

66-01-01-01. Organization of board of psychologist examiners.

1. **History.** The 1967 legislative assembly passed legislation establishing the state board of psychologist examiners, codified as North Dakota Century Code chapter 43-32. The board of psychologist examiners licenses psychologists who practice psychology in this state.
2. **Board membership.** The board consists of five members appointed by the governor. Each member must be a licensed psychologist and at least one member must be currently engaged primarily in providing service in psychology and at least one member must be engaged primarily in teaching, training, or research in psychology. Members of the board serve three-year terms, with at least one but not more than two terms expiring each year.
3. **Board officers.** The board annually elects from its membership a president and vice president.
4. **Inquiries.** Inquiries regarding the board may be addressed to the executive secretary:

~~Maria Gokim~~ Kathy Forsness
Executive Secretary
State Board of Psychologist Examiners
P.O. Box ~~7458~~ 661
~~Bismarek~~ Dickinson, ND ~~58507-7458~~ 58602-0661
Website: www.ndsbpe.org

History: Amended effective September 1, 1983; March 1, 1985; April 1, 1988; September 1, 2000; April 1, 2007; _____, 2011.

General Authority: NDCC 28-32-02

Law Implemented: NDCC 28-32-02

ARTICLE 66-02

PSYCHOLOGIST LICENSURE

Chapter

66-02-01	Licensure and Examining Applications
66-02-02	Guidelines for Establishing Equivalency <u>[Repealed]</u>
66-02-03	Licensure Exemptions

CHAPTER 66-02-01

LICENSURE AND EXAMINING APPLICATIONS

Section

66-02-01-01	Application Form
66-02-01-01.1	Regional Accrediting Association
66-02-01-02	Licensure Without Examination <u>[Repealed]</u>
66-02-01-03	Licensing of Psychologists and Industrial-Organizational Psychologists From Other Jurisdictions
66-02-01-04	Licensure by Equivalency <u>[Repealed]</u>
66-02-01-05	Licensure of Master's Level Psychologists <u>[Repealed]</u>
66-02-01-06	Licensure of Other Applicants
66-02-01-07	Application of Code of Ethics
<u>66-02-01-07.1</u>	<u>Procedural exception for processing multiple complaints from the same complainant</u>
66-02-01-08	Fees
66-02-01-09	Number of Examinations
66-02-01-09.1	Written Examination
66-02-01-10	Guidelines for Oral Examinations
66-02-01-11	Additional Documentation for Clinical Work or Counseling or Therapy <u>[Repealed]</u>
66-02-01-11.1	Supervised Professional Experience
66-02-01-12	Identifying Psychology and Industrial-Organizational Psychology Doctoral Programs as Substantially Psychological in Nature <u>[Repealed]</u>
<u>66-02-01-12.1</u>	<u>Approved industrial-organizational psychology program accrediting bodies</u>
66-02-01-13	Psychology Resident and Industrial-Organizational Psychology Resident
66-02-01-14	Nonpayment of Annual License Fee

66-02-01-03. Licensing of psychologists and industrial-organizational psychologists from other jurisdictions. Licensing of psychologists and industrial-organizational psychologists of other jurisdictions will follow the procedures described in North Dakota Century Code sections ~~43-32-19~~ 43-32-19.1 and 43-51-06. A psychologist

or industrial-organizational psychologist licensed pursuant to North Dakota Century Code sections ~~43-32-19~~ 43-32-19.1 and 43-51-06 must pass the North Dakota oral examination.

History: Amended effective September 1, 2000; April 1, 2007; _____, 2011.

General Authority: NDCC 43-32-08

Law Implemented: NDCC ~~43-32-19~~ 43-32-19.1, 43-51-06

66-02-01-04. Licensure by equivalency. ~~Licensing of individuals whose doctoral programs are considered equivalent to doctoral programs in psychology will follow the procedures described in chapter 66-02-02.~~

History: ~~Amended effective April 1, 1988.~~

General Authority: NDCC ~~43-32-08~~

Law Implemented: NDCC ~~43-32-20~~ Repealed effective _____, 2011.

66-02-01-07. Application of code of ethics. The American psychological association ethical principles of psychologists and code of conduct (~~2002~~ 2010) shall apply to licensed psychologists and licensed industrial-organizational psychologists.

History: Amended effective September 1, 2000; April 1, 2007; _____, 2011.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-27

66-02-01-07.1. Procedural exceptions for processing multiple complaints from the same complainant. If a complainant filed a complaint which was dismissed, the board may dismiss subsequent complaints filed by that complainant without requesting written responses from the licensees.

History: Effective _____, 2011.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-27.1

66-02-01-08. Fees. The license application fee is ~~two~~ three hundred ~~fifty~~ dollars plus the actual cost of the examination for the professional practice of psychology when it is required. An annual license fee of one hundred fifty dollars will be charged all licensed psychologists and industrial-organizational psychologists.

History: Amended effective March 1, 1985; April 1, 1988; September 1, 2000; April 1, 2007; _____, 2011.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-12, 43-32-13

66-02-01-11.1. Supervised professional experience.

1. Applicants for licensure as a psychologist must complete one thousand five hundred hours of supervised predoctoral internship ~~and one thousand five hundred hours of supervised postdoctoral experience~~ in the practice of psychology. At least one hundred hours of supervision at ~~each level~~ is required, at least fifty of which must be one to one ~~at each level~~. Successful completion of an American psychological association or Canadian psychological association accredited internship ~~or accredited postdoctoral program~~ will be accepted as fulfilling ~~these requirements, respectively~~ this requirement. Any other supervised predoctoral internship experience must be described in detail by the applicant, including nature of service setting or settings, nature of consumers served, nature and amount of supervision, and specific skills in which the applicant demonstrated proficiency. The supervisor or supervisors must corroborate the areas of competence claimed by the applicant. In addition, applicants for licensure as a psychologist must complete one of the following:
 - a. One thousand five hundred hours of supervised postdoctoral experience in the practice of psychology. At least one hundred hours of supervision is required, at least fifty of which must be one to one. Successful completion of an American psychological association or Canadian psychological association accredited postdoctoral program will be accepted as fulfilling this requirement. Any other supervised postdoctoral experience must be described in detail by the applicant, including nature of service setting or settings, nature of consumers served, nature and amount of supervision, and specific skills in which the applicant demonstrated proficiency. The supervisor or supervisors must corroborate the areas of competence claimed by the applicant.
 - b. One thousand five hundred hours of additional supervised predoctoral training experience in the practice of psychology. At least one hundred hours of supervision is required, at least fifty of which must be one to one. In addition, this training experience must meet all of the following requirements:
 - (1) Be part of a doctoral program that meets requirements of subdivision b of subsection 1 of North Dakota Century Code section 43-32-20.
 - (2) Be completed within six years of the award of the terminal doctoral degree.

- (3) Be completed within ten years of first application for licensure.
- (4) Be completed following any introductory practicum experience in applied professional psychology or psychotherapy of a minimum duration of six hundred hours.
- (5) Be part of an individualized written plan for an organized, sequential series of supervised experiences of increasing complexity.
- (6) Occur outside of the classroom setting and involve the trainee's direct delivery of supervised psychological services in a practice, agency, institution, counseling center, graduate training clinic, or other setting approved by the director of training or designee.
- (7) Consist of activities defined as the practice of psychology by subsection 6 of the North Dakota Century Code section 43-32-01.
- (8) Occur in placements that are made or approved in advance by the doctoral program director of training or designee.
- (9) Occur in placements in which a licensed psychologist is directly responsible for the integrity and quality of the training experience and specifies training objectives in terms of the competencies expected of the trainee.
- (10) Have an identifiable licensed psychologist who serves as the primary supervisor of the trainee, is clearly available to and professionally responsible for the trainee's clients or patients, has been licensed for at least three years, and is licensed in the jurisdiction in which the training occurs.
- (11) Be part of a sequential training plan that consists of no less than thirty weeks with a weekly on-site presence of no less than fifteen hours.
- (12) Provide, on average, weekly individual face-to-face supervision, which may include remote face-to-face audio and video interactions, devoted to the trainee's cases at a ratio of no less than one hour per fifteen hours on site and no less than one hour per week. No less than fifty percent of the supervision required in this paragraph shall be provided by the

primary supervisor. The remaining face-to-face supervision required in this paragraph may be individual or group supervision provided by a licensed psychologist who has been licensed for at least three years. Supplemental individual or group supervision in excess of the minimum ratio required is encouraged, and may be provided by a psychologist, school psychologist, other licensed mental health professional, or a psychology trainee under an umbrella supervision arrangement, but it may not replace the weekly individual face-to-face supervision requirements.

(13) May include the use of secure remote technologies such as telephone, internet, or on-line communications as a supplemental training and consultation aid and for supervision in excess of the minimum ratio required, although it may not replace the minimum weekly face-to-face individual supervision requirement.

(14) Must include on average at least one additional hour per week in learning activities, such as additional face-to-face individual supervision, group supervision, case conference or grand rounds, didactic consultations with psychologists or other appropriate licensed mental health professionals, guided professional readings, seminars, or co-therapy with a licensed psychologist or other appropriate professional.

(15) Must include regularly scheduled and documented interaction concerning the trainee's progress between the primary supervisor and the director of training at the graduate program or designee, and copies of such documentation will be provided to the board for review upon request.

2. Applicants for licensure as an industrial-organizational psychologist must complete three thousand hours of supervised experience in the practice of industrial-organizational psychology. At least one thousand five hundred hours must be completed after the granting of the doctoral degree. Applicants must submit an individualized supervision plan which is subject to approval by the board. ~~Until January 1, 2010, supervisors of industrial-organizational psychologist applicants may be identified by earned degrees, positions, memberships in professional organizations, and publications and not necessarily licensed as psychologists in their jurisdiction. However, as of January 1, 2010, supervisors~~ Supervisors of industrial-organizational psychologist applicants must be licensed in their jurisdiction of practice. The supervised experience of applicants for

licensure as an industrial-organizational psychologist must be consistent with the applicant's intended area of practice.

History: Effective September 1, 2000; amended effective April 1, 2007; _____, 2011.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-20, 43-32-20.1

66-02-01-12. Identifying psychology and industrial-organizational psychology doctoral programs as substantially psychological in nature. The following criteria will be used to identify psychology and industrial-organizational psychology doctoral programs as substantially psychological in nature:

1. Programs that are accredited by the American psychological association or Canadian psychological association.
2. For licensure as a psychologist, programs that meet the following criteria:
 - a. Training in professional psychology is doctoral training sponsored by an institution of higher education accredited by a nationally recognized regional accrediting body in the United States or, in the case of Canadian programs, the institution is publicly recognized by the association of universities and colleges of Canada as a member in good standing.
 - b. The program, wherever it may be administratively housed, must be clearly identified and labeled as a psychology program. Such a program must specify in pertinent institutional catalogs and brochures the explicit philosophy of training by which it intends to prepare students for the practice of psychology and its intent to educate and train professional psychologists. The program's philosophy, educational model, and curriculum plan should be substantially consistent with the mission, goals, and culture of the program's sponsor institution. They must also be consistent with the principle of the discipline that psychological practice is based on the science of psychology, which, in turn, is influenced by the professional practice of psychology.
 - c. The psychology program must be an integral part of the mission of the academic department, college, school, or institution in which it resides. It must be represented in the institution's operating budget and plans in a manner designed to enable the program to achieve its goals and objectives.

- d. ~~There must be a clear authority and primary responsibility for the core and specialty areas whether or not the program cuts across administrative lines.~~
- e. ~~The program must be an integrated, organized sequence of study that is sequential, cumulative, and graded in complexity and designed to prepare students for further organized training.~~
- f. ~~There must be an identifiable core (i.e., full-time) psychology faculty and a psychologist responsible for the program.~~
- g. ~~The program must have an identifiable body of students who are matriculated in the program for a degree. There must be a sufficient number of such students and the facilities necessary to ensure meaningful peer interaction, support, and socialization.~~
- h. ~~The program must include supervised practicum, internship, field, or laboratory training appropriate to the practice of psychology. To this end the program should:~~
 - ~~(1) Place students in settings that are clearly committed to training, supervise students using an adequate number of appropriate professionals, and provide a wide range of training and educational experiences through applications of empirically supported intervention procedures;~~
 - ~~(2) Integrate the practicum component of the students' education and training with the other elements of the program and provide adequate forums for the discussion of practicum experiences; and~~
 - ~~(3) Ensure that the sequencing, duration, nature, and content of these experiences are both appropriate for and consistent with the program's immediate and long-term training goals and objectives.~~
- i. ~~The curriculum must encompass a minimum of three academic years of graduate study, at least one academic year of which must be in residence at the degree granting institution. The academic year in residence must include twenty four semester hours taken on a full-time or part-time basis at the institution or a minimum of three hundred hours of student faculty contact that involves face-to-face educational meetings conducted by the institution's psychology faculty and fully documented by the institution and the~~

~~student. These meetings must include interaction between the student and faculty and the student and other students and must relate to program content areas. These meetings must be in addition to the practicum, clerkship, or externship supervision hours or dissertation hours. On request by the applicant or the board, the institution shall provide documentation showing how the applicant's performance was assessed and documented. In addition, the program must specify education and training goals in terms of the competencies expected of its graduates. Those competencies must be consistent with the program's philosophy and training model, the substantive areas of professional psychology for which the program prepares students, and an understanding of professional issues, including ethical, legal, and quality assurance principles.~~

~~j. In achieving its objectives, the program has and implements a clear and coherent curriculum plan that provides the means whereby all students can acquire and demonstrate substantial understanding of and competence in the following areas:~~

~~(1) The breadth of scientific psychology, its history of thought and development, its research methods, and its applications. To achieve this end, the students shall be exposed to the current body of knowledge in at least the following areas:~~

~~(a) Biological aspects of behavior;~~

~~(b) Cognitive and affective aspects of behavior;~~

~~(c) Social aspects of behavior;~~

~~(d) History and systems of psychology;~~

~~(e) Psychological measurement;~~

~~(f) Research methodology; and~~

~~(g) Techniques of data analysis;~~

~~(2) The scientific, methodological, and theoretical foundations of practice in the substantive areas of professional psychology in which the program has its training emphasis. To achieve this end, the students shall be exposed to the current body of knowledge in at least the following areas:~~

- (a) Individual differences in behavior;
 - (b) Human development;
 - (c) Dysfunctional behavior or psychopathology; and
 - (d) Professional standards and ethics;
- (3) Diagnosing and defining problems through psychological assessment and measurement and formulating and implementing intervention strategies, including training in empirically supported procedures. To achieve this end, the students shall be exposed to the current body of knowledge in at least the following areas:
- (a) Theories and methods of assessment and diagnosis;
 - (b) Effective intervention;
 - (c) Consultation and supervision; and
 - (d) Evaluating the efficacy of interventions;
- (4) Issues of cultural and individual diversity that are relevant to all of the above; and
- (5) Attitudes essential for lifelong learning, scholarly inquiry, and professional problem-solving as psychologists in the context of an evolving body of scientific and professional knowledge.
- k. The program must include course requirements in specialty areas.
3. To identify a program as a professional industrial-organizational psychology program, until January 1, 2010, the program must be identified as a doctoral-level industrial-organizational psychology program at a regionally accredited school or college. As of January 1, 2010, the program must be identified as a doctoral-level industrial-organizational psychology program at a regionally accredited school or college and must be designated as a doctoral program in industrial-organizational psychology by the association of state and provincial psychology boards and the national register of health service providers in psychology.

History: Effective March 1, 1985; amended effective April 1, 1988; September 1, 2000; April 1, 2007.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-20 Repealed effective _____, 2011.

66-02-01-12.1. Approved industrial-organizational psychology program accrediting bodies. For purposes of subdivision b of subsection 2 of North Dakota Century code section 43-32-20, programs designated as doctoral programs in industrial-organizational psychology by the association of state and provincial psychology boards and the national register of health service providers in psychology are approved.

History: Effective _____, 2011.

General Authority: NDCC 43-32-08

Law Implemented: NDCC 43-32-20

CHAPTER 66-02-02
GUIDELINES FOR ESTABLISHING EQUIVALENCY
Repealed effective _____, 2011.

e:\dixie\cl\peterson\boards\psych\admin code 66.docx