

MICROFILM DIVIDER

OMB/RECORDS MANAGEMENT DIVISION

SFN 2053 (2/85) 5M



ROLL NUMBER

DESCRIPTION

1 2 3 4

2005 HOUSE EDUCATION

HB 1234

2005 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. **HB 1234**

House Education Committee

Conference Committee

Hearing Date **24 January 05**

Tape Number	Side A	Side B	Meter #
1	x		1300 - end
		x	0 - 290

Committee Clerk Signature



Minutes:

Chairman Kelsch opened the hearing on HB 1234.

Rep. Hawken, District 46, introduced the bill. This bill deals with all day kindergarten and those people who testified before me on HB 1230 and who spoke to the importance of the availability of kindergarten programs did a marvelous job of telling you why this is an important thing for us to look at. Many experts will tell you that the beginning time of education is the most important time. Many school districts are already offering all-day kindergarten and doing it with local dollars. This bill says we will pay for all day kindergarten.

Rep. Norland: Is it fair to say that kindergarten is the wrong name, that it should be grade one. The curriculum for kindergarten expects what used to be expected at grade one.

Rep. Hawken: At least junior first grade. Things have absolutely changed. I think we will soon see early childhood education in our schools because it is so necessary. Every bit of research talks about quickly young children learn.

Rep. Mueller: There was reference made in some earlier testimony on the previous bill that talked about the impact on day care center issues. Have you thought about that? Positive? Negative?

Rep. Hawken: You really can't give a definitive answer on that. I know there are a number of people who feel that all-day kindergarten is nothing more than day care. I don't believe that. There is a working relationship between day care providers and schools now.

Rep. Hunsakor: Prorated payments? If a school district was to receive a \$1000 for each student in full-time kindergarten, for a school district offered half time, would that mean \$500. Is that the proration.

Rep. Hawken: There is a weighting factor for kindergarten students and this would them a 1.0 as well if it's a full day program.

Sen.. Every, District 23, testified in favor of the bill. Spoke to the experience of his granddaughter who was deaf and success she had because of the effect of the full-day kindergarten. It is important we provide that opportunity to all of our kids.

Sen. Flakoll, District 44, spoke in favor of the bill. There was another bill like this one in the Senate and was withdrawn to provide support for this one. Look at if this should be mandatory for all at risk students. There is research that shows it does make a significant difference. When you look at equity and true need across the state, I think we need to look at insuring that those individuals really have what they need to achieve and stay with the rest of the class. The weighting value for half-day kindergarten is currently .6.

Rep Mueller: About the 15 mil issue, there is some part we don't cover. How is the school district going to pick up the cost. It helps those districts that are at the mil cap. This may drive us further away from equity.

Bev Nielson, ND School Board Association, testified in support of the bill, but asked that the legislature not mandate full day kindergarten. Cost should come from the state, but should allow some local way of funding.

Barb Arnold-Tengesdal, Voices for North Dakota's Children, testified in support of the bill.
(Testimony attached.)

Chuck DeRever, assistant superintendent of Fargo Public Schools, testified in favor of the bill. The point of having kindergarten is to provide students to be prepared for compulsory education. I am concerned that we continue to piece meal the educational plan in this state. I find it interesting that we don't talk about preschool kids unless they are handicapped, but we don't, if they have other deficiencies, provide them an opportunity to be ready. This bill doesn't go far enough.

Rep. Norland. Early development is where we should put money. Suppose we turn around and drop funding at second semester of grade 12 if they don't want to stay in school? Just as with foreign language. Research shows that that should start long before high school. What are your thoughts on that?

DeRever: There is no question that putting the money early is the best investment we can have. For every \$1 invested in early childhood education, and that goes way before kindergarten, you get a \$7 - \$9 return that you don't have to put into kids later on. My contention is if we did a better job up front, we'd have much less problem at the end. There are a lot of ironies in

education. Colleges are all willing to take students who have AP credit. My question to colleges is: If we are teaching your course, why can't our students get the same college credit for the same price at your institution? There are two reasons students don't go to college, one is convenience, one is cost. We've entered into an agreement with Whapeton Junior College where we offer two of their classes at our institution for the \$85.

Doug Johnson, ND Council of Educational Leaders, testified in support of the bill. Their assembly voted unanimously in favor of full-time kindergarten.

Gloria Lokken, NDEA, spoke in favor of full-day kindergarten. She said the state needs to stop forward and fund it.

Vivian Schafer, ND Children's Caucus, spoke in favor of the bill. It should be a part of a child's life.

Chairman Kelsch asked **Jerry Coleman** to come forward for some questions regarding funding. She asked why there was no fiscal note with the bill.

Coleman: There was one for a previous bill that was withdrawn and he shared the cost on that one which was basically the same as this one. Cost estimates were based on 03-04 school year was \$30 million. Of that amount, \$12 million was identified as direct classroom expenditures. If 100% of the districts went to full-time kindergarten we would expect that cost to double.

Chairman Kelsch closed the hearing on HB 1234. She appointed a subcommittee: **Rep. Hawken, Rep. Horter, Rep. Mueller** to look at the fiscal note and some possible amendments and investigate whether or not we need to look at including other alternative programs in this discussion.

2005 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. **HB 1234**

House Education Committee

Conference Committee

Hearing Date **26 January 05**

Tape Number	Side A	Side B	Meter #
2		x	1690 - 3080

Committee Clerk Signature



Minutes:

Chairman Kelsch opened discussion of **HB 1234** regarding full day kindergarten. The fiscal note was discussed.

Rep. Mueller: I don't know how we can do this. There's no way we can tell how many students will attend full day kindergarten if it was available.

Rep. Haas: Does the fiscal note assume that all those schools currently operating a half day program would go to a full day?

Chairman Kelsch: They estimated that 50% of all kindergarten students would attend full day programs.

Rep. Hawken: It's our responsibility to set policy and let appropriations pay. We need to pass this or kill it.

Rep. Mueller: We don't know who is going to do full day. Those who now do it will continue. I think this is on the high side.

Chairman Kelsch: It anticipating 25% the first year, and 50% would attend full day the following biennium.

Rep. Hawken: A lot of schools will not be able to have full day kindergarten until they gain more space.

Rep. Norland: One thing you will realize that small schools because of transportation are already running full day kindergarten. I think if parents know it's available and if the district has space, it will happen.

Rep. Mueller: I move a **Do Pass and refer to appropriations.**

Rep. Hanson: I second

Yes: 11 No: 1 Absent: 2 The motion passed. The bill is to be referred to **Appropriations.**

Rep. Norland will carry the bill.

FISCAL NOTE
Requested by Legislative Council
01/26/2005

Bill/Resolution No.: HB 1234

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2003-2005 Biennium		2005-2007 Biennium		2007-2009 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$3,700,000	\$0	\$7,400,000	\$0
Appropriations	\$0	\$0	\$3,700,000	\$0	\$7,400,000	\$0

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

2003-2005 Biennium			2005-2007 Biennium			2007-2009 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$3,700,000	\$0	\$0	\$7,400,000

2. **Narrative:** *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

This bill expands the per student weighting factors to allow state aid for full day kindergarten (KG). The current per pupil payments for KG is based on half day programs with no additional funding for longer days.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

Total Expenditures for KG programs were \$30 million in 2003-04 of which \$12 million were identified as direct classroom expenditures. If all school districts went to full day KG, we would expect classroom costs to double increasing costs by another \$12 million annually.

Using a weighting factor of 1.1095 for full day KG and estimating that 50% of all KG students would attend full day programs, weighted pupil units would increase 1,311 each year. Estimating the base per student payment at \$2,775, the annual cost in state aid payments would be \$3.7 million annually (1,311 wpu x \$2,775) or \$7.4 million for the biennium.

For the purposes of this note, we estimate that 25% of all KG students would attend full day programs in the first biennium and that 50% would attend full day KG in the following biennium.

C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.*

The appropriations line for per student aid and transportation payments would require an additional \$3.7 million for the current biennium to fund the change in factors under this bill.

Name: Jerry Coleman
Phone Number: 328-4051

Agency: Public Instruction
Date Prepared: 01/26/2005

Date: 26 Jan 05
Roll Call Vote #: 1

2005 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. 1234

House Education Committee

Check here for Conference Committee

Legislative Council Amendment Number

Action Taken *Do Pass + refer to Approp*

Motion Made By *(Mueller)* Seconded By *(Hanson)*

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch	✓		Rep. Hanson	✓	
Vice Chairman Johnson	✓		Rep. Hunsakor	✓	
Rep. Haas	✓		Rep. Mueller	✓	
Rep. Hawken	✓		Rep. Solberg		0
Rep. Herbel	✓				
Rep. Horter	✓	✓			
Rep. Meier	✓				
Rep. Norland	✓				
Rep. Sitte	✓				
Rep. Wall	✓	0			

Total (Yes) 11 No 1

Absent (2)

Floor Assignment *Norland*

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE (410)
January 26, 2005 5:07 p.m.

Module No: HR-17-1148
Carrier: Norland
Insert LC: . Title: .

REPORT OF STANDING COMMITTEE

HB 1234: Education Committee (Rep. R. Kelsch, Chairman) recommends DO PASS and BE REREFERRED to the Appropriations Committee (11 YEAS, 1 NAY, 2 ABSENT AND NOT VOTING). HB 1234 was rereferred to the Appropriations Committee.

2005 HOUSE APPROPRIATIONS

HB 1234

2005 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB1234

House Appropriations Committee
Education and Environment Division

Check here for Conference Committee

Hearing Date February 4, 2005

Tape Number	Side A	Side B	Meter #
1	X		1.8 - 3.1

Committee Clerk Signature

Robin Purdy

Minutes: **Chairman Martinson** opened discussion on HB1234. I only have one question. Well, it's the kindergarten bill and there is no money in it?

Rep. Kelsch No money in it.

Chairman Martinson If we pass this bill as is, does this merely say that if the schools decide to have kindergarten a full day, then the money for that extra half day come out of the current foundation aid?

Rep. Kelsch Right now any school district can decide to have full day kindergarten and it's coming out of their own budget. They can currently do this. The reason for this bill is to say if you are going to provide full day we are going to pay you for it. So it would be additional from the state.

Chairman Martinson But there is no additional money?

Rep. Kelsch No additional money.

Chairman Martinson This really does not do anything if there is no additional money.

Rep. Kelsch That's correct.

Vice Chairman Brusegaard How many students could be served by full day kindergarten right now? Questioning the discussion around space available and how long will it be before that problem is really....

Rep. Kelsch Some of the larger school districts are working on that know we will come back in the next session and mandate full day kindergarten or at least pay for it. Right now we are looking at 25% of the kindergarten age children who is currently receiving full day kindergarten.

Chairman Martinson closed discussion on HB1234.

2005 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB1234

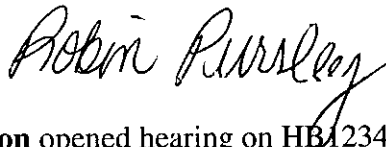
House Appropriations Committee
Education and Environment Division

Check here for Conference Committee

Hearing Date February 7, 2005

Tape Number	Side A	Side B	Meter #
1	X		16.3-19.4

Committee Clerk Signature



Minutes: Chairman Martinson opened hearing on HB1234.

Rep. Aarsvold This appropriation is also in the DPI budget, that is my understanding?

Chairman Martinson No. The way I understand it is if we don't put money in this then it has to come out of current foundation aid, if they decide to pay it. What they told me, if you don't put any money in it, it doesn't make any difference. If you don't put any money in it, it does not change the way it is now. Kindergarten students are funded for half time and if we don't put any additional money in it and they go full time.

Rep. Rennerfeldt Is this part of going full days?

Chairman Martinson Yea

Rep. Wald I motion Do Not Pass

Rep. Rennerfeldt Second

Page 2

Education and Environment Division

Bill/Resolution Number HB1234

Hearing Date February 7, 2005

Rep. Gulleon I going to resist the motion. I have received a considerably amount of input for our schools, educators - not just kindergarten but elementary who are convinced that the addition time in the classroom provides a hands up and gets them off to better start. I'm going support with the funding. It will do us no good if we don't put the money in it.

VOTE: 4 YES and 2 No with 0 absent. DO NOT PASS. Rep. Wald will carry to the full commitee.

2005 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB1234
Payments for Kindergarten Students

House Appropriations Full Committee

Conference Committee

Hearing Date February 8, 2005

Tape Number
1

Side A

Side B
X

Meter #
#6.1 - #9.5

Committee Clerk Signature

Chris Alexander

Minutes:

Rep. Ken Svedjan, Chairman opened the hearing on HB1234

Rep. Francis J. Wald explained that this bill mandates an all day kindergarten. The fiscal note is \$3.7 million for the 2005-07 budget and it is estimated at \$7.4 million for the 2007-09 biennium. This is not included in the Governor's budget and we did not believe we had the money so the sub committee gave this a do not pass recommendation.

Rep. Francis J. Wald moved a Do Not Pass motion on HB1234.

Rep. Bob Martinson seconded

Rep. Al Carlson asked for clarification on the fiscal note.

Rep. Ken Svedjan, Chairman responded that it has to do with the estimated percentage of schools participating in the full day kindergarten. They estimate 25% in the first biennium and 50% in the second biennium.

Page 2

House Appropriations Committee

Bill/Resolution Number HB1234

Hearing Date February 8, 2005

Rep. Ken Svedjan, Chairman called for a roll call vote on the Do Not Pass motion on

HB1234. The motion passed with a vote of 14 yeas, 8 neas, and 1 absence. Rep Wald will carry

this bill to the house floor.

Rep. Ken Svedjan, Chairman closed the discussion on HB1234.

Date: 2-7-05
Roll Call Vote #:

2005 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. HB 1234

House Appropriations Education and Environment

Check here for Conference Committee

Legislative Council Amendment Number

Action Taken DO NOT PASS

Motion Made By Rep. Wald Seconded By Rep. Rennerfeldt

Representatives	Yes	No	Representatives	Yes	No
Chairman Martinson	✓		Rep. Aarsvold		✓
Vice Chairman Brusegaard	✓		Rep. Gulleason		✓
Rep. Rennerfeldt	✓				
Rep. Wald	✓				

Total 6 (Yes) 4 No 2

Absent

Floor Assignment Rep. Wald

If the vote is on an amendment, briefly indicate intent:

Date: **February 8, 2005**
Roll Call Vote #: **1**

2005 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. HB1234

House Appropriations - Full Committee

Check here for Conference Committee

Legislative Council Amendment Number

Action Taken **DO NOT PASS**

Motion Made By **Rep Wald** Seconded By **Rep Martinson**

Representatives	Yes	No	Representatives	Yes	No
Rep. Ken Svedjan, Chairman	X		Rep. Bob Skarphol	X	
Rep. Mike Timm, Vice Chairman	X		Rep. David Monson	X	
Rep. Bob Martinson	X		Rep. Eliot Glassheim		X
Rep. Tom Brusegaard	AB		Rep. Jeff Delzer	X	
Rep. Earl Rennerfeldt	X		Rep. Chet Pollert	X	
Rep. Francis J. Wald	X		Rep. Larry Bellew		X
Rep. Ole Aarsvold		X	Rep. Alon C. Wieland	X	
Rep. Pam Gulleon		X	Rep. James Kerzman		X
Rep. Ron Carlisle	X		Rep. Ralph Metcalf		X
Rep. Keith Kempenich	X				
Rep. Blair Thoreson	X				
Rep. Joe Kroeber		X			
Rep. Clark Williams		X			
Rep. Al Carlson	X				

Total Yes **14** No **8**

Absent **1**

Floor Assignment **Rep Wald**

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE (410)
February 8, 2005 2:39 p.m.

Module No: HR-25-2165
Carrier: Wald
Insert LC: . Title: .

REPORT OF STANDING COMMITTEE

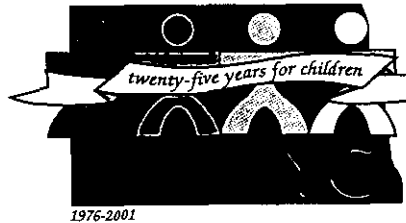
HB 1234: Appropriations Committee (Rep. Svedjan, Chairman) recommends DO NOT PASS (14 YEAS, 8 NAYS, 1 ABSENT AND NOT VOTING). HB 1234 was placed on the Eleventh order on the calendar.

2005 TESTIMONY

HB 1234

VOICES FOR NORTH DAKOTA'S CHILDREN

HB1234
24 Jan 05



CENTER FOR EARLY CHILDHOOD LEADERSHIP & ADVOCACY

January 24, 2005

To: RaeAnn Kelsch, Chairperson, House Education Committee
From: Barb Arnold-Tengesdal
Voices for North Dakota's Children
Re: Testimony ~~opposed~~ to HB 1234

Voices for North Dakota's Children is a collaborative advocacy effort of early childhood education professional organizations. It is made up of the North Dakota Head Start Association, North Dakota Association for the Education of Young Children, Child Care Resource & Referral Network and Children's Caucus.

We urge your support of HB 1234.

At a time when the emphasis is on school accountability and increased student achievement, we are challenged to find ways to deliver educational programs that will help children learn in a developmentally appropriate and culturally sensitive way (*Young Children*, Nov. 2003, pg. 54). We believe the best educational start available would be to allow school districts to adopt full-day kindergarten. The state would see economic, social and educational benefits such as reported in the research tracking full-day kindergarten.

The research reflects the effects of full-day kindergarten as positive, with studies documenting improved language development, social skills, and academic achievement. When implemented with a developmentally appropriate curriculum and quality teaching practices, full-day programs allow for more relaxed instructional pace, time for children to reflect on their learning, and more classroom involvement (*Young Children*, Nov. 2003, pg. 55). Statistics on academic gains have been reported locally and around the state by Fargo, Bismarck and Devils Lake.

The research on the benefits of early childhood education is overwhelmingly positive. The most significant gains are seen in children of low-income families. The High/Scope Perry Preschool Project recently reported findings showing participants have higher income earnings, more likely to hold a job, commit fewer crimes, and graduate from high school (*High/Scope Educational Research Foundation*, Nov. 2004).

Will this decision affect the child care industry? It will at first. Many districts already provide kindergarten, and caregivers work around a variety of schedules creating difficulties arranging for children's off-days. Will we have enough kindergarten teachers to fulfill a full-day option? Yes! Those who choose to work in early childhood education often leave the state for other jobs or take on positions in other grades in which they never intended to work in.