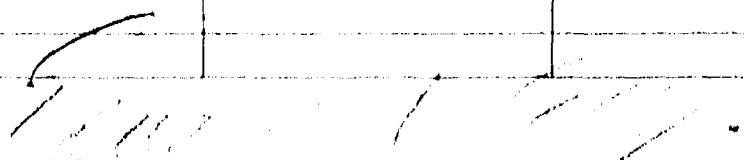
2001 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB 1349

House Agriculture Committee

☐ Conference Committee

Hearing Date 2--8--01

Tape Number	Side A	Side B	Meter #
SIX	A		940 TO 1314
Committee Clerk Signature 			

Minutes:

CHAIRMAN NICOLAS: WE WILL OPEN ON HB1349

I want the committees wishes. I want to get this bill off to appropriations.

Mr. Chairman. I move for a DO PASS by Representative Mueller and seconded by Rep.

Pietsch. Is there any discussion.

REPRESENTATIVE BERG: I am putting a protest vote in on this. I think the intent is good and we heard them two years ago as well and we encouraged them to go out a raise money for themselves because we though that Agr. in the classroom was so important and coordinate a lot of different groups. I think this appropriation is going to pay for FTE and not for the class room.

Representative LLOYD: I agree with Rep. Berg.

CHAIRMAN NICHOLAS: ANY OTHER COMMENTS:

Page 2

House Agriculture Committee

Bill/Resolution Number HB 1349

Hearing Date 2--8--01

The clerk will take the roll for a RE REFERRAL TO APPROPRIATIONS.

THERE WERE *****10 YES*****2 NO*****3 ABSENT

CHAIRMAN NICHOLAS CARRIED THE BILL.

2-8-01

Date:
Roll Call Vote #:

2001 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO.

HB 1349

House AGRICULTURE

Committee

☐ Subcommittee on _____

or

☐ Conference Committee

Legislative Council Amendment Number

RE REFERRAL TO APPROP

Action Taken

DO PASS

Motion Made By

RENNEE

Seconded By

DIETZCH

Representatives	Yes	No	Representatives	Yes	No
Eugene Nicholas, Chairman	✓		Rod Froelich		
Dennis E. Johnson - Vice Chairman	✓		Doug Lemieux	✓	
Rick Berg		✓	Philip Mueller	✓	
Michael Brandenburg			Kenton Onstad	✓	
Joyce Kingsbury	✓		Sally M. Sladvig	✓	
Myron Koppang	✓		Dennis J. Renner		
Edward H. Lloyd		✓	Dwight Wrangham	✓	
Bill Pietsch	✓				

Total (Yes)

10

No

2

Absent

3

Floor Assignment

Nichols

If the vote is on an amendment, briefly indicate intent:

2-8-01

Date:
Roll Call Vote #:

2001 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. 1349

House AGRICULTURE Committee

☐ Subcommittee on _____
or
☐ Conference Committee

Legislative Council Amendment Number Re Referral To ADPR
Action Taken Do Pass

Motion Made By Mueller Seconded By Pietsch

Representatives	Yes	No	Representatives	Yes	No
Eugene Nicholas, Chairman	✓		Rod Froelich		
Dennis E. Johnson - Vice Chairman	✓		Doug Lemieux	✓	
Rick Berg		✓	Philip Mueller	✓	
Michael Brandenburg			Kenton Onstad	✓	
Joyce Kingsbury	✓		Sally M. Standvig	✓	
Myron Koppang	✓		Dennis J. Renner		
Edward H. Lloyd		✓	Dwight Wrangham		
Bill Pietsch	✓				

Total (Yes) 9 No 2
Absent 4

Floor Assignment _____

If the vote is on an amendment, briefly indicate intent:

2001 HOUSE APPROPRIATIONS

HB 1349

2001 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB 1349

House Appropriations Committee

☐ Conference Committee

Hearing Date February 16, 2001

Tape Number	Side A	Side B	Meter #
02-16-01 tape #2	947 - 4830		
Committee Clerk Signature <i>[Signature]</i>			

Minutes:

The committee was called to order, and opened the hearing on HB 1349.

Rep. John Nelson: Here to speak for HB 1349 as the sponsor, which appropriates general fund money for the Ag in the Classroom program. Had written testimony, and read from that.

Chairman Timm: This was a section of law previously, so he assumes money was being spent on this program previously. Is there money now in the Agriculture Commissioner's budget?

Rep. Nelson: The money that is in the Agriculture Commissioner's budget is a spending authority up to \$96,000, that has been raised from private funds. There has been no state general fund money for this program.

Chairman Timm: It looks like the money would be spent just to pay for expenses for the additional four members of the council? Is the \$150,000 to be substituted for the \$96,000 from private donations before

Rep. Nelson: Would defer that question to the department who has a detailed proposal as to how those dollars would be budgeted for. As tot he money, whatever role the state plays for the funding, an effort would need to be made with private industry to compliment that. The \$150,000 total authority is what the program is based on.

Rep. Carlisle: Couldn't the Ag Extension provide some of this service now? Why the bill now.

Rep. Nelson: As Mr. Junkert will explain [no Mr. Junkert ever appeared at the hearing] they have only raised \$11,000 towards this program at this time. They need some reliability in a revenue source. It's a program that has some application in this state. He is disturbed of the growing ignorance in the state of agriculture economy.

Roger Johnson, Agriculture Commissioner: Handed out written testimony. The bill does as you can see two things, it expands the council by four members and it provides an appropriation from the general fund. The council expansion is a direct response from the council members. There is a substantial interest in this program, when we solicited names of persons to serve on the council we had a lot of folks who were nominated. The council believes they could benefit from having a few more people on the council. Primarily council expenses are just about zero. The organizations represented by the members pay the expenses. The appropriation is not for the increased membership on the council. All the council members are volunteers. The program is largely run by volunteers. Does want to refer the committee to the handouts in the pocket folder. A principal reason for the appropriation is for a person to organize a fund raising effort, and a coordinator for the council. The council is also very proud of the AGMACI found in the folder.

Rep. Monson: At the bottom of your first page of testimony you would like to increase the size of the council to have a more true representation of all interested parties. What other interested parties would you be looking at?

Roger Johnson: We have had substantial interest from some commodity groups, and we don't have enough seats to include all commodity groups. WE have a selfish interest, in that we think that to give a seat on the council we may have a better chance of getting their money, and the private dollars we are after. We cannot just have commodity groups on the council, because the goal is to get this into the schools. So we have teachers, school board folks, administrators, vocational ed people, etc. We would like to expand it to reach out to some potential funding entities. No examples. The council meets about every couple months, at least 4 times per year. The folder contains some information about the program already in the schools.

Rep. Delzer: Did you include this in your budget request to OMB as part of the base budget or as part of an OAP?

Roger Johnson: I think it was put in as part of the optional enhancement request package. In our budget meetings, we did highlight this as a different bill coming before the legislature.

Rep. Delzer: If was put in and denied by OMB? [response not understood].

Rep. Koppelman: You talk about the potential of various groups having seats on the council, and their potential to participate financially, could that underwrite this \$150,000, or does it need to be taxpayer dollars?

Roger Johnson: Some of both. There would be some synergy that would come with having a stable funding source, and a coordinator. That is the goal of the council is to get the coordinator. My office cannot continue to do this because they have full time jobs. There is not an FTE request, and my presumption is that the council would contract with some entity to

provide this coordination service. Just a presumption, and the council has not made that decision yet. We so expect that if there is a coordinator one of their jobs would be to follow up on the funding activities. There is a lot to be done.

Rep. Wald: This Food, Land and People, is that a video?

Roger Johnson: It is a curriculum that goes into the schools.

Rep. Wald: Why can't we take the curriculum and send it to the schools and tell them to implement it into the system.

Roger Johnson: There is much more to Ag in the Classroom than just that.

Rep. Delzer: There is nothing currently that would restrict the council from hiring a consultant if they wanted to use some of their money to do that now is there?

Roger Johnson: The only restriction is that we don't have the money.

Rep. Skarphol: I believe in the last biennium you had spending authority for \$96,000 if you could raise it. You told us you raised \$11,000. What was spent?

Roger Johnson: If you look at page 4 of the annual report found in the pocket folder, you will see a budget summary breakdown.

Rep. Skarphol: Didn't you buy or receive a semitrailer that you fixed up and moved around the state.

Roger Johnson: Yes. If you look at line 3, under expenses, its the Ageitement learning lab. It was a FEMA trailer from the Grand Forks flood. The cost was pretty much related to buying materials. The Youth Correctional Center did the restoration, and other costs were volunteer.

LeAnn Harner: Landowner who lives in Oliver County in the Center area, and she represents the Ag Coalition on the Ag in the Classroom Council, and some may know me as the

Executive Director of the Landowners Association of ND (LAND). She supports HB 1349. She asks the committee how many people it takes to make a pizza. (She then explains how a teacher may expand on this, and what the children may learn). She explains the teaching curriculum from Food, Land, and People. They make agriculture real to the kids, and give them pride. We produce food, and end products. We can't ship this out and have the teachers do it, because they have not all grown up on a farm. They do not all understand all the background necessary. What the council has done, last year the council did 8 different workshops for teachers, to help teach them to use this curriculum. We finally make the local North Dakota connection. They want just once person to be the central coordinator to pull all the resources together. We have done a lot of things on our own, and a lot with volunteers. We put out the AgMag with volunteer and donated money. The only way we can move ahead at this point is with state dollars.

Chairman Timm: How long has this council been in effect?

LeAnn Harner: Its been in place in one form or another since 1985. Because it has never received state funding, it's received budget authority but never any state dollars, the program's recent activity is because of the Commissioner of Agriculture.

Rep. Warner: Can you give some indication of upper grade limits of the curriculum?

LeAnn Harner: The lessons relate to various grades, and we will go up through high school. But we are primarily dealing with grade school students.

Doug Vanruden: Assistant supervisor for ag education. I work for the state board for vocational technical education. I represent the vocational technical education on the council for Ag in the Classroom. Agriculture education in ND takes many roads. We work with over 80 high school programs that have agriculture instructors and FFA chapters. We work with 12 college university programs that have agriculture programming, and 19 adult farm management

sites with their programs with farming for profit and ag marketing clubs, etc. Believes in the future of agriculture, and the Ag in the Classroom Council. Their influence is limited by the sites that we have agriculture programs, and that does not include the larger urban areas. An expansion into those areas at a time of teacher shortage and lack of funds and other reasons is difficult. The road to agriculture literacy in ND leads through the Ag in the Classroom council. We see Ag in the Classroom as the leader in K-8 education. In many communities Ag in the Classroom is the only agriculture education that is being provided. Works with 2 major goals in agriculture education. We help prepare students for careers in agriculture and then to prepare them with lifetime awareness of the importance of agriculture. Explained missions of vocational technical organizations, and why the alliances and partnerships are important. The alliance of Ag in the Classroom is very important and needed. Currently as focused as it has ever been. They are on the right track, but needs to keep moving forward. They need to increase the size of the council, and need operating funds. They did gather some contributions and in-kind support. They are just barely able to get by without the state funds. We need someone on staff to do the work, which is a major portion of the appropriation.

Chairman Timm: As long as the council is made up of volunteers and they want to help, could you see anything wrong with an amendment that says no state money goes to the expenses of the council members' traveling to and from meetings.

Rep. Byerly: That provision is already in the law.

Doug Vanruden: The representatives are already there and they are not getting reimbursement. There are a couple of instances where there is reimbursement for additional expenses of going to Fargo.

Mark Sitz: Farmer and representing the members of the North Dakota Farmers Union.

We support HB 1349. We feel this is a tremendous vehicle to bring the message of agriculture to the young people of our state. Wouldn't expect that this is necessary in our state, but the state is becoming more urban, and the message needs to be out there. We do have a representative on the council, and we provide that person and pay their expenses.

Rep. Delzer: You do not appear as a contributor on the list.

Mark Sitz: We provide the council representative who is our staff person, and that is our contribution.

The chairman closed the hearing on this bill.

2001 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB 1349

House Appropriations Committee

☐ Conference Committee

Hearing Date February 21, 2001

Tape Number	Side A	Side B	Meter #
02-21-01 tape #1		301 - 1517	
Committee Clerk Signature <i>[Signature]</i>			

Minutes:

The committee was called to order, and opened committee work on HB 1349, Ag in the Classroom.

Chairman Timm: They are requesting \$150,000. My thought on this bill is that if we do pass it, we should amend out the money, and let the Ag Commissioner if he wants to run this program to go out and get donations to do so. I am not in favor of increasing the numbers in the council, but if he needs more input, it would be okay. This started out as a program that would allow people who are interested in this type of program to contribute. There are several organizations involved in farming that are not donating. If they don't see fit to contribute, why should the state.

Rep. Carlisle: If we take the money out, do they still have spending authority?

Chairman Timm: Yes, they have spending authority to \$96,000.

Rep. Gulleason: Would like to consider reducing the amount to \$50,000 because it does take oversight from the department and does take manpower, and ag is still the backbone of our state. A lot of youth still do not understand agriculture in our state. She agrees that the ag and commodity group in ND should be contributing. But hopes that some money should be appropriated.

(Rep. Carlisle asks that maybe the extension service be given the duties to run this program, which is responded to in the negative by Rep. Gulleason).

Rep. Monson: Along the same line of Rep. Carlisle's thoughts, the program in our schools, Character Counts, that comes through extension, so they do some things in that area. In state law, somewhere in the education rewrite in the education services committee, I recall that there is a provision that ag curriculum has to be included in our schools. Questions whether all the schools are doing this. This Ag in the Classroom is important, and maybe needs some coordination with DPI.

Rep. Boehm: He met with some people on the council and they suggested that the reason they have not raised more money is because they have no one to coordinate the program. They suggested that if we would fund part of the program then they would be willing to match the rest of the money. They really need a coordinator.

Chairman Timm: Part of this \$150,000 was already going to be for a coordinator..

Rep. Delzer: He is a farmer and believes in agriculture and knows it is important, but when we look at the Human Services budget, and think there are a lot more places where the money is more needed than here. I would hope we take the whole \$150,000 out.

Rep. Wald: Moves to delete section 2 from the bill, to remove the whole appropriation..

Seconded by Rep. Skarphol.

Vote to adopt amendment: 11 yes, 10 no, 0 absent and not voting. Motion passes.

Rep. Glassheim: Moves to further amend by putting in up to \$50,000 in general funds to the extent that it is matched by contributions. Seconded by Rep. Huether.

Rep. Wald: If we gave them \$50,000 of general fund money last session and they only raised \$40,000 then they don't get to spend any?

Rep. Glassheim: No, if they raise \$40,000 then they can spend \$40,000 general funds, for a total of \$80,000. Dollar for dollar is my thought.

Rep. Byerly: Right now they do have the ability to raise and spend up to \$96,000. This would be in addition to that.

Voice vote to adopt amendment fails.

Rep. Byerly: We should also point out that during the hearing on the Agriculture Commissioner's budget, they discussed this at great length, and there was some sentiment within the subsection to move the whole thing to the extension department, that has the constitutional and legal requirement to promote agriculture in the state of ND through the education process. We did not run that amendment in full committee because of what happened with Pride of Dakota's move attempt.

Rep. Kempenich: What I see happening in the state is that most of the younger people are living in urban areas, and they are getting removed from the agriculture aspects of ND. If you start with them young, they will remember that through the years.

Rep. Koppelman: Moves DO PASS AS AMENDED. Seconded by Rep. Warner.

Vote on Do Pass as Amended: 17 yes, 4 no, 0 absent and not voting. Motion passes.

Rep. Koppelman is assigned to carry this bill to the floor.

PROPOSED AMENDMENTS TO HOUSE BILL NO. 1349

Page 1, line 2, remove "; and to provide an appropriation"

Page 1, remove lines 11 through 15

Renumber accordingly

STATEMENT OF PURPOSE OF AMENDMENT:

Dept. 602 - Agriculture Department - House Action

This amendment removes the \$150,000 general fund appropriation to the Agriculture Department for the Ag in the Classroom program.

Date: 2-21-01
Roll Call Vote #: 1

2001 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. HR 1349

House APPROPRIATIONS Committee

☐ Subcommittee on _____
or
☐ Conference Committee

Legislative Council Amendment Number 18311.0101

Action Taken to amend to remove Sec. 2

Motion Made By Rep. Wald Seconded By Rep. Skarphol

Representatives	Yes	No	Representatives	Yes	No
Timm - Chairman	✓				
Wald - Vice Chairman	✓				
Rep - Aarsvold		✓	Rep - Koppelman	✓	
Rep - Boehm		✓	Rep - Martinson	✓	
Rep - Byerly	✓		Rep - Monson		✓
Rep - Carlisle	✓		Rep - Skarphol	✓	
Rep - Delzer	✓		Rep - Svedjan	✓	
Rep - Glassheim		✓	Rep - Thoreson	✓	
Rep - Gulleeson		✓	Rep - Warner		✓
Rep - Huether		✓	Rep - Wentz		✓
Rep - Kempenich		✓			
Rep - Kerzman		✓			
Rep - Kliniske	✓				

Total (Yes) 11 No 10

Absent _____

Floor Assignment _____

If the vote is on an amendment, briefly indicate intent:

passes

Date: 2-21-01
Roll Call Vote #: 2

2001 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. HB 1349

House APPROPRIATIONS Committee

☐ Subcommittee on _____
or
☐ Conference Committee

Legislative Council Amendment Number _____

Action Taken to further amend to fund w/matching

Motion Made By Rep. Glassheim Seconded By Rep. Huether

Representatives	Yes	No	Representatives	Yes	No
Timm - Chairman					
Wald - Vice Chairman					
Rep - Aarsvold			Rep - Koppelman		
Rep - Boehm			Rep - Martinson		
Rep - Byerly			Rep - Monson		
Rep - Carlisle			Rep - Skarphol		
Rep - Delzer			Rep - Svedjan		
Rep - Glassheim			Rep - Thoreson		
Rep - Gulleason			Rep - Warner		
Rep - Huether			Rep - Wentz		
Rep - Kempenich					
Rep - Kerzman					
Rep - Kliniske					

Total (Yes) _____ No _____

Absent _____

Floor Assignment _____

If the vote is on an amendment, briefly indicate intent:

fails

Date: 2-21-01
Roll Call Vote #: 3

2001 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. HB 1349

House APPROPRIATIONS Committee

☐ Subcommittee on _____
or
☐ Conference Committee

Legislative Council Amendment Number 18311.0101

Action Taken DO PASS AS AMENDED.

Motion Made By Rep. Koppelman Seconded By Rep. Warner

Representatives	Yes	No	Representatives	Yes	No
Timm - Chairman		✓			
Wald - Vice Chairman	✓				
Rep - Aarsvold	✓		Rep - Koppelman	✓	
Rep - Boehm	✓		Rep - Martinson	✓	
Rep - Byerly	✓		Rep - Monson	✓	
Rep - Carlisle	✓		Rep - Skarphol		✓
Rep - Delzer		✓	Rep - Svedjan		✓
Rep - Glassheim	✓		Rep - Thoreson	✓	
Rep - Gulleson	✓		Rep - Warner	✓	
Rep - Huether	✓		Rep - Wentz	✓	
Rep - Kempenich	✓				
Rep - Kerzman	✓				
Rep - Kliniske	✓				

Total (Yes) 17 No 4

Absent 0

Floor Assignment Rep. Koppelman

If the vote is on an amendment, briefly indicate intent:

2001 SENATE AGRICULTURE

HB 1349

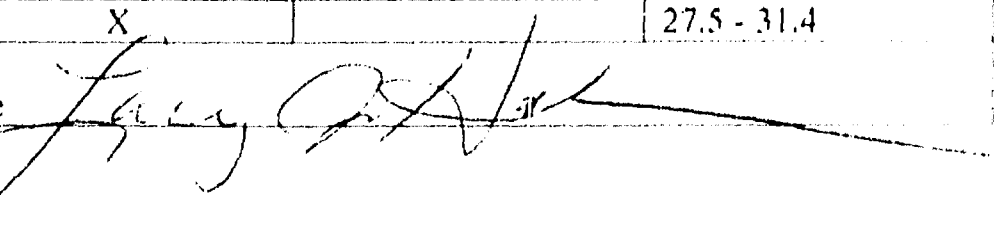
2001 SENATE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB 1349

Senate Agriculture Committee

☐ Conference Committee

Hearing Date March 8, 2001

Tape Number	Side A	Side B	Meter #
March 8 1		X	36.2 - End
2	X		0.0 - 17.0
March 15 3	X		27.5 - 31.4
Committee Clerk Signature 			

Minutes: March 8, 2001

KENNETH JUNKERT; Ex. Services Program Manager, ND Dept. of Agriculture, representing ROGER JOHNSON, testified in support of this bill. See attached testimony.

SENATOR NICHOLS; How much was spent on this program in the last year?

JUNKERT; \$2,668.39

SENATOR ERBELE; Do the council members serve without compensation?

JUNKERT; The law currently does not allow for compensation for the council members. The law does allow for travel expense.

SENATOR URLACHER; You have requested an increase in membership from 12 to 16, what is the reason for that?

JUNKERT; There are many people/commodity groups that want to be part of this program. We also think it would bring a lot to include private industry.

SENATOR ERBELE; Explained the proposed amendments to the committee.

REP. NELSON; Sponsor, testified in support of this bill. There is a growing need to introduce our students to how good the producers are in this state and will continue to be. This will help the understanding of what roll agriculture has and will play in this state.

SENATOR NICHOLS; Is there a concentration in effort in the larger cities?

REP. NELSON; Deferred question to the board.

DOUG VANNURDEN; Ag. in the Classroom, testified in support of this bill. In North Dakota the Ag in the Classroom is the road to agricultural literacy, where we bring together the efforts of commodity group, individuals, extension, ag education to put programs together to serve schools. This is the only ag education material that is being provided in some of the larger cities.

SENATOR KLEIN; Are the schools receptive to this program?

VANNURDEN; They are real receptive, not just in smaller schools. We had eighty eight teachers attended workshops last year and we had to cancel on some of them because of funding limitations.

SENATOR KLEIN; Are the schools reaching out or do you reach out to them?

VANNURDEN; We put out notifications through the teacher learning centers and they come to the workshops.

SENATOR NICHOLS; Do you follow up on the program after it is presented in the classroom?

VANNURDEN; We don't have a formal follow up method but we know from the comments of the teachers and people using it that they really like this curriculum and that it is very effective.

SENATOR URLACHER; Are there other states that have this program or a similar program?

VANNURDEN; Yes, Minnesota's program is very strong.

JILL VIGESAA; Food, Land and People and Ag in the Classroom Council,

Page 3
Senate Agriculture Committee
Bill/Resolution Number HB 1349
Hearing Date March 8, 2001

LEANN HARNER; Ag in the Classroom Council, testified in support of this bill. This program covers everything from production through processing, distribution and actual consumption and making it relate so that they understand the relationship between them.

LOWELL BERNTSON; Ag. Coalition, testified in support of this bill.

BRIAN KRAMER; ND Farm Bureau, testified in support of this bill and amendments to get some funding into this bill.

SENATOR URLACHER; Do some of the farm organizations get involved in funding this program?

KRAMER; Yes, our organization has put monetary dollars into the program in kind services.
The hearing was closed.

March 15, 2001

Discussion was held.

SENATOR KLEIN moved the amendments.

SENATOR NICHOLS seconded the motion.

Motion carries 6 - 0.

SENATOR KLEIN moved a DO PASS and rerefered to the Appropriation Committee.

SENATOR ERBELE seconded the motion

Roll call vote: 6 Yeas, 0 No, 0 Absent and Not voting.

SENATOR KROEPLIN will carry the bill.

PROPOSED AMENDMENTS TO ENGROSSED HOUSE BILL NO. 1349

Page 1, line 2, after "council" insert "; and to provide an appropriation"

Page 1, after line 10, insert:

"SECTION 2. APPROPRIATION. There is appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, the sum of \$75,000, or so much of the sum as may be necessary, to the agriculture commissioner for the purpose of developing and expanding agriculture in the classroom curricula, for the biennium July 1, 2001, and ending June 30, 2003."

Renumber accordingly

Date: 3-15-07
Roll Call Vote #: 1

2001 SENATE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. *HB 1349*

Senate	Agriculture	Committee
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☐ Subcommittee on _____
or
☐ Conference Committee

Legislative Council Amendment Number

Action Taken Do Pass → amendments

Motion Made By Sen. Klein Seconded By Sen. Nichols

[illegible]

Total	(Yes)	6	No	11
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Absent 2

Floor Assignment

If the vote is on an amendment, briefly indicate intent:

Date: 3-15-01
Roll Call Vote #: 2

2001 SENATE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. HB 1349

Senate Agriculture Committee

☐ Subcommittee on _____

or

☐ Conference Committee

Legislative Council Amendment Number _____

Action Taken Do Pass as amended

Motion Made By Sen. Klein Seconded By Sen. Erbele

Senators	Yes	No	Senators	Yes	No
Senator Wanzek - Chairman	✓		Senator Kroeplin	✓	
Senator Erbele - Vice Chairman	✓		Senator Nichols	✓	
Senator Klein	✓				
Senator Urlacher	✓				

Total (Yes) 6 No 0

Absent 0

Floor Assignment Senator Kroeplin

If the vote is on an amendment, briefly indicate intent:

referred to appropriations

REPORT OF STANDING COMMITTEE

HB 1349, as engrossed: Agriculture Committee (Sen. Wanzek, Chairman) recommends **AMENDMENTS AS FOLLOWS** and when so amended, recommends **DO PASS** and **BE REREFERRED** to the Appropriations Committee (6 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). Engrossed HB 1349 was placed on the Sixth order on the calendar.

Page 1, line 2, after "council" insert "; and to provide an appropriation"

Page 1, after line 10, Insert:

"SECTION 2. APPROPRIATION. There is appropriated out of any moneys in the general fund in the state treasury, not otherwise appropriated, the sum of \$75,000, or so much of the sum as may be necessary, to the agriculture commissioner for the purpose of developing and expanding agriculture in the classroom curricula, for the biennium July 1, 2001, and ending June 30, 2003."

Renumber accordingly

2001 SENATE APPROPRIATIONS

HB 1349

2001 SENATE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB1349

Senate Appropriations Committee

☐ Conference Committee

Hearing Date March 26, 2001

Tape Number	Side A	Side B	Meter #
Tape #2	x		11.0 - 43.5
Committee Clerk Signature <i>James D. Smith</i>			

Minutes:

Senator Nething opened the hearing on HB1349; relating to the agriculture in the classroom council; and to provide an appropriation.

Representative Jon Nelson, District 7, Wolford, one of the primary sponsors testified in support of HB1349. He stressed the importance of agriculture in the classroom -- this has been a private program which now needs a stable source of funding; asking for legislative help to hire a coordinator.

Senator Schobinger: Do you have some thoughts as to where the coordinator will look for support?

Representative Nelson: Commodity groups will be a good source, as well as some fund raising possibilities that have been discussed.

Senator Tallackson: As this bill now stands, there is 75 thousand requested?

Representative Nelson: Yes, from general funds to hire a coordinator.

Senator Thane: Originally requested 150 thousand; now 75 thousand -- your reaction? Did you testify to such? Take all those dollars to complete the work --- will it be done without these additional dollars?

Representative Nelson: Yes we did testify -- the House appropriations, received committee favor --- can't speak as to why the dollars were left out.

Roger Johnson, Agriculture Commissioner, North Dakota Department of Agriculture, testified in support of HB1349 (a copy of his written testimony is attached). Also included in the packet he provided "*North Dakota Agriculture in the Classroom*" were informational documents, North Dakota AgMag, North Dakota AgMag Teacher's Guide, North Dakota Agriculture in the Classroom Council annual report, list of proposed Agriculture in the Classroom Budget 2001-2003, and a list of the Council members (packet is attached).

Senator Nething: Amount of extra dollars to be raised from?

Commissioner Johnson: Council does have several ideas, have been making some contacts themselves; solicit from commodity groups a possibility, and need to explore the grants area.

Senator Andrist: How is this different from vocational ag -- curriculum?

Commissioner Johnson: Targeted for K-12; designed to be part of the intricate part of curriculum; lower elementary in particular.

Senator Thane: 60 some years ago -- DPI paid for this, part of the 8th grade testing was in the area of agriculture?

Commissioner Johnson: Have to take your word for it.

Senator Solberg: Looking at the council -- its makeup? This to educate instructors?

Commissioner Johnson: Council runs the program -- and the makeup. Can't just be ag people; need to get the curriculum into the school system; precisely the reason to expand the council.

Senator Andrist: Originally 150 thousand -- the House took it out-- the Senate Ag Committee put 75 thousand in --- how was the program funded in the past? No dollars requested for such by the department?

Commissioner Johnson: Page 4 of the annual report shows a budget summary- -where dollars came from and what expenses were paid from which source. Some donated dollars and in-kind services noted. Almost zero payments for the council members, theirs is volunteer.

Senator Nething: Contributors on page 5 of report --- fiscal year ending 2000? Or calendar year?

Commissioner Johnson: Calendar year.

Senator Schobinger: Was this part of the Ag Department's proposed budget?

Commissioner Johnson: Internally thought of as optional -- judgment was not to put in budget, but do as a separate bill (judgment of both department and council).

Senator Thane: Any dollars in grant program available to provide assistance? Any federal funds available?

Commissioner Johnson: This would be the responsibility of the coordinator -- not aware of any USDA grants available.

Senator Nething: Person raises money -- the expectations for are for how much?

Commissioner Johnson: Expected 150 thousand at least; now if this is provided we would seek 75 thousand at least -- bare minimum.

Senator Nething: Current contributions total? How much in-kind?

Commissioner Johnson: 22 thousand in kind; 11 thousand cash (page 4 of report).

Doug Vannurden , Assistant Supervisor Ag Education, representing Vocational and Technical Education on the Agriculture in the Classroom Council, testified for HB1349 (a copy of his written testimony is attached).

LeAnn Harner, representing Ag In The Classroom Council Ag Coalition, testified in support.

She stressed the importance of educating the kids -- if that is done the adults will understand it; need to integrate the thought process. She believes the Council hasn't had the time to record, follow through with projects that were committed to -- things a coordinator would have time for along with the fund raising. The position is not for an FTE -- possibly an outside contractor, maybe two part time individuals. AgMag is great, putting together takes money and time -- with some direction, reminders the volunteers, board members will meet deadlines.

Senator Nething: Presume you testified in the House -- showed the enthusiasm you have here?

LeAnn Harner: Yes I did, but must not have liked something!

Jill D. Vigesa, representing Ag in the Classroom Council, testified in support of HB1349. She has been part of the Council for a number of years -- the books used on the national level for teaching ag in the classroom has brought good reviews. Teachers who attended the first seminar are calling asking when there will be another -- they like the program, Food, Land and People.

Senator Bowman: You've given the figure needed for this year ---what about next year?

Jill Vigesa: Our council has been there for a number of years -- recently its become more organized --- we see a lot of ideas, need someone to coordinate and move these ideas forward. Person will connect with grants, organize us.

Senator Tomac: Do you have statistics regarding number of students exposed to ag in the past and comparison now?

Jill Vigesa: I did my own in my home town of Lakota -- my class of 43 had 1/2 of them were/are involved in farming; current graduating class has only 3 families involved in farming.

Senator Bowman: Have you researched the possibility of securing a portion of the check-off fees of various commodity groups? Tapped them for your expansion?

Page 5

Senate Appropriations Committee

Bill/Resolution Number HB1349

Hearing Date March 26, 2001

Jill Vigesaa: I need to defer that question to someone else.

LeAnn Harner: Commodity groups specify what projects they will fund -- often times come with strings. Example: Beef could support a portion of the AgMag -- something directly related to beef.

Erie Clausen, Minot, Ag in The Classroom Council spoke in support of the bill. He is an educator who works part time with Ag in the Classroom. Council has some capable, talented individuals who have great ideas --- which never have enough dollars to see them through. This legislative action would be a start -- would advise the Council that without the dollars North Dakota won't know what could be done. Could be a clear message to the next session and I would strongly vote for the dollars not be used as seed to raise more. It would be for the coordination of the council.

Hearing no additional requests to testify; Senator Nething closed the hearing on HB1349.

Senator Nething assigned this bill to the Ag Commissioner Subcommittee, Senator Bowman, Chair; Senators Solberg and Tomac.

4-2-01 Full Committee Action (Tape 1, Side A, Meter # 15.8 - 18.1)

Senator Nething reopened the hearing on HB1349 - Agriculture in the Classroom Council.

Senator Bowman, Chair of the Subcommittee, led the discussion on the bill, and brought the amendments #18311, 9291 forward. Discussion. Senator Bowman moved the amendments; seconded by Senator Solberg. Discussion; call for the vote; Voice Vote carried.

Discussion on the bill. Motion DO PASS AS AMENDED was made by Senator Bowman, seconded by Senator Tomac. Discussion; call for the vote. Roll Call Vote: 14 yes; 0 no; 0 absent and not voting.

Senator Tomac will carry the amendments; Senator Kroeplin the bill.

PROPOSED AMENDMENTS TO ENGROSSED HOUSE BILL NO. 1349

In lieu of the amendments adopted by the Senate as printed on page 837 of the Senate Journal, Engrossed House Bill No. 1349 is amended as follows:

Page 1, line 2, after "council" Insert "; and to provide an appropriation"

Page 1, after line 10, Insert:

"SECTION 2. APPROPRIATION - REFUND FUND TRANSFER. There is appropriated out of any moneys in the attorney general refund fund from lawsuit settlement collections in the state treasury, not otherwise appropriated, the sum of \$75,000, or so much of the sum as may be necessary, to the agriculture commissioner for the purpose of developing and expanding agriculture in the classroom curricula, for the biennium beginning July 1, 2001, and ending June 30, 2003. The funds appropriated from the attorney general refund fund must be transferred to the department of agriculture operating fund as requested by the agriculture commissioner."

Renumber accordingly

STATEMENT OF PURPOSE OF AMENDMENT:

House Bill No. 1349 - Agriculture Commissioner - Senate Action

This amendment changes the funding source for developing and expanding the agriculture in the classroom curricula. General fund moneys are replaced with funds received through the Attorney General's office from the Indirect Vitamin Products lawsuit settlement.

Date: 4-2-01

Roll Call Vote #: 1

2001 SENATE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. SB 1349

Senate Appropriations Committee

☐ Subcommittee on _____

or

☐ Conference Committee

Legislative Council Amendment Number 18.311 0201 *repeal amendment*

Action Taken As per the amendment

Motion Made By Senator Byrnes Seconded By Senator Linne

Senators	Yes	No	Senators	Yes	No
Dave Nothing, Chairman	✓				
Ken Solberg, Vice-Chairman	✓				
Randy A. Schobinger	✓				
Elroy N. Lindaas	✓				
Harvey Tallackson	✓				
Larry J. Robinson	✓				
Steven W. Tomac	✓				
Joel C. Heitkamp	✓				
Tony Grindberg	✓				
Russell T. Thane	✓				
Ed Kringstad	✓				
Ray Holmberg	✓				
Bill Bowman	✓				
John M. Andrist	✓				

Total Yes 14 No 0

Absent 0

Floor Assignment Senator Kreplin

If the vote is on an amendment, briefly indicate intent:

Linne - Amend

REPORT OF STANDING COMMITTEE

HB 1349, as engrossed and amended: Appropriations Committee (Sen. Nething, Chairman) recommends AMENDMENTS AS FOLLOWS and when so amended, recommends DO PASS (14 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). Engrossed HB 1349, as amended, was placed on the Sixth order on the calendar.

In lieu of the amendments adopted by the Senate as printed on page 837 of the Senate Journal, Engrossed House Bill No. 1349 is amended as follows:

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2001 TESTIMONY

HB 1349

COMMISSIONER OF AGRICULTURE
ROGER JOHNSON



PHONE (701) 328-2231
(800) 242-7535
FAX (701) 328-4567

DEPARTMENT OF AGRICULTURE
State of North Dakota
600 E. Boulevard Ave. Dept. 602
Bismarck, ND 58505-0020

**Testimony of Roger Johnson
Agriculture Commissioner
House Bill No. 1349
House Agriculture Committee
Peace Garden Room
February 8, 2001**

Chairman Nicholas and members of the House Agriculture Committee, I am Agriculture Commissioner Roger Johnson. I am here today in support of HB 1349, which will expand membership in the Agriculture in the Classroom Council and provide the Council an appropriation.

The Agriculture in the Classroom Council can point to several major projects that help elementary and secondary teachers integrate agricultural information into science, social studies, math, language arts, and other subjects. Established in 1985 by the North Dakota Legislature, the Council develops and operates agricultural curricula and teacher training programs for grades kindergarten through 12.

The current Council is made up of representatives from various educational and agricultural organizations and businesses. House Bill No. 1349 expands the Council to 16 members. The Agriculture in the Classroom program serves as the umbrella organization, bringing together a group of educators, agriculture industry representatives, and others with diverse backgrounds to work on the mission of providing quality agriculture education in our children's classrooms. In order to have a Council that is truly representative of all interested parties, the Council has asked that the membership of the Council be expanded.

Testimony of Agriculture Commissioner Roger Johnson
House Agriculture Committee
HB 1349
February 8, 2001
Page two

House Bill No. 1349 requests a \$150,000 appropriation for the Council to further develop the Agriculture in the Classroom program. The appropriation would provide funds for training teachers, developing materials for K-12 students, utilizing the AGcitement Learning Laboratory to its greatest potential, and hiring a staff person to coordinate all of these activities for the Council. Currently, the Council must fund raise for the program. House Bill No. 1009 (Agriculture Commissioner's budget) provides for \$96,000 of spending authority for the program, but it does not provide any general funds

The members of the Council are all volunteers with full-time jobs. They have spent considerable time working on program activities since the Council was reorganized. It is vitally important to "get the word out" about North Dakota's number one industry and the exciting activities, classes, and programs of the Council. A booth at conferences and agricultural events, preparation of promotional materials, and production of a video-training program are just a few ways to do that successfully. That is why a Program Coordinator is vital to the success of the Agriculture in the Classroom program.

The 1999-2000 Agriculture in the Classroom Annual Report outlines programs developed by the Agriculture in the Classroom Council that have produced the following success stories:

- 20,000 AgMags have been distributed to students.
- 88 teachers have been trained through Project Food, Land, and People workshops.
- Nearly 200 educators have received an introduction to Project Food, Land, and People educational seminars.
- 3,100 children and adults visited the AGcitement Learning Laboratory.
- 4,000 fourth-graders participated in hands-on activities at the Living Ag Classroom events in Minot and West Fargo.

Testimony of Agriculture Commissioner Roger Johnson
House Agriculture Committee
HB 1349
February 8, 2001
Page three

Chairman Nicholas and committee members, with the support of the Legislature in approving the \$150,000 appropriation, the Agriculture in the Classroom Council will be able to provide even better programs to educate our children about the importance of agriculture. I urge a do pass on HB 1349. I would be happy to answer any questions you may have.

Attached to the testimony is the following:

- 1) 1999-2000 Agriculture in the Classroom Annual Report
- 2) AgMag - Fall 2000
- 3) AgMag Teacher's Guide

North Dakota

Teacher's Guide



Fall 2000

A Magazine about Agriculture for North Dakota Students

Welcome Back

Welcome to the second issue of the North Dakota Ag Mag, a magazine about agriculture geared primarily for the state's third, fourth and fifth graders.

The Ag Mag is distributed once each semester. Subscriptions are free, but if you're not on the mailing list or know someone else who wants to be added, contact the North Dakota Department of Agriculture at 1-800-242-7535 or ndda@state.nd.us.

The magazine is also on the web at <http://www.ag.ndsu.nodak.edu/aginfo/agmag/agmag.htm>.

This magazine provides information and activities about North Dakota agriculture that can be integrated into the science, math, language arts, social studies and other classes you already teach. It's an additional resource for your curriculum rather than a separate program.

Another resource is Project Food, Land & People (FLP). This national resource features 40 K-12 lessons that teach problem solving, critical thinking, group work and more skills while helping students understand the interrelationships among agriculture, the environment and people of the world.

Project Food, Land & People lessons include:

- Investigating Insects
- Tree-mendous
- Be Label Able
- Global Grocery Bags
- Tomatoes to Ketchup, Chickens to Omelettes
- Banking on Seeds
- From Fiber to Fashion
- ... and many more.

More Food, Land & People classes will be taught across the state in Summer 2001. The FLP classes feature many hands-on activities, farm and agribusiness tours, idea sharing and much more over two days. Registration covers one hour of EDU 600 credit from North Dakota State University plus the 463-page Resources for Learning book, meals, breaks and additional materials. Local scholarships may be available from agricultural organizations and agencies. Details about classes will be featured in the next Ag Mag.

For more information, contact:

Jill Vigasaa
(701) 799-5488
jill.vigasaa@nd.usda.gov

Teacher Advisory Committee

A big thank you to the teachers who provide input and review this magazine.

Fran Armstrong, Beulah Elementary School
David Bartz, Roosevelt Elementary School, Mandan
Debbie Dawley, Munich Public School
Ginger Deltz, Madison Elementary School, Fargo
Susan Flaten, Finley-Sharon School
Carol Holmstrom, North Sargent School (retired), Gwinner
Gwynne Smith, Hettinger Public School
Maxine Trotter, Prairie Elementary School, Dickinson

**North Dakota
Agriculture
in the
Classroom**



If you have suggestions for the Ag Mag or any other ways the North Dakota Agriculture in the Classroom Council can help you integrate ag information into your classes, we'd love to hear it. Thank you!

Becky Koch, Editor
Information Specialist
NDSU Agriculture Communication
701 231-7878
bkoch@ndsuext.nodak.edu

TESTIMONY SUPPORTING HB 1349 AGRICULTURE IN THE CLASSROOM

By LeAnn M. Harner
Ag Coalition Representative
Ag In The Classroom Council

Chairman Nicholas, Members of the Committee,

I'm here on behalf of the Agriculture In The Classroom Council, asking you to support HB 1349.

On the expansion of the Council from 12 to 16 members:

Council members are not paid. The Council does buy lunch for our meetings.

This will only cost the Council a few more lunches.

The expansion allows us to include more interested people on the Council and will bring new ideas to the table.

Funding:

Ag In The Classroom has **never** received actual state dollars.

We've existed on private donations and some grants.

The Council is completing a strategic plan. **Our number one priority is 1 staff person.**

We need someone to coordinate our efforts. Make sure no balls are dropped.

We need a person to communicate with schools and commodity groups.

We need a person to help set up teacher workshops and distribute materials.

Projects - North Dakota Agriculture In The Classroom is poised for real growth.

North Dakota AgMag:

Published each semester.

Distributed free to teachers requesting the magazine.

Project Food, Land & People:

This national curriculum provides 40 lessons teaching critical thinking and problem solving skills.

This curriculum is designed to be supplemented with state and local information.

That's where commodity groups and others come in. Their materials fit seamlessly into these lessons and make students (and teachers) aware of local agriculture activities and issues.

We offer workshops training teachers how to use this curriculum and showing them local resources and local people who will help bring agriculture to their classroom.

Living Ag Classrooms:

The longest running Council project, we've been an important part of Living Ag Classrooms. The Council's lessons involve students with North Dakota products not represented in the other Living Ag Classroom booths.

AGCitement Trailer:

This mobile learning lab could be the most ambitious Council project.

Imagine the excitement of students seeing the trailer pull into your school.

Think about the fun of going to the trailer for your lessons.

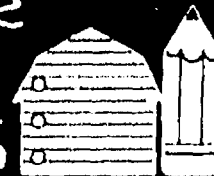
We'd like to be able to staff this with volunteers, but need a coordinator.

Please support HB 1349.

Annual Report

1999-2000

North Dakota
Agriculture
in the
Classroom



NORTH DAKOTA AGRICULTURE IN THE CLASSROOM COUNCIL 1998-2000

Roger Johnson, Chairman
Commissioner of Agriculture

Dean Aakre
NDSU Extension Service

Bonny Berryman
Erik Ramstad Middle School, Minot

Adam Boschee
Kindred Public Schools

Tom Decker
Department of Public Instruction

Virginia Deltz
Madison Elementary School, Fargo

LeAnn Harner
North Dakota Ag Coalition

Tammy Huber
North Dakota Farmers Union

Becky Koch
North Dakota State University

Arlene Peterson
North Dakota Farm Bureau

Sarah Nordby
Producer

Wayne Sanstead
Superintendent of Public Instruction

Doug Vannurden
State Board for Vocational
and Technical Education

Jill Vigasaa
Project Food, Land and People

Mark Wagner
Beulah Public Schools

Program Contact

Joanne Beckman
(701) 328-4754
jbeckman@state.nd.us

Mission

To cultivate an understanding of the interrelationship of agriculture, the environment and people by integrating agriculture into K-12 education.

Introduction

In its second year since reorganization, the North Dakota Agriculture in the Classroom Council can point to several major projects that help elementary and secondary teachers integrate agricultural information into science, social studies, math, language arts and other subjects.

Established in 1985 by the North Dakota Legislature, the council develops and operates agricultural curricula and teacher training programs for grades kindergarten through 12. The council is made up of representatives from various educational and agricultural organizations and businesses.

North Dakota AgMag

A new and exciting teaching tool, *North Dakota AgMag*, is now being distributed to schools around the state.

Published each semester, *North Dakota AgMag* is provided free of charge to teachers who have signed up with the Ag in the Classroom Program. The colorful, 8-page magazine includes articles, illustrations and activities, such as puzzles and quizzes, on agricultural production, processing, distribution and consumption. The magazine is aimed at third-, fourth- and fifth-graders.

A teacher's guide which contains background material to help teachers integrate the information in the magazine into their regular curriculum accompanies each issue.

To date, two issues have been published. The first issue contained material about wheat, while the second issue was devoted

North Dakota

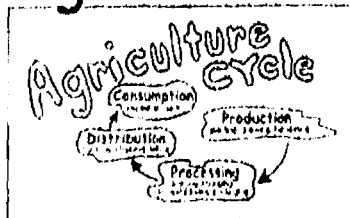
agMag

December 1999

Vol. 1, No. 1

A Magazine about Agriculture for North Dakota Students

Agriculture!



It's farming and ranching and much, much more. It's the production, processing, distribution and consumption of our food, fiber and forestry products.

W H E A T

The Staff of Life
What is called the staff of life because it's a basic food in diets all around the world. North Dakota farmers grow more wheat than any other crop.

Think about the agriculture cycle in your area of North Dakota.

Production

List some of the crops and livestock grown.

Distribution

What are some of the ways agricultural products are transported?

Processing

Name some agricultural processing facilities.

Consumption

What are your favorite foods to eat, natural fibers to wear and forestry products to use?

to oilseeds. The third issue will feature the dairy industry.

Information and material for the magazine is provided by various commodity groups, general farm organizations, the North Dakota Department of Agriculture, North Dakota State University and the North Dakota Agricultural Statistics Service.

Sponsors of AgMag include Farm & Ranch Guide, RDO Equipment Co., The Bismarck Tribune, the North Dakota Oilseed Council, the North Dakota Soybean Council and the Northern Canola Growers.

NORTH DAKOTA AgMAG (left) is distributed free to participating classrooms across North Dakota.

Project Food, Land & People

Project Food, Land & People provides 40 lessons that teach critical thinking and problem-solving skills by integrating agriculture into social studies, math, science and other subjects.

A group of 30 specially trained facilitators led teacher training sessions this past spring and summer in Bismarck, Fargo, Minot, Carrington, Devils Lake and Williston. The workshops included instruction in the "Resources for Learning" materials provided by Project Food, Land & People, as well as tours and additional state specific materials provided by the North Dakota Department of Agriculture and other agencies. Participants received college credit through North Dakota State University.

A total of 88 teachers have been trained in the 15-hour credit workshops to date. Between 150-200 educators have received an introduction to Project Food, Land & People during events such



Food, Land and People workshop participants toured the Roger and Stacey Guslaas farm near Carrington.

as the Math/Science Conference, North Dakota Educators Association Convention, State Reading Conference and Farm Bureau Annual Meeting.

Living Ag Classrooms

Linking agriculture to the food we eat was the message shared in the 2000 Living Ag Classrooms, Jan. 27-28, in Minot and April 25-28 in West Fargo.

Council members led more than 4,000 fourth-graders in hands-on activities related to various

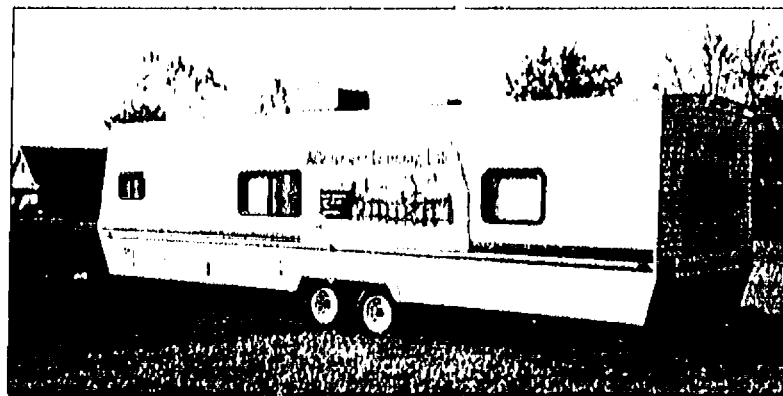
North Dakota commodities and the foods made from them. Students read grocery store labels and then made the connection of the product with the commodity.

The event was a first experience in agriculture for many of the children.

AGcitement

A camper trailer once used as temporary shelter for victims of the 1997 Red River flood is now AGcitement, a mobile teaching and learning facility for Agriculture in the Classroom.

AGcitement will be taken to schools, where students will have the opportunity to learn more about agriculture through the exhibits and materials inside the mobile laboratory. Teachers will be provided with special lesson plans, designed by the Agriculture in the Classroom Council for use during and after a visit by AGcitement.



AGcitement traveled to Fargo in September for a "Farm Festival" at the Rheault Farm.

AGcitement displays and materials will be specially designed to integrate with other studies, such as science, math, social studies and language arts. The exhibits and materials will be regularly changed.

More than 3,100 children and adults visited AGcitement in 2000 during its first year of operation.

The Federal Emergency Management Agency transferred the trailer to the North Dakota Department of Agriculture for the Agriculture in the Classroom Program. Students at the North Dakota Youth Correctional Center in Mandan remodeled the interior. Total cost for obtaining and remodeling the trailer was about \$3,000.

North Dakota Department of Agriculture employees will initially travel with the trailer. Plans call for trained volunteers to eventually take over the operation of the mobile facility.

Left: Visitors of all ages find something of interest in AGcitement's exhibits.

Budget Summary Report

6/30/99 Through 11/30/00

Income

Ag In the Classroom General	3,500.00
Food, Land & People	6,555.00
AGcltement Learning Lab	<u>1,407.44</u>
Total Income	11,462.44

Expenses

Ag In the Classroom General	5,454.96
Food, Land, People	4,379.19
AGcltement Learning Lab	<u>3,277.50</u>
Total Expenses	13,111.65

Total Income-Expenses -1,649.21

Balance Forward - 1999

Ag In the Classroom	<u>4,317.60</u>
Total Balance Forward	4,317.60

Overall Total \$2,668.39

Ag In the Classroom General Income	3,500.00
Ag In the Classroom General Expenses	<u>5,454.96</u>
	-1,954.96

Food, Land & People Income	6,555.00
Food, Land & Peope Expenses	<u>4,379.19</u>
	2,175.81

AGcltement Learning Lab Income	1,407.44
AGcltement Learning Lab Expenses	<u>3,277.50</u>
	-1,870.06

Carryover - 1999 4,317.60

CASH BALANCE 11/30/00 \$2,668.39

Contributors

Ag Capital Company	North Dakota Cattlegrowers, District 9
AGSCO, Inc.	North Dakota Barley Council
AVIKO USA, L.L.C.	North Dakota Soybean Council
Burleigh County Soil Conservation District	Northern Canola Growers
Cenex Harvest States Foundation	Northharvest Bean Growers Association
Dixon Insurance, Inc.	Pearce & Durick
Duratech Industries International, Inc.	R.D. Offut Company
First National Bank ND	RDO Equipment Co.
Fisher Industries	RDO Financial Service Co.
Food, Land & People	Red River Valley Sugarbeet Growers Assn.
Minn-Dak Farmers Cooperative	Syngenta
N.D. Agricultural Aviation Association	Western Steel & Plumbing, Inc.

In-Kind Contributions

Association Assistance - LeAnn Harner	\$2,163.75
State Vocational Curriculum Project	850.00
North Dakota Farm Bureau	600.00
North Dakota Geographical Alliance	55.00
North Dakota State University Agriculture Communication	9,000.00
North Dakota Department of Agriculture	<u>9,504.00</u>
Total	\$22,172.75

Agriculture in the Classroom Council

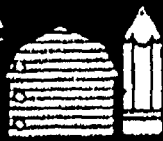
The North Dakota Legislature established the Agriculture in the Classroom Council in 1985. The council is made up of representatives from various educational and agricultural organizations. Council members are all volunteers.

The council has never received a state appropriation but is authorized to raise all funds needed for the program. The council welcomes and appreciates contributions and sponsorships.

For more information on supporting this important program, please write or call:

North Dakota Agriculture in the Classroom
600 E. Boulevard Ave., Dept. 602
Bismarck, ND 58505-0020
(701) 328-2231

North Dakota
Agriculture
in the
Classroom



North Dakota
Agriculture in the Classroom Council

600 East Boulevard Avenue ♦ Department 602 ♦ Bismarck, ND 58505-0020

Phone: (701) 328-2231 ♦ Fax: (701) 328-4567

2000 - 2001
Council Members

Roger Johnson
Commissioner of Agriculture
Bismarck

Wayne Sanstead
Superintendent of Public Instruction
Bismarck

Adam Boschee
Superintendent of Kindred Public Schools
Kindred

Dr. Eric Clausen
Minot State University
Minot

Tom Decker
Department of Public Instruction
Bismarck

Virginia Dietz
Madison Public School
Fargo

Jeff Hagel
Granville High School
Granville

LeAnn Harner
Ag Coalition
Mandan

Becky Koch
North Dakota State University
Fargo

Margie Martin
ND Wheat Commission
Bismarck

Renee Marzahn
ND Farmers Union
Jamestown

Anne Osborne
ND Corn Growers Association
Wimbledon

Arlene Peterson
ND Farm Bureau
Fargo

Doug Vannurden
ND Vocational Agriculture
Bismarck

Jill Vigesa
Food, Land & People
Carrington

Council Members - 2000-2001

Roger Johnson
Commissioner of Agriculture

Wayne Sanstead
Superintendent of Public Instruction

12 - Appointed Council Members

Adam Boschee
Superintendent of Kindred Public School Systems

Dr. Eric Clausen
Minot State University

Virginia Dietz
Madison Public School - Fargo

LeAnn Harner
Ag Coalition

Becky Koch
North Dakota State University - Fargo

Margie Martin
ND Wheat Commission

Renee Marzahn
ND Farmers Union

Anne Osborne
ND Corn Growers Association

Arlene Peterson
ND Farm Bureau

Doug Vannurden
ND Vocational Agriculture

Jill Vigesa
Food, Land & People - Carrington

Jeff Hagel
Granville High School - Granville

4/16/99

North Dakota
Agriculture
in the
Classroom



North Dakota
Agriculture in the Classroom Council

600 East Boulevard Avenue ♦ Department 602 ♦ Bismarck, ND 58505-0020

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2000 - 2001
Council Members

Roger Johnson
Commissioner
of Agriculture
Bismarck

Wayne Sanstead
Superintendent
of Public Instruction
Bismarck

Adam Boschee
Superintendent of
Kindred Public Schools
Kindred

Dr. Eric Clausen
Minor State University
Minor

Tom Decker
Department of
Public Instruction
Bismarck

Virginia Deitz
Edison Public School
Fargo

Jeff Hagel
Granville High School
Granville

LaAnn Harner
Ag Coalition
Mandan

Becky Koch
North Dakota
State University
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Margie Martin
ND Wheat
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Bismarck

Aeneas Marzahn
ND Farmers Union
Minnetonka

Anne Osborne
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Minneapolis

Arlene Peterson
ND Farm Bureau
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Doug Vannurden
ND Vocational
Agriculture
Bismarck

Jill Vigasaa
Food, Land & People
Carmington

Proposed Agriculture in the Classroom Budget 2001-2003

Food, Land, and People
Teacher Training Seminars \$ 17,000
(materials, travel, facilitating costs,
credit reimbursement)

Educational Outreach \$ 16,000
(materials, video training development
conference booth rental, supplies, travel)

Agcitement
Traveling Ag Education
Experience - Mobile Classroom \$ 10,000
(construction for trailer modifications,
travel, consumable supplies)

Intern Program \$ 5,000
(training program for student development)

Living Ag Classrooms \$ 3,000
(materials, travel)

Webpage \$ 3,000
(development, hosting, and maintenance)

Ag Mag \$ 5,000
(newspaper teaching aid, development, printing,
promotion)

Contractual Coordinator \$ 69,000

General Operating \$ 13,000
(travel, training, phone, office supplies,
computer software, etc.)

Equipment \$ 9,000
(computer, computer projector, office furniture)

TOTAL APPROPRIATION: \$ 150,000

Mr. Chairman and members of the Appropriations Committee:

I sponsored HB 1349, which would appropriate state general funds in the Ag for the classroom program.

Agriculture has played a major part in this state's heritage and I am of the belief that it will have just as important of role in the future of North Dakota. Unfortunately a growing number of our state's students do not understand our industry very well and this Ag in the Classroom program has been quite successful in filling that void.

All too often our students hear the perception that farmers are polluting the land, mismanaging our natural resources, being cruel to animals, and operating a business that should be left to third world countries.

What our students need to hear is the story that farm producers create the majority of habitat for the abundant wildlife population that we enjoy so much in this state. Conservation efforts have been implemented that protect our water, land, and air quality. Production agriculture will play a lead role in reducing the fluorocarbon effect on the ozone layer. New technology will allow agriculture to not only nourish the world's population but also provide medication and potential cures for a wide range of diseases and afflictions. Agriculture also offers part of the solution for the energy crisis in this country by providing a clean and renewable source of energy for this countries increased energy's needs.

The good news is there is a future for our young people in production agriculture. The face of "American Gothic" will change to one of high technology, innovation, and creativity in producing and marketing our crops and livestock.

I believe the state of North Dakota needs to play a role in promoting not only what agriculture has done but what it can do for the future of this state. I would hope that we can make a commitment to dedicate some

general fund money to this very important and progressive program.
Thank you very much.

COMMISSIONER OF AGRICULTURE
ROGER JOHNSON



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DEPARTMENT OF AGRICULTURE
State of North Dakota
600 E. Boulevard Ave. Dept. 602
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**Testimony of Kenneth S. Junkert
Executive Services Program Manager
North Dakota Department of Agriculture
House Bill No. 1349
Senate Agriculture Committee
Roosevelt Park Room
March 8, 2001**

Chairman Wanzek and members of the Senate Agriculture Committee, my name is Ken Junkert, Executive Services Program Manager for the Department of Agriculture. I am here today representing Agriculture Commissioner Roger Johnson and speaking in support of HB 1349, which will expand membership in the Agriculture in the Classroom Council.

The Agriculture in the Classroom Council can point to several major projects that help elementary and secondary teachers integrate agricultural information into science, social studies, math, language arts, and other subjects. Established in 1985 by the North Dakota Legislature, the Council develops and operates agricultural curricula and teacher training programs for grades kindergarten through 12.

The current Council is made up of representatives from various educational and agricultural organizations and businesses. House Bill No. 1349 expands the Council to 16 members. The Agriculture in the Classroom program serves as the umbrella organization, bringing together a group of educators, agriculture industry representatives, and others with diverse backgrounds to work on the mission of providing quality agriculture education in our children's classrooms. In

Testimony of Kenneth S. Junkert
Senate Agriculture Committee
HB 1349
March 8, 2001
Page two

order to have a Council that is truly representative of all interested parties, the Council has asked that the membership of the Council be expanded.

The members of the Council are all volunteers with full-time jobs. They have spent considerable time working on program activities since the Council was reorganized. It is vitally important to "get the word out" about North Dakota's number one industry and the exciting activities, classes, and programs of the Council. A booth at conferences and agricultural events, preparation of promotional materials, and production of a video-training program are just a few ways to do that successfully.

The 1999-2000 Agriculture in the Classroom Annual Report outlines programs developed by the Agriculture in the Classroom Council that have produced the following success stories:

- 20,000 AgMags have been distributed to students.
- 88 teachers have been trained through Project Food, Land, and People workshops.
- Nearly 200 educators have received an introduction to *Project Food, Land, and People* educational seminars.
- 4,000 fourth-graders participated in hands-on activities at the Living Ag Classroom events in Minot and West Fargo.

House Bill No. 1009 (Agriculture Commissioner's budget) provides for \$96,000 of spending authority for the program, but it does not provide any general funds. The original draft of the bill provided an appropriation for the program. The Department of Agriculture supports amending HB 1349 to include an appropriation.

Chairman Wanzek and committee members, with the support of the Legislature in approving the expansion of the Council and providing an appropriation, the Agriculture in the Classroom Council will be able to provide even better programs to educate our children about the

Testimony of Kenneth S. Junkert
Senate Agriculture Committee
HB 1349
March 8, 2001
Page three

importance of agriculture. The Department of Agriculture urges a do pass on HB 1349. I would be happy to answer any questions you may have.

Attached to the testimony is the following:

- 1) 1999-2000 Agriculture in the Classroom Annual Report
- 2) AgMag - Fall 2000
- 3) AgMag Teacher's Guide
- 4) 2000-2001 Council Membership List

Ag In The Classroom Hearing - Senate Appropriations - HB 1349

Chairman Nething, members of the Committee; My name is Doug Vannurden, and I represent Vocational and Technical Education on the Agriculture in the Classroom Council.

Agriculture Education in North Dakota takes many roads. In my position with the State Board for Vocational and Technical Education, Steve Zimmerman and myself are supervisors for Agriculture Education programs in North Dakota. We work with 80 High School Agriculture Programs and their FFA Chapters, 12 college, university or tribal community colleges that have Postsecondary Agriculture Education Programs, and 19 Adult Farm Management Education programs which include Farming for Profit programs and Marketing Clubs.

I believe that every high school student in North Dakota, urban, suburban and rural, would benefit from a quality Agriculture Education program. But the reality is that our influence is limited by the locations of our programs; and *expansion* in a time of teacher shortages, funding limitations and a slow ag economy is very difficult. We are especially lacking agriculture education programs in the major urban areas of our state. It is increasingly important that North Dakota citizens have an understanding and appreciation of the importance of the Food, Fiber and Natural Resource System.

I believe that the road to Agriculture Literacy in North Dakota, leads through the Ag in the Classroom Council. In Agriculture Education, we see Ag In The Classroom as the major coordinator of k-8 education *about* agriculture. In many communities, Ag In The Classroom activities are the only efforts for agricultural education.

Agriculture Education programs focus on two major goals – to help prepare students for career success in agriculture and to create lifetime awareness of the importance of agriculture.

The Identified "Mission" of Agriculture Education is: to prepare students for successful careers and a lifetime of informed choices in the global agriculture, food, fiber and natural resources systems.

Can you envision a world where all people value and understand the vital role of Agriculture?

Vocational Student Organizations like the FFA, FCCLA and the PAS, take on short term projects with elementary classrooms. Being involved in projects like "Food for America" and "Living Ag Classrooms" or by adopting elementary classrooms, these organizations continue to be involved in helping these young people briefly experience agriculture and hopefully gain a better understanding of where their food comes from. But we are far from reaching into every classroom and influencing every student.

That is why it is important to form alliances and partnerships that will ensure high quality programs and delivery systems to meet the mutual goals of *Education About the*

Importance of Agriculture. In North Dakota, that alliance is the Ag in the Classroom Council. This program was developed nationally by the US Department of Agriculture in 1981 and established in North Dakota in 1985 by the North Dakota Legislature through the North Dakota Department of Agriculture.

I have been a member of the Council since 1986. The council has changed and struggled in many ways and forms in the past 15 years. The council in it's present state has been re-organized by Roger Johnson and is currently as focused as it has ever been. The annual report that you each have been given is a good overview of the activities and priorities of the council. We think we are on the right track- but as Will Rogers once said - "even if you are on the right track, you better be movin or you're gonna get run over."

The council has identified two areas of critical need to be able to continue our mission of increasing agricultural literacy. They are before you in House bill 1349.

- First we need to increase the size of the council to include more representatives from the industry of agriculture, in particular from commodity groups who are partners with us in our mission and who themselves carry out their own programs to educate young people about the importance and sources of their specific commodity.
- Second, we need operating funds. Last session, the legislature was kind to give us spending authority - but no funding. As chairman of the Finance Committee for the council, you will find our Budget summary on pages 4 and 5. We were able to gather over \$11,000 in donations from various Contributors as listed, in addition we received over \$22,000 of In-kind support.

I am convinced that there is much more funding and grants that could be found. But, I think that with the Ag Economy the way it is, we did the best we could on the limited time that we had to put into fund raising. For me that was basically a signature on a letter and a several phone calls.

We need someone on staff to be primarily responsible for the operation of this program. And that is the major portion of the budget we are requesting. We also need funds to help with curriculum in-service and distribution, and to be able to get the Agcitement trailer out on the road to serve the schools it was intended to be a resource to.

Chairman Nething and committee members, please support the efforts of Agriculture Literacy by the Ag In The Classroom Council. Help us move down the road to achieving our goals by putting some fuel in our tank. I urge you to pass House Bill 1349. I would be happy to answer any questions you may have.

Doug Vannurden
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