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Operator's Signature

Date

2003 HOUSE EDUCATION

HB 1183

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Donna H. Hall  
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10/2/03  
Date

2003 HOUSE STANDING COMMITTEE MINUTES  
BILL/RESOLUTION NO. HB 1183

House Education Committee

☐ Conference Committee

Hearing Date January 14, 2003

Tape Number	Side A	Side B	Meter #
1	x		1669-3250
Committee Clerk Signature <i>Linda Guehrer</i>			

Minutes:

Chairman Kelsch open hearing on bill.

SUPPORT

(1715-2100) Wayne Kutzer, Director of the State Board for Vocational and Technical Education, See Attached Testimony.

Rep Hawkens: Brilliant idea, it is a good change.

Rep. Sitte I'm concerned about the broad umbrella of the word career.

Kutzer: There are approx. 18-20 states that have changed their name and the US Dept. has changed. The whole concept behind this is that students do prepare for careers now, its not a terminal job for a lifetime. Through our programs, the concepts is that we try to build a career path for our students. Gives examples of careers. Preparing then for a broader picture than just the technical skills, even they are part of it and this is a process not the end of their training.

Rep. Sitte Career cluster that people are routed into a career cluster and it doesn't offer the max. flexibility they can have, it that possible or are they plotted for life.

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House Education Committee  
Bill/Resolution Number HB1183  
Hearing Date January 14, 2003

Kutzer: That is not the approach that we take. There are 16 career cluster now. They encompass a wide variety of curriculum within that career path. Providing options, with a much broader look at particular careers.

Rep. Williams Taking the career approach today you are offering students the opportunity to explore the possible career choices.

Kutzer: Yes, a lot of the programs are designed for exploration.

Rep. Mueller (refer: 15.-20-10 page 16, line 28) It is obviously not replacing all of the word age in the repeal section. And I understand that you don't have vocational school but is it not important that some of the issues regarding tuition and so on be included somewhere.

Kutzer: It is in there. The section deals with area centers in terms of tuition payments by district that belong to that center.

(2688-2990) Al Libersbach, Educator at the Mandan High School, President of the North Dakota Association for Career and Technical Educators.

Our association both at the state level and the national level within the last 10 years have changed from the American Vocational Association to the National Association for Career and Technical Educators. And our state assoc. followed suit to change theirs. I'm speaking in support of this bill. We as an assoc. believe that name change will allow us to better utilize the publications/promotional materials/ and new curriculum that is developed by the regional and national assoc. that deal with career and technical education, in that they have pretty much across the board switched to the new name. It is a more modern, more positive approach. All the curriculum materials coming out of the states and national deal with career and technical clusters. In ND we are still talking vocational education and vocational programs. Therefore we can't

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Hearing Date January 14, 2003

really use a lot of that curriculum and a lot of that promotional material because it will confusing the students and parents. We would like the opportunity to provide a seamless presentation to our state to national and other states.

(3022-3140) Mike Hillman, Vice Chancellor for Academic Affairs for the North Dakota University System.

In the recent years the state board for Higher Education has worked very closely with the state board for vocational and technical education. They meet jointly together on an annual basis as part of the joint boards initiative. They work closely with them on workforce training. Mr. Kutzer serves on our college technical education council. And we work closely with them on the teacher shortage loan forgiveness program. As also the chancellor of the University system sits on the state board to vocational technical education. What's now known has HB1183 the concept was discussed by the state board in December 2000 meeting and whole heartily supported by the board. We encourage your support for this bill.

OPPOSITION - none

Closed hearing on HB 1183

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1/14/03  
Date

2003 HOUSE STANDING COMMITTEE MINUTES  
BILL/RESOLUTION NO. HB 1183

House Education Committee

☐ Conference Committee

Hearing Date January 14, 2003

Tape Number	Side A	Side B	Meter #
1		x	4035- 4683
Committee Clerk Signature <i>Linda Fichtner</i>			

Minutes:

Chairman Kelsch open hearing on bill.

Chairman Kelsch : Rep. Hawkens moved for a DO PASS, second by Rep. Haas.

Discussion:

Rep. Sitte : I would like to get the overview of this entire umbrella of this bill. This is a valid change from Vocational Ed to career ed. The value of a broad liberal arts education because of many of us who were not sure of what we wanted to do in the eighth grade of even a senior in college, has allowed us to have a lot of different careers. Solid preparation with strong liberal arts, reading, writing has enabled us to do a lot of different things and in the future. I get sort of nervous when I hear all this about career clusters and centralized planning. Spending years in a career track and then can't find employment in their later years because people don't have the flexibility. So when we change a name like this it is such a broad way to career someone. I'd like to hold off and research this.

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Hearing Date January 14, 2003

**Rep. Hawken:** The state of ND does strongly request the classes be offered for a strong liberal arts. And must have four years of English, three years of Math and three years of Science and social studies. This is simply a name. It is not what we are doing to pick a career track for anyone. It just says this in the name for the agency for today's needs.

**Rep. Mueller:** I agree with Rep. Hawken, the change does more of what you are suggesting.

**Rep. Haas:** Rep. Mueller is absolutely right, I have spent my whole career in vocational education and what I started teaching the focus was to prepare a student by the end of High school for their life's work. Over the years that has changed significantly. We know that people are going to change jobs at least 7 or more times in their lifetime. Focus is shifting, at least in the secondary level is waiting for a specialization until late in the post secondary level, the shift has been to have a broad background it what you will need that are necessary for these careers.

**Rep. Solberg:** Did this come out of interim committee?

**Chairman Kelsch:** no

closed, clerk took roll, DO PASS 14 yea, 0 no, 0 absent

**Chairman Kelsch** Rep. Hawken will carry the bill.

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*10/2/03*  
Date

**FISCAL NOTE**  
Requested by Legislative Council  
01/03/2003

Bill/Resolution No.: HB 1183

1A. **State fiscal effect:** Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	2001-2003 Biennium		2003-2005 Biennium		2005-2007 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$0	\$0	\$0	\$0
Appropriations	\$0	\$0	\$0	\$0	\$0	\$0

1B. **County, city, and school district fiscal effect:** Identify the fiscal effect on the appropriate political subdivision.

2001-2003 Biennium			2003-2005 Biennium			2005-2007 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

2. **Narrative:** Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.

Total cost will be less that \$4,000 and it will come out of our operating expenses.

3. **State fiscal effect detail:** For information shown under state fiscal effect in 1A, please:

A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.

B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.

C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.

Name:	Wayne Kutzer	Agency:	270
Phone Number:	328-2259	Date Prepared:	01/03/2003

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Date: January 14, 2003

Roll Call Vote #: 1

**2003 HOUSE STANDING COMMITTEE ROLL CALL VOTES**  
**BILL/RESOLUTION NO. HB 1183**

House HOUSE EDUCATION Committee

☐ Check here for Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken DO PASS

Motion Made By Rep. Hawken Seconded By Rep. Haas

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch	x				
Rep. Johnson	x				
Rep. Nelson	x				
Rep. Haas	x				
Rep. Hawken	x				
Rep. Herbel	x				
Rep. Meier	x				
Rep. Norland	x				
Rep. Sitte	x				
Rep. Hanson	x				
Rep. Hunsakor	x				
Rep. Mueller	x				
Rep. Solberg	x				
Rep. Williams	x				

Total (Yes) 14 No 0

Absent \_\_\_\_\_

Floor Assignment Rep. Hawken

If the vote is on an amendment, briefly indicate intent:

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1/21/03  
Date

**REPORT OF STANDING COMMITTEE (410)**  
January 15, 2003 12:46 p.m.

**Module No: HR-07-0580**  
**Carrier: Hawken**  
**Insert LC: . Title: .**

**REPORT OF STANDING COMMITTEE**  
**HB 1183: Education Committee (Rep. R. Kelsch, Chairman) recommends DO PASS**  
**(14 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). HB 1183 was placed on the**  
**Eleventh order on the calendar.**

(2) DESK, (3) COMM

Page No. 1

HR-07-0580

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10/2/03  
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2003 SENATE EDUCATION

HB 1183

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2003 SENATE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB 1183

Senate Education Committee

☐ Conference Committee

Hearing Date 3-05-03

Tape Number	Side A	Side B	Meter #
1	x		6.7 - 14.7
Committee Clerk Signature <i>Dan Johnson</i>			

Minutes: CHAIRMAN FREBORG called the committee to order. Roll Call was taken with

(6) members present.

CHAIRMAN FREBORG opened the hearing on HB 1183 which deals with a name change for VoTech Education within century code.

**Testimony in support of HB 1183:**

WAYNE KUTZER, Director of the State Board for Vocational and Technical Education, presented testimony. (see attached)

SENATOR COOK stated the Feds have dollars available for "Workforce Development" including displaced workers, adult workers, and youth programs. Does this affect these. MR. KUTZER stated this would not affect any practice from what it is now. The change to area centers was really a "clean up" bill which no longer applies. SENATOR COOK asked if the federal grants referred to in the bill are the same grants that are available to VoTech right now.

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10/2/03  
Date

Page 2  
Senate Education Committee  
Bill/Resolution Number HB 1183  
Hearing Date 3-05-03

MR KUTZER stated at this point there are no other grants that this piece of legislation would make them eligible to get.

SENATOR FLAKOLL asked about the repealer on the bill. MR. KUTZER stated the section no longer applies because there is no vocational school district. This section originated in 1971 before the area vocational centers were started.

There was no opposition to HB 1183.

The hearing on HB 1183 was closed.

SENATOR FLAKOLL moved a DO PASS. Seconded by SENATOR TAYLOR

Roll Call Vote: 6 YES. 0 NO. 0 Absent.

Carrier: Senator Flakoll

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Deanna Ball  
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10/2/03  
Date

Date: 3/5/03

Roll Call Vote #: /

## 2003 SENATE STANDING COMMITTEE ROLL CALL VOTES

**Senate EDUCATION**

## Committee

☐ Check here for Conference Committee**Legislative Council Amendment Number**

### Action Taken

**Motion Made By**

## Seconded By

[illegible]**Total (Yes)**

No

**Absent**

## Floor Assignment

**If the vote is on an amendment, briefly indicate intent:**

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**Operator's Signature**

Date \_\_\_\_\_

**REPORT OF STANDING COMMITTEE (410)**  
March 5, 2003 1:54 p.m.

Module No: SR-39-3993  
Carrier: Flakoll  
Insert LC: . Title: .

**REPORT OF STANDING COMMITTEE**  
**HB 1183: Education Committee (Sen. Freborg, Chairman) recommends DO PASS**  
**(6 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). HB 1183 was placed on the**  
**Fourteenth order on the calendar.**

(2) DESK, (3) COMM

Page No. 1

SR-39-3993

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2003 TESTIMONY

HB 1183

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10/2/03  
Date



**Testimony on HB 1183  
House Education Committee  
January 14, 2003**

Madam Chair and members of the House Education Committee, my name is Wayne Kutzer, Director of the State Board for Vocational and Technical Education.

This name change, the use of the word "career", more clearly reflects what our agency and our programs are about today. The vocational programs of the early and mid-20<sup>th</sup> century focused on training for jobs that students would enter, often right out of high school, and stay in for their entire work lives. It implies the training for a job, but we are much more than that. In the 21<sup>st</sup> century the emphasis in our programs has become both broader and deeper. It includes not only developing job-specific skills, but also lifelong career skills, learning how to plan for a career that can include an average of seven or more job changes. Today's student needs to be able to think and re-think career plans and pursue additional training and/or education beyond high school. "Career and Technical Education" reflects what our agency does and what local programs do. It sets in motion the concept of preparing for multiple jobs ...lifelong learning, within an individual's career path.

This bill replaces all century code references to the term "vocational" with the term "career" as it refers to education.

In addition to changing the name to the State Board for Career and Technical Education, the bill designates our agency as the Department of Career and Technical Education. Currently our agency uses the name - State Board for Vocational and Technical Education- but we are not the Board. This will create a distinction between the agency and the Board that governs us. That change is reflected in section 15-20.1-01 which is on page 9, beginning on line number 28. It states: "Department means the department of

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10/2/03  
Date

career and technical education, which consists of the director and other persons appointed or designated by the state board or the director to carry out the duties of the state board."

Another change is the renaming of the six area centers from "area vocational and technology centers" to "Area Career and Technology Centers". These centers provided some of the driving force in proposing this name change. They unanimously support the change. Relating to area centers, within this bill is an addition to section 15-20.2-07 - Power and duties of center boards, found on page 16 of the bill, beginning on line 28. It reads - "To accept real or personal property available for distribution by the United States or any of its departments or agencies and also accept federal grants that may be made available in the field of career and technical education." This addition was made because of the repeal of section 15-20.1-10, there is a copy of that section attached. This section refers to the specific powers of a school board of a vocational school district. There are no such districts in the state and that provision to accept real property was never included in the section for area centers.

As I stated, the proposed name change bill does involve changing terminology within other state agencies' sections of the century code. It does not change any language concerning vocational rehabilitation or voc rehab. We have discussed this proposal with the other agencies and they have indicated that they have no problem with the proposed name change.

This has been a national movement over the past two years, with many states, the US Dept of Education, and professional organizations dropping the term "vocational" and using "career".

The fiscal impact of a name change will be minimal. We have very few printed documents or forms any longer, everything is electronic and current supplies will be used up prior to the name change.

I recommend a do pass on HB1183. I will be glad to answer any questions.

**This section will be repealed by HB 1183:**

**15-20.1-10. Specific powers - Tuition payments - Bond issues.** The school board of a vocational school district is specifically authorized to accept on behalf of the district any real or personal property available for distribution by the United States or any of its departments or agencies, and also, to accept any federal grants which may be made available in the field of vocational education. It may accept enrollments and set the amount of tuition for students residing outside of the district; provided, that the amount of tuition so set may not exceed the difference between the average cost per student for educating a student in the district and the payments, if any, received by the district from state payments on behalf of such student. State payments on behalf of each student attending a vocational school must be made to the vocational school of attendance at the same rate as paid for high school students. A vocational school district must be deemed a municipality within the meaning of section 21-03-01.

Source: S.L. 1971, ch. 158, § 4; 1979, ch. 220, § 1; 1981, ch. 198, § 3.

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Senate Education Committee  
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