

2017 HOUSE EDUCATION

HCR 3001

2017 HOUSE STANDING COMMITTEE MINUTES

Education Committee
Coteau A Room, State Capitol

HCR 3001
1/18/2017
Job 27059

- Subcommittee
 Conference Committee

Committee Clerk Signature

Explanation or reason for introduction of bill/resolution:

a concurrent resolution declaring March 3, 2017, as National Speech and Debate Education Day.

Minutes:

Attachments 1a,1b, 2,3,4,5,6,7.

Chairman- Mark S. Owens: welcomes Representative Beadle.

Representative Beadle: See attachments 1a and 1b for testimony.

Rep. Corey Mock: Now that we have video evidence Mr. Chairman I will let the record show that my speech was much more eloquent than Representative Beadles, I cannot believe he botched such an easy testimony on such a fun bill, and something as important as a national speech and education day, for the record I am Rep. Corey Mock the representative for district 18, as an alumnus of the debate team I am excited to work with Representative Beadle to put this resolution forward for students. It was neat to hear Representatives Beadle's recollection of his debate topics, so when I joined the debate team from Minot high school I was an active varsity debater in the 9th grade, and our topic was public education, which really inspired me that got me heavily involved in education policy in the United States, and as I look back at it, it really set the stage to be involved in public policy and when I walked into legislature to serve on the education committee. It was a fascinating how it was a part of my educational development, I remember a lot of the topics from vouchers to equality and you would have defenses of topicality and whether it was even relevant to the topic we were debating. For the record Representative Beadle, did represent more as a rival from our high school years as a Fargo Native, and Minot and Fargo had such a heavy rivalry, so for us to be co-sponsors on this resolution shows that time does heal all debate wounds. I want to say thank you, and I hope more school encourage students to get into debate and speech. It is really important as policy makers that we do share our opinions and our beliefs, and we may not always agree, but you do not need to be disagreeable, its good and healthy to have that conversation, to share that debate and come to a good conclusion that you hope in the end benefits everybody, and that is the core behind speech and debate, we are excited to be behind this resolution.

Chairman- Mark S. Owens: any questions from the committee. Anyone else in support of HCR 3001.

Jake Thomas: head debate coach, See attachment 2 for testimony.

Vice Chairman- Cynthia Schreiber-Beck: How many students participate in debate across the state.

Chairman- Mark S. Owens: Anyone else in support of HCR 3001

Lucas Bender: See attachment 3 for testimony.

Chairman- Mark S. Owens: any questions?

Vice Chairman- Cynthia Schreiber-Beck: what can we do to reach more students?

Lucas Bender: maybe by doing more advertising.

Chairman- Mark S. Owens: any more testimony?

Lucas Miller: tells the education committee how debate has positively affected him as a young man.

Chairman- Mark S. Owens: any more testimony?

Casey Beck: see attachment 4 for testimony.

Chairman- Mark S. Owens: any questions, seeing none thank you.

Laurel Schley: see attachment 5 for testimony.

Chairman- Mark S. Owens: any questions?

Vice Chairman- Cynthia Schreiber-Beck: how much time do you put into speech or debate.

Laurel Schley: I would say 30 to 40 hours, it takes a lot of time to read the research and have your argument prepared.

Chairman- Mark S. Owens: any other questions, any other support for HCR 3001.

Trevor Brownlee: see attachment 6 for testimony.

Chairman- Mark S. Owens: any other support for HCR 3001?

Colton Thompson: see attachment 7 for testimony

Rep. Corey Mock: I was wondering if Coach Thomas had some words to share with us. What different types and styles are available.

Coach Thomas: right now there are 2 main types of debate. One is public forum debate; these topics deal with current issues. The other side of the debate style is Lincoln/Douglas style, what ought to be in the world. More broad based things. Invites the committee to see an upcoming debate event.

Chairman- Mark S. Owens: Sat 28 at Shiloh. 8am to 2pm. Any other questions.

Rep. Rich S. Becker: those are 2 large high schools in the state. There are some home schooled students here today as well, my question is you have student from Bismarck and 2 to 3 high schools and Mandan High School, and you have additional people or whatever, what is a typical day for you like.

Coach Thomas: My day, I am not an educator and I am an HR. I work from 8am to 5pm, I have an hour for supper, and meet the kids over at legacy high school at 6:30pm, we practice up until 8 to 8:30pm 2 nights a week. I do that 2 days a week in Mandan, then we drive to Fargo to compete.

Rep. Rich S. Becker: I thought of another question. You need a marketing program; how do you recruit new students into the program.

Coach Thomas: Last year is the first year Shiloh had a debate team, and last year is the first year that legacy and Bismarck high school, and century had the opportunity to compete in debate as well. The kids did not have people that wanted to coach, but I stepped up to coach for those kids. As it goes on I think kids are going to join. You can ask any of the kids that spoke today and they will tell you how much it benefits them, also it is a very competitive activity. Some of the Fargo teams have a team of 30 to 40 kids.

Chairman- Mark S. Owens: any opposition to HCR 3001.

Rep. Corey Mock: I was tempted to be opposed to something that Representative Beadle was in favor of, through our debate pass, I am excited to see that there is no opposition to this.

Chairman- Mark S. Owens: any neutral testimony. Speech did not come along until college, and one of the biggest fears is public speaking. That was me through high school, but the skill was developed later in life. I want to thank the students today, and I do hope to return to this chamber today and see some of you kids work here in the future.

Joe Kolasky: I am the deputy director for the department of public instruction, I wanted to congratulate and commend those students for saying some words in front of authority figures. They gave good points, and answered some questions. Kids get in trouble most between 3pm and 6pm, and any type of after school activity promotes cognition, school achievement, and keeps them out of trouble. Commending testimony.

Chairman- Mark S. Owens: any questions. In this case any neutral testimony. Closing hearing for HCR 3001.

2017 HOUSE STANDING COMMITTEE MINUTES

Education Committee
Coteau A Room, State Capitol

HCR 3001
1/18/2017
Job 27063

- Subcommittee
 Conference Committee

Committee Clerk Signature

Explanation or reason for introduction of bill/resolution:

A concurrent resolution declaring March 3, 2017, as "National Speech and Debate Education Day".

Minutes:

No Attachments.

Chairman- Mark S. Owens: calls on Rep. Brandy Pyle. Rep. Brandy Pyle motions a do pass on HCR 3001, and Rep. Denton Zubke seconds the motion. 13-0-1 Rep. Corey Mock is absent during this vote. Person who will carry this bill is Rep. Corey Rep. Corey Mock.

Date: 1-18-17

Roll Call Vote # 1

2017 HOUSE STANDING COMMITTEE
ROLL CALL VOTES
BILL/RESOLUTION NO. HCR 3001

House Education Committee

Subcommittee

Amendment LC# or Description: _____

Recommendation: Adopt Amendment
 Do Pass Do Not Pass Without Committee Recommendation
 As Amended Rerefer to Appropriations
 Place on Consent Calendar
Other Actions: Reconsider _____

Motion Made By Rep. Pyle Seconded By Rep. Zubke

Representatives	Yes	No	Representatives	Yes	No
Chairman- Mark S. Owens	✓		Rep. Andrew Marschall	✓	
Vice Chairman- Cynthia Schreiber-Beck	✓		Rep. Bill Oliver	✓	
Rep. Rich S. Becker	✓		Rep. Brandy Pyle	✓	
Rep. Pat D. Heinert	✓		Rep. Matthew Ruby	✓	
Rep. Dennis Johnson	✓		Rep. Denton Zubke	✓	
Rep. Mary Johnson	✓		Rep. Ron Guggisberg	✓	
Rep. Donald W. Longmuir	✓		Rep. Corey Mock	AB	

Total (Yes) 13 No 0

Absent Rep. Mock

Floor Assignment Rep. - Mock

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE

HCR 3001: Education Committee (Rep. Owens, Chairman) recommends **DO PASS**
(13 YEAS, 0 NAYS, 1 ABSENT AND NOT VOTING). HCR 3001 was placed on the
Eleventh order on the calendar.

2017 SENATE EDUCATION

HCR 3001

2017 SENATE STANDING COMMITTEE MINUTES

Education Committee
Sheyenne River Room, State Capitol

HCR 3001

3/6/2017

Job Number 28697

Subcommittee

Conference Committee

Committee Clerk Signature

Sandy Baumgardner

Explanation or reason for introduction of bill/resolution:

Declaring March 3, 2017 as "National Speech and Debate Education Day"

Minutes:

#1, #2, #3,

Chairman Schaible: Call meeting to order for HCR 3001. Roll taken and all present.

Repr. Corey Mock: Introduced Thomas Beadle's Testimony #1. Programs across North Dakota are invaluable. It is a challenging experience. It is a sports of the mind. It encourages and creates challenging dialogue. I have handed out along with the testimony the different schools that have speech and debates along with topics for debates in public forum. There are also the student congress lists. As a member of the education committee I am excited that students want to learn more outside of the classrooms and stretch their education.

Chairman Schaible: What you are suggesting is that we leave the dates as is?

Repr. Corey Mock: Yes, the date is a national date. So we would leave it as 2017. It is that our legislature recognizes the date. In the house side we took a photo and that photo made the national paper. It drew a lot of attention.

Gavin Aus: 7th grader from Shiloh testimony #2 in support of 3001.

Galilee Mengesha: 8th Grader from Shiloh #3 in support of 3001.

Chairman Schaible: I can just say that both of you would do very well in our world.

Robert Vallium: Resident of District 11 in South Fargo. I am an alumnus of this program. You have heard from the rising stars of this program on what benefits this program gives. Benefits that it offered to me as an individual is tremendous. The state of North Dakota has opened these programs with open arms. One of the fun facts with student congress is that the state of North Dakota is the only state that allows high school students to be able to use its state capital building as a chamber to have its state tournament. It is truly an awesome and wonderful experience. Continued to explain his experiences. I learned that my voice meant something. It has also committed me to continue to work in public service. For me it was a tremendous program and I would hope that this committee would give favorable consideration to HCR 3001. Thank you very much for your time.

Senator Oban: Do you have any ideas how we can elevate this program to the point where sports already are?

Robert Vallium: Really I think it comes down to getting the word out. Just mentioning the success they have to school boards lets them know the importance of the program. Have debates to let the people see the opportunities that are out there and what the talented individuals can do for our communities.

Chairman Schaible: Any other testimony in favor, in opposition, any agency? Seeing none we will close the hearing. Committee?

Senator Oban: I move a "Do Pass" SCR 3001.

Senator Rust: I second.

Chairman Schaible: Any discussion?

Senator Rust: I see this as a pretty good program and another one that does speaking programs is FFA. It is a great program and I certainly am going to vote in favor of it.

Chairman Schaible: Seeing no other discussion, clerk take roll.

Roll taken: 5 yeas, 0 nays, all present.

Senator Oban will carry.

Date: 3-06-17
Roll Call Vote #: 1

2017 SENATE STANDING COMMITTEE
ROLL CALL VOTES
BILL/RESOLUTION NO. 3001 HCR

Senate Education Committee

Subcommittee

Amendment LC# or Description: _____

Recommendation: Adopt Amendment
 Do Pass Do Not Pass Without Committee Recommendation
 As Amended Rerefer to Appropriations
 Place on Consent Calendar
Other Actions: Reconsider _____

Motion Made By Oban Seconded By Rust

Senators	Yes	No	Senators	Yes	No
Chairman Schaible	✓		Senator Oban	✓	
Vice-Chairman Rust	✓				
Senator Davison	✓				
Senator Kannianen	✓				
Senator Vedaa	✓				

Total (Yes) 6 No 0

Absent 0

Floor Assignment Senator Oban

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE

HCR 3001: Education Committee (Sen. Schaible, Chairman) recommends **DO PASS**
(6 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). HCR 3001 was placed on the
Fourteenth order on the calendar.

2017 TESTIMONY

HCR 3001



Attachment 1a
1/18/17

HCR
3001

U.S SENATE RESOLUTION FOR NATIONAL SPEECH AND DEBATE EDUCATION DAY

S.Res.398 – A resolution designating March 15, 2016, as “National Speech and Debate Education Day”:

Whereas it is essential for youth to learn and practice the art of communicating, with and apart from technology;

Whereas speech and debate education offers students myriad forms of public speaking through which to develop their talents and exercise their unique voice and character;

Whereas speech and debate gives students the 21st century skills of communication, critical thinking, creativity, and collaboration;

Whereas important ideas, texts, and philosophies have the opportunity to flourish when they have been analyzed critically and communicated effectively;

Whereas personal, professional, and civic interactions are enhanced by their participants’ abilities to listen, concur, question, and even dissent with reason and compassion;

Whereas students who participate in speech and debate have chosen a challenging activity that requires regular practice, dedication, and hard work;

Whereas teachers and coaches of speech and debate devote in-school, after-school, and weekend hours to equip students with life-changing skills and opportunities;

Whereas National Speech and Debate Education Day emphasizes the lifelong impact of providing citizens with the confidence and preparation to both discern and share their views;

Whereas National Speech and Debate Education Day acknowledges that most achievements, celebrations, commemorations, and pivotal moments in modern history begin, end, or are crystallized with public address;

Whereas National Speech and Debate Education Day recognizes that learning to research, construct, and present an argument is integral to personal advocacy, social movements, and the making of public policy;

Whereas the National Speech & Debate Association, in conjunction with national and local partners, honors and celebrates the importance of speech and debate through National Speech and Debate Education Day; and

Whereas National Speech and Debate Education Day emphasizes the importance of speech and debate instruction and its integration across grade levels and disciplines: Now, therefore, be it

Resolved, That the Senate—

- (1) designates March 15, 2016, as ‘National Speech and Debate Education Day’;
- (2) strongly affirms the purposes of National Speech and Debate Education Day; and
- (3) encourages educational institutions, businesses, community and civic associations, and all citizens to celebrate and promote National Speech and Debate Education Day.

SAVE THE DATE! • MARCH 3, 2017

Attachment

16

HCR 3001

1/18/17

18 January 2017

HCR 3001

House Education Committee

Good Morning Chairman Owens and members of the committee. For the record, my name is Thomas Beadle, State Representative from District 27 in Fargo.

I am happy to introduce this resolution today on behalf of the Speech and Debate teachers, coaches, students and alumni in North Dakota. As a former competitor and a former coach, I can speak to the value and positive impact that speech and debate activities can have on the participants. I know the impact that my involvement in forensics has had on my life, and I was fortunate to see that in my students that I coached as well.

Students who participate in Speech and Debate learn valuable life skills such as research and organization, writing, effective use of rhetoric and persuasion, and an appreciation for the performing arts. We are nearing the end of the debate season in North Dakota, with the state tournament taking place in two weeks. I still remember the first topic I ever debated; "Resolved: An oppressive Government is more desirable than no government." And the last topic I had as a competitor, "Resolved: A democracy is best served by a strict separation of Church and State." Current topics include the US Federal government substantially increasing its economic and diplomatic engagement with the People's republic of China, whether Colleges should restrict constitutionally protected free speech, or whether the US should significantly increase its military spending to respond to international conflicts. Seriously, this is what I did on Fridays and Saturdays throughout school.

We have students and coaches here that would like to testify in support of this resolution, and so I shall end my testimony here. I have also included a copy of the US Senate resolution honoring Speech and Debate Education day for your reference.

Thank you Mr. Chairman. I will be happy to answer any questions from the committee.

Attachment 2

HCR 3001

1/18/17

Good morning----

My name is Jake Thomas. I have been coaching high school debate for the past nine years in North Dakota. At the present moment I am the head debate coach for all of Bismarck and Mandan public schools. I am excited to be here this morning to show my support for this resolution.

Hubert Humphrey once said that "Freedom is hammered out on the anvil of discussion, dissent, and debate." And although my debaters may not be solving the world's problems in a real sense there is no doubt they are doing their part in forging the metal of freedom that Mr Humphrey discussed.

I am honored to be here this morning with three of my current debaters. These men are very good at what they do and I am beyond proud to say that I am their coach. I am excited for you to be able to hear their story and about how participating in high school debate has made a difference in their life.

Competing in high school debate is tough---really tough. Although we may not be running around a track or up and down a playing field there is real stamina involved in having to constantly be prepping for the next argument or finding the way to block our opponents attack. This activity requires an attention to detail that would be hard to find in any other activity or sport---with one slip up being able to cost you an entire 45 minutes' worth of debating.

There are numerous benefits to list for participating in speech and debate---and you will no doubt hear many today from my debaters. From my perspective as a coach, the one that sticks out the most to me is the character building that accompanies this great activity.

Having coached many students these past nine years I have seen how this activity changes them. I have seen kids who join the team absolutely terrified of speaking in public and at the end of their first season they are in the final round at the state tournament. I have seen how this activity forces you to win with character and humility. I like to think that as a coach my job is to make sure that I have good people saying things well. If I have a debater who wins many rounds but lacks character and humility I have failed in my job as a coach.

Good debaters do learn how to win with humility and lose gracefully. A good debater knows when he's been beat and handles it with class. They learn there is no such thing as the perfect case or an air tight argument. To be successful they must leave their ego at the door and shed all pretenses. They are forced to analyze issues from a perspective they may not be used to or even comfortable with. These things should be happening for every student in this state and it's why I am passionate about growing this activity here in North Dakota.

Being able to mold young people into effective speakers, researchers, and thinkers has truly been a blessing in my life. I am honored to be here today sharing this time with you and my debaters. I look forward to many more years of coaching and seeing this great activity flourish in our state.

Thank you.

Attachment 3

HCR 3001
1/18/17

My name is Lucas Bender and I am a homeschooled senior that does debate with century high school. I've been in debate for 2 years. when I heard about the team at century I was a little skeptical about joining but after some nudging by my parents I decided to give it a shot. Now looking back on it I am so glad I joined. During my time in debate I have learned how to gather research and use that research effectively, I've learned how to write a case advocating for a position, and I have made friends from Fargo and South Dakota. Before I was in debate I had trouble advocating for a position without turning it into an argument but now I can have knowledgeable conversations with my peers talking about politics and other topics of discussion. I think that more people need to join debate because they can learn how to communicate their ideas to someone else more effectively.

In the end I am thankful for the opportunity to compete in high school debate. The skills and values I have learned from participating will stick with me forever. I hope that more North Dakota students are able to experience high school debate as I have.

I am happy to see today's resolution before you as I am firm believer that high school debate is very worthy of recognition.

Thank you.

Slow Attachment 4

HCR 3001

1/18/17

Members of the committee, I am honored to talk to you about something for which I am very passionate about. My name is Casey Beck, I am a senior at Mandan High and I have been involved in Speech and Debate for four years. Now, to many I'm sure debate just seems like two kids in a classroom arguing and to some speech is a glorified poetry recital, while this picture can sometimes be close to the truth, speech and debate is something very important to people all over the state.

Besides being a key factor in helping to mold young public speakers and capable and thoughtful members of society, Debate and Speech give opportunities to students and coaches that only a few other activities can offer. In my my four years of experience, I have been lucky enough to experience some of these opportunities.

My sophomore year, I was given the honor to represent our great State of North Dakota along with 50 other students at the national speech and debate tournament. During this time, I not only debated on behalf of and represented our state, but I also met people and saw places, that without debate would be impossible. During my week at the tournament in Dallas, Texas I met and befriended debaters from not only our state, but from Texas, Hawaii, and all across the country. I also had the rare opportunity to meet participants from countries like Great Britain, Somalia, and Kenya. These were some of the friendliest and smartest people I have ever met and look back on those memories with warm feelings.

Another great opportunity that can not be overlooked is what a person can learn from speech and debate. In my debate career, I have learned things that no normal high schooler probably even things about, but things that every person should know. In four years, a good debater can learn a lot. While I am in no way a great debater, I've seemed to gather an encyclopedic knowledge about everything from the US military budget and sanctions against Russia to UN peacekeepers in the Congo and private prisons. Each new topic for debate becomes an adventure as i learn and form a plan on something that most people no nothing about. These lessons can teach empathy and allow a student to step into the shoes of situations for which us here in North Dakota may never experience.

Debate and Speech not only teach things a person can gather from books or the internet, but a person can also take home many other valuable skills. Being one of the more experienced members on my team, I have had to step up as a leader and show qualities that have helped me on the Track field and Cross Country course, as well as at the debate tournament. Any debater also has to learn how to be a professional, functioning member of a team. Going hand in hand with being a professional debater, I am proud to think of some of my opponents and teammates over the years as some of my bestfriends. Speech and debate can turn a person into a professional- minded individual, a leader, and even a friend to many.

Speech and Debate is something that has positively affected not only my life, but the lives of hundreds of other North Dakotans and by passing this resolution today I hope that many others across this state will see how great and educational this activity can be.

Thank you for your time

Attachment 5

HCR 3001

1/18/17

Chairman Owens, and members of the House Education Committee. My name is Laurel Schley and I am here to support House Concurrent Resolution 3001. The National Speech and Debate Association is striving to get a day of recognition for Speech and Debate in all fifty states. Shiloh Christian School would like to help spearhead the effort to bring exposure to such an incredible activity. For the past four years, I have invested my time and efforts into Speech and Debate. I have spent my weeknights researching and preparing cases, and my weekends putting my dedication to the test. As I look back on the past four seasons, I recognize that it is through this activity that I have gained the confidence to stand firm in my beliefs, and to support my ideas with more than just an opinion. Because of debate, I am able to consider both sides of an issue and find common ground with whomever I encounter. I have had the opportunity to compete at the national tournament for two years in a row, and I have experienced firsthand the profound impact Speech and Debate has on students across the country. This activity is more than simply attending tournaments; it helps mold and shape students into future leaders by teaching them invaluable skills, such as time management, public speaking, and critical thinking. A day of recognition for Speech and Debate doesn't just acknowledge the activity; it recognizes the competitors, the coaches, and the individuals who work tirelessly to invest in an activity that they are passionate about. Within the next few years, it will be these individuals who will step up to the plate and become leaders in North Dakota.

Thank you

Attachment 6

HCR 3001
1/18/17

Chairman Owens, and members of the House Education Committee. My name is Trevor Brownlee and I am here to support HCR (If they speak it, say House Concurrent Resolution) 3001.

Debate has helped me in many forms. Debate is an art that allows people to convey themselves freely and be able to truly display their beliefs. Not only this, but it cultivates creative thought processes and enforces the use of facts and evidence to support opinions. These skills are not only useful within the confines of a round, but also in the classroom and out. These abilities learned throughout debate can be easily carried over to all forms of speaking. Since being in debate college applications and papers have been effortless to write, and winning arguments against friends has never been easier.

All of these skills will be applicable no matter your age or the scenario. Public speaking is becoming a lost art in an age of millennials who have shorter attention spans and rely on technology. This charisma and speaking ability will help in job interviews and presentations as it allows the speaker to calmly and effectively provide not only their opinion, but evidence and data showing how it is true.

In my life personally practicing and debating in front of others has almost minimized my prior fears of public speaking and actually gives me a clear head that thinks sharper and faster than before. I now have quicker thinking and am able to formulate my thoughts into coherent points. Not only this but it has also broadened my vocabulary and word comprehension.

Overall debate has been a keen factor in much success I have seen in my life. It helped me get into the college I desired to go to. I am now going into a top 5 business department in the nation and I do thank my coach for inspiring me and shaping me in the way she has because without debate I would never be able to express my beliefs the way I can now.

Having a national speech and debate day will truly recognize why they are such important factors in not only youth today, but all generations.

Thank you.

Attachment 7

HCR 3001

1/18/17

Chairman Owens, and members of the House Education Committee. My name is Colton Thompson and I am here to support House Concurrent Resolution 3001. As someone who has recently joined debate I can say that it has positively affected me for the better in the short time that I have been involved. Through this experience I have come understand the need to bring exposure to speech and debate so that younger students across the state will develop into strong leaders. Debate gives younger people the skills they need to further themselves in life, for example, you collaborate with your peers to share and improve them from week to week. Speech and debate and those involved with it works to improve the student. Having a day of recognition will acknowledge the improvement, success, and effort that students develop over the course of being in debate. By giving it its own day we will be showing our support for debate and the students involved in it. I thank you for time and it is my hope you will support this activity and the many involved in the state of north dakota.

Thank you

HCR 3001
3-06-17

6 March 2017

#1 p.1

HCR 3001

Senate Education Committee

Good Morning Chairman Schaible and members of the committee. For the record, my name is Thomas Beadle, State Representative from District 27 in Fargo.

I am happy to introduce this resolution today on behalf of the Speech and Debate teachers, coaches, students and alumni in North Dakota. As a former competitor and a former coach, I can speak to the value and positive impact that speech and debate activities can have on the participants. I know the impact that my involvement in forensics has had on my life, and I was fortunate to see that in my students that I coached as well.

The National Speech and Debate Association, formerly known as the National Forensics League, has been guiding the competition of Speech, Debate and Student Congress since 1925. This organization is supported by the National High School Activities Associations, and North Dakota has had schools competing in these activities for 90 years. Students from across the country, as well as from a few foreign nations, gather every year for the national tournament in June, where students compete for pride, glory, trophies, and scholarships to help further their education.

Students who participate in Speech and Debate learn valuable life skills such as research and organization, writing, effective use of rhetoric and persuasion, and an appreciation for the performing arts. We are nearing the end of the debate season in North Dakota, with the state tournament taking place in two weeks. I still remember the first topic I ever debated; "Resolved: An oppressive Government is more desirable than no government." And the last topic I had as a competitor, "Resolved: A democracy is best served by a strict separation of Church and State." Current topics include the US Federal government substantially increasing its economic and diplomatic engagement with the People's republic of China, whether Colleges should restrict constitutionally protected free speech, or whether the US should significantly increase its military spending to respond to international conflicts. Seriously, this is what I did on Fridays and Saturdays throughout school.

The North Dakota High School Activities association hosted the state tournament for student congress here at the capitol in November, with Richardton-Taylor taking home the state championship. The debate state tournament was held in Fargo the first weekend in February, with Fargo North winning first, and Fargo Davies claiming runner up. The national qualifiers from the Debate Invitational were Grace Ward and Austin Weigel from Shanley, and Emily Hao and Trae Larson from Fargo North representing our state in Public Forum Debate, and Laurel Schley from Shiloh Christian and Isaac Spanjer from Fargo North representing our state in Lincoln Douglas Debate. The State A Speech Tournament will be held at Jamestown High on April 22nd, and the State B Speech Tournament will be held at Mandan High on April 29th. The week of the State A tournament will also see the national qualifying tournament take place at the former Seven Seas hotel in Mandan.

HCR 3001
3-06-17
#1 p.2

While we may be a few days past March 3, I think it is still important that we continue pushing this resolution forward to send message that North Dakota supports the positive impact of Speech and Debate has on our students. Unfortunately, schools often struggle to maintain funding and support for these activities, and we have seen numbers ebb and flow over the years. Our continued support of these lessons is very important. For your consideration, I have also included a copy of the 2016 US Senate resolution honoring Speech and Debate Education day.

Thank you Mr. Chairman, and members of the committee, for taking the time to learn about an important organization and an important educational supplement in our state. Please give this a Do Pass recommendation and let us continue to show our support.

HCR 3001
3-06-17
#1p.3



U.S SENATE RESOLUTION FOR NATIONAL SPEECH AND DEBATE EDUCATION DAY

S.Res.398 – A resolution designating March 15, 2016, as “National Speech and Debate Education Day”.

Whereas it is essential for youth to learn and practice the art of communicating, with and apart from technology;

Whereas speech and debate education offers students myriad forms of public speaking through which to develop their talents and exercise their unique voice and character;

Whereas speech and debate gives students the 21st century skills of communication, critical thinking, creativity, and collaboration;

Whereas important ideas, texts, and philosophies have the opportunity to flourish when they have been analyzed critically and communicated effectively;

Whereas personal, professional, and civic interactions are enhanced by their participants' abilities to listen, concur, question, and even dissent with reason and compassion;

Whereas students who participate in speech and debate have chosen a challenging activity that requires regular practice, dedication, and hard work;

Whereas teachers and coaches of speech and debate devote in-school, after-school, and weekend hours to equip students with life-changing skills and opportunities;

Whereas National Speech and Debate Education Day emphasizes the lifelong impact of providing citizens with the confidence and preparation to both discern and share their views;

Whereas National Speech and Debate Education Day acknowledges that most achievements, celebrations, commemorations, and pivotal moments in modern history begin, end, or are crystallized with public address;

Whereas National Speech and Debate Education Day recognizes that learning to research, construct, and present an argument is integral to personal advocacy, social movements, and the making of public policy;

Whereas the National Speech & Debate Association, in conjunction with national and local partners, honors and celebrates the importance of speech and debate through National Speech and Debate Education Day; and

Whereas National Speech and Debate Education Day emphasizes the importance of speech and debate instruction and its integration across grade levels and disciplines: Now, therefore, be it

Resolved, That the Senate—

- (1) designates March 15, 2016, as 'National Speech and Debate Education Day';
- (2) strongly affirms the purposes of National Speech and Debate Education Day; and
- (3) encourages educational institutions, businesses, community and civic associations, and all citizens to celebrate and promote National Speech and Debate Education Day.

SAVE THE DATE! • MARCH 3, 2017



HCR 3001
3-6-17 SEARCH
VISIT NDHSA.COM
CALENDAR EVENTS
#1 p. 4



NORTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION

- SCHOOLS
- BOYS' SPORTS
- GIRLS' SPORTS
- FINE ARTS
- STORIES
- BRACKETS
- ARCHIVES
- VIDEOS



SCHEDULES

TEAMS

DEBATE

TOURNAMENT INFO

STANDINGS

Debate Teams

Debate

- [Beach High School](#)
- [Bishop Ryan High School](#)
- [Bismarck](#)
- [Bismarck Century High School](#)
- [Bismarck High School](#)
- [Bismarck Legacy High School](#)
- [Central Cass High School](#)
- [Dickinson High School](#)
- [Dickinson Trinity High School](#)
- [Edmore High School](#)
- [Fargo Davies High School](#)
- [Fargo North High School](#)
- [Fargo South High School](#)
- [Grand Forks Central](#)
- [Grand Forks Red River](#)
- [Hope-Page High School](#)
- [Johnson Corners Christian High School](#)
- [Kidder County](#)
- [Litchville-Marion High School](#)
- [Mandan High School](#)
- [May-Port CG HS](#)
- [Minot High School](#)
- [Minto High School](#)
- [Nedrose High School](#)
- [Oak Grove High School](#)
- [Richland High School](#)
- [Shanley/Oak Grove](#)
- [Shiloh Christian High School](#)
- [Valley City High School](#)
- [Wahpeton High School](#)
- [West Fargo High School](#)
- [West Fargo Sheyenne High School](#)

YOUR BEST MOMENTS AWAIT YOU HERE

Skills Training

Money for College

Leadership Opportunities

Part-Time Service

NORTH DAKOTA NATIONAL GUARD

NATIONALGUARD.com

TUITION ASSISTANCE
CAREER TRAINING
PART-TIME SERVICE

NORTH DAKOTA NATIONAL GUARD

NATIONALGUARD.com

SIMPLY DIFFERENT

Farmers Union INSURANCE

HCR 3001
3-4-17
41 p. 5

SEARCH

VISIT NDHSA.COM
CALENDAR EVENTS



RTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION

- SCHOOLS
- BOYS' SPORTS
- GIRLS' SPORTS
- FINE ARTS
- STORIES
- BRACKETS
- ARCHIVES
- VIDEOS



SCHEDULES

TEAMS

STUDENT CONGRESS

TOURNAMENT INFO

STANDINGS

Student Congress Teams

Student Congress

- [Bellevue High School](#)
- [Bemidji High School](#)
- [Bismarck Century High School](#)
- [Bismarck High School](#)
- [Bismarck St. Mary's](#)
- [Carrington High School](#)
- [Central Cass High School](#)
- [Deville High School](#)
- [Dickinson High School](#)
- [Edmore High School](#)
- [Fargo Davies High School](#)
- [Fargo North High School](#)
- [Fargo South High School](#)
- [Fessenden-Bowdon HS \(Wells County\)](#)
- [Flasher High School](#)
- [Fordville-Lankin High School](#)
- [Glenburn High School](#)
- [Grand Forks Central](#)
- [Grand Forks Red River](#)
- [Griggs County Central High School](#)
- [Halliday High School](#)
- [Mandan High School](#)
- [Montpelier High School](#)
- [Our Redeemer's HS](#)
- [Richardton-Taylor High School](#)
- [Richland High School](#)
- [Shanley/Oak Grove](#)
- [Solen High School](#)
- [Stanley High School](#)
- [Surrey High School](#)
- [Thompson High School](#)
- [Valley City High School](#)
- [Warwick High School](#)
- [West Fargo High School](#)
- [West Fargo Sheyenne High School](#)

Protect your investment

- Home
- Auto
- Crop
- Life
- Health
- Business
- Farm & Ranch

Farmers Union INSURANCE

SIMPLY DIFFERENT



Speech and Debate Events

Debate Events


- Congressional Debate (Student Congress)
- Lincoln-Douglas Debate
- Policy Debate
- Public Forum Debate

Speech Events


Limited Preparation Events:

- US Extemporaneous Speaking
- International Extemporaneous Speaking
- Impromptu
- Extemp Programmed Reading
- Storytelling
- Radio Broadcasting

Original Oratory

- 
- Persuade
 - Inform
 - Entertain

Interpretation Events

- Dramatic Interpretation
 - Humorous Interpretation
 - Poetry
 - Prose
 - Humorous Duo
 - Dramatic Duo
- 

HICR 3001
3-6-17
#1 p.6

SIMPLY DIFFERENT

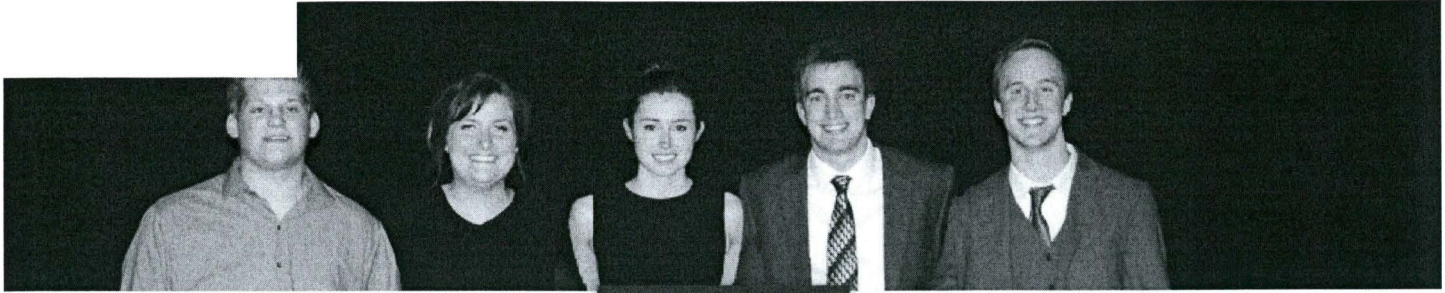


HC R 3001
3-6-17 SEARCH
VISIT NDHSAA.COM
CALENDAR EVENTS

#1 p. 7

RTH DAKOTA HIGH SCHOOL ACTIVITIES ASSOCIATION

- SCHOOLS
- BOYS' SPORTS
- GIRLS' SPORTS
- FINE ARTS
- STORIES
- BRACKETS
- ARCHIVES
- VIDEOS



SCHEDULES

TEAMS

SPEECH

TOURNAMENT INFO

STANDINGS

Speech Teams

Class A

East Region

- [Devils Lake High School](#)
- [Fargo Davies High School](#)
- [Fargo North High School](#)
- [Fargo South High School](#)
- [Grand Forks Central](#)
- [Grand Forks Red River](#)
- [Shanley/Oak Grove](#)
- [Valley City High School](#)
- [Wahpeton High School](#)
- [West Fargo High School](#)
- [West Fargo Sheyenne High School](#)

West Region

- [Bismarck Century High School](#)
- [Bismarck High School](#)
- [Bismarck Legacy High School](#)
- [Bismarck St. Mary's](#)
- [Dickinson](#)
- [Jamestown High School](#)
- [Mandan High School](#)
- [Minot High School](#)
- [Turtle Mountain Comm HS](#)
- [Williston High School](#)

Class B

Region II

- [Central Cass High School](#)
- [Enderlin/Maple Valley](#)
- [Hope-Page High School](#)
- [Kindred High School](#)
- [Northern Cass High School](#)
- [Oak Grove High School](#)
- [Richland High School](#)

Region I

- [Fairmount High School](#)
- [Hankinson High School](#)
- [Lidgerwood High School](#)
- [Lisbon High School](#)
- [Milnor High School](#)
- [North Sargent High School](#)
- [Sargent Central High School](#)
- [Wyndmere High School](#)

Region III

- [Cavalier High School](#)
- [Drayton](#)
- [Grafton High School](#)
- [Hatton/Northwood](#)
- [Hillsboro/Central Valley](#)
- [Larimore High School](#)
- [May-Port CG HS](#)
- [Midway High School](#)
- [Minto High School](#)
- [North Border](#)
- [Park River Area High School](#)
- [Thompson High School](#)

Region IV

- [Edmore High School](#)
- [Harvey-Wells County](#)
- [Langdon Area High School](#)
- [Leeds High School](#)
- [Maddock High School](#)
- [Munich High Schools](#)
- [North Star High School](#)
- [Rolette High School](#)
- [Rolla High School](#)
- [Rugby](#)
- [St. John High School](#)

Region V

- [Barnes County North](#)
- [Carrington High School](#)
- [Dakota Prairie High School](#)
- [Finley-Sharon High School](#)
- [Griggs County Central High School](#)
- [Kensal High School](#)
- [Midkota High School](#)
- [New Rockford-Sheyenne High School](#)
- [Pingree-Buchanan High School](#)

Region VI

- [Ashley High School](#)
- [Edgeley High School](#)
- [Ellendale High School](#)
- [Gackle-Streeter High School](#)
- [Kulm High School](#)
- [LaMoure High School](#)
- [Linton](#)
- [Litchville-Marion High School](#)
- [Montpelier High School](#)
- [Napoleon High School](#)
- [Oakes High School](#)

Protect your investment

- Home
- Auto
- Crop
- Life
- Health
- Business
- Farm & Ranch

Farmers Union INSURANCE

SIMPLY DIFFERENT

[Starkweather High School](#)
[Wolford High School](#)

[Wishek High School](#)

HCR 3001
3-6-17
1 p. 8

Region VII

[Center-Stanton HS](#)
[Flasher](#)
[Garrison High School](#)
[Goodrich High School](#)
[Hazelton-Moffit-Braddock HS](#)
[Hazen High School](#)
[Kidder County](#)
[McClusky High School](#)
[New Salem-Almont High School](#)
[Selfridge High School](#)
[Shiloh Christian High School](#)
[Turtle Lake-Mercer High School](#)
[Underwood High School](#)
[Washburn](#)
[Wilton High School](#)
[Wing High School](#)

Region VIII

[Bishop Ryan High School](#)
[Bottineau High School](#)
[Des Lacs-Burlington HS](#)
[Glenburn High School](#)
[Johnson Corners Christian High School](#)
[Lewis & Clark](#)
[Max High School](#)
[Mohall-Lansford-Sherwood High School](#)
[Nedrose High School](#)
[Our Redeemer's HS](#)
[Sawyer High School](#)
[South Prairie High School](#)
[Surrey High School](#)
[TGU Titans](#)
[Velva High School](#)
[Westhope-Newburg](#)

Region IX

[Alexander High School](#)
[Bowbells High School](#)
[Burke Central High School](#)
[Divide County High School](#)
[Grenora/Westby](#)
[Kenmare High School](#)
[New Town High School](#)
[Ray High School](#)
[Stanley-Powers Lake Blue Jays](#)
[Tioga High School](#)
[Watford City High School](#)
[Williston Trinity Christian High School](#)

Region X

[Beach High School](#)
[Belfield High School](#)
[Beulah High School](#)
[Bowman Co. Bulldogs](#)
[Dickinson Trinity/New England](#)
[Grant County HS](#)
[Hebron High School](#)
[Hettinger/Scranton](#)
[Killdeer Cowboys](#)
[Mott-Regent HS](#)
[Richardton-Taylor High School](#)
[South Heart High School](#)

SIMPLY DIFFERENT



SIMPLY DIFFERENT



[About NDHSA](#)
[History](#)

[FAQ](#)
[Contact Us](#)

Mr. Chairman ~~Members~~, members of the education
Committee, #2 p. 1

HCR 3001

3-06-17

Good morning!

My name is Gavin Aus. I am a 7th grader at Shiloh Christian School. I am usually a pretty busy kid. I have great classmates and I love hanging out with my friends. At school my favorite subject is social studies. I am currently taking geography. For extra curricular activities, I enjoy participating in choir, band, theater, debate, speech, basketball, baseball and student council.

I have always been really good at talking. My mom tells the story of my first birthday when I stood up on the biggest package and address the whole room in my own language. I was full of expression with my hands pointing here and there to make my point even more believable -- before I finally sat down to open my gifts. Having the opportunity to participate in debate and speech has really fit my personality and interests. It has also helped me develop skills I see the successful adults around me using every day. I support House Concurrent Resolution 3001 in support of the National Speech and Debate Day in North Dakota.

HICR 3001
3-06-17
#2 p.2

Before I was a member of the debate team, I had done some research for school projects. That research was limited to a quick Google keyword where I took the first site listed and used it. Being in debate has helped me develop effective and efficient researching skills. I am aware of the difference between good and bad sources. I know how to check out a source to see if its information is coming from a reliable group or if it is just a group promoting their bias opinions. Finding credible sources is essential in good decisions making and I am well on my way to refining good researching skills because of my participation in debate.

The event that I competed in this year for debate was called Public Forum. In Public Forum, two teams - of two - debate a topic. We have to be prepared to debate the pro and the con side of the topic. Having to create an argument defending both sides of an issue has taught me there are positives and negatives to all situations and that I have to have an open-mind to consider all the facts.

During the debate process, we present our side of the

HKR 3001
3-06-17
#2 p.3

case and we listen to the other team present their side of the issue. We have to be good listeners. It is not all about just the talking. We have to hear what they are saying, develop questions to get clarity on their position, and synthesize the research to refute their case to persuade the judge/audience to support our side of the issue. I have had to develop good note taking skills, critical thinking and on the fly answers to questions. Developing these skills gave me the confidence to join speech and compete in the category "impromptu" where I have seven minutes to create a speech. I am given two quotes. I pick one and give a speech about it and what it means. It is necessary to be a quick thinker. I am new at this process, but the challenge is great.

Being part of debate and speech has given me the opportunity to meet lots of different people from other schools. I have had the chance to consider others' opinions, change my opinions, and hold strong on things I truly believe. I am more aware of current event and international issues in the news. I can see how they are a

HCR 3001
3-06-17
#2p.4

part of the world around me. I see that they can affect me directly and indirectly.

I love to talk. I can be very passionate about topics that I am interested in and that I support. Being in speech and debate has helped me develop my public speaking skills. I have learned to slow down and enunciate my speech so I can be understood. There is also another benefit to good debate skills...I am pretty good at defending my cases at home and I even win an argument with my mom once in awhile.

I am very grateful for the time I have had to spend in speech and debate and the skills I have learned. I support House Concurrent Resolution 3001 in support of the National Speech and Debate Day in North Dakota.

Thank you.

I am open for questions

Mr. Chairman ~~Flatko~~, members of the education
Committee

HCR 3001

Hello my name is Galilee Mengesha and I am an 8th grader who attends Shiloh Christian school. I participate in Lincoln Douglas debate and I do extemp speaking in speech. "I support house concurrent resolution 3001 in support of National Speech and Debate Day in North Dakota." and here are my reasons why.

I currently have been in debate for 2 years and speech for 1. They are both activities i absolutely adore. Speech and debate has helped me in many ways, because of it I can now confidently talk in front of large groups of people without going into cardiac arrest. I have learned to speak in a persuasive voice and be able to emphasize key points and concepts. I've also have grown in my knowledge of the world. I can see thing in two different perspectives and be able to decide which is better. And to be a good citizen you need to know about the world, policies, laws, and value systems which is what you learn if you choose to do debate. These activities also teach you how create compelling responses to difficult questions. Which is very crucial in job interviews. I've also learned how to create logical arguments. In the midst of this election it has been very important to know ^{So when} what you stand for and it's important to base arguments on facts and debate has helped me become much better at that. Otherwise I would be spitting out opinions with no actual meaning to it. I've

HCR 3001
3-6-17
#3 p. 2

also learned many different things about our criminal and civil laws, that I would have never have known without Debate. Debate and Speech also have taught how to write papers. I know how to create arguments and insert evidence to support my arguments. I also know how to research a topic and cite my sources properly, which is very important and I'm thankful that I have learned that early on. I've also seen progress because I have become a much better writer compared to what i was before i joined debate, as a result i have seen a rise in my english grade. It also sharpens your ability to think and process things. In debate you hear your opponent's case and you have a short amount of time to attack it. This gives you an ability to think quickly on your feet and learn to persuade people.

Speech and Debate however are 2 very valuable extracurricular events. It gives you lifelong skills you'll need. For example in the future you'll need to be able to speak in front of others, create speeches, and socialize, however there is not many classes in highschool that teach you how to do that. And the sad thing is, is that many high schoolers are heading into college without that key skill. But speech and debate prepare you, they teach you, and they give you confidence, that i wouldn't have gained without speech and debate, but speech and debate are not popular in most schools, in fact many kids don't even know we have a debate team which is bad because little do they know that it could impact them in such a big

HCR 3001

3-6-17

#3p.3

way. I really wish that more kids were involved with speech and debate because at first they may appear as scary or nerdy but once they get to know what it really is they will fall in love with the activity and be grateful for what it does to you, just like i was. Speech and Debate also help you find a sense of identity, they help you find voice one that is unique and belongs to you, that will later on help you in whatever career path you choose to follow.

It has given me confidence under pressure. Debate and Speech meets are very nerve racking at first, but you learn to be confident under pressure. Which is very important because there will be many times where you will feel uncomfortable but with an activity and Speech and Debate they teach you how to remain calm and be confident even when your adrenaline is high.

And most importantly it gives you life long friendships and people you meet. I have gotten close with many kids at my school and from around the state because of speech and debate, which comes to prove that debaters aren't as socially awkward as the rest the populations perceives us as.

And also I met one really special person to me and that would be my coach. She is the reason why I a class b middle schooler can beat class a high schooler in debate and speech. She has spent so much time on our debate team even putting her work on the line for us and she truly

HCR 3001

3-6-17

#3 p. 4

is an amazing person, so I'm very thankful that speech and debate has introduced me to her.

And that is why we need a Speech and Debate day to create recognition for the activity.

"Thank you so much for the opportunity to testify before you today. I would be happy to answer any questions."