2015 HOUSE EDUCATION

HB 1201

2015 HOUSE STANDING COMMITTEE MINUTES

Education Committee
Pioneer Room, State Capitol

HB 1201
1/19/2015
22106

☐ Subcommittee
☐ Conference Committee

Committee Clerk Signature Donna Whethem

Explanation or reason for introduction of bill/resolution:

To provide an appropriation for commendatory grants to eligible higher education faculty members.

Attachment # 1

Minutes:

Chairman Nathe: Opened the hearing on HB 1201.

Representative Thomas Beadle: District 27. In support and introduced the HB 1201. ((See Attachment #1) (2:14-4:38)

Chairman Nathe: You mentioned about the matching grants, who might step up and do this.

Representative Beadle: I could see where maybe in technology fields like Microsoft, or perhaps we just have a number of pro education individuals that feel it would be worthwhile.

Chairman Nathe: Are there any other incentive programs already out there?

Representative Beadle: Last legislative session we appropriated $5 million dollars towards performance funding within the University system. They had no idea how to spend that so they were looking at us for guidance. The HB 1261 that you will hear from in in a week or so has some frameworks for spending this money.

Rep Hunskor: Where did the fuel come from to bring this bill forward?

Representative Beadle: It came through discussions with Senator Flakoll, on how can we start encouraging some of the faculty members to increase technology usage. We thought a little recognition might help.

Rep Mock: Would the Challenge Grant that Universities receive be eligible to match this program?

Representative Beadle: I am not sure.

Chairman Nathe: We will discuss that later on this morning that is for educational infrastructure, we are looking at something that gives people incentives, they are two different things.

Rep Mock: So the language would preclude this program from being eligible to benefit from the Challenge Grant?

Chairman Nathe: Yes. I think so.

Rep Meier: Did you think the $4800 dollars is enough or did you think of going a little higher for the incentives?

Representative Beadle: $4800 dollars was kind of the beauty of this bill since It would not have to go to Appropriations, so that is why the $4800 limit came about. Even a little bit helps to show we value the faculty.

Rep Meier: Currently would they be nominated by their peers, or could they nominate themselves?

Representative Beadle: That would be left up to the school board of the school.

Chairman Nathe: Any more support of HB 1201?

Lisa Feldner: from the North Dakota University System. We are in support of this bill and urge the committee a Do Pass.

Chairman Nathe: Anyone else here in support of HB 1201. Seeing none. Any opposition? None. Closed the hearing on HB 1201.

Rep Mock: Moved Do Pass on HB 1201.

Rep Kelsh: Seconded the motion.

Chairman Nathe: Any discussion?

Rep Olson: I am curious about the language on page 2 line 6&7 where it talks about the matching grants, if they become available they may increase the number of grants in each category. Set forth in Subsection 2, where might these grants come from? Would there be a limited number of $500 dollar bonuses given out for each employee? Is that the intention that there could just be any amount given out by these matching grants?

Chairman Nathe: The matching grants would be for the amount specified in the bill. So if your are eligible the match would be a $1000.

Rep Olson: So the most that could be matched would be another $4800 dollars.

Chairman Nathe: That is correct.

Rep Zubke: On line 14 after the state board of higher education shall select, does that force them to select someone, what if no one impresses them?

Chairman Nathe: No they do not have to pick someone but if there are nominations in front of them they would have to pick someone.

Vice Chairman Schatz: I do have a little trouble with this bill, some people getting money and some not, I think if everybody got some I would feel better.

Chairman Nathe: I like the bill, if you can give incentive to encourage new ideas, it is a good thing. It helps to raise their bar and take more pride.

Rep Ben Koppelman: Is there anything that suggests that by them having an innovative use of technology for instruction that this efficiency would save the University or even students money? Would there be any savings?

Chairman Nathe: If they come up with a better innovative way to deliver instruction there may be some cost savings.

Rep Hunskor: I am going to support the bill, but considering declining enrollment, we scrutinize funding even it is a large amount going out for increasing enrollment, yet a bill like this rewards professors for doing a good job, which is good but maybe there is other places the money would do more good.

Rep Olson: I have a little concern the unintended consequences, once we open this door we might need to incentivize other areas.

Chairman Nathe: That door has been open a while ago. Any other discussion? Seeing none. We will take the Roll.

A Roll Call Vote was taken. Yes: 9 No: 3 Absent: 1

Motion Passes.

Rep Zubke: Will carry the bill.

Date: 1/9/15
Roll Call Vote #: 1

2015 HOUSE STANDING COMMITTEE
ROLL CALL VOTES
BILL/RESOLUTION NO. 1201

House Education Committee

☐ Subcommittee

Amendment LC# or Description: _____

Recommendation: ☐ Adopt Amendment
☒ Do Pass ☐ Do Not Pass ☐ Without Committee Recommendation
☐ As Amended ☐ Rerefer to Appropriations
☐ Place on Consent Calendar

Other Actions: ☐ Reconsider ☐ _____

Motion Made By Rep Mock Seconded By Rep Kelsh

Representatives	Yes	No	Representatives	Yes	No
Chairman Nathe	✓		Rep. Hunskor	✓	
Vice Chairman Schatz	✓		Rep. Kelsh	✓	
Rep. Dennis Johnson	✓		Rep. Mock	✓	
Rep. B. Koppelman		✓			
Rep. Looysen	✓				
Rep. Meier	✓				
Rep. Olson		✓			
Rep. Rohr		✓			
Rep. Schreiber Beck	A				
Rep. Zubke	✓				

Total (Yes) 9 No 3

Absent 1

Floor Assignment Rep Zubke

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE

HB 1201: Education Committee (Rep. Nathe, Chairman) recommends **DO PASS** (9 YEAS, 3 NAYS, 1 ABSENT AND NOT VOTING). HB 1201 was placed on the Eleventh order on the calendar.

2015 SENATE EDUCATION

HB 1201

2015 SENATE STANDING COMMITTEE MINUTES

Education Committee
Missouri River Room, State Capitol

HB 1201
3/10/2015
Job # 24597 *(13:15)*

☐ Subcommittee
☐ Conference Committee

Committee Clerk Signature

Explanation or reason for introduction of bill/resolution:

INITIAL HEARING
to provide for an appropriation for commendatory grants to eligible higher education faculty members.

Minutes: 1 Attachment

Chairman Flakoll called the committee to order at 2:30pm with all committee members present.

Thomas Beadle, District 27 Representative *(see attachment #1)*

(4:15) **Senator Schaible**: Isn't this something that a teacher should be doing anyway?
Representative Beadle: I would say yes; however we also understand that when you get 10 year faculty members, they don't always necessarily want to innovate. This is trying to reward those who will break the mold and set a higher bar.
Senator Schaible: If this is this an ongoing program, is this going to be a grant looking for an applicant then?
Representative Beadle: I would hope not. The board "shall" call for applications, but if no applications are received, I don't believe they have to force an award onto an individual. the $4,800 is only going to last for a biennium. It is to jumpstart the overall technology innovation that is happening in our colleges. HCR 3009 and HCR 3013 last session were the two that I put forward that pushed open education resources. Since then we have had the opportunity to the partner with the University of Minnesota's library in order to help expand open source access across campuses. We urge the faculty Senate to start looking at adoption. It didn't catch hold until Dr. Tanya Spilovoy at the University System office took the reins and sought out some funding from the Governor's office to try to make some partnerships work. The goal is to build off the momentum of seeking new technology and reward those teachers that are willing to take a risk to try something new and adopt a new standard of excellence in our institutions.

Senator Marcellais: Would you have a problem if we added tribal colleges to this grant?
Representative Beadle: The Tribal colleges do not fall under the purview of the Board of Higher Education. If we wanted to open it up to Tribal colleges you may also run the risk of opening up Tribal colleges being under the purview of the Board of Higher Education and all of their regulations and controls.
Senator Marcellais: That may be a good idea to put them under the Board.
Representative Beadle: I wouldn't be opposed to that, but it would probably kill the bill.

Chairman Flakoll: At $4,800 it didn't go to house appropriations then?
Representative Beadle: No it did not. That number was strategically chosen.
Chairman Flakoll: Do you know how many faculty members who have the title of professor or lecturer or instructor there would be within the University system?
Representative Beadle: I can't answer that but it could be provided for you.

(10:15) **Lisa Feldner**, Vice Chancellor for the University System

Feldner: We support this bill. We are sending out a survey to all faculties at the end of the month to find out how many are using open educational resources, so that we can have a baseline and be able to measure after we release our promoting it this year. Then we will survey again the following year.

Chairman Flakoll: Would this apply to anyone who teaches in a classroom setting or any kind of class regardless of their status or rank?
Feldner: I was wondering that too. We are sending it out to all faculty and adjunct. In my opinion it should apply to all, but I am not the final decision maker on that.

Chairman Flakoll: closes the hearing on HB 1201.

2015 SENATE STANDING COMMITTEE MINUTES

Education Committee
Missouri River Room, State Capitol

HB 1201
4/1/2015
Job # 25713 *(6:04)*

☐ Subcommittee
☐ Conference Committee

Committee Clerk Signature

Explanation or reason for introduction of bill/resolution:

COMMITTEE ACTION

Minutes: No Attachments

Senator Schaible motions for a DO NOT PASS to HB 1201.
Vice Chairman Rust seconds the motion.

Senator Davison: How did they get Senator Larson's name on this bill?
Chairman Flakoll: He is fairly progressively minded when it comes to using alternative delivery systems. He received his specialist or master's degree through Tri-college University. He was essentially placed bound in Minot, so he obtained a lot of that through Ivan or the Interactive Video Networking program; he understands.

Vice Chairman Rust: This is something that they can do on their own. We don't need one for the large Universities and one for the others. It seems I support recognition for people who do outstanding deeds. It's a nice honor, but this is not where I want to spend money.
Chairman Flakoll: Did you not win a school administrator award?
Vice Chairman Rust: I was 1996 Superintendent of the Year for the entire state, yes. It was a great honor, but I didn't get a raise.

Senator Marcellais: I will oppose this because tribal colleges are not involved.

A vote was taken: 3 yays, 3 nays, 0 absent. The motion fails: 3-3.

Senator Davison motions for a DO PASS to HB 1201.
Senator Oban seconds the motion.

A vote was taken: 4 yays, 2 nays, 0 absent. The motions carries 4-2.

Chairman Flakoll will carry the bill.

Date: 4/1/2015
Roll Call Vote #: 1

2015 SENATE EDUCATION COMMITTEE
ROLL CALL VOTES
BILL/RESOLUTION NO. 1201

Senate Education Committee

☐ Subcommittee

Amendment LC# or Description: _____

Recommendation: ☐ Adopt Amendment
☐ Do Pass ☒ Do Not Pass ☐ Without Committee Recommendation
☐ As Amended ☐ Rerefer to Appropriations
☐ Place on Consent Calendar

Other Actions: ☐ Reconsider ☐ _____

Motion Made By Senator Schaible Seconded By Vice Chairman Rust

Senators	Yes	No	Senators	Yes	No
Chairman Flakoll		X	Senator Marcellais	X	
Vice Chairman Rust	X		Senator Oban		X
Senator Davison		X			
Senator Schaible	X				

Motion Fails

Total (Yes) 3 No 3

Absent 0

Floor Assignment _____

If the vote is on an amendment, briefly indicate intent:

Date: 4/1/2015
Roll Call Vote #: 2

2015 SENATE EDUCATION COMMITTEE
ROLL CALL VOTES
BILL/RESOLUTION NO. 1201

Senate Education Committee

☐ Subcommittee

Amendment LC# or Description: _____

Recommendation: ☐ Adopt Amendment
☒ Do Pass ☐ Do Not Pass ☐ Without Committee Recommendation
☐ As Amended ☐ Rerefer to Appropriations
☐ Place on Consent Calendar

Other Actions: ☐ Reconsider ☐ _____

Motion Made By Senator Davison Seconded By Senator Oban

Senators	Yes	No	Senators	Yes	No
Chairman Flakoll	X		Senator Marcellais		X
Vice Chairman Rust	X		Senator Oban	X	
Senator Davison	X				
Senator Schaible		X			

Total (Yes) 4 No 2

Absent 0

Floor Assignment Chairman Flakoll

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE

HB 1201: Education Committee (Sen. Flakoll, Chairman) recommends **DO PASS** (4 YEAS, 2 NAYS, 0 ABSENT AND NOT VOTING). HB 1201 was placed on the Fourteenth order on the calendar.

2015 TESTIMONY

HB 1201

A #1
HB 1201
1/19/15

HB 1201

House Education Committee
8:00 am | January 19, 2015

Chairman Nathe and members of the House Education Committee, for the record I am Representative Thomas Beadle, District 27 in Fargo.

I stand before you today in support of HB 1201, a fairly simple bill that seeks to reward faculty members in our University System who break out of their comfort zone and seek to be innovative in the classroom. Over the interim, our Higher Education Funding Committee learned a lot about some of the amazing things that are taking place on our campuses. Some of you may remember two resolutions that we passed last year that sought to study and urge the implementation of Open Source Textbooks. Well as we studied those, we learned about a wide world of Open Educational Resources that exist on campuses across the country, and they are truly reshaping the college experience for millions of people. These Educational concepts can be as simple as a professor at Mayville State University utilizing web cams and making videos of lectures available that can be accessed by students who may be sick or studying from a distance, or they may be Massive Open Online Courses (Moocs) that allow people from anywhere in the world to take courses to expand their knowledge or refresh on concepts for next to no cost. Technology is changing the way that we digest information, and we should support and encourage its addition into our educational institutions. There is no doubt that we have devoted a lot of time and resources to creating a strong education program in our state in the hopes of creating a world class educational experience for our students. In many areas we have succeeded, and in many areas we have failed to move the needle. We must continue to work towards a strong system that will help those students learn and grow, and keep our state on a solid track to future prosperity.

The program that I am proposing to you today is one that keeps the students interests in mind as the ultimate goal, but seeks to reward faculty members who help those students excel. What House Bill 1201 seeks to do, is reward those educators who are constantly pushing forward and trying new things in the hopes of bettering the educational experience. This bill proposes that for the 2015-2017 biennium, we appropriate up to $4,800 to the board of Higher Education, for the purpose of setting up a program that will annually award 4 faculty members a grant of $500 as a reward for their innovative use of technology in the deliverance of educational instruction. As you can see in subsection 2 of this bill, the grants will be awarded to one faculty member at UND, one at NDSU, one from our other 4 year institutions, and one at our two year institutions. In addition to the grant, the board will also provide a plaque of recognition to the award winners. This bill also gives flexibility that if the board is able to secure matching funds, than they can increase the size of those grants.

Now $500 doesn't seem like a lot, but it is a nice token of appreciation to our faculty members that seek to try new things. There will be additional discussions about how we can support the actual implementation of new technology in the classroom, and you'll soon see HB 1261 from me that will support some of the infrastructure to help with widespread adoption, but this bill before you today will help provide recognition of some of our hard working faculty members and perhaps even more

importantly, it will send a message from us that we appreciate these professors and what they are trying to do in helping our students.

Mr. Chairman and members of the committee, this is a performance funding measure at its finest, and is an inexpensive way to impact thousands of students by rewarding those that raise the bar for our whole system. I urge your support of HB 1201 and I will stand for any questions.

#1
3/10/15

HB 1201

Senate Education Committee

2:30 pm | March 10, 2015

Chairman Flakoll and members of the Senate Education Committee, for the record I am Representative Thomas Beadle, District 27 in Fargo.

I stand before you today in support of HB 1201, a fairly simple bill that seeks to reward faculty members in our University System who break out of their comfort zone and seek to be innovative in the classroom. Over the interim, our Higher Education Funding Committee learned a lot about some of the amazing things that are taking place on our campuses. Some of you may remember two resolutions that we passed last year that sought to study and urge the implementation of Open Source Textbooks. Well as we studied those, we learned about a wide world of Open Educational Resources that exist on campuses across the country, and they are truly reshaping the college experience for millions of people. These Educational concepts can be as simple as a professor at Mayville State University utilizing web cams and making videos of lectures available that can be accessed by students who may be sick or studying from a distance, or they may be Massive Open Online Courses (Moocs) that allow people from anywhere in the world to take courses to expand their knowledge or refresh on concepts for next to no cost. Technology is changing the way that we digest information, and we should support and encourage its addition into our educational institutions. There is no doubt that we have devoted a lot of time and resources to creating a strong education program in our state in the hopes of creating a world class educational experience for our students. In many areas we have succeeded, and in many areas we have failed to move the needle. We must continue to work towards a strong system that will help those students learn and grow, and keep our state on a solid track to future prosperity.

The program that I am proposing to you today is one that keeps the students interests in mind as the ultimate goal, but seeks to reward faculty members who help those students excel. What House Bill 1201 seeks to do, is reward those educators who are constantly pushing forward and trying new things in the hopes of bettering the educational experience. This bill proposes that for the 2015-2017 biennium, we appropriate up to $4,800 to the board of Higher Education, for the purpose of setting up a program that will annually award 4 faculty members a grant of $500 as a reward for their innovative use of technology in the deliverance of educational instruction. As you can see in subsection 2 of this bill, the grants will be awarded to one faculty member at UND, one at NDSU, one from our other 4 year

institutions, and one at our two year institutions. In addition to the grant, the board will also provide a plaque of recognition to the award winners. This bill also gives flexibility that if the board is able to secure matching funds, than they can increase the size of those grants.

Now $500 doesn't seem like a lot, but it is a nice token of appreciation to our faculty members that seek to try new things and will help provide recognition of some of our hard working faculty members and perhaps even more importantly, it will send a message from us that we appreciate these professors and what they are trying to do in helping our students.

Mr. Chairman and members of the committee, this is a performance funding measure at its finest, and is an inexpensive way to impact thousands of students by rewarding those that raise the bar for our whole system. I urge your support of HB 1201 and I will stand for any questions.