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DESCRIPTION

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Operator's Signature

10/12/03  
Date

2003 HOUSE EDUCATION

HCR 3052

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Richard Costa  
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10/16/03

2003 HOUSE STANDING COMMITTEE MINUTES  
BILL/RESOLUTION NO. HCR 3052

House Education Committee  
☐ Conference Committee

Hearing Date February 26, 2003

Tape Number	Side A	Side B	Meter #
1	x		00-1118
Committee Clerk Signature <i>Linda Siechtner</i>			

Minutes: **Chairman Kelsch** opened HCR 3052

**Rep. Hawken** Introduced the bill, This bill is being put in to help solve some of the problems in data collection and the burden of reporting. We put in a lot of different data at different times to different agencies and when visiting with Dan Pullen, who has been involved with technology in our state for many years, he felt that this was one possible way of addressing this to find a method to get everyone on the same page with how we put the information in and how it comes out. It would make everyone's life easier, so that is the reason for this concurrent resolution.

**200-400 Dan Pullen, ND Educational Technical Council, See Attached Testimony**

**Rep. Mueller** I think this is a good idea. Another thought occurs to me, we talk about accountability here, but would it make sense for the agency themselves to be accountable for their usage of the required data. It opens up a whole other can of worms, possibly. We have these things come off from agencies, 'we need this information', and then we never hear any more about that. Can we make a case to put some accountability on the agencies for the usage of the data?

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*Jo Costa Richardson*  
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*10/16/03*  
Date

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House Education Committee  
Bill/Resolution Number HCR 3052  
Hearing Date February 26, 2003

**Pullen:** Certainly accountability is one of the issues that need to be put on the table with each of these systems. Accountability in the largest sense, has many different facets, and so in terms of how the data is collected and what it is used for and why it is needed, are separate issues under the broad heading of accountability. I think all of those kind of things need to be considered if we are going to have some sort of a interagency approach to this. I agree with you.

**Rep. Herbel** Is there a wide range in what information is being requested by each of these agency or is it the case of duplication?

**Pullen:** There is some duplication. But the data that is being collected is voluminous. In other words the data is collected at many different times during the school year and so data does change over time, and the reporting requirements for data at different times during the year is supported by agencies needing to get that data for federal programs and other purposes at different times of the year. So there is some duplication, but by in large the issue is the breathe of the amount of information that is needed and then where that information is located within the school district systems and how hold the pieces they need for this particular report to this particular agency at this particular time in the school year. It is a very complex problem and it is getting worse.

**Mary Wahl, North Dakota Council of Education Leaders**

We support this resolution. No school district should be required to submit material that is either duplicative or has questionable value. It appears that this one of the main issues that this resolution is going to try to address. Secondly we feel it is very important that the submission format be as user friendly as possible and we have had some experiences with less than friendly submission requirements that you have already dealt with in this session. The comment has been

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House Education Committee  
Bill/Resolution Number HCR 3052  
Hearing Date February 26, 2003

made, and I think it is a good one, we hope that this resolution would rise to the top and be selected for a study, however if that is not possible, I would suggest that perhaps the principal people involved in these submission of reports might never the less be able to get together and work through the duplication and eliminate any kind of unnecessary reporting.

**Rep. Jon Nelson** When members of the administrative staff that you represent notice a report that has some duplication in, and they should be able to work this out with Department of Public Instruction and other sources to work through the process to make a more friendly environment. Are there specific situations where you have had concerns and gone to Department of Public Instruction and have not been able to work it out, or is that just a general statement that you made.

**Wahl:** My comment was mostly of a general nature, but you do know that there has been incidence of reporting, for example on the compensation report,

**Rep. Jon Nelson** let's leave that one out.

**Wahl:** But beyond that I am not aware of any particular reports, beyond the two that you have already dealt with this session. However, I think in any kind of a business, esp. when you have more than one agency, as it states here, you have reports being asked for by Department of Public Instruction, ESPB, the Board for Vocational and Technical Education and the Educational Technology Council, whenever you have those reports you then have an additional problem. You have the requirement that might be within a given agency and then you have more opportunity for duplicative kinds of requests coming from another agency. But finally I would suggest to you, the more civil way of handling problems and more appropriate way of handling them is to say 'If a particular request comes in that is duplicative to be able to discuss with them why is this

*LaCeta Rickford*  
Operator's Signature

*10/16/03*  
Date

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House Education Committee  
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Hearing Date February 26, 2003

duplicative and solve the issue.

**Rep. Jon Nelson** One could argue that some administrators don't want to complete the reports, and so the burden of proof should be put on them. There are two sides to every story. I would think there would be some specific instances where you could draw on some examples.

**Wahl:** I don't have any to offer you at this time. I think that you have a presentation made that indicates the volume of the reports that are required and the duplication that does exist.

**OPPOSITION none**

Closed hearing on HCR 3052

**Rep. Hawken:** Just one comment and the reason for putting this in. Part of it is if we can figure out like a place that stores this information so that you don't have to keep putting in things that are standard when you are adding new ones. What can we do big picture wise that would make every ones life easier and making sure the information is reported and can be found easily.

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*10/16/03*  
Date

2003 HOUSE STANDING COMMITTEE MINUTES  
BILL/RESOLUTION NO. HCR 3052  
House Education Committee

☐ Conference Committee

Hearing Date March 03, 2003

Tape Number	Side A	Side B	Meter #
2	*		3350-3490
Committee Clerk Signature <i>Ronda Fuchner</i>			

Committee work:

Rep. Jon Nelson moved a DO PASS, Rep. Hanson second

discussion: none

roll vote: 13-0-1 Rep. Hawken will carry the bill to the floor.

past and placed on the concent calendar

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Operator's Signature

*10/16/03*  
Date

Date: 3/03/03  
Roll Call Vote #: 1

2003 HOUSE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. HCR 3052

House HOUSE EDUCATION Committee

☐ Check here for Conference Committee

Legislative Council Amendment Number Concent calendar

Action Taken do Pass

Motion Made By Nelson Seconded By Hanson

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch	✓				
Rep. Johnson	✓				
Rep. Nelson	✓				
Rep. Haas	✓				
Rep. Hawken	✓				
Rep. Herbel	✓				
Rep. Meier	✓				
Rep. Norland	AB				
Rep. Sitte	✓				
Rep. Hanson	✓				
Rep. Hunsakor	✓				
Rep. Mueller	✓				
Rep. Solberg	✓				
Rep. Williams	✓				

Total (Yes) 13 No 0

Absent 1

Floor Assignment Hawken

If the vote is on an amendment, briefly indicate intent:

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Yolanda Rickford 10/16/03  
Operator's Signature Date

**REPORT OF STANDING COMMITTEE (410)**  
March 3, 2003 4:22 p.m.

Module No: HR-37-3803  
Carrier: Hawken  
Insert LC: . Title: .

**REPORT OF STANDING COMMITTEE**  
HCR 3052: Education Committee (Rep. R. Kelsch, Chairman) recommends **DO PASS** and  
**BE PLACED ON THE CONSENT CALENDAR** (13 YEAS, 0 NAYS, 1 ABSENT AND  
NOT VOTING). HCR 3052 was placed on the Tenth order on the calendar.

(2) DESK, (3) COMM

Page No. 1

HR-37-3803

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Operator's Signature

*10/16/03*  
Date

2003 SENATE EDUCATION

HCR 3052

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Salvatore Riccardi  
Operator's Signature

10/6/03  
Date

2003 SENATE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HCR 3052

Senate Education Committee

☐ Conference Committee

Hearing Date 3-18-03

Tape Number	Side A	Side B	Meter #
1		X	31.9 - 47.3
Committee Clerk Signature <i>Andrea Johnson</i>			

Minutes: CHAIRMAN FREBORG called the committee to order. Roll Call was taken with all (6) members present.

CHAIRMAN FREBORG opened the hearing on HCR 3052 which directs the Legislative Council to study school district data collection and reporting requirements.

**Testimony in support of HCR 3052:**

REPRESENTATIVE HAWKIN, Dist. 46, stated this will make the reporting easier when there is data from several entities. The data could be meshed and pulled together.

DAN PULLEN, Director, ND Educational Technology Council, presented testimony. (see attached).

LISA FELDNER, Technical Director for Bismarck Public Schools and President of NDETC, spoke. She stated that "power school" is being used now. There are more reporting requirements now, 48 DPI reports with 12 different due dates, and 71 federal reports with 26

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Senate Education Committee  
Bill/Resolution Number HCR 3052  
Hearing Date 3-18-03

different due dates. There are so many duplicate reports. The needed information and the requested information is different. She feels much less is needed.

NANCY SAND, NDEA, stated their support. this would ease the reporting time.

There being no further testimony, the hearing was closed on HCR 3052.

SENATOR COOK moved a DO PASS. Seconded by SENATOR CHRISTENSON.

Roll Call Vote: 6 YES. 0 NO. 0 Absent. Motion Carried.

Carrier: SENATOR TAYLOR

La Costa Richard  
Operator's Signature

10/16/03  
Date

Date: 3/18/03

**Roll Call Vote #:** /

## 2003 SENATE STANDING COMMITTEE ROLL CALL VOTES

**Senate**      **EDUCATION**

☐ Check here for Conference Committee**Legislative Council Amendment Number**

### Action Taken

**Motion Made By**

### Seconded By

[illegible]

Total (Yes) 6 No 0

**Absent**

## Floor Assignment

**If the vote is on an amendment, briefly indicate intent:**

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**Operator's Signature**

Date \_\_\_\_\_

REPORT OF STANDING COMMITTEE (410)  
March 18, 2003 12:10 p.m.

Module No: SR-48-5022  
Carrier: Taylor  
Insert LC: . Title: .

REPORT OF STANDING COMMITTEE  
HCR 3052: Education Committee (Sen. Freborg, Chairman) recommends **DO PASS**  
(6 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). HCR 3052 was placed on the  
Fourteenth order on the calendar.

(2) DESK, (3) COMM

Page No. 1

SR-48-5022

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Operator's Signature

*10/16/03*  
Date

2003 TESTIMONY

HCR 3052

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Richard Costa  
Operator's Signature

10/6/03  
Date

## ND Educational Technology Council

Dan Pullen, Director  
PO Box 5036  
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www.state.nd.us/ltd/etc/

### House Education Committee:

My name is Dan Pullen. I am the director of the North Dakota Educational Technology Council. I testify in support of HCR 3052.

As established by NDCC 54-59, the North Dakota Educational Technology Council is responsible for coordinating educational technology initiatives for elementary and secondary education. Since becoming the director of ETC in October 2001, I have continually heard from schools about this issue of data reporting requirement. In addition, the ND ETC has data collection requirements of its own and so I am increasingly sensitive to the burden being placed on schools by multiple state agencies, including the ND ETC.

The problem is already significant and I am certain it will only get worse. Some schools now feel so overwhelmed by the increase and complexity in data reporting requirements, that even systems that have potential to ease the overall burden over the long-term, such as the TetraData system being introduced by DPI, are viewed with skepticism even before they are implemented. So the time is certainly ripe to put all of these issues on the table and to get some inter-agency momentum started, so that discussions on this topic don't have to continue to take place only in front of legislative committees.

The ETC has established a data collection committee to begin looking at some of the issues identified in HCR 3052. That committee has met once and has modest plans to make some progress on a few data collection processes. The ETC data collection committee welcomes this study resolution as a way to get this issue positioned properly for a larger discussion of all data collection/reporting requirements in schools. For example, the ETC committee would like to see the establishment of guidelines with specifications for how reporting systems are developed. The committee also discussed a broad-based board with authority to act as a clearinghouse, developing guidelines, policies and procedures for school reporting requirements and then being able to represent the interests of all stakeholders (school districts, DPI, Voc Ed, ITD, ETC, and others) when issues arise within or between agencies or in the legislative process. Obviously this lofty goal is beyond the scope of the current ETC committee, but could be addressed as the result of HCR 3052.

So I support this study resolution and hope others will also. I hope we can do whatever it takes to get this resolution to rise to the top and actually result in an interim study.

This concludes my testimony and I will try to answer any questions you may have. Thank you.

Dan Pullen  
ND ETC Director  
02/26/03

*Richard*  
Operator's Signature

10/16/03  
Date

## ND Educational Technology Council

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### Senate Education Committee:

My name is Dan Pullen. I am the director of the North Dakota Educational Technology Council. I testify in support of HCR 3052.

As established by NDCC 54-59, the North Dakota Educational Technology Council is responsible for coordinating educational technology initiatives for elementary and secondary education. Since becoming the director of the ETC in October 2001, I have regularly heard from schools about the issue of data collection/reporting requirements. In addition, the ND ETC has data collection needs of its own and so I am increasingly sensitive to the burden being placed on schools by multiple state agencies, including the ND ETC.

First let me say that this is not a Department of Public Instruction problem, even though they have taken some negative hits on this issue recently. This is a multi-agency problem - a problem that is already significant and I am certain it will only get worse. For example, just last week I had to send a letter to 186 school districts requesting that they send an updated technology plan to the ND ETC by the middle of April so that those plans can be approved as part of the state's E-rate application for the coming year. This is just one more example of the type of reporting requirement that is being placed on schools. Action by the legislature also causes increased data collection and reporting requirements as has been seen this year in HB 1295 and HB 1296.

Some schools now feel so overwhelmed by the increase and complexity in data reporting requirements, that even systems that may have the potential to ease the overall burden over the long-term, such as the TetraData system being introduced by DPI, are viewed with skepticism even before they are implemented. It seems that the time is certainly ripe to put all of these issues on the table and to get more inter-agency and legislative momentum generated, so that discussions on this topic don't have to continue to take place only in front of legislative committees. HCR 3052 could begin that process.

The ETC has already established a data collection committee to begin looking at some of the issues identified in HCR 3052. Represented on that committee are the ND ETC, ND DPI, ND ITD, ND SBVTE, a large school business manager, and a small school representative. That committee has met once and has begun work on some modest changes that we can make to streamline a few data collection processes. Most members of the ETC data collection committee welcome this study resolution as a way to get this issue positioned properly for a larger discussion of all data collection/reporting requirements in schools. This ETC committee could also be a valuable resource in the study process that could result from HCR 3052.

Some of the discussions by the ETC data collection committee so far have included the possibility of establishing guidelines with specifications for how school data reporting systems in North Dakota are developed. The committee also discussed the need for a broad-based board with authority to act as a clearinghouse, developing guidelines, policies and procedures for school reporting requirements. This broad-based board might also then be able to represent the interests of all stakeholders (school districts, DPI, SBVTE, ITD, ETC, and others) when issues arise within or between agencies or in the legislative process. Obviously these lofty goals are beyond the scope of the current ETC committee, but could be addressed as part of the study that could result from HCR 3052.

Another example of the type of issue that could be studied is a survey of what other states are doing. In my discussion with other state educational technology directors, I find that many of them are wrestling with similar problems. They also recognize that the problem is going to get worse. However, some states have comprehensive student/school information systems in place and most data collection and reporting is accomplished through a single integrated system. I believe North Carolina has taken this approach and Idaho is just beginning a multi-year project to develop such a system.

Alternative approaches could also be studied if HCR 3052 is passed, including development of some kind of background system that would be able to more efficiently pull data from all existing systems so that the same data does not have to be reported by schools in multiple reports in multiple formats. What little I know about the complexity of this problem, leads me to understand that there is no easy solution and certainly there is no silver bullet.

In conclusion, I support this study resolution and hope others will also. I hope we can do whatever it takes to get this resolution to rise to the top and actually result in an interim study.

This concludes my testimony and I will try to answer any questions you may have. Thank you.

Dan Pullen  
ND ETC Director

Salvatore Riccio  
Operator's Signature

10/16/03  
Date