

ARTICLE 54-03.2 STANDARDS FOR NURSING EDUCATION PROGRAMS

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CHAPTER 54-03.2-01 GENERAL PROVISIONS

Section

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54-03.2-01-01. Statement of intent.

The legislative assembly enacted legislation to permit the board to periodically review and approve nursing education programs. The purpose of the review is to ensure that graduates of nursing education programs are prepared to provide safe and effective nursing care. The nursing education program standards established by the board serve as a guide for the development of new nursing education programs and the closure of programs. The standards also foster the continued improvement of established nursing education programs to meet the changing needs of society and the development of the profession. The standards provide criteria for the evaluation of new and established nursing education programs. The graduate of a program approved by the board is eligible to apply for admission to the licensure examination for nurses.

History: Effective November 1, 1996.

General Authority: NDCC 43-12.1-17

Law Implemented: NDCC 43-12.1-17(1)

54-03.2-01-02. Definitions.

Repealed effective April 1, 2004.

54-03.2-01-03. Standards for nursing education.

Programs of nursing education shall prepare nurses to deliver client-centered care as members of an interdisciplinary team emphasizing evidence-based practice, quality improvement approaches, and information management consistent with scope of practice and level of licensure sought.

1. The purpose and outcomes of the nursing education program must be consistent with the Nurse Practices Act and administrative rules and other relevant statutes.
2. The purpose and outcomes of the nursing education program must be consistent with generally accepted standards of nursing practice appropriate for graduates of the type of nursing program education offered.

3. The input from the community of interest must be considered in the development and evaluation of the purpose and outcomes of the program.
4. The nursing education program shall implement a comprehensive, systematic plan for ongoing evaluation that is based on program and student learning outcomes and incorporates continuous improvement.
5. The faculty and students shall participate in program planning, implementation, evaluation, and continuous improvement.
6. The curriculum must be evidence-based and provide diverse learning experiences consistent with program and student learning outcomes.
7. The fiscal, human, physical, and learning resources must be adequate to support program processes and outcomes.
8. The nursing education program administrator must be a registered nurse who is academically qualified and has institutional authority with administrative responsibility for the program.
9. Academically and clinically qualified and registered nurse faculty must be sufficient in numbers and expertise to accomplish program outcomes and quality improvement.
10. Program information communicated by the nursing education program must be fair, accurate, inclusive, consistent, and readily available to the public.

History: Effective April 1, 2004; amended effective July 1, 2008; April 1, 2014.

General Authority: NDCC 43-12.1-17

Law Implemented: NDCC 43-12.1-17(1)