

MICROFILM DIVIDER

OMB/RECORDS MANAGEMENT DIVISION

SFN 2053 (2/85) 5M



ROLL NUMBER

DESCRIPTION

1370

2007 HOUSE EDUCATION

HB 1370

2007 HOUSE STANDING COMMITTEE MINUTES

Bill/Resolution No. **HB 1370**

House Education Committee

Check here for Conference Committee

Hearing Date: **30 January 2007**

Recorder Job Number: **2264 and 2294**

Committee Clerk Signature



Minutes

Chairman Kelsch opened the hearing of HB 1370.

Representative Don Vigessa, District 23, introduced the bill. This bill asks for appropriations to provide grants to school districts for after school learning programs.

Dale Patrick, assistant director, DPI, testified in favor of the bill. (Testimony Attached.)

Representative Hunskor: Are the folks responsible for the after school program part of the staff of that particular school? If they are helping with chemistry, are they chemistry teachers? Are they qualified under NCLB?

Patrick: One of the requirements of the grant and as grant manager I required our schools to attempt to hire licensed teachers in almost all cases. If they are unable to do so, they must be under the direct supervision of a licensed school teacher.

Representative Mueller: On page 3 you say that 85% offer high quality services in core academic services. 85% is good, but 100% is better. Can you explain why there are some that are not up to speed?

Patrick: They are all up to speed. It just happens to be what mix they have. They may have more recreational activities. A typical day would be right after school is out then they would probably have a snack and then go to breakout sessions, some go to science, reading, etc. They also get homework help. So it's a mix.

Chairman Kelsch: The \$5.0 million is that what we are receiving. Why another \$5.0 million.

Patrick: I can't answer that for the bill sponsors. We currently receive \$5.0 million annually from the federal government and the amount asked for in this bill is for the biennium.

Solberg: When will those federal grants no longer be available?

Patrick: It is not anticipated they will go away. This is one of the federal programs that has a positive outlook. It is considered to be one of those successful programs on the federal level and so has not suffered any cuts.

Senator Curtis Olafson, District 10, testified in favor of the bill. I agreed to sign on as a cosponsor. I'm normally pretty tight fisted when it comes to spending the taxpayer's money, but I think this is a great investment in our future. This program is a great investment in the future of our children and I encourage your support.

Representative Kari Conrad, District 3, testified in favor of the bill. I want to get a perspective from all the experts here as to how kids achieve and what they learn. As a parent, this is important to me that my daughter has a place where she is a very important person. We have a lot of working families in our area because of this program they have the security that their kids are well taken care of.

J. Leininger, project director East Central Educational Consortium, testified in favor of the bill. **(Testimony Attached.)** He included a letter of support from **Beth Stokka, project coordinator. (Attached.)**

Representative Hunskor: Is there any accommodation for students participating in extra curricular activities or sports or music whose teachers require them to be at practice?

Leininger: There is accommodation for extra tutoring. We have not had a lot of call for those who are in extracurricular activities?

Representative Hanson: If you keep these kids until 6 p.m., do you provide transportation home? Can part of this money be used for transportation?

Leininger: In most cases there is a shuttle bus. We try to coordinate with the bus returning the athletes home. We ask the school districts to provide the transportation.

Chairman Kelsch: Do parents participate by paying fees?

Leininger: Yes, there is a fee. If a student is free or reduced lunch, the fee is accordingly. In our situation, the family maximum is \$80 for full pay.

Representative Mueller: Who are the folks that provide this program? Are they community members? Staff members? How do you fill those positions and what are the qualifications of the people that do this.

Leininger: All of our teachers are certified ND teachers. Over 90% are regular classroom teachers. Some teach every night. We ask them to rotate.

Vice Chairman Meier: How many teachers do you have for how many students?

Leininger: We try to keep it at 1 to 10.

Representative Herbel: What kind of financial arrangement do you have with the teachers that work in this program?

Leininger: They receive \$18 per hour. They are still with the retirement program. We utilize for aides, high school students that qualify for AmeriCore where they earn money for their college education and a stipend.

Representative Mueller: Do you coordinate or work with the JPAs at all?

Leininger: In some areas of the state the grant goes through the JPA—in Williston and Dickinson that happens. In the future I see the coordination and grants going through the JPAs.

Lorna Bannister, elementary school principal, Minot, testified in favor of the bill. When we heard of the possibility of funding for before after school programs, we jumped at the chance. We believed that we could set and run successfully a quality program to accomplish locally all that congress sought to achieve in establishing the program. This allowed rural and urban

schools, or a combination thereof, activities which benefit the education health, social,

economic, cultural, and recreational needs of the communities they serve. This community learning center provide a safe and drug free, supervised, and cost effective haven to children and their families. We service 479 children in 5 sites in Minot. We are not a day care center, but we fulfill that need.

Representative Herbel: If the legislature chose not to fund this issue, what would happen to your program?

Bannister: It would become very costly and the children we serve will be limited to those children who could pay a large fee.

Chairman Kelsch: You could still receive the federal grant funding?

Bannister: Yes, we are on our second cycle, but last year it was cut 10%. This year I understand it will remain at the same funding level. As the program grows, you have to hire more staff.

Representative Hunskor: You talk about students improving academically and yet you are talking about the social aspect of what goes on too. Do you have an idea of what percent of time is spent academically versus socially?

Bannister: I think we are doing academics all the time. Children walk through the lunch line; they're punching in their numbers. We are learning social lessons all the time too.

Macy Erickson, fourth grade student, Hope ND, testified in favor of the bill. She told the Committee of the activities at their learning center and the improvement in math and other subjects since she is participating in the center.

Karen Alm, the after-school coordinator for four school districts in the East Central Dakota Consortium, testified in favor of the bill. **(Testimony Attached.)**

Representative Hunskor: What percentage of the school population participates in your program?

Alm: We have 1/3 or better that participate in the after school programs.

Clyde Naas, director of the Standing Rock Night Lights Program, testified in favor of the bill. (Testimony Attached.)

Mark Sondag, project coordinator, Standing Rock Night Lights Program, testified in favor of the bill. (Testimony Attached.)

Beth Stukka, coordinator, East Central Dakota Educational Consortium, introduced two friends to talk about the after school program.

Taylor Zimprich, fourth grader from Cooperstown. My daddy is a farmer and my mother teaches school. I've been in the after school program since I was in kindergarten. I have also been in the summer program each year. There is no good quality day care in my community and without the after school program I would have to wait in my mom's office for two or three hours each day and keep myself busy until she is done with work. Even if my dad works in the yard and I was at home, I would have to keep busy by myself as he would be working outside. I have time to do my homework and get help if I need it. I can do art, science, and cooking in the afternoon program.

Christine Berge, grade five, at Biggs County Central School in Cooperstown. I would like you to pass the bill for the after school program. The after school club is so much fun. On Mondays we do art, on Tuesdays we do Science, Wednesdays we do cooking and Math, Thursdays we do Language Arts and Fridays we go on field trips. Also we get help doing our homework. I really like family night. The after school program is great for working parents like my mom. So please pass this bill so all kids can go to after school clubs like ours.

Marc Bluestone, superintendent of the New Town Public School District, testified in favor of the bill. (Testimony Attached.)

Caesar Alvarez, sophomore in the Northern Lights After School Program, testified in favor of the bill. I am here to speak on behalf of my peer involved in the after school program.

The programs are very beneficial programs and are critical to the success of our overall education. The funding is especially needed in rural areas especially the Reservations. A few examples of the programs are, The Native Youth Council, and Native Empowerment Youth Council. It has representatives from all five towns we have. We work together and find ways to get youth involved in these programs. We have incentives for the youth. I've been involved all through my school years.

Kathy Truax, parent, spoke briefly on behalf of the bill. She told the Committee that the tutoring programs to help with homework were of great benefit to children.

Catlin McDonald, appearing on behalf of the State Association of the Non Public Schools, testified in favor of the bill. **(Testimony Attached.)** She proposed an amendment to insert non public schools in to the bill.

Lori Zahradka, project director for the North Valley Extended School Project, testified in favor of the bill. **(Testimony Attached.)**

Lodee Arnold, project director for the 21st Century Community Learning Centers, testified in favor of the bill. **(Testimony Attached.)**

Sheyenne Vandal, 2nd grade student, who attends the Bismarck CLC, told the Committee how much she enjoyed the Kids Club after school program. If she could not attend Kids Clubs she did not know what she would do at home alone each day as mother works.

Nathanial Wells, student, who attends the Bismarck CLC, also told the Committee how much he enjoys Kids Club.

Amy Clemons, coordinator for the Extended School Program at Riverside Elementary, testified in favor of the bill. **(Testimony Attached.)**

Suzie Odegaard, site coordinate at Mary Stark Elementary School in Mandan, testified in favor of the bill. **(Testimony Attached.)**

Michelle Effertz, site coordinator for the Extended School Program at Roosevelt

Elementary School in Mandan, testified in favor of the bill (Testimony Attached.)

Cody Carik, site coordinator at Custer Elementary School, testified in favor of the bill.

(Testimony Attached.)

Due to a lack of time the following people did not testified but **submitted testimony:**

David Richter, coordinator of the Great Northwest Education Cooperative.

Kay Barker, St. Thomas Public School. Testimony included letters of support and survey results.

A packet of Support Resolutions is included.

Two packets of Letters of Support are included.

There was no opposing testimony.

Hearing Closed:

At a later time on the same day, the Committee discussed HB.

Chairman Kelsch: There is more testimony in the box behind this table.

Representative Herbel: For purposes of discussion I **move a Do Not Pass.**

Representative Karls: I second.

Representative Herbel: This is a great program. If we don't fund it, will it go away? I do believe they will continue them.

Representative Haas: It has gone away for some parents who can no longer afford it.

Representative Herbel: Is there some kind of guideline they have to follow as regards to need.

Chairman Kelsch: Dale Patrick, DPI, said the \$.48.5 million will remain the same after it was cut from \$5.0 million two years ago. I was impressed with the increased proficiency of the

test. Data is very convincing. My biggest reservation is the felling I got that this is an after school day care. That does not sit well with me.

Representative Herbel: I would hate to see the program go away. If it gets in jeopardy, we need to step to the plate. It is not as dire as some of the funding needs we have.

Representative Mueller: We have a responsibility to be fiscally responsible. We complain that the Appropriations people sometimes make policy. Maybe we should just let them determine if this is a good thing or not. If it comes out of this committee with a Do Not Pass, it's a pretty done deal over there; we took care of their job for them. We heard a lot of good things and I'm not sure it's our decision to decide if we have the money. I'm going to support the bill because those other folks will take care of deciding if we have the money.

Representative Solberg: We heard some very compelling testimony in favor. It was mentioned several times that the fees had gone up drastically for the folks that couldn't afford it and therefore the attendance went way down. I agree that we need to send this out with a Do Pass and if Appropriations thinks it's too much money, at least we made an effort as the Education Committee to help these kids that are behind in their studies and give them encouragement and maybe help them so we wouldn't be putting them in jail later in life which costs a lot of money. Maybe we should compare the cost of education to the cost of ignorance.

Representative Wall: I have reservations about the bill but one of the positive things I heard today and the things I'm seeing in my own district, the after school learning programs do have a positive impact. I think these people have done an excellent job, and I would like to see something positive happen here even if we amend a reduction to the \$5.0 million. I am concerned that some of it is just day care, but the average daily progress that came in and the proficiencies vastly improved, I think it's a good gamble.

Representative Haas: The thing that struck me was the mother who was looking for a math tutor and found one in the after school program. Would she have found a tutor if that program hadn't been there? Perhaps she would have but it was certainly the most convenient and effective way to do so. It helped the son immensely. Where else is that going to happen? I think Representative Wall had some excellent comments. We know that we have a billion dollars in requests than we have in budget. That's a lot of money to pare out of requests. Is the fiscally responsible thing for us to do is to think about what might be realistically appropriated for the bill. Instead of \$5.0 mil maybe it should be \$1.0 mil. I don't know.

Representative Hanson: We need to get this bill out of here but I think it's going to have a rough time in Appropriations.

Chairman Kelsch: The way it is currently written, I would have to support a do not pass. I could go down to \$1.0 million. I'm being realistic. While every one thinks we have a ton of money and every one has their way to spend it, there needs to be priorities. If we as an Education Committee believe that this is a priority, then let us be responsible in saying what is a good sum to put in there and that we truly believe would worth while and would still help given the fact that they do receive federal funding. We can put in here a local match or not. Let's send it out with a chance of survival.

The Committee asked for Dale Patrick, DPI, to join them to clarify some issues.

Representative Hanson: I make a motion to Amend HB 1370 in line 4, change \$5.0 million to \$1.0 million.

Representative Haas: I second.

Representative Herbel: I Withdraw my motion to Do Not Pass.

Representative Karls: I withdraw my Second.

Chairman Kelsch: We have a motion to amend; we will take a voice vote.

The amendment was accepted by the Committee.

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House Education Committee

Bill/Resolution No **HB 1370**

Hearing Date: **30 Jan 07**

Representative Haas: I move Do Pass as Amended and rerefer to Appropriations.

Representative Hanson: I Second.

A roll call vote was taken: Yea: 12, Nay: 1, Absent: 0

Representative Solberg will carry the bill.

Date: 30 JAN 07
Roll Call Vote #: 1

2007 HOUSE STANDING COMMITTEE ROLL CALL VOTES

BILL/RESOLUTION NO. 1370

House Education Committee

Check here for Conference Committee

Legislative Council Amendment Number _____

Action Taken Do Not Pass

Motion Made By Herbel Seconded By Karls

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch			Rep Hanson		
V Chairman Meier			Rep Hunsakor		
Rep Haas			Rep Mueller		
Rep Herbel			Rep Myxter		
Rep Johnson			Rep Solberg		
Rep Karls					
Rep Sukat					
Rep Wall					

Total Yes _____ No _____

Absent _____

Floor Assignment _____

If the vote is on an amendment, briefly indicate intent:

Date: 30 Jan 07
Roll Call Vote #: 1

2007 HOUSE STANDING COMMITTEE ROLL CALL VOTES

BILL/RESOLUTION NO. 1370

House Education Committee

Check here for Conference Committee

Legislative Council Amendment Number _____

Action Taken Amend line 4 to change \$5.0m to 1.5mil

Motion Made By Hanson Seconded By Haas

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch			Rep Hanson		
V Chairman Meier			Rep Hunskor		
Rep Haas			Rep Mueller		
Rep Herbel			Rep Myxter		
Rep Johnson			Rep Solberg		
Rep Karls					
Rep Sukat					
Rep Wall					

Total Yes Passed No _____

Absent _____

Floor Assignment _____

If the vote is on an amendment, briefly indicate intent:

Chg as above

Date: 30 Jan 07
Roll Call Vote #: 3

2007 HOUSE STANDING COMMITTEE ROLL CALL VOTES

BILL/RESOLUTION NO. 1370

House Education Committee

Check here for Conference Committee

Legislative Council Amendment Number _____

Action Taken do Pass as Amended & refer to Appropriations

Motion Made By Haas Seconded By Hanson

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch	✓		Rep Hanson	✓	
V Chairman Meier	✓		Rep Hunsakor	✓	
Rep Haas	✓		Rep Mueller	✓	
Rep Herbel		✓	Rep Myxter	✓	
Rep Johnson	✓		Rep Solberg	✓	
Rep Karls	✓				
Rep Sukat	✓				
Rep Wall	✓				

Total Yes 12 No 1

Absent 0

Floor Assignment Solberg

If the vote is on an amendment, briefly indicate intent:

Change \$5 million to \$10 million on line 4

REPORT OF STANDING COMMITTEE

HB 1370: Education Committee (Rep. R. Kelsch, Chairman) recommends AMENDMENTS AS FOLLOWS and when so amended, recommends DO PASS and BE REREFERRED to the Appropriations Committee (12 YEAS, 1 NAY, 0 ABSENT AND NOT VOTING). HB 1370 was placed on the Sixth order on the calendar.

Page 1, line 4, replace "\$5,000,000" with "\$1,000,000"

Renumber accordingly

2007 HOUSE APPROPRIATIONS

HB 1370

2007 HOUSE STANDING COMMITTEE MINUTES

Bill/Resolution No. HB 1370

House Appropriations Committee

Check here for Conference Committee

Hearing Date: February 2, 2007

Recorder Job Number: 3405

Committee Clerk Signature

Shirley Branning

Minutes:

Chm. Svedjen called the meeting to order to take up HB 1370, a bill relating to appropriations for afterschool learning program grants, by calling on **Rep. Raeann Kelsch**, District 34.

Rep. Kelsch: This bill originally provided \$5m to afterschool learning programs and was amended to #1m. I recommend a Do Not Pass on this bill. Currently the federal fund is \$4.8m annually and funds 14 grants across the state in which 70 schools are participating. Because the federal funding is still there and has stayed the same, we should look at this during the interim and further study the needs.

Rep. Williams moved a Do Not Pass to HB 1370. **Rep. Kempenich** seconded the motion.

The Do Not Pass motion carried by a roll call vote of 24 yeas, 0 nay, 0 absent. **Rep.**

Kelsch will be the carrier of the bill.

Date: 2/12/07
 Roll Call Vote #: 1

2007 HOUSE STANDING COMMITTEE ROLL CALL VOTES
 BILL/RESOLUTION NO. 1370

House Appropriations Full Committee

Check here for Conference Committee

Legislative Council Amendment Number _____

Action Taken Do Not Pass

Motion Made By Williams Seconded By Kempenich

Representatives	Yes	No	Representatives	Yes	No
Chairman Svedjan	✓				
Vice Chairman Kempenich	✓				
Representative Wald	✓		Representative Aarsvold	✓	
Representative Monson	✓		Representative Gulleson	✓	
Representative Hawken	✓				
Representative Klein	✓				
Representative Martinson	✓				
Representative Carlson	✓		Representative Glassheim	✓	
Representative Carlisle	✓		Representative Kroeber	✓	
Representative Skarphol	✓		Representative Williams	✓	
Representative Thoreson	✓				
Representative Pollert	✓		Representative Ekstrom	✓	
Representative Bellew	✓		Representative Kerzman	✓	
Representative Kreidt	✓		Representative Metcalf	✓	
Representative Nelson	✓				
Representative Wieland	✓				

Total (Yes) 24 No 0

Absent 0

Floor Assignment Rep. Kelso

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE (410)
February 13, 2007 9:08 a.m.

Module No: HR-29-2996
Carrier: R. Kelsch
Insert LC: . Title: .

REPORT OF STANDING COMMITTEE

HB 1370, as engrossed: Appropriations Committee (Rep. Svedjan, Chairman)
recommends **DO NOT PASS** (24 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING).
Engrossed HB 1370 was placed on the Eleventh order on the calendar.

2007 TESTIMONY

HB 1370

HB 1370
30 Jan 07

TESTIMONY ON HB 1370
HOUSE EDUCATION COMMITTEE
Tuesday, January 30, 2007
By Dale Patrick, Assistant Director
328-1644
Department of Public Instruction

Chairperson Kelsch, Members of the Committee:

Thank you for the opportunity to address your committee.

My name is Dale Patrick representing the Department of Public Instruction in support of House Bill 1370. I manage the 21st Century Community Learning Centers Grant (21 CCLC) program funded by the US Department of Education. This program is sometimes referred to as the Before and After School Program. The State of North Dakota currently receives \$4.85 million annually and funds 14 grants across the state in which 70 School Districts participate.

Authorized under Title IV, Part B, of the Elementary and Secondary Education Act (ESEA), as amended by the No Child Left Behind Act of 2001, the law's specific purposes are to: (1) provide opportunities for academic enrichment, including providing tutorial services for students (students in high-poverty areas and those who attend low-performing schools as determined on the State Assessment) to meet State and local

student performance standards in core academic subjects such as reading, mathematics, and science; (2) offer students a broad array of additional services, programs, and activities, programs, and activities, such as youth development activities, drug and violence prevention programs, counseling programs, art music, and recreation programs, technology education programs, and character education programs, that are designed to reinforce and complement the regular academic program of participating students; and (3) offer families of students served by the community learning centers opportunities for literacy and related educational development.

Objectives identified by the Department of Public Instruction in the performance indicators when the grant was awarded to the State are:

1.1 Achievement. Students regularly participating in the program will show continuous improvement in achievement through measures such as test scores, grades, and/or teacher reports.

1.2 Behavior. Students participating in the program will show improvements on measures such as school attendance, classroom performance, and decreased disciplinary actions or other adverse behaviors.

2.1 Core educational services. More than 85% of Centers will offer high quality services in core academic areas, e.g. reading and literacy, mathematics, and science.

2.2 Enrichment and support activities. More than 85% of Centers will offer enrichment and support activities such as nutrition and health, art, music, technology, and recreation.

2.3 Community involvement. All centers will establish and maintain partnerships within the community that continue to increase levels of community collaboration in planning, implementing, and sustaining programs.

2.4 Services to families of eligible students. More than 85% of Centers will offer services to families of eligible students.

2.5 Extended hours. More than 75% of Centers will offer services at least 15 hours a week on average and provide services when school is not in session, such as during the summer and holidays.

3.1 High-need communities. More than 80% of Centers serve students that attend schools that are in need of improvement.

The Department of Public Instruction requires that at least 70% of the funds be used for academics, specifically reading, math, and science.

Grantees are required to have a Sustainability plan on file with the Department. Some components of the sustainability plans include a sliding fee schedule with no student being denied access to the program based upon ability to pay or other local funding sources such as actual cash allocations out of the local district budget, transportation costs, and staff to name a few of those sources.

Grants are geographically distributed throughout the State with the south-central part of the state being the exception. There are no dollars available to allow expansion into any other school districts with the current funding allotment. The current grants are slated to end June 30, 2008, at which time there would be a competition to distribute new funding to those grantees chosen from the applications submitted at that time. Grants can be awarded for any period of 3-5 years. Grants must be awarded to those schools that are identified as high-poverty or schools that are low-performing.

Attached to this testimony is data from several schools that currently participate in 21 CCLC programming. The first is a comparison from an elementary school in Mandan, ND using the North West Evaluation

Association (NWEA) Measurement of Academic Progress (MAP) scores from fall of 2005 to spring of 2006. These scores are for the same class of students for both math and reading in grades 3, 4, and 5. It is worth to noting that in almost all cases, the gain for those students attending 21 CCLC is higher than the gain for those students not attending.

Pages 7-12 list several schools from across the State that are participating in the program and compares State Assessment scores of those students that participate in the program with students from the same school that do not participate in the program. It should be noted that in most cases, students that participate in the 21 CCLC program score more often at the proficient or advanced level than those students that do not participate in the program. This seems to be true for both reading and math.

Your favorable consideration of this funding request would allow many more students to participate in extended learning opportunities and promote enhanced academic achievement.

	Fall '05 Math	Fall '05 Reading	Spring '06 Math	Spring '06 Reading	Fall '06 Math	Fall '06 Reading	(+ or -)
3rd ESP	181	173.8	192.2	184.6	193	187	
3 rd rest	185	173.6	190.4	183.3	190.1	183.92	
4 th ESP	190.5	185.25	201.75	198.25	203.5	205.5	
4 th Rest	189.5	181.86	201.25	195	202.125	200.6	
5 th ESP	201.25	199.25	209.75	202.75	209.25	203.25	
5 th Rest	202	195.8	211.35	205	208.69	204.125	

3 grade reading table fall '05- fall '06

ESP	173.8	184.6	187	13.7 increase
Rest	173.6	183.3	183.92	10.32 increase

3 grade math table fall '05- fall '06

ESP	181	192.2	193	12 increase
Rest	185	190.4	190.1	5.1 increase

4th grade reading table fall '05- fall '06

ESP	185.25	198.25	205.5	20.25 increase
Rest	181.86	195	200.6	18.14 increase

4th grade math table fall '05- fall '06

ESP	190.5	201.75	203.5	13 increase
Rest	189.5	201.25	202.125	12.625 increase

5th grade reading table fall '05- fall '06

ESP	199.25	202.75	203.25	4 increase
Rest	195.8	205	204.125	8.325 increase

5th grade math table fall '05- fall '06

ESP	201.25	209.75	209.25	8 increase
Rest	202	211.35	208.69	6.69 increase

			Reading 2005				Math 2005			
			Novice	Part Prof	Proficient	Advanced				
			Novice	Part Prof	Proficient	Advanced	Novice	Part Prof	Proficient	Advanced
Jeannette Myhre Elem School	0800145800K06	CCS	10.34%	20.69%	59.77%	9.20%	16.09%	16.09%	52.87%	14.94%
Jeannette Myhre Elem School	0800145800K06	NotCCS	9.86%	25.35%	57.04%	7.75%	13.48%	26.24%	50.35%	9.93%
			Reading 2006				Math 2006			
Jeannette Myhre Elem School	0800145800K06	CCS	6.67%	26.67%	50.00%	16.67%	6.67%	13.33%	66.67%	13.33%
Jeannette Myhre Elem School	0800145800K06	NotCCS	12.90%	29.57%	50.54%	6.99%	12.37%	25.81%	50.54%	11.29%

			Reading 2005				Math 2005			
			Novice	Part Prof	Proficient	Advanced	Novice	Part Prof	Proficient	Advanced
McKinley Elem Schoc	5100156100K05	CCS								
McKinley Elem Schoc	5100156100K05	NotCCS	9.43%	26.42%	50.94%	13.21%	18.87%	16.98%	64.15%	0.00%
			Reading 2006				Math 2006			
McKinley Elem Schoc	5100156100K05	CCS	4.00%	20.00%	56.00%	20.00%	8.00%	28.00%	60.00%	4.00%
McKinley Elem Schoc	5100156100K05	NotCCS	6.25%	37.50%	25.00%	31.25%	18.75%	21.88%	43.75%	15.63%

			Reading 2005				Math 2005			
			Novice	Part Prof	Proficient	Advanced	Novice	Part Prof	Proficient	Advanced
Wilkinson Elem School	5300194120K06	CCS								
Wilkinson Elem School	5300194120K06	NotCCS	2.40%	18.40%	55.20%	24.00%	4.00%	15.20%	57.60%	23.20%
			Reading 2006				Reading 2006			
Wilkinson Elem School	5300194120K06	CCS	0.00%	25.00%	43.75%	31.25%	0.00%	12.50%	62.50%	25.00%
Wilkinson Elem School	5300194120K06	NotCCS	5.98%	17.95%	52.99%	23.08%	2.54%	15.25%	55.93%	26.27%

			Reading 2005				Math 2005			
			Novice	Part Prof	Proficient	Advanced	Novice	Part Prof	Proficient	Advanced
Cannon Ball Elem	4300312780K06	CCS								
Cannon Ball Elem	4300312780K06	NotCCS	41.67%	35.42%	20.83%	2.08%	33.33%	47.92%	16.67%	2.08%
			Reading 2006				Math 2006			
Cannon Ball Elem	4300312780K06	CCS	26.47%	44.12%	26.47%	2.94%	23.53%	41.18%	32.35%	2.94%
Cannon Ball Elem	4300312780K06	NotCCS	50.00%	50.00%	0.00%	0.00%	62.50%	37.50%	0.00%	0.00%

			Reading 2005				Math 2005			
			Novice	Part Prof	Proficient	Advanced	Novice	Part Prof	Proficient	Advanced
Thompson Public School	1806184160K06	CCS	13.64%	18.18%	59.09%	9.09%	0.00%	27.27%	63.64%	9.09%
Thompson Public School	1806184160K06	NotCCS	2.97%	13.86%	60.40%	22.77%	1.98%	13.86%	63.37%	20.79%
			Reading 2006				Math 2006			
Thompson Public School	1806184160K06	CCS	5.26%	5.26%	78.95%	10.53%	5.26%	0.00%	73.68%	21.05%
Thompson Public School	1806184160K06	NotCCS	6.52%	11.96%	53.26%	28.26%	1.09%	10.87%	61.96%	26.09%

			Reading 2005				Math 2005			
			Novice	Part Prof	Proficient	Advanced	Novice	Part Prof	Proficient	Advanced
Wyndmere Public School	3904296270K06	CCS	0.00%	6.25%	62.50%	31.25%	0.00%	0.00%	81.25%	18.75%
Wyndmere Public School	3904296270K06	NotCCS	2.08%	20.83%	47.92%	29.17%	0.00%	8.33%	60.42%	31.25%
			Reading 2006				Math 2006			
Wyndmere Public School	3904296270K06	CCS	0.00%	11.76%	70.59%	17.65%	5.88%	0.00%	52.94%	41.18%
Wyndmere Public School	3904296270K06	NotCCS	2.00%	20.00%	52.00%	26.00%	0.00%	10.00%	60.00%	30.00%

HB 1370
30 Jan 07

**Testimony of John Leininger, Project Director
East Central Dakota Educational Consortium
House Bill 1370
House Education Committee
Pioneer Room
January 30, 2007**

Chairperson Kelsch and members of the House Education Committee, I am John Leininger, the Project Director for the East Central Dakota Educational Consortium consisting of the following school districts: Hope-Page, Finley-Sharon, Griggs Co. Central, Midkota, North Central of Barnes, Kensal, Carrington and New Rockford-Sheyenne. I am here today in support of HB 1370, which provides funding for after-school programs in North Dakota.

The above named schools have more than 300 K-6 students participating in after-school programs. The students who regularly attend the after-school programs have demonstrated significant advancement in the academic areas of math, science and reading. The additional homework assistance they receive after school is the top positive comment received from the parents. The after-school programs also provide a safe environment and a structured schedule for the participating students from 3:00 – 6:00 p.m. five days a week.

Another 100 plus students in grades 7-12 have taken advantage of the homework assistance that is available at several of our sites through their respective breakfast club or extended library hours. Quoting from one of our high school principals: "We have never experienced such a small number of students receiving deficiency

grades as we have since the after-school program started providing tutoring and homework help.”

Currently, there are 70 schools in North Dakota providing after-school programs that are financed through the \$4.8 million provided annually by the Federal government. The Federal dollars have been decreasing annually, which leaves our program schools wondering if they will have a program each ensuing year. These dollars are administered and distributed through the ND Department of Public Instruction. In the 70 participating schools, more than 8,500 students are involved in the after-school programs. If HB 1370 were enacted and funded, an additional 5,000 students could have access to after-school programs in North Dakota, providing the Federal dollars continue to be appropriated.

Resolutions of support for after-school program funding have been adopted by the North Dakota School Boards Association, the ND Council of Education Leaders, ND Farmers Union and more than 40 school boards across the state.

On behalf of all students in the state of North Dakota, I urge your support and passage of HB 1370, which will provide \$2.5 million annually over the next two years.



East Central Dakota Educational Consortium 21st Century Community Learning Centers

Testimony of Beth Stokka, Project Coordinator

Bismarck/Mandan House Bill 1370 Pioneer Room

Tuesday, Jan. 30, 2007

Chairperson Kelsch and Members of the House Education Committee, I am Beth Stokka. I have been the Griggs County Coordinator of the 21st Century Community Learning Center After-School Program since it started in the fall of 2000. We have served a lot of families and students in the school districts in our consortium. Currently, we are serving over 300 students at the after-school programs at 8 different school districts in our consortium. I supervise 4 of these sites. A majority of our after-school students qualify for free and reduced lunch programs. I am here to show my support for House Bill 1370, which would provide funding for after-school programs.

Our 21st CCLC Program has made a very positive impact on the families involved.

1. Children have a safe, constructive place to go after school. Many of these students would be going home to an empty house until their parents come home from work. They would be going home to an unsupervised house. This time after school is the prime time for many students to get involved in negative activities.
2. Students receive one-on-one help with homework. One of our main objectives is to make sure our students get their homework done, and done well. We supervise the students working in groups and give one-on-one help to those who need it. Many students

January 29, 2007

would not get any help with their homework if they did not attend the "After-School" Program. Teachers often encourage parents to enroll their children in our program if they are struggling in the classroom. The teachers and parents appreciate the extra help their students receive.

3. Students are involved in enriching academic activities. Our staff of certified teachers and enthusiastic aides keeps kids busy after school with a wide variety of activities. We emphasize math, science, and language arts and many other hands on learning experiences that give kids reinforcement in their core academic areas. We base our activities on the ND Standards. At least 70% of our time must be spent on academics. We compare our student's grades and test scores to see if our program is making a positive influence in their lives. Even our summer program gives kids a chance to work on their math and reading skills. We also encourage creativity with our Market Place for Kids Summer Program.

Our program would be greatly missed in our community if it were to be eliminated. We hope that you will see the value of quality after-school programs and how they impact each and every community-rural and urban- that they serve. I strongly emphasize a "Do Pass" on HB 1370 to give all school age children in North Dakota the chance to succeed.

Elizabeth Stokka

Griggs County 21st CCLC Coordinator

**Testimony of Karen Alm, After-School Coordinator
East Central Dakota Consortium
House Bill 1370
House Education Committee
Pioneer Room
January 30, 2007**

Chairperson Kelsch and members of the committee, I am Karen Alm, the After-School coordinator for four school districts within our East Central Dakota Consortium. I oversee the following schools: Hope-Page, Finley-Sharon, Carrington, and New Rockford. I am here today in support of House Bill 1370, which is in request of new monies for the next biennium. This would enable most school districts in North Dakota to make available an After-School program.

After-School programs within our consortium work with the academic areas – reading, math, science, technology – on a daily basis, as well as, time spent helping with homework. I have test scores for the past three years to prove the value of an After-School program in the district in which I live – Hope-Page. Percentage-wise, those students attending the program increased their proficiency level by 23 percent in the area of reading and 39.5 in math as compared to 18.3 percent in reading and 24.8 percent in math for those not attending. Our students are not always the straight A students but instead many of them struggle; so looking at these statistics is a proven fact that an After-School program really is a positive in those students lives. And we all know that technology is an important part of our world, so our teachers provide instructional websites in the academic areas so the child's learning is increased in this way.

I personally am passionate about this program. I have had e-mails in the evenings from children who attend who tell me, "I LOVE THE AFTER-SCHOOL PROGRAM". I have had a number of parents say to me, "Thank you so much. My child is no longer behind in his homework, and when he/she gets home at 6pm we have peace in our household. We don't have to be saying, 'Get your homework done', because it is done. We actually have more and better family time." The children who come are here for a number of reasons: some parents work so they would be going home to an empty house, some parents find the homework too difficult to help with, some stay for the social aspect(and then become part of the academics), and we even have children who stay because it is their way of having healthy food as they get their daily snack.

In the seven and one-half years we have been in operation I only see positive happenings. Therefore, it is with enthusiasm and excitement that I urge you to pass House Bill 1370. Thank you and if you have questions I will be happy to answer them.

Intrepratation of scores:

3rd Grade Mathematics Range:

Advanced	632-751
Proficient	572-631
Basic Proficient	492-571
Novice	385-546

3rd Grade Reading Range:

Advanced	650-720
Proficient	610-649
Basic Proficient	570-609
Novice	470-578

4th Grade Mathematics Range:

Advanced	655-761
Proficient	610-654
Basic Proficient	530-609
Novice	403-585

4th Grade Reading Range:

Advanced	670-780
Proficient	630-669
Basic Proficient	590-629
Novice	490-605

5th Grade Mathematics Range:

Advanced	672-771
Proficient	632-671
Basic Proficient	552-631
Novice	430-608

5th Grade Reading Range:

Advanced	690-850
Proficient	645-689
Basic Proficient	605-644
Novice	500-618

6th Grade Mathematics Range:

Advanced	692-820
Proficient	653-691
Basic Proficient	573-652
Novice	440-626

6th Grade Reading Range:

Advanced	696-855
Proficient	655-695
Basic Proficient	615-654
Novice	510-631

Worksheet for calculating proficiency

Are participating in the 21st Century After School Program

Class of 2013

READING

NAMES	4th	5th	6th
	2004-05	2005-06	2006-07
	665	704	
	679	721	
	600	633	
	alt/prof	Alt	
	657	658	
	609	607	
		667	
Total Average	642.0	665.0	#DIV/0!

Largest Difference from 04-05 from 06-07: 23.0

Compared to those not participating: 18.3

Class of 2013

MATH

NAMES	4th	5th	6th
	2004-05	2005-06	2006-07
	637	771	
	654	691	
	594	622	
	alt/prof	Alt	
	621	633	
	603	620	
		631	
Total Average	621.8	661.3	#DIV/0!

Largest Difference from 04-05 from 06-07: 39.5

Compared to those not participating: 24.8

Not participating in the 21st Century After School Program

Class of 2013

READING

NAMES	4th	5th	6th
	2004-05	2005-06	2006-07
	631	623	
	633	634	
	657	654	
	653	850	
	647	675	
	665	682	
	685	668	
	626	630	
	600	612	
	679	663	
	685	682	
	600	658	
	650	668	
	602	635	
	685	675	
	alt/prof	Alt	
Total Average	646.5	664.9	#DIV/0!

Largest Difference from 04-05 from 06-07: 18.3

Class of 2013

MATH

NAMES	4th	5th	6th
	2004-05	2005-06	2006-07
	621	635	
	637	655	
	629	655	
	633	665	
	642	644	
	654	679	
	637	671	
	618	622	
	589	620	
	637	671	
	661	679	
	612	648	
	642	648	
	589	651	
	661	691	
	alt/adv.	Alt	
Total Average	630.8	655.6	#DIV/0!

Largest Difference from 04-05 from 06-07: 24.8

Clyde Paas HB 1370
30 Jan 01

Chairperson and members of the committee – I would like to thank you for giving me the opportunity to speak to you about the values of the 21st Century Community Learning Center Program in the Fort Yates, Cannon Ball, and Selfridge Communities.

The Standing Rock “Night Lights” Program is in its third year of operation. It has grown from the first night of operation of approximately 25 students to the present size of 377 students average nightly attendance. The total number of students enrolled in the program at present time is approximately 420 students and continues to grow each week of operation. The attendance rate is between 90 to 92% each evening.

The characteristics of the program is hands-on and technology based instruction and learning. The program emphasizes reading/language arts, mathematics, and science lessons using hands-on methods and computer-based programs (Achievement Technologies – Skills Tutor and Academies of Reading and Mathematics). The Academies of Reading Program is the best computerized reading program on the market (fluency, comprehension, phonics, phonics awareness, and building vocabulary).

The program includes also includes culture activities (hand games, drumming, dancing, and singing). The students are involved in art activities, homework assistance, babysitting, basic first aid training, basic CPR training, 4H activities, girls and boys scout activities, and the importance of nutrition and healthy eating. The program also includes robotics and chess club to provide critical thinking skills for the students involved. The program provides a snack and an evening meal three nights a week.

The students achievement improved on the North Dakota State Assessment test in the subjects of reading and mathematics. The reading category – there was a

decrease of 32 students in the basic category, an increase of 24 students in the proficient category, and an increase of 8 students in the advanced category. The mathematics category – there was a decrease of 58 students, an increase of 54 students in the proficient category, and an increase of 4 students in the advanced category. The students in grades 3-12 in the subject of reading improved 12.49% moving from the basic category into the proficient and advanced categories. The students in grades 3-12 in the subject of mathematics improved 22.59% moving from the basic category into the proficient and advanced categories.

The attendance rate of the student body attending the school system has improved drastically this academic school year. The high school average daily attendance has been at 90% to 91% compared to 80.3% the previous school year. The elementary school average daily attendance has improved 2% compared to last academic school year. The middle school average daily attendance is about the same as last year – 87% to 88%.

What is being offered at Night Lights!!!!!!!!!!!!

- Reading Enhancement
- Math Enhancement
- Science Enhancement
- Tutoring
- Chess Club/Games
- Recreational Activities
- Art Activities
- Cultural Activities
- Safe/Drug Free Environment
- Time with Friends
- Learning Opportunities



"The students have something constructive and supportive to do now—however, I really think targeting older kids is also very important element. We need more participation from the JH."

Feel free to call if you have any Questions????

Night Lights Activities:

Feb 14th—Game Night/Valentines

**Feb 17th—Eat w/ your child day
Story Night w/Parents**

Feb 19th—"Bullying" Workshop

Feb 21st—No School/Night Lights

Feb. 25th—Swimming/McLaughlin



"I really enjoy Night Lights, It is fun."



"Night Lights is great, you get to spend time with friends."



"The students who are in the program keep coming back, so we must be creating a positive/fun learning experience"

**Mr. Mark Sondag
Site Coordinator**



"Children who come to Night Lights know they will be in a safe, drug-free place. These children participate in positive and enjoyable activities. These experiences will help children become aware of worthwhile activities they can do at home. I am very pleased to provide this program for our students. Thanks to ALL"

Personal invite to all students to come and check it out!!!



21st Century "Night Lights" Program



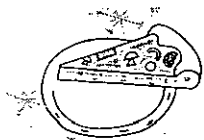
"I know of two little 1st graders who have really benefited from this program. Our students need this program it has done a wonderful job for our students in so many ways. This program is very much needed and wanted by the students."

Students Can Still Join

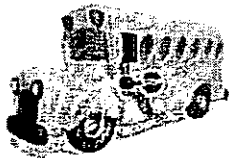
▶ What is the 21st Century Night Lights Program

The PURPOSE of this grant is to provide:

- funding to Ft. Yates School and community to offer students academic enrichment, as well as complement their regular academic program.
- a plan to enrich student learning and development, which in turn will help meet state/local student performance standards in core academic subjects such as reading and mathematics.
- our community the ability to develop or expand after-school programs; and
- educational, recreational, health, and social service programs.



Free Supper served to Night Lights Students



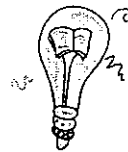
Transportation (for all students) home after the program.

The GOAL of this grant is to:

- Operate three extended-day and extended-year learning centers for students at-risk to:
- ❖ address academic underachievement and provide after-school supervision;
 - ❖ expand educational and cultural opportunities;
 - ❖ provide a safe, drug-free environment for Ft. Yates children and their families;
 - ❖ provide motivating, hands-on, culturally relevant activities that are linked to the regular school day;
 - ❖ provide educational continuity and success for all students; and
 - ❖ provide a meal for the students in the evening.

Information

Days.....M, T, TH
 Time.....3:15 to 6:00 pm
 Location.....Elem/JH School



If you are interested in volunteering or signing up your child/ren contact one of the following:

Teachers...Brandy Marden.....Della No Heart
 Donna Ross.....Helen Alkire
 June Szczur.....Laura Hirvela
 Monique Fredericks..Nancy Steinke
 Rhonda White.....Teresa Harrison
 Sheila Huber

Cooks.....Joe Harrison..Goergina Two Sheilds
 Stephanie Tikanye

Janitors.....Bernard Good Iron.....Gordan Silk

QUALITY EDUCATION HELPS ACHIEVE THE BEST IN YOUR LIFE

MISSION STATEMENT

Our mission is to enhance student achievement and promote quality learning that is functional, stimulating, collaborative, individualized and appreciative.



Awards and Prizes will be given away for attendance.

"There are programs to supplement culture, math, science & reading. There is a good teacher-student ratio."

"Night Lights has given students the opportunity to meet after school to do fun things in each content area. (Reading, Science, & Math)"

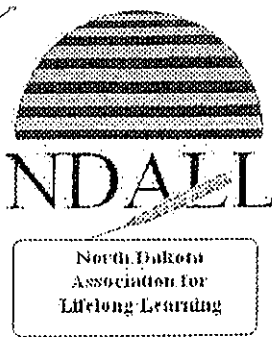
"The Night Lights program reaches the academic level of all the children who participate. Students experiencing underachievement often benefit from or "Hands On" approach to learning."

"I have been impressed with the level of curriculum and instruction in the program, as well as the over-all organization of the program"

"They get extra academic instruction in Math, Science, and Lang. Arts. The instruction is hands-on cooperative learning. The Cultural activities incorporate other multi-cultural activities as well as the Lakota/Dakota culture."

"The Night Lights program offers creative "Hands-On" activities that build upon concepts learned in school."

"As a working or non-working parent, I would like to know my child is in a safe, learning environment, being supervised by certified teachers."



***Thanks for Your Support of
the ND-All Scholarship Fund***

At Fall Conference

Your donated items-baked goodies, jams, jellies, craft items, books, salsa's, etc brought in \$439. This compares to last years total of \$539.00. Proceeds went to the Scholarship Fund.

The Scholarship Fund sponsored a drawing that was held on Friday September 22, to help cover expenses for one member to attend a class or workshop, or enhance your local program or advance your career through professional development, or work on a project that could help our center and shared with others. The winner, a member of ND-ALL and present at the drawing, was Cindy Rerick of Devils Lake. She plans to attend a grant writing workshop. Cindy will receive the \$750 scholarship- Congratulations!!!!

Vicky Campbell ND-ALL Scholarship Chair

Night Lights

By: Clyde Naasz

The Standing Rock "Night Lights" Program has kicked off the 2006-2007 academic school year.

"Night Lights" Shining Brightly on the Standing Rock Reservation "Pride, Power, and Prestige Forever"

The Night Lights Program will continue to use the scientific researched program - Achievement Technologies - Skills Tutor. The after school program uses the program for web-based instruction and tutoring in the subject areas of mathematics, reading, and language arts. Site Coordinator, Mark Sondag, stated, "The students involved in the Night Lights program have shown marked increase in their academic achievement in the two core areas. Since the program's inception in 2004, Reading comprehension scores have increased by an average of approximately 12.7% and vocabulary scores increased by an average of approximately 16.5%. We are especially proud that our Math scores have increased by an average 34%. (Statistical reports generated by a ND recognized No Child Left Behind Skills Tutoring Program.)

The Night Lights program is designed to increase academic achievement in Math and Reading as well as provide activities that focus on homework assistance, science, physical fitness, self-care, drug and alcohol awareness, cultural arts, music, and native language. The program involves students, families, communities, educators, and civic organizations such as the Sioux Tribe, local churches, Girl Scouts, Boy Scouts, 4-H, American Red Cross, law enforcement, higher education, and the NDSU Extension Service.

The program was implemented during the 2004-2005 school year. The schools offering the Night Lights program include Standing Rock/Fort Yates Community Schools and Saint Bernard's Mission School in Fort Yates and Selfridge and Solen-Cannonball Public Schools. Registered students in the program increased from approximately 185 students during the 2004-2005 school year, to the current enrollment of 567 students. Dale Patrick said, "The average daily attendance is a great indicator of community acceptance and need for the program."

Della No Heart, a teacher for the program stated, "The students enjoy the hands-on learning environment and look forward to participating in all the program activities." Sondag says, "The program staff and the community have made Night Lights a great opportunity for students to gain life-long learning skills and have helped to foster individual student potential."

The program will be adding the Goldenrod - robotics program this year. We will be providing a basic first aid course and babysitting classes for our students. The program is also looking to implement the DARE program with our school resource officers.

The program is having 4H Cultural Days - October 2nd, 3rd, & 5th. Drummers and Dancers performing, Story Telling session (Youth will hear traditional stories, learn about signs and symbols. They will work in small groups and create a mural about the story), Nutrition session (Youth will learn about cultural foods and food preservation techniques that were used in the past), Winter Count Session (Youth will learn the history importance and value they have in the culture), Horse Sense session (Native American Value of Fortitude discuss the function of the horse for early American Indians compared to today - Horse safety will be discussed), and Use it All (Native American Value of Wisdom).

Night Lights Motto: Program + Child + Parent + Community = Learning

Available Grants

School Wellness Grants

The Midwest Dairy Council would like to invite you to participate in "Game On!" The Ultimate Wellness Challenge!

North Dakota has 10 grants available (\$300 each).

The Midwest Dairy Council is offering \$300 to the first TEN schools (no limitations on size) in North Dakota who host the event and use Midwest Dairy Council's "Strong Bones Training Camp" for the 5th station. The \$300 goes towards purchasing 3 - A-Day of Dairy equipment (\$50) for the 5th station, dairy snacks for the participants, and marketing for the event. Participating schools will also be eligible for a FREE "Recharge" After School Curriculum Kit, valued at \$225! To receive this grant you must contact me by October 15th, 2006. The "Game On" event needs to be completed By November 30, 2006.

WHAT is "Game On!"? Game On! is an all-inclusive, fun event for students (5th-8th grade), parents, teachers, administrators, and others to celebrate coming back-to-school with a fresh approach to wellness. The event integrates nutrition, physical activity and learning through a series of activity stations that will stimulate minds and bodies.

The course consists of five physical activity stations that take 60 minutes to complete. One course can be tackled by 60-75 participants at one time. It is brought to you by: Action for Healthy Kids (AFHK) in partnership with the National Parent Teacher Association, U.S. Departments of Health and Human Services and Agriculture and Education.

WHY ?

Hosting a local Game On! event will provide the opportunity to:

1. Build local support for school wellness improvements

**STANDING ROCK RESERVATION SCHOOLS
21ST CENTURY NIGHT LIGHTS PROGRAM**

HB 1370
30 Jan

Project Coordinator, Mark Sondag

Phone 701-854-3865 ext. 108

**“Night Lights” Shining Brightly on Standing Rock Reservation
“Pride, Power & Prestige Forever”**

“The Standing Rock Reservation Night Lights after school program continues to shine as one of the best after-school programs in the state,” says Dale Patrick, state project director at the ND Department of Public Instruction. Patrick said, “The coordinator and staff members have done a lot of work in putting together a program that is meeting a critical need in the community and in the school.” The Standing Rock Reservation Night Lights program is staffed by a full-time Project Coordinator, Mark Sondag, and certified educational staff, in addition to a variety of support personnel.

After school programs, like Night Lights, are funded through a federal, 3-year, 21st Century grant. These grant monies are given to states that award these funds to local school districts through an application process. The Standing Rock Reservation Night Lights after school program was awarded \$100,000 for the school year 2004-05, and was awarded \$235,000 for this school year, which then included the communities of Selfridge, Solen, Cannonball, and Ft. Yates.

The Night Lights program is designed to increase academic achievement in Math and Reading as well as provide activities that focus on homework assistance, science, physical fitness, self-care, drug and alcohol awareness, cultural arts, music, and native language. The program involves students, families, communities, educators and civic organizations such as the Sioux Tribe, local

churches, Girl Scouts, Boy Scouts, 4-H, American Red Cross, law enforcement, higher education and the NDSU Extension Service.

Project Coordinator, Mark Sondag, stated, "The students involved in the Night Lights program have shown marked increase in their academic achievement in the two core areas. Since the program's inception in 2004, Reading comprehension scores have increased by an average of approximately 12.7% and vocabulary scores increased by an average of approximately 16.5%. We are especially proud that our Math scores have increased by an average of approximately 34%." (Statistical reports generated by a ND recognized No Child Left Behind Skills Tutoring Program.)

The program was implemented during the 2004-05 school year. The schools offering the Night Lights program include Standing Rock Community Schools and St. Bernard's Mission School in Fort Yates and Selfridge and Solen-Cannonball Public Schools. Registered students in the program increased from approximately 185 during the 2004-05 school year, to the current enrollment of over 500 students. Dale Patrick said, "The average daily attendance is a great indicator of community acceptance and need for the program."

Della No Heart, a teacher for the program stated, "The students enjoy the hands-on learning environment and look forward to participating in all the program activities." Sondag says, "The program staff and the community have made Night Lights a great opportunity for students to gain life-long learning skills and have helped to foster individual student potential."

Night Lights Students and staff are currently working on Community Service Projects.

- 1) Delivered over 400 meals to the elderly in Ft. Yates.
- 2) Delivered over 60 meals to the Local Soup Kitchen
- 3) Picking up garbage in Ft. Yates (3 Times)

Night Lights Motto: Program + Child + Parent + Community = LEARNING

For more information or additional statistics about the Standing Rock Reservation Night Lights after school program, contact Mark Sondag, Project Coordinator, at 701-854-3865, ext. 108.



Ft. Yates February "Night Lights"



Monday	Tuesday	Wednesday	Thursday	Friday
	<p><i>Jan 30</i> <i>Drill Team</i> <i>PERFORM</i></p>	<p><i>Jan 31</i> <i>Drill Team</i></p>	<p>1 Night Lights 2:45 PM – 5:00 PM (Archery Class) <i>Drill Team</i></p>	<p>2</p>
<p>5 NO Night Lights No School Staff Inservice</p>	<p>6 Night Lights 2:45 PM – 5:00 PM (Chess Club) (2nd- Drawing & Painting) Dollar Store Open HS Science Group (3rd) VBT/LJ- Selfridge <i>Drill Team</i></p>	<p>7 <i>Drill Team</i></p>	<p>8 Night Lights 2:45 PM – 5:00 PM (1st-Drawing & Painting) <i>Drill Team</i> <i>PERFORM</i></p>	<p>9 <i>Drill Team- GBB Dist 9, 10, 12</i> <i>Sell Baked Goods</i> <i>Performances TBA</i></p>
<p>12 Family Fun Night 2:30 pm – 6:15 pm (Permission forms to be sent out with activities and Times) (Watch for it!!!)</p>	<p>13 Night Lights 2:45 PM – 5:00 PM (Chess Club) Dollar Store (3rd- Drawing & Painting) 1st & 2nd & 5th-8th Gr-Ambulance HS Science Group (4th) <i>Drill Team</i></p>	<p>14 <i>Drill Team</i></p>	<p>15 Night Lights 2:45 PM – 5:00 PM Archery Class K & 3rd & 4th Gr-Ambulance <i>Drill Team</i></p>	<p>16 INCENTIVE TRIP</p>
<p>19 NO Night Lights No School <i>Drill Team- Regionals:</i> <i>19, 20, 21</i> <i>Perf TBA</i></p>	<p>20 Night Lights 2:45 PM – 5:00 PM (Chess Club) Dollar Store Open (4th/5-8th- Drawing & Painting) 4th/5-8th-Girl Scouts) VBT/LJ- Selfridge <i>Drill Team</i></p>	<p>21 <i>Drill Team</i></p>	<p>22 Night Lights 2:45 PM – 5:00 PM (K- Drawing & Painting) <i>Drill Team</i></p>	<p>2 <i>Drill Team- BBB Dist</i> <i>(Mandan) Performances</i> <i>TBA</i></p>
<p>26 Night Lights 2:45 PM – 5:00 PM (Sue-Selfridge) <i>Drill Team-BBB Dist (Mundan)</i></p>	<p>27 NO Night Lights Staff Meeting</p>	<p>28 <i>Drill Team</i></p>	<p><i>Drill Team-GBB State</i> <i>(Minot)Mar 1-3</i></p>	

Community or School Events may cause a change in this schedule.

HB 1370
30 Jan

Doosha (hello) committee members, my name is Marc Bluestone. I am the superintendent of the New Town Public School District #1 in New Town, North Dakota. I am here to testify on behalf of our school district and community in support of House Bill 1370 to provide funding for after school learning programs.

The New Town Public School District has implemented after school programming for our elementary students for the past five years. It was expanded last year to the middle school and high school. We have used district funding and 21st Century Program funding to hire teachers to assist students with improving their academic skills. We believe after school programming has been critical to our success in making Adequate Yearly Progress under the No Child Left Behind legislation. Our elementary school has made AYP for three years. Our middle school and high school made AYP last year.

We have two types of after school programming available for our students. Academic enrichment and tutoring is held in our school buildings on Mondays, Tuesdays, and Thursdays. Last year, 45% of our elementary students (153 students) and 13% of our middle school and high school students (44 students) participated in academic enrichment programming on a regular basis. After school activities such as health, recreational,

technology, cultural, and exploratory programs are available five days a week from 4:00 pm to 8:30 pm at the Three Affiliated Tribes Boys and Girls Club via their 21st Century Program funds. Last year, 31% of our students (229 students) were active members of the Boys & Girls Club.

After school programs give at-risk students a safe and positive environment to go to after they are done with school. After school programming gives latch key kids learning opportunities instead of staying home and watching television. Over the past six months, our students have participated in archery classes, cooking classes, weightlifting and recreational classes, golfing instruction, baseball and basketball leagues, character education classes, science/technology club activities, walking/running clubs, and learning more about the culture and history of the Mandan, Hidatsa, and Arikara people.

School districts across the country have attributed some of their success of making AYP to implementing strong after school programs including the schools on the Fort Berthold Indian Reservation. The No Child Left Behind legislation recommends schools to implement after school programming for those schools that have not made AYP. Unfortunately, the legislation has not provided the funding to fully implement this. House Bill 1370 would be a step in the right direction. I encourage you to give House

Bill 1370 a Do Pass recommendation. Thank you. If you have any questions, I would be happy to answer them.

January 30, 2007

HOUSE EDUCATION COMMITTEE
HB 1370

REPRESENTATIVE KELSCH AND COMMITTEE MEMBERS:

My name is Caitlin McDonald. I am appearing today on behalf of the State Association of Non-Public Schools (SANS) and The YMCAs of North Dakota. We strongly support HB 1370 and urge a do pass.

Both of these organizations deal primarily with youth, and this bill will create programs to provide much-needed activities and learning experiences for children during after-school hours. The YMCAs are already participating with some school districts in such programs now.

SANS would ask that you also consider one small amendment if this would be possible. SANS represents the state's 82 non-public schools. Last year there were 6,510 North Dakota students enrolled in non-public schools – 4,884 in grades K-8, and 1,626 in grades 9-12.

These children could benefit from these after school programs as well. We believe since these are "after school" programs this inclusion would not create constitutional issues.

If our schools can comply with the legal requirements as determined by the Superintendent of Public Instruction, then we respectfully request that you allow them to apply for these grants.

If you have any questions, I will be happy to try to answer them. THANK YOU FOR YOUR TIME AND CONSIDERATION.

PROPOSED AMENDMENT TO HB 1370

On page 1, line 6, after "districts" insert "and nonpublic schools"

On page 1, line 8, after "districts" insert "and nonpublic schools"

Renumber accordingly.

**Testimony of Lori Zahradka, Project Director
North Valley Extended School Project
House Bill 1370
House Education Committee
Pioneer Room
January 30, 2007**

Chairman Kelsch and members of the Committee, I am Lori Zahradka, the Project Director for the North Valley Extended School Project. I am here today in support of HB 1370, which provides funding for afterschool learning programs.

In 1998, the North Valley Career and Technology Center at Grafton was awarded one of America's first ninety-nine 21st Century Community Learning Center grants. Nine years later the Project has grown from one school district, Grafton, to include nine additional school districts, namely, Adams, Edmore, Cavalier, Larimore, Midway, Minto, Park River, St. Thomas, and Thompson.

In a nutshell, our Project keeps kids safe, helps working families, and increases student achievement.

Afterschool programs benefit working parents. Many of the children enrolled are from two-career families working at places like Marvin Windows, the State Developmental Center, and area nursing homes and hospitals. Especially single parents know that their children are not home, alone. Area employers say afterschool programs lead to higher worker productivity, less turnover and less absenteeism. Afterschool programming supports economic development.

Schools have witnessed an increase in achievement test scores as measured by No Child Left Behind. The districts equate part of this success to afterschool programs that target students in need of improved reading and mathematics skills.

Afterschool programming results in higher student achievement.

In a May 2006 assessment of our Project, 99% of the 196 parents who responded believe that afterschool activities support their children academically. 91% of the 76 regular school day teachers who responded believe that the afterschool program improved student academic performance.

Finally, students love afterschool programs. The North Valley Project supports a balanced approach in its offerings. In addition to reading, math and science, students participate in the arts, field-trips, clubs, and service learning. Students benefit when they participate in afterschool programs. Student experiences are tied to the North Dakota Content and Achievement Standards.

We know the grant funds used to start projects are not meant to sustain them forever. That is why three years ago we asked local school administrators to identify local funding sources as cash matching. This year, school districts cash match at least 25% of the Federal funds received with the matching dollars coming from sources such as USDA, general fund, Title I, booster clubs, donations, grants and fundraisers. Currently, 91% of the 21st Century funds our Project receives are used to pay for the staff working directly with students. In addition to school district support, programs in our Project partner with more than 100 businesses

*MISSING
P. 3*

Testimony of Lodee Arnold, Project Director
21st Century Community Learning Centers
Bismarck/Mandan
House Bill 1370
Pioneer Room
Tuesday, Jan. 30, 2007

Chairperson Kelsch and Members of the House Education Committee, I am Lodee Arnold, the Project Director for the 21st Century Community Learning Centers in Bismarck and Mandan, currently serving over 350 students from 6 schools. I am here today to show support for HB 1370, which provides funding for these important programs.

The Bismarck Extended School Program (ESP) is a partnership between Bismarck Public Schools and the Missouri Valley Family YMCA. This program serves children in grades K-6 before and after school, as well as, 9-10 hours per day in our summer program. Lead by an Advisory Council of administrators, our programs maintain very high standards and are staffed with certified teachers and high-quality youth leaders.

The Mandan Extended School Program (ESP) is a partnership between Mandan Public Schools, the Missouri Valley Family YMCA and the Mandan Park District. This program also serves children in grades K-6 operating before and after school. This program is also lead by an Advisory Council of administrators with the same high program standards and high quality staff.

The students in the ESP program each have an individual action plan which identifies the areas of strengths for that child and the areas we can work to improve. This tool is used by classroom teachers, ESP teachers, youth leaders and parents to aid in the continuity of service provided to the child.

We have seen some dramatic results in academic performance of ESP students.

An example of this is shown through the increases in NWEA test scores.

According to test results from Fall of 2005 to Fall of 2006, ESP students had greater average increases in Reading and Math than students not attending the program. In some cases, ESP students began at a lower level and ended at a higher level than other students. The NWEA test is measured by a Rasch Unit or "RIT" score. One of our ESP student's RIT score climbed 21 points from one year to the next. The norm average increase is 1.2. That's 19.8 points higher than the norm. Another student in the program climbed 9 points in Math and 17 points in reading with norm average increases of 0.6 and 3 points, respectively.

Chairperson Kelsch and committee members, I could go on about how this program has benefited families living in poverty far beyond the academics. I would be happy to answer any questions you may have or give you a tour of our programs. I strongly encourage a "Do Pass" on HB 1370 as an investment in our future. Thank you.

Testimony of Amy Clemons, Site Coordinator
21st Century Community Learning Centers
Bismarck
House Bill 1370
Pioneer Room
Tuesday, January 30th, 2007

Chairperson Kelesch and Members of the House Education Committee. My name is Amy Clemons and I am the site coordinator for the Extended School Program at Riverside Elementary. I am here to support HB 1370, which would provide funding for the Extended School Program.

Our current enrollment at Riverside is 138 students. We serve 54 students in the Extended School Program. We provide activities and clubs, such as Big Brother, Big Sister, 4-H, Tae Kwon Do, Art Venture, and a club for 5th and 6th grade girls. These clubs and activities would otherwise be unavailable to a large portion of our students, if they were not in the Extended School Program. With the high transient population at Riverside, these clubs provide a sense of belonging and give the students confidence and a feeling of accomplishment. Everyone has the need to belong and with the Extended School Program that need, I believe, is being met.

Seventy eight percent of our students at Riverside Elementary are on free or reduced lunches. Out of our 54 students in the Extended School Program 80% of them are on the free and reduced lunch program. Parents sometimes struggle to provide food for their families, so supplying snack during the Extended School Program is greatly appreciated.

Chairman Kelsch and members of the House Education Committee,

For the record my name is JoNell Bakke and I am a senator from district 43 in Grand Forks. I am here today in support of HB1320 which calls for the approval and appropriation of funds to support early childhood education programs within our state. As an educator, parent, foster parent, and now a state senator, I firmly believe in early intervention programs for children.

Many studies have been done on early childhood intellectual performance and the data has shown that children who participated in preschool programming had significantly better intellectual performance than the students who did not participate. This gain was seen for a year or two thereafter. A comprehensive meta-analysis identified 50 Head Start studies that found evidence of immediate improvements in children's intellectual and socio emotional performance and health that lasted several years (McKey et al., 1985).

Some critics of preschool programs state that the positive effects of preschool programs fade away over time. However, clear evidence of the gradual disappearance of effects has been found only for gains in children's scores on tests of their intellectual performance, and not for other positive effects of programs such as social and emotional development which involves sharing, turn taking, social maturity and their abilities to adjust to social cues and social situations

I urge the committee's support of HB1320.

I will stand for any questions at this time.

January 30, 2007

To: The North Dakota House Education Committee

From: Lorna Van de Streek, Principal, Lewis & Clark Elementary School, Minot, ND

Re: House Bill 1370

My name is Lorna Van de Streek. I am the principal of Lewis and Clark Elementary School, and I am here today to voice my support for the Community Learning Center (CLC) program.

When in the fall of 1998 we in the Minot public school system learned of the possibility of receiving funding for additional school programming — both before and after regular school hours — we jumped at the chance. We believed we could set up and run successfully a quality program which would accomplish locally all that which Congress sought to achieve in establishing the program. This includes enabling rural and inner-city public schools, or combinations of such schools, to plan, implement, and expand activities which benefit the educational, health, social, economic, cultural, and recreational needs of the communities they serve. School-based community learning centers can and do provide a safe, drug-free, supervised, and cost-effective haven for children, youth, and their families, which haven is available before school, after-school, and during the summer.

All of this and more we have accomplished, exceeding our expectations. We currently serve 479 children at five sites. These children and their families participate in a wide variety of activities. While school is in session the program begins at 7:00 A.M. and ends at 6:00 P.M. During the summer the program operates for approximately eight weeks, running from 8:00 A. M. until noon. Although fees are charged for participation in the program, these are subject to being reduced or waived entirely, depending upon whether

a child is eligible for reduced-price or free lunches. Of course, all children in the program are treated equally.

At my school, we have five after-school clubs along with many other activities and field trips for the children. Homework assistance is provided both in the morning and after school. But school work is only part of the picture, and not the most important part. What is far more worthwhile and beneficial is that which we are doing to help children and their families be more successful in all the aspects of their lives.

Parents not only know where their children are, but they know also that they are safe. Opportunities abound for children to socialize with their peers and to learn how to get along with one another by solving conflicts. I cannot stress sufficiently how important these life lessons are for all our children. Often I must suppress a smile when I see the sad face on a child who is of the opinion that Mom or Dad has come too soon to pick up him or her. Many a parent has had to beat a retreat, and come back later to retrieve their child. We are not a day care center, but certainly I would be remiss if I failed to state that for some families we do fill that gap.

Schools are not the means for combating all of society's' ills, but we are certainly in the forefront of the battle line. With before and after school programming we are bringing up much-needed reinforcements. A seamless learning day is essential to children's education. The benefits of CLC are strikingly evident in the increased student achievement, social interaction, and safety which it accomplishes. Our CLC staff make a positive difference in the lives of our students. I encourage you to support House Bill 1370.

Please contact me if you have any questions. Thank you for your time.

Testimony of Boyd Strand, Project Director
Minot Public School Community Learning Center
House Bill HD 1370
House Education Committee
Pioneer Room
1-30-07

My name is Boyd Strand and I am the Minot Public School Community Learning Center (CLC) Project Director for the 21st Century Program. I would like to share some program information, and provide support for the \$5 million dollars for afterschools programs under the HB 1370 bill.

The Minot Public School CLC mission statement is to "Empower all learners to succeed in a changing world." Our vision statement is to bring the school and community together to encourage students and community members to realize their potential, and promote life long learning experiences.

The CLC program has been in operation since June 1, 2000. Community Learning Centers are in operation at Lewis & Clark, Lincoln, McKinley, Roosevelt, and Sunnyside Elementary Schools. These centers provide expanded learning opportunities and enrichment activities outside of regular school hours for children and adults in a safe and healthy environment. Before school, after school, evening, and summer programs are offered as a part of this project.

Our program has an enrollment of 481 students. At the five CLC school sites there is 999 students enrolled, and our program has 48% of students in our program. We have students that have been referred to our program from others schools, social services, and domestic violence. These agencies and principals know the value of our program will meet the needs of the referred students. Our program provides tutors and aides to assist in subject areas of student's concerns.

The program has also made a difference in the State Assessment Standards. The Math Standards saw 35% of students tested increase their grade by half a grade or more. The Reading Standards had 33% of the students increase their grade by half

a grade or more. Counselors, principals and parents are very pleased with the assistance and impact we have made on the students educational progress.

Our parents, teachers, administration and school board support the Minot Public Community Learning Center. The program provides a substantial impact on the student's academic enrichment. We provide a safe, and fun-learning environment for students to continue their growth in our educational system.

Boyd A. JLD
1-29-07

1-29-07

Dear N.D. Legislature:

I am writing in support of H.B. #1370. We live in Minot N.D. and my two sons age six and ten attend Lewis and Clark Elementary School in Minot. We have utilized the Community Learning Centers Before and After School program for 3 years now; they attend the program during the school year and also during the summer. My boys have thoroughly enjoyed their time spent in the program learning with the 4-H group, cooking club, the homework assistance program and piano lessons. They have also taken the opportunity to go on many field trips from swimming at the YMCA to attending the Minot Public Library and Taube Museum. This program is so beneficial for working parents, I know that it is a tough situation trying to get your children to an after school daycare off premises when both parents work an 8 - 5 job. With daycare I found that my children were sitting in front of the television for two and a half hours until I arrived to pick them up. So finding a school that offered the Before and After School Program was a top priority for us when our children became school age. I hope that this great program can continue to give other working parents the opportunity to know that their children are safe and sound and in a good learning environment before and after school hours. Your support is greatly appreciated not only for our family but many others that are utilizing this program.

Sincerely,

Melissa Barden

January 26, 2007

Connie Samuelson
7 Dellway Drive
Minot, ND 58701

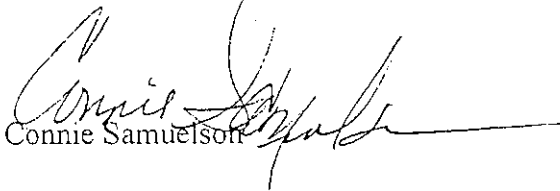
RE: HB 1370

Attn: House Education Committee:

It would be greatly appreciated if you would support HB 1370 for after school programs.

The above House Bill would continue to provide a safe, low-cost and structured program for many children who do not have supervision or parents that are able to be home at the end of the school day. As a working parent, this program allows me to continue my employment status while giving me the assurance that my daughter is in a healthy, safe and educational atmosphere.

Thank you for your continued support in HB 1370 for after school programs.


Connie Samuelson

.....NO CHILD LEFT BEHIND.....no child left behind.....NO CHILD LEFT BEHIND.....no child left behind.....

Dianne Van Berkom

15 Oak Drive

Minot, ND 58701

January 26, 2006

Dear House Education Committee,

I am an elementary school secretary and I feel that after school care and Community Learning Centers are very important in today's world. More families have both parents working and there aren't enough Day Care Providers to take care of students who only need a short period of care. It isn't cost effective for these providers. Students become "latch key" children and are subjected to dangers that they shouldn't have to worry about.

I have witnessed the wonderful programs that CLC offers. Many children would not be going to the library, swim at the YMCA, get nutritional information from the 4-H Family Nutrition classes and other fun activities that are provided by CLC. They are affordable and parents rely on them for their children's care after school.

I strongly support HB1370 for Community Learning Centers.

Sincerely,

Dianne Van Berkom

Dianne Van Berkom

1-26-07

1000 5th Ave. SW

Minot, ND 58701

January 26, 2007

Dear House Education Committee,

I am writing to urge you to support HB 1370 for after school programs. As a teacher at school with such a program for our students, I can see firsthand the support of the after school program.

Our program provides our students with a low-cost safe environment where they have the opportunity to participate in structured programs. Both our parents and our students need this type of program. HB 1370 would allow us to continue with our program.

Thank you for your time and consideration.

Sincerely,



Lori Willert

January 26, 2007

Sunnyside Elementary School
1000 5th Ave SE
Minot, ND 58701

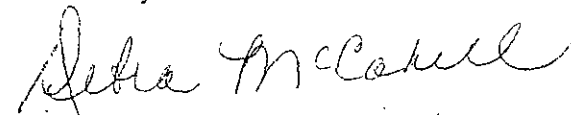
Dear House Education Committee;

I am writing to urge you to support HB 1370 for afterschool programs. They play a very important part of the school day for many of the children in our school.

Many of the children in our school come from situations where their parents are working very hard to provide for their families. Often, however, when the children come home, there is no one there. The afterschool programs provide a safe and supervised place for these children to go. A strong afterschool program can provide a needed support for them.

I would encourage support of HB1370 for afterschool programs for the benefit of the children it affects.

Sincerely



Debra McCahill

603 11th St NW

Minot ND 58703-2159

January 26, 2007

Dear House Education Committee:

I am writing to urge you to support HB 1370 for afterschool programs. As a tutor working for the afterschool program I see the importance of having a program for the children to receive help with their schoolwork and to have a safe place for the students to be before and after school.

Our program gives parents the opportunity to work, while their children are in a safe, low-cost, structured program. We need the afterschool programs so family members can continue to work and support their families. HB 1370 will allow us to continue with our program.

Again, I urge you to support HB 1370 for afterschool programs. Thank you for your time and consideration.

Sincerely,

Lois A Jones 1-26-07
Lois A. Jones

From Joanne Slanger
LD Specialist, Sunnyside School
1000 5th Ave SW
Minot ND 58701
1/26/2006

To The House Education Committee

Re: House Bill 1379

I wish to express my gratitude and support for continuation of the CLC program and HB 1379. We are fortunate to have a CLC After school program at Sunnyside School.

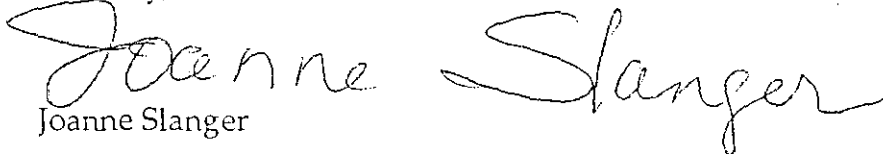
As you may know, Sunnyside ranks as the poorest of the poor within the Minot School District, based on the percentage of free and reduced lunches served each week. Our student population comes from homes that often lack enrichment and even common necessities.

After school at Sunnyside, these students are provided with many opportunities to access the mainstream America. They do not have to go home to an empty home. They have assistance with homework. They become involved in a host of healthy and enriching activities that would not be possible otherwise.

The program speaks for itself. It has a waiting list of dozens of families hoping to provide their children with the structured fun and adventures available at the CLC program.

I cannot imagine a world without CLC at Sunnyside. Our priorities must continue to be providing support to our children. Please support HB 1379.

Sincerely,


Joanne Slanger



1000 5th Ave. SE
Minot, ND 58701
701-857-4690
Fax - 701-857-8760
Mrs. Cindy Cook, Principal

January 26, 2007

Dear House Education Committee:

I am writing to encourage you to support the HB1370 for afterschool programs (CLC).

As a secretary of Sunnyside I've seen the many benefits this program offers for children. It gives children a safe place after school and an educational environment for them to finish their studies if they haven't had a chance in school. The children love the field trips that are offered during the year too. This program is low-cost and offers many families that wouldn't be able to afford it an opportunity to send their children. The coordinators do a great job at planning and organizing educational activities for the children. Please support this bill to help further children's education.

Thanks again,

A handwritten signature in cursive script that reads "Bonnie Allerdings".

Bonnie Allerdings,
Secretary of Sunnyside

603 11th St NW

Minot ND 58703-2159

January 26, 2007

Dear House Education Committee:

I am writing to urge you to support HB 1370 for afterschool programs. As a grandparent, I see the importance of having an afterschool program. My son, who is a single parent, utilized the program for my grandson for five years. Without the afterschool program, he would not have been able to work and support himself and his son. He had a safe, low-cost program for him to attend while he was working.

Our program gives parents the opportunity to work, while their children are in a safe, low-cost, structured program. We need the afterschool programs so family members can continue to work and support their families. HB 1370 will allow us to continue with our program.

Again, I urge you to support HB 1370 for afterschool programs. Thank you for your time and consideration.

Sincerely,



Lois A. Jones

January 29, 2007

Dear House Education Committee,

I am writing this letter in support of HB 1370. As a 4th grade teacher, I have seen firsthand how vital the afterschool program is to my students. It is so much more than just an afterschool program. It is one more safe place for them to spend part of their day before many of them head home to some very unfortunate situations.

I have students who live in homes where school and school work are not a priority. The afterschool program is so important for these students because that is where their "homework help" comes from. Whether it be finishing up with Math or studying for this week's Spelling words, the afterschool program will take on that responsibility and it has made a dramatic difference in their academics.

Please continue the funding for afterschool programs. Our students need the structure and support that comes with the program.

Thanks for your consideration,



Rachel Lindquist
Grade 4 Teacher
Sunnyside Elementary, Minot, ND

1837-10th St. SW
Minot, ND 58701-6413

January 28, 2007

Dear House Education Committee:

I am writing to urge you to support HB 1370 for afterschool programs. I am a teacher at Sunnyside School which has this program. I also tutor in the mornings for the program. Because of this I am able to see the benefits to the students from this program.

The before and after school program provides a safe, low-cost, structured program for our children who do not have parents who are at home at the end of the school day or have to be at work earlier than the school day allows for children. It is a benefit to our parents who are working to support their family and I feel that we need to help them by offering this opportunity to them. HB 1370 will allow us to continue with our program.

Again, I urge you to support HB 1370 for afterschool programs.
Thank you for your time and consideration.

Sincerely,



Marlys Fandrich

1000 - 5th Ave. SE

Minot, ND 58701

January 29, 2007

Dear House Education Committee,

I am writing to urge you to support HB 1370 for the afterschool programs. As a teacher in a school where such a program is implemented, I am able to witness firsthand the success of having an afterschool program.

Our afterschool program provides a safe, low-cost, structured program for our students at the end of the school day. The program also offers additional academic (tutoring) help for the students that are in need of it. By offering a strong afterschool program, our parents are able to support their families and not worry if their child is being well taken care of. HB 1370 will allow us to continue with our afterschool program.

Again, please support HB 1370 for the afterschool programs. Thank you for your time and consideration on this matter.

Sincerely,

Susan Zimbelman 1-29-07

Susan Zimbelman

819 24th Avenue Northwest
Minot, ND 58703
January 27, 2007

Dear House Education Committee,

I am writing to urge you to support HB 1370 for after school programs. I am a teacher at Sunnyside Elementary in Minot and also a tutor for the Community Learning Center on site. I can see the direct benefits to my students from the before and after school program. Our CLC provides a safe, low-cost, structured program for our children who do not have parents at home at the end of the school day. Many of our parents are low income working parents who need an affordable place for their children after school. Our parents need to support their families, and we need to help them by offering the opportunity of a strong after school program. HB 1370 will allow us to continue with our program.

Once again, I urge you to support HB 1370 for after school programs. Thank you for your time and consideration.

Sincerely,

Janice Melland

Janice Melland

Please Support the 21st Century Community
Learning Centers
(CLC)
HB 1370

I like about clc is
that, I like, DDR
and I like all
of the stations
in clc, and I
like clc,
Love
Madison



Sample of hundreds of notes
from children



Lincoln Elementary School
Patrick Slotsve, Principal

1 - 7th St SW
Minot, ND 58701

701.857.4605
Fax - 701.857.8754

January 28, 2006

Dear North Dakota Legislators:

It is with pleasure that we write this letter of support for HB 1370. Our students, families, and parents have benefited immensely from the conception of this grant. We have given our students a safe place for them to help with their academics, social skills, and develop life long learning skills.

Our concern is that we will see a decline in our students participation, academics, and social skills if they were unable to continue to have the CLC Program. Please consider the positive affects that this program has provided for our current students and for those in the future.

Sincerely,

Patrick Slotsve
Principal

Elizabeth Vrem
Administrative Assistant

January 26, 2007

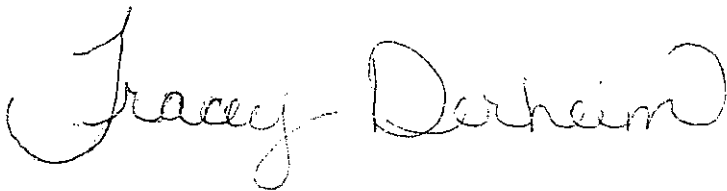
Dear House Education Committee,

My name is Tracey Derheim, I am currently teaching in the Minot Public School system. I would like to take this opportunity to convey the importance of HB 1370 supporting after school programs.

Not only does the CLC program allow for an extension of the learning environment by providing educational enrichment activities such as: learning centers, physical education and homework support, the CLC program also provides students with a safe environment to develop and enhance their social skills. This program has allowed students to become active members of the community by involving them in a variety of field trips. Students become aware of the many wonderful opportunities that can be found right in their own community. This program is a valuable asset to our students, parents and fellow teachers.

After school programs offer parents the security of knowing that their children are in a safe and enriching environment.

Sincerely,

A handwritten signature in cursive script that reads "Tracey Derheim". The signature is written in black ink and is positioned above the printed name.

Tracey Derheim

1-29-07

Dear House Education Committee,

I am pleased to say that my two daughters (9 & 6) attend ECE (Before & after school program).

They have been going 4D this program since 2003. The affordability for this program is nothing compared to the peace of mind I have knowing our children are safe & enjoying themselves. They take the kids to the public library, the YMCA for swimming, they have a tutor available to help with homework as well as other fun things such as games, crafts, book club, yoga etc. I am in total

support of the HB 1370 bill - in favor of afterschool programs!

This afterschool program at our school provides positive direction & mentorship for the children! I wish more schools in North Dakota had the same wonderful opportunity our has!

Sincerely,
Katherine Schbach
Minot ND

Please give any support to the before and after school programs. Since I am an employee I see how much this benefits children by giving them extra help and getting them involved in organized activities and field trips

Thankyou

Jeff Schlag

1704 Northwest Ave

Minot ND

A handwritten signature in cursive script that reads "Jeff Schlag". The signature is written in black ink and is positioned below the typed name and address.

January 26, 2007

Deborah Schultz
Lincoln Elementary
1 7th Street Southwest
Minot, North Dakota

Dear House Education Committee,

I am writing in support of HB 1370 for after school programs. I have taught elementary school for over 30 years and currently teach at Lincoln Elementary School in Minot. The vast majority of children that I have come in contact with over the years have come from families in need of child care before and after school on a regular basis.

My experience with the after school program at Lincoln School has been a very positive one. These positive effects are seen at home and at school. The children who attend participate in a variety of healthy activities in a safe and secure environment. They receive nutritional snacks, fresh air, time to play with friends, interesting and age appropriate field trips, as well as tutoring and homework time. It is a well rounded program that provides a valuable service to our children in North Dakota. Thank you for your support of HB 1370.

Sincerely,


Deborah Schultz

The afternoon CLE program for students:

1) time to get help from a teacher
with homework

2) time to read with another student
or teacher to increase their
vocabulary skills and meet
required after school reading
minutes for homework

3) time to play a Spell Down
game weekly to increase
their score for their classroom's
required spelling tests

4) time for social interaction
with their peers while playing
outside and inside games

5) time to play games on the
computer which increase their
math skills, science skills

6) time to read and their comprehension in L.R.

The CLC program is a fantastic program that offers positive activities for all levels of learning abilities. The children have a safe learning and social environment while their parents are at work.

The CLC Tutors try to meet all of the students needs daily, after school from 3:45 to 6:00 P.M. The parents appreciate any help their child receives in completing homework assignments before they leave CLC each evening. Parents do not always have time to guide their child in completing homework assignments in the evening after working all day.

January 26, 2007

Dear House Education Committee:

This letter is in behalf of the Minot Community Learning Centers. I support HB 1370. The school I teach at has a before and after school center. Our students have a place to go where learning, socializing, and community values are important all day long. The Community Learning Centers are part of our community's effort to provide a safe and positive environment for all students. The students and parents benefit, along with the community. We know where, who, and what the students are doing before and after school.

Thank you for your support of HB 1370.

Sincerely,

Debra Rasmuson

Debra Rasmuson
Teacher, Grade 4/5
Lincoln Elementary School
Minot, ND

△

Dear House Education Committee,

My name is Krista Mueller and I am writing in support of the HB 1370 bill for afterschool programs. I have worked with the Minot Community Learning Center for six years and have enjoyed every minute of it.

I started out as a tutor and did that for 5 years. What a wonderful program for our students! Those students who would struggle at home and not have a lot of extra support, received that support through the CLC tutoring program.

This year I have started a book club as part of the CLC afterschool program. It has been amazing to see how many students actually CHOOSE to come to book club instead of staying back with the large group of kids. I am on my 4th novel with them and my numbers have grown with each new one I start. The kids are excited to come and participate in all the different activities I use along with the books. It has been a rewarding experience for me and I know it has made a huge impact on so many students.

Sincerely,

Krista Mueller

Krista Mueller

1-27-07

January 26, 2007

Dear House Education Committee,

I am a teacher at Lincoln Elementary School in Minot. I also tutor students in the C.L.C. program.

As a teacher, I've seen the benefits that this program provides for our students. They are more prepared for the school day, and have a safe, friendly place to be, prior to school starting. They also have extra help when it's needed, after school, with academics. This ensures that their homework is done in a timely manner and is checked by a tutor. Self-esteem is raised as they learn more and improve their grades.

Parents of the students involved with C.L.C. are included in many activities as well. Families are encouraged to attend special events and programs during the year.

As a teacher, I appreciate the various activities provided for our students and their families. I would appreciate any additional funding for this very worthy program.

Sincerely,

Linda M. Erickson

Lincoln School
1-7th St. SW
Minot, ND 58701
1-26-07

Dear House Education Committee,

Please support HB 1370 bill for afterschool programs.

I am a tutor at Lincoln Elementary in Minot and have seen first-hand the benefits of this program. Because most parents work outside the home, many children normally would be home alone. The afterschool program provides a safe environment and also a fun and stimulating one, too. Homework can be completed during this time. At home, this might not have gotten done due to the many demands of parents. Extra oral reading is very beneficial to students. Educational field trips are taken to places where many children have never experienced. Teachers direct the tutors to help students in the areas in which they are having trouble.

Afterschool programs provide a safe, educational, and enjoyable place for kindergarten through fifth graders. Please support HB 1370. Thank you.

Sincerely,

Randi Hall

Randi Hall

Date: January 26,2006

To: House Education Committee

From: Becky Field, Lincoln Elementary Guidance Counselor
Minot, ND

Re: HB 1370

I am writing to let you know what a positive influence the After School Program is for the students at Lincoln Elementary. I'm hoping this program can be funded to include all schools.

When I was a student in the Towner Public School system a number of years ago, I was fortunate to have ranching parents who were always home when the school bus rolled in the yard after school. We all know that in the bigger cities as well as some rural areas, this is not the norm today. Too many children are going home to an empty house until Mom or Dad get home.

Our society has witnessed the problems that go along with having children home alone even for short periods of time. There are guidelines for children being home alone; but, sadly to say there are still many that open the doors each day after school to an empty home.

The After School Program eliminates **all** dangers to young children being left to fend for themselves until a parent arrives home.

The activities that generate the program act to reinforce social skills, new hands on skills, physical movement, and help with academics. These children don't have to go home and do nothing but maybe get in trouble or become "game wizards". They are kept interested and motivated.

Who would ever think a child in Minot, North Dakota would have never had the chance to see a real, live, cow? I know of once such child. Until the After School Program was introduced, this young boy hadn't seen a cow in real life. The field trips open up a whole new world for some children. There are more children whose lives can be touched with the opportunities offered by an After School Program. Please give it your kind consideration. Thank you.

Becky Field

Dear North Dakota Legislation,

Wow! What an exciting yet terrifying day this is for us. The fear of not having enough or no funding at all for the CLC Program for our Public Schools has been known for some time now. Today is a very important and exciting day not just for Lincoln Elementary but for other public schools as well that offer this program to their kids. This truly hits home for my family and loved ones so we felt that our voices should be heard. We've had the opportunity to utilize the CLC Program for the past 5 years including summers (which our niece and nephew get to attend during summer since their school doesn't have this program). With having 2 people in the household w/ different schedules that must work, the program has been a blessing to us because the hours are perfect and they give my daughter a structured environment. (not all daycares can say this) She has become more confident in what she does and the credit can be given to the individuals at the CLC Program. We have been amazed as to what she has been taught (academically or personally), crafts, homework w/ tutors and physical fitness activities.

Thank you for the opportunity to let you know just how important the HB 1370 is and what it could give back to OUR kids!!!

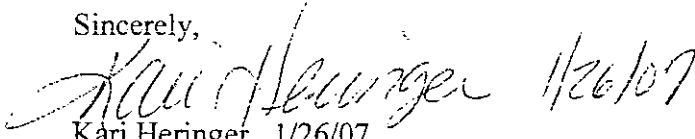
Sincerely,

Dan and Rita Titel

Dear House Education Committee,

I am writing to you in support of Bill 1370. I am a parent of a child who has been enrolled in the CLC program for the past 4 years. The program has been so wonderful and benefiting to our family. Our son can attend the program after school instead of attending a daycare or staying at home by himself. Our son is at the age when he could stay by himself for a couple hours after school, but is such a scare to my husband and myself. He loves attending the program, especially going to tutor after school which helps him work on school work that he is having trouble with and just finishing his work so when he gets home in the evening there is more time for our family to do things together. He also loves the extra curricular activities that they have including Yoga. It helps keeps him active and safe after school while I am finishing my day at work. The program is so affordable to every family of every income level. I am definitely in support of Bill 1370.

Sincerely,

 1/26/07
Kari Heringer, 1/26/07

January 28, 2007

We are writing in behalf of our son, Harkin and the Community Learning Center (CLC). He has been attending the Lincoln program for 4 years, this being his last year. The program brings so much to Harkin's life. Harkin has Cerebral Palsy and is Developmentally Delayed. The CLC program places Harkin in an environment that gives him the opportunity to spend time, with kids his age that do not have disabilities. Harkin has developed several close friendships. He has had so many experiences with his friends; golfing at the Wee Links, spending time in the Public Library, and various field trips. The staff is thoroughly orientated to his needs, medical and physical.

The program has been wonderful for Harkin and us as a family too. We have attended Fun Nights as a family. Harkin is so proud to take us around and meet his friends. One of Harkin's favorite things to do is go to the Wee Links Golf course with the other kids who always want him to play in Harkin's group.

As a parent with a child with Disabilities it is a challenge to, find a program that can support Harkin needs without a huge cost. The CLC program with it cost savings make it affordable to all families.

Thank you,

Becky Telin
Todd and Becky Telin

418 4th St. NW

Minot, ND 58703

January 25, 2007

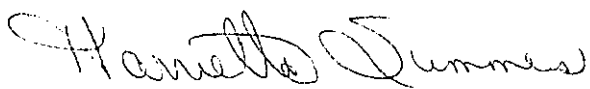
Dear House Education Committee,

I am writing to urge you to support HB 1370 for afterschool programs. As a teacher at a school with such a program for our students, I can see firsthand the benefits of the afterschool program.

Our program provides a safe, low-cost, structured program for our children who do not have parents at home at the end of the day. Our parents need to support their families, and we need to help them by offering the opportunity of a strong afterschool program. HB 1370 will allow us to continue doing that.

Again, I urge you to support HB 1370 for afterschool programs. Thank you for your time and consideration.

Sincerely,

 1/25/07

Harrietta Summers

January 29, 2007

Dear members of the House Education Committee,

I am writing this letter to encourage you to support HB 1370 for afterschool programs. It is a much needed program in our schools for our children. My nephews both attend an afterschool program at their school. The program provides a healthy snack, help with homework, socializing with other students and exciting activities.

So many of our children today go to an empty home and with little help with homework or supervision, by attending an afterschool program, they receive the help and structure that they need and they benefit in many ways that we see today and will be able to see in the future.

Please continue to support HB1370 for afterschool programs. Thank you for your time and consideration.

Sincerely,

Caleen Larson

Caleen Larson
1210 11th Ave NW
Minot ND

Jan 29, 2007

1921 Skyline Drive

Minot, ND 58703

January 29, 2007

Dear House Education Committee,

I am writing this letter in support of the HB 1370. Roosevelt School has had the Community Learning Center for 7 years. It is an outstanding program for our students. Our students have the need for before and after school supervision. This program has given these students a safe and educational place to be. The CLC staff is there to help with homework and prepare students for tests. I feel it is very important we continue to provide this positive program for our students.

Thank you for all you do for the education of our future adults. I am hopeful that you will support HB 1370.

Sincerely,

Rynette Burckhard

Rynette Burckhard

Roosevelt Elementary School
418 4th St. NW
Minot, ND 58703

January 29, 2007

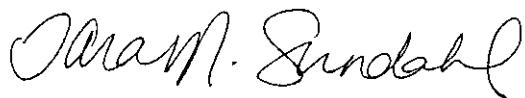
Dear House Education Committee,

Please support HB 1370 for after school programs. I am employed by Minot Public Schools as a K-5 School Counselor. Our CLC (Community Learning Center) programs are an essential component of our students' day.

CLC offers a structured and safe program to our children who have parents that are not home at the end of the school day. Your support of HB 1370 will allow our school district to continue our successful program.

Thank you for your consideration,

Sincerely,



Tara M. Sundahl
Roosevelt School Counselor

1-29-07

1/29/07

Dear House Education Committee

I noticed that the kids that attended CFC class for several weeks, were more attentive, polite and just seemed to be happier. CFC helps develop social skills they hadn't had a week or two before.

The kids are in smaller groups, are much nicer to each other and in general much more willing to do things when asked.

The CFC (people) teachers, teach how to get along with their peers. Plus several crafts, reading, etc. A lot of times kids don't get that one on one at home or any special attention. Think we should have more classes like these (CFC). To teach the things not taught at home.

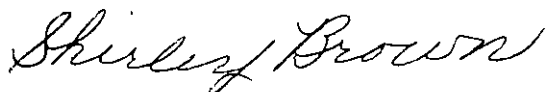
Ben Bauer
Foster Grandparent
at Lewis & Clark
Elementary School
01/29/07

January 29, 2007

Dear House Education Committee,

Please support the HB 1370 for afterschool programs. I work with the CLC Book Club each to week to enhance reading and listening skills. This also motivates students to choose books for enjoyment reading. As an educator, I view this program as a benefit for students and their families.

Sincerely,

A handwritten signature in cursive script that reads "Shirley Brown".

Shirley Brown
Grade Five
Lewis and Clark Elementary

Dear House Education Committee,

January 29, 2007

I'm writing this letter in support of House Bill 1370 for the after school program. I have not only worked at an after school program, but I am also a teacher at a school where there is an after school program.

After school programs are great for children who would normally go home after school. It keeps children in a safe and secure environment. There are different activities for children to participate in on a daily basis. The after school program also lets children socialize with one another in a different environment.

Children like being at an after school program and there is also a great sense for parents to know that their children are involved in different activities after school and not just going home to watch t.v.. There are numerous clubs at the after school program and most of all the activities are academic based.

Kristen Christianson
Special Education Teacher
Lewis and Clark Elementary

Dear House Education Committee,

I'm writing this letter in support of House Bill 1370 for after school programs.

I am involved in the CLC program. I work with K-5 students in Craft Club once a week. Students benefit from the supervised artistic program, and look forward to coming each week. I see the program as a great benefit to students and families.

Ann Mueller
Grade 4 Teacher
Lewis + Clark Elementary

1609 Meadowlark Drive

Minot,ND 58701

January 28, 2007

Dear House Education Committee,

I am writing in regard to HB 1370 for the afterschool programs. I am a teacher in a school that provides care for the children that do not have the parents at home before and after school. I have witnessed firsthand the benefits to the children and the academic support they receive is also a positive enrichment they would otherwise not encounter.

I urge you to support HB 1370 for the afterschool programs.

Sincerely,

Jan Hendershot

Jan Hendershot



Roosevelt Title I

Roosevelt Elementary School
715 8th St NE
Minot, ND 58703

Shawneen Voiles Instructor
701.857.4685
Fax - 701.857.4759
s.voiles@sendit.nodak.edu

January 26, 2007

Dear House Education Committee,

Mr. Boyd Strand, Minot Public Schools 21st Century Community Learning Center director, has requested that I write a letter regarding the value and importance of after-school programming for our students, families and communities. I am very pleased to do so.

I am the Title I Reading and Math Specialist at our school, and also my husband and I are the parents of a former Roosevelt student who attended the CLC program on a daily basis. I also have provided evening opportunities for parents and adults in our community through the CLC offerings.

As an instructor in our school, I am thrilled with what the CLC has done for our students. Many of the students who attend our school have less than appropriate supervision after school hours and few opportunities for enrichment and chances to learn about their community. The multi-age groupings have fostered friendships of children from grade-to-grade and working to help the younger students has been great for the self-esteem of our older students. Our program is highly organized, under the excellent direction of Mr. Ned Strand, and the CLC staff does a wonderful job of working with our students. The students participate in many activities; 4-H, field trips, sessions to assist with classroom work, arts and crafts, physical activities, games, Technology Club and technology instruction and practice, speakers and demonstrations, to name just a few. I think that the children have more of a family feeling at our school because of the CLC. Our students are thrilled with the new playground equipment that the CLC was instrumental in providing.

Our son is one of the students who truly loved going to the CLC. As working parents, to have the CLC as an option for after-school care is wonderful. Our son also attended the summer program. It was his choice to get up early each weekday morning and be ready to go to the program by 8:00. There are many mornings when he could choose to sleep in, yet his choice was always to attend the program. We enjoyed the parent activities that were offered and also the family activities that were

held.

I have been an educator for 32 years and I can think of very few programs that have impacted our students in such an outstanding way. The 21st Community Learning Center is the best thing to happen at Roosevelt Elementary School in the 9 years that I have worked here. Mr. Strand and his staff have provided a much needed service to our youth and community and the manner in which they have done so has been exemplary! The impact in our community has been positive, productive and pro-active in its approach to solving the problems that a lack of after-school care can create. Every child in our state deserves the opportunity for a safe, educational and productive environment that is provided outside the school day. Because of the CLC program at our school, every aspect of the school environment has been enhanced!

Sincerely,

Shawneen Voiles

Shawneen Voiles

915 24th Ave. NW
Minot, ND 58703
January 29, 2007

Dear House Education Committee,

I am writing to you in support of HB 1370. I am a teacher at Roosevelt Elementary School in Minot, and I have seen the impact that it has had on our students. The CLC program has made a big difference in the lives of our children along with their parents. It is a safe, affordable, and educational program for children whose parents are working. Not only am I a teacher where the CLC program is implemented, but I am a parent of a child who attends. The program gives so many children opportunities that they may otherwise never get, along with the chance to get help with their homework. I feel that it is essential that we continue to offer this after school program. Thank you for all you do. I am hoping that you will support HB 1370.

Sincerely,



Samantha Jones

January 29, 2007

Dear House Education Committee,

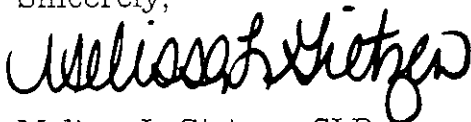
I am writing this letter in support of HB 1370 for after school programs.

The 21st Century Community Learning Center (CLC) at Roosevelt Elementary provides a safe, nurturing environment for our students outside of the regular school day, as well as an exciting learning environment for academic improvement. The goal of CLC is also to establish partnerships among families, students, and the Minot community.

Our program provides: homework help/tutoring; math, reading, and science activities; technology; arts and music education; substance abuse prevention; character education; enrichment activities; recreation and field trips; and family activities. By supporting this bill, you will insure that our children will continue to benefit from a safe, supervised learning environment after school hours.

Again, I urge you to support HB 1370 for after school programs. Thank you for your time and consideration.

Sincerely,



Melissa L. Gietzen, SLP

Roosevelt Elementary

Lewis & Clark
ELEMENTARY SCHOOL



January 27, 2007

TO: North Dakota House of Representatives
ATTN: House Education Committee
State Capitol
600 East Boulevard
Bismarck, ND 58505

FROM: Margaret Woodiwiss
Lewis & Clark Elementary School
2215-8th St NW
Minot, ND 58703

RE: HB 1370

Dear House Education Committee:

I support HB 1370 relating to the after-school programs. We identify our after-school program as Community Learning Center. I am an eyewitness who directly sees the benefit of the program and how it impacts students' regular class education.

In addition to having taught grade five for many years, I also teach Math Club one night per week at our after-school program teaching two various age levels (grades 3-5), one hour each session. The format of both sessions utilizes more manipulatives and partner thinking which keeps them engaged and focused, learning math vocabulary and strategies. All experience higher-level thinking "fun" activities using their varied math skills which in turn contributes to higher test scores. This valued academic opportunity is available to the students only because of the Community Learning Center at our school.

I urge you to support HB 1370. It will be for the right reason: The opportunity allowing parents to decide to place their child in a supervised educational activity based setting that enhances their child's educational skills.

Sincerely,

Margaret Woodiwiss

Margaret Woodiwiss

#4 Westfield Circle
Minot, ND 58701
January 28, 2007

Dear House Education Committee,

I am writing to you in regards to HB 1370. As a teacher at Roosevelt Elementary School in Minot, I have seen the positive impact that an after school program has on children. The 21st Century Community Learning Center has made a huge difference in the lives of the children and parents of our school. It is a safe, affordable, learning-based program. Not only is it a place for children to go when their parents are at work, but it is a place where children are given opportunities to get help with homework, build academic skills, and experience new things. I feel it is essential we continue to provide an after school program for our children, and HB 1370 will allow us to do so.

Thank you for all you are doing for education in North Dakota. I am hopeful you will support HB 1370.

Sincerely,

Kara White 1/28/07

Kara White

1829 9th St SW
Minot ND 58701

January 26, 2007

Dear House Education Committee,

This letter is in regards to HB 1370. I am asking for your full support for our after school programs.

As an educator, I see the benefits that after school programs provide. Our students are given a positive atmosphere, filled with various educational activities. The students are given a structured environment that is affordable and safe.

As a parent and educator, I would love to have my own child participate in this program. For this to happen, I ask for your support in keeping our after school programs going. Please, vote in support of HB 1370.

Sincerely,

 1/26/07

Kristy L. Sinner

1433 9th St. SW
Minot, ND 58701

January 26, 2007

Dear House Education Committee:

I am writing to urge you to support HB 1370 for after school programs. As a staff member at a school with such a program for our students, I can see firsthand how after school programs benefits the students.

Our program provides a safe, low-cost, structured program for children who do not have parents at home at the end of the school day. Our parents need to have an income to support their families, and we need to help them by offering the opportunity of a strong after school program. HB 1370 will allow us to continue with our after school program.

Thank you for your time and consideration.

Sincerely,


Shelly Leonard

418 4th St. NW
Minot, ND 58703

January 25, 2007

Dear House Education Committee,

I would like to urge you to support HB1370 for after school programs. As an employee of a school with such a program for our students, I have a firsthand look at what a wonderful program this has become.

Our school provides a safe, low-cost, structured program for our children and their parents who need to support their families. This is a safe haven for children to thrive in instead of going home to an empty house. HB 1370 will allow us to continue this great program. Please support HB 1370 for after school programs. Thank you for your time and consideration.

Sincerely,

Lori Nyre 1-25-07

Lori Nyre

“As a classroom teacher I have come to appreciate ESP for several reasons. First of all, ESP provides a structured setting for students to complete homework and prepare for tests. This in turn helps to foster personal responsibility and accountability. Secondly, ESP provides fun activities such as swimming and art projects that students thoroughly enjoy. I would have to say that ESP is a win-win program!”

Linda Serrano
5th grade teacher
Mary Stark Elementary
Mandan, ND

I am writing on the behalf of the after school program at Mary Stark Elementary school in Mandan. As classroom teacher, academic reinforcement and parent communication has been invaluable. This especially applies when students are in the need of teacher directed tutoring. Also, this program adds one more tangent in the area of parent to school communication. I truly believe this program helps those who need it most.

Cleo Kopp
1st grade teacher
Mary Stark Elementary
Mandan, ND

As educators I believe we are beginning to recognize the tremendous benefits a quality after-school program can provide. Because they offer an array of activities not always available during the traditional school day, these programs give students many opportunities for growth and learning they might not find elsewhere.

I have found that after-school programs can enhance children's interest and ability in reading, develop new skills and interest, show improved school attendance, and turn in more and better quality homework.

There is growing evidence that after-school programs are paying off and I support the continuation of this program.

Dave Steckler, Principal
Mary Stark School

Testimony of Cody M. Carik, Site Coordinator
21st Century Community Learning Centers
Bismarck/Mandan
House Bill 1370
Pioneer Room
Tuesday, Jan. 30, 2007

Chairperson Kelsch and Members of the House Education Committee, I am Cody Carik, the site coordinator at Custer Elementary School. The Extended School Program at Custer services 24 youths and their families. I am here today to show support for HB 1370.

I have attached a sheet of statistics outlining the results that our kids have been showing from the fall of 2005 to the fall of 2006. As you can see, what we do with these kids is truly amazing. Although the data is impressive, I believe it's the daily positive impact that programs like these make on today's youth that help them become tomorrow's community leaders. The social and academic time that is spent with multiple age groups, cultures, and adult role models cannot truly be measured. Programs that are funded by bills, such as HB 1370, provide these kids with safe opportunities to express themselves in a positive and structured manner. If at anytime a member of this committee would have any questions or like a tour of our program, I would happily set aside time to converse with anyone. The impact of the Extended School Program, and programs of its nature, is not seen in a day, a week, or even a month. It is harnessed by the youth that we work with and it's molded into the bright light of their dreams, hopes, and futures.

That is why I am strongly encouraging a "Do Pass" on HB 1370, as it will continue to help light the way for today's youth to be the best they can be. Thank you.

Custer Elementary School's Extended School Program Statistics

3rd grade reading table fall '05- fall '06

ESP	173.8	184.6	187	13.7 increase
Rest	173.6	183.3	183.92	10.32 increase

3rd grade math table fall '05- fall '06

ESP	181	192.2	193	12 increase
Rest	185	190.4	190.1	5.1 increase

4th grade reading table fall '05- fall '06

ESP	185.25	198.25	205.5	20.25 increase
Rest	181.86	195	200.6	18.14 increase

4th grade math table fall '05- fall '06

ESP	190.5	201.75	203.5	13 increase
Rest	189.5	201.25	202.125	12.625 increase

5th grade reading table fall '05- fall '06

ESP	199.25	202.75	203.25	4 increase
Rest	195.8	205	204.125	8.325 increase

5th grade math table fall '05- fall '06

ESP	201.25	209.75	209.25	8 increase
Rest	202	211.35	208.69	6.69 increase

- From the spring of 2006 to the fall of 2006, the children enrolled in the Extended School Program had an increase of 3.4 points in their reading scores. The three grade average was an increase of .14 points. The children enrolled in the Extended School Program had an increase of .64 points in their math scores. The three grade average was an increase of .43 points.

- one student, who is in the Extended School Program, from the time of RIT testing in spring of 2006 to RIT testing in the fall of 2006, her reading score climbed 21 points, from 213-234. This is from her 3rd grade year to her 4th grade year.

- another student's score climbed from 188 to 197 in math and from 180 to 197 in reading, while the class average was in the negative. This was from her 4th grade year to her 5th grade year.

- another student's score climbed 16 points in reading and his math scored climbed 11 points. This was from the spring of his 3rd grade year to the fall of his 4th grade year.

Testimony for HB 1370 by Michelle Effertz, ESP Site Coordinator
January 30, 2007
Education Committee
Pioneer Room, 9:00 a.m.

Chairperson Kelsch and committee members,

My name is Michelle Effertz. I am the Site Coordinator for the Extended School Program at Roosevelt Elementary School in Mandan and I am in favor of HB 1370. My program, which has 33 students enrolled, provides a safe and economical place for children to go when they are not in school. Parents have expressed concern that their children in a daycare setting may not be able to interact with others their age and their cost of enrolling the children in part-time daycare is prohibitive. In addition, this program helps students develop their socialization skills; improve their physical fitness and their grades. The Extended School Program also gives students a chance to explore other skills by taking them to swimming and martial arts lessons. We have certified elementary school teachers who work with our students after school. Our ESP students have outperformed classmates who are not enrolled in the program. For example, students in third grade scored almost 5 points higher on their RIT reading scores from the previous year. Our fourth grade students outscored the non ESP students in both reading and math, with 7 more points in RIT reading and 3 in RIT math scores from the previous year. I have one fourth grade student who has made great progress, gaining 21 points on her RIT reading score and 18 points on her RIT math score in one year. This year, she has also gone from reading at a 3.2 grade level to a 4.0 grade level in just four months.

The academic component is very important but is not the only reason we need programs such as this to continue. We help to reinforce the life skills students learn at school and at home that will help these children succeed as adults. Students learn to develop self-

MISSING P-2

46 3/10

Testimony of David Richter, Coordinator
Great Northwest Education Cooperative
House Bill 1370
House Education Committee
Pioneer Room

January 30, 2007

Chairman Kelsch and members of the Committee, I am David Richter the Coordinator of the Great Northwest Education Cooperative which was created by Joint Powers Agreement between 16 school districts in NW North Dakota in July of 2005. I am here today in support of HB 1370, which provides funding for after school programs that qualify under the 21st Century Community Learning Centers.

We were awarded a 21st Century Community Learning Centers grant for k-6 in the fall of 2005 and started our first program in October of that year. This year, we have 358 students in 7 school districts at 12 sites. Our total numbers have increase by nearly 100 since last year. Enrollment at Burke Central has nearly doubled. The enrollment numbers at all of our sites have increased over last year. Not only have the total numbers of students increased the average daily attendance at all of our schools is over 70%. The students in Trenton are dedicated to this program. Some even chose to attend after school program over dance and other activities. They are enthusiastic and excited when they come through the door. The themes chosen for the program for the year are engaging for the students.

Several school districts in our service area have inquired about starting programs but at the current time we do not have the funding to add any more programs. One of the things we will have to address for next year is limiting enrollment in our current programs.

Each of our programs has unique qualities but all spend 70 % of their time on academic enrichment activities; math, reading, science. Since we are only in our second year, we do not have the state testing results as other schools. But the Star Reading Test shows that 80% of the students in the Bowbells after school program are now reading at or above their grade level. Reading out side of the school has also increased for the Bowbells students, as it has at other sites. NWEA results from the Williston after school program showed higher overall improvement in math and reading scores for students who attended the program. In Trenton, before and after tests showed an average score improvement of nearly 50% in math and 40% in reading with several students doubling their test scores.

A good example of how these programs can enhance academics is in Ray, the students in the after school program have developed a great basic knowledge of the Spanish language. Even the very young students are picking up numbers, color words, and some other common terminology. They read stories in Spanish which helps develop their comprehension skills at the same time.

Parents praise our programs, teachers are pleased with the improvements in student performance, and most importantly students are getting the extra help they need to succeed.

Testimony of Suzie Odegaard, Site Coordinator
Mary Stark Elementary
21st Century Community Learning Centers
Mandan, North Dakota
House Bill 1370
Pioneer Room, 9:00am
Tuesday, Jan. 30, 2007

Good morning Chairperson Kelsch and members of the House Education Committee, My name is Suzie Odegaard, and I am the Site Coordinator at Mary Stark Elementary school in Mandan, part of the 21st Century Community Learning Center. I am here today in support of Bill 1370.

One parent states – “a program like this is needed especially for single working moms like myself. My son loves to go to the Extended School Program; the staff is wonderful and always has fun activities for the kids to do. I need to be to work by 7:30 and when I heard about the morning program, I was happy to be able to drop my son off and get to work on time.”

The students and parents that are part of the Extended School Program are looking for a safe, caring and educational place for their students to go before and after school hours. This program provides that.

Extended School Program offers tutoring and a time for homework to be completed, this in turn provides these families with quality time to spend together, not having to worry if their son or daughter has their homework completed. 2 students who struggle with math increased their letter grade from a D to a B, since participating in Extended School Program.

I appreciate having the opportunity to present to you and I encourage a “Do Pass” on HB 1370. Thank you.

Kay Barker



ST. THOMAS PUBLIC SCHOOL

House Education Committee
600 East Boulevard Avenue
Bismarck, ND 58505

January 26, 2007

Dear Members of the House Education Committee:

As a 36-year veteran of the teaching profession, I would like to lend my support of HB 1370, legislation to keep our after-school program intact. When the after-school program was initiated in our school two years ago, I was skeptical about the number of students who would participate and the long-term effects this program would have on our students' education. The program's success has made me a believer of the ESP program!

The number of students who utilize our after-school program simply amazes me. We are a school of predominantly low economic children, but a high percentage of children of all socio-economic levels utilize this program. The breakfast program enables all students to start the day with their most important meal, and the extended school program allows our students' parents to go to work knowing their children are well-fed and well-cared for. Homework helpers give assistance to those students who need a little extra help completing their homework, again assisting those working parents who may not have the time to spend completing homework assignments with their children.

As a junior high English teacher, I can attest to the improvements my students involved with the after-school tutoring have made in their academic endeavors. Those students who often came to class without their homework completed or adequately done now come fully prepared with much improved assignments if they have attended the after-school tutoring program. I have also noticed an improvement in self-confidence because these students are improving their grades and study skills.

Losing this program would be a huge detriment to our community, school, and, most importantly, our students.

Sincerely,

Kay Barker

Kay Barker

PO Box 150

375 Heritage Street

St. Thomas, ND 58276

Phone: 701-257-8424

Fax: 701-257-8461

E-mail:

Kay.Barker@sendit.nodak.edu

House Education Committee:

I am writing to you to ask for your support of House Bill 1370, which appropriates funds for after school learning program grants. I realize that there is not enough money to go around when appropriating funds. So, it is essential that when money is appropriated, it must go towards a program that is going to have an immediate and effective impact. I feel after school learning programs meet this criteria and go beyond. Look at these facts:

- 60 – 70% of the after-school program time is devoted to academic enrichment activities.
- Students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and reading.
- Test results have indicated that students participating in after-school programs improve at a higher rate in their academic subjects vs. the students not involved in after-school programs.
- After-school programs offer a safe and structured environment where students can receive help with homework while offering them a fun environment for positive socialization.

When I began taking classes for my master's degree, a very intelligent education professor told me that if you are in education, you must believe that all children can learn. I firmly believe this. However, not all children learn at the same pace. Just like each child will walk at a different age, so will students learn at different paces. The after-school program gives students the one thing that they might need to learn....more time.

Thank you for your time and I hope you are able to appropriate funds to keep this wonderful program alive.

Michael Shea, Elementary Principal
Thompson Public School

Comparison of Math Test Scores and Reading Scores
2004-2005 and 2005-2006

General School population, students who are not in ESP.

Math
increase 5.5%

Reading
decrease
5.2 %

ESP Students

Math
increase of 6.0%

Reading
increase of 5.8%

**Letter of Support
North Valley Extended School Project – Cavalier, ND site
House Bill 1370
House Education Committee
Pioneer Room
January 30, 2007**

Chairman Kelsch and members of the Committee, I am Kari Helgoe, the site director for Cavalier's after school project, part of the North Valley Extended School Project. I am writing to you in support of HB 1370, which provides funding for after school learning programs.

I have been site director at Cavalier for the past six years and have witnessed many different student success stories as a result of their receiving extended school services. We have been fortunate enough to have been able to open our school's doors to the community and offer our youth a safe place to be before school, to challenge their minds and expand their understanding and knowledge with after school activities and projects. We help them master new concepts and skills, motivate them to try new activities and increase their enthusiasm for learning. We've even extended their learning adventures with summer school programming.

Our project's motto each day, put simply, is keep kids safe and smart. This is a concentrated effort by our program's staff which is comprised of both certified teaching staff and para-professionals. After school programs are increasingly expected to provide children with a safe, positive learning environment – and reinforce learning, support student academic achievement, increase attendance during the school day and help reduce grade retention. Daily activities are mapped out in accordance with the North Dakota Content and Achievement Standards with special emphasis in the areas of reading, math and science. Academics from the day classrooms are reinforced with "active" and "hands-on" after school games and lessons.

Our school, our families and the surrounding community has stood behind our program from day one, supporting our efforts with in-kind contributions, donations and often programming materials. Our after school programming involves the entire community in the education of our students during the non-traditional hours with over 25 different partnerships ranging from the local recreational department to ND State Parks to NDSU Extension services to the public library.

But you've heard all this before. But have you heard about the relationships that are built between after school students, their peers and their teachers?

If you ask the children and young people what they are looking for in an after school program an important element is the supportive relationships they build and nurture with others. There is overwhelming evidence that the presence of supportive relationships is one of the most critical factors in the positive development of children and young people. In the research on childhood resiliency, it ranks as the leading indicator in predicting whether they'll become healthy and productive adults – regardless of their economic circumstances or other risk factors.

Relationships after school are different than those built during the day. Staff has the time to interact on a more personal level as activities are implemented.

Encouragement and smiles are handed out in fistfuls. Conflict resolution is taught on a recurring basis. Pride for accomplishments completed is heartfelt and satisfying on everyone's part.

Many of the children we work with would be going home to an empty house. Working parents still have an hour or two of work to complete. Technically, for many of the students they can legally be alone for that time, but no one is there to help keep them on task or tell them "good job" when they finish a project or assignment. Do we really want the television or computer to be their companion until someone else gets home? Is an hour or two a day just enough time for a child predator to introduce themselves through the family computer? Or what about the boredom that sends the children outside in search of others to pal around with? It

only takes seconds for an incident to occur to an unattended child. Where is the relationship while a child waits alone for Mom and Dad to come home?

Families in Cavalier have been blessed to have after school services available to them through the 21st Century Community Learning Center grants. Many of our neighboring towns have inquired as to how we fund our program and I am happy to inform them about 21st Century funding. But I also know that as more inquire and apply, less can be done to assist those already in existence. Fewer and fewer children will have safe havens to turn learn in.

I have visited various after school programs in the nation and North Dakota's projects are getting it done right! But without further support for this educational opportunity after school programming in North Dakota will languish. Now is the time to step up and take action concerning the youth of our state. State funding is needed to continue our programs and expand them so that all youth in North Dakota have access to quality, safe and enriching after school programs.

Chairman Kelsch and committee members, it is with experience and passion that I urge a do pass on HB 1370.

Sincerely,

Kari Helgoe,

Site Director, Cavalier Public School Extended School Project

Jan. 26, 2007

House Education Committee

To Whom It May Concern:

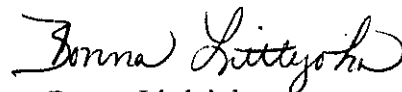
I am writing this letter to try and encourage our legislature to continue funding our school's ESP programs. I am a Title 1 teacher. I also work in our school's ESP program. I open our school each day about 7:00 am and work with our students until 8:30 each morning. I feel this is a very beneficial program because our children have a place to come before school when their parents work early. They also get a chance to receive a nutritional breakfast each day and most important of all they have a chance to come and receive individual instruction about any subject they may need help with. They have chance to study for upcoming tests through the use of computers, games, worksheets, and teacher drills.

I also help with the ESP program after-school. I feel this is a good program also for our children. The children are exposed to many fun filled learning activities that they may not have a chance to do if they would go home and be by themselves. Some parents work later, so children would otherwise go home and not have anyone to help with their many questions about their homework.

I know the children enjoy the programs and so do our parents. We have many children signed up for our morning and afternoon programs. We also have a fantastic turnout when we have our Family Night activities. Both children and parents express their positive support and appreciation of our program. Parents are very happy to be able to have a place to bring their children in the mornings when they need to be at work earlier than regular school-time.

I feel that the funding is very worthwhile and necessary for our small schools to help our community, parents, teachers, and children succeed. Our children need to have a place to be where they feel safe, can learn and have fun, and so parents do not need to worry about their children. With the funding of our ESP program we all in our communities benefit because we all get a chance to become successful.

Sincerely,



Bonna Littlejohn

St. Thomas Public School

PUBLIC SCHOOL DISTRICT NO. 78

P.O. Box 240

Park River, North Dakota 58270
TELEPHONE (701) 284-7164//FAX (701) 284-7936
www.parkriver.k12.nd.us

Board of Education:
James Chyle, President
Brad Brummond
Jana Hankey
Diana Hahn
Kenneth Hylden

Kirk Ham, Superintendent
David K. Beckman, Principal
High School
Brenda Nilson, Principal
Elementary
Rebecca Svobodny, Business Manager

Dear House Education Committee,

It causes me great concern to hear that no continuation 21st Century Grants will be awarded for the 2008-2009 school year. State funding is **crucial** to the sustainability of the extended school program in our school district.

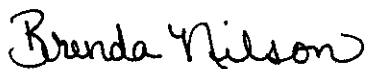
Currently around 55 students attend our extended school program on a regular basis. This program ensures that students in grades K-8 have a safe, caring environment both before and after school.

Our extended school program's vision is to provide daily activities that improve students' academic skills, behavior, health and esteem. We see a significant positive impact on students who attend this program. The benefits are countless!

I would strongly urge you to support House Bill No. 1370 which will provide grants to school districts for after school learning programs. Funding will help our students continue to Soar Beyond Expectations!

Thank you!

Sincerely,



Brenda Nilson
Elementary Principal
Park River Elementary School

January 29, 2007

To House of Education Committee:

I have three children in our after school program at Thompson Public School. The extended school program has been wonderful for my children. The program provides a safe, supervised and structured place for my kids to go before and after school. Not only does the program help my children socially, but academically, they focus on reading, math and science. When the teachers are presenting the different academic subject areas to the children, they do so in a way that is fun and encourages the children to want to learn. The program also provides homework assistance, which has been a tremendous help to my children in boosting their academic achievement.

Thank you for taking the time to read my letter on the importance of our after-school program in Thompson, North Dakota.

Sincerely,

Wendy Ackerman

PARK RIVER PUBLIC SCHOOL DISTRICT NO. 78

P.O. Box 240

Park River, North Dakota 58270

TELEPHONE - (701) 284-7164 FAX - (701) 284-7936

www.parkriver.k12.nd.us

Board of Education:

James Chyle, President

Kenneth Hylden

Jana Hankey

Diana Hahn

Brad Brummond

Harold Knoll, Superintendent

David K. Beckman, Principal

High School

Brenda Nilson, Principal

Elementary

Rebecca Svobodny, Business Manager

January 26, 2007

Dear House Education Committee,

I am David Beckman, a grades 7-12 principal in Park River, North Dakota. I am writing this letter in support of the state providing funding for extended school programs. We have been able to offer ESP opportunities to students in grades K-8 since the fall of 2001. The benefits the program has provided for our youth and community during this time have been numerous.

From what I understand after the 2007-08 school year the federal funding for ESP will no longer be available and if the state does not provide a means of replacing this funding many schools would be forced to terminate or downsize their programs as they could not afford to offer them. I believe that the state providing funding for the ESP program is a wise investment for the state

I would encourage all committee members to support legislation providing state funding that would allow schools to continue to provide this important program to students and communities.

Sincerely,



David Beckman

January 29, 2007

To the legislators of North Dakota: Representatives – Vigesaa, Kingsbury, Mueller, and Solberg and Senators – Krauter and Olafson,

The Extended School Project has provided supervised activities for the Adams Edmore School District for the last three years in grades K-12. There is homework assistance at the high school level and at the elementary level. The children enrolled in this project participate in a wide range of activities that include reading, science, and math in a safe environment where there needs are the primary focus. Our school has shown much progress in the areas of math and reading on our standardized assessments.

Our school has received funding to support the staff to instruct the program along with funding to purchase educational supplies, consumable supplies, and technology supplies.

The Extended School Program has been a great asset to our school and community and I am requesting that continued support be provided at the state level.

Adams Edmore ESP site director



Connie Michels

Legislators of North Dakota,

There are a few thoughts of mine regarding the after school program.

I believe this program is extremely important for children as well as the parents. Parents have the anxiety of knowing that their children have a safe and educational place to stay until their parents return and are able to pick their children up from school. I feel secure and very at ease knowing that if I have to work late, that my children can go to the ESP program and I don't have to scramble to find a babysitter on short notice.

My daughters absolutely love going to ESP. There are days that they don't want to leave. And days when I don't need them to go to ESP, they beg me to let them go. My daughters are in gymnastics, however they practice and perform different times during the school year. When one has gymnastics practice after school, my other daughter has to go to ESP while her sister is at gymnastics.

In ESP they get help with their homework and get to do fun learning activities. I enjoy going to the ESP family nights as well.

My daughters are always so excited to show me what they have been working on. I don't believe that I have missed any ESP family nights. I believe it is important to see what my daughters have been creating, practicing, learning and accomplishing in ESP. I believe the ESP program has helped my 7 year old with her reading and math skills. My 5 year old has really been making progress in her reading as she is a child who really does not like reading.

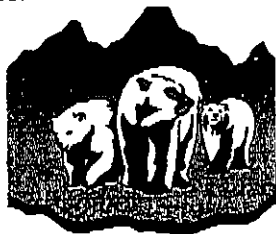
We just had a family night this past week and my daughters were so excited for me to see everything they have been doing in ESP. I was just so excited to see them having fun learning.

The ESP program really is beneficial due to Mrs. Connie Mitchell. She is great with the children. She is patient, understanding, very creative and keeps the children motivated.

I feel very lucky Adams-Edmore has such an amazing program.

Thank You

Quinn Troftgouzen



Larimore Public Schools

Member North Central Association
Larimore Public School District No. 44
300 Booth Avenue, P.O. Box 769
Larimore, ND 58251-0769

School Board:

Terry Trosen, President
Tim Farrell, Vice President
Paul Hofer, Director
Jennifer Johnson, Director
Jen Verkuehlen, Director
Shauna Sather, Business Manager

Superintendent
Roger Abbe

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High School Principal
Pam Cronin

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Elementary Principal
Leslie Wiegandt

Leslie.A.Wiegandt@sendit.nodak.edu
Phone: 343-2249 Fax: 343-2463

January 24, 2007

Chairman and Committee Members,

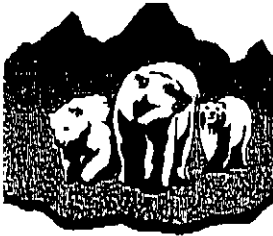
I am writing this letter in support of funding for extended school programs in the state of North Dakota (HB 1370). In my role as superintendent in the Midway and Larimore school districts, I have seen the value these programs have to the academic and personal well-being of the students. Students get additional help with homework or areas in which they are struggling. Innovative methods, including integration of the arts and physical activity, are used to reinforce concepts in mathematics and language arts. Families are brought together at least once a month to enjoy special projects together. And this is all done in a safe and supportive environment.

Too many children go home to empty houses and have little or no support with homework. The extended school programs in my districts have been a vital tool for addressing this. The districts are willing to continue to do their parts in supporting the extended school programs. In addition, parents have come to value the programs so highly that they have voiced a willingness to help where they can, even though many of these parents have virtually no extra income to put toward this. This is a statewide need that needs state support. I strongly encourage you to support the students and parents of North Dakota by supporting and passing HB 1370. Thank you.

Sincerely,

Roger Abbe, Superintendent

Larimore and Midway Public School Districts.



Larimore Public Schools

Member North Central Association
Larimore Public School District No. 44
300 Booth Avenue. P.O. Box 769
Larimore, ND 58251-0769

School Board:
Terry Trosen, President
Tim Farrell, Vice President
Paul Hofer, Director
Jennifer Johnson, Director
Jen Verkuehlen, Director
Shauna Sather, Business Manager

Superintendent
Roger Abbe
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To Whom It May Concern:

January 29, 2007

From: Diann Rudolf, 5th grade teacher DR

RE: *Extended School Program*

The Extended School Program is on their third year at our school and I have been part of it for all of the years. There is always so much learning to be done, and after school is a great way for some of the students to learn a bit more than if they would be "just going home" after school. I have been part of activities to enhance their learning in writing, math, and science. I have tried to do activities with the students that we normally wouldn't have time for during the school day. Some activities have been writing poetry for the nursing home residents to enjoy, writing a monthly newspaper from the Extended School Program students, review of math & science skills using a Jeopardy game, and many other activities.

The Extended School Program in our school is successful for those students that need the extra help. During the Homework Club time, the students are able to complete their homework with a teacher there to help them if they are unsure what the assignment is asking. For many students, this is an advantage because not all students have parents at home that would be able to help them on their assignments. The Homework Club time also gives the students the time to read books and take Accelerated Reader tests. Sometimes there is not always time in the day to get these "extra" tasks completed.

I feel the Extended School Program at our school has been successful and I would like to see it continue for the children.



Larimore Public Schools

Member North Central Association
Larimore Public School District No. 44
300 Booth Avenue. P.O. Box 769
Larimore, ND 58251-0769

School Board:
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January 29, 2007

Our school offers Homework Club as a part of the Extended School Program (ESP) experience. Parents and students have great regard for this program.

Many of the students that participate in Homework Club need the setting that it provides; many students have no quiet space in their home to complete their work. There is a teacher that can assist students with their assignments, supplies are provided for students, and time to study for tests.

As a teacher that works with Homework Club students, I see classroom teachers that are very satisfied with the results from Homework Club. Students are coming to class with assignments completed and ready to continue on to the next lesson.

This is a program that has reaped many rewards for our students.

Sincerely,

A handwritten signature in cursive script that reads "Kathy Sleeper".

Kathy Sleeper
Title I Reading Specialist
Larimore Elementary School



Larimore Public Schools

Member North Central Association
Larimore Public School District No. 44
300 Booth Avenue, P.O. Box 769
Larimore, ND 58251-0769

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Elementary Principal
Leslie Wiegandt

Leslie.A.Wiegandt@sendit.nodak.edu
Phone: 343-2249 Fax: 343-2463

January 29, 2007

Chairman and Committee Members,

I am writing this letter in support of funding for extended school programs in the state of North Dakota (HB 1370). In my role as Kindergarten teacher, Homework Club teacher, and Extended School Program teacher, I have seen the value these programs have to the academic and personal well-being of our students. Students receive additional one-on-one assistance with homework and/or areas in which they are struggling. Students receive support, supplies, and a positive, safe environment. Students are exposed to extended learning opportunities such as the Arts and physical activities while receiving varied instructional lessons in science, reading/language arts, and math. My colleagues and parents have openly expressed their appreciation for the program and the positive affects it is having on our children.

Working parents today have little time to work with their child and have increased dependence on the schools to meet all of their child's academic needs. Many of our parents have devoted support and help to our program in terms of volunteering and supporting our "Family Nights" but do not have the financial resources to support the extended school program monetarily. We need financial support from the state to ensure the continued success of our Extended School Program. Please support and pass HB 1370. Thank you.

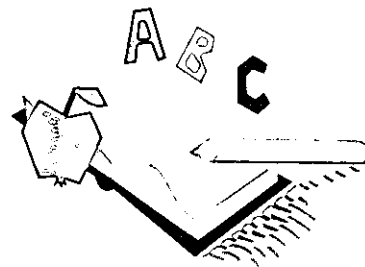
Sincerely,

Stacie Pulford, Kindergarten teacher
Larimore Elementary School

St. Thomas Public School

Extended School Project

P.O. Box 150
St. Thomas, North Dakota 58276
701-257-6424



lynde.kennelly@sendit.nodak.edu

January 29, 2007

Re: House Bill No. 1370

Dear House Education Committee Members:

I am the Site Director of the St. Thomas Public School Extended School Program. I am expressing my support of House Bill No. 1370 for future funding for our Extended School Programs.

Through the Extended School Program, our youth have been provided with the opportunity to stay in a safe environment with positive models during before and after school hours; socialize with their peers in a healthy manner; receive assistance with homework; engage in enriching activities that may otherwise not be available to them during school hours; learn about fair play as they participate in recreational activities; learn how to engage in a healthy lifestyle through prevention activities and they have become actively involved in our community.

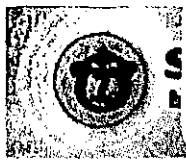
In our elementary program, kindergarten through 6th grade, 44 out of our 53 students use the before and/or afterschool program. Comparing CTB testing scores to report how students in the program have improved compared to students not in the program is hard to show when there are only 9 students not involved in the program. The improvement of students completing homework assignments and showing improvement in their overall behavior has been amazing to witness over the past couple of years.

I am so glad we have had the opportunity to provide the students in St. Thomas all we do through the before and afterschool program and hope we will be able to continue this wonderful program for our youth in the years to come.

Sincerely,

Lynde Kennelly

Lynde Kennelly
ESP Site Manager



NVCTC ESP PROJECT ASSESSMENT
 May 12, 2006
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1. Untitled Page



1. Your school:

	Response Percent	Response Total
Adams-Edmore	4.1%	8
Cavalier	12.8%	25
Grafton	23%	45
Larimore	9.7%	19
Midway	5.6%	11
Minto	9.2%	18
Park River	10.2%	20
St. Thomas	10.7%	21
Thompson	14.8%	29
Total Respondents		196
(skipped this question)		0




2. Number of your children attending ESP:

	Response Percent	Response Total
1	58.5%	114
2	34.9%	68
3	4.1%	8
4 or more	2.6%	5
Total Respondents		195
(skipped this question)		1


3. Has your child(ren) attended ESP more than 30 days this year?

	Response Percent	Response Total
Yes 	97.9%	187
No 	2.1%	4
Total Respondents		191
(skipped this question)		5




4. Do you believe that ESP has helped your child(ren) with turning homework in on time?

	Response Percent	Response Total
Yes 	81.1%	150
No 	7%	13
Somewhat 	11.9%	22
Total Respondents		185
(skipped this question)		11

5. Explain "how" ESP has helped your child with homework:

 Total Respondents	160
(skipped this question)	36

6. Do you believe that ESP has improved your child's reading and writing?

	Response Percent	Response Total
Yes 	69.9%	135
No 	9.3%	18
Somewhat 	20.7%	40
Total Respondents		193
(skipped this question)		3

7. Do you believe ESP has improved your child(ren)'s participation in class?

	Response Percent	Response Total
Yes 	76.3%	145
No 	6.3%	12
Somewhat 	17.4%	33
Total Respondents		190

(skipped this question) 6

8. Have ESP activities improved your child(ren)'s readiness to learn.

	Response Percent	Response Total
Yes	76.6%	147
No	5.7%	11
Somewhat	17.7%	34
Total Respondents		192
(skipped this question)		4

9. Does participation with ESP improve your child(ren)'s daily attendance in school?

	Response Percent	Response Total
Yes	60%	114
No	26.8%	51
Somewhat	13.2%	25
Total Respondents		190
(skipped this question)		6

10. Do you believe that ESP activities support your child(ren) academically?

	Response Percent	Response Total
Yes	91.2%	176
No	1%	2
Somewhat	7.8%	15
Total Respondents		193
(skipped this question)		3

11. Has your child(ren)'s attitude or performance toward academics improved because of ESP?

	Response Percent	Response Total
Yes	69.1%	132
No	8.4%	16
Somewhat	22.5%	43
Total Respondents		191
(skipped this question)		5

12. Do you believe that ESP has improved your child(ren)'s day-to-day living skills?

	Response Percent	Response Total
Yes	68.4%	130
No	8.4%	16
Somewhat	23.2%	44
Total Respondents		190
(skipped this question)		6

13. Do you believe that ESP has improved your child(ren)'s physical fitness/health?

	Response Percent	Response Total
Yes	69.5%	132
No	11.1%	21
Somewhat	19.5%	37
Total Respondents		190
(skipped this question)		6

14. Is there satisfactory communication between ESP and parents/families?

	Response Percent	Response Total
Yes	86%	166
No	1.6%	3
Somewhat	12.4%	24
Total Respondents		193
(skipped this question)		3

15. Has ESP influenced your child(ren)'s behavior positively?

	Response Percent	Response Total
Yes	85.6%	161
No	2.1%	4
Somewhat	12.2%	23
Total Respondents		188
(skipped this question)		8

16. Did ESP improve your child(ren)'s socialization with other students.

	Response Percent	Response Total
Yes	87.2%	170

No	<input type="checkbox"/>	3.6%	7
Somewhat	<input type="checkbox"/>	9.2%	18
		Total Respondents	195
		(skipped this question)	1

17. Did you attend family nights?

		Response Percent	Response Total
Yes	<input type="checkbox"/>	76.8%	149
No	<input type="checkbox"/>	6.7%	13
Somewhat	<input type="checkbox"/>	16.5%	32
		Total Respondents	194
		(skipped this question)	2

18. Was the after school snack beneficial to your child(ren)?

		Response Percent	Response Total
Yes	<input type="checkbox"/>	83.6%	158
No	<input type="checkbox"/>	1.6%	3
Most of the time	<input type="checkbox"/>	14.8%	28
		Total Respondents	189
		(skipped this question)	7

19. Were ESP staff available when needed?

		Response Percent	Response Total
Yes	<input type="checkbox"/>	97.4%	185
No	<input type="checkbox"/>	0%	0
Somewhat	<input type="checkbox"/>	2.6%	5
		Total Respondents	190
		(skipped this question)	6

20. If you answered "somewhat" to any question, please explain here.


<input type="checkbox"/>	Total Respondents	73
	(skipped this question)	123

21. List or describe strengths of the ESP program in your school.


<input type="checkbox"/>	Total Respondents	151
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(skipped this question) 45







22. List or describe areas that you would like to see the ESP improve:

 **Total Respondents 91**
 (skipped this question) 105

23. Please add additional comments regarding changes in attitudes, behavior and performance of your child(ren) as a result of the ESP.

 **Total Respondents 79**
 (skipped this question) 117

24. In the future, how would you be willing to support the continuation of this program?

	Response Percent	Response Total
Time 	48.3%	85
Donations 	63.1%	111
Fees 	32.4%	57
Supplies/Materials 	60.8%	107
 Other (please specify) 	11.4%	20
Total Respondents		176
(skipped this question)		20

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Explain "how" ESP has helped your child with homework:

1. There are extra help there who can help when there is free time. They will work with the child one on one.
2. ESP helps Sara mostly because she has a hard time understanding her homework and I am either not home to help her understand or can't explain it to her so she can understand.
3. Its nice to have it done before we get home.
4. They dont complete any homework at ESP. It is very disappointing!
5. They get it done right away. Their grades have improved
6. I done on time and It has been checked for errors
7. I don't know that my children are being helped homework wise. I have asked in the past to have them complete their homework at ESP but they have always come home without getting any homework done.
8. Homework Club - tutoring available after school
9. They do not have as much homework when they get home.
10. They bring home no homework because they finish it in ESP.
11. Allows them structured time after school to complete homework. Assistance from staff as needed.
12. They read their reading stories and practice spelling words.
13. ESP helps with homework so there is not much or any to do at night time.
14. My child practices his new vocabulary words and spelling words.
15. homework is done and has helped at home with getting it done before meal time
16. problems are checked and corrected by my child
17. it is always done and neatly put away
18. Getting the work done immediately after school. When they come home they prefer to play. Also having assistants to help with questions and listen
19. yes its more motivation for her because of esp I am thankful
20. ESP has helped greatly RE: homework It's nice to know timne is spent helping them with homework and

also that they have done it correctly and neatly!!!!

- 21.** study, studying skills, spelling words, structure
- 22.** I have noticed a big improvement in the homework and they have their homework done when they get home.
- 23.** routine & help with homework
- 24.** she's in kindergarten, no homework yet
- 25.** they have one on one time with designated people and the homework classroom helps a great deal
- 26.** Every day homework room and a certified teacher helping with homework.
- 27.** They have been great in getting the homework done prior to coming home which is a great benefit with the reading and spelling he has to do also. It allows more time for my son to work on other projects also.
- 28.** They make sure that they are done and did it correctly. If need assistance they separate them from the other children so it is quiet.
- 29.** My children have access to their teachers for extra tutoring when necessary.
- 30.** Made lots of progress with her reading and writing and her confidence. Thank you
- 31.** Grade got better, they learn more after school then at home, reading has improved.
- 32.** only kindergarten hasn't had homework yet
- 33.** Having time/help set aside each day is always beneficial
- 34.** Better understanding- Better organization of time . More confidence.
- 35.** It always complete when I pick up my son. It's terrific.
- 36.** He had gotten a better understanding of what home work is. To be better prepared for next year.
- 37.** Helped facilitate the learning process.
- 38.** They practice there spelling alot. He almost always finishes his homework at ESP.
- 39.** provided time and help to do it.
- 40.** Last year it helped my older son to better understand his work and finish his homework before he came home. Leaving the afternoon free to spend with the rest of the family.
- 41.** appropriate time to complete assignments
- 42.** She is more focused to complete home work.
- 43.** its done so we have more free time and just study for tests time at home. homework is brought to the classrooms after completion, so it will never get lost in the shuffle!
- 44.** great for completing homework and studying for tests.
- 45.** They do the homework at the time of ESP.
- 46.** Catching up on home work, time with school friends and other expeperas.
- 47.** It has helped my child by keeping them on task
- 48.** Gives them extra time and help with homework I am unable to at home
- 49.** He has had help completing assignments.
- 50.** it helps her with the contruntion of what she is learning in her class. Especially the summer esp program it helps keep them in the mode!
- 51.** She usually gets it all done at school.
- 52.** It gives him a quiet place to work.

- 53.** no homework yet in 1st grade but just knowing it can be helpful
- 54.** Gave assistance Keep them on task. alot less hassle when they get home.
- 55.** time to study guidance
- 56.** Has help with reading and math and skills.
- 57.** She doesn't have homework yet!
- 58.** They explain and help with homework after school.
- 59.** help with reading and writing
- 60.** Many times my kids have completed their homeowrk before I have picked them up.
- 61.** Homework is done before she comes home. Then she can read a book or work on something else for school. It is a great program.
- 62.** because we typically get homework done at home-Elizabeth doesnt have alot of homework to complete at esp however esp activities have enhanced her learning through computer lab and library time
- 63.** The staff tries to enforce them to finish.
- 64.** my son is third grade and he has finished his homework before he can have free time
- 65.** Kindergarten does not have many activities More fun activities in ESP. Very good.
- 66.** study spelling words time to do homework work on math
- 67.** Supervised structure to get homework done after school - otherwise they are on their own at home and don't always stay focused enough to get it done. There is help when needed.
- 68.** Her homework is getting done right after school. There is someone there to help if she has questions.
- 69.** With both parents working and personally having 3 young children at home and trying to cook supper, give baths and spend quality personal time with each child is draining. It heps to know this is one less thing to do at night.
- 70.** the boys were allowed time and help to complete homework assignments. One was even allowed to leave the assignments here to be turned in the next day so that he wouldn't forget them at home.
- 71.** Most of the time he has most of his homework started and or finished.
- 72.** They always have it done by the time they get home to us.
- 73.** she gets it done without an argument.
- 74.** They know they have to do homework before they can do more fun things at ESP, like playing outside.
- 75.** He's been able to get help with his math, spelling and study for tests.
- 76.** If she has a problem with her math someone is available to show her how to do the work.
- 77.** gets help with questions they have and has scheduled "homework" time
- 78.** He usually has it done by the time he gets home and all I have to do is check it over.
- 79.** The work is done in a formal learning environment that she is used to and in which she is comfortable. It facilitates her asking the teacher for assistance.
- 80.** gives him more time to get it completed before he comes home which gives him more time to do other things at home.
- 81.** more after school help
- 82.** Capable help in explaining and keeping on task!
- 83.** He's little more advanced in spelling, reading and math
- 84.** Handing in homework on time

- 85.** When my children do not understand the homework and I am not able to help them they go in for morning ESP for help. This also goes for afternoon ESP for the homework questions before going home.
- 86.** They get help from people who are more familiar and current with education than us parents. It allows us to have more time together at night as a family.
- 87.** That one on one, plus less kids in classroom
- 88.** Her grades have improved
- 89.** I'm not sure it has helped her?
- 90.** She understands it more. Gets better grades and learns to take her time.
- 91.** If they need help the help is there. It is done in a timely matter.
- 92.** ESP has helped him complete most of his work at school so when he gets home he is able to his own thing.
- 93.** Usually finished before she gets home, answers from eSP are more correst than those done at home.
- 94.** My younger daughter is in Kindergarten and didn't have a lot of homework, but she did do extra academic work in ESP that did help in her success. My other daughter is at the middle school and that did help her concentrate more and stay on task where at home she was always sidetracked. Her grades improved.
- 95.** My child is in kindergarten - so not much homework yet this year
- 96.** Capable help in exploring and keeping on task!
- 97.** My daughter has her homework completed at E.S.P. but I still want to check it when she gets home.
- 98.** My child doesn't bring home much homework at this time, but I know that my child gets help from the ESP instructors (mainly Bonna L.) if there's a test coming up. I believe there's a group in the same class that will study together, too, which my child enjoys.
- 99.** n/a kindergarten
- 100.** more attention to words and numbers
- 101.** time set aside to complete assignemnts. less time having to do it at home, more family time
- 102.** They have learned to study for tests, they do not have late work, they are less stressed and have someone to help them when we are not sure how to do something!
- 103.** n/a
- 104.** she is in secing grade and did'nt have homework
- 105.** it helps them develop better work habits
- 106.** brought them up to standards
- 107.** They have someone there to help them if they need it
- 108.** still in first grade not much homework, but will learn good study habits.
- 109.** first grade-no homeowrk
- 110.** helped him get it done
- 111.** having the study time after recess is enough time for her to get her homeowrk done most of the time
- 112.** she gets her homework done at esp and has help if she needs it
- 113.** gives her extra time to get homework done
- 114.** she does it right away in esp so she has time to play at home
- 115.** it keeps her on task and also helps with any questions
- 116.** He can't say he forgot it at school

- 117.** She is doing her math at esp.
- 118.** Allows for homework time, helps them to learn to schedule their time.
- 119.** They can get help before and after school. They almost always get it done there and get all their questions answered. They have had excellent grades since it started. They love the program.
- 120.** reading skills and following directions
- 121.** none attended when doing it in school
- 122.** She is in 1st grade and doesn't do any homework at ESP
- 123.** N/A child does not have homework
- 124.** helps to get it in on time-stay on task. Helps with problems the child does not know how to do.
- 125.** better grades
- 126.** gets it done in school. not so much at night
- 127.** N/A kindergarten
- 128.** playing and getting along with others. Sharing!
- 129.** My child has not had a lot of homework that required additional assistance on. ESP has certainly helped when needed though.
- 130.** The students can work on homework in the homework club and then go to a designated activity. My children have been able to get the help that they need at the school.
- 131.** Too young and doesn't have much for homework.
- 132.** there are teachers that can help them understand it better
- 133.** some esp time has been used for studying prior to a test. it has also freed up more time for family as homework has already been completed
- 134.** He does it right after school.
- 135.** It has allowed my children to become more responsible about their homework.
- 136.** It has helped my child by not bringing excessive homework home. She gets the needed extra attention with academics.
- 137.** My child is able to receive answers to any questions she may have on her homework. I feel my child enjoys the 1 on 1 assistance(s) she receives while at ESP.
- 138.** Their homework must be done before they are allowed to participate in other activities.
- 139.** He has gotten it done and hasn't really had much homework to do at home.
- 140.** They have homework club and teachers help children with homework. They read in ESP and do many fun stuff while learning.
- 141.** The classroom teacher has helped my child with the necessary words the students are learning in the classroom. She has reviewed spelling words and vocabulary words with my child.
- 142.** When she does have homework, it is always done by the time she is picked up from ESP.
- 143.** They know that getting their homework done right away is much better than putting it off until later. They get their work done and have become responsible.
- 144.** Has the chance to review with children of his own age.
- 145.** I like the fact that ESP helps and is there when my child has questions or concerns with homework.
- 146.** ESP has taught my child to form good habits of doing their homework at a set time everyday after school. They have provided tutors.
- 147.** ESP helps in making sure homework is done for the next day.

- 148.** Grade 3 has not really had homework. ESP works with the kids in different areas that benefit them.
- 149.** The additional math homework has given Jonathon an increased competency in doing math homework above a grade 2 level. The reading exercises have similarly improved his reading level above a grade 2 level.
- 150.** to help finish their homework and give them help understanding how it is done
- 151.** My son has not had any homework that he has needed to turn in.
- 152.** She completes homework at ESP allowing for family time which is terribly important.
- 153.** Study hall helps with the time issue.
- 154.** has helped with reading skills and math skills for one child and for the other has helped with being around kids and learning to work together.
- 155.** Our third grader does do some of his homework at school, but he would do it anyway, so it is difficult to answer.
- 156.** Esp has helped my child in her spelling words as well as math concepts. She has developed more social skills, and considers esp as her favorite subject in school.
- 157.** He has learned different ways for following directions, that he did not learn during daycare and was not exposed to in the classroom.
- 158.** my daughter is a kindergartner, so this question is not applicable. She has no homework.
- 159.** Review of home work at ESP improves the child's understanding of the home work and subsequently expedites the turn in process.
- 160.** gives him a routine of doing his homework right away while it is all fresh in his mind rather than waiting until the last minute at home and struggling to remember.

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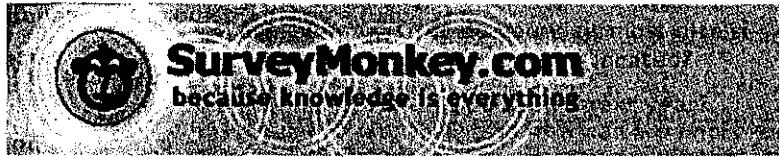
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If you answered "somewhat" to any question, please explain here.

1. # 7 - My child always participates in class and she is always wanting to learn
2. I feel there needs to be a "report card" type contact to parents on how our children do at ESP. It seems to me sometimes that my child is somewhat rushed at ESP while doing homework. My child has mentioned to us that while doing homework, other children rush him/her to finish so they can go somewhere (outside, or where ever). I feel that maybe he/she would be better off waiting to do homework at home sometimes, as his/her writing style tends to be less messy when not rushed.
3. Only communication was about family night-nothing else!
4. I dont see how it has helped with class participation
5. #6. I can't say reading and writing has improved (See #5) #7 Not A/P #8 Not A/P Children are good learners #9 It doesn't #14 I don't always get info needed #15 Behavior has not really changed.
6. Would like to see more homework help, still comes home with too much.
7. snack could be a lot better
8. not sure if communication with kids lack or staff with parents or both only sometimes
9. when the snack is applies the kids are in the process of loosing teeth so they are hard to eat other wise satisfactory
10. Socialization and behavior depends on what students my children are grouped with. Some are a good influence, others not so good
11. I didn't maked to all family nights.
12. Improved child's learning and reading.
13. my child has not had homework yet
14. reading and writing skills were godd daily attendance required anyway
15. Schedule did not permit attending family night.
16. Gets to be a long day for him, not to ready to come back when it's nice outside.
17. he already has positive behavior.
18. I work on mondays and that is usually when family night is held.

- 19.** Sometimes it was hard to stay @ work from 8-5pm then stay for another 1 1/2 for Family night, Sometimes I had other stuff to do.
- 20.** It is difficult to attend family night too tired, too much to do, etc.
- 21.** Attitude, participation in school, daily living skills and physical fitness were all satisfaction prior to ESP- ESP just reinforces those things.
- 22.** had other appointments to go to some nights
- 23.** I have 4 children and each one has their own way of thinking also because they are at different grade levels
- 24.** My wife volunteered instead of family night
- 25.** The only times was if she missed school and had had homework. Which next year will be more homework.
- 26.** some don't pertain to us.
- 27.** I don't always make it to family nights, many times I need a little more advanced notice.
- 28.** my children didn't have a problem in class to begin with
- 29.** My child is in grade "K". mostly playing and interacting with others
- 30.** my kids didn't have a problem turning in their homework my wife was ready to learn
- 31.** It is hard to say that it helped or improved the way my children progress, but I would say that it is a great help where socializing and help with homework are concerned.
- 32.** My child has only been enrolled for 3 weeks.
- 33.** Some of the questions did not apply you should possibly have that option for an answer
- 34.** They had good attitudes towards school prior to ESP program. They just enjoy school and like their teachers.
- 35.** I only answered somewhat because it either was non applicable to my child or he does not need help in certain areas.
- 36.** Communication between parents and ESP teachers could be better, particularly if they notice concerns,
- 37.** child has an IEP for speech so his reading is a little slow which he receives help with during the school day. Child was already in good health and physically fit before attending ESP. He already got "kudos" from all his teachers on his participation.
- 38.** After being at school all day, some kids ever before regular school hours, are very hungry and looking for a little more of a substantial snack some days.
- 39.** I didn't notice a problem prior to the ESP
- 40.** She still doesn't want to really go out for any sports as far as tee ball. She needs to learn to respect her parents.
- 41.** My children are already very big readers. My children are fit but any extra activity is a plus.
- 42.** My son is ADHD so his readiness to learn is not really an issue. It is his remaining focused that is the trouble
- 43.** Our school has a positive environment for the most part. She has been a good student prior to ESP & continues to be.
- 44.** #19 Always keeping us aware of all matters.
- 45.** I would like to explain the "no" answers. I think my daughter already did really well in the areas where I marked no and I don't think she improved. As an example, she has not missed a day of school so her attendance can not improve.
- 46.** I feel my child gets reading improvement also by the A/R in the classroom. As far as the writing, I don't see a change in that as of yet. The participation in the classroom may be aided by more social interaction

received at ESP.

- 47.** my kids have not read any more than before, my kids have always participated in class, they do their homework and not any extra.
- 48.** we feel family nights were beneficial but felt there was not enough flexibility. often times they occurred at the same time as events for other children. I was the only parent attending our children's events and therefore felt I had to alternate between family nights and other events.
- 49.** I did not like seeing chips or things like being used as a snack
- 50.** attendance- she likes going to school day to day living skills-not sure what that means
- 51.** their learning and social skills were good before esp
- 52.** I haven't seen any improvement in grades and that was the main concern that led me to enroll him.
- 53.** #19 always
- 54.** Some of the helping students who work at ESP haven't gotten along with my children the greatest. They didn't want to attend when these students were working, but they had to. They felt they were not liked by these students and were being picked on. There were a couple times I showed up when I felt this was true but didn't make an issue of it.
- 55.** He's only in first grade there's not much homework.
- 56.** The time of family night conflicted with other after school activities.
- 57.** Can not drive at night. Live out of town
- 58.** my daughter is in kindergarten so limited homework
- 59.** #16-she was very social already
- 60.** I don't know if it was entirely just the ESP program that helps my children in everyday living and attitude toward school. I wish the physical healthy part of the program had more structured games or activities, like focusing on learning how to play badminton or beach volleyball, or frisbee, more life long sports.
- 61.** it has always been really good
- 62.** Attitudes and outside influences have affected him also.
- 63.** #19 - Staff were available very much so!!!
- 64.** I don't think my child's ESP involvement affected her desire for learning or attitude. She loved school already!
- 65.** I didn't attend all of family nights. I only missed two of them. My family was sick and I worked late one one of them, otherwise I have been at everone the last 2 yrs but 2.
- 66.** Her opinion of school has always been good, so ESP really hasn't changed that one way or the other. She still is a good student and does not like to miss school.
- 67.** My children were only involved in the gymnastics portion of the ESP. I am very satisfied with the gymnastics program.
- 68.** He really doesn't have too much homework to hand in because he is only in the first grade.
- 69.** The ESP staff is not always able to communicate with the parent correctly- They have their favorite students and at times- my child's teacher does not give him the benefit of the doubt when it comes to issues. They have been much more organized this year compared to previous years and I do appreciate that.
- 70.** somewhat NOT all the time
- 71.** Explained above
- 72.** She comes home extremely hungry. the daily "hot" lunch at this school is \$1.75 and the esp program snack is \$.75. I'm not asking you to feed my child but maybe a better snack to hold her off to supper.
- 73.** When I answered somewhat, I believe that he may have learned these skills in other areas also--NOT

exclusively in the ESP Program.

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List or describe strengths of the ESP program in your school.

1. The people are fantastic and do way more then expected. They are willing to help everyone in the program. Staff is always available, all the time. They are a very wonderful bunch of people and are more then willing to help.
2. Its a great place to have your children attend before/after school.
3. I don't care for it and do not intend on sending my children anymore. They are in school from 8:30-3:30 and any longer is just too much for a 1st and 2nd grader! they need more time to do "their thing" relax, play, their homework-since they don't do it at ESP anyways. My children are very young and I think it just gets too long of a day for them.
4. Helping them get better grades-they really enjoy it. Helps working parents
5. The one on one contact
6. The ESP program has helped my children socially.
7. - several opportunities for a variety of activities - help w/ homework
8. lots of comunication and understanding towards the children very ahppy about it.
9. Great program for the kids to offer structure and support. They look forward to attending and enjoy the activities.
10. Great program but would like to see more one on one help with math, spelling and homework.
11. The homework time.
12. The length of the school day and transportation.
13. It has been a great place to leave my child after school.
14. my children like esp they want to go everyday
15. My child is more organized with homework and wants to go to the after school program
16. family nights are nice and well put on my child doesn't want to go leave
17. Don't know alot of exactly they do. But, every parent I talk to talk about how their children want to go and stay till the end of each day
18. very friendly, kind and helpful

- 19.** I think the program has overall been very beneficial to my children, positively.
- 20.** positive place, upbeat, gives kids a place to go when parents are working that has structure and learning, like the dance class and family nights etc...
- 21.** They are willing to help with children that need help with their school work.
- 22.** excellent for children to be together
- 23.** playing games together without arguing
- 24.** qualified teachers and aides great after school snacks activities
- 25.** Keeps my son on task and also able to keep up with class work. Improved in reading and math skills
- 26.** when working all day it helps that they help children to do homework so you don't have to worry about it when getting home.
- 27.** ESP encourages my children to participate in out of school activities that we would not be able to attend consistently in the evening hours.
- 28.** Home work help, ESL Tuter, computer lab, pe time
- 29.** None at this time.
- 30.** many learning opportunities a safe place for after school helps build peer relationship
- 31.** the learning tools are very positive
- 32.** The mixture of phisical and academic training.
- 33.** It's structure and still fun for the children.
- 34.** Everyone is very nice and great with the kids.
- 35.** Stick to schedules
- 36.** see last page
- 37.** Esp is a very structured program that helps kids not only w/ their homework but to socialize w/ others and have fun too.
- 38.** supports teachers and curriculum
- 39.** She loved computer room. The teacher are wonderful. Activities are fun
- 40.** personal attitudes activities (diverse)
- 41.** study time is great
- 42.** Sport
- 43.** Allow children to complete home work. Gain new experiences.
- 44.** Sport.
- 45.** good communicationn
- 46.** Staff, activities, socializing those are best strengths
- 47.** the chance to continue the lessons in class helps with grades. the activities keep her learning about social skills as well!
- 48.** Great helpers.
- 49.** Safe place to be after school.
- 50.** Parents need a place for kids to go away from young preschool children. Children need ESP to support them ademically, Physically, Socially Etc.
- 51.** the boys enjoy the activites and there friends in esp

- 52.** Good learning opportunity learn how to make friends and get along. Reading computer learning activities.
- 53.** The staff is great and really care for the kids. The after school games, projects, working on the computer are great.
- 54.** Great chance for kids to play, learn and get help with homework after school.
- 55.** homework help computer lab
- 56.** It is a very positive program. My children enjoy the activities and I know it is a safe place.
- 57.** I like the way things are.
- 58.** staff activities availability (before and after school)
- 59.** It is very helpful because it encourages the kids to come to school so they can stay in the afternoon.
- 60.** they have fun games that teach learning
- 61.** It is a great program. The kids are kept busy with activities and older children have homework help.
- 62.** fun activities homework first study spelling
- 63.** Supervised structure Help with homework Priorities - 1st homework, then other activities
- 64.** It is a great program both academically and socially.
- 65.** This program helps parents get to know each other and helps with peer socialization. It also teaches the children it is okay to ask for help.
- 66.** Very good for the parents. We know that the kids will have time to spend with friends, have activities, will have time to complete homework, and have any question that they need answered.
- 67.** I think this is a great program, I'm sure it helps a lot of children. Maybe more crafts or group activities
- 68.** It is available in the mornings for the students so they can be dropped off prior to work schedules and can do homework if they didn't finish. They can interact with students in other grades.
- 69.** getting the homework done, with the help they need.
- 70.** It fills the gap for kids that feel too old to go to daycare but are too young to go home alone. It also forces them to get homework done before they get home.
- 71.** Helping kids with homework.
- 72.** Safe place to have the kids after school.
- 73.** I think it is a good program because he likes going and I like to know that if he had problems in any homework there is help there for him.
- 74.** Children to teacher ratio is good. Variety of programs is excellent.
- 75.** helping with homework, learning computer skills
- 76.** Staff keeping us aware of all matters! Extremely caring and make learning fun!
- 77.** The teachers are very nice
- 78.** Strengths are afterschool program, helping with homework
- 79.** GREAT staff
- 80.** The staff is great (teachers - Bonna was a treat in the morning. She is excellent at what she does. Jackie is a great asset to your program.
- 81.** Students get help with their homework from aides, teachers and high school students. Their help is better than what I could probably do. ESP teaches them cooking, dancing, and many other activities. ESP helps them stay physically fit.
- 82.** Teachers and aids very helpful & good attitudes
- 83.** It is better than daycare. Not enough activities. I wish there were more crafts and better family nights.

- 84.** Study Hall
- 85.** Mornings & After school there is help available. The breakfast program in the morning is great when things are hectic in the morning, they're able to eat something nutritious.
- 86.** The high school kids that are helpers are a great advantage in our school. It gives the children good roll models to look up to.
- 87.** Competent staff, fun Family Nights, and personal basis with director & staff
- 88.** My child was happy. When I picked my child up it was nice to see the children learning and not just running around.
- 89.** This program is invaluable in our community. The diversity of the programming and the quality staff is terrific. It also provides my child an opportunity to see school out of the light of just the classroom and that there are multiple ways to learn.
- 90.** Extremely caring and make learning fun!
- 91.** Caring and qualified staff members Safe environment Good kids
- 92.** Lots of attendance from the grade school students Good amount of workers/helpers I believe the help with homework for other students at ESP helps with their daily classroom assignments It's held each day - dependable
- 93.** friendships family meetings/interaction great hours
- 94.** It is goo to have the homework club, nice to have a variety of activitites.
- 95.** Tammy has done an excellent job!!! I think she's great with kids.
- 96.** it is a wonderful program that enables and encourages students to participate in a group setting-students learn!
- 97.** helps our kids to get along better with different groups of children
- 98.** The teachers are very patient and they offer fun activitites
- 99.** Thanks much!
- 100.** strengthens learning skills and study habits and increased friendships along the way, decreasing shyness.
- 101.** structured activities after school while parents are still working is always a good idea! Made close friends too!
- 102.** great to have a place for my children to go after school
- 103.** the teachers-they honestly care and have had the students so some excellent projects
- 104.** more help with school work
- 105.** availability- helps when we work and can't pick them up after school
- 106.** great teachers and student helpers fun and informative family nights
- 107.** has helped her get her homework done
- 108.** friendship, sctivitites and homework time
- 109.** excellent job with school skills
- 110.** It is a place for children to go after school. They do their homework first and play games later. It's great both academically and socially.
- 111.** Helped my children keep good grades and have great attendance at school.
- 112.** more educational than sitting at daycare more interaction with children by age
- 113.** social skills, homework help
- 114.** Better social skills with other students.

- 115.** Bringing families together once a month
- 116.** Consistent staff that knew my child. Family Night activities have greatly improved-much more fun.
- 117.** The staff.
- 118.** Having it available is a great plus.
- 119.** Staff to help with homework
- 120.** I like the fact it gives the children a learning and fun activity filled option after school is out.
- 121.** helps kids out, one on one.
- 122.** Great leadership. Community activities
- 123.** lot's of Arts and Crafts
- 124.** Great program! Very helpful to me as a working parent to have this accessible assistance. It gives my child a place to go and socialize, complete homework if needed and learn additional items.
- 125.** I think the ESP does a wonderful job in providing different activities, like cooking, computers, reading time. I am thankful for the homework club. The staff is easy to talk to and it is very organized. The kids really have fun and be with friends.
- 126.** none
- 127.** positive attitudes in teachers, nice variety, keeps kids very busy
- 128.** I was really impressed with the wide variety of tasks and skills that the children were exposed to.
- 129.** Gets work done right away
- 130.** great variety of learning activities for the students, supportive staff, positive climate
- 131.** teachers, communication, activities
- 132.** Dependable, great staff. Hours the school provides for ESP, letting parents being able to work and pick up their children following work. The breakfast program is a huge plus for the students being able to get breakfast in the morning.
- 133.** Help children with homework. Lets them be creative. They get to interact with children they normally wouldn't be able to.
- 134.** Provides a safe environment for children, to study, socialize and achieve academic goals.
- 135.** The arts and crafts are very neat. My kids especially like this area.
- 136.** I really like the fact it is in the school and my children can go from their classroom to the program by themselves. Their teacher is very professional with them. They are treated with respect and understanding.
- 137.** Helps me out greatly because I teach at the school and my child needed somewhere to go while I was teaching the early morning class.
- 138.** Good staff that the children really like.
- 139.** They are able to keep the learning fun and get the kids active while doing it.
- 140.** Availability Mon - Fri every school day. Limited financial costs incurred for parents, yet a very large number of activities provided for the students.
- 141.** This year I have been pleased with the staff that is working with my daughter. It seems to be more organized this year with a variety of activities.
- 142.** ESP is a wonderful program. My child enjoys coming to the program and gets upset if he has to leave early. The teacher is great with the kids and all of the activities seem to be very good.
- 143.** The involvement from the teachers.
- 144.** I believe we have good a good staff, that the children like

- 145.** teaches the children to work together and to learn about the school system a little more.
- 146.** Open communication, caring attitude, willingness to problem solve, and qualified teachers.
- 147.** The teacher are wonderful. and wonderful in helping the weeks assignments with her class. She enjoys the kids and the extra activities that you provide for them.
- 148.** Interaction and socialization in a fun environment are really positive aspects of the program. Along with the students having more structure in their day.
- 149.** Good Staff. Good programs. Good time schedule - goes until 5:30 and I work until 5, so it fits my schedule.
- 150.** The ESP program is full of different activities that are educational in a child friendly atmosphere. In addition to improving the child's performance academically, it promotes the child's intercation with peers and teachers. It takes the school beyond its traditional meaning.
- 151.** provides fun and educational activities to stimulate them. Keeps them involved and excited about school and learning.

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List or describe areas that you would like to see the ESP improve:

1. A few of the instructors do not seem qualified to be there. Some seem to be at a grade-school level themselves. I feel there needs to be higher-standards set for those instructors.
2. One of my sons has problems finishing work in school. The only time he has help at ESP is when his teacher is there. I thought ESP was to help children with school work, studying, etc...but I can see it is not. So I do NOT plan on sending ANY of my children next year!
3. n/a
4. More homework time. Better observation of children - to make sure homework gets done.
5. none everything is just fine.
6. More juniors or seniors helping with homework.
7. perhaps have in summer time
8. more activities
9. na
10. Sometimes Im not informed on things, but not too often
11. none that I can think of.
12. right now I think that everything is going great
13. Assuring that the child(ren) are there when are supposed to be there.
14. I would like to see more tutoring type activities. I would also like to see smaller student/teacher ratios at homework time.
15. N/A
16. Really love the program and I hope in the future they have it.
17. cant think of anything ESP is a great program
18. Specilize more 'one on one' in needed areas. " writing". - more compter.
19. none
20. social skills hes made more friends then just the ones he sees in class everyday he is able to sit quieter

then he used to.

- 21.** Maybe extra staff to help around.
- 22.** Reading.
- 23.** More activities in the morning sessions
- 24.** More "games" that help kids study for upcoming tests- not just spelling - also include science vocab, etc.
- 25.** none that I can see
- 26.** computers
- 27.** Computers
- 28.** computers
- 29.** More parent involvement
- 30.** n/a
- 31.** Been great
- 32.** I think its great the way it is
- 33.** N/A
- 34.** none
- 35.** n/a
- 36.** communication
- 37.** ESP for 6th graders.
- 38.** The program is perfect. No need for some changes.
- 39.** nothing
- 40.** none great job
- 41.** I think this years ESP has improved greatly from last years. I liked knowing what activities to expect each day so that the kids could have some say in what would keep there interest.
- 42.** more communication
- 43.** The pick-up time to be by 5:30 and not 5:15 as not all parents work in Minto.
- 44.** Maybe better supervision, as my kids have told me that they can leave and nobody really even notices.
- 45.** More crafts if the homework is done.
- 46.** A little bit better communication with parent and teacher and sooner notices on things. If a student is not at ESP one day and they hand something out he/she does not get it so the parent does not get it. If they need help or anything (materials/projects) let parents know.
- 47.** Extended time, as some parents do not get off work until 5:00 PM and the children currently have to be picked up by 5:00 PM.
- 48.** I think that they should have less play time for the older kids so that they can work more on their studies.
- 49.** Extend to high school!!!!
- 50.** I've seen that the teachers are very helpful with all the children
- 51.** More choice for the students if they want to get homework done vs. play time. However I understand the need for the activity but sometimes they'd rather get the help with homework.
- 52.** Field trips, outings with teachers and families
- 53.** snack, family night, place to run during basketball season.

- 54.** Maybe more group field trips and an extra push for community involvement & respect.
- 55.** Schedule more fun outings
- 56.** It would be very convenient if the children could gather in the commons area at the end of the day. I have other small children and it is sometimes difficult to carry my infant in her carrier throughout the building to pick up my child (it's heavy!!).
- 57.** Extend program to the high school!!!!
- 58.** More involvement of students - occasionally my daughter is the only girl from her grade More activities
- 59.** more curriculum in the class rooms of esp. More supplies for the kids
- 60.** more help with homework and reading skills
- 61.** no to repeat classroom/esp learning-vary activities
- 62.** none, except not really like the school meals...but that's minimal compared to benefits!
- 63.** everything is great
- 64.** more computer lab time
- 65.** more study time
- 66.** good
- 67.** none that I can see
- 68.** If children have homework, they can't do any other activities till they are done. The family who is serving the meal that month for Family Night could bring a pan of bars or a dessert to help on cost. They could also help donate the door prizes. ESP should have a yearly carnival that the PTO no longer has around Halloween so the kids could come dressed and the parents donate all the same items as they did before. This could a Family Night and do the baked potato menu.
- 69.** would love to see the morning program become available
- 70.** none
- 71.** Change around days that some activities are done: crafts, outings, computers, etc.-my child goes part-time and sometimes misses out on these things.
- 72.** better attendance of parents
- 73.** organize boots, gloves, coats etc.
- 74.** More structured type games to learn life long games.
- 75.** field trips
- 76.** I think everything is great. it a perfect program and i honestly don't know how it could be better.
- 77.** More of a homework atmosphere for the older group say, 5 or 6 grade level instead of having them participate in the other activities the smaller group participates in. I feel they should still get time to do other activities but homework is more important at that age with all the sports and things going on following school.
- 78.** The high school aides need to be a little more understanding with the kids that do need more help.
- 79.** I can't think of anything at this time.
- 80.** I think each parent should have to take there turn helping during Family Nights and if they never help thaty need to be talk to because the same parents are helping all the time and others just come and expect everyone else to help.
- 81.** I think some people take advantage of the program. I would like to see some kind of proof the parents have to do to be accepted into the program. Not just sign up.
- 82.** I would still like to see more organizational skills
- 83.** Keeping comments to the kids on a positive level.

- 84.** Continue to explore more clubs for students that are older.
- 85.** snack -
- 86.** not sure
- 87.** We would suggest a walky talky type system so we could contact someone when we come to get the children, as they are often in different classrooms then the sheet states.
- 88.** just the snack area.
- 89.** More positive redirection through positive comments with parents and constructive critisims, when needed to the children.
- 90.** More structured parent nights.
- 91.** I can't think of anything that would need improving, it is a wonderful program that is extremely valuable and we hope it will continue for many years to come.

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Please add additional comments regarding changes in attitudes, behavior and performance of your child(ren) as a result of the ESP.

1. I have never see kids so fired up to be in school. I go to pick my child up and she wants to stay longer. It has been a real good thing for her. The family nights have been so well prepared and the kids and parents all have a great time.
2. None! I have nothing against the ESP program or providers, but I just don't find it beneficial to my children.
3. All positive
4. There has been no changes.
5. It's difficult to make it to family night - times are too early for working parents.
6. they get home happy talking about what they did in ESP hardly every day.
7. My daughter would choose to attend ESP vs. any other activity. They look forward to it each day.
8. Has a better attitude towards wanting to go to school. Likes ESP.
9. my children like to attend the esp they say its fun and they have a good time there
10. my child wants to attend likes to go to esp
11. well more independant have more self esteem
12. the kids seem to have gotten more outgoing and involved with activities and other children
13. love homework room teach kids how to get along
14. Better grades
15. it was nice to see him interact with children he wouldnt normally get to be with. gets to be a litter more out going. gives a little more confidence in class.
16. Improved socialization.
17. the openly talk about trouble areas anf when things are going well.
18. none
19. My child is learning to cope with changes and Esp is helping with that and trying new things.

- 20.** he loves ESP, especially computer time and gym time- he has made more friends too.
- 21.** really enjoys lab. doesn't want to leave.
- 22.** It makes them want to come to school
- 23.** she loves esp I cant pick her up early somestimes as she wants to stay until esp is done.
- 24.** I think it is a great program.
- 25.** Very necessary so children are not let at the home alone in front of the tv
- 26.** They rarely bring homework home most of the time they get it done in esp
- 27.** better grades
- 28.** One of my children is reading more because of ESP.
- 29.** they like it
- 30.** My child loves to learn and does well with peers.
- 31.** This program was a great help with homework. I have a child that needed help with organization and this program gave a helping hand by giving a set time for homework, help needed and a way to make sure that the homework was handed in on time.
- 32.** I really dont think ESP helped in changing my childs behavior or school performance.
- 33.** None
- 34.** It has really helped his study skills.
- 35.** Bravo to the site manager and staff who give so much of their time and their lives to ESP
- 36.** Participation in class more
- 37.** Responsibility - he knows to do his part
- 38.** I think ESP is great for the kids so they aren't home alone.
- 39.** Both my children enjoy the program and come out with a good feeling about themselves.
- 40.** My child learned how to deal with other kids and also learned how to behave with someone other than her teacher. She learned that you need to respect all adults of all ages.
- 41.** ESP has also provided my child the opportunity to interact socially with other children outside of the classroom and take advantage of areas in the school that they may not have a lot of participation otherwise.
- 42.** Bravo - to Lynde Kennelly and staff who give up so much of their lives to assist our children!
- 43.** My child enjoys the social interaction at ESP. My child enjoys being at ESP.
- 44.** she has been more attentive and more kind to others
- 45.** my children have done a complete attitude change since joining esp. Thanks!!
- 46.** my son can't wait to get to AM ESP. He's practically pushing me ou the door.
- 47.** my child is very happy attending esp
- 48.** safe place to be with peers and adults after school until parents done working.
- 49.** My child had made some close friends thru esp which has helped her grow socially
- 50.** they seem more excited about school work since it is done here and they don't have to bring it home
- 51.** improvement in social interaction
- 52.** I have seen her social skills improve as a result of esp
- 53.** my son would never stand and sing in front of a crowd but for family night he did

- 54.** Sometimes they would have a bad attitude with certain student staff, due to feeling they were picked on.
- 55.** my child totally enjoys ESP
- 56.** her social skills
- 57.** my children love ESP
- 58.** more outgoing, listens better
- 59.** has become a social butterfly
- 60.** My child does enjoy ESP - he never minds going there after school.
- 61.** My children enjoy being at school and doing things that are different than in the regular school day. They have felt successful about getting homework done and having help when it is needed.
- 62.** only complaint is-if I come and pick up my kids early because we are doing things on a weekend and going out of town no more pissed off looks please when I show up-once a month do I even.
- 63.** more interested in learning and wanting to take time to do activities
- 64.** I don't know if there have been "chances" but ESP has been a supportive influence in helping her continue with positive habits.
- 65.** My children have learned to become more respectful and know right from wrong behavior working in their groups.
- 66.** I feel my child has learned a lot about getting stuff done on time and is really growing up to be respectful. We don't have to sit and fight over homework anymore.
- 67.** My children really like their teacher, and The things they learn at ESP are being carried over to the home environment.
- 68.** She had the opportunity to meet other kids in other grades and was able to interact positively.
- 69.** They want to get up in the morning to get to ESP in the morning. No more tardies.
- 70.** He likes to be around the other children. It has really helped him with his shyness that he had when he was in kindergarden. A lot of times he wants to stay until it is over instead of coming home when I get off work.
- 71.** My child has issues with others in class- he cannot get away from those around him and at times they are not benefitting his attitude.
- 72.** My son's interest level in participating in classes has increased, which says a great deal for someone who already really enjoys going to school.
- 73.** The kids are kept well behaved well they are in ESP - Great program
- 74.** Our children were new to the school system and this program helped significantly with their adjustment.
- 75.** the only thing is changing my enrollment in this program, and hopefully I can help out in the future.
- 76.** --
- 77.** My daughter is in kindergarten. Her ESP teacher reviewed the sight words daily which helped in class with reading. The teacher even commented at parent teacher conferences that her ESP kids were ahead of most of the others because of this. ESP gives my daughter a few extra hours of learning and fun instead of having to go to day care where she would be the oldest kid there and probably be bored.
- 78.** Improved Peer interactions and relationships.
- 79.** They have implemented a behavior reward project that inspires them to achieve prizes for being well behaved.


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Status: Enabled

Reports: Summary and Detail

Page Size:

Displaying 1 - 20 of 20



In the future, how would you be willing to support the continuation of this program?

1. I guess whatever it would take to keep it going.
2. Anyway I can
3. Anything that is required to keep the ESP program at Midway.
4. Whatever is needed to have the program continue. Willing to help on occasion--but would need advance notice to change work schedule.
5. volunteer hours/calling
6. volunteer
7. However I'm needed
8. snacks
9. snacks
10. I would help in anyway, just have to ask me.
11. Cooperation with teachers
12. I would help anytime necessary that works with my work schedule
13. Fundraisers
14. Just ask!
15. more fundraiser like 4
16. Chaperone field trips or activities
17. chaperone field trips or other activities
18. Assist during family nights or volunteer time, donations and supplies
19. serving on the board
20. Anything that is needed!

Page Size:

Displaying 1 - 20 of 20



After-School Programs

Whereas, Grafton Public School District #3 supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and language arts;

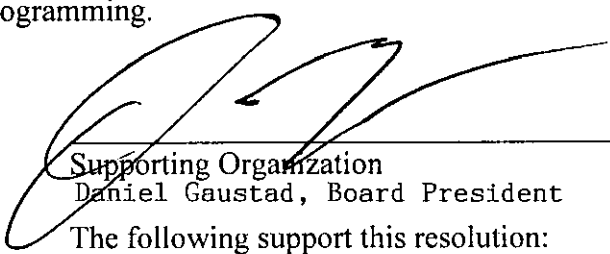
Whereas, currently 10,011 students in North Dakota are participating in after-school programs;

Whereas, currently 74 school districts in North Dakota currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

Whereas, federal funding has been declining with a continual decline anticipated;

Therefore, be it resolved that Grafton Public School District #3 will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.


Supporting Organization
Daniel Gaustad, Board President

The following support this resolution:

11-13-06
Date

After-School Programs

Whereas, Valley Public School supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and language arts;

Whereas, currently 10,011 students in North Dakota are participating in after-school programs;

Whereas, currently 74 school districts in North Dakota currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

Whereas, federal funding has been declining with a continual decline anticipated;

Therefore, be it resolved that Valley Public School will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.

Valley Public School Board of Education
Supporting Organization

November 9, 2006
Date

The following support this resolution:

Juan L. Tharalson
Wan M. Holt
David Neuman
Stianne Goodwin
Karen Shephard
Joan Estrid
Danya Barclay

After-School Programs

Whereas, Midway Public School supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and language arts;

Whereas, currently 10,011 students in North Dakota are participating in after-school programs;

Whereas, currently 74 school districts in North Dakota currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

Whereas, federal funding has been declining with a continual decline anticipated;

Therefore, be it resolved that Midway Public School will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.

Stephani Matteson
School Board President

10-10-06
Date

The following support this resolution (the signatures below are parents and patrons of the Midway district:

Marlene Almstead

Michael ~~W~~ ~~B~~ ~~W~~
(Mayor, Gilby)

Jashia Lund

Mary Carlson

James ~~K~~ ~~K~~ ~~K~~
Mary ~~B~~ ~~B~~ ~~B~~

Diane Muri

Jane Thorabon

Veronica Truseo

Ch. Shick

Mandy Johnson
x. Lutz

Don S. Foley

Lebbie Landers

Cora Moen

Doreen Lindsey

Jocelyn Hagen

Janette Irwin

Renal Allen

Candyn Butruska

Emily Gortner

Ellen ~~B~~ ~~B~~ ~~B~~

Lisa ~~A~~ ~~A~~ ~~A~~

Felty Schanilec

Jane Schanilec

After-School Programs

Whereas, Larimore Public School supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and language arts;

Whereas, currently 10,011 students in North Dakota are participating in after-school programs;

Whereas, currently 74 school districts in North Dakota currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

Whereas, federal funding has been declining with a continual decline anticipated;

Therefore, be it resolved that Larimore Public School will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.

Troy Troen

School Board President

Date

The following parents and patrons support this resolution:

John Sullivan
Kristin Williams

Ramona Winters

Melody Witherite

Sherry Lee
Kathy Sleeper

[Signature]

[Signature]

Stephanie Zimmerman

Ang Steffen

Samara Renbrow

Kylie Swanson

[Signature]

Janet E. Fran

Amber Tallo
Sharon Nelson

[Signature]

Paul & Wendy Bernaudy

Sam Decker

Clare Thorsell

Steve & Dawn Peterson
Dennis & Samantha Birk
Travis & Karyn Hendrickson
Devl & Sandra Ness
Veena Benson

Paul [Signature]

Daniel & Sheri Stetter

Karina Rude
Darcy Blegen

Stephanie Hagen

Mark & Janice
Stacie M. Pulford

Nancy Riedoff

Tommy & [Signature]
[Signature]

Curtis
Leanne Schaefer
[Signature]
[Signature]

After-School Programs

Whereas, North Valley Career and Technology Center supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and language arts;

Whereas, currently 10,011 students in North Dakota are participating in after-school programs;

Whereas, currently 74 school districts in North Dakota currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

Whereas, federal funding has been declining with a continual decline anticipated;

Therefore, be it resolved that North Valley Career and Technology Center will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.

North Valley Career and Technology Center
Supporting Organization

10-13-06

Date

The following support this resolution:

Nary Barclay, President

Ben Carlson

Tom Tubler

King De

Julie Callahan

Brady T. Beumond

Lizdaly

Lisa A. Allen



North Valley
Career and Technology Center

Liz Daby, Director
liz.daby@sendit.nodak.edu

1540 School Road
Grafton, ND 58237-1715

Phone: (701) 352-3705
Fax: (701) 352-3170
Website: www.northvalley.k12.nd.us

November 9, 2006

Mr. John Leininger
1207 Foster Ave. NE
Cooperstown ND 58425

Re: Resolutions

Dear John,

Enclosed are resolutions supporting afterschool legislation from the following school districts: Park River, Minto, Cavalier, Adams-Edmore, Thompson, St. Thomas and North Valley Career and Technology Center.

I should be able to forward the resolutions from Midway, Larimore, Grafton and possibly Valley next week.

Sincerely,

A handwritten signature in cursive script that reads "Lori Zahradka".

Lori Zahradka, Project Director
North Valley Extended School Project

lz

Enclosures

After-School Programs

Whereas, PARK RIVER SCHOOL DISTRICT supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and language arts;

Whereas, currently 10,011 students in North Dakota are participating in after-school programs;

Whereas, currently 74 school districts in North Dakota currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

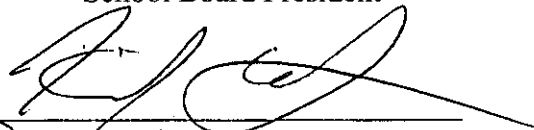
Whereas, federal funding has been declining with a continual decline anticipated;

Therefore, be it resolved that PARK RIVER SCHOOL DISTRICT will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.




School Board President

10-17-06
Date

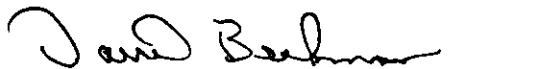


Superintendent

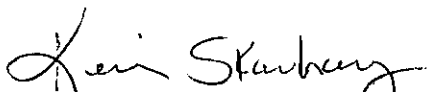
10-17-06
Date


Tamara Lostuet,
ESP Director

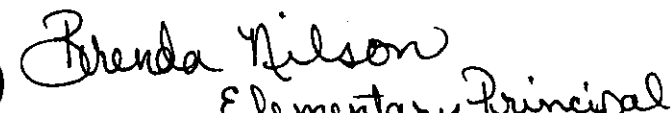
10-17-06


David Beehner
Sec. Principal

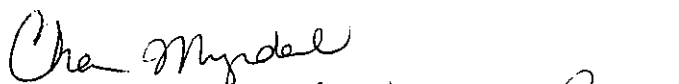
10-31-06


Ken Stenberg
Counselor

10-31-06


Brenda Nilson
Elementary Principal

10-31-06


Ora Myrdal
In Her Honor Room

10-31-06

After-School Programs

Whereas, Minto School District #20 supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated advancement in the academic areas of math, science, and language arts;

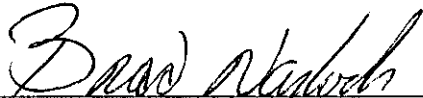
Whereas, currently 10,011 students in North Dakota are participating in after-school programs;

Whereas, currently 74 school districts in North Dakota currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

Whereas, federal funding has been declining with a continual decline anticipated;

Therefore, be it resolved that Minto School Board will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.



Supporting Organization

Brad Narloch, Board President

10-23-06
Date

After-School Programs

Whereas, the **Cavalier Public School Board** supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and language arts;

Whereas, currently 10,011 students in North Dakota are participating in after-school programs;

Whereas, currently 74 school districts in North Dakota currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

Whereas, federal funding has been declining with a continual decline anticipated;

Therefore, be it resolved that the **Cavalier Public School Board** will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.

Cavalier Public School
PO Box 410
300 Main Street East
Cavalier, ND 58220

Arnell Shoup
Supporting Organization

10-17-06
Date

The following support this resolution:

[Signature]
[Signature]
Robin Duncan
[Signature]

After-School Programs

Whereas, Finley-Sharon School Boards supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and language arts;


Whereas, currently 10,011 students in North Dakota are participating in after-school programs;

Whereas, currently 74 school districts in North Dakota including the Finley-Sharon School district currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

Whereas, federal funding has been declining with a continual decline anticipated;

Therefore, be it resolved that Finley-Sharon School Board will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.


Angie Gullicks, President of the School Board

10/9/06
Date

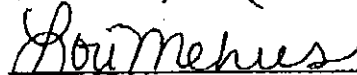
The following support this resolution:

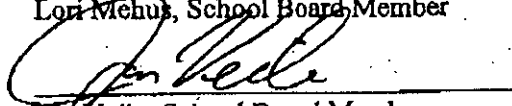

Tor Bergstrom, School Board Member

Keith Champion, School Board Member


Steve Hanson, School Board Member


Dennis Lund, School Board Member


Lori Mehus, School Board Member


Jon Veile, School Board Member

AFTER-SCHOOL PROGRAMS

Whereas, Hope-Page Schools supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and language arts;

Whereas, currently 10,011 students in North Dakota are participating in after-school programs;

Whereas, currently 74 school districts in North Dakota currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

Whereas, federal funding has been declining with a continual decline anticipated;

Therefore, be it resolved that the Hope-Page Schools will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.

HOPE-PAGE SCHOOL

Supporting Organization

Randy Richards
Hope Chairman

10-9-06
Date

Randal Thompson
Page Chairman

10-9-06
Date

Richard M. Smith, Sr.
Superintendent

10-9-06
Date

After-School Programs

Whereas, NDCEL supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and language arts;

Whereas, currently 10,011 students in North Dakota are participating in after-school programs;

Whereas, currently 74 school districts in North Dakota currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

Whereas, federal funding has been declining with a continual decline anticipated;

Therefore, be it resolved that NDCEL will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.

MIDNORTH SCHOOLS
Supporting Organization

9-16-06
Date

The following support this resolution:

A handwritten signature in black ink, appearing to be "Debra", written over a horizontal line.

After-School Programs

Whereas, Carrington Public School supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and language arts;

Whereas, currently 10,011 students in North Dakota are participating in after-school programs;

Whereas, currently 74 school districts in North Dakota currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

Whereas, federal funding has been declining with a continual decline anticipated;

Therefore, be it resolved that Carrington Public School will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.



School Board President

10-10-06
Date

After-School Programs

Whereas, New Rockford – Sheyenne Public School District supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and language arts;

Whereas, currently 10,011 students in North Dakota are participating in after-school programs;

Whereas, currently 74 school districts in North Dakota currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

Whereas, federal funding has been declining with a continual decline anticipated;

Therefore, be it resolved that New Rockford – Sheyenne Public School will support legislation that would allow school districts in North Dakota an equal opportunity to participate in fully funded full-time Kindergarten programs as first priority and after-school programs.

New Rockford - Sheyenne PSD #2
Supporting Organization

Monday, October 09, 2006
Date

The following support this resolution:

Kurt P. Bell, Superintendent
Don J. Mahan, President

After-School Programs

Whereas, North Dakota Association for Life Long Learners (NDALL) supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and language arts;

Whereas, currently 10,011 students in North Dakota are participating in after-school programs;

Whereas, currently 74 school districts in North Dakota currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

Whereas, federal funding has been declining with a continual decline anticipated;

Therefore, be it resolved that NDALL will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.

Bev Enger

Bev Enger, President (NDALL)

Cindy Dykema

Renee Moon

Valerie Colwell

Laurel Kase

After-School Programs

Whereas, the Fort Totten District #30 School Board supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and language arts;

Whereas, currently 10,011 students in North Dakota are participating in after-school programs;

Whereas, currently 74 school districts in North Dakota currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

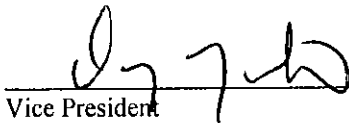
Whereas, federal funding has been declining with a continual decline anticipated;

Therefore, be it resolved that Fort Totten District #30 School Board will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.



President
Fort Totten District #30 School Board

11/7/06
Date



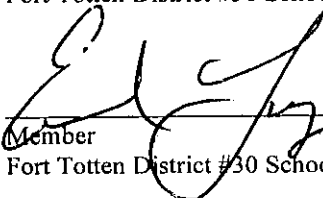
Vice President
Fort Totten District #30 School Board

10-04-04



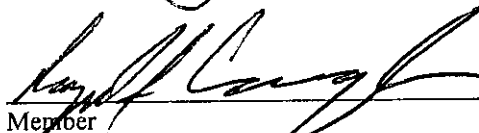
Member
Fort Totten District #30 School Board

10-04-06



Member
Fort Totten District #30 School Board

10-04-06



Member
Fort Totten District #30 School Board

11/7/06

After-School Programs

Whereas, Lake Agassiz Elementary School families and staff supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and language arts;

Whereas, currently 10,011 students in North Dakota are participating in after-school programs;

Whereas, currently 74 school districts in North Dakota currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

Whereas, federal funding has been declining with a continual decline anticipated;

Therefore, be it resolved that Lake Agassiz Elementary School families and staff will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.

We support this resolution:

Name

Date

Angela Glazewski

10/11/06

Judith Decker

10/12/06

Meghan Bach

10-12-06

Cory Drevecky

10-12-06

Whitney Bauer

10/12/06

Janell Bakken

10/12/06

Wendy Bahler

10-12-06

After-School Programs

Whereas, Adams-Edmore Public School supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and language arts;

Whereas, currently 10,011 students in North Dakota are participating in after-school programs;

Whereas, currently 74 school districts in North Dakota currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

Whereas, federal funding has been declining with a continual decline anticipated;

Therefore, be it resolved that Adams-Edmore Public School will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.

Julie Skoheim David Ruygen
Supporting Organization (School Board)

10-16-06
Date

The following support this resolution:

Ann H. Clegg - Adams - Mayor

Pastor Craig Wentzel

Quinn Z. Melby School Mayor

Connie Michels - ESP site director

Jamie Reinken PTO President

Ronald E. Now Walsh Co. Deputy

Pastor Tracy Dohar-Carlson, Adams Lutheran Parish LPO

Pastor Dan Reynolds, High Plains Parish

After-School Programs

Whereas, Thompson Public School supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and language arts;

Whereas, currently 10,011 students in North Dakota are participating in after-school programs;

Whereas, currently 74 school districts in North Dakota currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

Whereas, federal funding has been declining with a continual decline anticipated;

Therefore, be it resolved that Thompson Public School will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.

Thompson Public School School Board
Supporting Organization

October 10, 2006
Date

The following support this resolution:

- Michelle Sheu* - Elementary Principal 10/10/06
- Jan Larson* - Secondary Principal 10-10-06
- Shannon Sporket Wetter* Board member 10-10-06
- Mary Bergstrom* Board member 10-10-06
- Marta Schmitz* Board member 10-10-06
- Charles B. Neer* Board Member - President 10-10-06
- Julian Kipfler* Business Manager 10-10-06

After-School Programs

Whereas, North Valley Career and Technology Center supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and language arts;

Whereas, currently 10,011 students in North Dakota are participating in after-school programs;

Whereas, currently 74 school districts in North Dakota currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

Whereas, federal funding has been declining with a continual decline anticipated;

Therefore, be it resolved that North Valley Career and Technology Center will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.

St. Thomas Public School

10/17/06

Supporting Organization

Date

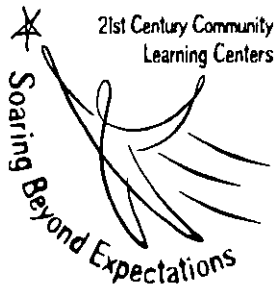
The following support this resolution:

Anna Papenloss, Board President

Ryan Huchitt

Kyle Lee

Rene Lee



Minot Public Schools
21st Century Community Learning Centers
715 8th St. NE
Minot, ND 58703

Telephone (701) 857-8780 Fax (701) 857-8759

After-School Programs

Whereas, Minot Public School supports after-school education to enhance student learning;

Whereas, students participating in after-school programs have demonstrated significant advancement in the academic areas of math, science, and language arts;

Whereas, currently 10,011 students in North Dakota are participating in after-school programs;


Whereas, currently 74 school districts in North Dakota currently have after-school programs that are federally funded;

Whereas, a limited number of federal dollars are available to expand after-school programs to allow additional schools an opportunity to participate;

Whereas, federal funding has been declining with a continual decline anticipated;


Therefore, be it resolved that Minot Public School will support legislation that will allow all school districts in North Dakota an equal opportunity to participate with after-school programming.

The following support this resolution:



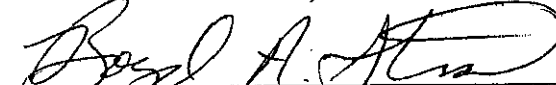
Minot Public School, Superintendent

10-30-06
Date



Minot Public School, School Board President

11-2-06
Date



Minot Public School, CLC Project Director

10.24.06
Date

January 22, 2007

To whom this may concern:

I would like to express my feelings on the importance of having the "After School" program. I have 7 children, The After School program is very important to them. They have the opportunity to do many craft projects, learn about many cultures and go on many educational field trips that they would otherwise be unable to do and my family would not be able to afford. My children are also able to work with qualified teachers on their homework so that when they get home at night we can spend time playing games and talking about our day instead of hours of homework. I have always felt that the After School program has been a safe haven for our children to be in after school and an educational asset to our community. We are a small community with many of our families having both parents working full-time. Having the After School program not only keeps our children "in tune" with their homework but it also helps our children learn to be sociable instead of playing alone on computers and gameboys or sitting in front of a TV all afternoon. Since my children were in kindergarten they have also been going to the summer program. It helps them keep up with the things they have learned the previous year and get a head start on what they will learn the next. All of the different activities that are offered during the summer keep kids busy in educational and social settings that are important for children. I know that the people in my community appreciate all of the hard work and wonderful things the "After School" club has brought to this community. The loss of this program would be detrimental to many communities around the country. All communities need as much money as possible to support these programs and train and educate the teachers that work with our children. I have one child that is special needs and 2 children with IEP's that benefit greatly from the extra time teachers can spend with them. We need our children to grow up strong, smart and compassionate, the "After School" club does just that.

Sincerely,

Jeremy & Michelle Zaun

1104 Park Ave
Cooperstown ND 58425
January 26, 2007

North Dakota Legislators
Capitol Building
Bismarck, ND

Dear Members of the North Dakota Legislature:

As a parent with children who have participated in the After School program at Griggs County Central and as an educator who teaches language arts in the program, I strongly encourage extension of this valuable program which provides a safe and stimulating learning environment for our children.

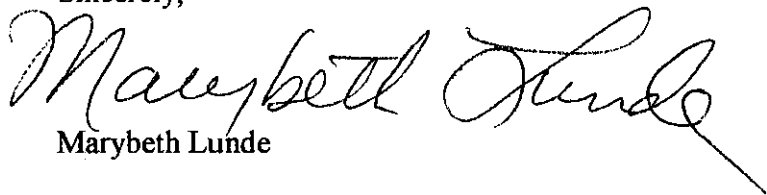
It always brings a smile to my face when I see the eager children, after a full day of school, rushing to the After School program. They have a healthy snack, some recess time and then enjoy personalized help with their homework assignments. The second session of the afternoon is focused on a weekly theme and includes interesting activities each day in either art, science, music, health, language arts or math planned by teachers. Those of us who teach always try to plan creative, hands-on activities which do not seem like "classroom assignments." On my language arts day, the students listen to literature, respond in journals, act out stories and , their favorite, read and perform plays.

In the summer program 21st Century has been able to bring a Prairie Fire Theatre to our community. Our children rehearse and perform a full length musical with talented actors directing the play. It is a wonderful experience for the students to learn choreography, memorization, stage positions, costuming and stage décor in one exciting week. The performance is well-attended and each year the students look forward to the next play to be presented.

I work with special education students at the secondary level during the school day. Many were helped in their elementary years by the extra homework help in the After School program and by having a safe place to be after school hours until their parents came home from work.

For all these reasons I wholeheartedly endorse the After School program and encourage its expansion in our state.

Sincerely,


Marybeth Lunde

1-25-07

To Whom it may concern:

I am writing this letter in concern for our afterschool program. I feel that it is very beneficial to our community. We are foster parents & our children use this program. It has been so helpful to us. The kids look forward to the afterschool program, to be with their friends & for the fun activities. It is also nice for them to get help with their homework, this gives them more free time when they get home.

Thank you

Joel & Pam Salzer

Dear Education committee,

I am asking you to pass the bill so we can have a place to go after school .At the afterschool program we first have a snack , then we go to game time. Then we go do our homework when we do our homework there is a teacher always there to help all of us if we need it. I like the afterschool program because it is very fun and you do a lot of fun things. My favorite thing at the afterschool is DI. I really like it a lot because I am not shy so I really like acting !!Oh yeah I almost forgot to tell u about me I have went to the afterschool since I was in 2nd grade and I really like it !I would have went earlier than that but I had just moved to GCC.

And again I would really appreciate if you would
Pass that bill!

-Emily woodbridge

Thank you.
Emily woodbridge
6th grade!

Dear Education Committee,

Here at GCC education is the number one thing on our list. The after-school program helps the school system educate and make kids interested at the same time. The afterschool program is so important because it teaches kids to think outside the box. We can do homework there and art. We learn about science in a fun ways without being bored to death. Afterschool programs make it easier to learn about everything. DI is one of the afterschool programs many things that we love about it. If you pass this bill then many more schools will be able to have these types of programs like this. Thinking is what we do at the afterschool program and not just the kids. Teenagers also help. Everyone who participates in the after school program gets something out of it whether it is people skills or school work the after school program is there so what I guess I'm trying to say is please pass this bill so my school can continue because like Tony the tiger would say it's not good it's great.

With love for my school and the after school program,

Devon Urness

Dear Education Committee,

Hello my name is Christine Berge Grade 5 at the Griggs County Central school .I would like you to pass the bill for the Afterschool Programs. The afterschool club is so fun! On Monday's we do art, Tuesday's science, Wednesday's cooking, Thursday's language arts and Friday we go on a fieldtrip. Also we get help doing homework. The teachers are great! If we get done with homework early we read for 15 minutes do math facts and then we get free time. When we are at the afterschool club we even get a snack and 2 recesses! I really like the family nights, it is a good time to be with your family for supper and play games sometimes even do art projects! One of my most favorite things is that the afterschool club has 2 DI teams. DI or Destination Imagination is an organization where you and your team pick a challenge and then present it at the state competition which is held on April 14, 2007 at Central Cass School, Casselton, North Dakota. This year Griggs County Central Group 1 is performing CSI: DI it is about a crime and how it is solved. Another great thing I love about DI is that it builds more teamwork. If you win at the state competition the team will go to Global Finials in Knoxville Tennessee, last year the team that I was in won and we got to go to global finials and even to Dollywood! So please pass this bill so all so that the afterschool clubs can keep going on for all the children who in grades Kindergarten through 6th grade. Thank you so very much

Sincerely,

Christine Berge

Christine M. Berge

Dear Education Committee,

Please pass the bill concerning the "After-School Program" funding. I am a 6th grader that goes to the After-School Program once a week to attend Destination Imagination. I have gone to the After-School Program in the past. It was fun and it still is now!! So many other programs, such as Archery and DI, are entwined with the After-School Program that if it goes down they all will. I am sure that all kids that go agree with me. Please pass that bill! If you don't pass it, hundreds of programs all over the state will crumble into oblivion!!!!

Signed,

Kayla Samek

Kayla Samek

Dear Education Committee,

Hi, I'm Ashley. I'm asking you if you could please pass the bill to the after school program. What I like about after school program is that teachers help you with all the problems you have. There are a lot of nice teachers here they understand everything you say and what you need. The people in DI are writing to you and we are hoping you will pass us a bill, the whole after school hopes you will pass the bill to our after school program. We all love the after school.

**THANK YOU FOR
READING THIS LETTER,**

ASHLEY KNIGHT

Ashley Knight

Dear Education Committee-

Please pass this bill. I really enjoy the AFTERSCHOOL program! They help me with my homework. I also love all the actives we do. It is fun on Monday we have art, on Tuesday we have science, on Wednesday we have music or cooking, Thursday we have langue arts, Friday is field trip day. We get snack and recess. There are also other actives such as archery or D.I. D.I is when we get together and do plays.

With all hope,

Kori

Kori Nicolai

Dear Education Committee,

Hello, please pass this bill for the After School programs. Hi, my name is Bryce Trostad, I'm in the 5th grade & I love the After School because I live 20 miles out of the city of Cooperstown & I need a place to go until 5:00 p.m. On Mondays we have art & on Tuesdays, we have science, on Wednesday we either have music or cooking, on Thursday, we have Language Arts. Fridays is sometimes my favorite day of the week. The reason is because we go on field trips. I guess I only like it if we're going on a good trip. The After school helps me learn a lot, we do math & more. I also like the After School because I get my homework done in power hour. We need the After School because we do Destination Imagination and I really love it. Our school is called " Griggs County Central". It is in Cooperstown, North Dakota. I hope you pass this bill. There are many people that come here, if you don't pass this bill, you will be letting a whole bunch of families down. Please pass the bill.

Sincerely,

Bryce Trostad

A handwritten signature in cursive script that reads "Bryce Trostad". The signature is written in black ink and is underlined with a single horizontal line.

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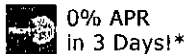
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Date: Sun, 28 Jan 2007 21:44:43 -0600 (Central Standard Time)

From: "Valerie Eli" <dveli@invisimax.com> View Contact Details Add Mobile Alert

To: bstokka@yahoo.com

Subject: 21st Century Support Letter

I am writing this letter to strongly encourage you to support the bill for the after school programs.

I have been involved with the after-school programs as an Americore member, 4-H leader and as a parent that enrolls her children in the program. It is a wonderful asset to our rural community and it would be greatly missed if there was not enough funding to keep it going.

So many kids benefit from this program that would otherwise be home without parental supervision for a period of time following the school day. Please support this wonderful program. Our kids are counting on it!!

Valerie Eli (Concerned parent)

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From: "Bruce" <boverby@invisimax.com> Add to Address Book Add Mobile Alert

To: bstokka@yahoo.com

Subject: After School Program Funding

Date: Sun, 28 Jan 2007 17:41:12 -0600

Re: After School Program Funding

I feel the After-School Program is very important for children of all ages. Many of the children that attend the after-school program would be going home to unsupervised homes because of working parents. Instead these children are getting one-on-one help with school work they may not understand and are getting the right kind of attention that is much needed in society today. They also get to do fun things and go to fun places whereas they probably wouldn't get to if there wasn't an after-school program. I am very much in favor of continuing the funding for the After School Programs...it is very important to the children's future.

Thank you.

Elona Overby
Binford ND

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East Central Dakota Educational Consortium 21st Century Community Learning Centers

PO Box 548, Cooperstown ND 58425

Phone: 701-797-2721
866-797-2721

Fax: 701-797-2722

Dear Education Committee,

The Griggs County Central After-School Program runs everyday after school until 6 pm. We provide a safe place for kids to stay after-school. After a nutritious snack and short recess, we have certified teachers and AmeriCorps aides who help students get their homework done. We also have academic enrichment activities every day taught by a certified teacher. Our activities stress math, language arts and science skills and are standards based. We try to be creative in the type of activities that we plan so that our after-school time is different from the regular school day. Our teachers do an awesome job of coming up with activities that are fun, but based on the standards in their subject area. We have 70 students in grades K-6 that have taken part in the after-school program this year. Our average has been about 30 students each night. We know that many of our students have parents who work and they would either have to go home to an empty house, or they would go home and play video games, eat junk food, and maybe even engage in risky behavior. Statistics show that the hours right after students get out of school are the most dangerous for them. Some of our regular school day teachers tell us that if we didn't help some of these kids with their homework, it would never get done.

We know from test scores and report cards, that the majority of our students improve their grades, or at the least maintain their grades in Reading and Math.

We also have homework help for junior high students who are on the ineligible list, or just need help with math or other work that their parents can't help them with. We often have core group of about 20 students who attend quite regularly and many others who use it occasionally.

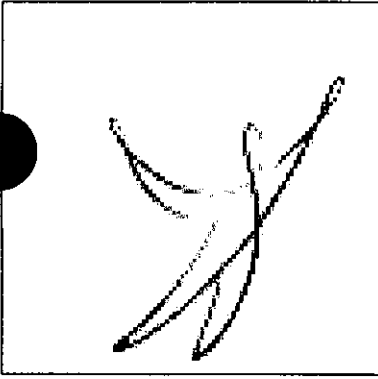
Our summer program is usually attended by an average of 35 students. We offer activities, a summer reading program, and math games to keep our students up on their skills during the summer vacation. We are at the school from 7:30 am to 12:30 pm each day Monday through Friday. Many working parents appreciate the fact that their children have constructive activities to take part in while they are at work.

After working so hard to keep our program going and make improvements every year, we would hate to see it all come to an end. We have one year left on our grant and then unless the state sets aside funds for after-school programs, we don't know how or if we will be able to continue. Many other schools are envious of our program. They see such a need in their own communities for constructive after-school programs. The state couldn't think of a better way to spend some of the excess funds available. Providing children with safe, supervised, academically based activities during the after-school hours when their parents are often at work, is the right thing to do.

Sincerely,



Beth Stokka
Griggs County Coordinator



East Central Dakota Educational Consortium 21st Century Community Learning Centers

PO Box 548, Cooperstown ND 58425
John Leininger, Program Director
E-mail: jlleininger@mlgc.com

Phone: 701-797-2721
866-797-2721
Fax: 701-797-2722

To Whom It May Concern:

The 21st CCLC "After-School Program" welcomes comments and constructive criticism as a way to improve our program. At a meeting with the Griggs County Central and Midkota "After-School Club" Parents, an informal discussion was held to get feed back about the positive benefits of the 21st CCLC "After-School Club".

Some of the **positive** points were:

"I know where my child is." "My child enjoys it and stays busy." There is a good student/teacher ratio. The Power Hour is great for getting homework done right after school with a teacher there to help. The kids are enjoying the activities and are learning new board games rather than watching TV or playing computer games all the time. There is vertical stratification (interaction between all ages) and club cohesiveness. The teachers and aides are doing a good job. The "After-School" Club is affordable and providing a service for latchkey kids. The teachers see an improvement in the classroom and increased self-esteem. The students and parents enjoy their time at home more since homework is often finished at Power Hour. There are a lot of opportunities in our community for field trips. The students enjoy working at the computers.

Some of the parents reported that their kids were watching less TV and reading more at home. Others reported that their kids enjoyed doing things with their friends after school at the "After-School" Club. They also like the fact that they are getting their homework done right after school. They are also proud of the things they make and excited about the activities that they take part in. They enjoy going on field trips. Some of the students have improved their attitudes about school in general and have developed more self-esteem and self-confidence.

It is always very gratifying to hear that parents appreciate all the hard work that goes into an after-school program like this. We would hate to see all our years of hard work end with cuts to the 21st CCLC Program. We hope that Congress will continue to invest in this important program that benefits so many young people across our nation.

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To: "Beth Stokka" <bstokka@yahoo.com>

Subject: support letter from Nyrie

Date: Mon, 29 Jan 2007 14:07:53 -0600

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I am writing this letter in support of the After School Programs in the state of ND. Our three oldest children are involved in this program and it has been very educational and informative for them. They have all enjoyed taking part in the filedtrips to learn about things they would not otherwise be exposed to. I want to ask you to support this program by providing the necessary funding.

Sincerely,

Nyrie Nicolai
102 Roberts Ave NW Cooperstown, ND 58425

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