

## CHAPTER 67-11-03.5 READING AND MATHEMATICS CREDENTIALS

### Section

67-11-03.5-01	Requirements for Title I Reading Credentials in Grades Kindergarten through Eight
67-11-03.5-02	Requirements for Title I Mathematics Credentials in Grades Kindergarten through Eight
67-11-03.5-03	Requirements for Title I Mathematics Credentials in Grades Five Through Twelve
67-11-03.5-04	Requirements for Secondary Generalist Title I Teacher
67-11-03.5-05	Application Process
67-11-03.5-06	Renewals
67-11-03.5-07	Use of Federal Rules and Policies

### **67-11-03.5-01. Requirements for title I reading credentials in grades kindergarten through eight.**

A reading teacher, who works directly or indirectly with students who have failed to benefit from regular classroom instruction in reading in grades kindergarten through eight, may obtain a title I credential to teach reading. To obtain a title I reading credential to teach students in an elementary school setting, a teacher must:

1. Hold a valid North Dakota educator's professional license;
2. Have a major or endorsement in elementary education;
3. Have completed the required coursework from a state-approved institution of higher education, including:
  - a. Two semester hours in diagnosis and correction of reading disabilities which may not be from a workshop;
  - b. Two semester hours in clinical or laboratory practicum in reading which may not be from a workshop; and
  - c. Two semester hours in reading in the content areas which may be from a workshop; and
4. Complete a minimum of eight semester hours with a minimum of three courses from the areas on the following list. No more than two courses can come from the same area listed below to fulfill this requirement:
  - a. Early childhood;
  - b. Research and literature in reading or language arts;
  - c. Exceptional child;
  - d. Creative language activities, including poetry for children, storytelling, writing, and dramatics; or
  - e. Curriculum development.

**History:** Effective January 1, 2020.

**General Authority:** NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, § 1119

**Law Implemented:** NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, § 1119

**67-11-03.5-02. Requirements for title I mathematics credentials in grades kindergarten through eight.**

A mathematics teacher who works directly or indirectly with students who have failed to benefit from regular classroom instruction in mathematics in grades kindergarten through eight may obtain a title I credential to teach mathematics. To obtain a title I mathematics credential to instruct students in grades kindergarten through eight, a teacher must:

1. Hold a valid North Dakota educator's professional license;
2. Have a major or endorsement in elementary education; and
3. Have completed a minimum of six semester hours in mathematics.

**History:** Effective January 1, 2020.

**General Authority:** NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, § 1119

**Law Implemented:** NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, § 1119

**67-11-03.5-03. Requirements for title I mathematics credentials in grades five through twelve.**

A mathematics teacher who works directly or indirectly with students who have failed to benefit from regular classroom instruction in mathematics in grades five through twelve may obtain a title I credential to teach mathematics. To obtain a mathematics credential to instruct students in grades five through twelve a teacher must:

1. Hold a valid North Dakota educator's professional license; and
2. Have a major, minor, or major equivalency endorsement in mathematics at the secondary level.

**History:** Effective January 1, 2020.

**General Authority:** NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, § 1119

**Law Implemented:** NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, § 1119

**67-11-03.5-04. Requirements for secondary generalist title I teacher.**

A teacher who instructs students in a secondary school setting in any content subject in which reading is a required skill may obtain a credential to instruct students. To obtain a credential to instruct students in a secondary school setting who have failed to benefit from regular classroom instruction in any content subject where reading is a required skill a teacher must:

1. Hold a bachelor's degree or endorsement in secondary education as prescribed by the education standards and practices board;
2. Hold a valid North Dakota educator's professional license in the area of English, social studies, or science; and
3. Complete a minimum of six semester hours of the required coursework, including a minimum of two semester hours in any three of the following course areas:
  - a. Foundations or survey of reading;
  - b. Reading in the secondary school;
  - c. Diagnosis and correction of reading disabilities;
  - d. Clinical or laboratory practicum in reading with secondary students;

- e. Research and the literature in reading or language arts;
- f. Exceptional child;
- g. Curriculum development;
- h. English education methods; or
- i. Reading in the content areas.

**History:** Effective January 1, 2020.

**General Authority:** NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, § 1119

**Law Implemented:** NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, § 1119

**67-11-03.5-05. Application process.**

An applicant for a credential or initial credential must submit to the title I office:

- 1. A completed online application; and
- 2. A copy of the applicant's official transcripts.

**History:** Effective January 1, 2020.

**General Authority:** NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, § 1119

**Law Implemented:** NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, § 1119

**67-11-03.5-06. Renewals.**

A credential issued under this chapter is valid only while the credentialed individual holds a valid North Dakota educator's professional license. An applicant for renewal of a credential issued under this chapter must:

- 1. Renew the credential prior to the expiration of the applicant's educator's professional license or every five years if the applicant has a life license;
- 2. Provide a copy of official transcripts;
- 3. Submit a completed online application; and
- 4. Complete continuing education requirements as follows:
  - a. Except when a first-time credential issued under this chapter will expire within twenty-four months of issuance of the new credential because the educator's professional license will expire, the applicant must complete four semester hours of graduate level credit before the expiration date of the applicant's credential.
    - (1) The credits must be in mathematics if the credential being renewed is for mathematics;
    - (2) The credits must be in reading if the credential being renewed is for reading;
    - (3) The credits must consist of two each in reading and mathematics if the applicant is renewing both a mathematics and reading credential; and
    - (4) The credits must consist of education content-related courses if the credential being renewed is a secondary generalist title I teacher credential.

- b. An applicant who holds a two-year educator's professional license must complete two semester hours of graduate level credit before the expiration date of the applicant's credential.
  - (1) The credits must be in mathematics if the credential being renewed is for mathematics;
  - (2) The credits must be in reading if the credential being renewed is for reading;
  - (3) The credits must consist of one each in reading and mathematics if the applicant is renewing both a mathematics and reading credential; and
  - (4) The credits must consist of education-related courses if the credential being renewed is a secondary generalist title I teacher credential.

**History:** Effective January 1, 2020.

**General Authority:** NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, § 1119

**Law Implemented:** NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, § 1119

#### **67-11-03.5-07. Use of federal rules and policies.**

Unless otherwise specified in this chapter, eligibility to participate in the title I program is governed by federal regulations. The local program must conform to lawfully issued rules and policies relating to the title I program.

**History:** Effective January 1, 2020.

**General Authority:** NDCC 15.1-02-04, 15.1-02-11, 15.1-02-16, 28-32-02; Pub. L. 107-110, § 1119

**Law Implemented:** NDCC 15.1-02-04, 15.1-02-11; Pub. L. 107-110, § 1119