FISCAL NOTE Requested by Legislative Council 04/08/2015

Amendment to: HB 1162

 A. State fiscal effect: Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	2013-2015 Biennium		2015-2017 E	Biennium	2017-2019 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues		***************************************				Amazinian de Principalis de La Co
Expenditures			\$1,811,666,000	\$219,134,000		
Appropriations						2:

1 B. County, city, school district and township fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

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	2013-2015 Biennium	2015-2017 Biennium	2017-2019 Biennium
Counties			
Cities			
School Districts		\$2,030,800,000	
Townships			

2 A. **Bill and fiscal impact summary:** Provide a brief summary of the measure, including description of the provisions having fiscal impact (limited to 300 characters).

House Bill 1162 is the K-12 funding formula plan for elementary and secondary schools and mirrors the Senate version of SB 2031 (2nd Engrossment 15.0291.06000). The funding is contained in the DPI appropriations bill (Senate Bill 2013).

B. **Fiscal impact sections:** Identify and provide a brief description of the sections of the measure which have fiscal impact. Include any assumptions and comments relevant to the analysis.

The amendments add \$278,700,000 to the integrated formula payments line item for state aid formula payments to school districts and creates a new line item of \$6,000,000 for Powerschool previously funded through the integrated formula payments line item. See the attachment for explanation of the increases.

Other sections with fiscal impact (not included in 1A and 1B above):

Section 23 creates a school district reporting review committee made up of legislators, school district and DPI staff to study statutory and regulatory reporting requirements imposed on school districts. Committee expenses depend on the scope of the work. For purposes of this note, \$12,000 is estimated for travel and legislator per diem for four meetings.

Section 24 appropriates \$2,500,000 for supplemental grants to school districts serving high numbers of English language learners. The appropriation is contained in the grants — other grant line item in SB 2013.

Section 25 carries forward the appropriation for Autism Spectrum – Technology grants authorized last session. This has no impact on 2015-17 appropriations.

Section 26 provides for a contingent appropriation of \$1,252,627 for enhancing advanced placement course delivery and participation from unobligated funds in the grants-state school aid line item for the 2013-15 biennium. This has no impact on 2015-17 appropriations.

Section 27 provide for a contingent appropriation of \$200,000 for an early childhood education impact study from unobligated funds in the grants-state school aid line item for the 2013-15 biennium. This has no impact on 2015-17 appropriations.

NOTES:

Changes in revenue estimates and formula allocations recognized as local revenue in the K-12 funding formula have a direct impact on the amount of state funds required to fund the formula. These will ultimately need to be reconciled.

Language for providing additional school construction loan funds was removed from the bill. Language for the current program was maintained.

- 3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:
 - A. Revenues: Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.
 - B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.
 - C. Appropriations: Explain the appropriation amounts. Provide detail, when appropriate, for each agency and fund affected. Explain the relationship between the amounts shown for expenditures and appropriations. Indicate whether the appropriation or a part of the appropriation is included in the executive budget or relates to a continuing appropriation.

Name: Jerry Coleman

Agency: Dept of Public Instruction

Telephone: 701-328-4051 **Date Prepared:** 04/09/2015

HB 1162 State School Aid Formula Bill SB-2031-State-School Aid-Formula Bill Crossover Status - Senate Appropriations

Base Level - Integrated Formula Payments	\$1,752,100,000
Executive Budget Adjustments:	
- Cost-to-continue second year integrated formula payment increase	62,000,000
- Projected student growth	104,000,000
 Increases in per student integrated formula payment rates 	126,400,000
- Weighting factor adjustments	600,000
- Base adjustment for unobligated 2013-15 appropriation	(25,600,000)
- Increase in local cost share, including local property tax and income based	
on the executive recommendation relating to oil tax production and	
distribution	(119,500,000)
Total executive budget increase in integrated formula payments	147,900,000
Senate Adjustments:	
- Anticipated reductions in local oil tax revenue	48,000,000
- Adjustments to property tax estimates	6,000,000
- Additional property tax relief	22,000,000
- Adjustments to per student integrated formula payment rates	(6,000,000)
- Additional professional development days	20,000,000
- Increase in "at risk" factor	39,000,000
- Adjustments to school size weighting factors	1,800,000
Total Senate increase in integrated formula payments	130,800,000
Total adjustments to base budget integrated formula payments	278,700,000
Appropriation - Integrated Formula Payments	\$2,030,800,000
Funding Sources	
General Fund	1,811,666,000
Special Fund	219,134,000

2015 HOUSE EDUCATION

HB 1162

2015 HOUSE STANDING COMMITTEE MINUTES

Education Committee

Pioneer Room, State Capitol

HB 1162 1/20/2015 22201

☐ Subcommittee
☐ Conference Committee

Committee Clerk Signature

Explanation or reason for introduction of bill/resolution:

Relating to the provision of statutorily required school district data and school data reports.

Bhna

Attachment # 1

Minutes:

Vice Chairman Schatz: Opened the hearing on HB 1162.

Chairman Nathe: Introduced the HB 1162. Explained the reason for the bill. Department of Public did not have the financial reports done that were due on August 1, so I could talk with the Superintendents in the oil field areas, they had no reason to actually get them done but I needed the information, this is why this bill is necessary. The way the bill is written the state aid could be affected. DPI is reviewing all their reports and prioritize which reports are important and which we can get rid of. This is a hog house amendment which turns it into a study, we can go through the reports and deem which reports are necessary. (See Attachment #1).

Rep Schreiber Beck: Has there been any objections from the school districts?

Chairman Nathe: There was some concern with it but they are not against putting some punitive language in it.

Rep Rohr: I think it is a great Idea, are you proposing that you leave that the way it is?

Chairman Nathe: Yes for the next two years it will be the way it is. if we are to make decisions on \$100 million dollar bills we have to have reports to access to make these decisions.

Rep Meier: I like the idea of a study, in your bill language should you have just put 'shall' study instead of 'consider' a study?

House Education Committee HB 1162 1/20/2015 Page 2

Chairman Nathe: That is an excellent point and I would consider striking consider and just put shall.

Vice Chairman Schatz: Who is going to decide which reports are important?

Chairman Nathe: DPI will, but with the study we could have some input in deciding which reports are most valuable.

Representative Mark Dosch: District 32, In support of HB 1162. When you have a test or assignment there is a due date, so these reports should have a due date. I recommend that it does get studied, it has to be workable. I am glad to see it is going to be studied and hopefully turned over to the Interim Education committee.

Vice Chairman Schatz: Any in support of HB 1162? None. Opposed HB 1162?

Vice Chairman Schatz: Testimony is closed the hearing on HB 1162.

Chairman Nathe: Reopened HB 1162.

Rep Kelsh: I think we should have an amendment. Moved to amend HB 1162.

Rep Meier: Seconded.

Rep Olson: In the bill language what if we struck financial and added required.

Chairman Nathe: Rep Kelsh would you be willing to do that?

Rep Kelsh: Yes.

Chairman Nathe: So we will reiterate the hog house amendment, the amendment by Rep Kelsh, we will strike consider and financial and put in required.

Rep Rohr: I think you have a great idea with this bill. I'm concerned if this bill will serve the need.

Chairman Nathe: We can put the bill out as it is and it will go to the Senate we can keep working on it then we could go to conference.

Voice Vote on the amendment: All Ayes. Motion Carried

Chairman Nathe: We have an amended bill before us, what are your wishes?

Rep Meier: Moved Do Pass as amended.

Rep Mock: Seconded

House Education Committee HB 1162 1/20/2015 Page 3

A Roll Call Vote was taken. Yes: 12 No: 0 Absent: 1 Motion carried.

Rep Meier: will carry the bill.

15.0077.02001 Title.03000

Adopted by the Education Committee Sh. 1275

January 20, 2015

PROPOSED AMENDMENTS TO HOUSE BILL NO. 1162

Page 1, line 1, after "A BILL" replace the remainder of the bill with "for an act to provide for a legislative management study.

BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. LEGISLATIVE MANAGEMENT STUDY. During the 2015-16 interim, the legislative management shall study provisions of the North Dakota Century Code relating to education for the purpose of requiring school district superintendents to electronically report required information to the superintendent of public instruction within a specified time period. The legislative management shall report its findings and recommendations, together with any legislation required to implement the recommendations, to the sixty-fifth legislative assembly."

Renumber accordingly

Page No. 1

15.0077.02001

Date: 1 - 20 - 15
Roll Call Vote #:_____

2015 HOUSE STANDING COMMITTEE ROLL CALL VOTES BILL/RESOLUTION NO. 162

House Educat	ion					Com	mittee
		□ Su	ıbcomn	nittee			
Amendment LC# or	Description:						
Recommendation: Adopt Amendment Do Pass Do Not Pass Rerefer to Appropriation Place on Consent Calendar Other Actions: Recommendation: Adopt Amendment Recommendation: Rerefer to Appropriation					dation		
Motion Made By Rep Kelsh Seconded By Rep Meier							
Represe	ntatives	Yes	No	Represe	entatives	Yes	No
Chairman Nathe				Rep. Hunskor	٢		
Vice Chairman So	chatz			Rep. Kelsh			
Rep. Dennis Johr	nson			Rep. Mock			7
Rep. B. Koppelma	an						
Rep. Looysen				\			
Rep. Meier		1	, İ	10:			
Rep. Olson		14.7	0 1	015	()		i
Rep. Rohr		164	// \/		200		
Rep. Schreiber Be	eck	,		(6)	(U)V		
Rep. Zubke	50K			\ \	2 (00		
rtop. Zubito				2 A TW	(a) ried		
				M/W ;			
			No				
Absent							
Floor Assignment							
If the vote is on an	amendment, brief	ly indica	ite inter	nt:	o -4	. †	0
	amendment, brief	ten "A	Bill n	insert Degeslatier	for an act	stud	y .
	,				management	Can	ried

Date: 1/20/15
Roll Call Vote #: 2

2015 HOUSE STANDING COMMITTEE ROLL CALL VOTES BILL/RESOLUTION NO. 162

House	Educa	tion				Com	mittee
			□ St	ubcomr	nittee		
Amendm	ent LC# or	Description:					
Recommendation: Adopt Amendment Do Pass Do Not Pass Rerefer to Appropriations Place on Consent Calendar Other Actions:					dation		
Motion Made By Rep. Mock							
		entatives	Yes	No	Representatives	Yes	No
Chairman Nathe			V		Rep. Hunskor	V	
Vice Chairman Schatz		V		Rep. Kelsh	V		
Rep. Dennis Johnson		V		Rep. Mock	V	$\sqcup \sqcup$	
î .	Koppelm	an	H				
Rep. Looysen		V					
Rep. M			V				+
Rep. Olson Rep. Rohr		1/					
	chreiber B	ock	V				
Rep. Zu		CON	V				
Trop. Z							
							
Total	(Yes)	12		No	0		
Absent			(
	signment	Rup Mei	er				

If the vote is on an amendment, briefly indicate intent:

Module ID: h_stcomrep_12_002 Carrier: Meier

Insert LC: 15.0077.02001 Title: 03000

REPORT OF STANDING COMMITTEE

HB 1162: Education Committee (Rep. Nathe, Chairman) recommends AMENDMENTS AS FOLLOWS and when so amended, recommends DO PASS (12 YEAS, 0 NAYS, 1 ABSENT AND NOT VOTING). HB 1162 was placed on the Sixth order on the calendar.

Page 1, line 1, after "A BILL" replace the remainder of the bill with "for an act to provide for a legislative management study.

BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. LEGISLATIVE MANAGEMENT STUDY. During the 2015-16 interim, the legislative management shall study provisions of the North Dakota Century Code relating to education for the purpose of requiring school district superintendents to electronically report required information to the superintendent of public instruction within a specified time period. The legislative management shall report its findings and recommendations, together with any legislation required to implement the recommendations, to the sixty-fifth legislative assembly."

Renumber accordingly

2015 SENATE EDUCATION

HB 1162

2015 SENATE STANDING COMMITTEE MINUTES

Education Committee

Missouri River Room, State Capitol

HB 1162 2/10/2015 Job # 23544 (4:48)

☐ Subcommittee☐ Conference Committee

Committee Clerk Signature	and			
Explanation or reason for introduction of bill/resolution:				
INITIAL HEARING to provide for a legislative management study				
Minutos	No attachments			

Chairman Flakoll called the committee to order at 9:00am with all committee members present.

Mike Nathe, District 30 Representative

Representative Nathe: School financial reports are due in August but because there are no teeth in the law, schools don't worry about meeting the deadline. We need to have updated and current numbers. It is very important and that is why we have a law in Century Code to have a deadline for these reports. The intent of this bill is to put a penalty for missing report deadlines. The Department of Public Instruction is reviewing all of these reports, which is about a hundred or so reports required by past legislative bodies. They are prioritizing which one is important or not. After finding this out, I decided to hog house this bill into a legislative management study for which reports we as legislators want to keep and to come up with a penalty if they don't meet the deadline or perhaps changing the deadline. I envision that if this is passed through the Senate and recieves the Governor's signature, we would work with the Department of Public Instruction to find which reports we want to keep and which we would get rid of.

Chairman Flakoll: Have you looked at the study proposed within SB 2031?

Representative Nathe: I have not had a chance to look at it.

Chairman Flakoll ends the hearing on HB 1162.

2015 SENATE STANDING COMMITTEE MINUTES

Education Committee

Missouri River Room, State Capitol

HB 1162 4/8/2015 Job # 25908 (3:12)

☐ Subcommittee
☐ Conference Committee

Committee Clerk Signature	Kingl
Explanation or reason for introduction	of bill/resolution:
ACTION	
Minutes:	1 Attachment

(see attachment #1)

Chairman Flakoll: I request that these amendments be adopted to the bill. Then we would take it up to the floor, put them on and then send it down to Appropriations until we know what might happen to the K12 bill.

Senator Schaible moves for the adoption of the 15.0077.03001 amendments. **Vice Chairman Rust** seconds the motion.

Chairman Flakoll: This was requested to be the same as the bill we kicked out of committee earlier this session.

A vote was taken: 6 yays, 0 nays, 0 absent

The motion passes 6-0

Vice Chairman Rust moves a DO PASS on engrossed HB 1162 as amended and rereferred to Appropriations.

Senator Marcellais seconds the motion.

A vote was taken: 6 yays, 0 nays, 0 absent

The motion passes 6-0

Chairman Flakoll will carry the bill.

March 30, 2015



PROPOSED AMENDMENTS TO ENGROSSED HOUSE BILL NO. 1162

Page 1, line 1, after "A BILL" replace the remainder of the bill with "for an Act to amend and reenact sections 15-39.1-28, 15.1-06-04, 15.1-09-47, 15.1-09-48, 15.1-27-03.1, 15.1-27-03.2, 15.1-27-04.1, 15.1-27-04.2, 15.1-27-35.3, 15.1-27-45, 15.1-30-04, 15.1-36-02, 40-55-08, 40-55-09, 57-15-01.1, 57-15-14, 57-15-14.2, 57-15-17, 57-15-31, 57-19-01, 57-19-02, and 57-19-09 of the North Dakota Century Code, relating to the determination of state aid payable to school districts; to repeal sections 15.1-27-04, 15.1-27-07.2, 15.1-27-11, 15.1-27-22.1, 15.1-27-42, 15.1-27-43, 15.1-27-44, 15.1-32-20, 57-15-14.4, 57-15-14.5, 57-15-17.1, and 57-19-04 and chapter 57-64 of the North Dakota Century Code, relating to the determination of state aid payable to school districts, school district levies, and mill levy reduction grants; to provide for a study; to provide grants; to provide exemptions; to provide for contingent funding; to provide an expiration date; and to declare an emergency.

BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. AMENDMENT. Section 15-39.1-28 of the North Dakota Century Code is amended and reenacted as follows:

15-39.1-28. (Effective for the first two taxable years beginning after December 31, 2012) Tax levy for teachers' retirement.

Any school district by a resolution of its school board may use the proceeds of levies, as permitted by section 57-15-14.2, for the purposes of meeting the district's contribution to the fund arising under this chapter and to provide the district's share, if any, of contribution to the fund for contracted employees of either a multidistrict special education board or another school district where the contracted employees are also providing services to the taxing school district.

(Effective-after-the-first-two-taxable-years-beginning-after December 31, 2012) Tax-levy-for-teachers' retirement. Any school district-by a resolution of its school board may levy a tax pursuant to subdivision b of subsection 1 of section 57-15-14.2, the proceeds to be used for the purposes of meeting-the-district's contribution to the fund-arising under-this-chapter-and to provide the district's share, if any, of contribution to the fund for-contracted-employees of either a multidistrict-special education board or another school district where the contracted-employees-are also providing-services to the taxing-school-district.

SECTION 2. AMENDMENT. Section 15.1-06-04 of the North Dakota Century Code is amended and reenacted as follows:

15.1-06-04. School calendar - Length.

- During the 2009-10 school year, a school district shall provide for a school calendar of at least one hundred eighty days.
 - a. One hundred seventy-three days must be used for instruction;

- Three days-must be used for-holidays, as selected by the school board in consultation with district teachers from the list-provided for in subdivisions b through j of subsection 1 of section-15.1-06-02;
- c. Up to two days must be used for:
 - (1) Parent-teacher conferences; or
 - (2) Compensatory time for parent-teacher conferences held outside regular school hours; and
- d. Two days must be used for professional development.
- During the 2010-11-school-year, a school-district-shall-provide for a schoolcalendar of at least-one hundred-eighty-one-days.
 - a. One hundred seventy four days must be used for instruction;
 - b. Three days must be used for holidays, as selected by the board in consultation with district teachers from the list-provided for in subdivisions b through i of subsection 1 of section 15.1-06-02:
 - c. Up to two days must be used for:
 - (1) Parent-teacher conferences; or
 - (2) Compensatory time for parent teacher conferences held outside of regular school hours; and
 - d. Two days must be used for professional development.
- 3. Beginning with the 2011-12 school year, a
- <u>1.</u> A school district shall provide for a school calendar of at least one hundred eighty-two-days, that includes:
 - a. One At least one hundred seventy-five days must be used for of instruction;
 - b. Three days must-be-used-for-holidays, as selected by the board in consultation with district teachers from the list provided for in subdivisions b through j of subsection 1 of section 15.1-06-02;
 - c. Up to No more than two days must be used for:
 - (1) Parent-teacher conferences; or
 - (2) Compensatory time for parent-teacher conferences held outside of regular school hours; and
 - d. (1) Two days must be used for At least two days of professional development during the 2015-16 school year; and
 - (2) At least three days of professional development, beginning with the 2016-17 school year.
- 4.2. a. A day forof professional development must consist of:
 - a. (1) Six hours of professional development, exclusive of meals and other breaks, conducted within a single day; or

- b. (2) Two four-hour periods of professional development, exclusive of meals and other breaks, conducted over two days.
- b. If a school district offers a four-hour period of professional development, as permitted in subdivision b ofthis subsection 4, the school district may schedule instruction during other available hours on that same day and be credited with providing one-half day of instruction to students. This subsection subdivision does not apply unless the one-half day of instruction equals at least one-half of the time required for a full day of instruction, as defined in this section.
- 6. a. In-meeting the requirements for two days of professional development under this section, a school district may require that its teachers attend the North-Dakota-education association instructional conference and may pay teachers for attending the conference, provided their attendance is verified.
 - b. In-meeting the requirements for two-days of professional-development under this-section, a school-district may-consider attendance at the North Dakota-education-association instructional conference to be optional, elect-not to pay teachers for attending-the instructional conference, and instead-direct-any resulting-savings toward providing alternate professional development opportunities.
 - c. A school-district may-not-require-the-attendance of teachers in-school or at any school-sponsored, school-directed, school-sanctioned, or school-related-activities and may-not-schedule-classroom-instruction time-nor-alternate-professional-development-activities on-any-day-that conflicts with the North-Dakota-education-association instructional conference.
- 7. Beginning-with-the-2010-11-school-year, if a school district elects to provide an optional third-day of professional-development, the school-district shall do so by:
 - a. Meeting the requirements for a day of professional development as set forth in subsection 4; or
 - b. Shortening four instructional days, for the purpose of providing for two-hour periods of professional development, provided:
 - (1) Each instructional day on which such professional development occurs includes at least four hours of instruction for kindergarten and elementary students and four and one-half hours for high school students:
 - (2) The instructional time for each course normally scheduled on that day is reduced proportionately or the daily schedule is reconfigured to ensure that the same course is not subject to early dismissal more than one time per school calendar, as a result of this subdivision; and
 - (3) All teachers having a class dismissed as a result of this subdivision are required to be in attendance and participate in the professional development.

- 8. a. If a school's calendar provides for an extension of each-schoolday beyond the statutorily required minimum-number of hours, and if the extensions when aggregated over an entire-school year amount to more than eighty four hours of additional classroom instruction during the school year, the school is exempt from having to make up six hours of instruction time lost as a result of weather related closure. In order to make up lost classroom instruction time beyond the six hours, the school must extend its normal school calendar day by at least thirty-minutes.
 - b. A school that does not qualify under the provisions of this subsection must extend its normal schoolday by at least thirty minutes to make up classroom instruction time lost as a result of weather related closure.
 - e.3. If because of weather a school must dismiss before completing a full day of instruction, the school is responsible for making up only those hours and portions of an hour between the time of early dismissal and the conclusion of a full day of classroom instruction.
- 9.4. For purposes of this section, a full day of instruction consists of:
 - At least five and one-half hours for kindergarten and elementary students, during which time the students are required to be in attendance for the purpose of receiving curricular instruction; and
 - b. At least six hours for high school students, during which time the students are required to be in attendance for the purpose of receiving curricular instruction.

SECTION 3. AMENDMENT. Section 15.1-09-47 of the North Dakota Century Code is amended and reenacted as follows:

15.1-09-47. (Effective for the first two taxable years beginning after December 31, 2012) Board of education of city of Fargo - Taxing authority.

The board of education of the city of Fargo may levy taxes within the requirements or limitations of this title and title 57.

(Effective after the first two taxable years beginning after December 31, 2012) Board of education of city of Fargo - Taxing authority.

- 1. The board of education of the city of Fargo-may levy taxes, as necessary for any of the following purposes:
 - a. To-purchase, exchange, lease, or improve-sites for schools.
 - b. To build, purchase, lease, enlarge, alter, improve, and repair schools and their appurtenances.
 - c. To procure, exchange, improve, and repair-school apparati, books, furniture, and appendages, but not the furnishing of textbooks to any student whose parent is unable to furnish the same.
 - d. To provide fuel.
 - e. To defray the contingent expenses of the board, including the compensation of employees.

- f. To-pay-teacher-salaries after the application of public moneys, which may by law be appropriated and provided for that purpose.
- 2. The question of authorizing or discontinuing the unlimited taxing authority of the board of education of the city of Fargo must be submitted to the qualified electors of the Fargo-school district at the next-regular election upon-resolution of the board of education or upon-filing-with the-board-a petition-containing the signatures of qualified-electors of the district equal in number to twenty percent of the individuals enumerated in the most recent-school district census. However, if the electors approve a discontinuation of the unlimited taxing authority, their approval of the discontinuation-may not affect the tax levy effective for the calendar year in which the election is held. In-addition, the minimum levy may not be less than the levy that was in force at the time of the election. The board may increase its levy in accordance with section 57-15-01. If the district experiences growing enrollment, the board may increase the levy by an amount equal to the amount levied the preceding year per student times the number of additional students enrolled during the new year.

SECTION 4. AMENDMENT. Section 15.1-09-48 of the North Dakota Century Code is amended and reenacted as follows:

15.1-09-48. (Effective for the first two taxable years beginning after December 31, 2012) Board of education of city of Fargo - Tax collection.

- 1. The board of education of the city of Fargo may levy taxes within the boundaries of the Fargo public school district and cause the taxes to be collected in the same manner as other city taxes, provided the taxes meet the requirements or limitations of this title and title 57. The business manager of the board of education shall certify the rate for each purpose to the city auditor in time to be added to the annual tax list of the city.
- 2. The city auditor shall calculate and extend upon the annual assessment roll and tax list any tax levied by the board of education. The tax must be collected in the same manner as other city taxes.
- 3. If the city council fails to levy any tax for city purposes or fails to cause an assessment roll or tax list to be made, the board of education may make an assessment roll and tax list and submit the roll to the city auditor with a warrant for the collection of the tax. The board of education may cause the tax to be collected in the same manner as other city taxes are collected or as otherwise provided by resolution of the board.

(Effective after the first two taxable years beginning after December 31, 2012) Board of education of city of Fargo - Tax collection. The board of education of the city of Fargo has the power to levy taxes within the boundaries of the Fargo public school district and to cause such taxes to be collected in the same manner as other city taxes. The board of education shall cause the rate for each purpose to be certified by the business manager to the city auditor in time to be added to the annual tax list of the city. It is the duty of the city auditor to calculate and extend upon the annual assessment roll and tax list any tax levied by the board of education. The tax must be collected as other city taxes are collected. If the city council fails to levy any tax for city purposes or fails to cause an assessment roll or tax list to be made, the board of education may cause an assessment roll and tax list to be made and submit

the roll-to-the-city-auditor with a warrant for the collection of the tax. The board of education may cause the tax to be collected in the same manner as other city-taxes are collected or as otherwise provided by resolution of the board.

SECTION 5. AMENDMENT. Section 15.1-27-03.1 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-03.1. (Effective July 1, 2013, through June 30, 2015) Weighted average daily membership - Determination.

- For each school district, the superintendent of public instruction shall multiply by:
 - a. 1.00 the-number-of-full-time-equivalent-students enrolled in a migrant summer-program;
 - b. 1.00 the-number-of-full-time-equivalent-students-enrolled in an extended-educational-program in accordance-with-section-15.1-32-17;
 - c. 0.60 the-number-of-full-time-equivalent-students-enrolled in a summer education-program;
 - 0.20 the number of full-time equivalent students enrolled in a home based education program and monitored by the school district under chapter 15.1-23;
 - e. 0.30 the number of full-time-equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be least proficient and placed in the first of six categories of proficiency; and
 - (2) Are enrolled in a program of instruction for English language learners;
 - f. 0.25-the-number-of-full-time-equivalent-students-enrolled-in-an alternative-high-school;
 - g. 0.20 the number of full-time-equivalent-students-attending-school-in-a bordering-state in accordance with-section-15.1-29-01;
 - h. 0.20 the number of full-time-equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the first of six categories of proficiency and therefore placed in the second of six categories of proficiency; and
 - (2) Are enrolled in a program of instruction for English language learners:
 - i. 0.17 the number of full-time equivalent students enrolled in an early childhood-special-education-program;

- j. 0.15 the number of full-time equivalent students in grades six through eight enrolled in an alternative education-program for at-least an average of fifteen-hours per week;
- k. 0.10 the number of students-enrolled in average daily-membership, if the district-has fewer than one-hundred students enrolled in average daily-membership-and-the-district-consists of an area greater than two hundred-seventy-five-square miles [19424.9 hectares], provided that any-school district consisting of an area-greater than six-hundred square-miles [155399-hectares] and enrolling fewer than fifty students in-average daily-membership must be deemed to have an enrollment equal to fifty students in-average daily membership;
- 0.082-the number of students-enrolled in average daily-membership, in order to support the provision of special education-services;
- m. 0.07 the number of full-time equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the second of six categories of proficiency and therefore placed in the third of six categories of proficiency;
 - (2) Are enrolled in a program of instruction for English language learners; and
 - (3) Have not been in the third of six categories of proficiency for more than three years;
- n. 0.025 the number of students representing that percentage of the total number of students in average daily membership which is equivalent to the three-year-average percentage of students in grades three through eight who are eligible for free-or-reduced lunches under the Richard B. Russell National School Lunch Act [42 U.S.C. 1751 et-seq.];
- o. 0.003-the-number-of-students-enrolled in average-daily-membership in each-public-school in the district-that:
 - (1) Has acquired and is utilizing the PowerSchool student information system:
 - (2) Has acquired and is in the process of implementing the PowerSchool student information system; or
 - (3) Will acquire the PowerSchool student information system during the current school year, provided the acquisition is contractually demonstrated; and
- p. 0.002 the number of students enrolled in average daily-membership in a-school district that is a participating member of a regional education association meeting the requirements of chapter 15.1-09.1.
- 2. The superintendent of public instruction shall determine each school district's weighted average daily membership by adding the products derived under subsection 1 to the district's average daily membership.

(Effective after June 30, 2015) Weighted average daily membership - Determination.

- 1. For each school district, the superintendent of public instruction shall multiply by:
 - a. 1.00-the-number-of full-time-equivalent-students-enrolled in a migrant summer-program;
 - b.a. 1.00 the number of full-time equivalent students enrolled in an extended educational program in accordance with section 15.1-32-17;
 - e.b. 0.60 the number of full-time equivalent students enrolled in a summer education program, including a migrant summer education program;
 - d. 0.50 the number of full-time equivalent-students enrolled in a home-based education-program-and-monitored by the school-district under chapter 15.1-23;
 - e.c. 0.300.40 the number of full-time equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be least proficient and placed in the first of six categories of proficiency; and
 - (2) Are enrolled in a program of instruction for English language learners;
 - d. 0.27 the number of full-time equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the first of six categories of proficiency and therefore placed in the second of six categories of proficiency; and
 - (2) Are enrolled in a program of instruction for English language learners;
 - f.e. 0.25 the number of full-time equivalent students <u>under the age of twenty-one</u>, enrolled in <u>grades nine through twelve in</u> an alternative high school;
 - g. 0.20 the number of full-time equivalent students attending-school in a bordering state in accordance with section 15.1-29-01;
 - h. 0.20-the-number of full-time-equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the first of six categories of proficiency and therefore placed in the second of six categories of proficiency; and
 - (2) Are enrolled in a program of instruction for English language learners;

- f. 0.20 the number of students representing that percentage of the total number of students in average daily membership in kindergarten through grade three, which is equivalent to the three-year average percentage of students in grades three through eight who are eligible for free or reduced lunches under the Richard B. Russell National School Lunch Act [42 U.S.C. 1751, et seq.];
- g. 0.20 the number of full-time equivalent students enrolled in a home-based education program and monitored by the school district under chapter 15.1-23;
- <u>+h.</u> 0.17 the number of full-time equivalent students enrolled in an early childhood special education program;
 - i. 0.15 the number of full-time equivalent students, in grades six through eight, enrolled in an alternative education program for at least an average of fifteen hours per week;
 - j. 0.10 the number of students enrolled in average daily membership, if the district has fewer than one hundred students enrolled in average daily membership and the district consists of an area greater than two hundred seventy-five square miles [19424.9 hectares], provided that any school district consisting of an area greater than six hundred square miles [155399 hectares] and enrolling fewer than fifty students in average daily membership must be deemed to have an enrollment equal to fifty students in average daily membership;
 - k. 0.082 the number of students enrolled in average daily membership, in order to support the provision of special education services;
 - I. 0.07 the number of full-time equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the second of six categories of proficiency and therefore placed in the third of six categories of proficiency;
 - (2) Are enrolled in a program of instruction for English language learners; and
 - (3) Have not been in the third of six categories of proficiency for more than three years;
- m. 0.025 the number of students representing that percentage of the total number of students in average daily membership which is equivalent to the three-year average percentage of students in grades three through eight who are eligible for free or reduced lunches under the Richard B. Russell National School Lunch Act [42 U.S.C. 1751 et seq.];
- n. 0.006 the number of students enrolled in average daily membership in each-public-school in the district that:
 - (1) Has acquired and is utilizing the PowerSchool student information system;

- (2) Has acquired and is in the process of implementing the PowerSchool student information system; or
- (3) Will acquire the PowerSchool student information system during the current school year, provided the acquisition is contractually demonstrated:
- n. 0.003 the number of students enrolled in average daily membership, in order to support the provision of a third day of professional development activities:
- o. 0.003 the number of students enrolled in average daily membership, in order to support the provision of a fourth day of professional development activities;
- <u>0.003 the number of students enrolled in average daily membership,</u> in order to support the provision of a fifth day of professional development activities; and
- e.g. 0.0040.0022 the number of students enrolled in average daily membership in a school district that is a participating member of a regional education association meeting the requirements of chapter 15.1-09.1.
- 2. The superintendent of public instruction shall determine each school district's weighted average daily membership by adding the products derived under subsection 1 to the district's average daily membership, subject to any additional criteria set forth in this subsection.
 - a. A student in grades six through eight, who qualifies for funding based on the student's enrollment in an alternative education program, as provided for in subdivision i of subsection 1, may not be included in the number of students for whom funding is provided in accordance with subdivision m of subsection 1.
 - b. A student who qualifies for funding based on the student's enrollment in a program of instruction for English language learners, as provided for in subdivisions c, d, or I of subsection 1, may be included in the number of students for whom funding is provided in accordance with subdivision f or m of subsection 1.
 - c. The factors available to support the provision of professional development activities, as provided for in subdivisions n through p of subsection 1, are applicable only if the superintendent of public instruction has preapproved the professional development activities, in accordance with rules established by the superintendent. The rules must address content, qualifications of presenters, and the application process for approval.

SECTION 6. AMENDMENT. Section 15.1-27-03.2 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-03.2.-(Effective through June 30, 2015) School district size weighting factor - Weighted student units.

1. For each high school district in the state, the superintendent of public instruction shall assign a school district size weighting factor of:

- a. <u>1.40 if the students in average daily membership number fewer than</u> 100;
- b. 1.39 if the students in average daily membership number at least 100 but fewer than 105:
- c. 1.38 if the students in average daily membership number at least 105 but fewer than 110;
- d. 1.37 if the students in average daily membership number at least 110 but fewer than 115;
- e. 1.36 if the students in average daily membership number at least 115 but fewer than 120;
- f. 1.35 if the students in average daily membership number fewer than 125;
- b.g. 1.34 if the students in average daily membership number at least 125 but fewer than 130;
- e.<u>h.</u> 1.33 if the students in average daily membership number at least 130 but fewer than 135;
- d.i. 1.32 if the students in average daily membership number at least 135 but fewer than 140;
- e.j. 1.31 if the students in average daily membership number at least 140 but fewer than 145;
- f.k. 1.30 if the students in average daily membership number at least 145 but fewer than 150;
- g.l. 1.29 if the students in average daily membership number at least 150 but fewer than 155;
- h.m. 1.28 if the students in average daily membership number at least 155 but fewer than 160:
- i.n. 1.27 if the students in average daily membership number at least 160 but fewer than 165;
- j.o. 1.26 if the students in average daily membership number at least 165 but fewer than 175:
- k.p. 1.25 if the students in average daily membership number at least 175 but fewer than 185;
- +<u>q.</u> 1.24 if the students in average daily membership number at least 185 but fewer than 200;
- m.<u>r.</u> 1.23 if the students in average daily membership number at least 200 but fewer than 215;
- n.s. 1.22 if the students in average daily membership number at least 215 but fewer than 230;
- e.t. 1.21 if the students in average daily membership number at least 230 but fewer than 245;

- p.<u>u.</u> 1.20 if the students in average daily membership number at least 245 but fewer than 260;
- q.<u>v.</u> 1.19 if the students in average daily membership number at least 260 but fewer than 270;
- F.w. 1.18 if the students in average daily membership number at least 270 but fewer than 275;
- s.x. 1.17 if the students in average daily membership number at least 275 but fewer than 280;
- t.y. 1.16 if the students in average daily membership number at least 280 but fewer than 285;
- u.z. 1.15 if the students in average daily membership number at least 285 but fewer than 290;
- ₩.aa. 1.14 if the students in average daily membership number at least 290 but fewer than 295;
- w.<u>bb.</u> 1.13 if the students in average daily membership number at least 295 but fewer than 300;
- x.cc. 1.12 if the students in average daily membership number at least 300 but fewer than 305;
- y:dd. 1.11 if the students in average daily membership number at least 305 but fewer than 310;
- 2.ee. 1.10 if the students in average daily membership number at least 310 but fewer than 320;
- aa.ff. 1.09 if the students in average daily membership number at least 320 but fewer than 335;
- bb.gq. 1.08 if the students in average daily membership number at least 335 but fewer than 350;
- ee.<u>hh.</u> 1.07 if the students in average daily membership number at least 350 but fewer than 360;
- dd.ii. 1.06 if the students in average daily membership number at least 360 but fewer than 370;
- ee.jj. 1.05 if the students in average daily membership number at least 370 but fewer than 380;
- ff.kk. 1.04 if the students in average daily membership number at least 380 but fewer than 390;
- gg.<u>II.</u> 1.03 if the students in average daily membership number at least 390 but fewer than 400;
- hh.mm. 1.02 if the students in average daily membership number at least 400 but fewer than 600;
- ii.nn. 1.01 if the students in average daily membership number at least 600 but fewer than 900; and

- ii.oo. 1.00 if the students in average daily membership number at least 900.
- 2. For each elementary district in the state, the superintendent of public instruction shall assign a weighting factor of:
 - a. 1.25 if the students in average daily membership number fewer than 125;
 - b. 1.17 if the students in average daily membership number at least 125 but fewer than 200; and
 - c. 1.00 if the students in average daily membership number at least 200.
- 3. The school district size weighting factor determined under this section and multiplied by a school district's weighted average daily membership equals the district's weighted student units.
- 4. Notwithstanding the provisions of this section, the school district size weighting factor assigned to a district may not be less than the factor arrived at when the highest number of students possible in average daily membership is multiplied by the school district size weighting factor for the subdivision immediately preceding the district's actual subdivision and then divided by the district's average daily membership.

(Effective after June 30, 2015) School-district-size weighting factor-Weighted-student-units.

- 1. For each-high-school-district in the state, the superintendent of public instruction-shall assign a school-district-size-weighting-factor of:
 - a. 1.25 if the students in average daily membership number fewer than 185:
 - b. 1.24 if the students in average daily membership number at least 185 but fewer than 200:
 - e. 1.23 if the students in average daily membership number at least-200 but fewer than 215:
 - d. 1.22 if the students in average daily membership number at least 215 but fewer than 230;
 - e. 1.21 if the students in average daily membership-number at least 230 but fewer than 245:
 - f. 1.20 if the students in average daily-membership-number at least-245 but fewer than-260;
 - g. 1.19 if the students in average daily membership number at least 260 but fewer than 270:
 - h. 1.18 if the students in average-daily-membership number at least 270 but fewer than 275;
 - 1.17 if the students in average daily membership number at least 275 but fewer than 280;

- j. 1.16 if the students in average-daily-membership-number at least-280 but-fewer than-285:
- 4. 1.15 if the students in average daily-membership-number at least 285 but fewer than 290;
- 1.14 if the students in average daily-membership-number at least-290 but fewer than-295;
- m. 1.13 if the students in average daily-membership number at least 295 but fewer than 300:
- n. 1.12 if the students in average daily-membership number at least-300 but-fewer-than-305;
- o. 1.11 if the students in average-daily-membership number at least 305 but fewer than 310;
- p. 1.10 if the-students in average-daily-membership-number at least 310 but fewer than 320;
- q. 1.09 if the students in average daily membership number at least 320 but fewer than 335:
- r. 1.08 if the students in average-daily-membership-number at least-335 but-fewer than-350;
- s. 1.07 if the students in average daily membership number at least 350 but fewer than 360:
- t. 1.06 if the students in average daily membership number at least 360 but fewer than 370:
- u. 1.05 if the students in average-daily-membership-number at least 370 but fewer than 380:
- v. 1.04 if the students in average daily membership number at least-380 but fewer than 390:
- w. 1.03 if the students in average-daily-membership-number at least-390 but fewer than-400;
- x. 1.02 if the-students in average-daily-membership-number at least-400 but fewer than 600;
- y. 1.01 if the students in average daily membership number at least 600 but fewer than 900; and
- z. 1.00 if the students in average daily membership number at least 900.
- 2. For-each-elementary-district in the-state, the-superintendent-of-public instruction-shall-assign a weighting-factor-of:
 - a. 1.25 if the students in average daily-membership-number fewer than
 - b. 1.17 if the students in average daily membership number at least-125 but-fewer than 200; and
 - c. 1.00 if the students in average daily membership number at least 200.

- 3. The school-district size weighting factor determined under this section and multiplied by a school-district's weighted average daily membership equals the district's weighted student units.
- 4. Notwithstanding the provisions of this section, the school district size weighting factor assigned to a district may not be less than the factor arrived at when the highest number of students possible in average daily membership is multiplied by the school district size weighting factor for the subdivision immediately preceding the district's actual subdivision and then divided by the district's average daily membership.

SECTION 7. AMENDMENT. Section 15.1-27-04.1 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-04.1. (Effective through June 30, 2015) Baseline funding - Establishment - Determination of state aid.

- In order to determine the amount of state aid payable to each district, the superintendent of public instruction shall establish each district's baseline funding. A district's baseline funding consists of:
 - a. All state aid received by the district in accordance with chapter 15.1-27 during the 2012-13 school year;
 - b. The district's 2012-13 mill levy reduction grant, as determined in accordance with chapter 57-64, as it existed on June 30, 2013;
 - An amount equal to that raised by the district's 2012 general fund levy or that raised by one hundred ten mills of the district's 2012 general fund levy, whichever is less;
 - d. An amount equal to that raised by the district's 2012 long-distance learning and educational technology levy;
 - e. An amount equal to that raised by the district's 2012 alternative education program levy; and
 - f. An amount equal to:
 - (1) Seventy-five percent of all revenue received by the school district and reported under code 2000 of the North Dakota school district financial accounting and reporting manual, as developed by the superintendent of public instruction in accordance with section 15.1-02-08:
 - (2) Seventy-five percent of all mineral revenue received by the school district through direct allocation from the state treasurer and not reported under code 2000 of the North Dakota school district financial accounting and reporting manual, as developed by the superintendent of public instruction in accordance with section 15.1-02-08:
 - (3) Seventy-five percent of all tuition received by the school district and reported under code 1300 of the North Dakota school district financial accounting and reporting manual, as developed by the superintendent of public instruction in accordance with section 15.1-02-08, with the exception of revenue received

- specifically for the operation of an educational program provided at a residential treatment facility and tuition received for the provision of an adult farm management program;
- (4) Seventy-five percent of all revenue received by the school district from payments in lieu of taxes on the distribution and transmission of electric power;
- (5) Seventy-five percent of all revenue received by the school district from payments in lieu of taxes on electricity generated from sources other than coal:
- (6) All revenue received by the school district from mobile home taxes;
- (7) Seventy-five percent of all revenue received by the school district from the leasing of land acquired by the United States for which compensation is allocated to the state under 33 U.S.C. 701(c)(3);
- (8) All telecommunications tax revenue received by the school district; and
- (9) All revenue received by the school district from payments in lieu of taxes and state reimbursement of the homestead credit and disabled veterans credit.
- 2. The superintendent shall divide the district's total baseline funding by the district's 2012-13 weighted student units in order to determine the district's baseline funding per weighted student unit.
- 3. a. In 2013-14, the superintendent shall multiply-the-district's weighted student units by eight-thousand eight hundred ten-dollars.
 - (1) The superintendent shall adjust the product to ensure that the product is at least equal to the greater of:
 - (a) One-hundred-two-percent-of-the-district's-baseline-funding per-weighted student-unit, as established in subsection 2, multiplied-by the district's 2013-14 weighted student-units; or
 - (b) One-hundred percent of the-district's baseline-funding as established in subsection 1.
 - (2) The-superintendent-shall-also-adjust-the-product to ensure that the product does not exceed one-hundred-ten-percent of the district's baseline funding-per weighted student unit-multiplied by the district's 2013-14 weighted student units, as established in subsection 2.
 - b. In 2014-15, the superintendent shall multiply the district's weighted student units by nine thousand ninety-two dollars.
 - (1) The superintendent shall adjust the product to ensure that the product is at least equal to the greater of:

- (a) One-hundred four-percent-of-the-district's baseline funding per weighted student-unit, as established in subsection 2, multiplied-by-the-district's 2014-15 weighted student-units; or
- (b) One-hundred-percent-of the district's baseline funding as established-in-subsection 1.
- (2) The superintendent-shall-also-adjust-the-product to ensure that the product does not exceed one-hundred-twenty percent of the district's baseline funding per-weighted-student-unit, as established in subsection 2, multiplied by the district's 2014-15 weighted-student-units.
- 3. a. In 2015-16, the superintendent shall multiply the district's weighted student units by nine thousand four hundred twenty-four dollars.
 - (1) The superintendent shall adjust the product to ensure that the product is at least equal to the greater of:
 - (a) One hundred six percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's 2015-16 weighted student units; or
 - (b) One hundred percent of the district's baseline funding, as established in subsection 1.
 - (2) The superintendent shall also adjust the product to ensure that the product does not exceed one hundred thirty percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's 2015-16 weighted student units.
 - b. In 2016-17, the superintendent shall multiply the district's weighted student units by nine thousand seven hundred sixty-six dollars.
 - (1) The superintendent shall adjust the product to ensure that the product is at least equal to the greater of:
 - (a) One hundred eight percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's 2016-17 weighted student units; or
 - (b) One hundred percent of the district's baseline funding, as established in subsection 1.
 - (2) The superintendent shall also adjust the product to ensure that the product does not exceed one hundred forty percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's 2015-16 weighted student units.
- 4. After determining the product in accordance with subsection 3, the superintendent of public instruction shall:

- a. (1) Subtract In 2015-16, subtract an amount equal to sixtyfifty-seven mills multiplied by the taxable valuation of the school district, provided that-after 2013, the amount in dollars subtracted for purposes of this subdivision may not exceed the previous year's amount in dollars subtracted for purposes of this subdivision by more than twelve percent; and
- b. (2) Subtract an amount equal to seventy-five percent of all revenues listed in paragraphs 1 through 5, and 7 of subdivision f of subsection 1 and one hundred percent of all revenues listed in paragraphs 6, 8, and 9 of subdivision f of subsection 1; and
- b. (1) In 2016-17, subtract an amount equal to fifty-four mills multiplied by the taxable valuation of the school district, provided that the amount in dollars subtracted for purposes of this subdivision may not exceed the previous year's amount in dollars subtracted for purposes of this subdivision by more than twelve percent; and
 - (2) Subtract an amount equal to seventy-five percent of all revenues listed in paragraphs 1 through 5, and 7 of subdivision f of subsection 1 and one hundred percent of all revenues listed in paragraphs 6, 8, and 9 of subdivision f of subsection 1.
- 5. The amount remaining after the computation required under subsection 4 is the amount of state aid to which a school district is entitled, subject to any other statutory requirements or limitations.

SECTION 8. AMENDMENT. Section 15.1-27-04.2 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-04.2. (Effective-through-June-30, 2015) State aid - Minimum local effort - Determination.

If a district's taxable valuation per student is less than twenty percent of the state average valuation per student, the superintendent of public instruction, for purposes of determining state aid in accordance with section 15.1-27-04.1, shall utilize:

- <u>In 2015-16</u> an amount equal to <u>sixtyfifty-seven</u> mills times twenty percent of the state average valuation per student multiplied by the number of weighted student units in the district; <u>and</u>
- In 2016-17, an amount equal to fifty-four mills times twenty percent of the state average valuation per student multiplied by the number of weighted student units in the district.

SECTION 9. AMENDMENT. Section 15.1-27-35.3 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-35.3. (Effective through June 30, 2015) Payments to school districts - Unobligated general fund balance.

1. a. The superintendent of public instruction shall determine the amount of payments due a school district and shall subtract from that the amount by which the unobligated general fund balance of the district on the

- preceding June thirtieth is in-excess of forty five percent of its-actual expenditures, plus-twenty-thousand dollars.
- b. Beginning-July 1, 2015, the superintendent of public instruction shall determine the amount of payments due to a school district and shall subtract from that the amount by which the unobligated general fund balance of the district on the preceding June thirtieth is in excess of forty percent of its actual expenditures, plus twenty thousand dollars.
- e.b. Beginning July 1, 2017, the superintendent of public instruction shall determine the amount of payments due to a school district and shall subtract from that the amount by which the unobligated general fund balance of the district on the preceding June thirtieth is in excess of thirty-five percent of its actual expenditures, plus twenty thousand dollars.
- 2. In-making-the-determination-required-by-subsection 1, the superintendent of public instruction may not include in a district's unobligated-general fund balance any-moneys that were received by the district from the federal education jobs fund-program.
- 3.2. For purposes of this section, a district's unobligated general fund balance includes all moneys in the district's miscellaneous fund, as established under section 57-15-14.2.

(Effective-after June-30, 2015)-Payments to school-districts - Unobligated general-fund-balance.

- 1. The-superintendent of public instruction shall determine the amount of payments due a school-district and shall-subtract from that the amount by which the unobligated general fund balance of the district on the preceding June thirtieth is in excess of forty-five percent of its actual expenditures, plus twenty thousand dollars.
- 2. In making the determination required by subsection 1, the superintendent of public instruction may not include in a district's unobligated general fund balance any moneys that were received by the district from the federal education jobs fund program.

SECTION 10. AMENDMENT. Section 15.1-27-45 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-45. (Effective through June 30, 2015) Property tax relief fund.

- 1. a. The property tax relief fund is a special fund in the state treasury. On July 1, 2013, the state treasurer shall change the name of the property tax relief sustainability fund established under section 57 64 05 to the property tax-relief fund, as established by this section, and any unobligated balance in the property tax relief sustainability fund-must-be-retained in the property tax-relief fund.
 - b. The legislative council shall change the name of the property tax relief sustainability fund to the property tax relief fund in the North-Dakota Century Code, in its supplements, and in all-statutory compilations generated as a result of action by the sixty-third legislative assembly.

- 2. Moneys in the property tax relief fund may be expended pursuant to legislative appropriations for property tax relief programs.
- 3. On or before the third Monday in each January, February, March, April, August, September, October, November, and December, the office of management and budget shall certify to the superintendent of public instruction the amount of the property tax relief fund. The superintendent shall include the amount certified in determining the state aid payments to which each school district is entitled under chapter 15.1-27.

SECTION 11. AMENDMENT. Section 15.1-30-04 of the North Dakota Century Code is amended and reenacted as follows:

15.1-30-04.(Effective-for-the-first-two-taxable-years-beginning-after December 31, 2012) Provision of meals and lodging for high school students - Payment permitted.

Instead of providing transportation so that an eligible high school student residing in the district can attend school in another district, a school board may pay a reasonable allowance to the student's parent for costs incurred in the provision of meals and lodging for the student at a location other than the student's residence.

(Effective after the first two taxable years beginning after December 31, 2012) Provision of meals and lodging for high-school students - Payment permitted - Levy. Instead of providing transportation so that an eligible high-school student residing in the district can attend school in another district, a school board may pay a reasonable allowance to the student's parent for costs incurred in the provision of meals and lodging for the student at a location other than the student's residence. A school district that furnishes either transportation or an allowance for the provision of meals and lodging for a student under this section may levy a tax pursuant to subdivision a of subsection 1 of section 57-15-14.2 for this purpose.

SECTION 12. AMENDMENT. Section 15.1-36-02 of the North Dakota Century Code is amended and reenacted as follows:

15.1-36-02. (Effective through June 30, 2015) School construction projects - Loans.

- 1. In order to provide school construction loans, the board of university and school lands may authorize the use of:
 - a. Fifty million dollars, or so much of that amount as may be necessary, from the coal development trust fund, established pursuant to section 21 of article X of the Constitution of North Dakota and subsection 1 of section 57-62-02; and
 - b. One hundred fifty million dollars from the strategic investment and improvements fund, established pursuant to section 15-08.1-08.
- 2. In order to be eligible for a loan under this section, the board of a school district shall:
 - Propose a construction project with a cost of at least one million dollars and an expected utilization of at least thirty years;

- b. Obtain the approval of the superintendent of public instruction for the construction project under section 15.1-36-01; and
- c. Submit to the superintendent of public instruction an application containing all information deemed necessary by the superintendent, including potential alternative sources or methods of financing the construction project.
- If an eligible school district's taxable valuation per student is less than eighty percent of the state average taxable valuation per student, the district is entitled to receive:
 - a. A school construction loan equal to the lesser of twenty million dollars or ninety percent of the actual project cost;
 - An interest rate discount equal to at least one hundred but not more than four hundred basis points below the prevailing tax-free bond rates; and
 - A term of repayment that may extend up to twenty years.
- 4. If an eligible school district's taxable valuation per student is equal to at least eighty percent but less than ninety percent of the state average taxable valuation per student, the district is entitled to receive:
 - a. A school construction loan equal to the lesser of fifteen million dollars or eighty percent of the actual project cost;
 - An interest rate buydown equal to at least one hundred but not more than three hundred fifty basis points below the prevailing tax-free bond rates; and
 - A term of repayment that may extend up to twenty years.
- 5. If an eligible school district's taxable valuation per student is equal to at least ninety percent of the state average taxable valuation per student, the district is entitled to receive:
 - A school construction loan equal to the lesser of ten million dollars or seventy percent of the actual project cost;
 - An interest rate discount equal to at least one hundred but not more than three hundred basis points below the prevailing tax-free bond rates; and
 - A term of repayment that may extend up to twenty years.
- 6. The board of a school district may submit its loan application to the superintendent of public instruction before or after receiving authorization of a bond issue in accordance with chapter 21-03. If the vote to authorize a bond issue precedes the application for a loan, the application must be acted upon by the superintendent expeditiously but no later than one hundred eighty days from the date it is received by the superintendent.
- 7. The superintendent of public instruction shall consider each loan application in the order it received approval under section 15.1-36-01.

- 8. If the superintendent of public instruction approves the loan, the superintendent may determine the loan amount, the term of the loan, and the interest rate, in accordance with the requirements of this section. A school district's interest rate may not be less than one percent, regardless of any rate discount for which the district might otherwise qualify under this section.
- 9. a. If a school district seeking a loan under this section received an allocation of the oil and gas gross production tax during the previous fiscal year in accordance with chapter 57-51, the board of the district shall provide to the board of university and school lands, and to the state treasurer, its evidence of indebtedness indicating that the loan originated under this section.
 - b. If the evidence of indebtedness is payable solely from the school district's allocation of the oil and gas gross production tax in accordance with section 57-51-15, the loan does not constitute a general obligation of the school district and may not be considered a debt of the district.
 - c. If a loan made to a school district is payable solely from the district's allocation of the oil and gas gross production tax in accordance with section 57-51-15, the terms of the loan must require that the state treasurer withhold the dollar amount or percentage specified in the loan agreement, from each of the district's oil and gas gross production tax allocations, in order to repay the principal and interest of the evidence of indebtedness. The state treasurer shall deposit the amount withheld into the fund from which the loan originated.
 - d. Any evidence of indebtedness executed by the board of a school district under this subsection is a negotiable instrument and not subject to taxation by the state or any political subdivision of the state.
- 10. For purposes of this section, a "construction project" means the purchase, lease, erection, or improvement of any structure or facility by a school board, provided the acquisition or activity is within a school board's authority.

(Effective after June 30, 2015) School-construction-projects - Loans.

- 1. The board of university and school lands may authorize the use of moneys in the coal development trust fund established pursuant to section 21 of article X of the Constitution of North Dakota and subsection 1 of section 57-62-02 to provide-school-construction-loans, as-described-in-this chapter. The outstanding-principal-balance-of-loans-under-this-chapter-may not exceed-fifty-million dollars. The board may-adopt-policies-and-rules governing-school-construction-loans.
- 2. In order to be eligible for a loan under this section, the board of a school district shall:
 - a. Propose a construction project with a cost of at least one million dollars and an expected utilization of at least thirty years;
 - b. Obtain the approval of the superintendent of public instruction for the construction project under section 15.1-36-01; and

- Submit to the superintendent of public instruction an application containing all information deemed necessary by the superintendent, including potential alternative sources or methods of financing the construction project.
- 3. The-superintendent-of-public-instruction-shall-give-priority-to-any-district that-meets-the-requirements for receipt of an equity-payment-under-section 15.1-27-11.
- 4. If an eligible school district's imputed taxable valuation per student is less than eighty percent of the state average imputed valuation per student, the district is entitled to receive:
 - A school construction loan equal to the lesser of twelve million dollars or eighty percent of the actual project cost;
 - An interest rate discount equal to at least one hundred but not more than two hundred fifty basis points below the prevailing tax-free bond rates; and
 - c. A term of repayment that may extend up to twenty-years.
- 5. If an eligible school district's imputed taxable valuation per student is equal to at least eighty percent but less than ninety percent of the state average imputed taxable valuation per student, the district is entitled to receive:
 - A school construction loan equal to the lesser of ten million dollars or seventy percent of the actual project cost;
 - An interest rate buydown equal to at least one hundred but not more than two hundred fifty basis points below the prevailing tax-free bond rates; and
 - c. A term of repayment that may extend up to twenty-years.
- 6. If an eligible school district's imputed taxable valuation per student is equal to at least ninety percent of the state average imputed taxable valuation per student, the district is entitled to receive:
 - A school construction loan equal to the lesser of four million dollars or thirty percent of the actual project cost;
 - An interest rate discount equal to at least one hundred but not more than two hundred fifty basis points below the prevailing tax-free bond rates; and
 - c. A term of repayment that may extend up to twenty years.
- 7. The board of a school district-may-submit its loan-application to the superintendent of public-instruction before or after receiving-authorization of a bond issue in accordance with chapter 21-03. If the vote to authorize bond-issue precedes the application for a loan, the application must be acted upon by the superintendent expeditiously but no later than one hundred eighty days from the date it is received by the superintendent.
- 8. The superintendent of public instruction shall consider each loan application in the order it received approval under section 15.1-36-01.

- 9. If the superintendent of public instruction approves the loan, the superintendent may determine the loan amount, the term of the loan, and the interest rate, in accordance with the requirements of this section.
- 10. The superintendent of public instruction may adopt rules governing school construction loans.
- 11. For purposes of this section, a construction project means the purchase, lease, erection, or improvement of any structure or facility by a school board, provided the acquisition or activity is within a school-board's authority.

SECTION 13. AMENDMENT. Section 40-55-08 of the North Dakota Century Code is amended and reenacted as follows:

40-55-08. (Effective for the first two taxable years beginning after December 31, 2012) Election to determine desirability of establishing recreation system - How called.

- The governing body of any municipality, school district, or park district to which this chapter is applicable, may and upon receipt of a petition signed by at least ten qualified electors but not less than five percent of those qualified electors who voted at the last general election of the municipality, school district, or park district, shall submit to the qualified electors the question of the establishment, maintenance, and conduct of a public recreation system, and except in the case of a school district, the levying of an annual tax for the conduct and maintenance thereof of not more than two and five-tenths mills on each dollar of taxable valuation of all taxable property within the corporate limits or boundaries of such municipality or park district, to be voted upon at the next general election or special municipal election; provided, however, that-such.
- <u>The</u> questions <u>referenced in subsection 1</u> may not be voted upon at the next general election unless-<u>such</u> action of the governing body <u>shall-beis</u> taken, or <u>sucha</u> petition to submit <u>suchthe</u> question <u>shall-beis</u> filed, thirty days prior to the date of <u>such</u>the election.
- 3. A school district may provide for the establishment, maintenance, and conduct of a public recreation system using the proceeds of levies, as permitted by section 57-15-14.2.

(Effective after the first two taxable years beginning after December 31, 2012) Election to determine desirability of establishing recreation system - How called. The governing-body of any municipality, school-district, or park district to which this chapter is applicable, may and upon-receipt of a petition-signed by at-least ten qualified-electors but not less than five percent of those-qualified electors who voted at the last general election of the municipality, school-district, or park district, shall submit to the qualified electors the question of the establishment, maintenance, and conduct of a public recreation system, and except in the case of a school-district, the levying of an annual tax for the conduct and maintenance thereof of not more than two and five tenths mills on each dollar of taxable valuation of all taxable property within the corporate limits or boundaries of such municipality or park district, to-be voted upon-at the next general election or special municipal election; provided, however, that such questions may not be voted upon at the next general election unless-such action of the

governing body shall be taken, or such petition to submit such question shall be filed thirty days prior to the date of such election. A school district may levy a tax for the establishment, maintenance, and-conduct of a public recreation system pursuant to subdivision q of subsection 1 of section 57-15-14.2.

SECTION 14. AMENDMENT. Section 40-55-09 of the North Dakota Century Code is amended and reenacted as follows:

40-55-09. (Effective for the first two taxable years beginning after December 31, 2012) Favorable vote at election - Procedure.

- 1. Except in the case of a school district or park district, upon adoption of the public recreation system proposition at an election, by a majority of the votes cast upon the proposition, the governing body of the municipality, by resolution or ordinance, shall provide for the establishment, maintenance, and conduct of a public recreation system, and.
- The governing body of the municipality shall thereafter levy and collect annually a tax of not more than two and five-tenths mills, or not more than eight and five-tenths mills if authorized as provided by this section, on each dollar of the taxable valuation of all taxable property within the corporate limits or boundaries of the municipality. This tax is in addition to the maximum of taxes permitted to be levied in suchthe municipality.
- 3. The mill levy authorized by this section may be raised to not more than eight and five-tenths mills when the increase is approved by the citizens of the municipality, after submission of the question in the same manner as provided in section 40-55-08 for the establishment of the public recreation system.
- 4. The governing body of the municipality shall continue to levy the tax annually for public recreation purposes, until the qualified voters, at a regular or special election, by a majority vote on the proposition, decide to discontinue the levy.
- 5. The governing body of the municipality may appropriate additional funds for the operation of the public recreation system if, in the opinion of the governing body, additional funds are needed for the efficient operation thereofthe system.
- 6. This chapter does not limit the power of any municipality, school district, or park district to appropriate, on its own initiative, general municipal, school district, or park district tax funds for the operation of a public recreation system, a community center, or character-building facility.
- 7. A park district may levy a tax annually, within the general fund levy authority of section 57-15-12, for the conduct and maintenance of a public recreation system.

(Effective after the first-two-taxable-years-beginning after December 31, 2012) Favorable vote at election - Procedure. Except in the case of a school district or park district, upon adoption of the public recreation system proposition at an election by a majority of the votes cast upon the proposition, the governing body of the municipality, by-resolution-or ordinance, shall-provide for the establishment, maintenance, and conduct of a public recreation system, and thereafter levy and

collect annually a tax of not more than two and five tenths mills, or not more than eight and-five-tenths mills if authorized as provided by this section, on each dollar of the taxable valuation of all taxable property within the corporate limits or boundaries of the municipality. This tax is in addition to the maximum of taxes permitted to be levied in such-municipality. The-mill-levy-authorized by this section-may be raised to not-more than eight-and-five-tenths-mills-when the increase is approved by the citizens of the municipality after submission of the question in the same manner as provided in section 40-55-08 for the establishment of the public recreation system. The governing body of the municipality shall continue to levy the tax annually for public recreation purposes until the qualified voters, at a regular or special election, by a majority vote on the proposition, decide to discontinue the levy. The governing body of the municipality may-appropriate additional funds for the operation of the public recreation-system if in the opinion of the governing body additional funds are needed for the efficient operation thereof. This chapter does not limit the power of any municipality, school district, or park district to appropriate on its own initiative general municipal, school district, or park district tax funds for the operation of a public recreation system, a community-center, or character-building facility. A school district may levy a tax annually for the conduct and maintenance of a public recreation system-pursuant to subdivision a of subsection 1 of section 57-15-14.2. A park-district may levy a tax annually within the-general-fund-levy-authority of section 57-15-12 for the conduct and maintenance of a-public-recreation-system.

SECTION 15. AMENDMENT. Section 57-15-01.1 of the North Dakota Century Code is amended and reenacted as follows:

57-15-01.1. (Effective for the first two taxable years beginning after December 31, 2012) Protection of taxpayers and taxing districts.

Each taxing district may levy the lesser of the amount in dollars as certified in the budget of the governing body, or the amount in dollars as allowed in this section, subject to the following:provisions of this section.

- 1. NoA taxing district may <u>not</u> levy more taxes expressed in dollars than the amounts allowed by this section.
- 2. For purposes of this section:
 - a. "Base year" means the taxing district's taxable year with the highest amount levied in dollars in property taxes of the three taxable years immediately preceding the budget year. For a park district general fund, the "amount levied in dollars in property taxes" is the sum of amounts levied in dollars in property taxes for the general fund under section 57-15-12, including-any:
 - (1) Any additional levy approved by the electors, the:
 - (2) The insurance reserve fund under section 32-12.1-08, the;
 - (3) The employee health care program under section 40-49-12, the;
 - (4) The public recreation system under section 40-55-09, including any additional levy approved by the electors, forestry:
 - (5) Forestry purposes under section 57-15-12.1, except any additional levy approved by the electors, pest;

- (6) Pest control under section 4-33-11; and handicapped
- (7) <u>Handicapped</u> person programs and activities under section 57-15-60;
- b. "Budget year" means the taxing district's year for which the levy is being determined under this section;
- c. "Calculated mill rate" means the mill rate that results from dividing the base year taxes levied by the sum of the taxable value of the taxable property in the base year plus the taxable value of the property exempt by local discretion or charitable status, calculated in the same manner as the taxable property; and
- d. "Property exempt by local discretion or charitable status" means property:
 - (1) Property exempted from taxation as new or expanding businesses under chapter 40-57.1; improvements
 - (2) <u>Improvements</u> to property under chapter 57-02.2; or buildingsand
 - (3) <u>Buildings</u> belonging to institutions of public charity, new single-family residential or townhouse or condominium property, property used for early childhood services, <u>erand</u> pollution abatement improvements, under section 57-02-08.
- 3. A taxing district may elect to levy the amount levied in dollars in the base year. Any levy under this section must be specifically approved by a resolution approved by the governing body of the taxing district. Before determining the levy limitation under this section, the dollar amount levied in the base year must be:
 - a. Reduced by an amount equal to the sum determined by application of the base year's calculated mill rate for that taxing district to the final base year taxable valuation of any taxable property and property exempt by local discretion or charitable status which is not included in the taxing district for the budget year but was included in the taxing district for the base year.;
 - b. Increased by an amount equal to the sum determined by the application of the base year's calculated mill rate for that taxing district to the final budget year taxable valuation of any taxable property or property exempt by local discretion or charitable status which was not included in the taxing district for the base year but which is included in the taxing district for the budget year:
 - c. Reduced to reflect expired temporary mill levy increases authorized by the electors of the taxing district. For purposes of this subdivision, an expired temporary mill levy increase does not include a school district general fund mill rate exceeding-one-hundred-ten-millsapproved by the electors which has expired or has not received approval of electors for an extension-under-subsection 2 of section 57-64-03; and
 - d. (1) If the base year is-a taxable year before 20132012, reduced byto reflect the increase in the amount of state aid under chapter

- 15.1-27 from the base year to the budget year, which is determined by multiplying the budget year taxable valuation of the school district by the lesser of:
 - (1)(a) The base year mill rate of the school district minus sixtysixty-three mills; or
 - (2)(b) FiftyFifty-three mills;
- (2) If the base year is taxable year 2013 or 2014, reduced to reflect the increase in the amount of state aid under chapter 15.1-27 from the base year to the budget year, which is determined by multiplying the budget year taxable valuation of the school district by:
 - (a) The base year mill rate of the school district minus three mills if the budget year is taxable year 2015; or
 - (b) The base year mill rate of the school district minus six mills if the budget year is taxable year 2016 or 2017; and
- (3) If the base year is taxable year 2015, reduced to reflect the increase in the amount of state aid under chapter 15.1-27 from the base year to the budget year, which is determined by multiplying the budget year taxable valuation of the school district by three mills.
- 4. In addition to any other levy limitation factor under this section, a taxing district may increase its levy in dollars to reflect new or increased mill levies authorized by the legislative assembly or authorized by the electors of the taxing district.
- 5. Under this section a taxing district may supersede any applicable mill levy limitations otherwise provided by law, or a taxing district may levy up to the mill levy limitations otherwise provided by law without reference to this section, but the. The provisions of this section do not apply to the following:
 - a. Any irrepealable tax to pay bonded indebtedness levied pursuant to section 16 of article X of the Constitution of North Dakota-; or
 - b. The one-mill levy for the state medical center authorized by section 10 of article X of the Constitution of North Dakota.
- 6. A school district choosing to determine its levy authority under this section may apply subsection 3 only to the amount in dollars levied for general fund purposes under section 57-15-14 or, if the levy in the base year included separate general fund and special fund levies under sections 57-15-14 and 57-15-14.2, the school district may apply subsection 3 to the total amount levied in dollars in the base year for both the general fund and special fund accounts. School district levies under any section other than section 57-15-14 may be made within applicable limitations but those levies are not subject to subsection 3.
- 7. Optional levies under this section may be used by any city or county that has adopted a home rule charter unless the provisions of the charter supersede state laws related to property tax levy limitations.

(Effective after the first two taxable years beginning after December 31, 2012) Protection of taxpayers and taxing districts. Each taxing district may levy the lesser of the amount in dollars as certified in the budget of the governing body, or the amount in dollars as allowed in this section, subject to the following:

- No taxing district may levy more taxes expressed in dollars than the amounts allowed by this section.
- 2. For purposes of this section:
 - a. "Base-year" means the taxing district's taxable-year with the highest amount levied in dollars in property taxes of the three taxable years immediately-preceding the budget year. For a park district general fund, the "amount levied in dollars in property taxes" is the sum of amounts levied in dollars in property taxes for the general fund under section 57-15-12 including any additional levy approved by the electors, the insurance reserve fund under-section 32-12.1-08, the employee health care program under-section-40-49-12, the public recreation-system under-section-40-55-09-including-any-additional levy-approved by the electors, forestry purposes under section 57-15-12.1 except-any-additional-levy-approved by the electors, pest-control-under-section 4-33-11, and handicapped person programs and activities-under-section 57-15-60;
 - b. "Budget year" means the taxing district's year for which the levy is being determined under this section;
 - c. "Calculated mill rate" means the mill rate that results from dividing the base year taxes levied by the sum of the taxable value of the taxable property in the base year plus the taxable value of the property exempt by local-discretion or charitable status, calculated in the same manner as the taxable property; and
 - d. "Property-exempt-by-local-discretion or charitable-status" means property exempted from taxation-as new or expanding-businesses under chapter 40-57.1; improvements to property-under chapter 57-02.2; or buildings belonging to institutions of public charity, new single family residential or townhouse or condominium property, property-used for early-childhood-services, or pollution-abatement improvements-under-section-57-02-08.
- 3. A taxing district may elect to levy the amount levied in dollars in the base year. Any levy-under this section must be specifically approved by a resolution approved by the governing body of the taxing district. Before determining the levy limitation under this section, the dollar amount levied in the base year must be:
 - a. Reduced by an amount equal to the sum determined by application of the base year's calculated mill rate for that taxing district to the final base year taxable valuation of any taxable property and property exempt by local discretion or charitable status which is not included in the taxing district for the budget year but was included in the taxing district for the base year.
 - Increased by an amount equal to the sum determined by the application of the base year's calculated mill rate for that taxing district

- to the final budget year taxable valuation of any taxable property or property exempt by local discretion or charitable status which was not included in the taxing district for the base year but which is included in the taxing district for the budget year.
- e. Reduced to reflect expired temporary mill-levy increases authorized by the electors of the taxing district. For purposes of this subdivision, an expired temporary mill-levy increase does not include a school-district general fund-mill-rate-exceeding-one hundred ten-mills which has expired or has not received approval of electors for an extension under-subsection 2 of section 57-64-03.
- d. Increased, for a school district determining its levy-limitation under this section, by the amount-the-school-district's mill-levy-reduction-grant under section 57-64-02 for the base-year exceeds the amount of the school district's mill levy-reduction-grant under-section 57-64-02 for the-budget-year.
- e. Reduced for a school district determining its levy limitation under this section, by the amount the school district's mill levy reduction grant under section 57-64-02 for the budget year exceeds the amount of the school district's mill levy-reduction grant under section 57-64-02 for the base year.
- 4. In-addition to any-other-levy-limitation-factor-under this-section, a taxing district may increase its levy in dollars to reflect new or increased mill levies authorized by the legislative-assembly or authorized by the electors of the-taxing-district.
- 5. Under this section a taxing-district may supersede any applicable mill levy limitations otherwise provided by law, or a taxing district may levy up to the mill levy limitations otherwise provided by law without reference to this section, but the provisions of this section do not apply to the following:
 - a. Any irrepealable tax to pay bonded indebtedness levied pursuant to section 16 of article X of the Constitution of North Dakota.
 - b. The one mill-levy for the state medical center authorized by section-10 of article X of the Constitution of North-Dakota.
- 6. A school district choosing to determine its levy authority under this section may apply subsection 3 only to the amount in dollars levied for general fund purposes under section 57-15-14 or, if the levy in the base year included separate general fund and special fund levies under sections 57-15-14 and 57-15-14.2, the school district may apply subsection 3 to the total amount levied in dollars in the base year for both the general fund and special fund accounts. School district levies under any section other than section 57-15-14 may be made within applicable limitations but those levies are not subject to subsection 3.
- 7. Optional levies under this section may be used by any city or county that has adopted a home rule charter unless the provisions of the charter supersede state laws related to property tax levy-limitations.

SECTION 16. AMENDMENT. Section 57-15-14 of the North Dakota Century Code is amended and reenacted as follows:

57-15-14. (Effective for the first-two-taxable years beginning after December 31, 2012) Voter approval of excess levies in school districts.

- 1. Unless authorized by the electors of the school district in accordance with this section, a school district may not impose greater-levies greater than those permitted under section 57-15-14.2.
 - a. In any school district having a total population in excess of four thousand or more, according to the last federal decennial census, there may be levied any specific number of mills that upon resolution of the school board has been submitted to and approved by a majority of the qualified electors voting upon the question at any a regular or special school district election.
 - b. In any school district having a-total population of fewerless than four thousand, there may be levied any specific number of mills that upon resolution of the school board has been approved by fifty-five percent of the qualified electors voting upon the question at anya regular or special school district election.
 - c. After June 30, 2009, in any school district election for approval by electors of increased levy authority under subsection 1 or 2, the ballot must specify the number of mills proposed for approval, and the number of taxable years for which that approval is to apply. After June 30, 2009, approval by electors of increased levy authority under subsection 1 or 2 may not be effective for more than ten taxable years.
 - d. The authority for a levy of up to a specific number of mills under this section approved by electors of a school district before July 1, 2009, is terminated effective for taxable years after 2015. If the electors of a school district subject to this subsection have not approved a levy for taxable years after 2015 of up to a specific number of mills under this section by December 31, 2015, the school district levy limitation for subsequent years is subject to the limitations under section 57-15-01.1 or this section.
 - e. For The provisions of this subdivision apply to taxable years beginning after 2012:
 - (1) The authority for a levy of up to a specific number of mills, approved by electors of a school district for any period of time that includes a taxable year before 2009, must be reduced by one hundred fifteen mills, as a precondition of receiving state aid in accordance with chapter 15.1-27.
 - (2) The authority for a levy of up to a specific number of mills, approved by electors of a school district for any period of time that does not include a taxable year before 2009, must be reduced by forty mills, as a precondition of receiving state aid in accordance with chapter 15.1-27, except that for taxable year 2015, the reduction required by this paragraph must be forty-three mills and for taxable years beginning after 2015, the reduction required by this paragraph must be forty-six mills.

- (3) (a) The authority for a levy of up to a specific number of mills, placed on the ballot in a school district election for electoral approval of increased levy authority under subdivision a or b, after June 30, 2013, must be stated as a specific number of mills of general fund levy authority and must include a statement that the statutory school district general fund levy limitation is seventy mills on the dollar of the taxable valuation of the school district.
 - (b) The authority for a levy of up to a specific number of mills, placed on the ballot in a school district election for electoral approval of increased levy authority under subdivision a or b, after June 30, 2015, must be stated as a specific number of mills of general fund levy authority and must include a statement that the statutory school district general fund levy limitation is sixty-seven mills on the dollar of the taxable valuation of the school district.
 - (c) The authority for a levy of up to a specific number of mills, placed on the ballot in a school district election for electoral approval of increased levy authority under subdivision a or b, after June 30, 2016, must be stated as a specific number of mills of general fund levy authority and must include a statement that the statutory school district general fund levy limitation is sixty-four mills on the dollar of the taxable valuation of the school district.
- f. The authority for an unlimited levy approved by electors of a school district before July 1, 2009, is terminated effective for taxable years after 2015. If the electors of a school district subject to this subsection have not approved a levy of up to a specific number of mills under this section by December 31, 2015, the school district levy limitation for subsequent years is subject to the limitations under section 57-15-01.1 or this section.
- 2. a. The question of authorizing or discontinuing such specific number of mills authority in any school district must be submitted to the qualified electors at the next regular election upon resolution of the school board or upon the filing with the school board of a petition containing the signatures of qualified electors of the district equal in number to ten percent of the number of electors who cast votes in the most recent election in the school district. No fewer than twenty-five signatures are required.
 - b. The approval of discontinuing such authority does not affect the tax levy in the calendar year in which the election is held.
 - c. The election must be held in the same manner and subject to the same conditions as provided in this section for the first election upon the question of authorizing the mill levy.
- 3. This section does not apply to levies approved by the electors of the district necessary to pay principal and interest on the bonded debt of the district, including the levy necessary to pay principal and interest on any bonded debt incurred before July 1, 2013, under section 57-15-17.1, as it existed during the 2012 taxable year.

(Effective after the first two taxable years beginning after December 31, 2012) General fund-levy limitations in school districts. The aggregate amount levied each year for the purposes listed in section 57-15-14.2 by any school district, except the Fargo-school district, may not exceed the amount in dollars which the school district levied for the prior school year plus twelve percent up to a general fund levy of one hundred eighty-five mills on the dollar of the taxable valuation of the district, except that:

- 1. In-any-school district having a total-population in excess of four thousand according to the last federal decennial census there may be levied any specific number of mills that upon resolution of the school board-has-been submitted to and approved by a majority of the qualified electors voting upon the question at any-regular or special school-district election.
- 2. In-any-school-district-having a total-population of fewer-than-four thousand, there-may-be-levied-any-specific-number-of-mills-that-upon-resolution of the school-board-has-been-approved by fifty five percent-of the qualified electors-voting-upon-the question at any regular or special-school-election.
- 3. After June-30, 2009, in any-school-district-election for approval-by-electors of increased levy-authority under subsection 1 or 2, the ballot must specify the number of mills proposed for approval, and the number of taxable years for which that approval is to apply. After June 30, 2009, approval by electors of increased levy authority under subsection 1 or 2 may not be effective for more than ten taxable years.
- 4. The-authority-for a levy-of-up to a specific-number-of-mills-under-this section approved by-electors of a school-district-before-July 1, 2009, is terminated effective for taxable-years-after 2015. If the electors of a school district-subject to this-subsection-have-not approved a levy for taxable years-after 2015 of up to a specific-number of mills under this-section-by December 31, 2015, the school district-levy limitation for subsequent years is-subject to the-limitations-under section-57-15-01.1 or this-section.
- 5. The authority for an unlimited levy approved by electors of a school-district before-July 1, 2009, is terminated effective for taxable-years after 2015. If the electors of a school district subject to this subsection have not approved a levy of up to a specific number of mills under this section by December 31, 2015, the school-district levy-limitation for subsequent years is subject to the limitations under section 57-15-01.1 or this section.

The question of authorizing or discontinuing such specific number of mills authority in any-school district must be submitted to the qualified electors at the next regular election upon resolution of the school board or upon the filing with the school board of a petition containing the signatures of qualified electors of the district equal-in number to ten percent of the number of electors who cast votes in the most-recent election in the school district. However, not fewer than twenty-five-signatures are required. However, the approval of discontinuing such authority does not affect the tax levy in the calendar year in which the election is held. The election must be held in the same-manner and subject to the same conditions as provided in this section for the first election upon the question of authorizing the mill levy.

SECTION 17. AMENDMENT. Section 57-15-14.2 of the North Dakota Century Code is amended and reenacted as follows:

57-15-14.2. (Effective for the first two taxable years beginning after December 31, 2012) School district levies.

- 1. <u>a.</u> For taxable years <u>after 2013 and 2014</u>, the board of a school district may levy a tax not exceeding the amount in dollars that the school district levied for the prior year, plus twelve percent, up to a levy of seventy mills on the taxable valuation of the district, for any purpose related to the provision of educational services.
 - b. For taxable years after 2015, the board of a school district may levy a tax not exceeding the amount in dollars that the school district levied for the prior year, plus twelve percent, up to a levy of sixty-seven mills on the taxable valuation of the district, for any purpose related to the provision of educational services.
 - c. For taxable years after 2015, the board of a school district may levy a tax not exceeding the amount in dollars that the school district levied for the prior year, plus twelve percent, up to a levy of sixty-four mills on the taxable valuation of the district, for any purpose related to the provision of educational services.
 - d. The proceeds of this a levy under this section must be deposited into the school district's general fund and used in accordance with this subsection. The proceeds may not be transferred into any other fund.
- For taxable years after 2013, the board of a school district may levy no
 more than twelve mills on the taxable valuation of the district, for
 miscellaneous purposes and expenses. The proceeds of this levy must be
 deposited into a special fund known as the miscellaneous fund and used in
 accordance with this subsection. The proceeds may not be transferred into
 any other fund.
- 3. The board of a school district may levy no more than three mills on the taxable valuation of the district for deposit into a special reserve fund, in accordance with chapter 57-19.
- 4. The board of a school district may levy no more than the number of mills necessary, on the taxable valuation of the district, for the payment of tuition, in accordance with section 15.1-29-15. The proceeds of this levy must be deposited into a special fund known as the tuition fund and used in accordance with this subsection. The proceeds may not be transferred into any other fund.
- 5. Nothing in this section limits the board of a school district from levying:
 - a. Mills for a building fund, as permitted in sections 15.1-09-49 and 57-15-16; and
 - b. Mills necessary to pay principal and interest on the bonded debt of the district, including the mills necessary to pay principal and interest on any bonded debt incurred <u>before July 1, 2013</u> under section 57-15-17.1-<u>before July 1, 2013</u>, as it existed during the 2012 taxable <u>year</u>.
- 6. For the taxable year 2013-only, the board of a school-district-may-levy, for the purposes described in-subsections 1 and 2, a tax not exceeding the

amount in dollars determined under this subsection, plus twelve percent, up to a combined levy of eighty-two mills. For purposes of this subsection, the allowable increase in dollars is determined by multiplying the 2013 taxable valuation of the district by the sum of sixty-mills plus the number of mills-levied in 2012 for miscellaneous expenses under sections 57–15–14.5 and 57–15–17.1.

(Effective after the first two taxable years beginning after December 31, 2012) Mill-levies requiring board action - Proceeds to general fund account.

- 1. A school-board of any-school district may levy an amount-sufficient to cover-general expenses, including the costs of the following:
 - a. Board-and-lodging-for-high-school-students-as-provided in section 15.1-30-04.
 - b. The teachers' retirement fund as provided in section 15-39.1-28.
 - c. Tuition for students in grades-seven-through-twelve-as-provided in section 15.1-29-15.
 - d. Special education-program-as-provided in section 15.1-32-20.
 - e. The-establishment and maintenance of an insurance-reserve-fund-for insurance purposes as provided in section 32-12.1-08.
 - f. A final judgment obtained against a school district.
 - g. The district's share of contribution to the old-age survivors' fund and matching contribution for the social security fund as provided by chapter 52-09 and to provide the district's share of contribution to the old-age survivors' fund and matching contribution for the social security fund for contracted employees of a multidistrict special education board.
 - h. The-rental or-leasing of buildings, property, or classroom-space.

 Minimum state-standards-for-health-and-safety-applicable to school building-construction-shall-apply to any rented or leased-buildings, property, or classroom-space.
 - i. Unemployment-compensation-benefits.
 - j. The removal of asbestos substances from school buildings or the abatement of asbestos substances in school buildings under any method approved by the United States environmental protection agency and any repair, replacement, or remodeling that results from such removal or abatement, any remodeling required to meet specifications set by the Americans with Disabilities Act accessibility guidelines for buildings and facilities as contained in the appendix to 28 CFR-36, any remodeling required to meet requirements set by the state fire marshal during the inspection of a public school, and for providing an alternative education program as provided in section 57-15-17.1.
 - k. Participating in cooperative career and technical education programs approved by the state board.

- H. Maintaining a career and technical education program approved by the state board and established only for that school district.
- m. Paying-the-cost of purchasing, contracting, operating, and-maintaining schoolbuses.
- n. Establishing-and-maintaining-school-library services.
- Equipping schoolbuses with two way communications and central station equipment and providing for the installation and maintenance of such equipment.
- Establishing-free-public-kindergartens-in-connection-with the-public schools of the district for the instruction-of resident-children-below school age-during the regular school-term.
- q. Establishing, maintaining, and conducting a public recreation-system.
- r. The-district's share of contribution to finance an interdistrict cooperative agreement authorized by-section-15.1-09-40.
- 2. This-limitation-does-not-apply-to-mill-levies-pursuant to subdivisions a, c, f, and j of subsection 1. If a school-district-maintained a levy-to-finance-either its participation in a cooperative career and technical education program-or its sponsorship of single-district career and technical education programs prior to July 1, 1983, and the district-discontinues its participation in or sponsorship of those career-and-technical-education programs, that district must reduce the proposed aggregated-expenditure amount for which its general fund levy is used by the dollar amount raised by its prior-levy for the funding of those programs.
- 3. All-proceeds of any levy-established pursuant to this section must be placed in the school district's general fund account and may be expended to achieve the purposes for which the taxes authorized by this section are levied. Proceeds from levies established pursuant to this section and funds provided to school districts pursuant to chapter 15.1-27 may not be transferred to the building fund within the school district.

SECTION 18. AMENDMENT. Section 57-15-17 of the North Dakota Century Code is amended and reenacted as follows:

57-15-17.-(Effective-through June-30, 2015) Disposition of building fund tax.

Revenue raised for building purposes shall be disposed of as follows:

- a. All revenue accruing from appropriations or tax levies for a school district building fund, together with such amounts any amount as may be realized for building purposes from all other sources, must be placed in a separate fund known as a school-building fund and must be:
 - (1) Be deposited, held, or invested in the same manner as the sinking funds of such school district; or-in

- (2) <u>Used for</u> the purchase of shares or securities of federal or state-chartered savings and loan associations, within the limits of federal insurance.
- b. The funds Moneys in the building fund may only be used for the following-purposes:
 - (1) The construction of school district buildings and facilities;
 - (2) The renovation, repair, or expansion of school district buildings and facilities;
 - (3) The improvement of school district buildings, facilities, and real property;
 - (4) The leasing of buildings and facilities;
 - (5) The payment of rentals upon contracts with the state board of public school education;
 - (6) The payment of rentals upon contracts with municipalities for career and technical education facilities financed pursuant to chapter 40-57; and
 - (7) The payment of principal, premiums, and interest on bonds issued in accordance with subsection 7 of section 21-03-07.
- c. The custodian of the funds may pay out the funds only upon order of the school board, signed by the president and the business manager of the school district. The order must recite upon its face the purpose for which payment is made.
- Any moneys remaining in a-school building fund after the completion of the
 payments for any school building project whichthat has cost seventy-five
 percent or more of the amount in such the building fund at the time of
 letting the contracts therefor shall, must be returned to the general fund of
 the school district, upon-the order of the school board.
- 3. The governing-body-of anyboard of a school district may pay into the general fund of the school district any moneys whichthat have remained in the school building fund for a period of ten years or more, and such district may include the same as a. The board may include this amount as part of its cash on hand in making up its budget for the ensuing year. In determining what amounts have remained in saidthe fund for ten years or more, all payments whichthat have been paid from the-schoolmade from the building fund for building purposes shallmust be considered as having been paid from the funds first acquired.
- 4. <u>a.</u> Whenever<u>If</u> collections from the taxes levied for the current budget and other income are insufficient to meet the requirements for general operating expenses, <u>a-majority-of-the-governing-bodythe board</u> of a school district may transfer unobligated funds from the <u>school-building</u> fund into the general fund of the school district, if the school district has issued certificates of indebtedness equal to fifty percent of the outstanding uncollected general fund property tax.-No-school-district

<u>b.</u> A board may <u>not transfer funds from the-school</u> building fund into the general fund for more than two years.

(Effective after June 30, 2015)-Disposition of building fund tax. Revenue raised for building purposes shall be disposed of as follows:

- 1. a. All revenue-accruing from appropriations or tax levies for a school building fund-together with such amounts as may be realized for building-purposes from-all-other-sources-must be placed in a separate fund-known as a school-building fund-and-must-be deposited, held, or invested in the same-manner-as the sinking funds of such school district or in the purchase of shares or securities of federal-or state-chartered savings-and-loan-associations-within the limits of federal-insurance.
 - b. The funds may only be used for the following purposes:
 - (1) The erection of new school buildings or facilities, or additions to old-school-buildings or facilities, or the making of major repairs to existing-buildings or facilities, or improvements to school land and site. For purposes of this paragraph, facilities may include parking lots, athletic-complexes, or any other-real property owned by the school district.
 - (2) The-payment of rentals upon contracts with the state board of public-school education.
 - (3) The payment of rentals upon-contracts with-municipalities-for career and technical education facilities financed pursuant to chapter 40-57.
 - (4) Within the limitations of school-plans as provided in subsection a of section 57-15-16.
 - (5) The payment of principal, premium, if any, and interest on bonds issued pursuant to subsection 7 of section-21-03-07.
 - (6) The payment of premiums for fire-and-allied lines, liability, and multiple peril insurance on any building and its use, occupancy, fixtures, and contents.
 - c. The custodian of the funds-may pay-out-the funds only-upon order of the school-board, signed-by-the president-and-the business manager of the school-district. The order must-recite upon-its face the purpose for which-payment-is-made.
- 2. Any moneys remaining in a school-building fund-after the completion of the payments for any school building project which has cost seventy five percent or more of the amount in such building fund at the time of letting the contracts therefor shall be returned to the general fund of the school district upon the order of the school board.
- 3. The governing-body of any school district may pay into the general fund of the school district any moneys which have remained in the school building fund for a period of ten years or more, and such-district may include the same as a part of its eash on hand in making-up-its budget for the ensuing year. In determining what amounts have remained in said fund for ten

- years or more, all payments which have been paid from the school building fund for building purposes shall be considered as having been paid from the funds first acquired.
- 4. Whenever-collections from the taxes-levied for the current budget and other-income are insufficient to meet the requirements for general operating expenses, a majority of the governing body of a school district may transfer unobligated funds from the school building fund into the general fund of the school district if the school district has issued certificates of indebtedness equal to fifty percent of the outstanding uncollected general fund property tax. No school district may transfer funds from the school building fund into the general fund for more than two years.

SECTION 19. AMENDMENT. Section 57-15-31 of the North Dakota Century Code is amended and reenacted as follows:

57-15-31. (Effective for the first two taxable years beginning after December 31, 2012) Determination of levy.

- The amount to be levied by any county, city, township, school district, park district, or other municipality authorized to levy taxes shallmust be computed by deducting from the amount of estimated expenditures for the current fiscal year as finally determined, plus the required reserve fund determined upon by the governing board from the past experience of the taxing district, the total of the following items:
- 4. <u>a.</u> The available surplus consisting of the free and unencumbered cash balance.;
- 2. b. Estimated revenues from sources other than direct property taxes.;
- 3. c. The total estimated collections from tax levies for previous years.
- 4. <u>d.</u> <u>Such-expenditures-as-are-toExpenditures that must</u> be made from bond sources.:
- 5. <u>e.</u> The amount of distributions received from an economic growth increment pool under section 57-15-61-; and
- 6. <u>f.</u> The estimated amount to be received from payments in lieu of taxes on a project under section 40-57.1-03.
- 2. Allowance may be made for a permanent delinquency or loss in tax collection not to exceed five percent of the amount of the levy.

(Effective after the first two-taxable years beginning after December 31, 2012) Determination of levy. The amount to be levied by any county, city, township, school district, park district, or other municipality authorized to levy taxes shall be computed by deducting from the amount of estimated expenditures for the current fiscal year as finally determined, plus the required reserve fund determined upon by the governing board from the past experience of the taxing district, the total of the following items:

1. The available-surplus-consisting of the free and unencumbered cash balance.

- 2. Estimated-revenues from sources-other than-direct-property-taxes.
- 3. The total estimated collections from tax levies for previous years.
- 4. Such-expenditures-as-are-to-be-made-from-bond-sources.
- 5. The-amount-of-distributions-received-from-an-economic-growth-increment pool-under-section-57-15-61.
- 6. The estimated-amount to be received from payments in lieu of taxes on a project under section 40-57.1-03.
- 7. The amount-reported to a school district by the superintendent of public instruction as the school district's mill-levy-reduction grant for the year under section 57-64-02.

Allowance may be made for a permanent delinquency or loss in tax collection not to exceed five percent of the amount of the levy.

SECTION 20. AMENDMENT. Section 57-19-01 of the North Dakota Century Code is amended and reenacted as follows:

57-19-01. (Effective-through-June-30, 2015) School district may-establish <u>Establishment of special reserve fund.</u>

Each school district in this state may establish and maintain a special reserve fund, subject to the limitations in section 57-15-14.2. The balance of moneys in the fund may not exceed that which could be produced by a levy of fifteen mills in that district for that year.

(Effective after June-30, 2015) School district may establish-special reserve fund. Each school district in this state may establish and maintain a special reserve fund which must be separate and distinct from all other funds now authorized by law and which may not exceed in amount at any one time the sum which could be produced by a levy of the maximum mill levy allowed by law in that district for that year.

SECTION 21. AMENDMENT. Section 57-19-02 of the North Dakota Century Code is amended and reenacted as follows:

57-19-02. (Effective-through June-30, 2015) Special reserve fund - Separate trust fund Transfer.

- Moneys in the special reserve fund may be deposited, held, or invested in the same manner as the sinking fund of the district or in the purchase of shares or securities of federal savings and loan associations or state-chartered building and loan associations, within the limits of federal insurance.
- Each July first, the board of the school district shall transfer from the special reserve fund to the district's general fund any amount that exceeds the limitation in section 57-19-01.

(Effective after June 30, 2015) Special reserve fund - Separate trust fund. The special reserve fund is a separate trust fund for the use and benefit of the school district, to be drawn upon as provided in this chapter. Moneys in the fund may be

deposited, held, or invested in the same-manner as the sinking fund of the district or in the purchase of shares or securities of federal savings and loan associations or state-chartered building and loan associations, within the limits of federal insurance. The school district business manager shall annually, upon a resolution of the school board, transfer to the school district general fund any part or all of the investment income or interest earned by the principal amount of the school district's special reserve fund.

SECTION 22. AMENDMENT. Section 57-19-09 of the North Dakota Century Code is amended and reenacted as follows:

57-19-09. (Effective through June 30, 2015) When Special reserve fund may be transferred Correction of error.

Anylf a school district which has heretofore by mistake, or for any-other reason, considered all or any-part of aits special reserve fund, as provided for in chapter 57–19, in determining theits budget for the school district which has and deducted all or any part of the funds in suchits special reserve fund from the amount necessary to be levied for any-schoola fiscal year, the district may transfer from theits special reserve fund into theits general fund all or any-part of such-amounts which have been the amount that was so considered, contrary to the provisions of section 57-19-05.

(Effective-after-June-30, 2015)-When-fund-may-be-transferred. Any school district which-has-heretofore-by-mistake, or for any other-reason, considered-all or any part of a special-reserve-fund, as-provided for in chapter-57-19, in determining the budget for the school district which has deducted all or any part of the funds in such special-reserve-fund-from-the-amount-necessary-to-be-levied-for-any-school-fiscal-year, may transfer from the special reserve fund into the general fund all or any part of such amounts which have been so considered contrary to the provisions of section 57-19-05. Any school district-special reserve fund and the tax levy therefor may be discontinued by a vote of sixty percent of the electors of the school district voting upon the question at any-special-or general election. Any moneys remaining-unexpended in such-special-reserve-fund-must-be transferred to the-building or-general-fund-of the school district. The discontinuance of a special reserve fund shall not decrease the school-district tax levies otherwise provided for by law-by more than twenty-percent. A special-reserve-fund and-the-tax-levy therefor which has-been-discontinued may be reinstated by a vote of sixty-percent of the electors of the school district voting upon the question at any-special or general-election.

SECTION 23. SCHOOL DISTRICT REPORTING REVIEW COMMITTEE - STUDY.

- The superintendent of public instruction shall serve as the chairman of the school district reporting review committee. During the 2015-16 interim, the committee shall review statutory and regulatory reporting requirements imposed upon school districts, with a view toward eliminating reporting requirements that are duplicative or unnecessary and streamlining the reporting process.
- 2. The school district reporting review committee consists of:
 - a. Six individuals, selected by the superintendent of public instruction and representing small, medium, and large school districts, provided

- each individual must be a school district superintendent or a business manager;
- b. Four staff members from the department of public instruction, who are familiar with state and federal school district reporting requirements;
- c. The chairman of the senate education committee or the chairman's designee;
- The chairman of the house education committee or the chairman's designee; and
- e. One member of the legislative assembly from the minority party, appointed by the chairman of the legislative management.
- 3. Members of the legislative assembly serving on the committee are entitled to compensation at the rate provided for in accordance with section 54-03-20 and to reimbursement for expenses, as provided by law for state officers, if the members are attending meetings or performing duties required by the appointment.
- 4. Before July 1, 2016, the superintendent of public instruction shall report the committee's findings and recommendations to the legislative management.

SECTION 24. ENGLISH LANGUAGE LEARNER GRANTS.

- 1. During the 2015-17 biennium, the superintendent of public instruction shall expend up to \$2,500,000 from the grants other grants line item in the appropriation bill for the superintendent of public instruction, as approved by the sixty-fourth legislative assembly, for the purpose of providing grants to the six school districts that serve the largest number of first and second level English language learners in kindergarten through grade twelve.
- In order to determine the amount that a school district may receive under this section, the superintendent of public instruction shall provide a pro rata share of the available grant dollars to each eligible district based upon the total number of first and second level English language learners enrolled in the six districts.
- 3. A district may expend moneys received under this section only for the purpose of enhancing services to first and second level English language learners. Permissible purposes include the hiring of additional teachers, interpreters, and social workers for first and second level English language learners and the provision of other ancillary support services and programs, approved by the superintendent of public instruction.
- 4. The superintendent of public instruction may not award more than fifty percent of the funds available under this section during the first year of the biennium.

SECTION 25. EXEMPTION - AUTISM SPECTRUM DISORDER -

TECHNOLOGY GRANT. The unexpended amount remaining from the transfer of \$250,000, as permitted in section 61 of chapter 13 of the 2013 Session Laws, is not subject to the provisions of section 54-44.1-11 at the end of the 2013-15 biennium and may be continued into the 2015-17 biennium, for the purpose of continuing the grant to

an institution implementing a certificate program that prepares individuals with autism 43 spectrum disorder for employment in the technology sector.

SECTION 26. EXEMPTION - CONTINGENT FUNDING - 2013-15 BIENNIUM - ADVANCED PLACEMENT COURSES - DELIVERY AND PARTICIPATION.

Notwithstanding section 54-44.1-11, if any moneys remain in the grants - state school aid line item after the superintendent of public instruction complies with all statutory payment obligations imposed for the 2013-15 biennium, the superintendent shall use

the first \$1,252,627, or so much of that amount as may be necessary, for the purpose of enhancing the delivery and the participation of students and teachers in advanced placement courses, for the biennium beginning with the effective date of this Act and ending June 30, 2017.

SECTION 27. EXEMPTION - CONTINGENT FUNDING - 2013-15 BIENNIUM - EARLY CHILDHOOD EDUCATION IMPACT STUDY. Notwithstanding section 54-44.1-11, if any moneys remain in the grants - state school aid line item after the superintendent of public instruction complies with all statutory payment obligations imposed for the 2013-15 biennium, the superintendent shall use the first \$200,000, or so much of the sum as may be necessary, for the purpose of contracting with a research institution in this state to study the impact of early childhood education provider grants, for the biennium beginning with the effective date of this Act and ending June 30, 2017.

SECTION 28. REPEAL. Sections 15.1-27-04, 15.1-27-07.2, 15.1-27-11, 15.1-27-22.1, 15.1-27-42, 15.1-27-43, 15.1-27-44, 15.1-32-20, 57-15-14.4, 57-15-14.5, 57-15-17.1, and 57-19-04 and chapter 57-64 of the North Dakota Century Code is repealed.

SECTION 29. EXPIRATION DATE. Section 12 of this Act is effective through June 30, 2017, and after that date is ineffective.

SECTION 30. EMERGENCY. Sections 25 through 27 of this Act are declared to be an emergency measure."

Renumber accordingly

Date: 4/8/2015 Roll Call Vote #: 1

2015 SENATE EDUCATION COMMITTEE ROLL CALL VOTES BILL/RESOLUTION NO. 1162

Senate Education	on				Comn	nittee
		□ St	ubcomr	nittee		
Amendment LC# or	Description: 15.00	77.030	01			
Recommendation: Adopt Amendment Do Pass As Amended Place on Consent Calendar Other Actions: Reconsider				☐ Without Committee Recommendation☐ Rerefer to Appropriations		
Motion Made By	Senator Schaible		Se	econded By <u>Vice Chairm</u>	an Rust	
Senators		Yes	No	Senators	Yes	No
Chairman Flakoll		Х		Senator Marcellais	X	
Vice Chairman Rust		Х		Senator Oban	X	
Senator Davison		Х				
Senator Schaible	9	X				
Total (Yes)	6		N	0_0		
Floor Assignment						

If the vote is on an amendment, briefly indicate intent:

Date: 4/8/2015 Roll Call Vote #: 2

2015 SENATE EDUCATION COMMITTEE ROLL CALL VOTES BILL/RESOLUTION NO. 1162

Senate	Educati	on				Comr	nittee
			□ St	ubcomr	nittee		
Amendm	ent LC# or	Description:					
Recommendation: Adopt Amendment Do Pass Do Not Pass Without Committee Recor As Amended Rerefer to Appropriations Place on Consent Calendar Other Actions: Reconsider							lation
Motion I		Vice Chairman R			econded By <u>Senator Ma</u>		
Senators		Yes	No	Senators	Yes	No	
!!	an Flakol		X		Senator Marcellais	X	
Vice Chairman Rust		X		Senator Oban	X		
Senato	r Davisor	1	X				
Senato	or Schaible	e 	X				
Total	_	6		N	o <u>0</u>		
Absent	_0						
Floor As	ssignment	Chairman Flak	coll				

If the vote is on an amendment, briefly indicate intent:

Insert LC: 15.0077.03001 Title: 04000

REPORT OF STANDING COMMITTEE

HB 1162, as engrossed: Education Committee (Sen. Flakoll, Chairman) recommends AMENDMENTS AS FOLLOWS and when so amended, recommends DO PASS and BE REREFERRED to the Appropriations Committee (6 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). Engrossed HB 1162 was placed on the Sixth order on the calendar.

Page 1, line 1, after "A BILL" replace the remainder of the bill with "for an Act to amend and reenact sections 15-39.1-28, 15.1-06-04, 15.1-09-47, 15.1-09-48, 15.1-27-03.1, 15.1-27-03.2, 15.1-27-04.1, 15.1-27-04.2, 15.1-27-35.3, 15.1-27-45, 15.1-30-04, 15.1-36-02, 40-55-08, 40-55-09, 57-15-01.1, 57-15-14, 57-15-14.2, 57-15-17, 57-15-31, 57-19-01, 57-19-02, and 57-19-09 of the North Dakota Century Code, relating to the determination of state aid payable to school districts; to repeal sections 15.1-27-04, 15.1-27-07.2, 15.1-27-11, 15.1-27-22.1, 15.1-27-42, 15.1-27-43, 15.1-27-44, 15.1-32-20, 57-15-14.4, 57-15-14.5, 57-15-17.1, and 57-19-04 and chapter 57-64 of the North Dakota Century Code, relating to the determination of state aid payable to school districts, school district levies, and mill levy reduction grants; to provide for a study; to provide grants; to provide exemptions; to provide for contingent funding; to provide an expiration date; and to declare an emergency.

BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. AMENDMENT. Section 15-39.1-28 of the North Dakota Century Code is amended and reenacted as follows:

15-39.1-28. (Effective for the first two taxable years-beginning after December 31, 2012) Tax levy for teachers' retirement.

Any school district by a resolution of its school board may use the proceeds of levies, as permitted by section 57-15-14.2, for the purposes of meeting the district's contribution to the fund arising under this chapter and to provide the district's share, if any, of contribution to the fund for contracted employees of either a multidistrict special education board or another school district where the contracted employees are also providing services to the taxing school district.

(Effective after the first two taxable years beginning after December 31, 2012) Tax levy for teachers' retirement. Any school district by a resolution of its school board may levy a tax pursuant to subdivision b of subsection 1 of section 57 15 14.2, the proceeds to be used for the purposes of meeting the district's contribution to the fund arising under this chapter and to provide the district's-share, if any, of contribution to the fund for contracted employees of either a multidistrict special education board or another school district where the contracted employees are also providing services to the taxing school district.

SECTION 2. AMENDMENT. Section 15.1-06-04 of the North Dakota Century Code is amended and reenacted as follows:

15.1-06-04. School calendar - Length.

- During the 2009-10-school year, a school district shall provide for a school calendar of at least one hundred eighty-days.
 - a. One hundred seventy-three days must be used for instruction;
 - Three days must be used for holidays, as selected by the school board in consultation with district teachers from the list-provided for in subdivisions b through j of subsection 1 of section 15.1-06-02;
 - c. Up to two days must be used for:
 - (1) Parent-teacher conferences; or

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- (2) Compensatory time for parent teacher conferences held outside regular school hours; and
- d. Two days must be used for professional development.
- During the 2010-11-school year, a school district shall-provide for a school calendar of at least one-hundred-eighty-one-days.
 - a. One hundred seventy-four days must be used for instruction;
 - Three-days must be used for holidays, as selected by the board in consultation with district teachers from the list provided for in subdivisions b through j of subsection 1 of section 15.1-06-02;
 - c. Up to two days must be used for:
 - (1) Parent-teacher conferences; or
 - (2) Compensatory time for parent teacher conferences held outside of regular school hours; and
 - d. Two days must be used for professional development.
- 3. Beginning with the 2011-12 school year, a
- A school district shall provide for a school calendar of at least one hundred-eighty-two-days.that includes:
 - OneAt least one hundred seventy-five days must be used forof instruction;
 - Three days-must be-used for-holidays, as selected by the board in consultation with district teachers from the list provided for in subdivisions b through j of subsection 1 of section 15.1-06-02;
 - c. Up to No more than two days must be used for:
 - Parent-teacher conferences; or
 - (2) Compensatory time for parent-teacher conferences held outside of regular school hours; and
 - d. (1) Two-days-must be-used-forAt least two days of professional development during the 2015-16 school year; and
 - (2) At least three days of professional development, beginning with the 2016-17 school year.
- 4.2. a. A day forof professional development must consist of:
 - a. (1) Six hours of professional development, exclusive of meals and other breaks, conducted within a single day; or
 - b. (2) Two four-hour periods of professional development, exclusive of meals and other breaks, conducted over two days.
 - 5. <u>b.</u> If a school district offers a four-hour period of professional development, as permitted in <u>subdivision b ofthis</u> subsection 4, the school district may schedule instruction during other available hours on that same day and be credited with providing one-half day of instruction to students. This <u>subsectionsubdivision</u> does not apply

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unless the one-half day of instruction equals at least one-half of the time required for a full day of instruction, as defined in this section.

- 6. a. In-meeting-the requirements for two-days of professional development under this-section, a school district-may-require that its teachers attend the North-Dakota education association instructional conference and may pay teachers for attending the conference, provided their attendance is verified.
 - b. In-meeting-the-requirements-for-two-days-of-professional development under this section, a school district may consider attendance at the North Dakota education association instructional conference to be optional, elect not to pay teachers for attending the instructional conference, and instead direct any resulting savings toward providing alternate-professional development opportunities.
 - e. A school district may-not-require-the-attendance-of teachers-in-school or at any school-sponsored, school-directed, school-sanctioned, or school-related-activities-and-may-not-schedule-classroom instruction time-nor-alternate-professional-development-activities-on-any-day that-conflicts with-the-North-Dakota-education-association instructional conference.
- 7. Beginning with the 2010-11 school year, if a school district elects to provide an optional third day of professional development, the school district shall do so by:
 - Meeting the requirements for a day of professional development as set forth in subsection 4; or
 - Shortening four instructional days, for the purpose of providing for two-hour periods of professional development, provided:
 - (1) Each instructional day on which such professional development occurs includes at least four hours of instruction for kindergarten and elementary students and four and one half hours for high-school students;
 - (2) The instructional time for each course normally scheduled on that day is reduced proportionately or the daily schedule is reconfigured to ensure that the same course is not subject to early dismissal more than one time per school calendar, as a result of this subdivision; and
 - (3) All teachers having a class dismissed as a result of this subdivision are required to be in attendance and participate in the professional development.
- 8. a. If a school's calendar provides for an extension of each-schoolday beyond-the statutorily required minimum-number of hours, and-if the extensions when aggregated over an entire school year amount to more than eighty four hours of additional classroom instruction during the school year, the school is exempt from having to make up six-hours of instruction time lost as a result of weather related closure. In order to make up lost classroom instruction time beyond the six-hours, the school must extend its normal school calendar day by at least thirty-minutes.
 - A school that does not qualify under the provisions of this subsection must extend its normal schoolday by at least thirty minutes to make

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up-classroom instruction time lost as a result of weather-related closure.

- e.3. If because of weather a school must dismiss before completing a full day of instruction, the school is responsible for making up only those hours and portions of an hour between the time of early dismissal and the conclusion of a full day of classroom instruction.
- 9.4. For purposes of this section, a full day of instruction consists of:
 - At least five and one-half hours for kindergarten and elementary students, during which time the students are required to be in attendance for the purpose of receiving curricular instruction; and
 - b. At least six hours for high school students, during which time the students are required to be in attendance for the purpose of receiving curricular instruction.

SECTION 3. AMENDMENT. Section 15.1-09-47 of the North Dakota Century Code is amended and reenacted as follows:

15.1-09-47. (Effective for the first two taxable years beginning after December 31, 2012) Board of education of city of Fargo - Taxing authority.

The board of education of the city of Fargo may levy taxes within the requirements or limitations of this title and title 57.

(Effective after the first two taxable years beginning after December 31, 2012) Board of education of city of Fargo - Taxing authority.

- The board of education of the city of Fargo may levy taxes, as necessary for any of the following purposes:
 - To purchase, exchange, lease, or improve sites for schools.
 - To-build, purchase, lease, enlarge, alter, improve, and repair-schools and their appurtenances.
 - c. To-procure, exchange, improve, and repair school apparati, books, furniture, and appendages, but not the furnishing of textbooks to any student whose parent is unable to furnish the same.
 - d. To provide fuel.
 - e. To defray the contingent expenses of the board, including the compensation of employees.
 - f. To-pay teacher salaries after the application of public moneys, which may by law-be appropriated and provided for that purpose.
- 2. The question of authorizing-or-discontinuing the unlimited taxing authority of the board of education of the city of Fargo must be submitted to the qualified electors of the Fargo school-district at the next regular election upon resolution of the board of education or upon filing with the board a petition containing the signatures of qualified electors of the district equal in number to twenty percent of the individuals enumerated in the most recent school district census. However, if the electors approve a discontinuation of the unlimited taxing authority, their approval of the discontinuation may not affect the tax levy-effective for the calendar year in which the election is held. In addition, the minimum levy may not be less than the levy that was in force at the time of the election. The board

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may increase its levy in accordance with-section-57-15-01. If the district experiences growing enrollment, the board-may increase the levy-by-an amount-equal to the amount-levied the preceding year-per student-times the number of additional students enrolled during the new year.

SECTION 4. AMENDMENT. Section 15.1-09-48 of the North Dakota Century Code is amended and reenacted as follows:

15.1-09-48. (Effective for the first two taxable years beginning after December 31, 2012) Board of education of city of Fargo - Tax collection.

- The board of education of the city of Fargo may levy taxes within the boundaries of the Fargo public school district and cause the taxes to be collected in the same manner as other city taxes, provided the taxes meet the requirements or limitations of this title and title 57. The business manager of the board of education shall certify the rate for each purpose to the city auditor in time to be added to the annual tax list of the city.
- The city auditor shall calculate and extend upon the annual assessment roll and tax list any tax levied by the board of education. The tax must be collected in the same manner as other city taxes.
- 3. If the city council fails to levy any tax for city purposes or fails to cause an assessment roll or tax list to be made, the board of education may make an assessment roll and tax list and submit the roll to the city auditor with a warrant for the collection of the tax. The board of education may cause the tax to be collected in the same manner as other city taxes are collected or as otherwise provided by resolution of the board.

(Effective after the first two taxable years beginning after December 31, 2012) Board of education of city of Fargo - Tax collection. The board of education of the city of Fargo has the power to levy taxes within the boundaries of the Fargo public school district and to cause such taxes to be collected in the same manner as other city taxes. The board of education shall cause the rate for each purpose to be certified by the business manager to the city auditor in time to be added to the annual tax list of the city. It is the duty of the city auditor to calculate and extend upon the annual assessment roll and tax list any tax levied by the board of education. The tax must be collected as other city taxes are collected. If the city council fails to levy any tax for city purposes or fails to cause an assessment roll and tax list to be made, the board of education may cause an assessment roll and tax list to be made and submit the roll to the city auditor with a warrant for the collection of the tax. The board of education may cause the tax to be collected in the same manner as other city taxes are collected or as otherwise provided by resolution of the board.

SECTION 5. AMENDMENT. Section 15.1-27-03.1 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-03.1. (Effective July 1, 2013, through June 30, 2015) Weighted average daily membership - Determination.

- For each school district, the superintendent of public instruction shall multiply by:
 - a. 1.00 the number of full-time equivalent students enrolled in a migrant summer program;
 - b. 1.00-the-number of full-time-equivalent-students-enrolled in an extended-educational program in accordance with-section 15.1-32-17:

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- c. 0.60-the-number of full-time-equivalent-students-enrolled in a summer-education-program;
- d. 0.20 the number of full-time equivalent students enrolled in a home-based education-program-and-monitored-by-the-school-district under chapter 15.1-23;
- e. 0.30 the number of full-time equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be least proficient and placed in the first of six categories of proficiency; and
 - (2) Are enrolled in a program of instruction for English language learners:
- f. 0.25 the number of full-time equivalent students enrolled in an alternative-high-school;
- g. 0.20 the number of full-time equivalent students attending school-in-a bordering state in accordance with section 15.1-29-01;
- h. 0.20 the number of full-time equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the first of six categories of proficiency and therefore placed in the second of six categories of proficiency; and
 - (2) Are enrolled in a program of instruction for English language learners:
- 0.17-the-number of full-time equivalent-students-enrolled in an-early childhood-special education program;
- j. 0.15-the number of full-time equivalent students in grades six through eight-enrolled in an alternative education program for at least an average of fifteen-hours-per week;
- k. 0.10 the number of students enrolled in average daily-membership, if the district-has fewer-than one-hundred students enrolled in average daily-membership-and-the district consists of an area-greater than two hundred seventy-five-square miles [19424.9 hectares], provided that any-school-district consisting of an area-greater than six hundred square miles [155399 hectares] and enrolling fewer than fifty students in average daily-membership;
- 0.082 the number of students enrolled in average-daily-membership, in order to support the provision of special education-services;
- m. 0.07 the number of full-time equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the second of six categories of proficiency and therefore placed in the third of six categories of proficiency;

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- (2) Are enrolled in a program of instruction for English language learners; and
- (3) Have not been in the third of six categories of proficiency for more than three years;
- n. 0.025 the number of students representing that percentage of the total number of students in average daily membership which is equivalent to the three-year average percentage of students-in grades three through eight who are eligible for free or reduced lunches under the Richard B. Russell-National School Lunch Act [42 U.S.C. 1751 et seq.];
- 0.003-the-number of students-enrolled in average-daily-membership in each-public-school in the-district that:
 - (1) Has acquired and is utilizing the PowerSchool student information system;
 - (2) Has acquired and is in the process of implementing the PowerSchool student information system; or
 - (3) Will acquire the PowerSchool student information system during the current school year, provided the acquisition is contractually demonstrated; and
- p. 0.002 the number of students enrolled in average daily membership in a school district that is a participating member of a regional education association meeting the requirements of chapter 15.1-09.1.
- The superintendent of public-instruction-shall determine each school district's weighted-average daily-membership by-adding the products derived under subsection 1 to the district's average daily-membership.

(Effective after June 30, 2015) Weighted average daily membership - Determination.

- For each school district, the superintendent of public instruction shall multiply by:
 - a. 1.00-the number of full-time equivalent-students enrolled in a migrant summer-program;
 - b.a. 1.00 the number of full-time equivalent students enrolled in an extended educational program in accordance with section 15.1-32-17;
 - e.b. 0.60 the number of full-time equivalent students enrolled in a summer education program, including a migrant summer education program;
 - d. 0.50 the number of full-time-equivalent-students-enrolled-in-a home-based-education-program-and-monitored-by-the-school-district under chapter-15.1-23;
 - e.c. 0.300.40 the number of full-time equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be least

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proficient and placed in the first of six categories of proficiency; and

- (2) Are enrolled in a program of instruction for English language learners;
- d. 0.27 the number of full-time equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the first of six categories of proficiency and therefore placed in the second of six categories of proficiency; and
 - (2) Are enrolled in a program of instruction for English language learners;
- f.e. 0.25 the number of full-time equivalent students <u>under the age of twenty-one</u>, enrolled in <u>grades nine through twelve in</u> an alternative high school;
- g. 0.20 the number of full-time equivalent students attending school in a bordering state in accordance with section 15.1-29-01;
- h. 0.20 the number of full-time equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the first of six categories of proficiency and therefore placed in the second of six categories of proficiency; and
 - (2) Are enrolled in a program of instruction for English language learners:
- f. 0.20 the number of students representing that percentage of the total number of students in average daily membership in kindergarten through grade three, which is equivalent to the three-year average percentage of students in grades three through eight who are eligible for free or reduced lunches under the Richard B. Russell National School Lunch Act [42 U.S.C. 1751, et seq.];
- g. 0.20 the number of full-time equivalent students enrolled in a home-based education program and monitored by the school district under chapter 15.1-23;
- i-h. 0.17 the number of full-time equivalent students enrolled in an early childhood special education program;
 - i. 0.15 the number of full-time equivalent students, in grades six through eight, enrolled in an alternative education program for at least an average of fifteen hours per week;
 - j. 0.10 the number of students enrolled in average daily membership, if the district has fewer than one hundred students enrolled in average daily membership and the district consists of an area greater than two hundred seventy-five square miles [19424.9 hectares], provided that any school district consisting of an area greater than six hundred square miles [155399 hectares] and enrolling fewer than fifty students in average daily membership must be deemed to have an enrollment equal to fifty students in average daily membership;

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k. 0.082 the number of students enrolled in average daily membership, in order to support the provision of special education services;

- I. 0.07 the number of full-time equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the second of six categories of proficiency and therefore placed in the third of six categories of proficiency;
 - (2) Are enrolled in a program of instruction for English language learners; and
 - (3) Have not been in the third of six categories of proficiency for more than three years;
- m. 0.025 the number of students representing that percentage of the total number of students in average daily membership which is equivalent to the three-year average percentage of students in grades three through eight who are eligible for free or reduced lunches under the Richard B. Russell National School Lunch Act [42 U.S.C. 1751 et seq.];
- n. 0.006 the number of students enrolled in average daily membership in each public school in the district that:
 - (1) Has acquired and is utilizing the PowerSchool student information system;
 - (2) Has acquired and is in the process of implementing the PowerSchool student information system; or
 - (3) Will acquire the PowerSchool student information system during the current school year, provided the acquisition is contractually demonstrated;
- n. 0.003 the number of students enrolled in average daily membership, in order to support the provision of a third day of professional development activities;
- 0.003 the number of students enrolled in average daily membership, in order to support the provision of a fourth day of professional development activities;
- <u>0.003</u> the number of students enrolled in average daily membership, in order to support the provision of a fifth day of professional development activities; and
- e.q. 0.0040.0022 the number of students enrolled in average daily membership in a school district that is a participating member of a regional education association meeting the requirements of chapter 15.1-09.1.
- The superintendent of public instruction shall determine each school
 district's weighted average daily membership by adding the products
 derived under subsection 1 to the district's average daily membership,
 subject to any additional criteria set forth in this subsection.
 - A student in grades six through eight, who qualifies for funding based on the student's enrollment in an alternative education program, as

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provided for in subdivision i of subsection 1, may not be included in the number of students for whom funding is provided in accordance with subdivision m of subsection 1.

- <u>A student who qualifies for funding based on the student's enrollment in a program of instruction for English language learners, as provided for in subdivisions c, d, or I of subsection 1, may be included in the number of students for whom funding is provided in accordance with subdivision f or m of subsection 1.</u>
- c. The factors available to support the provision of professional development activities, as provided for in subdivisions n through p of subsection 1, are applicable only if the superintendent of public instruction has preapproved the professional development activities, in accordance with rules established by the superintendent. The rules must address content, qualifications of presenters, and the application process for approval.

SECTION 6. AMENDMENT. Section 15.1-27-03.2 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-03.2.-(Effective through June 30, 2015) School district size weighting factor - Weighted student units.

- 1. For each high school district in the state, the superintendent of public instruction shall assign a school district size weighting factor of:
 - a. 1.40 if the students in average daily membership number fewer than 100;
 - <u>b.</u> 1.39 if the students in average daily membership number at least 100 but fewer than 105;
 - 1.38 if the students in average daily membership number at least 105 but fewer than 110;
 - d. 1.37 if the students in average daily membership number at least 110 but fewer than 115;
 - e. 1.36 if the students in average daily membership number at least 115 but fewer than 120;
 - f. 1.35 if the students in average daily membership number fewer than 125:
 - b.g. 1.34 if the students in average daily membership number at least 125 but fewer than 130;
 - e.<u>h.</u> 1.33 if the students in average daily membership number at least 130 but fewer than 135;
 - el-i. 1.32 if the students in average daily membership number at least 135 but fewer than 140;
 - e-j. 1.31 if the students in average daily membership number at least 140 but fewer than 145;
 - f.k. 1.30 if the students in average daily membership number at least 145 but fewer than 150;

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- g.l. 1.29 if the students in average daily membership number at least 150 but fewer than 155;
- h.m. 1.28 if the students in average daily membership number at least 155 but fewer than 160;
 - i-n. 1.27 if the students in average daily membership number at least 160 but fewer than 165;
- j-o. 1.26 if the students in average daily membership number at least 165 but fewer than 175;
- k.<u>p.</u> 1.25 if the students in average daily membership number at least 175 but fewer than 185;
- +<u>q.</u>
 1.24 if the students in average daily membership number at least 185 but fewer than 200;
- m.r. 1.23 if the students in average daily membership number at least 200 but fewer than 215;
- n.s. 1.22 if the students in average daily membership number at least 215 but fewer than 230;
- e.t. 1.21 if the students in average daily membership number at least 230 but fewer than 245;
- p.u. 1.20 if the students in average daily membership number at least 245 but fewer than 260;
- q.v. 1.19 if the students in average daily membership number at least 260 but fewer than 270;
- r.w. 1.18 if the students in average daily membership number at least 270 but fewer than 275;
- s.x. 1.17 if the students in average daily membership number at least 275 but fewer than 280;
- 4.y. 1.16 if the students in average daily membership number at least 280 but fewer than 285;
- u.z. 1.15 if the students in average daily membership number at least 285 but fewer than 290;
- ¥-aa. 1.14 if the students in average daily membership number at least 290 but fewer than 295;
- w.bb. 1.13 if the students in average daily membership number at least 295 but fewer than 300;
- **.cc. 1.12 if the students in average daily membership number at least 300 but fewer than 305;
- y.dd. 1.11 if the students in average daily membership number at least 305 but fewer than 310;
- z.ee. 1.10 if the students in average daily membership number at least 310 but fewer than 320;

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- aa.ff. 1.09 if the students in average daily membership number at least 320 but fewer than 335;
- bb.gg. 1.08 if the students in average daily membership number at least 335 but fewer than 350;
- ee.<u>hh.</u> 1.07 if the students in average daily membership number at least 350 but fewer than 360;
- dd.<u>ii.</u> 1.06 if the students in average daily membership number at least 360 but fewer than 370;
- ee-jj. 1.05 if the students in average daily membership number at least 370 but fewer than 380;
- ff.<u>kk.</u> 1.04 if the students in average daily membership number at least 380 but fewer than 390:
- gg.ll. 1.03 if the students in average daily membership number at least 390 but fewer than 400:
- hh-mm. 1.02 if the students in average daily membership number at least 400 but fewer than 600;
- ii.nn. 1.01 if the students in average daily membership number at least 600 but fewer than 900; and
- jj.oo. 1.00 if the students in average daily membership number at least 900.
- 2. For each elementary district in the state, the superintendent of public instruction shall assign a weighting factor of:
 - a. 1.25 if the students in average daily membership number fewer than 125;
 - 1.17 if the students in average daily membership number at least 125 but fewer than 200; and
 - c. 1.00 if the students in average daily membership number at least 200.
- The school district size weighting factor determined under this section and multiplied by a school district's weighted average daily membership equals the district's weighted student units.
- 4. Notwithstanding the provisions of this section, the school district size weighting factor assigned to a district may not be less than the factor arrived at when the highest number of students possible in average daily membership is multiplied by the school district size weighting factor for the subdivision immediately preceding the district's actual subdivision and then divided by the district's average daily membership.

(Effective after June 30, 2015) School district size weighting factor-Weighted student units.

- For each high school district in the state, the superintendent of public instruction shall assign a school district size weighting factor of:
 - a. 1.25 if the students in average daily membership number fewer than 185:

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- 1.24 if the students in average daily membership number at least 185 but fewer than 200;
- e. 1.23 if the students in average-daily-membership-number at least 200 but fewer-than 215;
- d. 1.22 if the students in average daily membership number at least 215 but fewer than 230:
- e. 1.21 if the students in average daily membership number at least 230 but fewer than 245;
- f. 1.20 if the students in average-daily-membership number at least 245 but fewer than 260;
- g. 1.19 if the students in average daily membership number at least 260 but fewer than 270;
- h. 1.18 if the students in average-daily-membership number at least 270 but fewer than 275;
- i. 1.17 if the students in average daily membership number at least 275 but fewer than 280;
- j. 1.16 if the students in average daily membership number at least 280 but fewer than 285;
- 4. 1.15 if the students in average daily membership number at least 285 but fewer than 290;
- l. 1.14 if the students in average daily-membership number at least 290 but fewer than 295:
- m. 1.13 if the students in average-daily-membership-number at least 295 but fewer than 300;
- n. 1.12 if the students in average-daily-membership-number at least 300 but fewer than 305;
- 1.11 if the students in average daily membership number at least 305 but fewer than 310;
- p. 1.10 if the students in average daily membership number at least 310-but-fewer-than-320;
- q. 1.09 if the students in average-daily-membership-number at least 320-but fewer-than-335;
- f. 1.08 if the students in average daily membership number at least 335 but fewer than 350;
- 1.07-if the students in average daily-membership number at least 350-but fewer than 360;
- t. 1.06-if the students in average-daily-membership-number at least 360-but fewer than 370;
- u. 1.05-if the students in average-daily-membership number at least 370-but fewer-than 380;

- 1.04 if the students in average daily membership number at least 380 but fewer than 390;
- w. 1.03 if the students in average daily membership number at least 390 but fewer than 400;
- x. 1.02 if the students in average daily membership number at least 400 but fewer than 600:
- y. 1.01-if the students in average daily membership number at least 600-but fewer than 900; and
- 2. 1.00 if the students in average daily-membership number at least 900.
- For each elementary district in the state, the superintendent of public instruction shall assign a weighting factor of:
 - a. 1.25-if the students in average daily membership number fewer than 125;
 - 1.17-if the students in average-daily membership number at least 125-but fewer than 200; and
 - the students in average daily membership number at least 200.
- 3. The school district size weighting factor determined under this section and multiplied by a school district's weighted average daily membership equals the district's weighted student units.
- 4. Notwithstanding the provisions of this section, the school district size weighting factor assigned to a district may not be less than the factor arrived at when the highest number of students possible in average daily membership is multiplied by the school district size weighting factor for the subdivision immediately preceding the district's actual subdivision and then divided by the district's average daily membership.

SECTION 7. AMENDMENT. Section 15.1-27-04.1 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-04.1. (Effective through June 30, 2015) Baseline funding - Establishment - Determination of state aid.

- In order to determine the amount of state aid payable to each district, the superintendent of public instruction shall establish each district's baseline funding. A district's baseline funding consists of:
 - All state aid received by the district in accordance with chapter 15.1-27 during the 2012-13 school year;
 - b. The district's 2012-13 mill levy reduction grant, as determined in accordance with chapter 57-64, as it existed on June 30, 2013;
 - An amount equal to that raised by the district's 2012 general fund levy or that raised by one hundred ten mills of the district's 2012 general fund levy, whichever is less;
 - d. An amount equal to that raised by the district's 2012 long-distance learning and educational technology levy;

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- e. An amount equal to that raised by the district's 2012 alternative education program levy; and
- f. An amount equal to:
 - (1) Seventy-five percent of all revenue received by the school district and reported under code 2000 of the North Dakota school district financial accounting and reporting manual, as developed by the superintendent of public instruction in accordance with section 15.1-02-08;
 - (2) Seventy-five percent of all mineral revenue received by the school district through direct allocation from the state treasurer and not reported under code 2000 of the North Dakota school district financial accounting and reporting manual, as developed by the superintendent of public instruction in accordance with section 15.1-02-08;
 - (3) Seventy-five percent of all tuition received by the school district and reported under code 1300 of the North Dakota school district financial accounting and reporting manual, as developed by the superintendent of public instruction in accordance with section 15.1-02-08, with the exception of revenue received specifically for the operation of an educational program provided at a residential treatment facility and tuition received for the provision of an adult farm management program;
 - (4) Seventy-five percent of all revenue received by the school district from payments in lieu of taxes on the distribution and transmission of electric power;
 - (5) Seventy-five percent of all revenue received by the school district from payments in lieu of taxes on electricity generated from sources other than coal;
 - (6) All revenue received by the school district from mobile home taxes:
 - (7) Seventy-five percent of all revenue received by the school district from the leasing of land acquired by the United States for which compensation is allocated to the state under 33 U.S.C. 701(c)(3);
 - (8) All telecommunications tax revenue received by the school district; and
 - (9) All revenue received by the school district from payments in lieu of taxes and state reimbursement of the homestead credit and disabled veterans credit.
- The superintendent shall divide the district's total baseline funding by the district's 2012-13 weighted student units in order to determine the district's baseline funding per weighted student unit.
- 3. a. In 2013-14, the superintendent shall-multiply the district's weighted student units by eight-thousand-eight-hundred-ten-dollars.
 - (1) The superintendent shall adjust the product to ensure that the product is at least equal to the greater of:

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- (a) One-hundred two-percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's 2013-14 weighted student units; or
- (b) One hundred percent of the district's baseline funding as established in subsection 1.
- (2) The superintendent shall also adjust the product to ensure that the product does not exceed one hundred ten percent of the district's baseline funding per-weighted student unit multiplied by the district's 2013–14 weighted student units, as established in subsection 2.
- b. In 2014-15, the superintendent shall multiply the district's weighted student units by nine thousand ninety-two dollars.
 - (1) The superintendent shall adjust the product to ensure that the product is at least equal to the greater of:
 - (a) One-hundred four percent of the district's baseline funding per weighted student-unit, as established in subsection 2, multiplied by the district's 2014-15 weighted student units; or
 - (b) One hundred percent of the district's baseline funding as established in subsection 1.
 - (2) The superintendent shall also adjust the product to ensure that the product does not exceed one hundred twenty percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's 2014-15 weighted student units.
- 3. a. In 2015-16, the superintendent shall multiply the district's weighted student units by nine thousand four hundred twenty-four dollars.
 - (1) The superintendent shall adjust the product to ensure that the product is at least equal to the greater of:
 - (a) One hundred six percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's 2015-16 weighted student units; or
 - (b) One hundred percent of the district's baseline funding, as established in subsection 1.
 - (2) The superintendent shall also adjust the product to ensure that the product does not exceed one hundred thirty percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's 2015-16 weighted student units.
 - <u>b.</u> In 2016-17, the superintendent shall multiply the district's weighted student units by nine thousand seven hundred sixty-six dollars.
 - (1) The superintendent shall adjust the product to ensure that the product is at least equal to the greater of:

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- (a) One hundred eight percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's 2016-17 weighted student units; or
- (b) One hundred percent of the district's baseline funding, as established in subsection 1.
- (2) The superintendent shall also adjust the product to ensure that the product does not exceed one hundred forty percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's 2015-16 weighted student units.
- 4. After determining the product in accordance with subsection 3, the superintendent of public instruction shall:
 - a. (1) Subtract In 2015-16, subtract an amount equal to sixty fifty-seven mills multiplied by the taxable valuation of the school district, provided that after 2013, the amount in dollars subtracted for purposes of this subdivision may not exceed the previous year's amount in dollars subtracted for purposes of this subdivision by more than twelve percent; and
 - b. (2) Subtract an amount equal to seventy-five percent of all revenues listed in paragraphs 1 through 5, and 7 of subdivision f of subsection 1 and one hundred percent of all revenues listed in paragraphs 6, 8, and 9 of subdivision f of subsection 1; and
 - b. (1) In 2016-17, subtract an amount equal to fifty-four mills multiplied by the taxable valuation of the school district, provided that the amount in dollars subtracted for purposes of this subdivision may not exceed the previous year's amount in dollars subtracted for purposes of this subdivision by more than twelve percent; and
 - (2) Subtract an amount equal to seventy-five percent of all revenues listed in paragraphs 1 through 5, and 7 of subdivision f of subsection 1 and one hundred percent of all revenues listed in paragraphs 6, 8, and 9 of subdivision f of subsection 1.
- 5. The amount remaining after the computation required under subsection 4 is the amount of state aid to which a school district is entitled, subject to any other statutory requirements or limitations.

SECTION 8. AMENDMENT. Section 15.1-27-04.2 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-04.2.-(Effective through June 30, 2015) State aid - Minimum local effort - Determination.

If a district's taxable valuation per student is less than twenty percent of the state average valuation per student, the superintendent of public instruction, for purposes of determining state aid in accordance with section 15.1-27-04.1, shall utilize:

 In 2015-16 an amount equal to sixtyfifty-seven mills times twenty percent of the state average valuation per student multiplied by the number of weighted student units in the district; and

 In 2016-17, an amount equal to fifty-four mills times twenty percent of the state average valuation per student multiplied by the number of weighted student units in the district.

SECTION 9. AMENDMENT. Section 15.1-27-35.3 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-35.3.-(Effective through June 30, 2015) Payments to school districts - Unobligated general fund balance.

- a. The superintendent of public instruction shall determine the amount of payments due a school district and shall subtract from that the amount by which the unobligated general fund balance of the district on the preceding June thirtieth is in-excess of forty-five percent-of-its actual-expenditures, plus-twenty thousand-dollars.
 - b. Beginning July 1, 2015, the superintendent of public instruction shall determine the amount of payments due to a school district and shall subtract from that the amount by which the unobligated general fund balance of the district on the preceding June thirtieth is in excess of forty percent of its actual expenditures, plus twenty thousand dollars.
 - e.b. Beginning July 1, 2017, the superintendent of public instruction shall determine the amount of payments due to a school district and shall subtract from that the amount by which the unobligated general fund balance of the district on the preceding June thirtieth is in excess of thirty-five percent of its actual expenditures, plus twenty thousand dollars.
- In making the determination required by subsection 1, the superintendent
 of public instruction-may not include in a district's unobligated general
 fund-balance any moneys that were received by the district from the
 federal education jobs fund program.
- 3-2. For purposes of this section, a district's unobligated general fund balance includes all moneys in the district's miscellaneous fund, as established under section 57-15-14.2.

(Effective-after June-30, 2015) Payments to school-districts – Unobligated-general fund-balance.

- The superintendent of public instruction shall determine the amount of payments due a school-district and shall subtract from that the amount by which the unobligated general fund balance of the district on the preceding June thirtieth is in excess of forty-five-percent of its actual expenditures, plus twenty thousand dollars.
- In making the determination required by subsection 1, the superintendent
 of public instruction may not include in a district's unobligated general
 fund-balance any moneys that were received by the district from the
 federal education jobs fund program.

SECTION 10. AMENDMENT. Section 15.1-27-45 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-45. (Effective through June 30, 2015) Property tax relief fund.

 a. The property tax relief fund is a special fund in the state treasury. On July 1, 2013, the state treasurer shall-change the name of the property tax-relief sustainability fund established under section 57-64-05 to the property tax-relief fund, as established by this section, and any

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unobligated balance in the property-tax relief-sustainability fund-must-be retained in the property tax relief fund.

- b. The legislative council-shall-change the name of the property-tax relief sustainability fund to the property-tax relief fund in the North Dakota Century Code, in its supplements, and in all statutory compilations generated as a result of action-by-the sixty-third legislative-assembly.
- 2. Moneys in the property tax relief fund may be expended pursuant to legislative appropriations for property tax relief programs.
- 3. On or before the third Monday in each January, February, March, April, August, September, October, November, and December, the office of management and budget shall certify to the superintendent of public instruction the amount of the property tax relief fund. The superintendent shall include the amount certified in determining the state aid payments to which each school district is entitled under chapter 15.1-27.

SECTION 11. AMENDMENT. Section 15.1-30-04 of the North Dakota Century Code is amended and reenacted as follows:

15.1-30-04.(Effective for the first two taxable-years-beginning-after December 31, 2012) Provision of meals and lodging for high school students - Payment permitted.

Instead of providing transportation so that an eligible high school student residing in the district can attend school in another district, a school board may pay a reasonable allowance to the student's parent for costs incurred in the provision of meals and lodging for the student at a location other than the student's residence.

(Effective-after the first two taxable-years-beginning-after December 31, 2012) Provision of meals and lodging for high school students - Payment permitted - Levy. Instead of providing transportation so that an eligible high school student residing in the district can attend school in another district, a school board may pay a reasonable allowance to the student's parent for costs incurred in the provision of meals and lodging for the student at a location other than the student's residence. A school district that furnishes either transportation or an allowance for the provision of meals and lodging for a student under this section may levy a tax pursuant to subdivision a of subsection 1 of section 57 15 14.2 for this purpose.

SECTION 12. AMENDMENT. Section 15.1-36-02 of the North Dakota Century Code is amended and reenacted as follows:

15.1-36-02. (Effective through June 30, 2015) School construction projects - Loans.

- 1. In order to provide school construction loans, the board of university and school lands may authorize the use of:
 - Fifty million dollars, or so much of that amount as may be necessary, from the coal development trust fund, established pursuant to section 21 of article X of the Constitution of North Dakota and subsection 1 of section 57-62-02; and
 - b. One hundred fifty million dollars from the strategic investment and improvements fund, established pursuant to section 15-08.1-08.
- In order to be eligible for a loan under this section, the board of a school district shall:

- Propose a construction project with a cost of at least one million dollars and an expected utilization of at least thirty years;
- Obtain the approval of the superintendent of public instruction for the construction project under section 15.1-36-01; and
- c. Submit to the superintendent of public instruction an application containing all information deemed necessary by the superintendent, including potential alternative sources or methods of financing the construction project.
- If an eligible school district's taxable valuation per student is less than
 eighty percent of the state average taxable valuation per student, the
 district is entitled to receive:
 - A school construction loan equal to the lesser of twenty million dollars or ninety percent of the actual project cost;
 - An interest rate discount equal to at least one hundred but not more than four hundred basis points below the prevailing tax-free bond rates; and
 - c. A term of repayment that may extend up to twenty years.
- 4. If an eligible school district's taxable valuation per student is equal to at least eighty percent but less than ninety percent of the state average taxable valuation per student, the district is entitled to receive:
 - A school construction loan equal to the lesser of fifteen million dollars or eighty percent of the actual project cost;
 - b. An interest rate buydown equal to at least one hundred but not more than three hundred fifty basis points below the prevailing tax-free bond rates; and
 - A term of repayment that may extend up to twenty years.
- If an eligible school district's taxable valuation per student is equal to at least ninety percent of the state average taxable valuation per student, the district is entitled to receive:
 - A school construction loan equal to the lesser of ten million dollars or seventy percent of the actual project cost;
 - An interest rate discount equal to at least one hundred but not more than three hundred basis points below the prevailing tax-free bond rates; and
 - A term of repayment that may extend up to twenty years.
- 6. The board of a school district may submit its loan application to the superintendent of public instruction before or after receiving authorization of a bond issue in accordance with chapter 21-03. If the vote to authorize a bond issue precedes the application for a loan, the application must be acted upon by the superintendent expeditiously but no later than one hundred eighty days from the date it is received by the superintendent.
- 7. The superintendent of public instruction shall consider each loan application in the order it received approval under section 15.1-36-01.

8. If the superintendent of public instruction approves the loan, the superintendent may determine the loan amount, the term of the loan, and the interest rate, in accordance with the requirements of this section. A school district's interest rate may not be less than one percent, regardless of any rate discount for which the district might otherwise qualify under this section.

- 9. a. If a school district seeking a loan under this section received an allocation of the oil and gas gross production tax during the previous fiscal year in accordance with chapter 57-51, the board of the district shall provide to the board of university and school lands, and to the state treasurer, its evidence of indebtedness indicating that the loan originated under this section.
 - b. If the evidence of indebtedness is payable solely from the school district's allocation of the oil and gas gross production tax in accordance with section 57-51-15, the loan does not constitute a general obligation of the school district and may not be considered a debt of the district.
 - c. If a loan made to a school district is payable solely from the district's allocation of the oil and gas gross production tax in accordance with section 57-51-15, the terms of the loan must require that the state treasurer withhold the dollar amount or percentage specified in the loan agreement, from each of the district's oil and gas gross production tax allocations, in order to repay the principal and interest of the evidence of indebtedness. The state treasurer shall deposit the amount withheld into the fund from which the loan originated.
 - d. Any evidence of indebtedness executed by the board of a school district under this subsection is a negotiable instrument and not subject to taxation by the state or any political subdivision of the state.
- 10. For purposes of this section, a "construction project" means the purchase, lease, erection, or improvement of any structure or facility by a school board, provided the acquisition or activity is within a school board's authority.

(Effective-after June-30, 2015) School-construction-projects - Loans.

- 1. The board of university and school lands may authorize the use of moneys in the coal development trust fund established pursuant to section 21 of article X of the Constitution of North Dakota and subsection 1 of section 57-62-02 to provide school construction loans, as described in this-chapter. The outstanding principal balance of loans under this chapter may not exceed fifty million dollars. The board may adopt policies and rules governing school construction loans.
- In order to be eligible for a loan under this section, the board of a school district shall:
 - a. Propose a construction project with a cost of at least one million dollars and an expected utilization of at least thirty years;
 - Obtain-the-approval of the superintendent of public instruction for the construction project under section 15.1-36-01; and
 - Submit to the superintendent of public instruction an application containing all information deemed necessary by the superintendent,

including potential alternative sources or methods of financing the construction project.

- The superintendent of public instruction shall give priority to any district that meets the requirements for receipt of an equity payment under section 15.1-27-11.
- 4. If an eligible school district's imputed taxable valuation per student is less than eighty percent of the state average imputed valuation per student, the district is entitled to receive:
 - A school construction loan equal to the lesser of twelve million dollars or eighty percent of the actual project cost;
 - An interest rate discount equal to at least one hundred but not more than two hundred fifty basis points below the prevailing tax free bond rates; and
 - A term of repayment that may extend up to twenty years.
- 5. If an eligible school district's imputed taxable valuation per student is equal to at least eighty percent but less than ninety percent of the state average imputed taxable valuation per student, the district is entitled to receive:
 - A school construction loan equal to the lesser of ten million dollars or seventy percent of the actual project cost;
 - An interest rate buydown equal to at least one hundred but not more than two hundred fifty basis points below the prevailing tax free bond rates; and
 - A term of repayment that may extend up to twenty years.
- 6. If an eligible school district's imputed taxable valuation per student is equal to at least ninety percent of the state average imputed taxable valuation per student, the district is entitled to receive:
 - A school construction loan equal to the lesser of four million dollars or thirty percent of the actual project cost;
 - An interest rate discount equal to at least one hundred but not more than two hundred fifty basis points below the prevailing tax free bond rates; and
 - A term of repayment that may extend up to twenty years.
- 7. The board of a school district may submit its loan application to the superintendent of public instruction before or after receiving authorization of a bond issue in accordance with chapter 21-03. If the vote to authorize a bond issue precedes the application for a loan, the application must be acted upon-by-the superintendent expeditiously but no later than one hundred eighty-days from the date it is received by the superintendent.
- The-superintendent of public-instruction-shall-consider-each loan application in the order it received-approval under-section 15.1-36-01.
- If the superintendent of public instruction-approves the loan, the superintendent may determine the loan amount, the term of the loan, and the interest rate, in accordance with the requirements of this section.

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 The superintendent of public instruction may adopt rules governing school construction loans.

For purposes of this section, a construction-project means the purchase, lease, erection, or improvement of any structure or facility by a school board, provided the acquisition or activity is within a school board's authority.

SECTION 13. AMENDMENT. Section 40-55-08 of the North Dakota Century Code is amended and reenacted as follows:

40-55-08. (Effective for the first two taxable years-beginning-after December 31, 2012) Election to determine desirability of establishing recreation system - How called.

- The governing body of any municipality, school district, or park district to which this chapter is applicable, may and upon receipt of a petition signed by at least ten qualified electors but not less than five percent of those qualified electors who voted at the last general election of the municipality, school district, or park district, shall submit to the qualified electors the question of the establishment, maintenance, and conduct of a public recreation system, and except in the case of a school district, the levying of an annual tax for the conduct and maintenance thereof of not more than two and five-tenths mills on each dollar of taxable valuation of all taxable property within the corporate limits or boundaries of such municipality or park district, to be voted upon at the next general election or special municipal election; previded, however, that such.
- <u>The</u> questions referenced in subsection 1 may not be voted upon at the next general election unless-such action of the governing body shall-beis taken, or sucha petition to submit such the question shall-beis filed, thirty days prior to the date of such the election.
- 3. A school district may provide for the establishment, maintenance, and conduct of a public recreation system using the proceeds of levies, as permitted by section 57-15-14.2.

(Effective after the first two taxable years beginning after December 31, 2012) Election to determine desirability of establishing recreation system -How called. The governing-body-of-any municipality, school district, or-park district to which this chapter is applicable, may and upon receipt of a petition signed by at least ten qualified electors but not less than five percent of those qualified electors who voted at the last general election of the municipality, school district, or park-district, shall-submit to the qualified-electors the question of the establishment, maintenance, and-conduct of a public-recreation-system, and-except in the-case of a school-district, the levying of an annual tax for the conduct and maintenance thereof of not more than two and five tenths mills on each dollar of taxable valuation of all taxable property within the corporate limits or boundaries of such municipality or park district, to be voted upon at the next general election or special municipal election: provided however, that such questions may not be voted upon at the next general election unless such action of the governing body shall be taken, or such petition to submit such question shall be filed thirty days prior to the date of such election. A school district may levy a tax for the establishment, maintenance, and conduct of a public recreation system pursuant to subdivision q of subsection 1 of section 57-15-14.2.

SECTION 14. AMENDMENT. Section 40-55-09 of the North Dakota Century Code is amended and reenacted as follows:

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40-55-09.-(Effective for the first two taxable years beginning after December 31, 2012) Favorable vote at election - Procedure.

- Except in the case of a school district or park district, upon adoption of the public recreation system proposition at an election, by a majority of the votes cast upon the proposition, the governing body of the municipality, by resolution or ordinance, shall provide for the establishment, maintenance, and conduct of a public recreation system, and.
- The governing body of the municipality shall thereafter levy and collect annually a tax of not more than two and five-tenths mills, or not more than eight and five-tenths mills if authorized as provided by this section, on each dollar of the taxable valuation of all taxable property within the corporate limits or boundaries of the municipality. This tax is in addition to the maximum of taxes permitted to be levied in such the municipality.
- 3. The mill levy authorized by this section may be raised to not more than eight and five-tenths mills when the increase is approved by the citizens of the municipality, after submission of the question in the same manner as provided in section 40-55-08 for the establishment of the public recreation system.
- 4. The governing body of the municipality shall continue to levy the tax annually for public recreation purposes, until the qualified voters, at a regular or special election, by a majority vote on the proposition, decide to discontinue the levy.
- 5. The governing body of the municipality may appropriate additional funds for the operation of the public recreation system if, in the opinion of the governing body, additional funds are needed for the efficient operation thereofthe system.
- 6. This chapter does not limit the power of any municipality, school district, or park district to appropriate, on its own initiative, general municipal, school district, or park district tax funds for the operation of a public recreation system, a community center, or character-building facility.
- 7. A park district may levy a tax annually, within the general fund levy authority of section 57-15-12, for the conduct and maintenance of a public recreation system.

(Effective after the first two taxable years beginning after December 31, 2012) Favorable vote at election - Procedure. Except in the case of a school district or park district, upon adoption of the public recreation system proposition at an election by a majority of the votes cast upon the proposition, the governing body of the municipality, by resolution or ordinance, shall provide for the establishment, maintenance, and conduct of a public recreation-system, and thereafter levy and collect annually a tax of not more than two and five tenths mills, or not more than eight-and-five-tenths mills if authorized-as-provided by this-section, on each dollar-of the taxable valuation of all taxable property within the corporate limits or boundaries of the municipality. This tax is in addition to the maximum of taxes permitted to be levied in such municipality. The mill levy authorized by this section may be raised to not more than eight and five tenths mills when the increase is approved by the citizens of the municipality after submission of the question in the same manner as provided in section 40-55-08 for the establishment of the public recreation system. The governing-body of the municipality-shall continue to levy the tax-annually for public recreation purposes until the qualified voters, at a regular or special election, by a majority vote on the proposition, decide to discontinue the levy. The governing body of the municipality may appropriate additional funds for the operation of the public recreation system if in the opinion of the governing body additional funds are

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needed for the efficient operation thereof. This chapter does not limit the power of any municipality, school district, or park district to appropriate on its own initiative general municipal, school district, or park district tax funds for the operation of a public recreation system, a community center, or character-building facility. A school district may levy a tax annually for the conduct and maintenance of a public recreation system pursuant to subdivision q of subsection 1 of section 57-15-14.2. A park-district may levy a tax annually within the general fund levy authority of section 57-15-12 for the conduct and maintenance of a public recreation system.

SECTION 15. AMENDMENT. Section 57-15-01.1 of the North Dakota Century Code is amended and reenacted as follows:

57-15-01.1. (Effective for the first two taxable years-beginning after December 31, 2012) Protection of taxpayers and taxing districts.

Each taxing district may levy the lesser of the amount in dollars as certified in the budget of the governing body, or the amount in dollars as allowed in this section, subject to the following:provisions of this section.

- 1. No taxing district may not levy more taxes expressed in dollars than the amounts allowed by this section.
- 2. For purposes of this section:
 - a. "Base year" means the taxing district's taxable year with the highest amount levied in dollars in property taxes of the three taxable years immediately preceding the budget year. For a park district general fund, the "amount levied in dollars in property taxes" is the sum of amounts levied in dollars in property taxes for the general fund under section 57-15-12, including any:
 - (1) Any additional levy approved by the electors, the;
 - (2) The insurance reserve fund under section 32-12.1-08, the;
 - (3) The employee health care program under section 40-49-12, the:
 - (4) The public recreation system under section 40-55-09, including any additional levy approved by the electors, forestry;
 - (5) Forestry purposes under section 57-15-12.1, except any additional levy approved by the electors, pest;
 - (6) Pest control under section 4-33-11; and-handicapped
 - (7) <u>Handicapped</u> person programs and activities under section 57-15-60;
 - b. "Budget year" means the taxing district's year for which the levy is being determined under this section;
 - c. "Calculated mill rate" means the mill rate that results from dividing the base year taxes levied by the sum of the taxable value of the taxable property in the base year plus the taxable value of the property exempt by local discretion or charitable status, calculated in the same manner as the taxable property; and
 - d. "Property exempt by local discretion or charitable status" means property:

Property exempted from taxation as new or expanding

- (1) Property exempted from taxation as new or expanding businesses under chapter 40-57.1;-improvements
- (2) <u>Improvements</u> to property under chapter 57-02.2; or <u>buildingsand</u>
- (3) <u>Buildings</u> belonging to institutions of public charity, new single-family residential or townhouse or condominium property, property used for early childhood services, <u>orand</u> pollution abatement improvements, under section 57-02-08.
- 3. A taxing district may elect to levy the amount levied in dollars in the base year. Any levy under this section must be specifically approved by a resolution approved by the governing body of the taxing district. Before determining the levy limitation under this section, the dollar amount levied in the base year must be:
 - a. Reduced by an amount equal to the sum determined by application of the base year's calculated mill rate for that taxing district to the final base year taxable valuation of any taxable property and property exempt by local discretion or charitable status which is not included in the taxing district for the budget year but was included in the taxing district for the base year.
 - b. Increased by an amount equal to the sum determined by the application of the base year's calculated mill rate for that taxing district to the final budget year taxable valuation of any taxable property or property exempt by local discretion or charitable status which was not included in the taxing district for the base year but which is included in the taxing district for the budget year-:
 - c. Reduced to reflect expired temporary mill levy increases authorized by the electors of the taxing district. For purposes of this subdivision, an expired temporary mill levy increase does not include a school district general fund mill rate exceeding-one-hundred-ten millsapproved by the electors which has expired or has not received approval of electors for an extension-under-subsection 2 of section 57-64-03; and
 - d. (1) If the base year is-a taxable year before 20132012, reduced byto reflect the increase in the amount of state aid under chapter 15.1-27 from the base year to the budget year, which is determined by multiplying the budget year taxable valuation of the school district by the lesser of:
 - (1)(a) The base year mill rate of the school district minus sixtysixty-three mills; or
 - (2)(b) FiftyFifty-three mills;
 - (2) If the base year is taxable year 2013 or 2014, reduced to reflect the increase in the amount of state aid under chapter 15.1-27 from the base year to the budget year, which is determined by multiplying the budget year taxable valuation of the school district by:
 - (a) The base year mill rate of the school district minus three mills if the budget year is taxable year 2015; or
 - (b) The base year mill rate of the school district minus six mills if the budget year is taxable year 2016 or 2017; and

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(3) If the base year is taxable year 2015, reduced to reflect the increase in the amount of state aid under chapter 15.1-27 from the base year to the budget year, which is determined by multiplying the budget year taxable valuation of the school district by three mills.

- 4. In addition to any other levy limitation factor under this section, a taxing district may increase its levy in dollars to reflect new or increased mill levies authorized by the legislative assembly or authorized by the electors of the taxing district.
- 5. Under this section a taxing district may supersede any applicable mill levy limitations otherwise provided by law, or a taxing district may levy up to the mill levy limitations otherwise provided by law without reference to this section, but-the. The provisions of this section do not apply to-the following:
 - a. Any irrepealable tax to pay bonded indebtedness levied pursuant to section 16 of article X of the Constitution of North Dakota-; or
 - b. The one-mill levy for the state medical center authorized by section 10 of article X of the Constitution of North Dakota.
- 6. A school district choosing to determine its levy authority under this section may apply subsection 3 only to the amount in dollars levied for general fund purposes under section 57-15-14 or, if the levy in the base year included separate general fund and special fund levies under sections 57-15-14 and 57-15-14.2, the school district may apply subsection 3 to the total amount levied in dollars in the base year for both the general fund and special fund accounts. School district levies under any section other than section 57-15-14 may be made within applicable limitations but those levies are not subject to subsection 3.
- Optional levies under this section may be used by any city or county that
 has adopted a home rule charter unless the provisions of the charter
 supersede state laws related to property tax levy limitations.

(Effective after the first two taxable years beginning after December 31, 2012) Protection of taxpayers and taxing districts. Each taxing district may levy the lesser of the amount in dollars as certified in the budget of the governing body, or the amount in dollars as allowed in this section, subject to the following:

- 1. No taxing district may levy more taxes expressed in dollars than the amounts allowed by this section.
- 2. For purposes of this section:
 - a. "Base year" means the taxing district's taxable year with the highest amount levied in dollars in property taxes of the three taxable years immediately preceding the budget year. For a park district general fund, the "amount levied in dollars in property taxes" is the sum of amounts levied in dollars in property taxes for the general fund under section 57-15-12-including any additional levy approved by the electors, the insurance reserve fund under section 32-12.1-08, the employee health care program under section 40-49-12, the public recreation system under section 40-55-09-including any additional levy approved by the electors, forestry purposes under section 57-15-12.1 except any additional levy approved by the electors, pest control under section 4-33-11, and handicapped person programs and activities under section 57-15-60;

 Budget year means the taxing district's year for which the levy is being-determined under this section;

- c. "Calculated mill rate" means the mill rate that results from dividing the base year taxes levied by the sum of the taxable value of the taxable property in the base year plus the taxable value of the property exempt by local discretion or charitable status, calculated in the same manner as the taxable property; and
- d. "Property exempt by local discretion or charitable-status" means property exempted from taxation as new or expanding businesses under chapter 40-57.1; improvements to property under chapter 57-02.2; or buildings belonging to institutions of public charity, new single family residential or townhouse or condominium property, property used for early childhood services, or pollution abatement improvements under section-57-02-08.
- 3. A taxing district may elect to levy the amount levied in dollars in the base year. Any levy under this section must be specifically approved by a resolution approved by the governing body of the taxing district. Before determining the levy limitation under this section, the dollar amount levied in the base year must be:
 - a. Reduced by an amount equal to the sum determined by application of the base year's calculated mill rate for that taxing district to the final base year taxable valuation of any taxable property and property exempt by local discretion or charitable status which is not included in the taxing district for the budget year but was included in the taxing district for the base year.
 - b. Increased by an amount equal to the sum determined by the application of the base year's calculated mill rate for that taxing district to the final budget year taxable valuation of any taxable property or property exempt by local discretion or charitable status which was not included in the taxing district for the base year but which is included in the taxing district for the budget year.
 - c. Reduced to reflect-expired temporary mill-levy-increases authorized by the electors of the taxing district. For purposes of this subdivision, an expired temporary mill-levy increase does not include a school district-general fund-mill-rate exceeding one hundred ten mills which has expired or has not received approval of electors for an extension under-subsection 2 of section 57-64-03.
 - d. Increased, for a school-district determining its levy limitation under this-section, by the amount the school-district's mill levy reduction grant-under section 57-64-02 for the base year exceeds the amount of the school-district's mill-levy-reduction grant under section 57-64-02 for the budget year.
 - e. Reduced for a school district determining its levy-limitation under this section, by the amount the school-district's mill-levy-reduction-grant under-section-57-64-02 for the budget year exceeds the amount of the school-district's-mill-levy-reduction-grant under-section-57-64-02 for the base year.
- 4. In-addition to any other levy limitation factor-under this section, a taxing district may increase its levy in dollars to-reflect new-or increased mill levies-authorized by the legislative assembly or authorized by the electors of the taxing district.

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5. Under this section a taxing-district may supersede any applicable mill levy-limitations otherwise provided by law, or a taxing district may levy up to the mill-levy limitations otherwise provided by law without reference to this section, but the provisions of this section do not apply to the following:

- a. Any irrepealable tax to pay bonded indebtedness levied pursuant to section 16 of article X of the Constitution of North Dakota.
- b. The one mill levy for the state medical center authorized by section 10 of article X of the Constitution of North Dakota.
- 6. A school district choosing to determine its levy-authority under this section may apply subsection 3 only to the amount in dollars levied for general fund purposes under section 57-15-14 or, if the levy in the base year included separate general fund and special fund levies under sections 57-15-14 and 57-15-14.2, the school district may apply subsection 3 to the total amount levied in dollars in the base year for both the general fund and special fund accounts. School district levies under any section other than section 57-15-14 may be made within applicable limitations but those levies are not subject to subsection 3.
- 7. Optional levies under this section may be used by any city or county that has adopted a home rule charter unless the provisions of the charter supersede state laws related to property tax levy limitations.

SECTION 16. AMENDMENT. Section 57-15-14 of the North Dakota Century Code is amended and reenacted as follows:

57-15-14. (Effective for the first two taxable years beginning after December 31, 2012) Voter approval of excess levies in school districts.

- Unless authorized by the electors of the school district in accordance with this section, a school district may not impose greater-levies greater than those permitted under section 57-15-14.2.
 - a. In any school district having a total population-in excess of four thousand or more, according to the last federal decennial census, there may be levied any specific number of mills that upon resolution of the school board has been submitted to and approved by a majority of the qualified electors voting upon the question at anya regular or special school district election.
 - b. In any school district having a-total population of fewerless than four thousand, there may be levied any specific number of mills that upon resolution of the school board has been approved by fifty-five percent of the qualified electors voting upon the question at anya regular or special school district election.
 - c. After June 30, 2009, in any school district election for approval by electors of increased levy authority under subsection 1 or 2, the ballot must specify the number of mills proposed for approval, and the number of taxable years for which that approval is to apply. After June 30, 2009, approval by electors of increased levy authority under subsection 1 or 2 may not be effective for more than ten taxable years.
 - d. The authority for a levy of up to a specific number of mills under this section approved by electors of a school district before July 1, 2009, is terminated effective for taxable years after 2015. If the electors of a school district subject to this subsection have not approved a levy

for taxable years after 2015 of up to a specific number of mills under this section by December 31, 2015, the school district levy limitation for subsequent years is subject to the limitations under section 57-15-01.1 or this section.

- e. For The provisions of this subdivision apply to taxable years beginning after 2012:
 - (1) The authority for a levy of up to a specific number of mills, approved by electors of a school district for any period of time that includes a taxable year before 2009, must be reduced by one hundred fifteen mills, as a precondition of receiving state aid in accordance with chapter 15.1-27.
 - (2) The authority for a levy of up to a specific number of mills, approved by electors of a school district for any period of time that does not include a taxable year before 2009, must be reduced by forty mills, as a precondition of receiving state aid in accordance with chapter 15.1-27, except that for taxable year 2015, the reduction required by this paragraph must be forty-three mills and for taxable years beginning after 2015, the reduction required by this paragraph must be forty-six mills.
 - (3) (a) The authority for a levy of up to a specific number of mills, placed on the ballot in a school district election for electoral approval of increased levy authority under subdivision a or b, after June 30, 2013, must be stated as a specific number of mills of general fund levy authority and must include a statement that the statutory school district general fund levy limitation is seventy mills on the dollar of the taxable valuation of the school district.
 - (b) The authority for a levy of up to a specific number of mills, placed on the ballot in a school district election for electoral approval of increased levy authority under subdivision a or b, after June 30, 2015, must be stated as a specific number of mills of general fund levy authority and must include a statement that the statutory school district general fund levy limitation is sixty-seven mills on the dollar of the taxable valuation of the school district.
 - (c) The authority for a levy of up to a specific number of mills, placed on the ballot in a school district election for electoral approval of increased levy authority under subdivision a or b, after June 30, 2016, must be stated as a specific number of mills of general fund levy authority and must include a statement that the statutory school district general fund levy limitation is sixty-four mills on the dollar of the taxable valuation of the school district.
- f. The authority for an unlimited levy approved by electors of a school district before July 1, 2009, is terminated effective for taxable years after 2015. If the electors of a school district subject to this subsection have not approved a levy of up to a specific number of mills under this section by December 31, 2015, the school district levy limitation for subsequent years is subject to the limitations under section 57-15-01.1 or this section.
- 2. a. The question of authorizing or discontinuing such specific number of mills authority in any school district must be submitted to the qualified electors at the next regular election upon resolution of the

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school board or upon the filing with the school board of a petition containing the signatures of qualified electors of the district equal in number to ten percent of the number of electors who cast votes in the most recent election in the school district. No fewer than twenty-five signatures are required.

- b. The approval of discontinuing such authority does not affect the tax levy in the calendar year in which the election is held.
- c. The election must be held in the same manner and subject to the same conditions as provided in this section for the first election upon the question of authorizing the mill levy.
- 3. This section does not apply to levies approved by the electors of the district necessary to pay principal and interest on the bonded debt of the district, including the levy necessary to pay principal and interest on any bonded debt incurred before July 1, 2013, under section 57-15-17.1, as it existed during the 2012 taxable year.

(Effective after the first two taxable years beginning after December 31, 2012) General fund levy limitations in school districts. The aggregate amount levied each year for the purposes listed in section 57-15-14.2 by any school district, except the Fargo school district, may not exceed the amount in dollars which the school district levied for the prior school year plus twelve percent up to a general fund levy of one hundred eighty five mills on the dollar of the taxable valuation of the district, except that:

- 1. In any school district having a total population in excess of four thousand according to the last federal decennial census there may be levied any specific number of mills that upon resolution of the school board has been submitted to and approved by a majority of the qualified electors voting upon the question at any regular or special school district election.
- 2. In-any school district having a total population of fewer than four thousand, there may be levied any specific number of mills that upon resolution of the school board has been approved by fifty-five-percent of the qualified electors voting upon the question at any regular or special school-election.
- 3. After June 30, 2009, in any school district election for approval by electors of increased levy authority under subsection 1 or 2, the ballot must specify the number of mills proposed for approval, and the number of taxable years for which that approval is to apply. After June 30, 2009, approval by electors of increased levy authority under subsection 1 or 2 may not be effective for more than ten taxable years.
- 4. The authority for a levy-of up to a specific-number of mills under this section-approved by electors of a school-district before July 1, 2009, is terminated effective for taxable years after 2015. If the electors of a school district subject to this subsection have-not approved a levy for taxable years after 2015 of up to a specific number of mills under this section by December 31, 2015, the school district levy limitation for subsequent years is subject to the limitations under section 57-15-01.1 or this section.
- 5. The authority for an unlimited levy-approved by-electors of a school district before July 1, 2009, is terminated effective for taxable years after 2015. If the electors of a school district subject to this subsection have not approved a levy of up to a specific number of mills under this section by December 31, 2015, the school district-levy-limitation-for subsequent

years is subject to the limitations under section 57-15-01.1 or this section.

The question of authorizing or discontinuing such specific number of mills authority in any school district must be submitted to the qualified electors at the next regular election upon-resolution of the school board or upon the filing with the school board of a petition containing the signatures of qualified electors of the district equal in number to ten percent of the number of electors who cast votes in the most recent election in the school district. However, not fewer than twenty-five signatures are required. However, the approval of discontinuing such authority does not affect the tax levy in the calendar year in which the election is held. The election must be held in the same manner and subject to the same conditions as provided in this section for the first election upon the question of authorizing the mill levy.

SECTION 17. AMENDMENT. Section 57-15-14.2 of the North Dakota Century Code is amended and reenacted as follows:

57-15-14.2. (Effective for the first two taxable years beginning after December 31, 2012) School district levies.

- a. For taxable years after 2013 and 2014, the board of a school district may levy a tax not exceeding the amount in dollars that the school district levied for the prior year, plus twelve percent, up to a levy of seventy mills on the taxable valuation of the district, for any purpose related to the provision of educational services.
 - b. For taxable years after 2015, the board of a school district may levy a tax not exceeding the amount in dollars that the school district levied for the prior year, plus twelve percent, up to a levy of sixty-seven mills on the taxable valuation of the district, for any purpose related to the provision of educational services.
 - c. For taxable years after 2015, the board of a school district may levy a tax not exceeding the amount in dollars that the school district levied for the prior year, plus twelve percent, up to a levy of sixty-four mills on the taxable valuation of the district, for any purpose related to the provision of educational services.
 - d. The proceeds of thisa levy under this section must be deposited into the school district's general fund and used in accordance with this subsection. The proceeds may not be transferred into any other fund.
- For taxable years after 2013, the board of a school district may levy no more than twelve mills on the taxable valuation of the district, for miscellaneous purposes and expenses. The proceeds of this levy must be deposited into a special fund known as the miscellaneous fund and used in accordance with this subsection. The proceeds may not be transferred into any other fund.
- 3. The board of a school district may levy no more than three mills on the taxable valuation of the district for deposit into a special reserve fund, in accordance with chapter 57-19.
- 4. The board of a school district may levy no more than the number of mills necessary, on the taxable valuation of the district, for the payment of tuition, in accordance with section 15.1-29-15. The proceeds of this levy must be deposited into a special fund known as the tuition fund and used in accordance with this subsection. The proceeds may not be transferred into any other fund.

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- 5. Nothing in this section limits the board of a school district from levying:
 - Mills for a building fund, as permitted in sections 15.1-09-49 and 57-15-16; and
 - b. Mills necessary to pay principal and interest on the bonded debt of the district, including the mills necessary to pay principal and interest on any bonded debt incurred <u>before July 1, 2013</u> under section 57-15-17.1-<u>before July 1, 2013</u>, as it existed during the 2012 taxable year.
- 6. For the taxable year 2013 only, the board of a school district may-levy, for the purposes described in subsections 1 and 2, a tax not exceeding the amount in dollars determined under this subsection, plus twelve-percent, up to a combined levy-of eighty-two mills. For purposes of this subsection, the allowable increase in dollars is determined by multiplying the 2013 taxable valuation of the district by the sum of sixty mills plus the number of mills levied in 2012 for miscellaneous expenses under sections 57 15 14.5 and 57 15 17.1.

(Effective after the first two taxable years-beginning after December 31, 2012) Mill-levies requiring board-action—Proceeds to general fund-account.

- A school board of any school district may levy an amount sufficient to cover general expenses, including the costs of the following:
 - Board-and lodging for-high-school-students as provided in section 15.1-30-04.
 - b. The teachers' retirement fund-as-provided in section-15-39.1-28.
 - Tuition for students in-grades-seven-through-twelve as provided in section 15.1-29-15.
 - d. Special-education-program as provided in section 15.1-32-20.
 - e. The establishment and maintenance of an insurance reserve fund for insurance -purposes as provided in section 32-12.1-08.
 - f. A final judgment obtained against a school district.
 - g. The district's share of contribution to the old age survivors' fund and matching contribution for the social security fund as provided by chapter 52 09 and to provide the district's share of contribution to the old-age survivors' fund and matching contribution for the social security fund for contracted employees of a multidistrict special education board.
 - h. The rental or leasing of buildings, property, or classroom-space. Minimum-state-standards for health and safety applicable to school building construction shall apply to any rented or leased-buildings, property, or classroom-space.
 - i. Unemployment compensation benefits.
 - j. The removal of asbestos substances from school buildings or the abatement of asbestos substances in school buildings under any method approved by the United States environmental protection agency and any repair, replacement, or remodeling that results from such removal or abatement, any remodeling required to meet specifications set by the Americans with Disabilities Act accessibility

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guidelines for buildings and facilities as contained in the appendix to 28-CFR-36, any remodeling required to meet requirements set by the state fire marshal during the inspection of a public school, and for providing an alternative-education-program as provided in section 57-15-17.1.

- Participating in cooperative career and technical education programs approved by the state board.
- Maintaining a career and technical education program approved by the state board and established only for that school district.
- Paying the cost of purchasing, contracting, operating, and m. maintaining-schoolbuses.
- Establishing and maintaining school library services. n.
- Equipping schoolbuses with two-way communications and central station equipment and providing for the installation and maintenance of such equipment.
- Establishing-free-public kindergartens in connection with the public schools of the district for the instruction of resident children below school-age during-the regular-school-term.
- Establishing, maintaining, and-conducting a public recreation q. system.
- The district's share of contribution to finance an interdistrict cooperative agreement authorized by section-15.1-09-40.
- This limitation does not apply to mill-levies pursuant to subdivisions a, c, f, and j of subsection 1. If a school district maintained a levy to finance either its participation in a cooperative career and technical education program or its sponsorship of single district career and technical education-programs-prior to July 1, 1983, and the district discontinues its participation in or sponsorship of those career and technical education programs, that district must reduce the proposed aggregated expenditure amount for which its general fund levy is used by the dollar amount raised by its prior levy for the funding of those programs.
- All proceeds of any levy established pursuant to this section must be placed in the school district's general fund account and may be expended to achieve the purposes for which the taxes authorized by this section are levied. Proceeds from-levies established pursuant to this section and funds provided to school districts-pursuant to chapter 15.1-27 may-not be transferred to the building fund-within-the-school district.

SECTION 18. AMENDMENT. Section 57-15-17 of the North Dakota Century Code is amended and reenacted as follows:

57-15-17.-(Effective through June 30, 2015) Disposition of building fund tax.

Revenue raised for building purposes shall be disposed of as follows:

1. All revenue accruing from appropriations or tax levies for a school district building fund, together with such amounts any amount as may be realized for building purposes from all other sources, must be placed in a separate fund known as a school-building fund and must be:

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- (1) Be deposited, held, or invested in the same manner as the sinking funds of such school district; or-in
- (2) <u>Used for</u> the purchase of shares or securities of federal or state-chartered savings and loan associations, within the limits of federal insurance.
- The-fundsMoneys in the building fund may only be used for-the following-purposes:
 - (1) The construction of school district buildings and facilities;
 - The renovation, repair, or expansion of school district buildings and facilities;
 - (3) The improvement of school district buildings, facilities, and real property;
 - (4) The leasing of buildings and facilities;
 - (5) The payment of rentals upon contracts with the state board of public school education;
 - (6) The payment of rentals upon contracts with municipalities for career and technical education facilities financed pursuant to chapter 40-57; and
 - (7) The payment of principal, premiums, and interest on bonds issued in accordance with subsection 7 of section 21-03-07.
- c. The custodian of the funds may pay out the funds only upon order of the school board, signed by the president and the business manager of the school district. The order must recite upon its face the purpose for which payment is made.
- Any moneys remaining in a-school building fund after the completion of the payments for any school building project whichthat has cost seventy-five percent or more of the amount in suchthe building fund at the time of letting the contracts therefor shall, must be returned to the general fund of the school district, upon-the order of the school board.
- 3. The governing body of anyboard of a school district may pay into the general fund of the school district any moneys whichthat have remained in the school building fund for a period of ten years or more, and such district may include the same as a. The board may include this amount as part of its cash on hand in making up its budget for the ensuing year. In determining what amounts have remained in saidthe fund for ten years or more, all payments which that have been paid from the school made from the building fund for building purposes shall must be considered as having been paid from the funds first acquired.
- 4. a. Whenever of collections from the-taxes levied for the current budget and other income are insufficient to meet the requirements for general operating expenses, a majority of the governing bodythe board of a school district may transfer unobligated funds from the school building fund into the general fund of the school district, if the school district has issued certificates of indebtedness equal to fifty percent of the outstanding uncollected general fund property tax.—No school-district

 <u>A board</u> may <u>not</u> transfer funds from the-school building fund into the general fund for more than two years.

(Effective after June 30, 2015) Disposition of building fund tax. Revenue raised for building purposes shall be disposed of as follows:

- 1. a. All revenue accruing from appropriations or tax levies for a school building fund together with such amounts as may be realized for building purposes from all other sources must be placed in a separate fund-known as a school building fund and must be deposited, held, or invested in the same-manner as the sinking funds of such school district or in the purchase of shares or securities of federal or state chartered savings and loan associations within the limits of federal insurance.
 - b. The funds may only be used for the following purposes:
 - (1) The-erection of new school buildings or facilities, or additions to old school buildings or facilities, or the making of major repairs to existing buildings or facilities, or improvements to school land and site. For purposes of this paragraph, facilities may include parking lots, athletic complexes, or any other real property owned by the school-district.
 - (2) The-payment of rentals upon-contracts with the state board of public-school education.
 - (3) The-payment of rentals-upon-contracts with-municipalities for career and technical education facilities financed-pursuant to chapter 40-57.
 - (4) Within the limitations of school plans as provided in subsection 2 of section 57-15-16.
 - (5) The payment of principal, premium, if any, and interest on bonds issued pursuant to subsection 7 of section-21-03-07.
 - (6) The-payment of premiums for fire-and allied lines, liability, and multiple-peril insurance on any-building and its-use, occupancy, fixtures, and-contents.
 - c. The custodian of the funds may pay out the funds only upon order of the school board, signed by the president and the business manager of the school district. The order must recite upon its face the purpose for which payment is made.
- 2. Any-moneys-remaining in a school-building-fund-after the completion of the payments for any school-building project which has cost seventy-five percent or more of the amount in such building fund at the time of letting the contracts therefor shall-be-returned to the general fund of the school district-upon the order of the school-board.
- 3. The governing-body of any school district may pay into the general fund of the school district any moneys which have remained in the school building fund for a period of ten years or more, and such district may include the same as a part of its cash on hand in making up its budget for the ensuing year. In determining what amounts have remained in said fund for ten years or more, all payments which have been paid from the school building fund for building purposes shall be considered as having been paid from the funds first acquired.

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4. Whenever collections from the taxes levied for the current budget and other income are insufficient to meet the requirements for general operating expenses, a majority of the governing body of a school district may transfer unobligated funds from the school building fund into the general fund of the school district if the school-district has issued certificates of indebtedness equal to fifty percent of the outstanding uncollected general fund-property tax. No school district may transfer funds from the school-building fund into the general fund for more than two years.

SECTION 19. AMENDMENT. Section 57-15-31 of the North Dakota Century Code is amended and reenacted as follows:

57-15-31. (Effective for the first two taxable years-beginning after December 31, 2012) Determination of levy.

- 1. The amount to be levied by any county, city, township, school district, park district, or other municipality authorized to levy taxes shallmust be computed by deducting from the amount of estimated expenditures for the current fiscal year as finally determined, plus the required reserve fund determined upon by the governing board from the past experience of the taxing district, the total of the following items:
- 4. <u>a.</u> The available surplus consisting of the free and unencumbered cash balance-;
- 2. <u>b.</u> Estimated revenues from sources other than direct property taxes-;
- 3. c. The total estimated collections from tax levies for previous years.
- 4. <u>d.</u> <u>Such expenditures as are-toExpenditures that must</u> be made from bond sources-:
- 5. <u>e.</u> The amount of distributions received from an economic growth increment pool under section 57-15-61; and
- 6. <u>f.</u> The estimated amount to be received from payments in lieu of taxes on a project under section 40-57.1-03.
- Allowance may be made for a permanent delinquency or loss in tax collection not to exceed five percent of the amount of the levy.

(Effective after the first two taxable years beginning after December 31, 2012) Determination of levy. The amount to be levied by any county, city, township, school district, park district, or other municipality authorized to levy taxes shall be computed by deducting from the amount of estimated expenditures for the current fiscal year as finally determined, plus the required reserve fund determined upon by the governing board from the past experience of the taxing district, the total of the following items:

- The available surplus consisting of the free and unencumbered cash balance.
- Estimated revenues from sources other than direct property taxes.
- 3. The total estimated collections from tax levies for previous years.
- 4. Such expenditures as are to be made from-bond-sources.
- The amount of distributions received from an economic growth increment pool under section 57-15-61.

 The estimated amount to be received from payments in lieu of taxes on a project under section 40 57.1-03.

 The-amount reported to a school district by the-superintendent of public instruction as the-school district's mill-levy reduction-grant for the year under-section 57-64-02.

Allowance may be made for a permanent delinquency or loss in tax collection not to exceed five percent of the amount of the levy.

SECTION 20. AMENDMENT. Section 57-19-01 of the North Dakota Century Code is amended and reenacted as follows:

57-19-01.-(Effective through June 30, 2015) School district may establish - Establishment of special reserve fund.

Each school district in this state may establish and maintain a special reserve fund, subject to the limitations in section 57-15-14.2. The balance of moneys in the fund may not exceed that which could be produced by a levy of fifteen mills in that district for that year.

(Effective after June 30, 2015) School district may establish special reserve fund. Each school district in this state may establish and maintain a special reserve fund-which must be separate and distinct from all other funds now authorized by law-and which may not exceed in amount at any one time the sum which could be produced by a levy-of the maximum-mill-levy allowed by law in that district for that year.

SECTION 21. AMENDMENT. Section 57-19-02 of the North Dakota Century Code is amended and reenacted as follows:

57-19-02. (Effective-through June 30, 2015) Special reserve fund - Separate trust fund Transfer.

- Moneys in the special reserve fund may be deposited, held, or invested in the same manner as the sinking fund of the district or in the purchase of shares or securities of federal savings and loan associations or state-chartered building and loan associations, within the limits of federal insurance.
- 2. Each July first, the board of the school district shall transfer from the special reserve fund to the district's general fund any amount that exceeds the limitation in section 57-19-01.

(Effective after June 30, 2015) Special reserve fund - Separate trust fund. The special reserve fund is a separate trust fund for the use and benefit of the school district, to be drawn-upon as provided in this chapter. Moneys in the fund may be deposited, held, or invested in the same manner as the sinking fund of the district or in the purchase of shares or securities of federal savings and loan associations or state-chartered building and loan associations, within the limits of federal insurance. The school district business manager-shall-annually, upon a resolution-of the school board, transfer to the school district general fund any part or all of the investment income or interest earned by the principal-amount of the school district's special reserve fund.

SECTION 22. AMENDMENT. Section 57-19-09 of the North Dakota Century Code is amended and reenacted as follows:

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57-19-09. (Effective through June 30, 2015) When Special reserve fund may be transferred Correction of error.

Anylf a school district which has heretofore by mistake, or for any other reason, considered all or any part of aits special reserve fund, as provided for in chapter 57-19, in determining theits budget for the school district which has and deducted all or any-part of the funds in suchits special reserve fund from the amount necessary to be levied for any-schoola fiscal year, the district may transfer from theits special reserve fund into theits general fund all or any-part of such-amounts which have been the amount that was so considered, contrary to the provisions of section 57-19-05.

(Effective after June 30, 2015) When fund may be transferred. Any school district which has heretofore by mistake, or for any other reason, considered all or any part of a special reserve fund, as provided for in chapter 57-19, in determining the budget for the school district which has deducted all or any part of the funds in such special reserve fund from the amount necessary to be levied for any school fiscal year, may transfer from the special reserve fund into the general fund all or any part of such amounts which have been so considered contrary to the provisions of section 57-19-05. Any school district special reserve fund-and the tax levy therefor may be discontinued by a vote of sixty-percent of the electors of the school-district voting upon the question at any special or general-election. Any moneys-remaining-unexpended in such-special reserve-fund-must-be transferred to the building or general fund of the school district. The discontinuance of a special reserve fund-shall not decrease the school district tax levies otherwise provided for by law by more than twenty percent. A special reserve fund and the tax levy therefor which has been discontinued may be reinstated by a vote of sixty percent of the electors of the school district voting upon the question at any special or general election.

SECTION 23. SCHOOL DISTRICT REPORTING REVIEW COMMITTEE - STUDY.

- The superintendent of public instruction shall serve as the chairman of the school district reporting review committee. During the 2015-16 interim, the committee shall review statutory and regulatory reporting requirements imposed upon school districts, with a view toward eliminating reporting requirements that are duplicative or unnecessary and streamlining the reporting process.
- 2. The school district reporting review committee consists of:
 - Six individuals, selected by the superintendent of public instruction and representing small, medium, and large school districts, provided each individual must be a school district superintendent or a business manager;
 - Four staff members from the department of public instruction, who are familiar with state and federal school district reporting requirements;
 - The chairman of the senate education committee or the chairman's designee;
 - The chairman of the house education committee or the chairman's designee; and
 - e. One member of the legislative assembly from the minority party, appointed by the chairman of the legislative management.

Insert LC: 15.0077.03001 Title: 04000

3. Members of the legislative assembly serving on the committee are entitled to compensation at the rate provided for in accordance with section 54-03-20 and to reimbursement for expenses, as provided by law for state officers, if the members are attending meetings or performing duties required by the appointment.

 Before July 1, 2016, the superintendent of public instruction shall report the committee's findings and recommendations to the legislative management.

SECTION 24. ENGLISH LANGUAGE LEARNER GRANTS.

- During the 2015-17 biennium, the superintendent of public instruction shall expend up to \$2,500,000 from the grants - other grants line item in the appropriation bill for the superintendent of public instruction, as approved by the sixty-fourth legislative assembly, for the purpose of providing grants to the six school districts that serve the largest number of first and second level English language learners in kindergarten through grade twelve.
- In order to determine the amount that a school district may receive under this section, the superintendent of public instruction shall provide a pro rata share of the available grant dollars to each eligible district based upon the total number of first and second level English language learners enrolled in the six districts.
- 3. A district may expend moneys received under this section only for the purpose of enhancing services to first and second level English language learners. Permissible purposes include the hiring of additional teachers, interpreters, and social workers for first and second level English language learners and the provision of other ancillary support services and programs, approved by the superintendent of public instruction.
- The superintendent of public instruction may not award more than fifty percent of the funds available under this section during the first year of the biennium.

SECTION 25. EXEMPTION - AUTISM SPECTRUM DISORDER - TECHNOLOGY GRANT. The unexpended amount remaining from the transfer of \$250,000, as permitted in section 61 of chapter 13 of the 2013 Session Laws, is not subject to the provisions of section 54-44.1-11 at the end of the 2013-15 biennium and may be continued into the 2015-17 biennium, for the purpose of continuing the grant to an institution implementing a certificate program that prepares individuals with autism spectrum disorder for employment in the technology sector.

SECTION 26. EXEMPTION - CONTINGENT FUNDING - 2013-15
BIENNIUM - ADVANCED PLACEMENT COURSES - DELIVERY AND
PARTICIPATION. Notwithstanding section 54-44.1-11, if any moneys remain in the grants - state school aid line item after the superintendent of public instruction complies with all statutory payment obligations imposed for the 2013-15 biennium, the superintendent shall use the first \$1,252,627, or so much of that amount as may be necessary, for the purpose of enhancing the delivery and the participation of students and teachers in advanced placement courses, for the biennium beginning with the effective date of this Act and ending June 30, 2017.

SECTION 27. EXEMPTION - CONTINGENT FUNDING - 2013-15
BIENNIUM - EARLY CHILDHOOD EDUCATION IMPACT STUDY. Notwithstanding section 54-44.1-11, if any moneys remain in the grants - state school aid line item after the superintendent of public instruction complies with all statutory payment obligations imposed for the 2013-15 biennium, the superintendent shall use the first \$200,000, or so much of the sum as may be necessary, for the purpose of

Insert LC: 15.0077.03001 Title: 04000

contracting with a research institution in this state to study the impact of early childhood education provider grants, for the biennium beginning with the effective date of this Act and ending June 30, 2017.

SECTION 28. REPEAL. Sections 15.1-27-04, 15.1-27-07.2, 15.1-27-11, 15.1-27-22.1, 15.1-27-42, 15.1-27-43, 15.1-27-44, 15.1-32-20, 57-15-14.4, 57-15-14.5, 57-15-17.1, and 57-19-04 and chapter 57-64 of the North Dakota Century Code is repealed.

SECTION 29. EXPIRATION DATE. Section 12 of this Act is effective through June 30, 2017, and after that date is ineffective.

SECTION 30. EMERGENCY. Sections 25 through 27 of this Act are declared to be an emergency measure."

Renumber accordingly

2015 SENATE APPROPRIATIONS

HB 1162

2015 SENATE STANDING COMMITTEE MINUTES

Appropriations CommitteeHarvest Room, State Capitol

HB 1162 4/13/2015 Job # 26048

☐ Conference Committee		
Committee Clerk Signature	april Telser	

☐ Subcommittee

Explanation or reason for introduction of bill/resolution:

A BILL for an Act regarding State Aid payable to school districts (Legislative Study)

Minutes: No testimony submitted

Chairman Holmberg called the committee to order on Monday, April 13, 2015 at 9:10 am in regards to HB 1162. Roll Call was taken. All committee members were present. Alex Cronquist, Legislative Council and Tammy Dolan, OMB were also present.

Chairman Holmberg: We will now have one of our shorter hearings. The other day were assigned 1162. What the Senate Education Committee did on 1162 was change it and give us 2031 all over again. 2031 was the foundation aid bill that passed the Senate some time ago. We are going to open the hearing and close the hearing and put the bill on our list to hold until told. We are not taking any position on this bill. The hearing is open. Anyone testifying? (There was no one.) It is the foundation aid program that this committee passed unanimously. And now they have resurrected it and it is here before us to be put in a garage but it is the bill we had.

V.Chairman Bowman asked if there are any amendments added.

Chairman Holmberg: Not that I'm aware of. Not that Council is aware of. I am told it is 2031. So I'll close the hearing on 1162. We will note the room was not full of people.

2015 SENATE STANDING COMMITTEE MINUTES

Appropriations Committee Harvest Room. State Capitol

HB 1162 4/14/2015 JOB # 26089

□ Subcommittee			
□ C	onference	Committee	

Committee Clerk Signature	alice	Delser	

Explanation or reason for introduction of bill/resolution:

A BILL for an Act regarding State Aid payable to school districts (Legislative Study) (Do Pass)

Minutes:	No attachments	
Williates.	The diagraments	

Chairman Holmberg called the committee to order on Tuesday, April 14, 2015 in regards to HB 1162. All committee members were present. Adam Mathiak, Legislative Council and Nick Creamer, OMB were also present.

Chairman Holmberg: HB 1162 is, as Brady Larson and Sheila Peterson said the other day it is 2031. It is the same bill we passed before. I was told we are going to put it up on the calendar and its going to sit there for a few days but it won't be down in committee. The other bill is in conference committee.

Senator Heckaman moved a do pass on 1162. 2nd by V. Chairman Krebsbach.

Chairman Holmberg: Call the roll on a do pass on 1162.

A Roll Call vote was taken. Yea: 13; Nay: 0; Absent: 0.

Chairman Holmberg: This goes back to Education Committee. Senator Flakoll will carry the bill. The hearing was closed on HB 1162.

Date:	4-	14 -	15
Roll Call V	ote #:	1	7

2015 SENATE STANDING COMMITTEE ROLL CALL VOTES BILL/RESOLUTION NO.

Senate Appropriations				Comr	nittee	
		□ Su	ıbcomm	nittee		
Amendment LC# or	Description:					
Recommendation: Other Actions:	☐ Adopt Amendment ☐ Do Pass ☐ Do Not Pass ☐ Without Committee Recommendation ☐ As Amended ☐ Rerefer to Appropriations ☐ Place on Consent Calendar ☐ Reconsider ☐				ation	
Motion Made By Neckaman Seconded By Krebsbach						
Sen	ators	Yes	No	Senators	Yes	No
Chairman Holmb	erg	1		Senator Heckaman	1	
Senator Bowman	า	V		Senator Mathern	1	
Senator Krebsba	ich			Senator O'Connell	1	
Senator Carlisle		1/		Senator Robinson		
Senator Sorvaag		-				
Senator G. Lee		2				ĺ
Senator Kilzer		~				Ï
Senator Erbele		/				Ï
Senator Wanzek						
Total (Yes)	1	3	No	0		
Absent						
Floor Assignment Flockoll Ed						
If the vote is on a	n amendment, brief	fly indica	ate inter	nt:		

REPORT OF STANDING COMMITTEE

HB 1162, as engrossed and amended: Appropriations Committee (Sen. Holmberg, Chairman) recommends DO PASS (13 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). Engrossed HB 1162, as amended, was placed on the Fourteenth order on the calendar.

2015 TESTIMONY

HB 1162

unable to file the taxable valuation and mill levy certifications with the superintendent of public instruction before five p.m. on December fifteenth, the school district superintendent may request one extension from the superintendent of public instruction. The superintendent of public instruction shall grant the extension-provided the request was received before five p.m. on December fifteenth. An extension under this section terminates at five p.m. on December twenty ninth.

d. If an extension is not-requested by the school district-superintendent as provided for in subdivision c or if the district's taxable valuation and mill levy certifications are not-filed-within the extended time-period, as set-forth in subdivision c, the superintendent of public instruction shall subtract from any state aid otherwise payable to the school district the prorated amount for each day beyond December fifteenth that the certifications are not on file with the superintendent of public instruction.

SECTION 7. REPEAL. Sections 15.1-06-18 and 15.1-09-35 of the North-Dakota-Century are repealed.

SECTION 1. LEGISLATIVE MANAGEMENT STUDY. The legislative management shall consider studying, during the 2015-16 interim, provisions of the North Dakota Century Code that relate to education, for the purposes of requiring superintendents of public instruction to electronically report financial information to school district superintendents within specified time periods. The legislative management shall report its findings and recommendations, together with any legislation required to implement the recommendations, to the sixty-fifth legislative assembly.

March 30, 2015

PROPOSED AMENDMENTS TO ENGROSSED HOUSE BILL NO. 1162

Page 1, line 1, after "A BILL" replace the remainder of the bill with "for an Act to amend and reenact sections 15-39.1-28, 15.1-06-04, 15.1-09-47, 15.1-09-48, 15.1-27-03.1, 15.1-27-03.2, 15.1-27-04.1, 15.1-27-04.2, 15.1-27-35.3, 15.1-27-45, 15.1-30-04, 15.1-36-02, 40-55-08, 40-55-09, 57-15-01.1, 57-15-14, 57-15-14.2, 57-15-17, 57-15-31, 57-19-01, 57-19-02, and 57-19-09 of the North Dakota Century Code, relating to the determination of state aid payable to school districts; to repeal sections 15.1-27-04, 15.1-27-07.2, 15.1-27-11, 15.1-27-22.1, 15.1-27-42, 15.1-27-43, 15.1-27-44, 15.1-32-20, 57-15-14.4, 57-15-14.5, 57-15-17.1, and 57-19-04 and chapter 57-64 of the North Dakota Century Code, relating to the determination of state aid payable to school districts, school district levies, and mill levy reduction grants; to provide for a study; to provide grants; to provide exemptions; to provide for contingent funding; to provide an expiration date; and to declare an emergency.

BE IT ENACTED BY THE LEGISLATIVE ASSEMBLY OF NORTH DAKOTA:

SECTION 1. AMENDMENT. Section 15-39.1-28 of the North Dakota Century Code is amended and reenacted as follows:

15-39.1-28. (Effective for the first two taxable years beginning after December 31, 2012) Tax levy for teachers' retirement.

Any school district by a resolution of its school board may use the proceeds of levies, as permitted by section 57-15-14.2, for the purposes of meeting the district's contribution to the fund arising under this chapter and to provide the district's share, if any, of contribution to the fund for contracted employees of either a multidistrict special education board or another school district where the contracted employees are also providing services to the taxing school district.

(Effective after the first two taxable years-beginning after December 31, 2012) Tax levy for teachers' retirement. Any school district by a resolution of its school board may levy a tax pursuant to subdivision b of subsection 1 of section 57-15-14.2, the proceeds to be used for the purposes of meeting the district's contribution to the fund arising under this chapter and to provide the district's share, if any, of contribution to the fund for contracted employees of either a multidistrict special education board or another school district where the contracted employees are also providing services to the taxing school-district.

SECTION 2. AMENDMENT. Section 15.1-06-04 of the North Dakota Century Code is amended and reenacted as follows:

15.1-06-04. School calendar - Length.

- 1. During the 2009-10 school year, a school district shall provide for a school calendar of at least one hundred eighty days.
 - a. One hundred seventy-three days must be used for instruction;

- b. Three days must be used for holidays, as selected by the school board in consultation with district teachers from the list provided for in subdivisions b through j of subsection 1 of section 15.1-06-02;
- c. Up to two days must be used for:
 - (1) Parent-teacher conferences; or
 - (2) Compensatory time for parent-teacher conferences held outside regular school hours; and
- d. Two days must be used for professional development.
- During the 2010-11 school-year, a school district shall provide for a school calendar of at least one hundred eighty-one days.
 - a. One hundred seventy four days must be used for instruction;
 - b. Three-days must be used for holidays, as selected by the board in consultation with district teachers from the list provided for in subdivisions b through j of subsection 1 of section 15.1-06-02;
 - c. Up to two days must be used for:
 - (1) Parent-teacher conferences; or
 - (2) Compensatory time for parent-teacher conferences held outside of regular school hours; and
 - d. Two days must be used for professional development.
- 3. Beginning with the 2011-12 school year, a
- <u>A</u> school district shall provide for a school calendar of at least one hundred eighty-two-days-that includes:
 - a. One At least one hundred seventy-five days must be used for of instruction;
 - b. Three days must be used for holidays, as selected by the board in consultation with district teachers from the list provided for in subdivisions b through j of subsection 1 of section 15.1-06-02;
 - c. Up to No more than two days must be used for:
 - (1) Parent-teacher conferences; or
 - (2) Compensatory time for parent-teacher conferences held outside of regular school hours; and
 - d. (1) Two days must be used for At least two days of professional development during the 2015-16 school year; and
 - (2) At least three days of professional development, beginning with the 2016-17 school year.
- 4.2. a. A day forof professional development must consist of:
 - a. (1) Six hours of professional development, exclusive of meals and other breaks, conducted within a single day; or

- b. (2) Two four-hour periods of professional development, exclusive of meals and other breaks, conducted over two days.
- b. If a school district offers a four-hour period of professional development, as permitted in subdivision b ofthis subsection 4, the school district may schedule instruction during other available hours on that same day and be credited with providing one-half day of instruction to students. This subsection subdivision does not apply unless the one-half day of instruction equals at least one-half of the time required for a full day of instruction, as defined in this section.
- 6. a. In meeting the requirements for two-days of professional development under this section, a school district may require that its teachers attend the North Dakota-education association instructional conference and may pay teachers for attending the conference, provided their attendance is verified.
 - b. In meeting the requirements for two days of professional development under this section, a school district may consider attendance at the North Dakota education association instructional conference to be optional, elect not to pay teachers for attending the instructional conference, and instead direct any resulting savings toward providing alternate professional development opportunities.
 - e. A school-district-may-not-require-the-attendance of teachers in school or at any-school-sponsored, school-directed, school-sanctioned, or school-related-activities and may-not-schedule-classroom instruction time nor alternate professional development activities on any-day that conflicts with the North-Dakota-education-association instructional conference.
- 7. Beginning with the 2010-11 school year, if a school district elects to provide an optional third day of professional development, the school district shall do so by:
 - a. Meeting the requirements for a day of professional development as set forth in subsection 4; or
 - b. Shortening-four instructional days, for the purpose of providing for two-hour periods of professional development, provided:
 - (1) Each instructional day on which such professional development occurs includes at least four hours of instruction for kindergarten and elementary students and four and one-half hours for high school students;
 - (2) The instructional time for each course normally scheduled on that day is reduced proportionately or the daily schedule is reconfigured to ensure that the same course is not subject to early dismissal more than one time per school calendar, as a result of this subdivision; and
 - (3) All teachers having a class dismissed as a result of this subdivision are required to be in attendance and participate in the professional development.

- 8. a. If a school's calendar provides for an extension of each schoolday beyond the statutorily required minimum-number of hours, and if the extensions when aggregated over an entire school year amount to more than eighty four hours of additional classroom instruction during the school year, the school is exempt from having to make up six hours of instruction time lost as a result of weather related closure. In order to make up lost classroom instruction time beyond the six hours, the school must extend its normal school calendar day by at least thirty-minutes.
 - b. A school that does not qualify under the provisions of this subsection must extend its normal schoolday by at least thirty minutes to make up classroom instruction time lost as a result of weather-related closure.
 - e.3. If because of weather a school must dismiss before completing a full day of instruction, the school is responsible for making up only those hours and portions of an hour between the time of early dismissal and the conclusion of a full day of classroom instruction.
- 9.4. For purposes of this section, a full day of instruction consists of:
 - a. At least five and one-half hours for kindergarten and elementary students, during which time the students are required to be in attendance for the purpose of receiving curricular instruction; and
 - At least six hours for high school students, during which time the students are required to be in attendance for the purpose of receiving curricular instruction.

SECTION 3. AMENDMENT. Section 15.1-09-47 of the North Dakota Century Code is amended and reenacted as follows:

15.1-09-47. (Effective for the first two taxable years beginning after December 31, 2012) Board of education of city of Fargo - Taxing authority.

The board of education of the city of Fargo may levy taxes within the requirements or limitations of this title and title 57.

(Effective after the first two taxable years beginning after December 31, 2012) Board of education of city of Fargo - Taxing authority.

- 1. The board of education of the city of Fargo may levy-taxes, as necessary for any of the following purposes:
 - To-purchase, exchange, lease, or improve sites for schools.
 - b. To build, purchase, lease, enlarge, alter, improve, and repair-schools and their-appurtenances.
 - To-procure, exchange, improve, and repair school apparati, books, furniture, and appendages, but not the furnishing of textbooks to any student-whose parent is unable to furnish the same.
 - d. To provide fuel.
 - e. To defray the contingent expenses of the board, including the compensation of employees.

- f. To pay teacher salaries after the application of public moneys, which may by law-be appropriated and provided for that purpose.
- 2. The question of authorizing or discontinuing the unlimited taxing authority of the board of education of the city of Fargo must be submitted to the qualified electors of the Fargo school district at the next regular election upon resolution of the board of education or upon filing with the board a petition containing the signatures of qualified electors of the district equal in number to twenty percent of the individuals enumerated in the most recent school district census. However, if the electors approve a discontinuation of the unlimited taxing authority, their approval of the discontinuation may not affect the tax levy effective for the calendar year in which the election is held. In addition, the minimum levy may not be less than the levy that was in force at the time of the election. The board may increase its levy in accordance with section 57–15-01. If the district experiences growing enrollment, the board may increase the levy by an amount equal to the amount levied the preceding year per student times the number of additional students enrolled during the new year.

SECTION 4. AMENDMENT. Section 15.1-09-48 of the North Dakota Century Code is amended and reenacted as follows:

15.1-09-48. (Effective for the first two taxable years beginning after December 31, 2012) Board of education of city of Fargo - Tax collection.

- The board of education of the city of Fargo may levy taxes within the boundaries of the Fargo public school district and cause the taxes to be collected in the same manner as other city taxes, provided the taxes meet the requirements or limitations of this title and title 57. The business manager of the board of education shall certify the rate for each purpose to the city auditor in time to be added to the annual tax list of the city.
- 2. The city auditor shall calculate and extend upon the annual assessment roll and tax list any tax levied by the board of education. The tax must be collected in the same manner as other city taxes.
- 3. If the city council fails to levy any tax for city purposes or fails to cause an assessment roll or tax list to be made, the board of education may make an assessment roll and tax list and submit the roll to the city auditor with a warrant for the collection of the tax. The board of education may cause the tax to be collected in the same manner as other city taxes are collected or as otherwise provided by resolution of the board.

(Effective after the first two taxable years beginning after December 31, 2012) Board of education of city of Fargo - Tax collection. The board of education of the city of Fargo has the power to levy taxes within the boundaries of the Fargo public school district and to cause such taxes to be collected in the same manner as other city taxes. The board of education shall cause the rate for each purpose to be certified by the business manager to the city auditor in time to be added to the annual tax list of the city. It is the duty of the city auditor to calculate and extend upon the annual assessment roll and tax list any tax levied by the board of education. The tax must be collected as other city taxes are collected. If the city-council fails to levy any tax for city purposes or fails to cause an assessment roll and tax list to be made, the board of education may cause an assessment roll and tax list to be made and submit

the roll to the city-auditor with a warrant for the collection of the tax. The board of education may cause the tax to be collected in the same manner as other city taxes are collected or as otherwise provided by resolution of the board.

SECTION 5. AMENDMENT. Section 15.1-27-03.1 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-03.1. (Effective July 1, 2013, through June 30, 2015) Weighted average daily membership - Determination.

- For each school district, the superintendent of public instruction shall multiply by:
 - a. 1.00 the number of full-time equivalent students enrolled in a migrant summer program;
 - b. 1.00-the-number of full-time equivalent students enrolled in an extended educational program in accordance with section 15.1-32-17;
 - 0.60 the number of full-time-equivalent students enrolled in a summer education program;
 - 0.20 the number of full-time equivalent students enrolled in a home-based education program and monitored by the school district under chapter 15.1-23;
 - e. 0.30 the number of full-time-equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be least proficient and placed in the first of six categories of proficiency; and
 - (2) Are enrolled in a program of instruction for English language learners;
 - f. 0.25-the number of full-time equivalent students enrolled in an alternative high school;
 - g. 0.20 the number of full-time equivalent students-attending school in a bordering state in accordance with section 15.1-29-01;
 - h. 0.20 the number of full-time equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the first of six categories of proficiency and therefore placed in the second of six categories of proficiency; and
 - (2) Are enrolled in a program of instruction for English language learners;
 - 0.17-the number of full-time equivalent students enrolled in an early childhood special education program;

- j. 0.15 the number of full-time equivalent students in grades six through eight enrolled in an alternative education program for at least an average of fifteen hours per week;
- k. 0.10 the number of students enrolled in average daily membership, if the district has fewer than one hundred students enrolled in average daily membership and the district consists of an area greater than two hundred seventy five square miles [19424.9 hectares], provided that any school district consisting of an area greater than six hundred square miles [155399 hectares] and enrolling fewer than fifty students in average daily membership must be deemed to have an enrollment equal to fifty students in average daily membership;
- I. 0.082 the number of students enrolled in average daily membership, in order to support the provision of special education services:
- m. 0.07 the number of full-time equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the second of six categories of proficiency and therefore placed in the third of six categories of proficiency:
 - (2) Are enrolled in a program of instruction for English language learners; and
 - (3) Have not been in the third of six categories of proficiency for more than three years;
- n. 0.025 the number of students representing that percentage of the total number of students in average daily membership which is equivalent to the three-year average percentage of students in grades three through-eight who are eligible for free or reduced lunches under the Richard-B. Russell-National-School-Lunch-Act [42 U.S.C. 1751 et-seq.];
- o. 0.003 the number of students enrolled in average daily membership in each public school in the district that:
 - (1) Has acquired and is utilizing the PowerSchool-student information-system;
 - (2) Has acquired and is in the process of implementing the PowerSchool student information system; or
 - (3) Will acquire the PowerSchool student information system during the current school year, provided the acquisition is contractually demonstrated; and
- 0.002 the number of students enrolled in average daily membership in a school district that is a participating member of a regional education association meeting the requirements of chapter 15.1-09.1.
- 2. The superintendent of public instruction shall determine each school district's weighted average daily membership by adding the products derived under subsection 1 to the district's average daily membership.

(Effective-after June 30, 2015) Weighted average daily membership - Determination.

- 1. For each school district, the superintendent of public instruction shall multiply by:
 - a. 1.00 the number of full-time equivalent students enrolled in a migrant summer program;
 - b.a. 1.00 the number of full-time equivalent students enrolled in an extended educational program in accordance with section 15.1-32-17;
 - e.<u>b.</u> 0.60 the number of full-time equivalent students enrolled in a summer education program, including a migrant summer education program;
 - d. 0.50 the number of full-time equivalent students enrolled in a home-based education program and monitored by the school district under chapter 15.1-23;
 - e-c. 0.300.40 the number of full-time equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be least proficient and placed in the first of six categories of proficiency; and
 - (2) Are enrolled in a program of instruction for English language learners:
 - d. 0.27 the number of full-time equivalent students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the first of six categories of proficiency and therefore placed in the second of six categories of proficiency; and
 - (2) Are enrolled in a program of instruction for English language learners;
 - f.e. 0.25 the number of full-time equivalent students <u>under the age of twenty-one</u>, enrolled in <u>grades nine through twelve in</u> an alternative high school;
 - g. 0.20 the number of full-time equivalent students attending school in a bordering state in accordance with section 15.1-29-01;
 - h. 0.20-the-number of full-time-equivalent-students who:
 - (1) On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the first of six categories of proficiency and therefore placed in the second of six categories of proficiency; and
 - (2) Are enrolled in a program of instruction for English language learners;

- f. 0.20 the number of students representing that percentage of the total number of students in average daily membership in kindergarten through grade three, which is equivalent to the three-year average percentage of students in grades three through eight who are eligible for free or reduced lunches under the Richard B. Russell National School Lunch Act [42 U.S.C. 1751, et seq.];
- g. 0.20 the number of full-time equivalent students enrolled in a home-based education program and monitored by the school district under chapter 15.1-23;
- i.h. 0.17 the number of full-time equivalent students enrolled in an early childhood special education program;
 - <u>0.15</u> the number of full-time equivalent students, in grades six through eight, enrolled in an alternative education program for at least an average of fifteen hours per week;
 - j. 0.10 the number of students enrolled in average daily membership, if the district has fewer than one hundred students enrolled in average daily membership and the district consists of an area greater than two hundred seventy-five square miles [19424.9 hectares], provided that any school district consisting of an area greater than six hundred square miles [155399 hectares] and enrolling fewer than fifty students in average daily membership must be deemed to have an enrollment equal to fifty students in average daily membership;
 - k. 0.082 the number of students enrolled in average daily membership, in order to support the provision of special education services;
 - I. 0.07 the number of full-time equivalent students who:
 - On a test of English language proficiency approved by the superintendent of public instruction are determined to be more proficient than students placed in the second of six categories of proficiency and therefore placed in the third of six categories of proficiency;
 - (2) Are enrolled in a program of instruction for English language learners; and
 - (3) Have not been in the third of six categories of proficiency for more than three years;
- m. 0.025 the number of students representing that percentage of the total number of students in average daily membership which is equivalent to the three-year average percentage of students in grades three through eight who are eligible for free or reduced lunches under the Richard B. Russell National School Lunch Act [42 U.S.C. 1751 et seq.];
- n. 0.006 the number of students enrolled in-average daily membership in each-public school in the district that:
 - (1) Has acquired and is utilizing the PowerSchool student information system;

- (2) Has acquired and is in the process of implementing the PowerSchool student information system; or
- (3) Will acquire the PowerSchool student information system during the current school year, provided the acquisition is contractually demonstrated:
- n. 0.003 the number of students enrolled in average daily membership, in order to support the provision of a third day of professional development activities;
- o. 0.003 the number of students enrolled in average daily membership, in order to support the provision of a fourth day of professional development activities;
- <u>0.003</u> the number of students enrolled in average daily membership, in order to support the provision of a fifth day of professional development activities; and
- e.q. 0.0040.0022 the number of students enrolled in average daily membership in a school district that is a participating member of a regional education association meeting the requirements of chapter 15.1-09.1.
- The superintendent of public instruction shall determine each school district's weighted average daily membership by adding the products derived under subsection 1 to the district's average daily membership, subject to any additional criteria set forth in this subsection.
 - a. A student in grades six through eight, who qualifies for funding based on the student's enrollment in an alternative education program, as provided for in subdivision i of subsection 1, may not be included in the number of students for whom funding is provided in accordance with subdivision m of subsection 1.
 - b. A student who qualifies for funding based on the student's enrollment in a program of instruction for English language learners, as provided for in subdivisions c, d, or I of subsection 1, may be included in the number of students for whom funding is provided in accordance with subdivision f or m of subsection 1.
 - c. The factors available to support the provision of professional development activities, as provided for in subdivisions n through p of subsection 1, are applicable only if the superintendent of public instruction has preapproved the professional development activities, in accordance with rules established by the superintendent. The rules must address content, qualifications of presenters, and the application process for approval.

SECTION 6. AMENDMENT. Section 15.1-27-03.2 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-03.2. (Effective-through-June-30, 2015) School district size weighting factor - Weighted student units.

1. For each high school district in the state, the superintendent of public instruction shall assign a school district size weighting factor of:

- a. <u>1.40 if the students in average daily membership number fewer than 100;</u>
- b. 1.39 if the students in average daily membership number at least 100 but fewer than 105;
- c. 1.38 if the students in average daily membership number at least 105 but fewer than 110;
- d. 1.37 if the students in average daily membership number at least 110 but fewer than 115;
- e. 1.36 if the students in average daily membership number at least 115 but fewer than 120:
- <u>f.</u> 1.35 if the students in average daily membership number fewer than 125;
- b.g. 1.34 if the students in average daily membership number at least 125 but fewer than 130;
- e.h. 1.33 if the students in average daily membership number at least 130 but fewer than 135;
- d.i 1.32 if the students in average daily membership number at least 135 but fewer than 140;
- e.j. 1.31 if the students in average daily membership number at least 140 but fewer than 145;
- f.k. 1.30 if the students in average daily membership number at least 145 but fewer than 150:
- g-l. 1.29 if the students in average daily membership number at least 150 but fewer than 155:
- h.m. 1.28 if the students in average daily membership number at least 155 but fewer than 160:
- i.n. 1.27 if the students in average daily membership number at least 160 but fewer than 165;
- j.o. 1.26 if the students in average daily membership number at least 165 but fewer than 175;
- k.p. 1.25 if the students in average daily membership number at least 175 but fewer than 185:
- L.g. 1.24 if the students in average daily membership number at least 185 but fewer than 200:
- m.r. 1.23 if the students in average daily membership number at least 200 but fewer than 215;
- n.s. 1.22 if the students in average daily membership number at least 215 but fewer than 230;
- e.t. 1.21 if the students in average daily membership number at least 230 but fewer than 245;

- p.u. 1.20 if the students in average daily membership number at least 245 but fewer than 260:
- q.<u>v.</u> 1.19 if the students in average daily membership number at least 260 but fewer than 270;
- r.w. 1.18 if the students in average daily membership number at least 270 but fewer than 275;
- s.x. 1.17 if the students in average daily membership number at least 275 but fewer than 280:
- t.y. 1.16 if the students in average daily membership number at least 280 but fewer than 285;
- u.z. 1.15 if the students in average daily membership number at least 285 but fewer than 290;
- v:aa. 1.14 if the students in average daily membership number at least 290 but fewer than 295;
- w.<u>bb.</u> 1.13 if the students in average daily membership number at least 295 but fewer than 300;
- *: <u>cc.</u> 1.12 if the students in average daily membership number at least 300 but fewer than 305:
- y.dd. 1.11 if the students in average daily membership number at least 305 but fewer than 310:
- z.ee. 1.10 if the students in average daily membership number at least 310 but fewer than 320:
- aa.ff. 1.09 if the students in average daily membership number at least 320 but fewer than 335:
- bb.gg. 1.08 if the students in average daily membership number at least 335 but fewer than 350;
- ee.<u>hh.</u> 1.07 if the students in average daily membership number at least 350 but fewer than 360;
- dd.<u>ii.</u> 1.06 if the students in average daily membership number at least 360 but fewer than 370;
- ee.jj. 1.05 if the students in average daily membership number at least 370 but fewer than 380;
- ff.kk. 1.04 if the students in average daily membership number at least 380 but fewer than 390;
- gg.ll. 1.03 if the students in average daily membership number at least 390 but fewer than 400;
- hh.mm. 1.02 if the students in average daily membership number at least 400 but fewer than 600;
- ii-nn. 1.01 if the students in average daily membership number at least 600 but fewer than 900; and

- ii.oo. 1.00 if the students in average daily membership number at least 900.
- 2. For each elementary district in the state, the superintendent of public instruction shall assign a weighting factor of:
 - a. 1.25 if the students in average daily membership number fewer than 125;
 - b. 1.17 if the students in average daily membership number at least 125 but fewer than 200; and
 - c. 1.00 if the students in average daily membership number at least 200.
- 3. The school district size weighting factor determined under this section and multiplied by a school district's weighted average daily membership equals the district's weighted student units.
- 4. Notwithstanding the provisions of this section, the school district size weighting factor assigned to a district may not be less than the factor arrived at when the highest number of students possible in average daily membership is multiplied by the school district size weighting factor for the subdivision immediately preceding the district's actual subdivision and then divided by the district's average daily membership.

(Effective after June 30, 2015) School district size weighting factor-Weighted student units.

- 1. For each high-school-district in the state, the superintendent of public instruction shall-assign,a school-district-size-weighting-factor of:
 - a. 1.25 if the students in average daily membership number fewer than 185:
 - b. 1.24 if the students in average daily membership number at least 185 but fewer than 200;
 - 1.23 if the students in-average daily membership number at least 200 but fewer than 215;
 - d. 1.22 if the students in average daily membership number at least 215 but fewer than 230;
 - e. 1.21 if the students in average daily membership number at least 230 but fewer than 245:
 - f. 1.20 if the students in-average daily membership number at least-245 but fewer than 260:
 - g. 1.19 if the students in average daily-membership-number at least-260 but fewer than 270:
 - h. 1.18 if the students in average daily membership number at least 270 but fewer than 275:
 - i. 1.17 if the students in average-daily-membership number at least 275 but fewer than 280:

- j. 1.16 if the students in average daily membership number at least 280 but fewer than 285:
- k. 1.15 if the students in average daily membership number at least 285 but fewer than 290:
- 1.14 if the students in average daily membership number at least 290 but fewer than 295;
- m. 1.13 if the students in average daily membership number at least 295 but fewer than 300:
- n. 1.12 if the students in average daily membership number at least 300 but fewer than 305:
- o. 1.11 if the students in average daily membership number at least 305 but fewer than 310:
- p. 1.10 if the students in average daily membership number at least 310 but fewer than 320;
- q. 1.09 if the students in average daily membership number at least 320 but fewer than 335:
- r. 1.08 if the students in average daily membership number at least 335 but fewer than 350:
- s. 1.07 if the students in average daily membership number at least 350 but fewer than 360;
- t. 1.06 if the students in average daily membership number at least 360 but fewer than 370:
- u. 1.05 if the students in average daily membership number at least 370 but fewer than 380:
- v. 1.04 if the students in average daily-membership number at least 380 but fewer than 390:
- w. 1.03 if the students in average-daily membership number at least 390 but fewer than 400:
- x. 1.02 if the-students in average daily membership-number at least 400 but-fewer than 600;
- y. 1.01 if the students in average daily membership number at least 600 but fewer than 900; and
- 1.00 if the students in average daily membership number at least 900.
- 2. For each elementary district in the state, the superintendent of public instruction shall assign a weighting factor of:
 - a. 1.25 if the students in average daily membership number fewer than 125:
 - b. 1.17 if the students in average daily membership number at least 125 but fewer than 200: and
 - 1.00 if the students in average daily membership number at least 200.

- The school district size weighting factor determined under this section and multiplied by a school district's weighted average daily membership equals the district's weighted student units.
- 4. Notwithstanding the provisions of this section, the school district size weighting factor assigned to a district may not be less than the factor arrived at when the highest number of students possible in average daily membership is multiplied by the school district size weighting factor for the subdivision immediately preceding the district's actual subdivision and then divided by the district's average daily membership.

SECTION 7. AMENDMENT. Section 15.1-27-04.1 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-04.1. (Effective through June 30, 2015) Baseline funding - Establishment - Determination of state aid.

- 1. In order to determine the amount of state aid payable to each district, the superintendent of public instruction shall establish each district's baseline funding. A district's baseline funding consists of:
 - a. All state aid received by the district in accordance with chapter 15.1-27 during the 2012-13 school year;
 - b. The district's 2012-13 mill levy reduction grant, as determined in accordance with chapter 57-64, as it existed on June 30, 2013;
 - c. An amount equal to that raised by the district's 2012 general fund levy or that raised by one hundred ten mills of the district's 2012 general fund levy, whichever is less;
 - d. An amount equal to that raised by the district's 2012 long-distance learning and educational technology levy;
 - e. An amount equal to that raised by the district's 2012 alternative education program levy; and
 - f. An amount equal to:
 - (1) Seventy-five percent of all revenue received by the school district and reported under code 2000 of the North Dakota school district financial accounting and reporting manual, as developed by the superintendent of public instruction in accordance with section 15.1-02-08;
 - (2) Seventy-five percent of all mineral revenue received by the school district through direct allocation from the state treasurer and not reported under code 2000 of the North Dakota school district financial accounting and reporting manual, as developed by the superintendent of public instruction in accordance with section 15.1-02-08;
 - (3) Seventy-five percent of all tuition received by the school district and reported under code 1300 of the North Dakota school district financial accounting and reporting manual, as developed by the superintendent of public instruction in accordance with section 15.1-02-08, with the exception of revenue received

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- specifically for the operation of an educational program provided at a residential treatment facility and tuition received for the provision of an adult farm management program;
- (4) Seventy-five percent of all revenue received by the school district from payments in lieu of taxes on the distribution and transmission of electric power;
- (5) Seventy-five percent of all revenue received by the school district from payments in lieu of taxes on electricity generated from sources other than coal:
- (6) All revenue received by the school district from mobile home taxes:
- (7) Seventy-five percent of all revenue received by the school district from the leasing of land acquired by the United States for which compensation is allocated to the state under 33 U.S.C. 701(c)(3);
- (8) All telecommunications tax revenue received by the school district; and
- (9) All revenue received by the school district from payments in lieu of taxes and state reimbursement of the homestead credit and disabled veterans credit.
- 2. The superintendent shall divide the district's total baseline funding by the district's 2012-13 weighted student units in order to determine the district's baseline funding per weighted student unit.
- 3. a. In-2013-14, the superintendent-shall multiply the district's weighted student units by eight thousand eight hundred ten dollars.
 - (1) The superintendent shall adjust the product to ensure that the product is at least equal to the greater of:
 - (a) One hundred two-percent of the district's baseline funding per-weighted student unit, as established in subsection 2, multiplied by the district's 2013-14 weighted student units; or
 - (b) One hundred percent of the district's baseline funding as established in subsection 1.
 - (2) The superintendent shall also adjust the product to ensure that the product does not exceed one hundred ten percent of the district's baseline funding per weighted student unit multiplied by the district's 2013-14 weighted student units, as established in subsection 2.
 - b. In-2014-15, the superintendent-shall-multiply the district's weighted student-units by nine thousand-ninety-two-dollars.
 - (1) The superintendent shall adjust the product to ensure that the product is at least equal to the greater of:

- (a) One hundred four percent of the district's baseline funding per weighted student-unit, as established in subsection 2, multiplied by the district's 2014-15 weighted student units; or
- (b) One-hundred-percent of the district's baseline funding as established in subsection 1.
- (2) The superintendent shall also adjust the product to ensure that the product does not exceed one hundred twenty percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's 2014-15 weighted student units.
- 3. a. In 2015-16, the superintendent shall multiply the district's weighted student units by nine thousand four hundred twenty-four dollars.
 - (1) The superintendent shall adjust the product to ensure that the product is at least equal to the greater of:
 - (a) One hundred six percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's 2015-16 weighted student units; or
 - (b) One hundred percent of the district's baseline funding, as established in subsection 1.
 - The superintendent shall also adjust the product to ensure that the product does not exceed one hundred thirty percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's 2015-16 weighted student units.
 - b. In 2016-17, the superintendent shall multiply the district's weighted student units by nine thousand seven hundred sixty-six dollars.
 - (1) The superintendent shall adjust the product to ensure that the product is at least equal to the greater of:
 - (a) One hundred eight percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's 2016-17 weighted student units; or
 - (b) One hundred percent of the district's baseline funding, as established in subsection 1.
 - (2) The superintendent shall also adjust the product to ensure that the product does not exceed one hundred forty percent of the district's baseline funding per weighted student unit, as established in subsection 2, multiplied by the district's 2015-16 weighted student units.
- 4. After determining the product in accordance with subsection 3, the superintendent of public instruction shall:

- a. (1) SubtractIn 2015-16, subtract an amount equal to sixtyfifty-seven mills multiplied by the taxable valuation of the school district, provided that after 2013, the amount in dollars subtracted for purposes of this subdivision may not exceed the previous year's amount in dollars subtracted for purposes of this subdivision by more than twelve percent; and
- b. (2) Subtract an amount equal to seventy-five percent of all revenues listed in paragraphs 1 through 5, and 7 of subdivision f of subsection 1 and one hundred percent of all revenues listed in paragraphs 6, 8, and 9 of subdivision f of subsection 1; and
- b. (1) In 2016-17, subtract an amount equal to fifty-four mills multiplied by the taxable valuation of the school district, provided that the amount in dollars subtracted for purposes of this subdivision may not exceed the previous year's amount in dollars subtracted for purposes of this subdivision by more than twelve percent; and
 - (2) Subtract an amount equal to seventy-five percent of all revenues listed in paragraphs 1 through 5, and 7 of subdivision f of subsection 1 and one hundred percent of all revenues listed in paragraphs 6, 8, and 9 of subdivision f of subsection 1.
- 5. The amount remaining after the computation required under subsection 4 is the amount of state aid to which a school district is entitled, subject to any other statutory requirements or limitations.

SECTION 8. AMENDMENT. Section 15.1-27-04.2 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-04.2. (Effective through June 30, 2015) State aid - Minimum local effort - Determination.

If a district's taxable valuation per student is less than twenty percent of the state average valuation per student, the superintendent of public instruction, for purposes of determining state aid in accordance with section 15.1-27-04.1, shall utilize:

- In 2015-16 an amount equal to sixty fifty-seven mills times twenty percent of the state average valuation per student multiplied by the number of weighted student units in the district; and
- In 2016-17, an amount equal to fifty-four mills times twenty percent of the state average valuation per student multiplied by the number of weighted student units in the district.

SECTION 9. AMENDMENT. Section 15.1-27-35.3 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-35.3. (Effective through June 30, 2015) Payments to school districts - Unobligated general fund balance.

1. a. The superintendent of public instruction shall determine the amount of payments due a school district and shall subtract from that the amount by which the unobligated general fund balance of the district on the

- preceding June thirtieth is in excess of forty-five percent of its actual expenditures, plus twenty thousand dollars.
- Beginning July 1, 2015, the superintendent of public instruction shall determine the amount of payments due to a school district and shall subtract from that the amount by which the unobligated general fund balance of the district on the preceding June thirtieth is in excess of forty percent of its actual expenditures, plus twenty thousand dollars.
- e.<u>b.</u> Beginning July 1, 2017, the superintendent of public instruction shall determine the amount of payments due to a school district and shall subtract from that the amount by which the unobligated general fund balance of the district on the preceding June thirtieth is in excess of thirty-five percent of its actual expenditures, plus twenty thousand dollars.
- In making the determination required by subsection 1, the superintendent of public instruction may not include in a district's unobligated general fund balance any moneys that were received by the district from the federal education jobs fund program.
- 3.2. For purposes of this section, a district's unobligated general fund balance includes all moneys in the district's miscellaneous fund, as established under section 57-15-14.2.

(Effective after June 30, 2015) Payments to school districts - Unobligated general fund balance.

- The-superintendent of public instruction shall determine the amount of payments due a school district and shall subtract from that the amount by which the unobligated general-fund balance of the district on the preceding June thirtieth is in excess of forty-five-percent of its actual expenditures, plus twenty thousand dollars.
- 2. In making the determination required by subsection 1, the superintendent of public instruction may not include in a district's unobligated general fund balance any moneys that were received by the district from the federal education jobs fund program.

SECTION 10. AMENDMENT. Section 15.1-27-45 of the North Dakota Century Code is amended and reenacted as follows:

15.1-27-45. (Effective through June 30, 2015) Property tax relief fund.

- 1. a. The property tax relief fund is a special fund in the state treasury. On July 1, 2013, the state treasurer shall change the name of the property tax relief sustainability fund established under section 57-64-05 to the property tax relief fund, as established by this section, and any unobligated balance in the property tax relief sustainability fund must be retained in the property tax relief fund.
 - b. The legislative council shall change the name of the property tax relief sustainability fund to the property tax relief fund in the North Dakota Century Code, in its supplements, and in all statutory compilations generated as a result of action by the sixty-third legislative assembly.

- 2. Moneys in the property tax relief fund may be expended pursuant to legislative appropriations for property tax relief programs.
- 3. On or before the third Monday in each January, February, March, April, August, September, October, November, and December, the office of management and budget shall certify to the superintendent of public instruction the amount of the property tax relief fund. The superintendent shall include the amount certified in determining the state aid payments to which each school district is entitled under chapter 15.1-27.

SECTION 11. AMENDMENT. Section 15.1-30-04 of the North Dakota Century Code is amended and reenacted as follows:

15.1-30-04.(Effective for the first two taxable years beginning after December 31, 2012) Provision of meals and lodging for high school students - Payment permitted.

Instead of providing transportation so that an eligible high school student residing in the district can attend school in another district, a school board may pay a reasonable allowance to the student's parent for costs incurred in the provision of meals and lodging for the student at a location other than the student's residence.

(Effective after the first two taxable years beginning after December 31, 2012) Provision of meals and lodging for high school students - Payment permitted - Levy. Instead of providing transportation so that an eligible high school student residing in the district can attend school in another district, a school-board may pay a reasonable allowance to the student's parent for costs incurred in the provision of meals and lodging for the student at a location other than the student's residence. A school district that furnishes either transportation or an allowance for the provision of meals and lodging for a student under this section may levy a tax pursuant to subdivision a of subsection 1 of section 57-15-14.2 for this purpose.

SECTION 12. AMENDMENT. Section 15.1-36-02 of the North Dakota Century Code is amended and reenacted as follows:

15.1-36-02. (Effective through June 30, 2015) School construction projects - Loans.

- 1. In order to provide school construction loans, the board of university and school lands may authorize the use of:
 - a. Fifty million dollars, or so much of that amount as may be necessary, from the coal development trust fund, established pursuant to section 21 of article X of the Constitution of North Dakota and subsection 1 of section 57-62-02; and
 - b. One hundred fifty million dollars from the strategic investment and improvements fund, established pursuant to section 15-08.1-08.
- 2. In order to be eligible for a loan under this section, the board of a school district shall:
 - a. Propose a construction project with a cost of at least one million dollars and an expected utilization of at least thirty years;

- b. Obtain the approval of the superintendent of public instruction for the construction project under section 15.1-36-01; and
- c. Submit to the superintendent of public instruction an application containing all information deemed necessary by the superintendent, including potential alternative sources or methods of financing the construction project.
- 3. If an eligible school district's taxable valuation per student is less than eighty percent of the state average taxable valuation per student, the district is entitled to receive:
 - A school construction loan equal to the lesser of twenty million dollars or ninety percent of the actual project cost;
 - An interest rate discount equal to at least one hundred but not more than four hundred basis points below the prevailing tax-free bond rates; and
 - c. A term of repayment that may extend up to twenty years.
- 4. If an eligible school district's taxable valuation per student is equal to at least eighty percent but less than ninety percent of the state average taxable valuation per student, the district is entitled to receive:
 - A school construction loan equal to the lesser of fifteen million dollars or eighty percent of the actual project cost;
 - An interest rate buydown equal to at least one hundred but not more than three hundred fifty basis points below the prevailing tax-free bond rates; and
 - c. A term of repayment that may extend up to twenty years.
- 5. If an eligible school district's taxable valuation per student is equal to at least ninety percent of the state average taxable valuation per student, the district is entitled to receive:
 - a. A school construction loan equal to the lesser of ten million dollars or seventy percent of the actual project cost;
 - An interest rate discount equal to at least one hundred but not more than three hundred basis points below the prevailing tax-free bond rates; and
 - c. A term of repayment that may extend up to twenty years.
- 6. The board of a school district may submit its loan application to the superintendent of public instruction before or after receiving authorization of a bond issue in accordance with chapter 21-03. If the vote to authorize a bond issue precedes the application for a loan, the application must be acted upon by the superintendent expeditiously but no later than one hundred eighty days from the date it is received by the superintendent.
- 7. The superintendent of public instruction shall consider each loan application in the order it received approval under section 15.1-36-01.

- 8. If the superintendent of public instruction approves the loan, the superintendent may determine the loan amount, the term of the loan, and the interest rate, in accordance with the requirements of this section. A school district's interest rate may not be less than one percent, regardless of any rate discount for which the district might otherwise qualify under this section.
- 9. a. If a school district seeking a loan under this section received an allocation of the oil and gas gross production tax during the previous fiscal year in accordance with chapter 57-51, the board of the district shall provide to the board of university and school lands, and to the state treasurer, its evidence of indebtedness indicating that the loan originated under this section.
 - b. If the evidence of indebtedness is payable solely from the school district's allocation of the oil and gas gross production tax in accordance with section 57-51-15, the loan does not constitute a general obligation of the school district and may not be considered a debt of the district.
 - c. If a loan made to a school district is payable solely from the district's allocation of the oil and gas gross production tax in accordance with section 57-51-15, the terms of the loan must require that the state treasurer withhold the dollar amount or percentage specified in the loan agreement, from each of the district's oil and gas gross production tax allocations, in order to repay the principal and interest of the evidence of indebtedness. The state treasurer shall deposit the amount withheld into the fund from which the loan originated.
 - d. Any evidence of indebtedness executed by the board of a school district under this subsection is a negotiable instrument and not subject to taxation by the state or any political subdivision of the state.
- 10. For purposes of this section, a "construction project" means the purchase, lease, erection, or improvement of any structure or facility by a school board, provided the acquisition or activity is within a school board's authority.

(Effective after June 30, 2015) School construction projects - Loans.

- The board of university and school lands may authorize the use of moneys in the coal development trust fund established pursuant to section 21 of article X of the Constitution of North Dakota and subsection 1 of section 57-62-02 to provide school construction loans, as described in this chapter. The outstanding-principal balance of loans under this chapter may not exceed fifty million dollars. The board may adopt policies and rules governing school construction loans.
- In order to be eligible for a loan under this section, the board of a school district shall:
 - a. Propose a construction project with a cost of at least one million dollars and an expected utilization of at least thirty years;
 - b. Obtain the approval of the superintendent of public instruction for the construction project under section 15.1-36-01; and

- c. Submit to the superintendent of public instruction an application containing all information deemed necessary by the superintendent, including potential alternative sources or methods of financing the construction project.
- 3. The superintendent of public instruction shall give priority to any district that meets the requirements for receipt of an equity-payment under section 15.1-27-11.
- 4. If an eligible-school district's imputed taxable valuation per student is less than eighty-percent of the state-average imputed valuation per student, the district is entitled to receive:
 - A school construction loan equal to the lesser of twelve million dollars or eighty percent of the actual project cost;
 - An interest rate discount equal to at least one hundred but not more than two hundred fifty basis points below the prevailing tax-free bond rates; and
 - c. A term of repayment that may extend up to twenty years.
- 5. If an eligible school district's imputed taxable valuation per student is equal to at least eighty percent but less than ninety percent of the state average imputed taxable valuation per student, the district is entitled to receive:
 - A school construction loan equal to the lesser of ten million dollars or seventy percent of the actual project cost;
 - An interest rate buydown equal to at least one hundred but not more than two hundred fifty basis points below the prevailing tax-free bond rates; and
 - A term-of-repayment that may extend-up to twenty years.
- 6. If an eligible school district's imputed taxable valuation per student is equal to at least ninety-percent of the state average imputed taxable valuation per student, the district is entitled to receive:
 - A school construction loan equal to the lesser of four million dollars or thirty percent of the actual project cost;
 - An interest rate discount equal to at least one hundred but not more than two hundred fifty basis points below the prevailing tax free bond rates; and
 - c. A term of repayment that may extend up to twenty years.
- 7. The board of a school district may submit its loan application to the superintendent of public instruction before or after receiving authorization of a bond issue in accordance with chapter 21-03. If the vote to authorize bond issue precedes the application for a loan, the application must be acted upon by the superintendent expeditiously but no later than one hundred eighty days from the date it is received by the superintendent.
- 8. The superintendent of public instruction shall consider each loan application in the order it received approval under section 15.1-36-01.

- 9. If the superintendent of public instruction approves the loan, the superintendent may determine the loan amount, the term of the loan, and the interest rate, in accordance with the requirements of this section.
- 10. The superintendent of public instruction may adopt rules governing school construction loans.
- 11. For-purposes of this section, a construction project means the purchase, lease, erection, or improvement of any structure or facility by a school board, provided the acquisition or activity is within a school board's authority.

SECTION 13. AMENDMENT. Section 40-55-08 of the North Dakota Century Code is amended and reenacted as follows:

40-55-08. (Effective for the first two taxable years beginning after December 31, 2012) Election to determine desirability of establishing recreation system - How called.

- The governing body of any municipality, school district, or park district to which this chapter is applicable, may and upon receipt of a petition signed by at least ten qualified electors but not less than five percent of those qualified electors who voted at the last general election of the municipality, school district, or park district, shall submit to the qualified electors the question of the establishment, maintenance, and conduct of a public recreation system, and except in the case of a school district, the levying of an annual tax for the conduct and maintenance thereof of not more than two and five-tenths mills on each dollar of taxable valuation of all taxable property within the corporate limits or boundaries of such municipality or park district, to be voted upon at the next general election or special municipal election; provided, however, that such.
- <u>The questions referenced in subsection 1</u> may not be voted upon at the next general election unless-such action of the governing body shall beis taken, or such a petition to submit such the question shall be filled, thirty days prior to the date of such the election.
- 3. A school district may provide for the establishment, maintenance, and conduct of a public recreation system using the proceeds of levies, as permitted by section 57-15-14.2.

(Effective after the first two taxable years beginning after December 31, 2012) Election to determine desirability of establishing recreation system - How called. The governing body of any municipality, school district, or park district to which this chapter is applicable, may and upon receipt of a petition signed by at least ten qualified electors but not less than five percent of those qualified electors who voted at the last general election of the municipality, school district, or park district, shall submit to the qualified electors the question of the establishment, maintenance, and conduct of a public recreation system, and except in the case of a school district, the levying of an annual tax for the conduct and maintenance thereof of not more than two and five-tenths mills on each dollar of taxable valuation of all taxable property within the corporate limits or boundaries of such municipality or park district, to be voted upon at the next general election or special municipal election; provided, however, that such questions may not be voted upon at the next general election unless such action of the

governing body shall be taken, or such petition to submit-such question shall be filed thirty days-prior to the date of such election. A school district may levy a tax for the establishment, maintenance, and conduct of a public recreation system pursuant to subdivision q of subsection 1 of section 57-15-14.2.

SECTION 14. AMENDMENT. Section 40-55-09 of the North Dakota Century Code is amended and reenacted as follows:

40-55-09. (Effective for the first two taxable years beginning after December 31, 2012) Favorable vote at election - Procedure.

- Except in the case of a school district or park district, upon adoption of the public recreation system proposition at an election, by a majority of the votes cast upon the proposition, the governing body of the municipality, by resolution or ordinance, shall provide for the establishment, maintenance, and conduct of a public recreation system, and.
- The governing body of the municipality shall thereafter levy and collect annually a tax of not more than two and five-tenths mills, or not more than eight and five-tenths mills if authorized as provided by this section, on each dollar of the taxable valuation of all taxable property within the corporate limits or boundaries of the municipality. This tax is in addition to the maximum of taxes permitted to be levied in such the municipality.
- 3. The mill levy authorized by this section may be raised to not more than eight and five-tenths mills when the increase is approved by the citizens of the municipality, after submission of the question in the same manner as provided in section 40-55-08 for the establishment of the public recreation system.
- 4. The governing body of the municipality shall continue to levy the tax annually for public recreation purposes, until the qualified voters, at a regular or special election, by a majority vote on the proposition, decide to discontinue the levy.
- 5. The governing body of the municipality may appropriate additional funds for the operation of the public recreation system if, in the opinion of the governing body, additional funds are needed for the efficient operation thereofthe system.
- 6. This chapter does not limit the power of any municipality, school district, or park district to appropriate, on its own initiative, general municipal, school district, or park district tax funds for the operation of a public recreation system, a community center, or character-building facility.
- 7. A park district may levy a tax annually, within the general fund levy authority of section 57-15-12, for the conduct and maintenance of a public recreation system.

(Effective after the first two taxable years beginning after December 31, 2012) Favorable vote at election - Procedure. Except in the case of a school district or park district, upon adoption of the public recreation system proposition at an election by a majority of the votes cast upon the proposition, the governing body of the municipality, by resolution or ordinance, shall provide for the establishment, maintenance, and conduct of a public recreation system, and thereafter levy and

collect annually a tax of not more than two and five tenths mills, or not more than eight and five tenths mills if authorized as provided by this section, on each dollar of the taxable valuation of all taxable property within the corporate limits or boundaries of the municipality. This tax is in addition to the maximum of taxes permitted to be levied in such municipality. The mill levy authorized by this section may be raised to not more than eight and five tenths mills when the increase is approved by the citizens of the municipality after submission of the question in the same manner as provided in section 40-55-08 for the establishment of the public recreation system. The governing body of the municipality shall-continue to levy the tax annually for public recreation purposes until the qualified voters, at a regular or special election, by a majority vote on the proposition, decide to discontinue the levy. The governing body of the municipality may appropriate additional funds for the operation of the public recreation system if in the opinion of the governing body additional funds are needed for the efficient operation thereof. This chapter does not limit the power of any municipality, school district, or park district to-appropriate on its own initiative general municipal, school district, or park district tax funds for the operation of a public recreation system, a community center, or character-building facility. A school district may levy a tax annually for the conduct and maintenance of a public recreation-system pursuant to subdivision q of subsection 1 of section 57-15-14.2. A park-district may levy a tax annually within the general fund levy authority of section 57-15-12 for the conduct and maintenance of a public recreation system.

SECTION 15. AMENDMENT. Section 57-15-01.1 of the North Dakota Century Code is amended and reenacted as follows:

57-15-01.1. (Effective for the first two taxable years beginning after December 31, 2012) Protection of taxpayers and taxing districts.

Each taxing district may levy the lesser of the amount in dollars as certified in the budget of the governing body, or the amount in dollars as allowed in this section, subject to the following:provisions of this section.

- 1. NoA taxing district may not levy more taxes expressed in dollars than the amounts allowed by this section.
- 2. For purposes of this section:
 - a. "Base year" means the taxing district's taxable year with the highest amount levied in dollars in property taxes of the three taxable years immediately preceding the budget year. For a park district general fund, the "amount levied in dollars in property taxes" is the sum of amounts levied in dollars in property taxes for the general fund under section 57-15-12, including any:
 - (1) Any additional levy approved by the electors, the:
 - (2) The insurance reserve fund under section 32-12.1-08, the;
 - (3) The employee health care program under section 40-49-12, the;
 - <u>The public recreation system under section 40-55-09, including any additional levy approved by the electors, forestry:</u>
 - (5) Forestry purposes under section 57-15-12.1, except any additional levy approved by the electors, pest;

- (6) Pest control under section 4-33-11; and-handicapped
- (7) <u>Handicapped</u> person programs and activities under section 57-15-60;
- b. "Budget year" means the taxing district's year for which the levy is being determined under this section;
- c. "Calculated mill rate" means the mill rate that results from dividing the base year taxes levied by the sum of the taxable value of the taxable property in the base year plus the taxable value of the property exempt by local discretion or charitable status, calculated in the same manner as the taxable property; and
- d. "Property exempt by local discretion or charitable status" means property:
 - (1) Property exempted from taxation as new or expanding businesses under chapter 40-57.1; improvements
 - (2) <u>Improvements</u> to property under chapter 57-02.2; established buildings and
 - (3) <u>Buildings</u> belonging to institutions of public charity, new single-family residential or townhouse or condominium property, property used for early childhood services, <u>orand</u> pollution abatement improvements, under section 57-02-08.
- 3. A taxing district may elect to levy the amount levied in dollars in the base year. Any levy under this section must be specifically approved by a resolution approved by the governing body of the taxing district. Before determining the levy limitation under this section, the dollar amount levied in the base year must be:
 - a. Reduced by an amount equal to the sum determined by application of the base year's calculated mill rate for that taxing district to the final base year taxable valuation of any taxable property and property exempt by local discretion or charitable status which is not included in the taxing district for the budget year but was included in the taxing district for the base year-:
 - b. Increased by an amount equal to the sum determined by the application of the base year's calculated mill rate for that taxing district to the final budget year taxable valuation of any taxable property or property exempt by local discretion or charitable status which was not included in the taxing district for the base year but which is included in the taxing district for the budget year.
 - c. Reduced to reflect expired temporary mill levy increases authorized by the electors of the taxing district. For purposes of this subdivision, an expired temporary mill levy increase does not include a school district general fund mill rate exceeding one hundred ten-millsapproved by the electors which has expired or has not received approval of electors for an extension under subsection 2 of section 57-64-03; and
 - d. (1) If the base year is a taxable year before 20132012, reduced byto reflect the increase in the amount of state aid under chapter

- 15.1-27 <u>from the base year to the budget year</u>, which is determined by multiplying the budget year taxable valuation of the school district by the lesser of:
 - (1)(a) The base year mill rate of the school district minus sixtysixty-three mills; or
 - (2)(b) FiftyFifty-three mills;
- (2) If the base year is taxable year 2013 or 2014, reduced to reflect the increase in the amount of state aid under chapter 15.1-27 from the base year to the budget year, which is determined by multiplying the budget year taxable valuation of the school district by:
 - (a) The base year mill rate of the school district minus three mills if the budget year is taxable year 2015; or
 - (b) The base year mill rate of the school district minus six mills if the budget year is taxable year 2016 or 2017; and
- (3) If the base year is taxable year 2015, reduced to reflect the increase in the amount of state aid under chapter 15.1-27 from the base year to the budget year, which is determined by multiplying the budget year taxable valuation of the school district by three mills.
- 4. In addition to any other levy limitation factor under this section, a taxing district may increase its levy in dollars to reflect new or increased mill levies authorized by the legislative assembly or authorized by the electors of the taxing district.
- 5. Under this section a taxing district may supersede any applicable mill levy limitations otherwise provided by law, or a taxing district may levy up to the mill levy limitations otherwise provided by law without reference to this section, but the The provisions of this section do not apply to the following:
 - a. Any irrepealable tax to pay bonded indebtedness levied pursuant to section 16 of article X of the Constitution of North Dakota-; or
 - b. The one-mill levy for the state medical center authorized by section 10 of article X of the Constitution of North Dakota.
- 6. A school district choosing to determine its levy authority under this section may apply subsection 3 only to the amount in dollars levied for general fund purposes under section 57-15-14 or, if the levy in the base year included separate general fund and special fund levies under sections 57-15-14 and 57-15-14.2, the school district may apply subsection 3 to the total amount levied in dollars in the base year for both the general fund and special fund accounts. School district levies under any section other than section 57-15-14 may be made within applicable limitations but those levies are not subject to subsection 3.
- 7. Optional levies under this section may be used by any city or county that has adopted a home rule charter unless the provisions of the charter supersede state laws related to property tax levy limitations.

(Effective after the first two taxable years beginning after December 31, 2012) Protection of taxpayers and taxing districts. Each taxing district may levy the lesser of the amount in dollars as certified in the budget of the governing body, or the amount in dollars as allowed in this section, subject to the following:

- 1. No-taxing-district-may-levy-more taxes expressed in dollars than the amounts allowed by this section.
- 2. For purposes of this section:
 - a. "Base year" means the taxing district's taxable year with the highest amount levied in dollars in property taxes of the three taxable years immediately preceding the budget year. For a park district general fund, the "amount levied in dollars in property taxes" is the sum of amounts levied in dollars in property taxes for the general fund under section 57-15-12 including any additional levy approved by the electors, the insurance reserve fund under section 32-12.1-08, the employee health care program under section 40-49-12, the public recreation system under section 40-55-09 including any additional levy approved by the electors, forestry purposes under section 57-15-12.1 except any additional levy approved by the electors, pest control under section 4-33-11, and handicapped person programs and activities under section 57-15-60;
 - b. "Budget year" means the taxing district's year for which the levy is being determined under this section;
 - c. "Calculated mill rate" means the mill rate that results from dividing the base year taxes levied by the sum of the taxable value of the taxable property in the base year plus the taxable value of the property exempt by local discretion or charitable status, calculated in the same manner as the taxable property; and
 - d. "Property exempt by local discretion or charitable status" means property exempted from taxation as new or expanding businesses under chapter 40-57.1; improvements to property under chapter 57-02.2; or buildings belonging to institutions of public charity, new single family residential or townhouse or condominium property, property used for early childhood services, or pollution abatement improvements under section 57-02-08.
- A taxing district-may elect to levy the amount-levied in dollars in the base year. Any levy under this section must-be specifically approved by a resolution-approved by the governing body of the taxing district. Before determining the levy limitation under this section, the dollar amount levied in the base year must be:
 - a. Reduced by an amount equal to the sum determined by application of the base year's calculated mill rate for that taxing district to the final base year taxable valuation of any taxable property and property exempt by local discretion or charitable status which is not included in the taxing district for the budget year but was included in the taxing district for the base year.
 - b. Increased by an amount equal to the sum determined by the application of the base year's calculated mill rate for that taxing district

- to the final budget year taxable valuation of any taxable property or property exempt by local discretion or charitable status which was not included in the taxing district for the base year but which is included in the taxing district for the budget year.
- e. Reduced to reflect expired temporary mill-levy increases authorized by the electors of the taxing district. For purposes of this subdivision, an expired temporary mill-levy increase does not include a school district general fund mill rate exceeding one hundred ten mills which has expired or has not received approval of electors for an extension under subsection 2 of section 57-64-03.
- d. Increased, for a school district determining its levy limitation under this section, by the amount the school district's mill levy reduction grant under section 57-64-02 for the base year exceeds the amount of the school district's mill levy reduction grant under section 57-64-02 for the budget year.
- e. Reduced for a school district determining its levy limitation under this section, by the amount the school district's mill levy reduction grant under section 57-64-02 for the budget year exceeds the amount of the school-district's mill-levy reduction grant under section 57-64-02 for the base year.
- 4. In addition to any other levy limitation factor-under this section, a taxing district may increase its levy in dollars to reflect new or increased mill levies authorized by the legislative assembly or authorized by the electors of the taxing district.
- 5. Under this section a taxing district may supersede any applicable mill levy limitations otherwise provided by law, or a taxing district may levy up to the mill levy limitations otherwise provided by law without reference to this section, but the provisions of this section do not apply to the following:
 - a. Any irrepealable tax to pay bonded indebtedness levied pursuant to section 16 of article X of the Constitution of North Dakota.
 - b. The one-mill levy for the state medical center authorized by section 10 of article X of the Constitution of North Dakota.
- 6. A school district choosing to determine its levy authority under this section may apply subsection 3 only to the amount in dollars levied for general fund purposes under section 57-15-14 or, if the levy in the base year included separate general fund and special fund levies under sections 57-15-14 and 57-15-14.2, the school district may apply subsection 3 to the total amount levied in dollars in the base year for both the general fund and special fund accounts. School district levies under any section other than section 57-15-14 may be made within applicable limitations but those levies are not subject to subsection 3.
- 7. Optional levies under this section may be used by any city or county that has adopted a home rule charter unless the provisions of the charter supersede state laws related to property tax levy-limitations.

SECTION 16. AMENDMENT. Section 57-15-14 of the North Dakota Century Code is amended and reenacted as follows:

57-15-14. (Effective for the first two taxable years beginning after December 31, 2012) Voter approval of excess levies in school districts.

- 1. Unless authorized by the electors of the school district in accordance with this section, a school district may not impose greater-levies greater than those permitted under section 57-15-14.2.
 - a. In any school district having a total population in excess of four thousand or more, according to the last federal decennial census, there may be levied any specific number of mills that upon resolution of the school board has been submitted to and approved by a majority of the qualified electors voting upon the question at anya regular or special school district election.
 - b. In any school district having a total population of fewerless than four thousand, there may be levied any specific number of mills that upon resolution of the school board has been approved by fifty-five percent of the qualified electors voting upon the question at anya regular or special school district election.
 - c. After June 30, 2009, in any school district election for approval by electors of increased levy authority under subsection 1 or 2, the ballot must specify the number of mills proposed for approval, and the number of taxable years for which that approval is to apply. After June 30, 2009, approval by electors of increased levy authority under subsection 1 or 2 may not be effective for more than ten taxable years.
 - d. The authority for a levy of up to a specific number of mills under this section approved by electors of a school district before July 1, 2009, is terminated effective for taxable years after 2015. If the electors of a school district subject to this subsection have not approved a levy for taxable years after 2015 of up to a specific number of mills under this section by December 31, 2015, the school district levy limitation for subsequent years is subject to the limitations under section 57-15-01.1 or this section.
 - e. For The provisions of this subdivision apply to taxable years beginning after 2012:
 - (1) The authority for a levy of up to a specific number of mills, approved by electors of a school district for any period of time that includes a taxable year before 2009, must be reduced by one hundred fifteen mills, as a precondition of receiving state aid in accordance with chapter 15.1-27.
 - (2) The authority for a levy of up to a specific number of mills, approved by electors of a school district for any period of time that does not include a taxable year before 2009, must be reduced by forty mills, as a precondition of receiving state aid in accordance with chapter 15.1-27, except that for taxable year 2015, the reduction required by this paragraph must be forty-three mills and for taxable years beginning after 2015, the reduction required by this paragraph must be forty-six mills.

- (3) (a) The authority for a levy of up to a specific number of mills, placed on the ballot in a school district election for electoral approval of increased levy authority under subdivision a or b, after June 30, 2013, must be stated as a specific number of mills of general fund levy authority and must include a statement that the statutory school district general fund levy limitation is seventy mills on the dollar of the taxable valuation of the school district.
 - (b) The authority for a levy of up to a specific number of mills, placed on the ballot in a school district election for electoral approval of increased levy authority under subdivision a or b, after June 30, 2015, must be stated as a specific number of mills of general fund levy authority and must include a statement that the statutory school district general fund levy limitation is sixty-seven mills on the dollar of the taxable valuation of the school district.
 - (c) The authority for a levy of up to a specific number of mills, placed on the ballot in a school district election for electoral approval of increased levy authority under subdivision a or b, after June 30, 2016, must be stated as a specific number of mills of general fund levy authority and must include a statement that the statutory school district general fund levy limitation is sixty-four mills on the dollar of the taxable valuation of the school district.
- f. The authority for an unlimited levy approved by electors of a school district before July 1, 2009, is terminated effective for taxable years after 2015. If the electors of a school district subject to this subsection have not approved a levy of up to a specific number of mills under this section by December 31, 2015, the school district levy limitation for subsequent years is subject to the limitations under section 57-15-01.1 or this section.
- 2. a. The question of authorizing or discontinuing such specific number of mills authority in any school district must be submitted to the qualified electors at the next regular election upon resolution of the school board or upon the filing with the school board of a petition containing the signatures of qualified electors of the district equal in number to ten percent of the number of electors who cast votes in the most recent election in the school district. No fewer than twenty-five signatures are required.
 - b. The approval of discontinuing such authority does not affect the tax levy in the calendar year in which the election is held.
 - c. The election must be held in the same manner and subject to the same conditions as provided in this section for the first election upon the question of authorizing the mill levy.
- 3. This section does not apply to levies approved by the electors of the district necessary to pay principal and interest on the bonded debt of the district, including the levy necessary to pay principal and interest on any bonded debt incurred before July 1, 2013, under section 57-15-17.1, as it existed during the 2012 taxable year.

(Effective after the first two taxable years beginning after December 31, 2012) General fund levy limitations in school districts. The aggregate amount levied each year for the purposes listed in section 57-15-14.2 by any school district, except the Fargo school district, may not exceed the amount in dollars which the school district levied for the prior school year plus twelve percent up to a general fund levy of one hundred eighty-five mills on the dollar of the taxable valuation of the district, except that:

- 1. In any school district having a total population in excess of four thousand according to the last federal decennial census there may be levied any specific number of mills that upon resolution of the school board has been submitted to and approved by a majority of the qualified electors voting upon the question at any regular or special school district election.
- 2. In any school district having a total population of fewer than four thousand, there may be levied any specific number of mills that upon resolution of the school board has been approved by fifty five percent of the qualified electors voting upon the question at any regular or special school election.
- 3. After June 30, 2009, in any school district election for approval by electors of increased levy authority under subsection 1 or 2, the ballot must specify the number of mills proposed for approval, and the number of taxable years for which that approval is to apply. After June 30, 2009, approval by electors of increased levy-authority under subsection 1 or 2 may not be effective for more than ten taxable years.
- 4. The authority for a levy of up to a specific number of mills under this section approved by electors of a school district before July 1, 2009, is terminated effective for taxable years after 2015. If the electors of a school district subject to this subsection have not approved a levy-for taxable years after 2015 of up to a specific number of mills under this section by December 31, 2015, the school district levy limitation for subsequent-years is subject to the limitations under section 57-15-01.1 or this section.
- 5. The authority for an unlimited levy approved by electors of a school district before July 1, 2009, is terminated effective for taxable years after 2015. If the electors of a school district subject to this subsection have not approved a levy of up to a specific number of mills under this section by December 31, 2015, the school district levy limitation for subsequent years is subject to the limitations under section 57-15-01.1 or this section.

The question of authorizing or discontinuing such specific number of mills authority in any school district must be submitted to the qualified electors at the next regular election upon resolution of the school board or upon the filing with the school board of a petition-containing the signatures of qualified electors of the district equal in number to ten percent of the number of electors who cast votes in the most recent election in the school district. However, not fewer than twenty-five signatures are required. However, the approval of discontinuing such authority does not affect the tax levy in the calendar year in which the election is held. The election must be held in the same manner and subject to the same conditions as provided in this section for the first election upon the question of authorizing the mill levy.

SECTION 17. AMENDMENT. Section 57-15-14.2 of the North Dakota Century Code is amended and reenacted as follows:

57-15-14.2. (Effective for the first two taxable years beginning after December 31, 2012) School district levies.

- a. For taxable years <u>after 2013 and 2014</u>, the board of a school district may levy a tax not exceeding the amount in dollars that the school district levied for the prior year, plus twelve percent, up to a levy of seventy mills on the taxable valuation of the district, for any purpose related to the provision of educational services.
 - b. For taxable years after 2015, the board of a school district may levy a tax not exceeding the amount in dollars that the school district levied for the prior year, plus twelve percent, up to a levy of sixty-seven mills on the taxable valuation of the district, for any purpose related to the provision of educational services.
 - c. For taxable years after 2015, the board of a school district may levy a tax not exceeding the amount in dollars that the school district levied for the prior year, plus twelve percent, up to a levy of sixty-four mills on the taxable valuation of the district, for any purpose related to the provision of educational services.
 - d. The proceeds of thisa levy under this section must be deposited into the school district's general fund and used in accordance with this subsection. The proceeds may not be transferred into any other fund.
- For taxable years after 2013, the board of a school district may levy no
 more than twelve mills on the taxable valuation of the district, for
 miscellaneous purposes and expenses. The proceeds of this leyy must be
 deposited into a special fund known as the miscellaneous fund and used in
 accordance with this subsection. The proceeds may not be transferred into
 any other fund.
- 3. The board of a school district may levy no more than three mills on the taxable valuation of the district for deposit into a special reserve fund, in accordance with chapter 57-19.
- 4. The board of a school district may levy no more than the number of mills necessary, on the taxable valuation of the district, for the payment of tuition, in accordance with section 15.1-29-15. The proceeds of this levy must be deposited into a special fund known as the tuition fund and used in accordance with this subsection. The proceeds may not be transferred into any other fund.
- 5. Nothing in this section limits the board of a school district from levying:
 - a. Mills for a building fund, as permitted in sections 15.1-09-49 and 57-15-16; and
 - b. Mills necessary to pay principal and interest on the bonded debt of the district, including the mills necessary to pay principal and interest on any bonded debt incurred <u>before July 1, 2013</u> under section 57-15-17.1 <u>before July 1, 2013</u>, as it existed during the 2012 taxable year.
- 6. For the taxable year 2013 only, the board of a school district may levy, for the purposes described in subsections 1 and 2, a tax not exceeding the

amount in dollars determined under this subsection, plus twelve percent, up to a combined levy of eighty-two mills. For purposes of this subsection, the allowable increase in dollars is determined by multiplying the 2013 taxable valuation of the district by the sum of sixty mills plus the number of mills levied-in-2012 for miscellaneous expenses under-sections 57-15-14.5 and 57-15-17.1.

(Effective after the first two taxable years beginning after December 31, 2012) Mill levies requiring board action - Proceeds to general fund account.

- A-school-board of any-school-district-may-levy-an-amount-sufficient to cover-general expenses, including the costs of the following:
 - a. Board and lodging-for high school students as provided in section 15.1-30-04
 - b. The teachers' retirement fund as provided in section 15-39.1-28.
 - c. Tuition for students in grades seven through twelve as provided in section 15.1-29-15.
 - d. Special education program as provided in section 15.1-32-20.
 - e. The establishment and maintenance of an insurance reserve fund for insurance purposes as provided in section 32-12.1-08.
 - f. A final judgment obtained against a school district.
 - g. The district's share of contribution to the old-age survivors' fund and matching contribution for the social security fund as provided by chapter 52-09 and to provide the district's share of contribution to the old-age survivors' fund and matching contribution for the social security fund for contracted employees of a multidistrict special education board.
 - h. The rental or leasing of buildings, property, or classroom space.

 Minimum state standards for health and safety applicable to school building construction shall apply to any rented or leased buildings, property, or classroom space.
 - Unemployment-compensation-benefits.
 - j. The removal of asbestos substances from school buildings or the abatement of asbestos substances in school buildings under any method approved by the United States environmental protection agency-and any repair, replacement, or remodeling that results from such removal or abatement, any remodeling required to meet specifications set by the Americans with Disabilities Act accessibility guidelines for buildings and facilities as contained in the appendix to 28 CFR 36, any remodeling required to meet requirements set by the state fire marshal during the inspection of a public school, and for providing an alternative education program as provided in section 57-15-17.1.
 - k. Participating in cooperative career-and technical education programs approved by the state board.

- H. Maintaining a career and technical education program approved by the state board and established only for that school district.
- m. Paying-the-cost of purchasing, contracting, operating, and maintaining schoolbuses.
- n. Establishing and maintaining school library services.
- Equipping schoolbuses with two-way communications and central station equipment and providing for the installation and maintenance of such equipment.
- Establishing free public kindergartens in connection with the public schools of the district for the instruction of resident children below school age during the regular school-term.
- q. Establishing, maintaining, and conducting a public recreation system.
- r. The district's share of contribution to finance an interdistrict cooperative agreement authorized by section 15.1-09-40.
- 2. This limitation does not apply to mill levies pursuant to subdivisions a, c, f, and j of subsection 1. If a school district maintained a levy to finance either its participation in a cooperative career and technical education program or its sponsorship of single-district career and technical education programs prior to July 1, 1983, and the district discontinues its participation in or sponsorship of those career and technical education programs, that district must reduce the proposed aggregated expenditure amount for which its general fund levy is used by the dollar amount raised by its prior levy for the funding of those programs.
- 3. All-proceeds of any levy established pursuant to this section must be placed in the school district's general fund account and may be expended to achieve the purposes for which the taxes authorized by this section are levied. Proceeds from levies established pursuant to this section and funds provided to school districts pursuant to chapter 15.1-27 may not be transferred to the building fund within the school district.

SECTION 18. AMENDMENT. Section 57-15-17 of the North Dakota Century Code is amended and reenacted as follows:

57-15-17.-(Effective through June 30, 2015) Disposition of building fund tax.

Revenue raised for building purposes shall be disposed of as follows:

- a. All revenue accruing from appropriations or tax levies for a school district building fund, together with such amountsany amount as may be realized for building purposes from all other sources, must be placed in a separate fund known as a school-building fund and must be:
 - (1) Be deposited, held, or invested in the same manner as the sinking funds of such school district; or-in

- (2) <u>Used for</u> the purchase of shares or securities of federal or state-chartered savings and loan associations, within the limits of federal insurance.
- b. The funds Moneys in the building fund may only be used for the following purposes:
 - (1) The construction of school district buildings and facilities;
 - (2) The renovation, repair, or expansion of school district buildings and facilities;
 - (3) The improvement of school district buildings, facilities, and real property;
 - (4) The leasing of buildings and facilities;
 - (5) The payment of rentals upon contracts with the state board of public school education;
 - (6) The payment of rentals upon contracts with municipalities for career and technical education facilities financed pursuant to chapter 40-57; and
 - (7) The payment of principal, premiums, and interest on bonds issued in accordance with subsection 7 of section 21-03-07.
- c. The custodian of the funds may pay out the funds only upon order of the school board, signed by the president and the business manager of the school district. The order must recite upon its face the purpose for which payment is made.
- 2. Any moneys remaining in a-school building fund after the completion of the payments for any school building project which that has cost seventy-five percent or more of the amount in such the building fund at the time of letting the contracts therefor shall, must be returned to the general fund of the school district, upon-the order of the school board.
- 3. The governing body of anyboard of a school district may pay into the general fund of the school district any moneys whichthat have remained in the school building fund for a period of ten years or more, and such district may include the same as a. The board may include this amount as part of its cash on hand in making up its budget for the ensuing year. In determining what amounts have remained in saidthe fund for ten years or more, all payments whichthat have been paid from the schoolmade from the building fund for building purposes shallmust be considered as having been paid from the funds first acquired.
- 4. <u>a.</u> Whenever If collections from the taxes levied for the current budget and other income are insufficient to meet the requirements for general operating expenses, a majority of the governing body the board of a school district may transfer unobligated funds from the school building fund into the general fund of the school district, if the school district has issued certificates of indebtedness equal to fifty percent of the outstanding uncollected general fund property tax. No school district

<u>b.</u> <u>A board</u> may <u>not transfer funds from the school</u> building fund into the general fund for more than two years.

(Effective after June 30, 2015) Disposition of building fund tax. Revenue raised for building purposes shall be disposed of as follows:

- All revenue-accruing from appropriations or tax levies for a school building fund together with such amounts as may be realized for building purposes from all other sources must be placed in a separate fund known as a school building fund and must be deposited, held, or invested in the same manner as the sinking funds of such school district or in the purchase of shares or securities of federal or state-chartered-savings and loan-associations within the limits of federal insurance.
 - b. The funds may only be used for the following purposes:
 - (1) The erection of new school buildings or facilities, or additions to old school buildings or facilities, or the making of major repairs to existing buildings or facilities, or improvements to school land and site. For purposes of this paragraph, facilities may include parking lots, athletic-complexes, or any other real property owned by the school district.
 - (2) The payment of rentals upon contracts with the state board of public school education.
 - (3) The payment of rentals upon contracts with municipalities for career and technical education facilities financed pursuant to chapter 40-57.
 - (4) Within the limitations of school plans as provided in subsection 2 of section 57-15-16.
 - (5) The payment of principal, premium, if any, and interest on bonds issued pursuant to subsection 7 of section 21-03-07.
 - (6) The payment of premiums for fire and allied lines, liability, and multiple peril insurance on any building and its use, occupancy, fixtures, and contents.
 - c. The custodian of the funds may pay out the funds only upon order of the school board, signed by the president and the business manager of the school district. The order must recite upon its face the purpose for which payment is made.
- 2. Any moneys remaining in a school-building fund-after the completion of the payments for any school-building project which has cost seventy-five percent or more of the amount in such building fund at the time of letting the contracts therefor shall be returned to the general fund of the school district upon the order of the school-board.
- 3. The governing body of any school district may pay into the general fund of the school district any moneys which have remained in the school building fund for a period of ten years or more, and such district may include the same as a part of its cash on hand in making up its budget for the ensuing year. In determining what amounts have remained in said fund for ten

- years or more, all-payments which have been paid from the school building fund for building purposes shall be considered as having been paid from the funds first acquired.
- 4. Whenever collections from the taxes levied for the current budget and other income are insufficient to meet-the requirements for general operating expenses, a majority of the governing body of a school district may transfer unobligated funds from the school building fund into the general fund of the school district if the school district has issued certificates of indebtedness equal to fifty percent of the outstanding uncollected general fund property tax. No school district may transfer funds from the school building fund into the general fund for more than two years.

SECTION 19. AMENDMENT. Section 57-15-31 of the North Dakota Century Code is amended and reenacted as follows:

57-15-31. (Effective for the first two taxable years beginning after December 31, 2012) Determination of levy.

- The amount to be levied by any county, city, township, school district, park district, or other municipality authorized to levy taxes shallmust be computed by deducting from the amount of estimated expenditures for the current fiscal year as finally determined, plus the required reserve fund determined upon by the governing board from the past experience of the taxing district, the total of the following items:
- 1. <u>a.</u> The available surplus consisting of the free and unencumbered cash balance-;
- 2. <u>b.</u> Estimated revenues from sources other than direct property taxes.;
- 3. c. The total estimated collections from tax levies for previous years.
- 4. <u>d. Such expenditures as are to Expenditures that must</u> be made from bond sources.
- 5. <u>e.</u> The amount of distributions received from an economic growth increment pool under section 57-15-61-; and
- 6. <u>f.</u> The estimated amount to be received from payments in lieu of taxes on a project under section 40-57.1-03.
- 2. Allowance may be made for a permanent delinquency or loss in tax collection not to exceed five percent of the amount of the levy.

(Effective after the first two taxable years beginning after December 31, 2012) Determination of levy. The amount to be levied by any county, city, township, school district, park district, or other municipality authorized to levy taxes shall be computed by deducting from the amount of estimated expenditures for the current fiscal year as finally determined, plus the required reserve fund determined upon by the governing board from the past experience of the taxing-district, the total of the following items:

 The available surplus consisting of the free and unencumbered cash balance.

- Estimated revenues from sources other than direct property taxes.
- 3. The total estimated collections from tax levies for previous years.
- Such expenditures as are to be made from bond sources.
- 5. The amount of distributions received from an economic growth increment pool under section 57-15-61.
- 6. The estimated amount to be received from payments in lieu of taxes on a project under section 40-57.1-03.
- 7. The amount reported to a school district by the superintendent of public instruction as the school district's mill levy reduction grant for the year under section 57-64-02.

Allowance may be made for a permanent delinquency or loss in tax collection not to exceed five percent of the amount of the levy.

SECTION 20. AMENDMENT. Section 57-19-01 of the North Dakota Century Code is amended and reenacted as follows:

57-19-01. (Effective through June 30, 2015) School district may establish <u>Establishment of special reserve fund.</u>

Each school district in this state may establish and maintain a special reserve fund, subject to the limitations in section 57-15-14.2. The balance of moneys in the fund may not exceed that which could be produced by a levy of fifteen mills in that district for that year.

(Effective after June 30, 2015) School district may establish special reserve fund. Each school district in this state may establish and maintain a special reserve fund which must be separate and distinct from all other funds now authorized by law and which may not exceed in amount at any one time the sum which could be produced by a levy of the maximum mill levy allowed by law in that district for that year.

SECTION 21. AMENDMENT. Section 57-19-02 of the North Dakota Century Code is amended and reenacted as follows:

57-19-02. (Effective through June 30, 2015) Special reserve fund - Separate trust fund Transfer.

- Moneys in the special reserve fund may be deposited, held, or invested in the same manner as the sinking fund of the district or in the purchase of shares or securities of federal savings and loan associations or state-chartered building and loan associations, within the limits of federal insurance.
- 2. Each July first, the board of the school district shall transfer from the special reserve fund to the district's general fund any amount that exceeds the limitation in section 57-19-01.

(Effective after June 30, 2015) Special reserve fund - Separate trust fund. The special reserve fund is a separate trust fund for the use and benefit of the school district, to be drawn upon as provided in this chapter. Moneys in the fund may be

deposited, held, or invested in the same manner as the sinking fund of the district or in the purchase of shares or securities of federal savings and loan associations or state-chartered-building-and loan-associations, within the limits of federal insurance. The school district-business manager shall annually, upon a resolution of the school board, transfer to the school district general fund any part or all of the investment income or interest-earned by the principal amount of the school district's special reserve fund.

SECTION 22. AMENDMENT. Section 57-19-09 of the North Dakota Century Code is amended and reenacted as follows:

57-19-09. (Effective through June 30, 2015) When Special reserve fund may be transferred Correction of error.

Anylf a school district which has heretofore by mistake, or for any other reason, considered all or any part of aits special reserve fund, as provided for in chapter-57-19, in determining theits budget for the school district which has and deducted all or any part of the funds in suchits special reserve fund from the amount necessary to be levied for any school fiscal year, the district may transfer from theits special reserve fund into theits general fund all or any part of such amounts which have been the amount that was so considered, contrary to the provisions of section 57-19-05.

(Effective after June 30, 2015) When fund may be transferred. Any school district which has heretofore by mistake, or for any other reason, considered all or any part of a special reserve fund, as provided for in chapter 57-19, in determining the budget for the school-district which has deducted all or any part of the funds in such special reserve fund from the amount necessary to be levied for any school fiscal year, may transfer from the special reserve fund into the general fund all or any part of such amounts which have been so considered contrary to the provisions of section 57-19-05. Any school district special reserve fund and the tax levy therefor may be discontinued by a vote of sixty percent of the electors of the school district voting upon the guestion at any special or general election. Any moneys remaining unexpended in such special reserve fund must be transferred to the building or general fund of the school district. The discontinuance of a special reserve fund shall not decrease the school district tax levies otherwise provided for by law by more than twenty percent. A special reserve fund and the tax-levy therefor which has been discontinued may be reinstated by a vote of sixty percent of the electors of the school district voting upon the question at any special or general election.

SECTION 23. SCHOOL DISTRICT REPORTING REVIEW COMMITTEE - STUDY.

- The superintendent of public instruction shall serve as the chairman of the school district reporting review committee. During the 2015-16 interim, the committee shall review statutory and regulatory reporting requirements imposed upon school districts, with a view toward eliminating reporting requirements that are duplicative or unnecessary and streamlining the reporting process.
- 2. The school district reporting review committee consists of:
 - a. Six individuals, selected by the superintendent of public instruction and representing small, medium, and large school districts, provided

- each individual must be a school district superintendent or a business manager;
- b. Four staff members from the department of public instruction, who are familiar with state and federal school district reporting requirements;
- The chairman of the senate education committee or the chairman's designee;
- d. The chairman of the house education committee or the chairman's designee; and
- e. One member of the legislative assembly from the minority party, appointed by the chairman of the legislative management.
- 3. Members of the legislative assembly serving on the committee are entitled to compensation at the rate provided for in accordance with section 54-03-20 and to reimbursement for expenses, as provided by law for state officers, if the members are attending meetings or performing duties required by the appointment.
- 4. Before July 1, 2016, the superintendent of public instruction shall report the committee's findings and recommendations to the legislative management.

SECTION 24. ENGLISH LANGUAGE LEARNER GRANTS.

- 1. During the 2015-17 biennium, the superintendent of public instruction shall expend up to \$2,500,000 from the grants other grants line item in the appropriation bill for the superintendent of public instruction, as approved by the sixty-fourth legislative assembly, for the purpose of providing grants to the six school districts that serve the largest number of first and second level English language learners in kindergarten through grade twelve.
- In order to determine the amount that a school district may receive under this section, the superintendent of public instruction shall provide a pro rata share of the available grant dollars to each eligible district based upon the total number of first and second level English language learners enrolled in the six districts.
- 3. A district may expend moneys received under this section only for the purpose of enhancing services to first and second level English language learners. Permissible purposes include the hiring of additional teachers, interpreters, and social workers for first and second level English language learners and the provision of other ancillary support services and programs, approved by the superintendent of public instruction.
- 4. The superintendent of public instruction may not award more than fifty percent of the funds available under this section during the first year of the biennium.

SECTION 25. EXEMPTION - AUTISM SPECTRUM DISORDER -

TECHNOLOGY GRANT. The unexpended amount remaining from the transfer of \$250,000, as permitted in section 61 of chapter 13 of the 2013 Session Laws, is not subject to the provisions of section 54-44.1-11 at the end of the 2013-15 biennium and may be continued into the 2015-17 biennium, for the purpose of continuing the grant to

an institution implementing a certificate program that prepares individuals with autism spectrum disorder for employment in the technology sector.

SECTION 26. EXEMPTION - CONTINGENT FUNDING - 2013-15 BIENNIUM - ADVANCED PLACEMENT COURSES - DELIVERY AND PARTICIPATION.

Notwithstanding section 54-44.1-11, if any moneys remain in the grants - state school aid line item after the superintendent of public instruction complies with all statutory payment obligations imposed for the 2013-15 biennium, the superintendent shall use the first \$1,252,627, or so much of that amount as may be necessary, for the purpose of enhancing the delivery and the participation of students and teachers in advanced placement courses, for the biennium beginning with the effective date of this Act and ending June 30, 2017.

SECTION 27. EXEMPTION - CONTINGENT FUNDING - 2013-15 BIENNIUM - EARLY CHILDHOOD EDUCATION IMPACT STUDY. Notwithstanding section 54-44.1-11, if any moneys remain in the grants - state school aid line item after the superintendent of public instruction complies with all statutory payment obligations imposed for the 2013-15 biennium, the superintendent shall use the first \$200,000, or so much of the sum as may be necessary, for the purpose of contracting with a research institution in this state to study the impact of early childhood education provider grants, for the biennium beginning with the effective date of this Act and ending June 30, 2017.

SECTION 28. REPEAL. Sections 15.1-27-04, 15.1-27-07.2, 15.1-27-11, 15.1-27-22.1, 15.1-27-42, 15.1-27-43, 15.1-27-44, 15.1-32-20, 57-15-14.4, 57-15-14.5, 57-15-17.1, and 57-19-04 and chapter 57-64 of the North Dakota Century Code is repealed.

SECTION 29. EXPIRATION DATE. Section 12 of this Act is effective through June 30, 2017, and after that date is ineffective.

SECTION 30. EMERGENCY. Sections 25 through 27 of this Act are declared to be an emergency measure."

Renumber accordingly