

# MICROFILM DIVIDER

OMB/RECORDS MANAGEMENT DIVISION  
SFN 2053 (2/85) 5M



ROLL NUMBER

DESCRIPTION

1058

2001 HOUSE EDUCATION

HB 1058

## 2001 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB1058

House Education Committee

☐ Conference Committee

Hearing Date 01/22/01

Tape Number	Side A	Side B	Meter #
#1	X		37 to 2378
#4	X		431
Committee Clerk Signature <i>David Albertson</i>			

Minutes:

Chairman R. Kelsch, Vice-Chair T. Brusegaard, Rep. Bellew, Rep. Grumbo, Rep. Haas, Rep. Hanson, Rep. Hawken, Rep. Hunsakor, Rep. Johnson, Rep. Meier, Rep. Mueller, Rep. Nelson, Rep. Nottestad, Rep. Solberg, Rep. Thoreson

Chairman Kelsch: We will open the hearing on HB1058.

Rep. Byerly: In front of you is a packet that has some information in it that I will refer to. This bill came about as a result of some work that we did in the interim on Legislative Audit and Fiscal Review. As you know, Legislative Audit and Fiscal Review is our body that receives the reports from the state auditors office and outside accountants that do audits on different agencies. In the course of looking at the audit on DPI, we discovered a minor glitch in the way the system operated. What it was was that, when we receive federal grants, in most cases, there's always some set aside for the administration of those grants... Some dollars, and on appropriations committee, one of things that we always try to do is maximize the use of other dollars rather than

general dollars. General dollars are those dollars derived from your constituents paying their taxes. We get these grants coming in and in that packet are just some samplings of some of the types of grants that we get. The second page from the front is a Xeroxed copy right out of the budget that we all received, and if you look over at the right hand side, there's a figure of \$12,273,865. That's the amount of money we spend on salaries and wages in DPI or were slated to spend. Not all of that is general fund dollars, there are some of these that are dollars that are derived from some of these grants, and it seems to me about 60% of those funds are general fund dollars. If you look at the first page, this is pg. 2 of a report that we all received, basically for a \$10 increase in foundation aid payments, if we're able to come up with \$1.1 million, for every student that's out there, a school district will get \$10 more in a biennium. What this bill does is this says that basically, we're going to be maximizing the use of those federal dollars, or those grant dollars when they do say that there is some administration dollars available to us. If we were able, just on that one line item, able to save \$1.1 million, it would mean that every school district in the state of ND would get an additional \$10 per student; the advantage of this approach, first, we maximize those dollars, we save those dollars for other things. Our philosophy on this one, if we had already appropriated these general fund dollars under the general heading of education, we would give them back to the schools without strikes, so that they can use this money wherever they see fit. That basically covers the intent of the legislation. We came across this, and we ended up, also in one of budget section meetings, this came up for a topic of conversation more than once. There were people that used to be here, that if they were still here would be on this bill. Former Rep. Dorser was the one that did some leg

work on this and discovered that there are other states in the union that do this exact same thing. Florida was one.

Rep. Haas: Based on the last years work of the Audit and Fiscal Review Committee, did you quantify any amount that might be available in a given biennium?

Rep. Byerly: No, we don't actually know the number that's involved, because the audit came back, basically saying that they had a difficult time trying to track it, and we couldn't put a finger on it. If you peruse that list, you can see that there are significant funds running around out there. In a discussion with some of the people from the department, they made the statement that, 'if there is any money left over, they just send it out in additional grants'. The drawback to that is every grant that goes out of anywhere, there are significant strings that are attached to that money. That's one of the reasons why, when we were going through all of this, we thought that a better approach was, if we maximize the use in the department of these overhead dollars, or these administration dollars, then we can turn around and send any general fund dollars that we had already appropriated back to the schools, and I think that that's the bottom line, to maximize the number of dollars that we can get into the school districts, and maximize the number of dollars we can get into a school district without strings attached to it.

Rep. Monson: I was asked to sign onto this bill, partly because I feel we can try to save some money on the administration end on some of these programs, and pass that money on to the students through foundation. Rep. Byerly forgot to mention that it provisions of this subsection do not apply as the superintendent is required by federal law, by the terms of a grant, to employ additional personnel, so if more people are needed to administer this through the grant, and they

have to do this through the provisions of the federal grant, there will be more people who can get paid through this.

Chairman Kelsch: I do have the proposed amendments that Rep. Byerly would like to consider. The comment that Rep. Monson made are very pertinent to the bill that, if the grant requires that they have to employ more employees in order to fulfill the grant that they would be able to do that.

Rep. Mueller: Tell me about how the school will get that money, should there be excess administrative funds that come back in the general funds, and tell me about when they would know what they are getting.

Rep. Monson: I'm not probably the one to ask that question of, I understand that it will make a pool of money, and that pool will be distributed. When? I'm not sure.

Chairman Kelsch: The way it would work is it would go into a special fund, and in the odd number years, it would go out from the DPI, it would go out based on an ADM, so it would go out after June 30th of each year, and it would go out as ADM payments.

Rep. Mueller: So, the school district wouldn't budget this. This is not money that they could get X number of dollars at the end of the biennium or the school year?

Chairman Kelsch: It was difficult for us to say that at the end of each biennium there would be \$2 million or \$5 million or \$10 million, however we do know that there would be moneys in there that could be distributed, so it would be more or less a wind fall for the districts.

Rep. Monson: As I would see it as well.

Chairman Kelsch: Anyone else who wishes to appear in support of HB1058? Anyone who wishes to opposition to HB1058?

Bonnie Miller: (Fiscal Director for DPI) The department is neutral on this bill. I'd like to begin by stressing that the department supports passing any money through to the districts whenever possible. \*Please refer to attached testimony\*

Rep. Haas: If there was a person in the department that is working exclusively, or even a portion of the person's time, devoted to a particular grant, then their time could be reimbursed, if the grant allows for administrated expenses out of the general grant. Is that correct?

Miller: That is correct, and each large staff that works on a federal grant is required to keep a detailed time sheet.

Rep. Haas: Let's say that we were applying for a federal grant, and I'm working in the department, but at the present time, my salary and expenses are all funded with general fund money, and the decision is made that they want me to spend half of my time on that grant. Would it be considered supplanting if part of my duties were assigned to someone else, and then half of my time was paid for by the grant?

Miller: No it would not be considered supplanting, provided that the duties that support the program for which federal funds are designated and that a detailed time report is kept so that that can be tracked by the auditors. There is considerable oversight and excellent internal control in place on the issue of supplanting, and that is the state auditors through their audits of both the financial and federal programs that they have.

Rep. Nottestad: Looking at the administration page, when you look at the federal funds under column 3, line 6, you speak that these can be carried over 27 months, and I know that that's a fact, but is there anyplace where figures run out of the 27 months that shows the balance at

point. Do you have any documentation of that, because this has meaning but yet it doesn't have any meaning, it's going to go off into the next 2 months or 15 months, we don't have any idea.

Miller: I don't have something of that nature with me, but we can certainly get that to you.

Rep. Nottestad: That would show actual figures, where this is correct, but it doesn't show the figures that we're talking about right here.

Miller: The amount of the federal funds that are returned to the federal funds is minimal. Some federal programs allow us, if we aren't using it's entirety to 'pass that on to the districts'.

Rep. Nottestad: You say it would pass on to the districts. Could it be passed and funneled into other federal projects.

Miller: It would depend on the particular program. Most are designated for particular purposes. In some cases there is some overlapped allowed by the federal government for certain programs.

Chairman Kelsch: We will close the hearing on HB1058.

Chairman Kelsch: Let's take up HB1058. What are the wishes of the committee?

Rep. Brusegaard: I move the amendments for the proposed amendments on 0064.0101.

Rep. Hawken: Second.

Chairman Kelsch: Committee Discussion. All those in favor signify by saying 'ay', all those opposed, same sign. Motion carries. What are the wishes of the committee?

Rep. Nelson: I move a DO PASS AS AMENDED.

Rep. Bellew: Second.

Chairman Kelsch: Committee discussion. Clerk, call the roll.

Motion of DO PASS AS AMENDED passes with 15 YES 0 NO 0 ABSENT.

Floor Assignment: Rep. Nelson



**FISCAL NOTE**  
 Requested by Legislative Council  
 12/14/2000

Bill/Resolution No.: HB 1058

Amendment to:

**1A. State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	1999-2001 Biennium		2001-2003 Biennium		2003-2005 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$0	\$0	\$0	\$0
Appropriations	\$0	\$0	\$0	\$0	\$0	\$0

**1B. County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

1999-2001 Biennium			2001-2003 Biennium			2003-2005 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

**2. Narrative:** *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

None.

**3. State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

**A. Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

**B. Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

**C. Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.*

<b>Name:</b>	Bonnie Miller	<b>Agency:</b>	Public Instruction
<b>Phone Number:</b>	328-2346	<b>Date Prepared:</b>	12/20/2000

10064.0101  
Title.

Prepared by the Legislative Council staff for  
Representative Byerly  
January 22, 2001

PROPOSED AMENDMENTS TO HOUSE BILL NO. 1058

Page 1, line 4, after the second period Insert:

"1."

Page 1, line 5, after the period Insert:

"2."

Page 1, line 9, after the period Insert "The provisions of this subsection do not apply if the superintendent is required by federal law or by the terms of a grant to employ additional personnel.

3."

Renumber accordingly

Date: 1/22/01  
Roll Call Vote #: 1

2001 HOUSE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. HB 1058

House House Education Committee

☐ Subcommittee on \_\_\_\_\_  
or  
☐ Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken Do Pass As Amended

Motion Made By Rep. Nelson Seconded By Rep. Bellew

Representatives	Yes	No	Representatives	Yes	No
Chairman-RaeAnn G. Kelsch	✓		Rep. Howard Grumbo	✓	
V. Chairman-Thomas T. Brusegaard	✓		Rep. Lyle Hanson	✓	
Rep. Larry Bellew	✓		Rep. Bob Hunsakor	✓	
Rep. C.B. Haas	✓		Rep. Phillip Mueller	✓	
Rep. Kathy Hawken	✓		Rep. Dorvan Solberg	✓	
Rep. Dennis E. Johnson	✓				
Rep. Lisa Meler	✓				
Rep. Jon O. Nelson	✓				
Rep. Darrell D. Nottestad	✓				
Rep. Laurel Thoreson	✓				

Total (Yes) 15 Click here to type Yes Vote No 0 Click here to type No Vote

Absent 0

Floor Assignment Click here to type Floor Assignment Rep. Nelson

If the vote is on an amendment, briefly indicate intent:

**REPORT OF STANDING COMMITTEE**

**HB 1058, as amended, Education Committee (Rep. R. Kelsch, Chairman) recommends AMENDMENTS AS FOLLOWS and when so amended, recommends DO PASS (15 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). placed on the Sixth order on the calendar.**

Page 1, line 4, after the second period insert:

"1."

Page 1, line 5, after the period insert:

"2."

Page 1, line 9, after the period insert "This subsection does not apply if the superintendent is required by federal law or by the terms of a grant to employ additional personnel.

3."

Renumber accordingly

2001 SENATE EDUCATION

HB 1058

2001 SENATE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB 1058

Senate Education Committee

☐ Conference Committee

Hearing Date 02-13-01

Tape Number	Side A	Side B	Meter #
1	x		0 - 29.0
1 (02-19-01)	x		35.2 - 45.4
1 (3-5-01)	x		8.8 - 13.2
Committee Clerk Signature <i>Shirley Johnson</i>			

Minutes: CHAIRMAN FREBORG called the committee to order. Roll Call was taken with all members present.

CHAIRMAN FREBORG called the hearing on HB 1058 which relates to the creation of a duplicative payment fund and the distribution of duplicative payments received by the superintendent of public instruction.

**Testimony in support of HB 1058:**

REPRESENTATIVE BYERLY, District 1, spoke in support of HB 1058. The bill states that if there is Federal grant money that has money for the administration an equal amount of general fund dollars goes into a pool and it ends up being redistributed to the school districts at the end of the odd number of years. Looking at the Budget Section handout, page two, the underscored items list what funds came from the Feds with an amount stated for salaries and wages. Most of the time there is not a need to hire another person to implement the Federal funds. Therefore, it is felt that the money designated for salaries and wages should go back out to the local school

districts. That is what this bill is about. There is no hard evidence indicating how much money this would be. However, even if it is a small amount of money, it is still money that can go to the local schools. This would be an off budget item and the local school could use it at their discretion where it would be best. Not expecting a large amount. SENATOR COOK asked if Representative Byerly knows how this money has been spent. He felt that DPI tried to disperse it back out to whatever the original grant program was. Those monies go out with some sort of strings attached. Not everybody applies for every grant. If there is administrative costs that can be sent back to the schools, then all of the schools have the potential to share equally in it. SENATOR COOK asked if there was a concern, that if this passed, at the end of the next biennium more people would be employed at DPI and still none of these dollars would end up back in the pool. REPRESENTATIVE BYERLY stated that in this bill it states that unless the grant requires additional people, they can't hire without legislative approval for additional FTE's.

**Testimony Neutral to HB 1058:**

BONNIE MILLER, Fiscal Director for DPI, provided information to the committee. (see attached testimony and worksheets on funds spent). SENATOR KELSH asked if the federal dollars can be turned back to the general fund. She replied that federal dollars can't be used for state mandates. SENATOR COOK stated these worksheets only address administration items: salary and wages, operating expenses, equipment. He would like a print out on the operating expense items. SENATOR CHRISTENSON asked what the "other funds" are. Ms. Miller said they are from the Division of Independent Study. SENATOR WANZEK asked about the total budget for DPI. Ms. Miller stated the administration is less than 3% of the total budget.

Discussion on the sheets Ms. Miller distributed: the number of FTE's, the amount of money for operating (mileage, substitute teachers, supplies), and the total administration costs.

**CHAIRMAN FREBORG closed the hearing on HB 1058.**

Discussion followed. SENATOR KELSH stated that according to testimony the funds left over would be \$.31 per pupil and that would not be worth sending out. He wondered if an amendment would be in order to keep the funds for a year or at least until it would be around \$1.00 per student.

**02-19-01, Tape 1, Side A, 35.2 - 45.4**

SENATOR KELSH presented an amendment. The amendment would transfer the money to OMB and would make the payment at the same time as the tuition apportionment check is sent. This would eliminate any real small checks from being distributed which cost to process.

**SENATOR COOK moved to adopt the amendment. Seconded by SENATOR KELSH.**

**Roll Call Vote: 7 YES. 0 NO. 0 Absent. Amendment adopted.**

SENATOR COOK still has some reservations on some of the math. Looking at what is paid for salaries in DPI, the math comes out to \$77,000 per person for all 135 people who work in DPI. On top of that there is still \$8.6 million that they are spending for operating expenses. There just seems to be something not right. He wants some time to look into this.

**3-5-01, Tape 1, side A, 8.8 -**

SENATOR COOK stated that from testimony it sounded like there would not be a lot of money distributed back to schools because of this fund, and I thought there could be a lot of money distributed back. After having conversations with other people, I am comfortable with the bill and think it is a good piece of legislation. After looking at some of the numbers presented to the



Page 4

Senate Education Committee

Bill/Resolution Number HB 1058

Hearing Date 02-13-01

committee by BONNIE MILLER, DPI, especially the \$8.6 million going to operating expenses,

he feels there is a substantial amount of money that will go to local school districts.

**SENATOR COOK moved a DO PASS As Amended. Seconded by SENATOR FLAKOLL.**

SENATOR COOK stated that if we look at \$9 - 10 million to pay the 135 FTE salaries at DPI,

we need to remember this is over the biennium. (2 years).

**Roll Call Vote: 7 YES. 0 NO. 0 Absent. Motion Carried.**

**Carrier: SENATOR COOK**

PROPOSED AMENDMENTS TO ENGROSSED HOUSE BILL NO. 1058

Page 1, line 1, replace "creation of a duplicative payment fund and the distribution" with  
"transfer"

Page 1, line 4, replace "payment fund - Creation" with "payments - Transfer"

Page 1, remove line 5

Page 1, line 6, remove "2."

Page 1, line 8, remove "and if at the time the superintendent receives"

Page 1, remove line 9

Page 1, line 10, remove "session", replace "deposit" with "transfer", and replace "in the  
duplicative payment" with "to the state tuition"

Page 1, remove lines 13 through 17

Renumber accordingly

**Roll Call Vote #: /**

**2001 SENATE STANDING COMMITTEE ROLL CALL VOTES**  
**BILL/RESOLUTION NO. 1058**

Senate	Education	Committee
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☐ Subcommittee on \_\_\_\_\_  
or \_\_\_\_\_

☐ Conference Committee

**Legislative Council Amendment Number** \_\_\_\_\_

Action Taken adopt amendment 10064.0201

Motion Made By Sen. Cook Seconded By Sen. Kelsh

[illegible]

Total (Yes) 7 No 0

Absent 0

### Floor Assignment

**If the vote is on an amendment, briefly indicate intent:**

Date: 3/5/01  
Roll Call Vote #: 2

**2001 SENATE STANDING COMMITTEE ROLL CALL VOTES**  
**BILL/RESOLUTION NO. 1058**

Senate Education Committee

☐ Subcommittee on \_\_\_\_\_

or

☐ Conference Committee

Legislative Council Amendment Number \_\_\_\_\_

Action Taken DPA

Motion Made By Sen. Cook Seconded By Sen. Flakoll

Senators	Yes	No	Senators	Yes	No
Senator Freborg - Chairman	✓		Senator Christenson	✓	
Senator Flakoll - Vice Chairman	✓		Senator Kelsh	✓	
Senator Cook	✓		Senator O'Connell	✓	
Senator Wanzek	✓				

Total (Yes) 7 No 0

Absent 0

Floor Assignment Sen Cook

If the vote is on an amendment, briefly indicate intent:

**REPORT OF STANDING COMMITTEE**

HB 1058, as engrossed: Education Committee (Sen. Freborg, Chairman) recommends **AMENDMENTS AS FOLLOWS** and when so amended, recommends **DO PASS** (7 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). Engrossed HB 1058 was placed on the Sixth order on the calendar.

Page 1, line 1, replace "creation of a duplicative payment fund and the distribution" with "transfer"

Page 1, line 4, replace "payment fund - Creation" with "payments - Transfer"

Page 1, remove line 5

Page 1, line 6, remove "2."

Page 1, line 8, remove "and if at the time the superintendent receives"

Page 1, remove line 9

Page 1, line 10, remove "session", replace "deposit" with "transfer", and replace "in the duplicative payment" with "to the state tuition"

Page 1, line 11, replace "subsection" with "section"

Page 1, remove lines 13 through 17

Renumber accordingly

2001 HOUSE EDUCATION  
CONFERENCE COMMITTEE  
HB 1058

2001 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB1058 conf

House Education Committee

☐ Conference Committee

Hearing Date 3-27-01

Tape Number	Side A	Side B	Meter #
1	xx		1-1320
Committee Clerk Signature <i>Fam Dever</i>			

Minutes: Rep. Nelson opened the conference committee with others present: Rep. Bellew, Rep. Mueller, Sen. Cook, Sen. Wanzek, and Sen. Christenson. I ask for an explanation of the amendments the senate added.

Sen. Cook : They thought the money was being duplicated. They thought the checks may be sent out to school districts in the amount of \$.35. They wanted to allow this to go out with a postage stamp. This will not change the intent in any way.

Rep. Nelson : The house sent it over the way it did, because we wanted to be able to tract how much money is in this duplicative payment fund. In section 3 lines 13-17 you took that language out. The house liked that language because this was the assurance that the fund would have built up enough money on the odd number year and be a substantive payment to the school districts. It would only be made one time each biennium. That payment would be identified and hopefully worth writing the check for. There might be more money in that fund then was anticipated.

Sen. Cook : I would hope there is a fund where we can track the money. So that DPI can be properly audited to make sure that those identified funds got to where they were to go.

Rep. Mueller : Maybe we should have a standard by which we would do this. There are question marks for me. As the senate version came over to use, would it put it in the tuition apportionment fund? Am I reading that right?

Sen. Cook : Yes.

Rep. Mueller : Can we bank federal money?

Sen. Wanzek : I don't see this as ever going into tuition fund.

Rep. Mueller : We have in the house version a reference to "while in session". Does that mean from our standpoint? That has been eliminated. Why? (line 9)

Rep. Nelson : I don't have an answer. Basically, we are both close. It's a matter of an accounting procedure that will be used between the two versions of this. The house thought it was important that the payment be identified as a payment on a separate basis. The distribution of the money is the same under both versions. The house feels better about the accounting procedure if it was made in a line item in that particular fund.

Sen. Cook : You don't have any problems with the money?

Rep. Nelson : Correct.

Sen. Cook : I suggest we get some amendments drawn up and clarify that and we look at them.

Sen. Christenson : No. What we are looking at is trying to be efficient and your trying to be exact. I still don't know why you think there would not be accountability and not have a record at some point.

Rep. Nelson : If it's in a fund or account that is paid once every odd number year. We want an assurance built in that we will be able to track that money.



Page 3  
House Education Committee  
Bill/Resolution Number HB1058 conf  
Hearing Date 3-27-01

Sen. Wanzek : Doesn't the apportionment fund keep a record of how much is advanced in royalties, interest, or dividends. Don't they keep a separate account?

Rep. Nelson : I would guess that's probably true. But do you have that knowledge? Things get lost in the mix sometimes. I just think this makes it easier.

Rep. Mueller : I just don't see a whole lot of difference between the two.

Rep. Nelson : When we get the amendment done, we will invite you back down. Closed.

2001 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB 1058-conference-b

House Education Committee

☐ Conference Committee

Hearing Date 04-04-01

Tape Number	Side A	Side B	Meter #
TAPE 1	8		01 to 317
Committee Clerk Signature <i>Jean Diers</i>			

Minutes: Chairman Nelson called the conference committee back to order on HB 1058. I distributed some proposed amendments, The Senate would recede from its amendments and further amend the bill. Amendments 10064.0202.

DISCUSSION

Rep Bellew: Moved the motion.

Senator Christenson: Second:

Chairman Nelson: Any further discussion, hearing none, the clerk will take the roll. The vote was 6 YES, 0 NO and 0 ABSENT. This conference committee is adjourned.

YK  
4/4/01

CONFERENCE COMMITTEE AMENDMENTS TO ENGROSSED HOUSE BILL NO. 1058 KDU 04-05-01

That the Senate recede from its amendments as printed on page 839 of the House Journal and page 718 of the Senate Journal and that Engrossed House Bill No. 1058 be amended as follows:

Page 1, line 1, replace "creation of a duplicative payment fund and the distribution" with "transfer"

Page 1, line 4, replace "payment fund - Creation" with "payments - Transfer" and after "Distribution" insert "- Report to budget section"

Page 1, remove line 5

Page 1, line 6, remove "2."

Page 1, line 8, remove "and if at the time the superintendent receives"

Page 1, remove line 9

Page 1, line 10, remove "session", replace "deposit" with "transfer", and replace "in the duplicative payment" with "to the state tuition"

Page 1, line 11, replace "subsection" with "section"

Page 1, line 12, after the period insert "The superintendent shall report annually to the budget section of the legislative council regarding any transfers under this section."

Page 1, remove lines 13 through 17

Renumber accordingly

Date: 04-04-01  
Roll Call Vote # /

2001 HOUSE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. HB1058

House Conference Committee

☐ Subcommittee on \_\_\_\_\_  
or \_\_\_\_\_

☒ Conference Committee

Legislative Council Amendment Number 10064.0202

Action Taken Senate recede from its amendments & further amend

Motion Made By Rep Bellw Seconded By Sen Christenson

[illegible]

Total (Yes) 6 No 0

Absent                     

**Floor Assignment** \_\_\_\_\_

**If the vote is on an amendment, briefly indicate intent:**

**REPORT OF CONFERENCE COMMITTEE**

**HB 1058, as engrossed:** Your conference committee (Sens. Cook, Wanzek, Christenson and Reps. Nelson, Bellew, Mueller) recommends that the **SENATE RECEDE** from the Senate amendments on HJ page 839 and place HB 1058 on the Seventh order.

That the Senate recede from its amendments as printed on page 839 of the House Journal and page 718 of the Senate Journal and that Engrossed House Bill No. 1058 be amended as follows:

Page 1, line 1, replace "creation of a duplicative payment fund and the distribution" with "transfer"

Page 1, line 4, replace "payment fund - Creation" with "payments - Transfer" and after "Distribution" insert "- Report to budget section"

Page 1, remove line 5

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Page 1, line 11, replace "subsection" with "section"

Page 1, line 12, after the period insert "The superintendent shall report annually to the budget section of the legislative council regarding any transfers under this section."

Page 1, remove lines 13 through 17

Renumber accordingly

Engrossed HB 1058 was placed on the Seventh order of business on the calendar.

REPORT OF CONFERENCE COMMITTEE  
(ACCEDE/RECEDE) - 420

07398

(Bill Number) HB 1058 (, as (re)engrossed):

Your Conference Committee

<sup>House</sup>  
For the ~~Senate~~

Nelson

Bellen

Mueller

<sup>Senate</sup>  
For the ~~House~~

Cook

Wang

Christensen

☐ recommends that the (SENATE/HOUSE) (ACCEDE to) (RECEDE from)  
723/724 725/726 8724/M726 8723/M725

the (Senate/House) amendments on (SJ/HJ) page(s) 113 - 839

☐ and place        on the Seventh order.  
727

☒ , adopt (further) amendments as follows, and place  
1058 on the Seventh order:

☐ having been unable to agree, recommends that the committee be discharged  
and a new committee be appointed. 690/515

((Re)Engrossed)        was placed on the Seventh order of business on the  
calendar.

DATE:     /     /    

CARRIER:                                 

LC NO.        .        of amendment

LC NO.        .        of engrossment

Emergency clause added or deleted       

Statement of purpose of amendment       

(1) LC (2) LC (3) DESK (4) COMM.

2001 TESTIMONY

HB 1058

the first year and \$19.50 per barrel the second year.

6. **Tobacco settlement payments.** North Dakota receives tobacco settlement moneys which are allocated for 2001-03 as follows:

10% community health trust	\$5,307,000
45% common schools trust	23,883,000
45% water development trust	23,883,000
Total	\$53,073,000

Future total collections for the succeeding 10 years are estimated by the Office of Management and Budget to be:

2003-05	\$45,944,100
2005-07	\$45,944,100
2007-09	\$73,687,000
2009-11	\$73,687,000
2011-13	\$73,687,000

Collections are estimated to total \$766,435,000 through the year 2025. This compares to a total of \$866,800,000 projected during the 1999 Legislative Assembly.

7. **Foundation aid payments.** [REDACTED]

[REDACTED] or \$4 million for each annual \$8.96 increase per student. This is based on the current estimate of 112,903 weighted students for the 2001-02 school year and 110,350 weighted students for the 2002-03 school year.

Statutory per student payments for the 2001-03 biennium are recommended in the Schafer (Hoeven) budget to increase from \$2,230 in 2000-01 to \$2,323 (\$2,240) for the first year and \$2,420 (\$2,250) for the second year.

8. **State employee salary increase.** The estimated cost of a one percent state employee salary increase per year including fringe benefits is:

	Employees Other Than Higher Education	Higher Education	Total
General fund	\$1,457,000	\$1,841,000	\$3,298,000
Special funds*	1,591,000	115,000	1,706,000
Total	\$3,048,000	\$1,956,000	\$5,004,000

\* The general fund/special funds share of employee salary increases is based on the 2001-03 Schafer executive budget.

9. **Inflationary increases.** The historic and projected consumer price indexes as recorded or projected by Regional Financial Associates (RFA) based on the consumer price index for all urban consumers are:

1991	4.2%	1998	1.6%
1992	3.0%	1999	2.2%
1993	3.0%	2000	3.4%
1994	2.6%	2001	2.6%
1995	2.8%	2002	2.4%
1996	2.9%	2003	2.4%
1997	2.3%	2004	2.3%



# REQUEST / RECOMMENDATION COMPARISON SUMMARY

201 DEPARTMENT OF PUBLIC INSTRUCTION

Biennium: 2001-2003

BID#: HB1013

Date: 11/28/2000

Time: 15:01:47

Description	Expenditures Prev Biennium 1997-1999	Present Budget 1999-2001	2001-2003 Requested		Requested Budget 2001-2003	2001-2003 Recommended		Executive Recommendation 2001-2003
			Incr(Detr)	% Chg		Incr(Detr)	% Chg	
<b>BY MAJOR PROGRAM</b>								
MANAGEMENT INFORMATION SERVICES	1,823,486	2,352,090	119,690	5.1%	2,471,780	583,466	24.8%	2,935,556
SCHOOL FINANCE & ORGANIZATION	511,413,691	539,480,243	37,369,905	6.9%	576,850,148	17,124,330	3.2%	556,604,573
SCHOOL FOOD & NUTRITION SERVICES	47,102,568	53,060,191	(2,283,682)	-4.3%	50,776,509	(2,223,711)	-4.2%	50,836,480
EDUCATIONAL TECHNOLOGY	10,870,753	10,750,364	(23,304)	-2%	10,727,060	(6,564,854)	-61.1%	4,185,530
SCHOOL APPROVAL & ACCREDITATION	1,805,951	1,902,856	(151,801)	-8.0%	1,751,055	(54,386)	-2.9%	1,848,470
SCHOOL IMPROVEMENT	12,607,030	23,979,525	6,701,047	29.0%	29,780,572	8,165,387	35.4%	31,244,912
INDEPENDENT STUDY	4,202,715	5,474,839	(117,635)	-2.1%	5,357,204	46,327	.8%	5,521,166
TARGETED SERVICES	102,256,068	115,454,395	26,020,689	22.5%	141,475,084	17,459,529	15.1%	132,513,924
GENERAL MANAGEMENT	1,359,430	1,575,448	128,323	8.1%	1,703,771	173,380	11.0%	1,748,828
<b>TOTAL MAJOR PROGRAMS</b>	<b>693,441,692</b>	<b>753,129,951</b>	<b>67,763,232</b>	<b>9.0%</b>	<b>820,893,183</b>	<b>34,709,488</b>	<b>4.6%</b>	<b>787,839,439</b>

## BY LINE ITEM

SALARIES & WAGES	10,326,618	11,483,456	126,586	1.1%	11,610,042	790,409	6.9%	17,531,193
OPERATING EXPENSES	8,590,627	10,720,651	5,487,881	51.2%	16,208,532	6,710,542	62.6%	534,140
EQUIPMENT	358,692	496,036	38,104	7.7%	534,140	38,104	7.7%	55,000
CAPITAL IMPROVEMENTS	0	0	55,000	100.0%	55,000	55,000	100.0%	485,542,761
GRANTS-FOUNDATION AID	454,652,306	479,006,259	29,540,590	6.2%	508,546,849	6,536,502	1.4%	3,450,000
GRANTS - REVENUE SUPPLEMENT	3,100,000	3,100,000	3,500,000	112.9%	6,600,000	350,000	11.3%	50,000
GEOGRAPHIC EDUCATION	50,000	50,000	0	0%	50,000	0	0%	0
SENDIT NETWORK	977,267	546,669	0	0%	546,669	(546,669)	-100.0%	0
DATA ENVIRONMENT ANALYSIS	50,000	0	0	0%	0	0	0%	0
NATIONAL BOARD CERTIFICATION	0	20,000	0	0%	20,000	13,000	65.0%	33,000
GRANTS - GOALS 2000	0	0	0	0%	0	0	0%	0
GRANTS - TECHNOLOGY REIMBURSEMENT	0	0	0	0%	0	0	0%	0
GRANTS - OTHER GRANTS	121,481,091	144,078,663	11,247,263	7.8%	155,325,926	5,891,792	4.1%	149,970,455
GRANTS - TUITION APPORTIONMENT	53,297,976	53,528,217	7,817,808	14.6%	61,346,025	13,710,808	25.6%	67,239,025
GRANTS - SPECIAL EDUCATION	40,547,115	46,600,000	13,450,000	28.9%	60,050,000	4,660,000	10.0%	51,260,000
SCHOOL SUPPLEMENTAL PAYMENTS	0	3,500,000	(3,500,000)	-100.0%	0	(3,500,000)	-100.0%	0
<b>TOTAL LINE ITEMS</b>	<b>693,441,692</b>	<b>753,129,951</b>	<b>67,763,232</b>	<b>9.0%</b>	<b>820,893,183</b>	<b>34,709,488</b>	<b>4.6%</b>	<b>787,839,439</b>

## BY FUNDING SOURCE

GENERAL FUND	513,066,648	547,124,309	43,045,590	7.9%	590,169,899	3,697,675	7%	550,821,982
FEDERAL FUNDS	122,551,032	147,160,538	16,688,845	11.3%	163,849,383	16,984,658	11.5%	164,145,196
SPECIAL FUNDS	57,824,012	58,845,104	8,028,797	13.6%	66,873,901	14,027,155	23.8%	72,872,259
<b>TOTAL FUNDING SOURCE</b>	<b>693,441,692</b>	<b>753,129,951</b>	<b>67,763,232</b>	<b>9.0%</b>	<b>820,893,183</b>	<b>34,709,488</b>	<b>4.6%</b>	<b>787,839,439</b>

## ND Department of Public Instruction

99 BIEN PERIOD ENDING 06/30/2000 PAYABLES

CAT.#	GRANT TITLE	PROJECT NUMBER	GRANT NUMBER	T	EFFECTIVE DATES	GRANT #	GRANT AWARDS	99-01 EXPENDITURES
10.567	FOOD DIST		1014-98	A	10197/93098		\$248,897.59	\$0.00
10.567	FOOD DIST		1014-99	A	10198/93099		\$283,648.00	\$71,370.87
10.567	FOOD DIST		1014-00	A	10199/93000		\$50,848.00	\$228,470.97
10.558	CHILD CARE		1007-98	A	10197/93098		\$26,738.00	\$0.00
10.558	CHILD CARE		1007-99	A	10198/93099		\$46,000.00	\$9,112.08
10.558	CHILD CARE		1007-00	A	10199/93000		\$46,000.00	\$52,643.67
10.559	SUMMER FOOD		1008-98	A	10197/93098		\$26,176.00	\$0.00
10.559	SUMMER FOOD		1008-99	A	10198/93099		\$26,099.00	\$11,202.92
10.559	SUMMER FOOD		1008-00	A	10199/93000		\$15,816.00	\$17,351.43
10.560	SAE-SFP/FD		1006-99	A	10198/93099		\$537,054.00	\$164,956.03
10.560	SAE-SFP/FD		1006-00	A	10199/93000		\$363,862.00	\$261,894.21
10.564	SFS NET		1009-98	A	10197/93098		\$50,000.00	\$22,203.17
10.568	TEFAP		1010-98	A	10197/93098		\$69,058.72	\$0.00
10.568	TEFAP		1010-99	A	10198/93099		\$67,362.00	\$46,610.72
10.568	TEFAP		1010-00	A	10199/93000		\$5,400.00	\$39,411.73
10.573	PROVISION		1012-00	A	10199/93000		\$116,469.00	\$12,314.84
10.574	NUTRITION TRAINING		1011-97	A	9197/123199		\$77,144.00	\$3,796.70
10.574	NUTRITION TRAINING		1011-98	A	9198/123100		\$157,536.00	\$72,659.17
10.574	NUTRITION TRAINING		1011-99	A	9199/123101		\$199,539.00	\$50,265.98
NONE	ADJUSTING	06002	1060-88	A	10185/93089		\$4,389.22	\$0.00
TOTAL FOOD NUTITION ADM							\$2,436,032.53	\$1,062,264.49
10.567	FOOD DIST-NEEDY FAMILY		1014-98	G	10197/93098		\$591,765.41	\$0.00
10.567	FOOD DIST-NEEDY FAMILY		1014-99	G	10198/93099		\$601,860.00	\$185,144.91
10.567	FOOD DIST-NEEDY FAMILY		1014-00	G	10199/93000		\$877,489.00	\$435,725.83
10.553	SFS-BLM		1006-98	G	10197/93098		\$11,758,748.00	\$5,894.98
10.553	SFS-BLM		1006-99	G	10198/93099		\$12,413,000.00	\$1,915,791.75
10.553	SFS-BLM		1006-00	G	10199/93000		\$10,360,500.00	\$10,548,662.25
10.558	CHILD CARE		1007-98	G	10197/93098		\$9,160,844.00	\$0.00
10.558	CHILD CARE		1007-99	G	10198/93099		\$9,827,600.00	\$1,998,969.15
10.558	CHILD CARE		1007-00	G	10199/93000		\$7,481,250.00	\$6,797,231.71
10.559	SUMMER FD		1008-98	G	10197/93098		\$300,767.00	\$1,163.12
10.559	SUMMER FD		1008-99	G	10198/93099		\$254,837.00	\$140,557.61
10.559	SUMMER FD		1008-00	G	10199/93000		\$157,042.00	\$207,582.40
10.564	SFS NET		1009-98	G	10197/93098		\$0.00	\$0.00
10.568	TEFAP		1010-98	G	10197/93098		\$32,356.28	\$0.00
10.568	TEFAP		1010-99	G	10198/93099		\$73,362.00	\$18,337.80
10.568	TEFAP		1010-00	G	10199/93000		\$92,495.00	\$11,239.87
NONE	ADJUSTING	06002	1060-88	G	10185/93089		\$40,786.35	\$0.00
TOTAL FOOD NUTRITION GRANTS							\$64,024,702.04	\$22,266,281.36
84.026	DF-BLIND		1027-99	A	10198-93099	H025A50039-98	\$87,567.00	\$0.00
84.027	IDEA B ADM	02	1024-98	A	7197-93098*	H027A70049	\$450,000.00	\$0.00
84.027	IDEA B SPEC PROJ	04	1024-98	A	7197-93098*	H027A70049	\$533,708.00	\$145,069.75

## 99 BIEN PERIOD ENDING 06/30/2000 PAYABLES

CAT #	GRANT TITLE	PROJECT NUMBER	GRANT NUMBER	T	EFFECTIVE DATES	GRANT #	GRANT AWARDS	99-01 EXPENDITURES
84.027	IDEA B ADM	02	1024-99	A	7198-93099*	H027A80049	\$500,000.00	\$130,863.81
84.027	IDEA B SPEC PROJ	04	1024-99	A	7198-93099*	H027A80049	\$348,385.00	\$375,640.84
84.027	IDEA B ADM	02	1024-00	A	7199-93000*	H027A990049	\$507,426.00	\$317,837.61
84.027	IDEA B SPEC PROJ	04	1024-00	A	7199-93000*	H027A990050	\$443,702.00	\$0.00
84.029	SEA TRAIN		1032-99	A	10198-93099	H029H940037-98	\$34,693.00	\$10,630.00
84.173	PRE-INCENT	02	1026-98	A	7197-93098*	H173A70094	\$37,176.00	\$806.38
84.173	PRESCHOOL TRACKJ	03	1026-98	A	7197-93098*	H173A70094	\$130,000.00	\$11,181.98
84.173	PRE-INCEN/SP PROJ	04	1026-98	A	7197-93098*	H173A70094	\$17,399.00	\$13,197.77
84.173	PRE-INCENT	02	1026-99	A	7198-93099*	H173A980094	\$38,198.00	\$30,006.48
84.173	PRESCHOOL TRACKJ	03	1026-99	A	7198-93099*	H173A980094	\$130,000.00	\$78,323.13
84.173	PRE-INCEN/SP PROJ	04	1026-99	A	7198-93099*	H173A980094	\$10,000.00	\$4,422.17
84.173	PRE-INCENT	02	1026-00	A	7199-93000*	H173A990094	\$38,472.00	\$9,780.46
84.173	PRESCHOOL TRACKJ	03	1026-00	A	7199-93000*	H173A990095	\$130,000.00	\$0.00
84.173	PRE-INCEN/SP PROJ	04	1026-00	A	7199-93000*	H173A990096	\$10,000.00	\$0.00
84.181	SD PART H ADMIN	01	1340-99	A	7198-93099		\$11,554.00	\$0.00
84.181	PART C ADMIN	02	1340-99	A	7198-73199	610-02961	\$260,784.00	\$20,357.21
84.181	SD PART C ADMIN	01	1340-00	A	7199-93000		\$11,603.98	\$10,245.24
84.181	PART C ADMIN	02	1340-00	A	8199-73000	610-03394	\$260,784.00	\$208,274.40
84.181	PART C ADMIN	02	1340-01	A	6100-93001	610-03394A	\$339,019.00	\$20,925.01
TOTAL SPECIAL ED ADM							\$4,328,470.98	\$1,387,561.20
84.026	DEAF-BLIND CHILD		1027-99	G	10198-93099	H026A50039-98	\$87,567.00	\$27,477.62
84.026	DEAF-BLIND CHILD		1027-00	G	10199-93000	H026A50039-99	\$87,307.00	\$53,411.26
84.027	IDEA B	05	1024-98	G	7197-93098*	H027A70049	\$110,586.00	\$57,500.00
84.027	IDEA B	06	1024-98	G	7197-93098*	H027A70049	\$5,604,118.00	\$74,403.79
84.027	IDEA B	05	1024-99	G	7198-93099*	H027A980049	\$250,000.00	\$158,435.70
84.027	IDEA B	06	1024-99	G	7198-93099*	H027A990049	\$6,987,080.00	\$3,333,020.91
84.027	IDEA B	05	1024-00	G	7199-93000*	H027A990049	\$250,000.00	\$0.00
84.027	IDEA B	06	1024-00	G	7199-93000*	H027A990049	\$7,895,419.00	\$4,233,484.14
84.029	SEA TRAIN		1032-99	G	10198-93099	H029H940037-98	\$78,741.00	\$28,940.70
84.173	PRE-INCENT	05	1026-98	G	7197-93098*	H173A70094	\$0.00	\$0.00
84.173	PRE-INCENT	06	1026-98	G	7197-93098*	H173A70094	\$583,817.00	\$2,350.00
84.173	PRE-INCENT	05	1026-99	G	7198-93099*	H173A980094	\$12,000.00	\$0.00
84.173	PRE-INCENT	06	1026-99	G	7198-93099*	H173A980094	\$597,611.00	\$260,921.00
84.173	PRE-INCENT	05	1026-00	G	7199-93000*	H173A990094	\$8,000.00	\$0.00
84.173	PRE-INCENT	06	1026-00	G	7199-93000*	H173A990094	\$607,163.00	\$332,371.00
TOTAL SPECIAL ED GTS							\$23,119,409.00	\$5,562,316.01
84.194Q	BILINGUAL		1041-99	A	7198-93099	T194Q980034	\$100,000.00	\$5,697.01
84.194Q	BILINGUAL		1041-00	A	7199-93000	T194Q980034-99	\$100,000.00	\$73,727.77
93.576	REFUGEE CHILDREN		1042-00	A	8199-81400	90ZE0021/01	\$30,000.00	\$7,520.69
84.162A	EMERGENCY IMMIGRANT ADM		1045-98	A	7197-93098	T162A70023	\$753.00	\$0.00
84.162A	EMERGENCY IMMIGRANT ADM		1045-99	A	7198-93099	T162A980005	\$1,334.00	\$0.00
84.162A	EMERGENCY IMMIGRANT ADM		1045-00	A	7199-93000	T162A990005	\$1,478.00	\$1,534.10

## 99 BIEN PERIOD ENDING 08/30/2000 PAYABLES

CAT.#	GRANT TITLE	PROJECT NUMBER	GRANT NUMBER	T	EFFECTIVE DATES	GRANT #	GRANT AWARDS	99-01 EXPENDITURES
	TOTAL BILINGUAL ADM						\$233,665.00	\$88,479.67
93.578	REFUGEE CHILDREN		1042-00	G	8199-81400	90ZE0021/01	\$140,000.00	\$110,213.71
84.162A	IMMIGRANT ED		1045-98	G	7197-93098	T162A70023	\$49,460.00	\$0.00
84.162A	IMMIGRANT ED		1045-99	G	7198-93099	T162A980005	\$87,604.00	\$4,111.64
84.162B	IMMIGRANT ED		1045-00	G	7199-93000	T162A990005	\$97,051.00	\$92,669.96
	TOTAL BILINGUAL GRANTS						\$374,115.00	\$207,195.63
84.318X	TITLE III TECH LIT		1004-98	A	10197-93098*	S318X80034	\$28,110.00	\$1,233.60
84.318X	TITLE III TECH LIT		1004-99	A	10198-93099*	S318X990034	\$106,260.00	\$50,521.32
84.011	TITLE I MIGNT		1016-98	A	7197-93098*	S011A70034	\$128,739.00	\$13,389.61
84.011	TITLE I MIGNT		1016-99	A	7198-93099*	S011A980034	\$100,000.00	\$70,115.09
84.011	TITLE I MIGNT		1016-00	A	7199-93000*	S011A990034	\$55,778.00	\$3,983.91
84.013	TITLE I NEG/DELNQ		1018-00	A	7199-93000*	S013A990034	\$1,267.00	\$0.00
84.010	TITLE I ADM		1019-98	A	7197-93098*	S010A970034	\$579,746.00	\$21,419.34
84.010	TITLE I ADM		1019-99	A	7198-93099*	S010A980034	\$584,298.00	\$397,418.47
84.010	TITLE I ADM		1019-00	A	7199-93099*	S010A990034	\$553,471.00	\$190,561.60
84.298A	TITLE VI ADMIN	20	1021-98	A	7197-93098*	S298A70034	\$57,718.00	\$1,669.66
84.298A	TITLE VI DISC ADM		1021-98	A	7197-93098*	S298A70034	\$173,154.00	\$24,441.14
84.298A	TITLE VI ADMIN	20	1021-99	A	7198-93099*	S298A980034	\$65,131.00	\$33,232.65
84.298A	TITLE VI DISC ADM		1021-99	A	7198-93099*	S298A980034	\$195,394.00	\$95,377.07
84.298A	TITLE VI ADMIN	20	1021-00	A	7199-93000*	S298A990035	\$69,820.00	\$0.00
84.298A	TITLE VI DISC ADM		1021-00	A	7199-93000*	S298A990035	\$209,461.00	\$0.00
84.198	HOMELESS CHILD		1022-99	A	7198-93098*	S198A980035	\$50,000.00	\$4,414.35
84.198	HOMELESS CHILD		1022-00	A	7199-93000*	S198A990035	\$50,000.00	\$41,898.79
84.332	TITLE I PART E ADM		1035-99	A	7198-93099*	S332A980034	\$17,776.00	\$5,191.97
84.332	TITLE I PART E ADM		1035-00	A	7199-93000*	S332A990034	\$17,875.00	\$0.00
84.281A	TITLE II EISENHOWER		1037-98	A	7197-93098*	S281A70034	\$84,248.00	\$787.16
84.281A	TITLE II EISENHOWER		1037-99	A	7198-93099*	S281A980034	\$69,418.00	\$53,239.91
84.281A	TITLE II EISENHOWER		1037-00	A	7199-93000*	S281A990034	\$69,438.00	\$0.00
84.188	TITLE IV ADM	02	1050-98	A	7197-93098**	S188A70035	\$82,927.00	\$0.00
84.188	TITLE IV TECH	01	1050-98	A	7197-93098**	S188A70035	\$103,659.00	\$0.00
84.188	TITLE IV ADM	02	1050-99	A	7198-93099**	S188A980035	\$82,931.00	\$21,773.70
84.188	TITLE IV TECH	01	1050-99	A	7198-93099**	S188A980035	\$103,664.00	\$56,489.96
84.188	TITLE IV ADM	02	1050-00	A	7199-93000**	S188A990035	\$88,848.00	\$34,035.52
84.188	TITLE IV TECH	01	1050-00	A	7199-93000**	S188A990035	\$86,060.00	\$53,426.07
84.213C	EVEN START		1052-98	A	7197-93098*	S213C70035	\$23,881.00	(\$57.46)
84.213C	EVEN START		1052-99	A	7198-93099*	S213C980035	\$28,270.00	\$11,120.42
84.213C	EVEN START		1052-00	A	7199-93000*	S213C990035	\$31,312.00	\$7,757.25
84.281B	HIGHER ED EISENHOWER		1370-99	A	7198-93099		\$16,000.00	\$0.00
84.281B	HIGHER ED EISENHOWER		1370-00	A	7199-93000		\$16,000.00	\$13,929.48
	TOTAL ADM TITLE PRGMS						\$3,890,432.00	\$1,198,350.78

## 99 BIEN PERIOD ENDING 06/30/2000 PAYABLES

CAP	GRANT TITLE	PROJECT NUMBER	GRANT NUMBER	T	EFFECTIVE DATES	GRANT #	GRANT AWARDS	99-01 EXPENDITURES
84.316X	TITLE III TECH LIT	08	1004-98	G	10197-93098*	S318X80034	\$2,096,690.00	\$146,825.26
84.316X	TITLE III TECH LIT	08	1004-99	G	10198-93099*	S318X990034	\$2,018,750.00	\$971,798.99
84.316X	TITLE III TECH LIT	02	1004-99	G	10198-93099*	S318X990034		\$8,000.00
84.010	TITLE I LOCAL ED	97	1017-98	G	7198-93097*	S010A80034	\$3,213,506.00	\$0.00
84.010	TITLE I LOCAL ED	98	1017-98	G	7197-93098*	S010A70034-97	\$17,094,993.00	\$201.69
84.010	TITLE I LOCAL ED		1017-99	G	7198-93099*	S010A980034	\$17,216,308.00	\$2,404,576.21
84.010	TITLE I LOCAL ED		1017-00	G	7199-93000*	S010S990034	\$19,065,943.00	\$16,042,643.88
84.011	TITLE I MIGHT		1016-98	G	7197-93098*	S011A70034	\$525,883.00	\$0.00
84.011	TITLE I MIGHT		1016-99	G	7198-93099*	S011A980034	\$420,039.00	\$292,127.43
84.011	TITLE I MIGHT		1016-00	G	7199-93000*	S011A990034	\$398,103.00	\$95,832.00
84.013	TITLE I NEL/DELNQ		1016-98	G	7197-93098*	S013A70034	\$46,202.00	\$0.00
84.013	TITLE I NEL/DELNQ		1016-99	G	7198-93099*	S013A980034	\$42,592.00	\$0.00
84.013	TITLE I NEL/DELNQ		1016-00	G	7199-93000*	S013A990034	\$38,449.00	\$38,449.00
84.298A	TITLE VI	08	1021-98	G	7197-93098*	S298A70034	\$1,308,278.00	\$4,258.05
84.298A	TITLE VI ADM FUNDS	70	1021-99	G	7198-93099*	S298A980034		\$11,948.86
84.298A	TITLE VI	08	1021-99	G	7198-93099*	S298A980034	\$1,476,308.00	\$414,356.19
84.298A	TITLE VI	08	1021-00	G	7199-93000*	S298A990034	\$1,582,594.00	\$1,377,382.64
84.198	HOMELESS CHILD		1022-98	G	7197-93098*	S198A70035	\$49,999.99	\$0.00
84.198	HOMELESS CHILD		1022-99	G	7198-93099*	S198A980035	\$50,000.00	\$22,652.33
84.198	HOMELESS CHILD		1022-00	G	7199-93000*	S198A990035	\$50,000.00	\$41,580.47
84.216	CAP EXP/PRIVATE		1023-98	G	7197-93098	S216A70034	\$16,509.00	\$0.00
84.216	CAP EXP/PRIVATE		1023-99	G	7198-93099	S216A980034	\$96,509.00	\$0.00
84.216	CAP EXP/PRIVATE		1023-00	G	7199-93000	S216A990034	\$73,573.00	\$9,349.23
84.332	TITLE I PART E		1038-99	G	7198-93099*	S332A980034	\$337,753.00	\$283,620.88
84.332	TITLE I PART E		1038-00	G	7199-93000*	S332A990034	\$335,826.00	\$0.00
84.340A	CLASS SIZE REDUCTION		1038-00	G	7199-93001*	S340A990037	\$5,623,097.00	\$4,147,683.20
84.281A	TITLE II EISENHOWER		1037-98	G	7197-93098*	S281A70034	\$1,220,680.00	\$59,954.18
84.281A	TITLE II EISENHOWER		1037-99	G	7198-93099*	S281A980034	\$1,318,939.00	\$700,233.29
84.281A	TITLE II EISENHOWER		1037-00	G	7199-93000*	S281A990034	\$1,319,334.00	\$749,896.55
84.186	TITLE IV		1050-98	G	7197-93098**	S186A70035	\$1,886,600.00	\$78,074.25
84.186	TITLE IV		1050-99	G	7198-93099*	S186A980035	\$1,886,677.00	\$617,808.92
84.186	TITLE IV		1050-00	G	7199-93000*	S186A990035	\$1,566,284.00	\$1,203,996.67
84.213C	EVEN START		1052-98	G	7197-93098*	S213C70035	\$453,734.00	\$0.00
84.213C	EVEN START		1052-99	G	7198-93099*	S213C980035	\$537,130.00	\$74,351.66
84.213C	EVEN START		1052-00	G	7199-93000*	S213C990035	\$594,938.00	\$520,594.57
TOTAL GRANTS TITLE PRGMS							\$83,979,415.99	\$30,318,196.20
84.276A	TITLE III GOALS 2000		1003-98	A	7197-93098*	S276A70034	\$176,343.00	\$23,281.21
84.276A	TITLE III GOALS 2000		1003-99	A	7198-93099*	S276A80034	\$171,621.00	\$69,888.23
84.276A	TITLE III GOALS 2000		1003-00	A	7199-93000*	S276A990034	\$168,902.00	\$0.00
TOTAL GOALS 2000 ADM							\$516,866.00	\$93,169.44
84.276A	TITLE III GOALS 2000		1003-98	G	7197-93098*	S276A70034	\$1,588,610.00	\$417,562.11
84.276A	TITLE III GOALS 2000		1003-99	G	7198-93099*	S276A80034	\$1,544,588.00	\$958,236.84

## 99 BIEN PERIOD ENDING 06/30/2000 PAYABLES

CAT.#	GRANT TITLE	PROJECT NUMBER	GRANT NUMBER	T	EFFECTIVE DATES	GRANT #	GRANT AWARDS	99-01 EXPENDITURES
	TITLE III GOALS 2000		1003-00	G	7199-93000*	8276A990034	\$1,520,118.00	\$6,840.00
	TOTAL GOALS 2000 GNTS						\$4,653,316.00	\$1,382,640.95
84.002	ADULT ED		1048-98	A	7197-93098*	V002A70035	\$66,140.53	\$0.00
84.002	ADULT ED		1048-99	A	7198-93098*	V002A980035	\$65,217.20	\$3,360.67
84.002	ADULT ED		1048-00	A	7199-93000*	V002A990035	\$66,824.00	\$60,900.09
17.250	JTPA		1380-00	A	7199-63000	G-01-99	\$15,582.00	\$13,995.12
	TOTAL ADULT ED ADM						\$233,563.73	\$78,255.88
84.002	ADULT ED		1048-98	G	7197-93098*	V002A70035	\$914,266.47	\$0.00
84.002	ADULT ED		1048-99	G	7198-93098*	V002A980035	\$926,370.80	\$159,767.49
84.002	ADULT ED		1048-00	G	7199-93000*	V002A990035	\$913,944.00	\$780,234.06
17.250	JTPA		1380-00	G	7199-63000	G-01-99	\$95,377.00	\$95,097.64
	TOTAL ADULT ED GTS						\$2,849,958.27	\$1,035,099.19
93.938	AIDS EDUCATION		1039-98	A	12198-113099	U87/CCU808975-	\$240,345.00	\$63,564.88
93.938	AIDS EDUCATION		1039-00	A	12198-113000	U87/CCU808975	\$235,156.00	\$112,258.13
84.279A	ENG ASSESSMENT		1070-99	A	10198-93099	R278A950020-98	\$437,373.00	\$121,431.92
84.215F	MATH ASSESSMENT		1069-98	A	10197-93098	R215P70035	\$534,491.00	\$0.00
84.215P	MATH ASSESSMENT		1069-99	A	10198-93099	R215P970035-98	\$554,988.00	\$419,320.24
84.928	WRITING PROJECT		1044-00	A	7199-63000		\$18,000.00	\$17,449.49
	TOTAL SCH IMP/AIDS-ASSESS						\$2,020,351.00	\$754,024.66
	ROBERT BYRD		1038-00	G	7199-63000	P185A990035	\$102,000.00	\$97,500.00
	TOTAL BYRD GRANTS						\$102,000.00	\$97,500.00
84.215U	CHRISTA MCAULIFFE		1034-98	A	7198-123199	R215U60011-98	\$747.00	\$470.03
84.215U	CHRISTA MCAULIFFE		1034-98	G	7198-123199	R215U60011-98	\$24,000.00	\$0.00
84.215U	CHRISTA MCAULIFFE		1034-99	A	7199-63000	R215U60011-99	\$15,409.00	\$14,662.00
84.215U	CHRISTA MCAULIFFE		1034-99	G	7199-63001	R215U60011-99	\$9,338.00	\$9,338.00
84.215	CHARACTER ED ADMIN		1033-00	A	7199-123100	R215V990018	\$105,000.00	\$65,046.01
84.215	CHARACTER ED GRANTS		1033-00	G	7199-123100	R215V990018	\$245,000.00	\$163,649.19
	MIS GRANTS							
NONE	NCES		1055-99	A			\$23,861.41	\$6,377.62
NONE	NCES		1055-00	A			\$11,957.00	\$10,525.38
NONE	MEIC WEB PROJECT		1067-98	A			\$55,625.51	\$29,054.09
NONE	WEB DATA COLLECTION		1068-00	A			\$80,000.00	\$16,500.00

HB 1058

Bonnie Miller  
HB 1058

## DEPARTMENT (201) PUBLIC INSTRUCTION

### SUPPLEMENT, NOT SUPPLANT

The federal government does not allow states to use federal dollars to fund state mandates, or to administer state rules and regulations. Federal grants are dedicated to specific needs and restrict the ways in which funds may be spent, including payment of salaries for non-grant activities.

To supplement means that state and local educational agencies may use federal funds in addition to state or local efforts and, to the extent practical, increase the level of state and local funds expended for education; and in no case, supplant (replace) those state and local funds.

To supplant means to displace non-federal funds with federal funds.

The primary purpose of the nonsupplanting requirement is to assure that federal funds are used to supplement existing funds and not replace (supplant) other funds that have been appropriated for the same purpose.

There is no general rule in determining compliance with the nonsupplanting requirement. For a given expenditure, it is necessary to look at how state, local, and federal funds are used on a case by case basis.

When a grantee has materially failed to comply with the terms and conditions of a grant, the federal agency may, upon reasonable notice to the grantee, suspend the grant.

## NORTH DAKOTA LEGISLATIVE COUNCIL

## Tentative Agenda

**BUDGET SECTION**

Thursday, March 9, 2000  
Senate Chamber, State Capitol  
Bismarck, North Dakota

- 9:00 a.m. Call to order  
Roll call  
Consideration of minutes of the December 9, 1999, meeting
- 9:05 a.m. Presentation by a representative of the Office of Management and Budget on the status of the state general fund
- 9:30 a.m. Presentation by a representative of the Office of Management and Budget on the status of tobacco settlement proceeds
- 9:45 a.m. Presentation by Mr. David Sprynczynatyk, State Engineer, on the status of the statewide water development program, the state water management plan, the issuance of bonds for various water projects, and the status of federal funding for state water projects
- 10:15 a.m. Presentation by the Legislative Council staff of a bill draft relating to the implementation of a grant preapproval process
- 10:25 a.m. Comments by interested persons and committee discussion regarding the bill draft
- 11:00 a.m. Presentation by the Legislative Council staff of a memorandum on state employee bonus programs used in other states and options to implement such a program in North Dakota
- 11:10 a.m. Presentation by Mr. Dan LeRoy, Director, Central Personnel Division, on proposed standards that could be used by state agencies and institutions to distribute bonus payments to state employees
- 11:30 a.m. Presentation by a representative of the Department of Human Services on federal funds estimated to be received pursuant to 1999 Senate Bill No. 2168 and a request for authority to spend additional moneys in the government nursing facility funding pool and the health care trust fund, pursuant to Sections 4 and 5 of 1999 Senate Bill No. 2168
- 12:00 noon Luncheon recess
- 1:00 p.m. Presentation by a representative of the Department of Human Services on the status of funding for traditional Medicaid grants
- 1:15 p.m. Presentations by representatives of the North Dakota University System of the following:
- Request for approval to expand the Bismarck State College student union project, pursuant to North Dakota Century Code Section 48-02-20
  - Request for approval to use local funds in excess of \$200,000 for the Bismarck State College music addition project, pursuant to Section 8 of 1999 House Bill No. 1003



- Report on the boiler and steamline replacement projects at Mayville State University

2:00 p.m.

Consideration of the following state agency requests as authorized by the Emergency Commission:

- Job Service North Dakota (Request #1253) - To increase other funds spending authority by \$80,000 (\$10,000 for salaries and wages, \$70,000 for grants) for a grant from the Grand Forks Office of Urban Development for youth employment and education activities
- Job Service North Dakota (Request #1254) - To increase other funds spending authority by \$63,028 (\$7,958 for salaries and wages, \$2,663 for operating expenses, \$52,407 for grants) for a grant from the veterans' postwar trust fund to assist eligible veterans in obtaining employment
- Attorney General (Request #1256) - To increase other funds spending authority and the grants line item by \$197,714 for funds available from cost and fee recoveries relating to the tobacco settlement case to be used for additional local gaming enforcement grants
- Department of Public Instruction (Request #1257) - To increase federal funds spending authority by \$600,000 (\$116,388 for salaries and wages, \$63,612 for operating expenses, \$420,000 for grants) for a grant from the United States Department of Education to establish character education programs in schools
- Department of Public Instruction (Request #1258) - To increase federal funds spending authority and the operating expenses line item by \$80,000 for a grant from the National Center for Education Statistics to contract for the development of an on-line reporting system to be used by schools to report data to the department
- Department of Public Instruction (Request #1259) - To increase federal funds spending authority by \$116,469 (\$14,550 for salaries and wages, \$96,919 for operating expenses, \$5,000 for equipment) for a grant from the United States Department of Agriculture to assist certain school districts in transitioning to a new reporting system for free and reduced price meals
- Department of Public Instruction (Request #1260) - To increase federal funds spending authority and the grants line item by \$340,000 for a grant from the United States Department of Health and Human Services to provide tutoring and extracurricular activities for refugee students, to provide training to educational personnel dealing with refugee students, and to establish a state advisory committee
- Tax Department (Request #1261) - To increase other funds spending authority and the motor fuels federal grant line item by \$100,000 for a grant from the Department of Transportation for fuel tax compliance programs and a dyed fuel enforcement program in cooperation with the Department of Transportation and the Highway Patrol
- State Historical Society (Request #1262) - To increase federal funds spending authority and the operating expenses line item by \$250,000 for a grant from the National Historical Publications and Records Commission for research and the cataloging of records relating to the Fort Buford state historic site

# DEPARTMENT (201) PUBLIC INSTRUCTION ADMINISTRATION 1997-1999 BIENNIIUM

Biennium: 2001-2003  
Bill #: HB 1058

1	2	3	4
1997-1999 APPROPRIATION	1997-1999 EXPENDITURES	1997-1999 UNEXPENDED APPROPRIATION BALANCE	1997-1999 % EXPENDED

## Administration:

1	Salaries & Wages	\$10,942,836	\$10,326,618	\$616,218	94.4%
2	Operating Expenses	\$9,828,758	\$8,600,626	\$1,228,132	87.5%
3	Equipment	\$768,920	\$358,692	\$410,228	46.6%
4	Total	\$21,540,514	\$19,285,936	\$2,254,578	89.5%

## Funding Sources:

5	General Fund	\$5,561,739	\$5,457,015	\$104,724	98.1%
6	Federal Funds	\$11,196,202	\$9,972,838	\$1,223,364	89.1%
7	Other Funds	\$4,782,573	\$3,856,084	\$926,489	80.6%

<sup>1</sup> Data Source: June 30, 1999 SAMIS report.

<sup>2</sup> Unexpended general fund authority (1999 Legislative Assembly approved \$70,400 carryover to 1999-2001 biennium - SB 2013, Section 12).

<sup>3</sup> \$34,324 (balance) / 110,000 (1999-2001 average daily membership) = \$0.31

<sup>4</sup> Under the Tydings Amendment (Section 421(B) of the General Education Provisions Act), certain Department of Education awards are available for obligation for 27 months.

**DEPARTMENT (201) PUBLIC INSTRUCTION  
ADMINISTRATION  
1995-1997 BIENNIUM**

1	2	3	4
1995-1997 APPROPRIATION	1995-1997 EXPENDITURES	1995-1997 UNEXPENDED APPROPRIATION BALANCE	1995-1997 % EXPENDED

Biennium: 2001-2003  
Bill #: HB 1058

**Administration:**

1	Salaries & Wages	\$9,819,912	\$9,491,800	\$328,112	96.7%
2	Operating Expenses	\$7,743,875	\$7,243,949	\$499,926	93.5%
3	Equipment	\$583,315	\$385,215	\$198,100	66.0%
4	Total	\$18,147,102	\$17,120,964	\$1,026,138	94.3%

**Funding Sources:**

5	General Fund	\$4,884,889	\$4,883,483	\$1,406	100.0%
6	Federal Funds	\$9,886,267	\$8,968,088	\$918,179	90.7%
7	Other Funds	\$3,375,946	\$3,269,393	\$106,553	96.8%

<sup>1</sup> Data Source: June 30, 1997 SAMIS report.

<sup>2</sup> Unexpended general fund authority.

<sup>3</sup> Under the Tydings Amendment (Section 421(B) of the General Education Provisions Act), certain Department of Education awards are available for obligation for 27 months.

**TESTIMONY ON HOUSE BILL 1058  
SENATE EDUCATION COMMITTEE  
February 13, 2001**

Mr. Chairman and members of the Senate Education Committee:

My name is Bonnie J. Miller. I am the Fiscal Director for Department (201) Public Instruction. For the record, the Department of Public Instruction neither supports nor opposes House Bill 1058. I am here to provide information the Committee needs to make an informed decision.

Federal program regulations and historical administrative data indicate the fiscal impact from House Bill 1058 to be minimal.

**Supplement, Not Supplant**

The federal government does not allow states to use federal dollars to fund state mandates, or to administer state rules and regulations. Federal grants are dedicated to specific needs and restrict the ways in which funds may be spent, including payment of salaries for non-grant activities.

Federal funds are to be used to supplement existing funds and not replace (supplant) other funds that have been appropriated for the same purpose.

There is no general rule in determining compliance with the nonsupplanting requirement. For a given expenditure, it is necessary to look at how state, local, and federal funds are used on a case by case basis.

Recipients of federal funds are required, as a condition of that assistance, to obtain an audit that conforms to certain federal specifications. The State Auditors provide this oversight function. When a grantee has materially failed to comply with the terms and conditions of a grant, the federal agency may, upon reasonable notice to the grantee, suspend the grant.

## **Historical Administrative Data**

Attachments A and B detail administrative appropriations and expenditures for the 1995-1997 and 1997-1999 bienniums. As indicated on line 5, column 3, the unexpended general fund authority has been minimal, \$1,406 and \$104,724, respectively. As noted on Attachment B, the 1999 Legislative Assembly approved a \$70,400 carryover to the 1999-2001 biennium. If the \$34,324 balance is allocated to the school districts using the 1999-2001 average daily membership of 110,000, the distribution is \$0.31.

The unexpended federal fund appropriation balances (line 6, column 3) are \$918,179 and \$1,223,364, respectively. Under the Tydings Amendment (Section 421 B of the General Education Provisions Act), certain Department of Education awards are available for obligation for 27 months. Thus, these balances include carryover funds.

Recall that an appropriation balance is an authorization to incur liabilities for goods, services, and facilities. When liabilities authorized by an appropriation have been incurred, the appropriation is said to be expended. Thus, budgeted appropriations are often called estimated expenditures. Therefore, the unexpended federal fund appropriation balance also includes excess spending authority.

Attachment C compares the number of full time staff equivalencies (FTE's) fulfilling state mandates and administering state general fund dollars amounting to \$547,124,309. Attachment D details the positions assigned to the administrative units within the Department.

Attachment E lists the administrative portion of the major federal awards subject to the Tydings Amendment. As noted on line 22, column 8, \$22,216,573 was available and only \$6,408 or 0.03% went unspent.

Mr. Chairman, this completes my testimony. I am pleased to address any questions from the Committee. Thank You.

**DEPARTMENT (201) PUBLIC INSTRUCTION  
ADMINISTRATION  
1995-1997 BIENNIUM**

1	2	3	4
1995-1997 APPROPRIATION (ESTIMATED EXPENDITURES)	1995-1997 ACTUAL EXPENDITURES	1995-1997 UNEXPENDED APPROPRIATION BALANCE	1995-1997 % EXPENDED

**Administration:**

1	Salaries & Wages	\$9,819,912	\$9,491,800	\$328,112	96.7%
2	Operating Expenses	\$7,743,875	\$7,243,349	\$499,926	93.5%
3	Equipment	\$583,315	\$385,215	\$198,100	66.0%
4	<b>Total</b>	<b>\$18,147,102</b>	<b>\$17,120,964</b>	<b>\$1,026,138</b>	<b>94.3%</b>

**Funding Sources:**

5	General Fund	\$4,884,889	\$4,883,483	\$1,406	100.0%
6	Federal Funds	\$9,886,267	\$8,968,088	\$918,179	90.7%
7	Other Funds	\$3,375,946	\$3,269,393	\$106,553	96.8%

<sup>1</sup> Data Source: June 30, 1997 SAMIS report.

<sup>2</sup> Unexpended general fund authority.

<sup>3</sup> Under the Tydings Amendment (Section 421(B) of the General Education Provisions Act), certain Department of Education awards are available for obligation for 27 months. Thus, the unexpended federal fund appropriation balance includes carryover.

An appropriation is an authorization to incur liabilities for goods, services, and facilities. When liabilities authorized by an appropriation have been incurred, the appropriation is said to be expended. Thus, budgeted appropriations are often called estimated expenditures. Therefore, the unexpended federal fund appropriation balance also includes excess spending authority.

**DEPARTMENT (201) PUBLIC INSTRUCTION  
ADMINISTRATION  
1997-1999 BIENNIUM**

	1	2	3	4
	1997-1999 APPROPRIATION (ESTIMATED EXPENDITURES)	1997-1999 ACTUAL EXPENDITURES	1997-1999 UNEXPENDED APPROPRIATION BALANCE	1997-1999 % EXPENDED
<b>Administration:</b>				
1 Salaries & Wages	\$10,942,836	\$10,326,618	\$616,218	94.4%
2 Operating Expenses	\$9,828,758	\$8,600,626	\$1,228,132	87.5%
3 Equipment	\$768,920	\$358,692	\$410,228	45.6%
4 Total	\$21,540,514	\$19,285,936	\$2,254,578	89.5%
<b>Funding Sources:</b>				
5 General Fund	\$5,561,739	\$5,457,015	\$104,724	98.1%
6 Federal Funds	\$11,196,202	\$9,972,838	\$1,223,364	89.1%
7 Other Funds	\$4,782,573	\$3,856,084	\$926,489	80.6%

<sup>1</sup> Data Source: June 30, 1999 SAMIS report

<sup>2</sup> Unexpended general fund authority (1999 Legislative Assembly approved \$70,400 carryover to 1999-2001 biennium - SB 2013, Section 12)

<sup>3</sup> \$34,324 (balance) / 110,000 (1999-2001 average daily membership) = \$0.31

<sup>4</sup> Under the Tydings Amendment (Section 421(B) of the General Education Provisions Act), certain Department of Education awards are available for obligation for 27 months. Thus, the unexpended federal fund appropriation balance includes carryover.

An appropriation is an authorization to incur liabilities for goods, services, and facilities. When liabilities authorized by an appropriation have been incurred, the appropriation is said to be expended. Thus, budgeted appropriations are often called estimated expenditures. Therefore, the unexpended federal fund appropriation balance also includes excess spending authority.



## DEPARTMENT (201) PUBLIC INSTRUCTION GENERAL FUNDED POSITIONS

Currently, 39.17 full time staff equivalencies (FTE's) fulfill state mandates and administer state general fund dollars amounting to \$547,124,309. The Department is not requesting additional general funded positions for the 2001-03 biennium.

### FTE COMPARISONS

Biennium	<u>1995-1997</u>	<u>1997-1999</u>	<u>1999-2001</u>	<u>Request 2001-2003</u>
General Fund FTE	47.65	41.65	39.17	39.17
Total FTE	134.95	135.45	131.95	131.95

## FTE'S ASSIGNED TO ADMINISTRATIVE UNITS

Management Information Systems 4.85 GF 6.15 F	11.0 Management Information System personnel are responsible for information technology and data management services, including administration and support of the local area network, hardware and software, remote connections with school systems and local agencies; training for users; and communications with the state's Information Technology Division; application development, consulting services and systems support. They collect, process, analyze and distribute data; provide technical support and services to state and local agencies, school personnel, and legislators; and communicate federal and state security and reporting requirements.
School Finance & Organization 3.0 GF	3.0 School Finance and Organization personnel supervise the distribution of state aid, assist schools with the implementation of the uniform accounting system; provide technical assistance to schools and school districts regarding annexation, reorganization, and dissolution procedures; administer Title VIII Impact Aid; provide support and technical assistance for dual credit and open enrollment; supervise the school bus transportation program; approve school construction and manage school construction loan programs; and provide administrative support to the State Board for Public School Education.
Child Nutrition & Food Distribution 1.7 GF 10.8 F	12.5 Child Nutrition and Food Distribution personnel are responsible for the administration of 7 USDA child nutrition programs, nutrition education and training programs, and commodity assistance for schools, institutions and low-income individuals.
Education Technology 1.0 F	One staff member administers state and federal technology programs; supervises coordination of competitive Title III grant funds to school districts; and provides support to the Education Telecommunications Council, which is charged with developing and maintaining a statewide education telecommunications system.
School Approval & Accreditation 8.05 GF 0.20 F	8.25 Approval and Accreditation personnel are responsible for assisting K-12 schools in providing quality education; administering a statewide accreditation program; reviewing public and nonpublic schools for statutory compliance; administering the statewide standardized achievement testing program; providing technical assistance to local education agencies regarding state and federal legislation; and for the issuance of credentials for administrators, counselors, library media and driver education personnel.
School Improvement 4.15 GF 6.85 F	11.0 School Improvement personnel are responsible for the overall administration of the Department's school improvement efforts; the administration of the state's Goals 2000 funding and statewide planning efforts, including 3 grant awards to local school districts/consortia; administration of Title VI grants to local districts to improve student achievement; the coordination of department conferences related to educational improvement; administration of the math assessment project, a federally funded program to develop and implement state tests, and the administration of the class size reduction grant which includes provisions for statewide professional development opportunities.
Targeted Services 4.12 GF 30.63 F	34.75 personnel are assigned to the Targeted Services Division, which includes the following programs: Special Education; Compensatory Education; School Health Programs; Native American & Bilingual Education; Adult Education and Literacy; and the Early Childhood Tracking System. Personnel coordinate and supervise programs that target services to support the unique educational needs of this diverse population.
General Management 7.25 GF 5.5 F	12.75 General Management personnel are responsible for management of general administrative and fiscal functions, including the preparation and submission of the biennial budget, department payroll, internal accounting, preparation of financial statements and various fiscal reports, maintenance of the department budget, grant and contract files, process and issuance of all payments, receipt of all revenue, coordination of school districts and other sub-recipient audits; personnel administration, and internal operational functions, including: printing, mail distribution, telephone coverage, purchase of office supplies, and business communications. The Superintendent and an administrative assistant are included in the General Management Budget, as are constitutional boards and functions and the administration of the ND Schools for the Deaf and Blind, and the State Library.
Division of Independent Study 6.05 GF 1.15 F 30.50 Other	37.7 employees of the Division of Independent Study operate the 6th largest public high school distance education program in the U.S. The Division serves students from 50 states and 43 foreign countries. Required and elective courses are offered to supplement grades 5 through 12 curricula and to provide an alternate method of earning a high school diploma. Curriculum materials and library resources are available to teachers, administrators and parents. The Division is North Central Association accredited. 21.0 DIS staff are certified teachers who provide 171 one-semester courses in grades 5-12. During the 99-00 school year, the Division had 9,592 course enrollments.

**DEPARTMENT (201) PUBLIC INSTRUCTION  
US DEPARTMENT OF EDUCATION MAJOR FEDERAL AWARDS  
SUBJECT TO THE TYDINGS AMENDMENT**

1	2	3	4	5	7	8
GRANT TITLE	FEDERAL GRANT #	EFFECTIVE DATE	TYPE	GRANT AWARD	EXPENDED INCEPTION THROUGH 12/31/00	GRANT AWARD BALANCE
1 IDEA	1024-98	7/1/97 - 9/30/98	Admin	\$983,708	\$983,708	\$0
2 IDEA	1024-99	7/1/98 - 9/30/99	Admin	\$948,532	\$948,532	\$0
3 Adult Education	1048-98	7/1/97 - 9/30/98	Admin	\$66,140	\$66,140	\$0
4 Adult Education	1048-99	7/1/98 - 9/30/99	Admin	\$65,217	\$65,217	\$0
5 Preschool	1026-98	7/1/97 - 9/30/98	Admin	\$184,575	\$184,541	\$34
6 Preschool	1026-99	7/1/98 - 9/30/99	Admin	\$178,198	\$171,868	\$6,330
7 Title I Migrant	1016-98	7/1/97 - 9/30/98	Admin	\$128,739	\$128,701	\$38
8 Title I Migrant	1016-99	7/1/98 - 9/30/99	Admin	\$100,000	\$100,000	\$0
9 Title I Admin	1019-98	7/1/97 - 9/30/98	Admin	\$579,746	\$579,746	\$0
10 Title I Admin	1019-99	7/1/98 - 9/30/99	Admin	\$584,298	\$584,298	\$0
11 Title I Even Start	1052-98	7/1/97 - 9/30/98	Admin	\$23,881	\$23,881	\$0
12 Title I Even Start	1052-98	7/1/98 - 9/30/99	Admin	\$28,270	\$28,270	\$0
13 Title I Local Ed	1017-98	7/1/97 - 9/30/98	Admin	\$17,094,993	\$17,094,993	\$0

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US DEPARTMENT OF EDUCATION MAJOR FEDERAL AWARDS  
SUBJECT TO THE TYDINGS AMENDMENT**

1	2	3	4	5	7	8
GRANT TITLE	FEDERAL GRANT #	EFFECTIVE DATE	TYPE	GRANT AWARD	EXPENDED INCEPTION THROUGH 12/31/00	GRANT AWARD BALANCE
14 Title II Eisenhower	I037-98	7/1/97 - 9/30/98	Admin	\$64,246	\$64,246	\$0
15 Title II Eisenhower	I037-99	7/1/98 - 9/30/99	Admin	\$70,924	\$70,924	\$0
16 Title III Goals	I003-98	7/1/97 - 9/30/98	Admin	\$176,343	\$176,343	\$0
17 Title III Goals	I003-99	7/1/98 - 9/30/99	Admin	\$154,144	\$154,144	\$0
18 Title IV Drug-Free	I050-98	7/1/97 - 9/30/98	Admin	\$186,586	\$186,583	\$3
19 Title IV Drug-Free	I050-99	7/1/98 - 9/30/99	Admin	\$186,595	\$186,595	\$0
20 Title VI Innov Ed	I021-98	7/1/97 - 9/30/98	Admin	\$230,872	\$230,869	\$3
21 Title VI Innov Ed	I021-99	7/1/98 - 9/30/99	Admin	\$180,566	\$180,566	\$0
22	TOTAL			\$22,216,573	\$22,210,165	\$6,408
23						0.03%

<sup>1</sup> Under the Tydings Amendment (section 421 E of the General Education Provisions Act), certain Department of Education available for obligation for 27 months.

<sup>2</sup> Data Source: December 31, 2000 SAMIS reports.