

## **CHAPTER 67.1-02-05 LICENSURE POLICIES**

### Section

67.1-02-05-01	Reciprocity of Suspensions and Revocations
67.1-02-05-02	Experience
67.1-02-05-03	Reserve Officers Training Corps Instructors
67.1-02-05-04	Endorsements, Added Degrees, and Restrictions
67.1-02-05-04.1	Scope of Practice - School Psychologist
67.1-02-05-05	Foreign Transcripts and Special Needs
67.1-02-05-06	Levels of Licensure

### **67.1-02-05-01. Reciprocity of suspensions and revocations.**

North Dakota will have reciprocity for suspensions and revocations with other states during the suspension time and will determine acceptance of applicants case by case based on applicable North Dakota laws and denial procedures under section 67.1-02-02-06.

**History:** Effective July 1, 1995; amended effective October 1, 1998.

**General Authority:** NDCC 15.1-13-09, 15.1-13-10

**Law Implemented:** NDCC 15.1-13-10, 15.1-13-25

### **67.1-02-05-02. Experience.**

Teaching experience in approved early childhood, kindergarten, elementary, middle level, secondary, and postsecondary teacher education programs and employment with the board, department of public instruction, or state board for vocational and technical education will be granted as experience for license renewal.

**History:** Effective July 1, 1995; amended effective October 1, 1998; March 1, 2000; July 1, 2012; October 1, 2020.

**General Authority:** NDCC 15.1-13-09, 15.1-13-10

**Law Implemented:** NDCC 15.1-13-10

### **67.1-02-05-03. Reserve officers training corps instructors.**

Reserve officers training corps instructors must submit verification to the board that they meet the military requirements for junior ROTC instructors, submit to the initial licensure background check, and pay all relevant fees. An individual meeting these requirements shall receive a license with a restriction to that area.

1. **Military program teachers.** Individuals teaching courses within the military program must meet all the following criteria:
  - a. Military knowledge.
    - (1) Meet the military requirements for a junior ROTC instructor;
    - (2) Complete one hundred eighty hours of direct training aligned with military program standards; or
    - (3) Earn twelve semester hours in content aligned with military program standards.
  - b. Experience.
    - (1) Have at least two years of military experience and be actively serving or honorably discharged; or

- (2) Demonstrate applied content knowledge by submitting a military-approved portfolio assessment documenting experience aligned with military program standards.
- c. Teaching preparation.
  - (1) Hold a valid North Dakota teaching license issued by the education standards and practices board; or
  - (2) Complete a state-approved teacher preparation program or equivalent state-approved training focused on pedagogy, classroom management, and instructional methods within two years of employment in the military program.
- d. Additional requirements.
  - (1) Submit to the initial licensure background check.
  - (2) Pay all relevant fees. If fees are incurred in determining eligibility to teach military program courses, the applicant is responsible for such costs.

2. **Licensure restriction.**

- a. Licenses issued under this section are restricted to teaching courses classified as military science or career and technical education within the military program.
- b. Credentials issued under this process may be restricted to specific military program courses based on the applicant's training and experience.

**History:** Effective July 1, 1995; amended effective October 1, 1998; June 1, 1999; March 1, 2000; October 1, 2020; July 1, 2025.

**General Authority:** NDCC 15.1-13-09, 15.1-13-10

**Law Implemented:** NDCC 15.1-13-10, 15.1-13-11, 15.1-13-14

**67.1-02-05-04. Endorsements, added degrees, and restrictions.**

The North Dakota educator's professional license is issued as described in section 67.1-02-02-02. This license qualifies the holder for regular classroom teaching or for functioning in areas with the proper endorsements and restrictions as assigned. Degrees and endorsements in content areas of elementary, middle level, or secondary schools, educational pedagogy, or educational leadership must be obtained through regional or state-approved teacher education programs and meet North Dakota program approval standards for the content area.

- 1. **Endorsements.** An individual holding a valid North Dakota teaching license may request endorsements in early childhood, kindergarten, elementary, middle school, bilingual, secondary, or content area minor equivalency endorsements or any other endorsement issued by the board. Specific requirements appear in chapter 67.1-02-03, regarding re-education. A one-time, nonrefundable review fee of eighty dollars must accompany the request to add an endorsement.
- 2. **New degrees.** A newly acquired major, minor, or new degree may be added between renewal periods by submitting official transcripts, a complete application form, including part six, completed by the college or university, and paying the regular renewal fee for those renewing two-year licenses or five-year licenses. An additional two-year or five-year extension, respectively, is added to the license expiration date at the time of the addition of the new major, minor, or degree.
- 3. **Added qualifications on life certificates.** An individual who holds a life certificate under section 67.1-02-02-01 may add degrees or endorsements to the board licensure records by

submitting official transcripts and paying the review fee pursuant to subsection 2. An official duplicate of the life certificate showing the added degree will be issued to the life certificate holder at the time of the addition.

4. **Restricted licenses.** Programs including a specialized rather than a regular professional education core are issued initial two-year licenses that restrict the holder to teaching in that specialty area. Applicants shall submit the completed application form, original transcripts, fees, and fingerprint cards to the education standards and practices board prior to licensure. National certification may be used for re-education credits for as long as the certification is current.

a. Restricted licenses are issued to applicants with specialist or master's degrees in:

- (1) School psychology. The prekindergarten through grade twelve school psychology restricted license must be issued to those applicants who have:
  - (a) Obtained a specialist degree in school psychology from a national association of school psychology-accredited institution;
  - (b) Achieved the national certification of school psychologist certification. To qualify for the national certification of school psychologist license, the candidate must have successfully met the standards for training and field placement programs in school psychology, standards for the credentialing of school psychologist, standards for the provision of school psychological services, and principles of professional ethics; or
  - (c) Obtained a specialist degree in school psychology with the expectation of obtaining national certification within two years.

The board of psychologist examiners must be given, each year, a list of names of individuals with a school psychologist credential.

- (2) School psychologist intern. A school psychologist who does not have the school psychologist requirements in subparagraph a, b, or c of paragraph 1 may qualify for an intern license. The school psychologist intern license must be issued for one year, or on an annual basis until the specialist degree has been completed, for applicants who have:
  - (a) Obtained a master's degree in school psychology (minimum 30 credits) from a national association of school psychology-accredited institution;
  - (b) A recommendation of the advisor of an accredited school psychology training instruction stating the applicant is eligible for enrollment in the internship program; and
  - (c) An outline of remaining coursework with specified dates for completion, including completion of a thesis or equivalent.
- (3) Speech-language pathology. The prekindergarten through grade twelve speech-language pathology restricted license must be issued to those applicants who have a master's degree in speech-language pathology or communication disorders, one hundred hours of school-based practicum, and have graduated from a program accredited by the council on academic accreditation of the American speech and hearing association. Applications for renewal of the bachelor level speech-language pathology license must be denied after July 1, 2010.

- (4) School counseling. The prekindergarten through grade twelve professional school counseling restricted license must be issued to those applicants who have professional education coursework in educational psychology; instructional planning, methods, and assessment; classroom management; and school-based field experience or practicum and completed one of the following master's programs from a state-approved counselor education program:
  - (a) Master's degree in school counseling;
  - (b) Master's degree in counseling with emphasis in school counseling;
  - (c) Master's degree and graduate coursework equivalent to a master's degree in school counseling; or
  - (d) Master's degree in counseling and a program of study from an approved school counselor education program to complete the coursework requirements for the equivalent of a master's degree in school counseling, educational coursework in educational psychology, instructional planning, methods, and assessment, classroom management, and the school-based field experience or practicum within four years. Two 2-year licenses must be issued to those applicants while the requirements are being completed.
- b. Restricted licenses are issued to applicants with baccalaureate degrees in the following areas who do not also meet qualifications for regular early childhood, elementary, middle level, secondary, or kindergarten through grade twelve licenses as stated in section 67.1-02-02-02 who have completed the application form and submitted fees and transcripts, background investigation, and praxis II tests:
  - (1) Intellectual disabilities education (19006). The intellectual disabilities prekindergarten through grade twelve restricted license must be issued to people qualifying for a valid North Dakota teaching license in special education who hold a bachelor of science degree major in intellectual disabilities. The applicant shall provide only consultative services.
  - (2) Hearing-impaired education (19920). The hearing-impaired prekindergarten through grade twelve restricted license must be issued to applicants who have a bachelor of science degree major in education of the deaf with thirty-two hours of hearing-impaired qualifying coursework. The applicant shall provide only consultative services.
  - (3) Visually impaired education (19945). The visually impaired prekindergarten through grade twelve restricted license must be issued to applicants who have a bachelor of science degree with a major in visually impaired and twenty-one through twenty-three semester hours in qualifying visually impaired coursework. The applicant shall provide only consultative services.
  - (4) Early childhood special education (19937). The early childhood special education restricted license birth through grade three must be issued to applicants who have a baccalaureate degree in early childhood special education. The applicant will only provide consultative services.
  - (5) All other special education categories require regular early childhood, elementary, middle, or secondary qualifications.
  - (6) Career and technical education. The trade, industry, technical, and health occupations restricted license must be issued to applicants holding a baccalaureate level degree in career and technical education, if that degree does not include the

general education or regular professional education core as required for regular licensure under section 67.1-02-02-02 and is restricted to teaching in grades seven through grade twelve.

- (7) Reserve officers training corps. The reserve officers training corps license must be issued pursuant to section 67.1-02-05-03.
- (8) Native American language instruction.
  - (a) The Native American language restricted kindergarten through grade twelve license must be issued to applicants holding a baccalaureate level degree in Native American language, if that degree does not include the general education or regular professional education core as required for regular licensure under section 67.1-02-02-02 and the applicant has completed a three semester hour course in classroom instruction at a tribal college or other institution of higher education.
  - (b) The Native American language restricted kindergarten through grade twelve licensed must be issued to applicants holding a baccalaureate level degree and a Native American language endorsement, including three semester hours in classroom instruction.
- (9) Theological studies instruction (50040). The theological studies kindergarten through grade twelve license must be issued to applicants holding a baccalaureate degree who are recommended for approval as an instructor of theological studies by the governing board or administration of a nonpublic school offering a theological studies course.

c. Restricted licenses are issued to those nondegreed applicants in:

- (1) Career and technical education. Restricted licenses are issued for trade, industry, technical, and health occupations in accordance with section 67.1-02-04-06 and are restricted to teaching in grades nine through twelve.
- (2) North Dakota American Indian language under North Dakota Century Code section 15.1-13-22 to applicants who display competence in North Dakota American Indian languages and culture and are recommended for licensure to teach North Dakota native languages kindergarten through grade twelve by an indigenous language board created by a tribal government in this state and have completed a three semester hour course in classroom instruction at a tribal college or other institution of higher education.

d. Teachers with restricted licenses may teach only in the restricted specified area.

**History:** Effective July 1, 1995; amended effective October 1, 1998; June 1, 1999; March 1, 2000; August 1, 2002; July 1, 2004; April 1, 2006; July 1, 2008; July 1, 2010; July 1, 2012; October 1, 2020; October 1, 2021; January 1, 2024; July 1, 2025.

**General Authority:** NDCC 15.1-13-09, 15.1-13-10

**Law Implemented:** NDCC 15.1-13-08, 15.1-13-10, 15.1-13-11, 15.1-13-12.1, 15.1-13-22, 15.1-18-02, 15.1-18-03; S.L. 2001, ch. 173, § 16

#### **67.1-02-05-04.1. Scope of practice - School psychologist.**

1. School psychologists are licensed practitioners of the healing arts which is defined as the application of psychological principles, methods, and procedures from educational psychology, developmental psychology, clinical psychology, community psychology, and behavior analysis

to meet the learning, mental and behavioral health needs of children ages birth through twenty-one.

2. The "practice of licensed school psychology" may only be practiced in a public or nonpublic school and is defined as:
  - a. The diagnostic assessment, including psychoeducational, developmental and vocational assessment, evaluation and interpretation of intelligence, cognitive processes, aptitudes, vocational, academic achievement, behavioral, and affective adjustment, personality factors and motivations, or any other attributes, to individual students or groups of students that relate to developmental status, attention and executive functioning skills, learning, education, and social, emotional, and behavioral functioning;
  - b. The development and implementation of educationally related mental and behavioral health approaches to increase adjustment and academic success including the provision of psychotherapeutic, counseling and interpretive services to reduce education-related problems, including verbal interaction, interviewing, behavior techniques, developmental and vocational intervention, environmental management and group processes with students, parents of students, teachers, school administrators and school staff;
  - c. Consultation with representatives of schools, agencies and organizations, families or individuals, including psychoeducational, developmental and vocational assistance and direct educational services in the form of in-service or continuing professional development services related to learning problems and adjustment to those problems to the benefit of an individual student or group of students including the screening of social, affective, and behavioral functioning of the students;
  - d. The development of programming, including participating in or conducting research, designing, implementing and/or evaluating educationally and psychologically sound learning environments and the facilitation of psychoeducational development of individuals, families or groups; and
  - e. The provision of supervision of school psychology services, inclusive of those preprofessionals completing an internship as part of the students' accredited university requirement.

**History:** Effective January 1, 2024.

**General Authority:** NDCC 15.1-13-09, 15.1-13-10

**Law Implemented:** NDCC 15.1-13-08, 15.1-13-10

#### **67.1-02-05-05. Foreign transcripts and special needs.**

The content of the laws and rules for teacher licensure may be fulfilled by providing the required documentation through a third party, private foreign educational credential evaluation service that is a member of the national association of credential evaluation services, authorized by the candidate through a signed, official verification provided to the board in cases where foreign transcripts or adaptations for special needs are involved.

**History:** Effective July 1, 1995; amended effective October 1, 1998; March 1, 2000; July 1, 2008; October 1, 2020.

**General Authority:** NDCC 15.1-13-09, 15.1-13-10

**Law Implemented:** NDCC 15.1-13-10

#### **67.1-02-05-06. Levels of licensure.**

North Dakota professional educator's licenses are categorized into three levels, based upon educational preparation and employment experience, as follows:

1. Level I indicates that the licenseholder still has educational or employment requirements to meet before receiving the regular level II license, or that they are not currently maintaining contracted employment. The licenses in this category include the initial license, provisional license, interim emergency license, interim reciprocal license, re-entry license, and the two-year renewal.
2. Level II indicates that the licenseholder has met all of the educational and employment requirements in sections 67.1-02-02-02, 67.1-02-02-04, and 67.1-02-02-07 for a regular five-year North Dakota educator's professional license, and has less than a master's degree.
3. Level III indicates that the licenseholder either:
  - a. Meets all of the requirements for level II regular five-year licensure and has earned advanced degrees beyond the bachelor's level (master's, specialist, or doctoral);
  - b. Holds national board for professional teaching standards advanced licensure as stated in subsection 5 of section 67.1-02-05-04; or
  - c. A life licenseholder.

**History:** Effective August 1, 2002; amended effective October 1, 2020.

**General Authority:** NDCC 15.1-13-09, 15.1-13-10

**Law Implemented:** NDCC 15.1-13-10