

MICROFILM DIVIDER

OMB/RECORDS MANAGEMENT DIVISION
SFN 2053 (2/85) 5M



ROLL NUMBER

DESCRIPTION

3061

2001 HOUSE EDUCATION

HCR 3061

2001 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HCR3061

House Education Committee

☐ Conference Committee

Hearing Date 2-21-01

Tape Number	Side A	Side B	Meter #
1	xx		1--514
Committee Clerk Signature <i>Pam Dever</i>			

Minutes: Chair R. Kelsch opened the hearing on HCR3061. This looks at the delivery of education in ND. It's looking over 5, 10, and 20 years. It's a good study.

Rep. Nelson : What chance does this bill have, when Rep. Haas couldn't get it last session.

Chair Kelsch : I think the chances could be better. All four of them serve on legislative council. They probably have a majority of the vote.

Rep. Hawken : One of the keys in here may be the "funding" wording in here.

Chair Kelsch : Those are two separate issues. Are you comfortable doing this without having testimony?

Rep. Hawken : I move a **DO PASS**.

Rep. Solberg : I second.

VOTE: 12 YES and 0 NO with 3 absent. PASSED. Rep. Haas will carry the bill.

Date: 2/21/01
Roll Call Vote #: 1

2001 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. HJR 3061

House House Education Committee

- ☐ Subcommittee on _____
or
☐ Conference Committee

Legislative Council Amendment Number _____

Action Taken Do Pass & Put on the Consent Calendar

Motion Made By Rep. Hawken Seconded By Rep. Solberg

Representatives	Yes	No	Representatives	Yes	No
Chairman-RaeAnn G. Kelsch	✓		Rep. Howard Grumbo	✓	
V. Chairman-Thomas T. Brusegaard	AB		Rep. Lyle Hanson	1113	
Rep. Larry Bellew	✓		Rep. Bob Hunsakor	✓	
Rep. C.B. Haas	✓		Rep. Phillip Mueller	✓	
Rep. Kathy Hawken	✓		Rep. Dorvan Solberg	✓	
Rep. Dennis E. Johnson	✓				
Rep. Lisa Meler	1113				
Rep. Jon O. Nelson	✓				
Rep. Darrell D. Nottestad	✓				
Rep. Laurel Thoreson	✓				

Total (Yes) 12 No 0

Absent 3

Floor Assignment Rep. Haas

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE (410)
March 28, 2001 1:03 p.m.

Module No: HR-54-6960
Carrier: Haas
Insert LC: . Title: .

REPORT OF STANDING COMMITTEE

HCR 3061: Education Committee (Rep. R. Kelsch, Chairman) recommends DO PASS and BE PLACED ON THE CONSENT CALENDAR (12 YEAS, 0 NAYS, 3 ABSENT AND NOT VOTING). HCR 3061 was placed on the Tenth order on the calendar.

2001 SENATE EDUCATION

HCR 3061

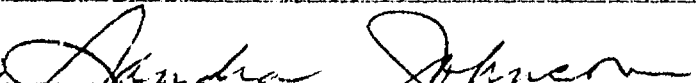
2001 SENATE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HCR 3061

Senate Education Committee

☐ Conference Committee

Hearing Date 03-20-01

Tape Number	Side A	Side B	Meter #
1	x		0 - 7.5
1		X	5.0 - 23.0
1 (03-21-01)	x		44.0 - end
1 (03-21-01)		x	0 - 0.3
Committee Clerk Signature 			

Minutes: CHAIRMAN FREBORG called the committee to order. Roll Call was taken with 6 members present. (SENATOR WANZEK was absent but came later). Students from Newburg were in attendance which is in Senator O'Connell's District.

CHAIRMAN FREBORG called the hearing on HCR 3061 which directs the Legislative Council to study the delivery of education at the elementary, secondary, and post secondary levels during the ensuing five, ten, and twenty years, and focus specifically on demographic trends as they affect the nature and scope of the services to be delivered, as well as the role of elementary, secondary, and post secondary education in work force training and economic development initiatives in the state.

Testimony in support of HCR 3061:

REPRESENTATIVE MERLE BOUCHER, District 9, testified in support of the resolution. (see attached) He stated this is a package of five resolutions to study the infrastructure of the state of ND regarding education. The questions of where do we think ND is going, where do we think

ND should be in the future re: education, what should education look like in 20 years, and how are we going to deliver it.

BEV ARNOLD TANGESDAHL, ND Assn. For the Education of Young Children, spoke in support of the resolution. She represents those who work with children birth to eight years old; childcare, Headstart, the law schools at the Universities, and the Air Force Base Child Development Centers. She feels early childhood education should be included in any plan put forth. ECDF fund is bringing \$4.2 million more than anticipated to the state. She would like to be more cooperative with other layers of education. They would rather have educated people teaching and training young children. Would like to eliminate duplication of services.

Hearing no further testimony on HCR 3061 the hearing was closed.

Tape 1, Side B, 5.0 - 23.0

CHAIRMAN FREBORG presented an amendment (13071.0101) and explained them. The amendment removed higher education from the resolution. He feels school to work, work study, work force development etc. are better served in a bill dealing with economic development or commerce. Therefore the amendment. This would cover the areas most needing study. There is a concern that administrators should be included in this. SENATOR COOK has a concern of administrators not having a vision for the future and therefore their inclusion. He also has a concern with the role of the state versus the role of the local districts. He feels maybe another "therefore" in the resolution to study the role of state and the role of local decision making in reorganization. SENATOR KELSH feels economic development efforts in conjunction with the needs of primary, secondary, and post secondary education should be studied, at least primary and secondary education, and should be left in the resolution. SENATOR FREBORG asked if we were going to keep the line "and focus specifically on demographic trends as they affect the

nature and scope of the services to be delivered". That line has been in a resolution during each of the last few sessions. Are we going to do it again? We could just as well copy the resolution from three sessions ago and introduce it. SENATOR KELSH again reiterated his feelings that the demographics of this state can be changed with economic development. SENATOR FREBORG again stated what the amendment does. SENATOR COOK feels the issue of economic development in the state should be studied but probably not by the education committee. SENATOR WANZEK sees this amendment as more focused to concerns and problems facing education.

SENATOR COOK moved to adopt the amendment. Seconded by SENATOR WANZEK
Roll Call Vote: 7 YES, 0 NO, 0 Absent. Amendment adopted.

03-21-01, Tape 1, Side A, 44.0 - end, Side B, 0 - 0.3

SENATOR COOK presented an amendment which hoghouses the current amended bill (13071.0102). He explained the intent is to get progressive discussion on future education. He feels there needs to be a clear discussion on what is local control and what is state control. He feels there seems to be a lot of confusion in this area. SENATOR KELSH said that sometimes more talking about local and state control seems to cause more confusion. SENATOR COOK stated it is not the intent to usurp any state control over local control. He would like to see accountability on all side. SENATOR CHRISTENSON stated local control needs to be defined. **SENATOR COOK moved the amendment (13071.0102). Seconded by SENATOR CHRISTENSON.** SENATOR COOK stated we need to have a vision of future education, how it will look then, and then it would be easier to move forward with policy changes, etc.

Roll Call Vote: 6 YES, 0 NO, 1 Absent. Amendment adopted.

Page 4
Senate Education Committee
Bill/Resolution Number HCR 3061
Hearing Date 03-20-01

SENATOR COOK moved a **DO PASS** as Amended. Seconded by **SENATOR**

O'CONNELL.

Roll Call Vote: 7 YES, 0 NO, 0 Absent. Motion Carried.

Carrier: SENATOR COOK

PROPOSED AMENDMENTS TO HOUSE CONCURRENT RESOLUTION NO. 3061

Page 1, line 1, after "resolution" replace the remainder of the resolution with "directing the Legislative Council to study the delivery of elementary and secondary education during the ensuing five, ten, and twenty years, with emphasis on a review of the current school district structure, reorganization options, the potential for creating alternate administrative units, and the equitable distribution of state aid to school districts.

WHEREAS, elementary and secondary education has long been valued in this state; and

WHEREAS, declining enrollment has necessitated changes in the way elementary and secondary education is delivered; and

WHEREAS, anticipated demographic changes in the ensuing five, ten, and twenty years will contribute to fundamental changes in the delivery and organizational structure of elementary and secondary education; and

WHEREAS, regardless of the demographic changes and the structural changes, the state role in funding elementary and secondary education will continue to be significant; and

WHEREAS, the state has an obligation to ensure an equitable system for the funding of elementary and secondary education;

NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF NORTH DAKOTA, THE SENATE CONCURRING THEREIN:

That the Legislative Council study the delivery of elementary and secondary education during the ensuing five, ten, and twenty years, with emphasis on a review of the current school district structure, reorganization options, the potential for creating alternate administrative units, and the equitable distribution of state aid to school districts; and

BE IT FURTHER RESOLVED, that the Legislative Council report its findings and recommendations, together with any legislation required to implement the recommendations, to the Fifty-eighth Legislative Assembly."

Renumber accordingly

Date: 11/1/2011
Roll Call Vote #: 1

2001 SENATE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. 3061

Senate	Education	Committee
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☐ Subcommittee on _____
or _____

☐ Conference Committee

Legislative Council Amendment Number _____

Action Taken adopt amendment 13071.0101

Motion Made By Sen. Cook Seconded By Sen. Wanzek

[illegible]

Total (Yes) 7 No 0

Absent

Floor Assignment

If the vote is on an amendment, briefly indicate intent:

March 21, 2001

PROPOSED AMENDMENTS TO HOUSE CONCURRENT RESOLUTION NO. 3061

Page 1, line 1, after "resolution" replace the remainder of the resolution with "directing the Legislative Council to study the delivery of elementary and secondary education during the ensuing 5, 10, and 20 years, with emphasis on a review of the current school district structure, reorganization options, the potential for creating alternate administrative units, and the equitable distribution of state aid to school districts and to obtain the information necessary for this study through a variety of means, including testimony from school district superintendents and business managers.

WHEREAS, elementary and secondary education has long been valued in this state; and

WHEREAS, declining enrollment has necessitated changes in the way elementary and secondary education is delivered; and

WHEREAS, anticipated demographic changes in the ensuing 5, 10, and 20 years will contribute to fundamental changes in the delivery and organizational structure of elementary and secondary education; and

WHEREAS, issues of local versus state control in the delivery and organizational structure of elementary and secondary education need to be addressed; and

WHEREAS, regardless of the demographic changes and the structural changes, the state role in funding elementary and secondary education will continue to be significant; and

WHEREAS, the state has an obligation to ensure an equitable system for the funding of elementary and secondary education;

NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF NORTH DAKOTA, THE SENATE CONCURRING THEREIN:

That the Legislative Council study the delivery of elementary and secondary education during the ensuing 5, 10, and 20 years, with emphasis on a review of the current school district structure, reorganization options, the potential for creating alternate administrative units, and the equitable distribution of state aid to school districts and obtain the information necessary for this study through a variety of means, including testimony from school district superintendents and business managers; and

BE IT FURTHER RESOLVED, that the Legislative Council report its findings and recommendations, together with any legislation required to implement the recommendations, to the Fifty-eighth Legislative Assembly."

Renumber accordingly

Date: _____
Roll Call Vote #: _____

2001 SENATE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. 3061

Senate	Education	Committee
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☐ Subcommittee on _____
or _____

☐ Conference Committee

Legislative Council Amendment Number _____

Action Taken adopt amendment 1.30 71. 0/02

Motion Made By Ann Cook Seconded By Ann Christensen

[illegible]

Total (Yes) 6 No 0

Absent 1

Floor Assignment

If the vote is on an amendment, briefly indicate intent:

Roll Call Vote #: 2

2001 SENATE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. 3061

Senate	Education	Committee
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☐ Subcommittee on _____
or _____

☐ Conference Committee

Legislative Council Amendment Number _____

Action Taken LPA

Motion Made By Am. Cook Seconded By Am. O'Connell

[illegible]

Total (Yes) 7 No 0

Absent 0

Floor Assignment Sam Cook

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE

HCR 3061: Education Committee (Sen. Freborg, Chairman) recommends **AMENDMENTS AS FOLLOWS** and when so amended, recommends **DO PASS** (7 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). HCR 3061 was placed on the Sixth order on the calendar.

Page 1, line 1, after "resolution" replace the remainder of the resolution with "directing the Legislative Council to study the delivery of elementary and secondary education during the ensuing 5, 10, and 20 years, with emphasis on a review of the current school district structure, reorganization options, the potential for creating alternate administrative units, and the equitable distribution of state aid to school districts and to obtain the information necessary for this study through a variety of means, including testimony from school district superintendents and business managers.

WHEREAS, elementary and secondary education has long been valued in this state; and

WHEREAS, declining enrollment has necessitated changes in the way elementary and secondary education is delivered; and

WHEREAS, anticipated demographic changes in the ensuing 5, 10, and 20 years will contribute to fundamental changes in the delivery and organizational structure of elementary and secondary education; and

WHEREAS, issues of local versus state control in the delivery and organizational structure of elementary and secondary education need to be addressed; and

WHEREAS, regardless of the demographic changes and the structural changes, the state role in funding elementary and secondary education will continue to be significant; and

WHEREAS, the state has an obligation to ensure an equitable system for the funding of elementary and secondary education;

NOW, THEREFORE, BE IT RESOLVED BY THE HOUSE OF REPRESENTATIVES OF NORTH DAKOTA, THE SENATE CONCURRING THEREIN:

That the Legislative Council study the delivery of elementary and secondary education during the ensuing 5, 10, and 20 years, with emphasis on a review of the current school district structure, reorganization options, the potential for creating alternate administrative units, and the equitable distribution of state aid to school districts and obtain the information necessary for this study through a variety of means, including testimony from school district superintendents and business managers; and

BE IT FURTHER RESOLVED, that the Legislative Council report its findings and recommendations, together with any legislation required to implement the recommendations, to the Fifty-eighth Legislative Assembly."

Renumber accordingly

2001 TESTIMONY

HCR 3061

TESTIMONY IN SUPPORT OF SB3061

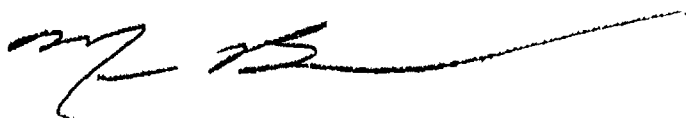
Senate Education Committee
Senator Layton Freborg, Chairman

Chairman Freborg and members of the Senate Education Committee, for the record my name is Merle Boucher Representative from District 9. Today I come before you in support of HCR 3061 a resolution to study the delivery of education for the future of North Dakota.

A sound education system is the foundation for success and development of this state now and in the future. This resolution would take a critical look at the delivery of education from elementary through post secondary levels for the upcoming five to twenty years. North Dakota is facing critical challenges with the future of education. This additional information, will assist in the continuing development of the state's education policy and make well informed decision for the future of North Dakota's students.

I ask for your support on this straight forward, evaluation tool for progress.

Respectfully Submitted,



Merle Boucher