FISCAL NOTE DEC 3 0 1996 (Return original and 10 copies) HB 1034 ____ Amendment to: ___ Bill/Resolution No.: ___ Requested by Legislative Council Date of Request: 12-11-96 Please estimate the fiscal impact (in dollar amounts) of the above measure for state general or special funds, counties, cities, and school districts. Narrative: Attached 2. State fiscal effect in dollar amounts: 1995-97 1997-99 1999-2001 Biennium <u>Biennium</u> Biennium General General Special General Special Special <u>Fund</u> <u>Fund</u> <u>Funds</u> <u>Funds</u> _Fund__ Funds Revenues: 0 274,461 0 0 0 297,231 Expenditures: 197,239 297,231 274,461 0 0 187,239 What, if any, is the effect of this measure on the appropriation for your agency or department: For rest of 1995-97 biennium: NONE SEE ATTACHED NARRATIVE b. For the 1997-99 biennium: SEE ATTACHED NARRATIVE c. For the 1999-2001 biennium: County, City, and School District fiscal effect in dollar amounts: 1995-97 1997-99 1999-2001 <u>Biennium</u> <u>Biennium</u> <u>Biennium</u> School School School **Districts** Counties Cities Districts Districts Counties Cities Counties Cities NONE NONE NONE NONE NONE NONE NONE NONE NONE If additional space is needed, Signed attach a supplemental sheet. Typed Name JIM HECK Date Prepared: 12/30/96 Department INFORMATION SERVICES DIVISION

Phone Number 701-328-3193

FISCAL NOTE HOUSE BILL 1034

House Bill 1034 creates some additional responsibilities for the Information Services Division and the State Auditor's Office. House Bill 1034 was drafted as a result of an Interim Committee Study which hired a consultant to review the Information Services Divisions' responsibilities. The consultants report which was adopted by the Interim Committee recommended that functions for technology planning, auditing and policy and standards setting be created.

ISD is requesting three positions to support these new activities. The positions are:

PLANNER

The Planner will create an outline and format for agencies to use in their technology planning. They will submit a technology plan to ISD by January of each even numbered year. The ISD Planner will compile the state agency plans into a statewide technology plan. This document would be used in assisting with the budget preparation and presented to the legislature.

STANDARDS AND POLICY SETTING

This position will create policy and standards that are to be followed by state agencies. Policy and standards will be set through the use of ad hoc committees consisting of ISD and agency representatives. These policy and standards will assure the State of North Dakota is unified in the way technology is implemented.

AUDITOR

The Auditor position will audit state agencies to determine if they are in conformance with their technology plan and the policy and standards adopted by ISD. Non-conformance will be reported to the Budget Section.

ISD has budgeted \$297,231.00 for salaries and equipment from other funds to support the three positions. Revenue for the positions will come from fees ISD charges to state agencies for services.

The 1999-2001 biennium funding is projected to be \$274.461.00 plus salary adjustments approved for that budget period.

The Auditor's Office is requesting three positions to support HB 1034.

The Auditor's Office is requesting three audit positions to meet the recommended responsibilities in the consultants report. During the audit of an agency, the technology auditors will audit their applications to see if they conform to pre-described audit standards. These standards will assure that computer systems have backup recovery, disaster recovery, audit trails and other necessary safeguards built in as part of the systems that they audit.

The Auditors Office is requesting \$197,239.00 for salaries and equipment for these three positions. The funding for these positions will come from the general fund.

In the 1999-2001 biennium, funding is projected to be \$173,739.00, plus salary adjustments approved for that budget period and 13,500 operating expense for training and software upgrades.

There isn't any impact to counties, cities or school districts.