

MICROFILM DIVIDER

OMB/RECORDS MANAGEMENT DIVISION
SFN 2053 (2/85) 5M



ROLL NUMBER

DESCRIPTION

2424

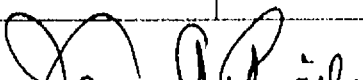
2001 SENATE GOVERNMENT AND VETERANS AFFAIRS

SB 2424

BILL/RESOLUTION NO. SB 2424

☐ Conference Committee

Tape Number	Side A	Side B	Meter #
1		X	0.6-End
2	X		0.0-4.9
3	X		22.6-27.4
February 15, 2001 1		X	8.8-22.7

Committee Clerk Signature 

Minute : **Chairman Krebsbach** called the committee back to order and opened the hearing on SB 2424 which relates to the state historical society and the state historical society advisory board and specific sections of the current North Dakota Century Code relating to the same, providing an effective date; and declaring an emergency. **Senator Rich Wardner**, District 37, prime sponsor of the bill appeared before the committee to explain the proposed legislation. He indicated that SB 2424 really breaks down into two parts. The first part is a clean up part. This bill cleans up language and addresses the issues. For the record, last summer the past superintendent of the historical society, Sam Wagner asked Senator Wardner to sponsor this bill. In all fairness to him the second part of the bill which changes the make up of the board that was not something that he was into. He was into cleaning up the language. Senator Wardner indicated that he wanted that on the record. He has a great deal of respect for Sam Wagner and was disappointed that he left us. He knows we have a good man in his place and he feels good

about that. He really enjoyed the enthusiasm that Mr. Wagner brought to the historical society so he wants everyone to understand that he did not undercut anyone or go behind anyone's back. He is a very honorable person. On the first part cleaning up the language, we were changing the word from superintendent to director. That is what persons in this position in other states are referred to as. Another one is changing the word board to society. Changing the word president to chairman or chairperson. Those are the things that go throughout the bill. That is why the bill is so lengthy. It clears up some designations to historical sites, naming things, getting things current. The second part of the bill is in Section 18, page 10 of the bill. This is something that came along later. There were some that had some concerns about the board and Senator Wardner agreed to allow this to be debated in this bill. The debate was should this be a different bill or should this be debated here? He indicated that he will fight for the first part of the bill because he thinks it is important for the language cleanup throughout the bill. As far as killing the bill for any reason, he does not want that to happen. If amendments are needed to adjust the portion on that makeup of the board that is fine. Page 10, line 27, the over struck language tells you what the current board is made up of. There are 12 members on the State Historical Board. That has now been changed in the bill. If you go back to page 10, line 21, it has been changed to the governor, the secretary of state, the chairman of the council, two members from the legislative assembly. On page 11, line 16, 9 members appointed by the governor. That basically explains the bill. The second part which involves the make up of the board is the portion that is up for debate. **Senator T. Mathern** inquired in your splitting of the bill into two parts, one kind of cleaning things up and bringing things up to date and the other one changing the make up of the governing structure. In the second part does that include both sections 18 and 20? **Senator Wardner** indicated that section 20 would be a new part because that is all new language.

Chairman Krebsbach indicated the board is changing from 12 to 5 members and the advisory committee would consist of 9 members. **Senator Wardner** indicated that is correct. **Al Jaeger**, Secretary of State, appeared before the committee. By law he is a member of the State Historical Society Board. His comments should be taken as one member of the board and not be reflective of the entire board. As Senator Wardner has referred to the bill, it has 60 sections. Except for sections 18 and 20, all of the rest of the sections do not change anything substantial in the law at all. What it does is it changes wording that makes it consistent in referring to the proper entities throughout the century code. Secretary Jaeger urges that the language in the 58 sections be changed as they are very critical as we move forward. The second thing has to do with sections 18 and 20. Secretary Jaeger indicated he has been involved with several people that have concerns about the present structure of the board. You will hear testimony that under the present board structure he is in the minority by a vote of 8 to 2 in terms of supporting these and that he can fully understand. As Senator Wardner has alluded to these sections are open for discussion and in the last 24 hours have received a lot of input from a lot of people that he has a tremendous amount of respect for. He indicated that there is a drafting error in section 20, line 25 subsection 3 should be deleted. There are proposed amendments from the legislative council which will do this. The second question deals with why the change in the make up of the board. The change in the board is not reflective on anyone or any person. It is intended to clearly identify the state historical society as an agency and clearly put the responsibility for the operation, daily operation of the that board in the hands of the director. And that the accountability and responsibility that they would then have would be to the new five member board. Under the present structure, the 12 member board meets four times a year. There is kind of a fine line where the director is caught with whims of the board and carrying out the duties of the agency as mandated in a

number of other things. On the other hand there is definitely a need for public input so the proposal as far as the board is to expedite the business of the board of studying the policy of the board and long term direction, hiring a director and having that director run the agency. To allow for the public input there would be an advisory council. Based on a comment that was made yesterday in a special board meeting referring to the advisory council as something that would just end up as a social group. That is not the intent. In the bill the advisory council is given very specific responsibilities. But having heard that he also reflected that an advisory council of 9 might be unwieldy. He would hope that the new board structure would use the advisory council as very much a working advisory council. He indicated that he would recommend that the advisory council number be changed from 9 to 5. The way he can see the advisory council work, we are obviously in a search for a new director. He could see very easily see that council be the screening committee. They could review applications that come in and be used to forward 2 or 3 recommendations to the board for their consideration. He can see them meeting during the year and bringing forth specific needs and awarenesses to the board. You have a much better way of strengthening the board in the long run. There has been some concern that if we should change it would take away, it would take the board away from, well, in its current make up the board has become rather political both in the normal political party political and also just political among the make up of the particular board and the interaction. The intent is really to improve, really allow the historical society to blossom. They are one of our most valuable assets in the state of North Dakota. In the present structure sometimes the director is in a very difficult spot, he doesn't know which way he is to respond and who he is really working for. This gets to be very awkward. He presented the proposed amendments to the committee. He presented the committee with a handout of the board structure from it's origin to the present

time. Questions were offered at this time. **Senator T. Mathern** indicated he noted the comment made by Secretary Jaeger that he didn't want this to be political, but he did get a request from someone, he thinks a republican, wondering why the new board everyone would be republican. That just doesn't fit. **Secretary Jaeger** indicated that he doesn't recall in any discussion where anyone has done a head count in terms of the political make up of the board. The governor was chosen because he was the governor, the secretary of state was chosen because he has been on the historical society since 1895, the two legislative appointments; in talking with Senator G. Nelson, he felt that it was best to leave it open so that the legislative council with every structure that it has, has the leeway to appoint the two members as they see fit and not to have that directed in law. The fifth person would be a member of the advisory committee. I guess it can be assumed that the advisory council might be made up of people that the governor has appointed but he does not know anywhere even in the present structure where there is been a means of identifying political parties. **Senator T. Mathern** indicated that is what he is trying to figure out here. The question then is if it isn't in fact it is in perception. This was somebody who had served and thought that this was the intent of the bill. **Secretary Jaeger** indicated that even under the current structure there are only two members that are independently elected. Under the current system there are 10 people that are in the effective control of the governor and 2 that are not. Under this system he can only see that the governor has possible control of a fifth person. The Secretary of State is elected independently and so would be the two people chosen by the legislative council. The proposed structure is less political in nature if you are getting into party identification, than the potential of the new. **Senator C. Nelson** inquired what is going on with the state board now? Is it their mission to develop policy and then give it to whoever your director is going to be to carry out or is their mission policy plus implementation and an

oversight? **Secretary Jaeger** indicated the society has had two superintendents who have served over a term of 50 years. The board has not always set policy like it should. At times what the board has done is put, I shouldn't say the board, but I think individually at times certain people have put individual pressure on the director to go in a direction that quite frankly would be contrary to what the whole board might feel, or what that members responsibilities are in other areas. For instance combined efforts regarding Lewis and Clark. Sometimes I think there are things that have been at odds. The board meets four times a year so the public members input is exceedingly important. There are things for instance, how much do you pay the director, there are certain logistical, management things, that become the responsibility of the board when they are not in a good position to know exactly all of the ins and outs and what is involved in running an agency and the budget. That is why under this system he would view the board as being a policy making body, giving specific direction to a director to carry out that policy, and then hold that director accountable for doing it. Section 19 of the bill which actually is the new part, makes it very clear that the society is an executive agency of the state. Right now I don't know that is the case. **Senator C. Nelson** inquired how the Foundation fits into the Historical Society? **Secretary Jaeger** explained this. **Merl Paaverud**, interim superintendent for the historical society appeared before the committee, a copy of his written testimony is attached. **John Von Rueden**, vice-president of the state historical society board, came before the committee to testify in support of SB 2424 with amendments. He indicated that he is not feeling good about this. He was glad that the secretary of state was here because he now knows where the genesis of the subterfuge came from. He handed out an E-mail from Bev Horne, president of the state historical society in which she made her written recommendations to the committee. Mr. Von Rueden also handed out a copy to each member of the strategic long range plan for the State

Historical Society for the years 2000 to 2007. He indicated that the board is a volunteer board. We don't need any more bureaucracy. The board is a buffer, for or against, the society out there that wants to have people they can talk to. That wants people that love history, not people that may or may not show up for a meeting. This is a labor of love. We are not talking about a political subterfuge. What do we do? We don't do anything, the faceless board. At this time he handed out the strategic long range plan to committee members. We function very well, this thing was put together with the board involvement. With the organizations involvement. It was a dual project that shows you that we are addressing all of the needs of not only the North Dakota State Historical Society but the things that we think that those hundreds and thousands of North Dakota Volunteers that are out there. You see we care about places, we've been there, we go to places. This is not just based in Bismarck. We go to these places and have meetings. We are the representative of the people. Do you think that by putting another layer of bureaucracy in that the people are going to be served any better. If it ain't broke don't fix it. This works, it has worked, it will continue to work. To formulate a new plan dictated by the Oracle of the Western World whoever that may be. We were never approached to talk about this, we were never shown it, sections 18 and 20. We were never asked about it. How would you feel. We are right now officially representing the North Dakota State Historical Society. Does it make any difference, No! We don't want to talk to them because they might want to get political. This bill was put in at the eleventh hour and none of us were contacted. We had a meeting yesterday of the state historical society and in the meeting our good president made the, being quite sad about the whole thing, made the suggestion that was agreed upon by others by a vote of 8 to 2 that we still need the document without section 18 and 20. All that which has been scratched we ask, we implore you leave in, reject the new wording for 18 and 20. Keep the bill, the other stuff in here,

the other things are things that we the board, the current board with concurrence with the North Dakota State Historical Society. People, we put this together. The additions were made by others who didn't have the common decency to ask our opinion. Officially representing the state historical society, we ask that bill 2424 be passed without the changes in sections 18 and 20.

Senator C. Nelson inquired why Mr. Wagner left. Was it for money or for other reasons? **Mr. Von Reuden** indicated that we don't know. I think that he found a better thing. In the meantime he had very good advice for us as is evidenced in the long range plan for the society. **Pemina Yellow Bird**, enrolled member of the three affiliated tribes and member of the North Dakota Intertribal Reinternment Committee and 5 year veteran of the state historic board. She also appears on behalf of her tribal chairman. She indicated that she stands opposed to the passage of SB 2424. We are dissatisfied with the level of consultation between the state of North Dakota and the indigenous nations whose homelands you are in, the permitting section of SB 2424 does not take into account that if this newly created 5 member board is allowed to make decisions regarding sites that are associated with our people. Those are people making decisions about sites really that they are undereducated about. There is nobody in this state except her people who are in a position to give a true and accurate accounting of the importance of those sacred cultural and historical sites. We have lost so many of our homelands. We have lost access to so many of these sites that are important to us because they are holy, because they are part of the oral history, the living history of our people. Of the indigenous people here in North Dakota only the Mandan are truly indigenous to this area. The oldest of the peoples living here are Mandan, Hidatsa, and Arikara. Every square inch of this state is hallowed to us. Every part of it contains memories, land marks, part of our living history. If we are not careful about the treatment and disposition of sacred cultural and historic sites we are going to lose even more

than we've already lost. One case in point would be on lands that the Coteau Coal Company wants to mine. Those lands contain sites that are very very ancient. We have ways of finding out who created those sites and nothing personal against archaeologists but archaeologists can't determine it. We can, we have our ways. We have our own stories, we have our own teachings and for instance on those lands we found a turtle effigy whose purpose is a sacred and holy purpose. That turtle's purpose is to help women who are having trouble having babies. Now any number of archaeologists could have gone out there and they have and taken a look at that turtle effigy. They would never have been able to tell you what the original purpose and function of that holy place is. Without consulting with our people there will be decisions made about sites that could be destroyed that are important to us. That are critical to the revitalization of our culture. Before this bill goes for its final hearing the North Dakota Tribal Reinternment Committee and my people in particular make a request that we be consulted about the language contained in that permitting process, so that we have an opportunity to speak up for those who have no voice, so we have an opportunity to stand up for those places that are holy to us. I don't believe that is asking anything unreasonable. This is our homeland. We have a responsibility and a duty to protect those places where our relatives lie, to protect those places that are holy. As a 5 year veteran of the board she participated in a period in the boards history that was very controversial, and very painful. It was from 1985 to 1990. This is when the state of North Dakota and its citizenry had to consider whether or not the self-evident right to rest in peace belonged to native people to. That issue was brought to the state historic board and to the states attention by native people. She was only the second native person to serve on that board and that was her job. That entire 5 years was very difficult and very painful. It required a great deal of very difficult hard work. Sustained effort. We went through a lawsuit, went through a bout with

the ND Legislature, very painful, very emotional subject. If that board did not contain those citizen appointment seats we would have never done this. That work would never have been accomplished. She would really really hate to see the membership of that board reduced to 5. Even with an advisory board. We need the participation of the public, we need diverse points of view. **Jane Martin** an enrolled member of the Turtle Mountain Band of Chippewa and also a member of the North Dakota Tribal Reinternment Committee appeared before the committee. She provided some comments on her feelings on the changes proposed regarding the board. She too had served on the Historical Society Board for five years. The board worked hard on all of the issues that were brought before it. It was a privilege for her to sit on that board and for her to represent the tribal interests in the state of North Dakota. Without the way the present board is made up, that privilege would not have existed. We are the history of North Dakota and there are a lot of activities, sites and events in North Dakota that pertain specifically to the indigenous people of this state. It is important for our involvement and the diversity of the board. To take it and put in the hands solely of the state government I think is really doing a disservice to the citizens of North Dakota and to the overall purpose of the heritage society. I think that I urge you to seriously consider the comments that were made here today. She has no problem with all the housekeeping and language changes. The second portion of it to her is putting North Dakota in a backwards motion. **Vern Thompson**, former state senator from Minnewauken, appeared before the committee. He indicated from the previous speakers you have seen a lot of passion. He was reminded from the previous speaker that he was the cosponsor in 1989 of the bill that became model legislation across the state for making sure that burial grounds were protected with respect even though they didn't have a sign that indicated this land was a cemetery. That was a tough issue. He indicated he is troubled that this would come forward without citizen

participation. Don't take away that citizen participation. Please think through this carefully.

Tracy Potter private citizen indicated that the government should not be responsible for this area. This is something that we should leave in the hands of the citizenry. There was nothing further at this time the hearing on SB 2424 was closed. **Chairman Krebsbach** opened the committee discussion of SB 2424. **Senator Wardner** indicated that if the committee needed additional time to work on sections 18 and 20 of this bill and you want to do something different or you just want to leave it alone he indicated he doesn't want the committee to spend a whole lot of time. You've heard the feelings of the other people. To be honest with you he was glad that it was there and was debated. He thinks even if it is left the way it is currently, it will be a better board. **Senator T. Mathern** inquired about the possibility of amending out sections 18 and 20 and yet retaining some of the technical aspects of what section 18 is to do. There was some discussion about Secretary of State Jaeger's amendments. **Senator Wardner** indicated that he would like to try working on some amendments to this bill and then he would bring it back to the committee for further discussion. It was decided to hold this bill until later. On February 15, 2001 the committee reviewed SB 2424. **Senator Wardner** who was the prime sponsor of the bill presented amendments to the committee for their review. **John Bjornson** of the Legislative Council came before the committee to review these amendments line by line. In essence what these amendments did was put the State Historical Society Board and its membership back into the form it was before the bill with its proposed changes came into being. The basic content of the bill then will be technical corrections which had been requested by the previous superintendent. **Senator Wardner** made a motion to adopt amendments L. C. Version 10102.0301, seconded by **Senator T. Mathern**. Roll Call Vote indicated 6 Yeas, 0 Nays, and 0 Absent or Not Voting. A motion for a Do Pass as Amended was made by **Senator Wardner**,

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Senate Government and Veterans Affairs Committee

Bill/Resolution Number SB 2424

Hearing Date February 8, 2001

seconded by **Senator Dever**. Roll Call Vote indicated 6 Yeas, 0 Nays, and 0 Absent or Not

Voting. **Senator Wardner** will carry the bill.

FISCAL NOTE

Requested by Legislative Council
02/20/2001

Bill/Resolution No.:

Amendment to: SB 2424

1A. State fiscal effect: *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	1999-2001 Biennium		2001-2003 Biennium		2003-2005 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures						
Appropriations						

1B. County, city, and school district fiscal effect: *Identify the fiscal effect on the appropriate political subdivision.*

1999-2001 Biennium			2001-2003 Biennium			2003-2005 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts

2. Narrative: *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

The engrossed bill would not change anything from the current budget status and the amounts contained in the Executive Recommendation.

3. State fiscal effect detail: *For information shown under state fiscal effect in 1A, please:*

A. Revenues: *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

B. Expenditures: *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

No changes from the current budget.

C. Appropriations: *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.*

No change from the current budget.

Name:	Bob Schlobohm	Agency:	State Historical Society
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Phone Number: 701-328-2866

Date Prepared: 02/21/2001

FISCAL NOTE

Requested by Legislative Council

01/30/2001

Bill/Resolution No.: SB 2424

Amendment to:

1A. State fiscal effect: *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	1999-2001 Biennium		2001-2003 Biennium		2003-2005 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues						
Expenditures	\$11,137		\$18,640		\$19,025	
Appropriations	\$11,137		\$18,640		\$19,025	

1B. County, city, and school district fiscal effect: *Identify the fiscal effect on the appropriate political subdivision.*

1999-2001 Biennium			2001-2003 Biennium			2003-2005 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts

2. Narrative: *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

Fiscal impact is caused by the need for per diem and expenses specified in the bill for board members and advisory council members. Details of the fiscal impact are provided in the expenditures and appropriations sections. Funding is currently provided for the State Historical Board, however, recommendations for representation are slightly higher in numbers of members and per diems are also recommended which are not now included.

3. State fiscal effect detail: *For information shown under state fiscal effect in 1A, please:*

A. Revenues: *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

B. Expenditures: *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

Expenditures are projected as follows and would impact the operating line item:

Historical Board

\$75 x 8 meeting x 3 representatives = \$1800

Mileage - 400 miles @ \$.25 x 8 meetings x 3 reps = \$2400

Hotel - 2 nights @ \$44.50 x 8 meeting x 3 reps = \$2136

Meals - 2 days @ \$20 x 8 meetings x 3 reps = \$960

Miscellaneous supplies - \$25 x 8 meetings = \$200

Total Board Expenses \$7496

Advisory Council (similar related costs)

Total Advisory Costs \$11,144

C. Appropriations: *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.*

No other source of funding is identified or available for support of these expenditures. General funding increase to the operating line item would be necessary to support the board and advisory council.

Name:	Bob Schlobohm	Agency:	State Historical Society
Phone Number:	701-328-2666	Date Prepared:	01/30/2001

PROPOSED AMENDMENTS TO SENATE BILL NO. 2424

Page 1, line 1, replace "three" with "two"

Page 1, line 2, remove "and the state historical society advisory"

Page 1, line 3, remove "council"

Page 1, line 7, replace "subdivisions v and" with "subdivision"

Page 8, line 15, replace "Subdivision v and" with "Subdivision"

Page 8, line 16, replace "are" with "is"

Page 8, remove line 18

Page 10, remove line 13

Page 10, line 14, replace "5" with "4"

Page 10, line 16, replace "6" with "5"

Page 10, line 20, after "of" insert "twelve members,"

Page 10, line 21, remove the overstrike over "seven", after "who" insert "of whom", remove the overstrike over "~~are appointed by~~", and remove ", the secretary of state, the chairman of the"

Page 10, remove line 22

Page 10, line 23, remove "legislative assembly appointed by the chairman of the legislative council" and remove the overstrike over "~~Each member~~"

Page 10, line 24, remove the overstrike over "~~appointed to the board must be a citizen and resident of the state~~" and remove the overstrike over the period

Page 10, remove the overstrike over line 25

Page 10, line 26, remove the overstrike over "~~of the third year or until a successor has been appointed and qualified.~~"

Page 10, line 28, remove the overstrike over "~~Vacancies occurring other than by~~"

Page 10, remove the overstrike over line 29

Page 10, line 30, remove the overstrike over "~~only in the same manner as regular appointments.~~" and insert immediately thereafter "The remaining five members of the board are the secretary of state, director of the parks and recreation department, director of the department of transportation, director of the tourism department, and state treasurer, each of whom may appoint a designee to attend meetings with full"

voting privileges.", remove the overstrike over "~~The board~~", and remove the overstrike over "~~shall select from its~~"

Page 10, line 31, remove the overstrike over "~~membership a president, vice president, and secretary to serve as officers of the board.~~"

Page 11, line 4, remove "The governor"

Page 11, remove lines 5 through 8

Page 11, remove lines 13 through 31

Page 12, remove lines 1 through 3

Page 13, line 30, remove the overstrike over "~~president~~" and remove "chairman"

Page 13, line 31, remove the overstrike over "~~seven~~" and remove "three"

Page 14, line 1, remove "legislative", replace "and the council chairman are entitled to" with "not appointed by the governor may", and remove the overstrike over "~~no~~"

Page 14, line 2, remove the overstrike over "~~additional~~", remove the overstrike over "~~but must be paid their~~", and remove "in the amount"

Page 14, remove line 3

Page 14, line 4, remove "reimbursement for"

Re-number accordingly

Roll Call Vote #:

BILL/RESOLUTION NO. 50 2424

Committee

☐ Conference Committee

Legislative Council Amendment Number 10100-0301

Action Taken Adopt Amendments

Sen T Matheson

[illegible]

Total (Yes) 6 No 0

Absent

Floor Assignment

If the vote is on an amendment, briefly indicate intent:

Date: 2/15/01
Roll Call Vote #: 2

2001 SENATE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. SB 2424

Senate GOVERNMENT AND VETERAN'S AFFAIRS Committee

☐ Subcommittee on _____
or
☐ Conference Committee

Legislative Council Amendment Number

Action Taken Do Pass As Amended

Motion Made By Sen. Wardner Seconded By Sen. Dever

[illegible]

Total	(Yes)	6	No	0
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Absent 0

Floor Assignment Sen. Wardner

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE

SB 2424: Government and Veterans Affairs Committee (Sen. Krebsbach, Chairman) recommends **AMENDMENTS AS FOLLOWS** and when so amended, recommends **DO PASS** (6 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). SB 2424 was placed on the Sixth order on the calendar.

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Page 14, line 2, remove the overstrike over "~~additional~~", remove the overstrike over "~~but must be paid their~~", and remove "in the amount"

Page 14, remove line 3

Page 14, line 4, remove "reimbursement for"

Renumber accordingly

2001 HOUSE GOVERNMENT AND VETERANS AFFAIRS

SB 2424

2001 HOUSE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. SB 2424

House Government and Veterans Affairs Committee

☐ Conference Committee

Hearing Date 3/15/01

Tape Number	Side A	Side B	Meter #
1	X		3506-END
		X	0-820
Committee Clerk Signature <i>John L. Small</i>			

Minutes:

REP. M. KLEIN called the hearing to order with all committee members present, except REP. BELLEW and REP. HUNSKOR.

In favor:

MERL PAAVERUD, INTERIM SUPERINTENDENT STATE HISTORICAL SOCIETY OF NORTH DAKOTA

Please see attached testimony.

REP. M. KLEIN asks why are we changing board to society? PAAVERUD replies that the board is one in the same, there use to be both earlier on. REP. M. KLEIN then asks so they are now going from two to one? PAAVERUD replies that is correct. REP. M. KLEIN asks about exceeding the limits, what are the limits? PAAVERUD replies that they can not over spend their budget. REP. M. KLEIN asks about page 11, state historical society. PAAVERUD replies that society was an independent agency.

In favor:

AL JAEGER, SECRETARY OF STATE

JAEGER states to the committee that the board and the society was so mixed up. The word society is defined as an agency.

REP. KLEMIN asks why is it called society? JAEGER replies that it has been that way since the beginning. REP. GRANDE asks about page 10, new society, currently made up? JAEGER comments that language to define 5 ex-official officers, rewrite board members. REP. GRANDE asks about the seven people appointed by the Governor, going from seven to two people?

JAEGER replies that it is only reducing nine to seven. REP. GRANDE then asks if it is staggering the members? JAEGER replies yes, automatic resignations. REP. DEVLIN wants to know why the language was struck out on page two. JAEGER replies that there is no substitute changes. There is no such thing as superintendent of the board.

In favor:

SEN. RICH WARDNER, DISTRICT 37

WARDNER states to the committee that this is strictly a housekeeping bill. This is only here to bring the language up to date.

REP. DEVLIN asks if the Governor use to chair the board? JAEGER replies that has been amended out. REP. DEVLIN asks for the reason why? WARDNER replies that he prefers not to get into that right now. REP. DEVLIN asks why again? WARDNER replies that the Governor is route responsible for it, but taking politics out of it. All appointments are made by him.

REP. DEVLIN asks if the Governor couldn't be the chair of the board? WARDNER replies no, he was not saying that. REP. KLEMIN asks what was the need for the emergency clause on this?

WARDNER replies that they just forgot to take it off. REP. KLEMIN asks if they really need it?

WARDNER replies that they really don't. AL JAEGER then states that it would be helpful if kept on. WARDNER comments that some are looking for a direct answer to who their boss is. Sometimes the director of the state historical society doesn't know who their boss is. REP. M. KLEIN asks if that is why the previous director left? WARDNER comments that he is not sure why. REP. KASPER asks who is the boss now? WARDNER replies that it is the board, keep in mind that the Governor appoints the board. REP. KASPER asks if the Governor appoints the board? WARDNER replies yes. JAEGER states there are two elected officials. WARDNER comments that he looks to good things to happen from this. REP. HAAS then reads out of the century code to the committee.

Being there was no further testimony in favor or in opposition the hearing was then closed.

Action was taken right away.

REP. BRUSEGAARD motioned for a DO PASS, seconded by REP. CLEARY. The roll call was taken with 13 YES, 0 NO AND 2 ABSENT AND NOT VOTING. The motion carries. The CARRIER of the bill is REP. CLEARY.

SB 2424: DO PASS 13-0

CARRIER: REP. CLEARY

Date: 3/15/01

Roll Call Vote #: 1

2001 HOUSE STANDING COMMITTEE ROLL CALL VOTES
BILL/RESOLUTION NO. SB. 2424

House GOVERNMENT AND VETERANS AFFAIRS Committee

☐ Subcommittee on _____
or
☐ Conference Committee

Legislative Council Amendment Number _____

Action Taken Do Pass

Motion Made By Brusegaard Seconded By Cleary

Representatives	Yes	No	Representatives	Yes	No
CHAIRMAN KLEIN	✓		REP KROEBER	✓	
VICE CHAIR GRANDE	✓				
REP BELLEW					
REP BRUSEGAARD	✓				
REP CLARK	✓				
REP DEVLIN	✓				
REP HAAS	✓				
REP KASPER	✓				
REP KLEMIN	✓				
REP MEIER	✓				
REP WIKENHEISER	✓				
REP CLEARY	✓				
REP HUNSKOR					
REP METCALF	✓				

Total (Yes) 13 No 0

Absent 2

Floor Assignment Rep. Cleary

If the vote is on an amendment, briefly indicate intent:

REPORT OF STANDING COMMITTEE (410)
March 15, 2001 10:58 a.m.

Module No: HR-45-5692
Carrier: Cleary
Insert LC: . Title: .

REPORT OF STANDING COMMITTEE

SB 2424, as engrossed: Government and Veterans Affairs Committee (Rep. M. Klein, Chairman) recommends DO PASS (13 YEAS, 0 NAYS, 2 ABSENT AND NOT VOTING). Engrossed SB 2424 was placed on the Fourteenth order on the calendar.

2001 TESTIMONY

SB 2424

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February 8, 2001

Composition of the State Historical Board

1895 Legislative Assembly, SB 147, Chapter 70, Session Laws

Created the Historical Commission consisting of the governor, auditor, secretary of state, commissioner of agriculture, and the president of the North Dakota Historical Society.

1905 Legislative Assembly, SB 137, Chapter 25, Session Laws

Named the governor, auditor, secretary of state, commissioner of agriculture and labor as ex officio members to the Board and added the superintendent of public instruction as an ex officio member.

1935 Legislative Assembly, SB 216, Chapter 216 Session Laws

Empowered the state historical society to create a state park committee.

1961 Legislative Assembly, HB 552, section 24, Chapter 332, Session Laws

The state game and fish commissioner was added as an ex officio member and removed the superintendent of public instruction as an ex officio member.

1965 Legislative Assembly, HB 541, Chapter 379, Session Laws

The state engineer, the state highway commissioner, the state forester, the director of the state library commission, and the state treasurer were added as ex officio members. The governor and the state auditor were removed as ex officio members.

Removed the state park committee from the historical society and created the North Dakota Park Service.

1967 Legislative Assembly, HB 575, section 18, Chapter 74, Session Laws

The Commissioner of Agriculture and Labor was removed as an ex officio member.

1991 Legislative Assembly, HB 1307, Chapter 638, Session Laws

Extended the right to vote to designees of ex officio members.

1995 Legislative Assembly, SB 2157, Chapter 537, Session Laws

Removed state forester, director of game and fish department, state librarian, and state engineer. Added the director of parks and recreation and director of tourism. Deleted two of the Governor's appointees.

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February 8, 2001

PROPOSED AMENDMENTS TO SENATE BILL NO. 2424

Page 11, line 25, remove "are entitled to compensation in the amount of seventy-five"

Page 11, line 26, remove "dollars per day", remove "also", and replace "paid" with "reimbursed"

Re-number accordingly

Change the number of members on the Advisory Council from 9 to 5. Stagger the three year appointments accordingly. In other words, have the appointments run in annual cycles of two, two, and one.

SB 2424
Government and Veteran's Affairs
February 8, 2001 Hearing

Testimony of Merl Paaverud, Interim Superintendent
State Historical Society of North Dakota

Introduction

Good morning Madame Chairwoman and members of the Government and Veteran's Affairs Standing Committee. My name is Merl Paaverud and I am the Interim Superintendent for the State Historical Society of North Dakota.

Thank you for the opportunity to address Senate Bill 2424. I will provide some background on the bill development by the State Historical Society and State Historical Board and my formal recommendation for your consideration.

Agency Overview

The State Historical Board is charged with policy making and general operating oversight for the State Historical Society of North Dakota. During the last biennium, the Board and Superintendent decided to review the responsibilities of the Board and the Superintendent as defined in the North Dakota Century Code Chapter 55-01 as one of their projects. It was discovered that the North Dakota Century Code had numerous references that required updating and if this effort were completed, it would more clearly define the responsibilities of the Board and Superintendent. A sub-committee was appointed by the State Historical Board to review the Century Code sections and make recommendations for changes to the full Board. This process was completed, approved by the Board and submitted to a sponsor to introduce it to the state legislature for review and approval.

Several additional changes were made to the submitted bill during the legislative review process. The changes dealt primarily with the membership of the State Historical Board and organization of a new Advisory Council to provide information to the Board..

Recommendation

I request and recommend that the Committee approve the updates and changes made to the Century Code by the State Historical Board. I present a neutral position in the changes recommended for the State Historical Board membership.

I will try to answer any questions you have. Thank you.

State Historical Society of North Dakota
State Historical Board Members

The following is a list of the State Historical Board members with telephone numbers and/or e-mail addresses.

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Date: 02/07/01 07:33:03
Subject: Senate Bill 2424

Ladies & Gentlemen:

I have served on the State Historical Board for six years with great pleasure. I have appreciated the representation of board members from all around North Dakota. Our mission is "to preserve and protect North Dakota heritage".

I am concerned about some Board structure changes which are proposed in SB2424 which you will be hearing on Thursday, February 8. The bill proposed eliminating the present Board of seven citizens (appointed by the Governor) and five ex-officio members (Cabinet members which include the Secretary of State; the State Treasurer; the Director of ND Department of Transportation; the Director of Park and Tourism; and the Director of Tourism). This combination has worked well and has been a good balance of citizens and state officials.

SB2424 contains a proposal to change this Board to be comprised of the Governor as Chairman; Secretary of State as Vice Chair and Secretary; two legislators; and a member of an advisory council which is appointed by the Governor. Knowing how busy the Governor and other state officials are, I feel this is unnecessary.

Following are some points to consider:

- ...The present Board consists of North Dakota citizens close to the history of their areas.

- ...Board members donate hundreds of hours of time to the State Historical Board.

- ...The present Board provides insulation from direct government politics.

- ...Five cabinet members provide expertise and knowledge which helps in Board decisions.

This bill started out as a State Historical Board bill which was designed to clarify and correct various references in the Century Code which were incorrect and grossly outdated. The Board approved the bill as drafted last Fall, however, when the bill was introduced last week, the section dealing with the Board restructuring was added. This was done without the knowledge, review, or approval of the Board. Because of this concern, I would suggest you amend out the restructuring portion of SB2424 before you give this bill a do pass committee recommendation. These are my recommendations.

Bev Horne
 President
 State Historical Board



State Historical Society of North Dakota

Strategic Long-Range Plan

2000 - 2007

Revised by:
State Historical Board

April 28, 2000

**State Historical Society of North Dakota
Strategic Long-Range Plan
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State Historical Society of North Dakota

Strategic Long-Range Plan

Introduction

PURPOSES

This Strategic Long-Range Plan has been prepared to guide the operations and development of the State Historical Society of North Dakota (hereinafter referred to as the Society). The Plan will serve several purposes:

- A management guide for board and staff
- A yardstick for measuring the Society's progress in achieving its goals
- A communications tool for informing supporters and others of the Society's plans, priorities and intentions.

The Plan period covers eight fiscal years – from FY 1999/2000 through FY 2006/2007. It addresses the proposed plans and anticipated needs of the Society in the first decade of the 21st century including the Lewis & Clark Bicentennial (2003 through 2006) commemoration.

Process

The planning process began in 1997 with a North Dakota Legislative Assembly directive to conduct an agency self-assessment. This self-assessment was completed in early 1998 and submitted to the Legislative Council Budget Section in June 1998. In late 1998 the Society initiated a series of *Community Conversations* throughout the state for input and suggestions on programs and services the Society should offer in the first decade of the 21st Century.

In December 1998 a State Historical Board *Committee on the Society's Future* was appointed to oversee development of a strategic long-range plan. Utilizing materials developed by the Society staff, in March 1999 the Committee examined a variety of topics – mission, vision, philosophy, goals, objectives, institutional needs, and internal and external factors affecting the Society's future – to develop the Strategic Long-Range Plan. The plan is updated annually.

State Historical Society of North Dakota Strategic Long-Range Plan *Society History*

- **1889.** The Ladies Historical Society of Bismarck and North Dakota was established.
- **1894.** Seeking to emphasize a statewide mission, the Society began reorganization.
- **March 8, 1895.** The Society incorporated as the North Dakota Historical Society on March 8, 1895. On the same day, the Legislative Assembly approved Senate Bill 147 establishing a historical commission for the State of North Dakota with the governor, auditor, secretary of state, commissioner of agriculture and the president of the North Dakota Historical as members. Although an appropriation and rooms in the capitol were authorized, neither were immediately forthcoming. With neither staff nor financial support, the Society and Commission languished until 1903.
- **1895-1905.** Society president Clement Lounsberry published *The Record* for much of the time as a semi-official history publication promoting the mission of the Society.
- **1903.** The Legislative Assembly appropriated funds for the purchase of two historic sites - Fort Abercrombie and the Walhalla mission grounds - by the historical commission. During the year the Society reorganized as the State Historical Society of North Dakota under the leadership of Dr. Orin G. Libby, professor of history at the University of North Dakota.
- **1905.** The Society received its first state appropriation and rooms in the state capitol, and was designated trustee of the state. The historical commission was abolished and its duties assumed by the Society board of trustees. The Legislative Assembly also passed a law directing the deposit of all official newspapers to the Society.
- **1905.** The Society published the first volume of the *Collections*. A total of seven volumes were produced by 1925.
- **1905-1924.** The Society operated from rooms in the capitol, staffed by curators and librarians who acquired, maintained and provided access to the collections, as well as conducting summer archeological excursions. Administrative direction was largely provided by the secretary, Dr. Libby.
- **1924.** The Society occupied new quarters in the Liberty Memorial Building near the state capitol and established the position of Superintendent, which was first funded by the 1925 Legislative Assembly. Lewis J. Crawford was named acting superintendent.
- **1920s and 1930s.** The number of historic sites and parks grew with the addition of several Sibley and Sully camp locations in the 1920s and more substantive sites in the 1930s such as Fort Buford, Fort Clark and the Chateau de Mores. With federal relief programs providing much of the resources, there were significant improvements to the sites and parks under the Society's care, including a museum at Fort Abraham Lincoln, and improvements at Chateau de Mores, Roosevelt Park, and Fort Abercrombie.
- **1926.** The first edition of *North Dakota Historical Quarterly* appeared - becomes *North Dakota History* in 1945.
- **1930.** Russell Reid who had worked as a museum assistant was named superintendent. He served for 35 years.
- **1939.** The Legislative Assembly provided for the protection of archeological materials and sites by requiring that anyone investigating, exploring or excavating such sites must first obtain a license or permit from the superintendent.

- **1963 - 1965.** The Society was determined to be a state agency by the Legislative Assembly. The newly constituted State Historical Board replaced the board of trustees as the governing authority. In 1965 state historic sites and state parks were separated with the latter becoming the responsibility of the North Dakota Park Service.
- **1965.** The Legislative Assembly established the Heritage Commission to plan, design, promote and finance a heritage center to house the Society. Ray Mattison was named superintendent. He served for four years.
- **1967.** The Legislative Assembly passed the Preservation of Historic Sites and Antiquities Act, establishing the State Historic Sites registry and defining "state historic site," "state historical marker," and "state archeological site."
- **1969.** James Sperry, a Society archeologist was named superintendent. He serves for 29 years.
- **1971.** The Legislative Assembly recognized and accepted on behalf of the State of North Dakota the provisions of Public Law 89-665 - the federal Historic Preservation Act of 1966. The Society was authorized and empowered to carry out the purposes and objectives of the act.
- **1973-1981.** There is a period of growth in Society staff with establishment of the divisional structure and efforts to upgrade and maintain state historic sites administered by the Society.
- **1977.** The Legislative Assembly established the archives, confirming the Society's authority to acquire state and local governmental records. The Society first acquired governmental records early in the century and received them through the Secretary of State's records management program after 1961.
- **1981.** The North Dakota Heritage Center, on the grounds of the state capitol in Bismarck, was dedicated as the Society headquarters. The volunteer program was initiated and directors were hired for all existing divisions.
- **1986.** The North Dakota Heritage Center was accredited by the American Association of Museums - the only museum in North Dakota to be so recognized.
- **1987.** The Legislative Assembly again authorized Society membership, but without governing authority. The Society transferred membership to the North Dakota Heritage Foundation, successor to the Heritage Commission.
- **1980s and 1990s.** The Society resumed a period of limited or no growth as it attempted to complete Heritage Center permanent exhibits (as yet still uncompleted), plan for and enhance Society-administered state historic sites, and improve access to collections through special grant-funded projects. At the same time, there was a growth in outreach services, including educational programming and traveling exhibits.
- **1991.** The Society entered into partnership with the North Dakota Geological Survey, providing laboratory and storage space for the State Fossil Collection and office and work space for the State Paleontologist.
- **1997.** Pembina State Museum, the Society's first regional museum, opens in Pembina.
- **1998.** The North Dakota Heritage Foundation changed its name to the State Historical Society of North Dakota Foundation to eliminate confusion and to better convey its mission. Samuel J. Wegner, a museum professional from Virginia, was appointed superintendent. The North Dakota Heritage Center was reaccredited by the American Association of Museums.
- **1999.** The State Historical Board approved the agency's Strategic Long-Range Plan. Legislative Assembly approves appropriations to improve historic sites relating to Lewis and Clark era.

**State Historical Society of North Dakota
Strategic Long-Range Plan
*General Planning Statements***

Mission

To identify, preserve, interpret, and promote the heritage of North Dakota and its people.

Vision

To inspire and serve the public as the leading historical institution in North Dakota by connecting the past with the future.

Philosophy

The identification, preservation, interpretation and promotion of North Dakota's history is socially, culturally, and economically valuable. The lessons of history provide direction to the future and contribute to quality of life, scholarship, and a better appreciation of society and culture.

State Historical Society of North Dakota
Strategic Long-Range Plan
Critical Issues

Several issues which will impact the Society's future were identified in surveys, planning meetings, and community conversations. These issues are not listed in priority order since in any given year some issues may require greater attention and resources than in others. Goals, objectives and action steps will demonstrate how these critical issues are to be addressed over the life of the Plan.

Leadership

The Society will exercise and enhance its leadership role in all matters relating to its mission.

Preservation

As the lead state historic preservation agency, the Society has a responsibility to provide community service, technical assistance and public education on the economic, social, and cultural value of history and of preserving, promoting, and interpreting significant properties, structures, and object and documentary collections.

Education

The Society provides a wide range and number of educational services to a growing audience. Public demand for these services already exceeds the available supply of staff, facilities and resources. Meeting that growing demand for quality programs and sufficient resources will become an increasing challenge for the Society.

Visibility

The Society must develop greater public awareness and support for its services and programs.

Lewis & Clark Bicentennial

The Society must play a leadership role in planning, developing and implementing collaborative commemorations of this major statewide anniversary.

Resources

The Society primarily depends on state appropriations along with limited earned income, grants and contributions from non-state sources. The Society and its supporters must work to secure adequate state appropriations for core support of the agency. It is also equally important for the Society and its fund-raising foundation to spend considerable time and energy to develop alternative funding sources to supplement the state's investment.

State Historical Society of North Dakota
Strategic Long-Range Plan
Notes About Implementation and Planning Steps

Implementation

The Strategic Long-Range Plan identifies an approach to dealing with the six critical issues addressed through a full set of goals, objectives and action steps. The Plan is intended to be reviewed regularly and modified to meet changing circumstances. To facilitate implementation of the Plan, the Society will take the following steps:

- Establish board- and staff-level procedures and timetables for regular review and updating of the Plan.
- Integrate the various elements of the Plan into the annual and biennial budget and program development process to set and, as appropriate, revise operational priorities on a yearly and on-going basis.
- Use the Plan as a basic reference in planning and program development.
- Establish specific benchmarks for measuring progress in achieving the goals and objectives of the Plan.

Definitions

Definitions of terms used in the planning steps are provided in Appendix II of the Plan.

Planning Steps

The Society's goals, objectives, and action steps grow out of the mission statement, vision, and philosophy. These planning steps are listed on the following pages according to each major goal: collections, education, facility management and development, preservation, marketing and public awareness, economic development, management and governance, and resources. Action steps for each objective are prioritized according to the time frame in which the action step is to be accomplished.

The actions steps indicate a correlation with fiscal years and the State of North Dakota's biennium budgeting process. Action steps reflect a time period or range for implementation. Those that cover the full-range of the planning period (1999 - 2007) are listed as 'Ongoing.' As the Plan is updated, time periods will be adjusted accordingly.

**State Historical Society of North Dakota
Strategic Long-Range Plan
Goals**

1: Collections

Collect, preserve and strengthen object, documentary, and state historic sites collections relating to the Society mission.

2: Education

Present the Society's collections, state historic sites and museums, and the history of North Dakota to a diverse audience through a variety of educational and technological formats.

3: Facility Management & Development

Preserve, maintain and develop the Society's state historic sites, state museums, and other facilities in support of the Society mission.

4: Preservation

Provide statewide leadership by identifying, evaluating, and documenting North Dakota's cultural resources and by providing incentives for their preservation.

5: Marketing & Public Awareness

Develop public awareness of the Society, its mission, collections, historic sites and museums, services and programs, and of historic properties and educational programs statewide.

6: Economic Development

Advocate heritage preservation, heritage education, and heritage tourism as economically, socially and culturally valuable to the state while recognizing the impact this advocacy may have on its citizens and its resources.

7: Management & Governance

Ensure that all operations, programs and services are consistent with the Society mission and comply with board policies, government regulations, and professional standards.

8: Resources

Increase financial resources for operating, project support, and capital expense by developing funding in partnership with the State Historical Society of North Dakota Foundation and other supporters.

State Historical Society of North Dakota
Strategic Long-Range Plan
Objectives & Action Steps – Goal 1: Collections

*Collect, preserve and strengthen object, documentary and state historic sites collections
relating to the Society's mission and interpretive scope.*

OBJECTIVE 1.A

Provide high quality management of the collections following professional standards for acquisition, conservation, storage, and public access.

Action Steps

- 1.A.1 Continue to provide reference services and collections access to Society customers at levels appropriate to the resources available. [Ongoing]
- 1.A.2 Manage and care for object and document collections following professional standards. [Ongoing]
- 1.A.3 Manage and care for state historic sites following professional standards. [Ongoing]
- 1.A.4 Use technology to enhance programs and to provide improved access to collections information by Society customers. [Ongoing]
- 1.A.5 Develop plans and special projects to preserve, organize and utilize identified collections of high value or with special needs. [Ongoing]

OBJECTIVE 1.B

Strengthen the collections to further the mission and goals of the Society.

Action Steps

- 1.B.1 Continue to appraise and acquire object and documentary collections that further the mission and goals of the Society. [Ongoing]
- 1.B.2 Develop Acquisition Plans to address gaps, strengths, and areas of needed improvement. [Ongoing]
- 1.B.3 Develop and implement an Oral History Program to further the mission and goals of the Society. [2000/2001]
- 1.B.4 Develop and implement a plan for integrated access to the photographic holdings of the Society. [2001/2002 - 2002/2003]
- 1.B.5 Develop and implement focused projects to preserve government records of archival value. [2001/2002 - 2002/2003]

OBJECTIVE 1.C

Develop and implement guidelines to determine suitability of current sites and the appropriateness of future site acquisitions for inclusion in the state historic sites system.

Action Steps

- 1.C.1 Establish and develop guidelines based on revised general themes and chronology of North Dakota history to guide future acquisition and deaccessioning of Society state historic sites. [2000/2001]
- 1.C.2 Reevaluate the Society's existing state historic sites to determine their relevance. [2000/2001]
- 1.C.3 Implement formal guidelines to determine future additions to the Society state historic sites system. [2000/2001 - 2001/2002]

OBJECTIVE 1.D

Provide assistance in improving the selection, preservation, exhibition and care of collections held by other entities in North Dakota.

Action Steps

- 1.D.1 Provide guidelines, information, technical assistance, and training for individuals and entities interested in the care and preservation of historical resources in North Dakota. [Ongoing]
- 1.D.2 Identify, evaluate, and document items in other public and private collections as requested. [Ongoing]
- 1.D.3 Initiate cooperative projects to enhance records preservation throughout the state. [2000/2001]
- 1.D.4 Assist in developing projects for preservation of collections held by county, local, and tribal historical organizations in North Dakota. [2001/2002 - 2002/2003]

**State Historical Society of North Dakota
Strategic Long-Range Plan
Objectives & Action Steps – Goal 2: Education**

Present the Society's collections, state historic sites and museums, and the history of North Dakota to a diverse audience through a variety of educational and technological formats.

OBJECTIVE 2.A

Provide an education program of high quality and appeal to a broad-based audience.

Action Steps

- 2.A.1 Offer a wide variety of educational services, programs, events, and activities. [Ongoing]
- 2.A.2 Offer a high quality publications program. [Ongoing]
- 2.A.3 Offer a dynamic and engaging on-site exhibits program. [Ongoing]
- 2.A.4 Offer a dynamic and engaging traveling exhibits program. [Ongoing]
- 2.A.5 Maintain Society staff planning/coordination committees for exhibits, publications, and visitor services. [Ongoing]

OBJECTIVE 2.B

Review and expand the education programs.

Action Steps

- 2.B.1 Develop educational programming that receives input from, and fulfills the needs of, diverse audiences. [Ongoing]
- 2.B.2 Use technology to enhance the Society's ability to disseminate educational programs. [Ongoing]

OBJECTIVE 2.C

Develop and implement a Master Education Plan to fulfill the mission of the Society.

Action Steps

- 2.C.1 Develop a Master Education Plan to coordinate all education and interpretive services, programs, projects, and activities. [2000/2001]
- 2.C.2 Establish an Education Advisory Committee. [2000/2001]
- 2.C.3 Establish mechanisms to obtain and integrate public input into program development and evaluation. [2003/2004]

OBJECTIVE 2.D

Collaborate with other educational institutions and organizations.

Action Steps

- 2.D.1 Develop cooperative programming and partnerships with educational institutions, museums, historical organizations, other institutions, and businesses. [Ongoing]
- 2.D.2 Establish a state, regional, and national Society presence through participation in professional conferences, workshops, and other organizations. [Ongoing]
- 2.D.3 Explore publication partnerships. [Ongoing]
- 2.D.4 Establish a working relationship with history agencies in the adjacent states and provinces to identify potential partnership opportunities. [Ongoing]

OBJECTIVE 2.E

Develop and implement plans for the Lewis & Clark Bicentennial commemoration.

Action Steps

- 2.E.1 Involve the American Indian Advisory Committee and the North Dakota tribes in creating educational programming on the impact and significance of the Lewis & Clark period. [2000/2001 - 2003/2004]
- 2.E.2 Collaborate with others to create educational programming on the impact and significance of the Lewis & Clark period. [2000/2001 - 2003/2004]
- 2.E.3 Prepare on-site and traveling exhibits that interpret the Lewis & Clark period. [2000/2001 - 2005/2006]
- 2.E.4 Update existing interpretive programming to include interpretation of the Lewis & Clark period. [2000/2001 - 2003/2004]
- 2.E.5 Provide self-help planning for communities to implement their own Lewis & Clark Bicentennial commemorations. [2001/2002 - 2003/2004]

- 2.E.6 Develop and implement Lewis & Clark period-related interpretive plans at regional museums and state historic sites. [2000/2001 - 2006/2007]

OBJECTIVE 2.F

Present and develop a Community Services Program to provide leadership, technical assistance, and enhanced responsiveness to the needs of North Dakota residents, museums, historic properties, and organizations.

Action Steps

- 2.F.1 Manage the field services program. [Ongoing]
- 2.F.2 Develop and implement a Community Services Master Plan to coordinate Society field services and community programs throughout North Dakota. [2000/2001]

**State Historical Society of North Dakota
Strategic Long-Range Plan
*Objectives & Action Steps – Goal 3: Facility Management & Development***

Preserve, maintain and develop the Society's state historic sites, state museums, and other facilities in support of the Society mission.

OBJECTIVE 3.A

Preserve, construct, and maintain the Society's properties according to professional standards.

Action Steps

- 3.A.1 Continue to manage the Society's museums, state historic sites, and support facilities. [Ongoing]
- 3.A.2 Manage and care for exhibits and gallery spaces. [Ongoing]
- 3.A.3 Implement an on-going evaluation of existing space for efficiency in use and application. [Ongoing]
- 3.A.4 Develop new facilities to support state historic sites. [2000/2001 - 2004/2005]

OBJECTIVE 3.B

Develop Facility Master Plans or Conceptual Development Plans for the museums, state historic sites, and support facilities.

Action Steps

- 3.B.1 Initiate development of master plans for the North Dakota Heritage Center and Pembina State Museum. [2000/2001 - 2002/2003]
- 3.B.2 Review and update existing facility master plans for level 1 state historic sites. [2000/2001 - 2002/2003]
- 3.B.3 Develop master plans for level 2 state historic sites. [2002/2003 - 2003/2004]
- 3.B.4 Develop conceptual plans for level 3 - 5 state historic sites. [2002/2003 - 2003/2004]
- 3.B.5 Update the Historic Sites Ten-Year Plan. [2002/2003]

OBJECTIVE 3.C

Develop and implement management plans for all Society museums, state historic sites, and support facilities.

Action Steps

- 3.C.1 Update and develop agency management and site operations plans. [2000/2001]

- 3.C.2 Establish formal guidelines for administration of capital improvement projects. [2000/2001]
- 3.C.3 Develop and implement cyclical maintenance plans that comply with professional standards, that may include the Secretary of the Interior's Standards for Historic Preservation. [On-going]
- 3.C.4 Develop an integrated conservation management plan to ensure preservation of archeological and architectural resources at Society state historic sites. [2000/2001 - 2003/2004]
- 3.C.5 Conduct an agency security audit and assessment. [2001/2002 - 2002/2003]
- 3.C.6 Develop and maintain disaster preparedness manuals for the agency. [Ongoing]

**State Historical Society of North Dakota
Strategic Long-Range Plan
*Objectives & Action Steps – Goal 4: Preservation***

Provide statewide leadership by identifying, evaluating, and documenting North Dakota's cultural resources by providing incentives for their preservation.

OBJECTIVE 4.A

Coordinate the State Historic Preservation Program and function as the North Dakota State Historic Preservation Office (SHPO).

Action Steps

- 4.A.1 Comply with National Park Service requirements for the Historic Preservation Program. [Ongoing]
- 4.A.2 Increase the number of properties listed on the National Register of Historic Places. [Ongoing]
- 4.A.3 Increase the number of properties listed as National Historic Landmarks. [Ongoing]
- 4.A.4 Broaden public understanding of, and participation in, preservation, planning, and program development. [Ongoing]
- 4.A.5 Encourage public and private acquisition of significant properties for preservation and interpretive purposes. [Ongoing]
- 4.A.6 Investigate and develop partnerships with the National Park Service and other agencies for cooperative management, preservation, and interpretation of nationally significant North Dakota historic sites. [2000/2001 - 2003/2004]

OBJECTIVE 4.B

Preserve historic, architectural, and archeological sites by judiciously utilizing existing state and federal historic preservation laws and regulations.

Action Steps

- 4.B.1 Continue to judiciously utilize existing federal and state laws and regulations to preserve historic resources. [Ongoing]
- 4.B.2 Increase the number of properties listed on the State Historic Sites Registry. [Ongoing]

OBJECTIVE 4.C

Coordinate and implement statewide programs for preservation of cultural resources.

Action Steps

- 4.C.1 Continue to participate in programs of the National Historic Publications & Records Commission (NIIPRC) by coordinating and providing leadership to the State Historical Records Advisory Board. [Ongoing]
- 4.C.2 Continue to provide leadership to the North Dakota Historic Preservation Review Board, Certified Local Governments (CLGs) in North Dakota, Museums in North Dakota (MIND), and the North Dakota Local History Council and to coordinate with the American Indian Advisory Committee, local and tribal historical societies, Friends groups, and other organizations. [Ongoing]
- 4.C.3 Continue to provide information to interested groups and individuals through consultation and loan of educational materials. [Ongoing]
- 4.C.4 Encourage other agencies and organizations to participate in preservation practices. [Ongoing]
- 4.C.5 Develop a state review and compliance process for historic preservation. [2002/2003 - 2004/2005]
- 4.C.6 Expand the historic preservation planning potential of the North Dakota Cultural Resources Site files and manuscript data bank. [2003/2004 - 2004/2005]

OBJECTIVE 4.D

Enhance public understanding of the preservation ethic, practices, and the value of preserving North Dakota's cultural resources.

Action Steps

- 4.D.1 Continue to provide technical assistance in preservation of cultural resources. [Ongoing]
- 4.D.2 Cooperate with the Tribal Historic Preservation Offices (THPO), and encourage American Indian and other specific interest groups to participate in preservation activities. [Ongoing]
- 4.D.3 Collaborate with Preservation North Dakota, the National Trust for Historic Preservation, the National Conference of State Historic Preservation Officers, and other local, regional and national preservation groups to coordinate an annual statewide celebration of National Historic Preservation Week and for other preservation-related purposes. [Ongoing]

OBJECTIVE 4.E

Work with local and state agencies and political subdivisions to manage historic properties in accordance with sound preservation principles.

Action Steps

- 4.E.1 Continue to assist agencies of local, state, and federal governments in obtaining knowledge of the full range of historic resources under their jurisdiction. [Ongoing]
- 4.E.2 Encourage and assist government agencies and political subdivisions in managing historic properties in accordance with the Secretary of the Interior's Standards for Historic Preservation and Archeology and other sound preservation principles. [Ongoing]
- 4.E.3 Encourage enactment of local historic preservation ordinances and expansion of the Partners in Preservation Program – the Certified Local Government (CLG) program. [Ongoing]

State Historical Society of North Dakota
Strategic Long-Range Plan
Objectives & Action Steps – Goal 5: Marketing & Public Awareness

Develop public awareness of the Society, its mission, collections, historic sites and museums, services and programs, and of historic properties and educational programs statewide.

OBJECTIVE 5.A

Continue to develop and maximize public awareness of the Society, its mission, collections, state historic sites, museums, services and programs, and of historic properties and educational programs statewide.

Action Steps

- 5.A.1 Promote the Society and its mission and goals in local, regional, national, and international markets to stimulate visitation to the state, including utilization of the Society's web site and other technology. [Ongoing]
- 5.A.2 Continue the "Community Conversations" program to maintain dialogue with North Dakotans on Society services and programs. [Ongoing]
- 5.A.3 Increase recognition of the Society as an acknowledged, primary resource center for readily accessible information, expertise, and technical assistance about all aspects of the agency's responsibilities. [Ongoing]
- 5.A.4 Collaborate with other agencies and organizations on conferences, workshops, and other activities to promote the Society and its services and programs. [Ongoing]
- 5.A.5 Manage and improve the Visitor Services program at Society museums and state historic sites. [Ongoing]
- 5.A.6 Create a Visual Identity Plan to provide consistent visual recognition and public awareness of the Society. [2000/2001]

OBJECTIVE 5.B

Create and implement a Society Marketing/Communications Plan to develop greater public awareness, customer service, and involvement in the Society, its programs, and services.

Action Steps

- 5.B.1 Create and implement a Marketing/Communications Plan. [2000/2001]
- 5.B.2 Initiate development of marketing strategies to promote the sale of historically relevant and educational products at Society Museum Stores. [2000/2001]

OBJECTIVE 5.C

Create and implement a Customer Research Program to assess the quality and effectiveness of programs, services, and site experiences offered; and to plan targeted marketing and advertising programs.

Action Steps

- 5.C.1 Utilize customer research data for the development of Society marketing strategies. [Ongoing]
- 5.C.2 Create and implement a Customer Research Plan. [2002/2003]

OBJECTIVE 5.D

Coordinate Lewis & Clark Bicentennial marketing/public awareness initiatives with other agencies and institutions.

Action Steps

- 5.D.1 Explore development of Lewis & Clark Bicentennial material and information for electronic and print media with other agencies and institutions that promote the Society's participation in this process. [2000/2001 - 2005/2006]
- 5.D.2 Continue as an information resource for inquiries about the Lewis & Clark Expedition in North Dakota. [2000/2001 - 2005/2006]

State Historical Society of North Dakota
Strategic Long-Range Plan
Objectives & Action Steps – Goal 6: Economic Development

Advocate heritage preservation, heritage education, and heritage tourism as economically, socially and culturally valuable to the state while recognizing the impact this advocacy may have on its citizens and its resources.

OBJECTIVE 6.A

Collaborate with the North Dakota departments of Tourism, Parks & Recreation, Economic Development & Finance, and Transportation and other agencies to promote heritage tourism and development and the value of historic sites, museums, and preservation projects.

Action Steps

- 6.A.1 Collaborate with state departments and other agencies to conduct economic impact assessments of visitor-interest sites statewide, including historic sites, parks, and other tourist destinations. [2000/2001 - 2006/2007]
- 6.A.2 Collaborate with state agencies and other organizations, such as convention and visitors bureaus (CVBs), to enhance heritage tourism opportunities. [Ongoing]

OBJECTIVE 6.B

Support incentive programs for history and preservation.

Action Steps

- 6.B.1 Support and promote federal tax incentives programs for preservation. [On going]
- 6.B.2 Recognize people, organizations, and businesses who make significant contributions to history and historic preservation. [Ongoing]
- 6.B.3 Collaborate with public (local, state and federal agencies) and private entities to generate mutually beneficial preservation projects. [Ongoing]
- 6.B.4 Secure legislative appropriations to establish a state-funded program to provide grants, loans, and incentives for history and historic preservation. [2002/2003]

State Historical Society of North Dakota
Strategic Long-Range Plan
Objectives & Action Steps -- Goal 7: Management & Governance

Ensure that all operations, programs, and services are consistent with the Society mission and comply with board policies, government regulations, and professional standards.

OBJECTIVE 7.A

Ensure that the Society adheres to all state and other governmental laws, regulations, and policies.

Action Steps

- 7.A.1 Review and edit policy and procedure statements on a regular basis. [Ongoing]
- 7.A.2 Work closely with appropriate agencies for compliance with state and federal laws, policies and procedures. [Ongoing]
- 7.A.3 Oversee the Society's fiscal management and comply with state and federal policies and regulations. [Ongoing]

OBJECTIVE 7.B

Clarify the working relationship between the Society and the Foundation.

Action Steps

- 7.B.1 Foster communication systems to improve public awareness of the partnership and to review the strategic long-range plan and resource needs. [Ongoing]
- 7.B.2 Define the roles and responsibilities of the State Historical Board and of the Superintendent and how they interrelate. [Ongoing]
- 7.B.3 Periodically review and update position descriptions for members of the State Historical Board and the Foundation Board of Directors. [2001/2002, 2003/2004, 2005/2006]
- 7.B.4 Develop and implement membership and customer services policies for adoption by the State Historical Board and the Foundation Board of Directors. [2001/2002 - 2002/2003]
- 7.B.5 Assist the board president and committee chairs in planning and implementing meetings, and utilize other communication forums in order to engage board members in Society and Foundation activities. [Ongoing]

OBJECTIVE 7.C

Ensure that qualified board members are attracted and retained.

Action Steps

- 7.C.1 Review board size and composition and make recommendations for revision. [2000/2001]
- 7.C.2 Establish and implement a board member orientation program. [2000/2001-2006/2007]

OBJECTIVE 7.D

Ensure that qualified staff and volunteers are attracted, hired and retained.

Action Steps

- 7.D.1 Offer competitive salaries and benefits and a supportive work environment. [Ongoing]
- 7.D.2 Maintain and strengthen the volunteer management program. [Ongoing]
- 7.D.3 Maintain and enhance the functions and activities of the Employee Council and Volunteer Advisory Committee. [Ongoing]
- 7.D.4 Develop and implement procedures for evaluation and clear communication of staff duties and responsibilities. [2000/2001]
- 7.D.5 Initiate development of staffing and volunteer plans. [2000/2001]
- 7.D.6 Review and upgrade the Society's affirmative action plan. [2000/2001]
- 7.D.7 Expand and strengthen the internship/externship program. [2000/2001 - 2006/2007]
- 7.D.8 Implement periodic review of position classifications/descriptions. [2000/2001]
- 7.D.9 Develop and implement a comprehensive training/professional development program for staff and volunteers. [2001/2002 - 2002/2003]
- 7.D.10 Support staff communication and awareness through regular reports, meetings, workshops, and other informational programs. [Ongoing]
- 7.D.11 Support the maintenance and development of staff skills and knowledge through participation in conferences, workshops, and other educational activities. [Ongoing]

OBJECTIVE 7.E

Annually review and update the Strategic Long-Range Plan to reallocate human and fiscal resources for continued implementation.

Action Steps

- 7.E.1 Implement a board review process to evaluate progress and to update the strategic long-range plan. [2000/2001]

- 7.E.2 Implement a staff review process to evaluate progress and to update the strategic long-range plan. [2000/2001]

OBJECTIVE 7.F

Review the Society's management and operations systems.

Action Steps

- 7.F.1 Periodically review the Society management and staffing structures and operations systems and redefine to effectively implement the Society mission and goals. [Ongoing]
- 7.F.2 Conduct a biennial agency assessment to evaluate resources, management and operating systems, and to ascertain areas of efficiencies. [2000/2001, 2002/2003, 2004/2005, 2006/2007]
- 7.F.3 Establish short- and long-term performance measures and update biennially. [2001/2002, 2003/2004, 2005/2006]

OBJECTIVE 7.G

Update and implement the Technology Master Plan to enhance the Society's ability to fulfill its mission.

Action Steps

- 7.G.1 Update the Society Technology Master Plan. [2001/2002, 2003/2004, 2005/2006]
- 7.G.2 Implement collections management technology. [Ongoing]
- 7.G.3 Enhance public access through the Society web site and other technological methods. [Ongoing]

OBJECTIVE 7.H

Enhance awareness and appreciation of the Society among state government agencies and the Legislative Assembly.

Action Steps

- 7.H.1 Inform and educate various groups within state government on Society services and programs. [Ongoing]
- 7.H.2 Develop and implement effective communication strategies for use with elected and appointed officials. [2000/2001]
- 7.H.3 Enhance information and presentations provided to the Legislative Assembly, and strengthen statistical data which documents the impact of Society services and programs. [Ongoing]

**State Historical Society of North Dakota
Strategic Long-Range Plan
*Objectives & Action Steps – Goal 8: Resources***

Increase financial resources for operating, project support, and capital expense by developing funding in partnership with the State Historical Society of North Dakota Foundation and other supporters.

OBJECTIVE 8.A

Promote sufficient state and federal government support for personnel, operating, equipment, and capital expenses.

Action Steps

- 8.A.1 Communicate personnel, operations, equipment, and capital needs to the various branches of state government. [Ongoing]
- 8.A.2 Identify and pursue federal grants and secure adequate state and private matching funds. [Ongoing]

OBJECTIVE 8.B

Increase opportunities for private sector support.

Action Steps

- 8.B.1 Identify services, programs, projects, and activities suitable for private funding. [Ongoing]
- 8.B.2 Support development efforts by using Society program opportunities. [Ongoing]
- 8.B.3 Work the with Foundation to develop an annual giving program to build a base for general operating support to meet short- and long-term agency goals. [2000/2001-2002/2003]
- 8.B.4 Establish formal guidelines defining the relationship and role of individual friends/support groups. [2000/2001]
- 8.B.5 Work with the Foundation to develop the membership program. [Ongoing]

OBJECTIVE 8.C

Generate earned income from the Museum Stores and other income opportunities.

Action Steps

- 8.C.1 Increase sales in the Museum Stores to off-site target markets. [Ongoing]

- 8.C.2 Initiate product development based on selected collections items and the interpretive scope of the Society. [Ongoing]
- 8.C.3 Market and investigate expansion of the Society facility rental program. [Ongoing]
- 8.C.4 Develop a Museum Store business plan and budget to enhance Museum Store operations and sales volume at all Society museums and state historic sites. [2000/2001 - 2001/2002]
- 8.C.5 Develop and market fee-for-service programs. [2000/2001 - 2001/2002]

The State Historical Society of North Dakota
Strategic Long-Range Plan
Appendix I: Documents Used in Developing the Plan

- Agency Self-Assessment (1998)
- "Community Conversations" (1998)
- Lewis & Clark Bicentennial Planning Report (1998)
- Society Policies Manual (updated 1998)
- *A Traveler's Companion to North Dakota's State Historic Sites* (1996)
- *Historic Preservation in North Dakota: A Statewide Comprehensive Plan* (1995)
- Society Long-Range Plan (1993)
- Historic Sites Ten-Year Plan (1991 and 1993)
- State Historic Site master plans (1992):
 - > Chateau de Mores
 - > Fort Buford
 - > Fort Clark
 - > Fort Totten
 - > Gingras Trading Post
 - > Fort Abercrombie
- North Dakota: Historic Sites, State Parks & Tourism Development Plan (1992)
- *The North Dakota Comprehensive Plan for Historic Preservation: Archeological Component* (1990)

The State Historical Society of North Dakota
Strategic Long-Range Plan
Appendix II: Definitions

•**accession.** 1) One or more items acquired at one time from one source constituting a single transaction between the Society and a source (like a donation). 2) The transfer of the legal and physical custody of records from the government unit (or originator) to the State Archives. 3) The recording of materials acquired.

•**acquisition.** The process by which artifacts are added to the Society's holdings by accepting items as a transfer, donation, loan, or purchase.

•**American Indian Advisory Committee.** Twelve representatives serve on the Society's American Indian Advisory Committee, which meets biannually. The Committee consists of two representatives (one tribal representative and one tribal college representative) from each North Dakota tribal group appointed by the tribal chairs; the director of the Indian Affairs Commission, the director of the Department of Public Instruction's Indian education unit; a State Historical Board member; and the president of the United Tribes Technical College. The Committee is facilitated by the Education and Interpretation Division and its goal is to advise the Society about the Society's mission as it relates to educational activities concerning American Indian heritage and culture.

•**archive.** 1) The whole body or group of records of continuing value pertaining to an agency or individual. 2) An accumulation of series or other record items with a common provenance, or of a distinct organization, body or purpose.

•**archives.** 1) Those records that are appraised as having continuing value. 2) The place where archival material is kept. 3) An organization responsible for appraising, acquiring, preserving and making archival material available.

•**artifact.** 1) An item that is produced, shaped, used, or selected by humans. 2) A material thing of functional, aesthetic, cultural, historical, or scientific value that may be, by nature or design, movable yet related to a specific setting or environment. An artifact can be a document, object, or a prehistoric and/or historic site, building, or structure. Information about that item is collected along with the artifact to explain the context of the item, how it was produced, shaped, used, or selected. The term "specimen," or a member of a class of items, is the term used in the natural history field instead of artifact.

•**building.** A human-made construction created to shelter human activity. A building may refer to a complex of buildings or a single building.

•**catalogue/cataloging.** 1) Process by which an object is assigned to one or more categories of an organized classification system and described in detail. 2) Describing and arranging library materials or aggregates of other documentary materials according to professionally accepted rules and classification schemes. 3) A list of materials prepared for a particular purpose, e.g., an exhibition catalogue.

•**Certified Local Government (CLG).** A federally funded historic preservation program administered by a local government and certified pursuant to Section 101(c) of the Federal

Historic Preservation Act of 1966. There are currently four CLG's in the state: Devils Lake, Fargo, Grand Forks, and Walsh County.

•**collection.** A unit of collections, consisting of artifacts (objects or documents) having something of importance in common. May refer to a collection by a specific donor or a specific individual or event, a collection by type, or a collection by time period.

•**collections.** Collected artifacts (objects or documents) acquired and preserved because of their potential value as examples, as reference material, or as objects of aesthetic or educational importance.

•**conservation.** Those measures taken in order to prevent or delay future degradation of material (preventive conservation). Those measures taken to repair or restore damaged or deteriorated material to an improved condition (restorative conservation or restoration).

•**culture.** A group of people or manifestations of a group of people who are linked together by shared knowledge, beliefs, world views, artifacts, art, morals, laws, customs, and any other associations. The group's social institutions and physical objects that are necessary to the operation of the institution.

•**cultural resource.** Any district, site, building, structure, or object significant or potentially significant in American history, architecture, archeology, engineering, or culture at the local, state or national level.

•**development project.** A project which has for its purpose the protection, rehabilitation, restoration, or reconstruction of a historic property.

•**documentary collections.** Grouping used by the Society to describe the full range of documentary resources, including government records, private papers and records, books, periodicals, audiovisual materials, photographs, maps and all other research materials not maintained primarily as objects. The Society documentary collection is maintained by the State Archives & Research Library Division.

•**exhibit or exhibition.** A presentation of ideas using artifacts, text, and support materials through which visitors move from unit to unit in a sequence designed to be meaningful.

•**fee-for-service program.** The programs and services that the Society offers for a fee; i.e., specific educational workshops, the SEND (Suitcase Exhibits for North Dakota), and document duplication.

•**heritage education.** Interpreting history and culture for people of all ages through educational and entertaining programs, exhibits, publications, and research.

•**heritage preservation.** Preserving the artifacts and other tangible evidence of past and present cultures.

•**Historic Preservation Program.** The program administered by the State Historic Preservation Office (SHPO). The overall program for the use of Federal funds put into effect by the grantee through functions, activities, services, projects and processes. Section 101(e)(1) of the Historic Preservation Act of 1966 provides for grants to states: "The Secretary shall administer a program of matching grants to the states for the purposes of carrying out this Act." Section 101(b)(1) of the Act defines a State's historic preservation program as one that (a) provides for the designation

and appointment by the Governor of a State Historic Preservation Officer (SHPO) to administer such programs in accordance with Section 101(b)(3) of the act and for the employment by such officer of such professionally qualified staff as may be necessary for such purposes; (b) provides for an adequate and qualified State Historic Preservation Review Board designated by the State Historic Preservation Officer unless otherwise specified by law; and (c) provides for adequate public participation in the program, including the process of recommending properties for nomination to the National Register of Historic Places.

•**historic property.** Any prehistoric or historic district, site, building, structure, or object included (or eligible for inclusion) in, or eligible for inclusion in the National Register of Historic Places and/or the North Dakota State Historic Sites Registry, including artifacts, records and material related to such a property or resource.

•**heritage tourism.** Providing opportunities for the traveling public to learn about and enjoy the state's history and culture. Heritage tourism preserves and blends the unique historic, cultural and natural resources of a geographic area into an educational and entertaining package for the traveling public.

•**internship and externship.** An internship (for graduate students) or externship (for undergraduate students) is an advanced educational experience during which a student undergoes supervised practical training at the State Historical Society of North Dakota.

•**interpretation.** Informal communication that highlights or provokes curiosity and discovery, revealing meaning and relationships by firsthand experience and by illustrative techniques, rather than simply relating factual information.

•**Level 1 State Historic Site.** Sites with excellent interpretive value, statewide or national historical significance and high visitor potential. Includes major site and interpretive development with a visitor center.

•**Level 2 State Historic Site.** Sites that have a strong interpretive value, statewide historical significance, and moderate visitor potential. Includes major site and interpretive development but does not need or warrant a visitor center.

•**Level 3-5 State Historic Site.** Sites that have a strong interpretive value, statewide historical significance and moderate visitor potential, but which do not warrant a visitor center or major infrastructure development. Includes some marker sites and sites preserved strictly for their preservation and research value.

•**Lewis and Clark period.** The Lewis and Clark Expedition (1803-1806) was the first known U.S. military expedition through what is presently known as the State of North Dakota. The Lewis and Clark period in North Dakota includes the years before and after the actual expedition, ca. 1790s to the 1830s. The direct and indirect results of the expedition influenced many changes in North Dakota, including the fur trade, cultural change, commerce, exploration and military activity, international relations, transportation, and economic motive and settlement. The expedition helped make known the state's resources to the rest of the world, which led to an increased interest in the region and consequently a burgeoning of activity.

•**Local History Council.** Two representatives from each of the eight planning regions of the state serve on the Local History Council, which meets quarterly at regional locations. The Council is facilitated by the Education and Interpretation Division and its goals are to provide liaison between county, local, and tribal local historical societies and museums; to advance an

appreciation and understanding for these organizations; to demonstrate funding needs; to provide training and serve as a clearinghouse of ideas; and to encourage heritage tourism and economic development.

•**material culture.** The tangible changes produced by humans in adapting to, and exercising control over, their biosocial environment. Material culture study is the study of culture through artifacts from, or produced by, a particular community or society, usually across time.

•**master (or conceptual development) plan.** A detailed document that describes and guides future overall development of Level 1 - 2 state historic sites. A conceptual development plan is a briefer document that describes and guides future development of Level 3 - 5 state historic sites.

•**museum.** An organized and permanent institution or facility within a unit of government, essentially educational or aesthetic in purpose, with professional staff (paid or volunteer), which owns and utilizes tangible objects, cares for them, and exhibits them to the public on a regular basis.

•**museum/public history education.** Informal education within a museum or public history setting. Museum/public history educators serve as advocates for audiences. Their primary responsibilities are to ensure access to collections and exhibitions and to create both the environment and the program that encourage high-quality experiences for all people. Museum/public history education is achieved through the thoughtful application of audience analysis and principles of teaching and learning to the processes of interpretation, exhibitions, collections, and research.

•**National Historic Landmark.** Districts, sites, buildings, structures, and objects that are of national significance and that possess exceptional value in illustrating the heritage of the United States in history, architecture, archeology, engineering, and culture. National Historic Landmarks are automatically listed in the National Register of Historic Places. The list is maintained by the Secretary of the Interior.

•**National Register of Historic Places.** The national list of districts, sites, buildings, structures and objects significant in local, state, or national history, architecture, archeology, engineering, or culture. The list is maintained by the Secretary of the Interior under authority of Section 101(a)(1)(A) of the Federal Historic Preservation Act of 1966.

•**preservation.** The act or process of applying measures necessary to sustain the existing form, integrity and materials of an artifact. Work, including preliminary measures to protect and stabilize the artifact, generally focuses on the ongoing maintenance and repair of the artifact's materials and features rather than extensive replacement and new construction.

•**protection.** 1) The act or process of applying measures designed to defend or guard the physical condition of an artifact from deterioration, loss, or attack, or to cover or shield the artifact from danger or injury. In the case of buildings and structures, such treatment may be of a temporary nature and with anticipation of future historic preservation treatment; in the case of archeological sites, the protective measure may be temporary or permanent. 2) Also, "protection" means a local review process under State or local law for proposed demolition of, changes to, or other action that may affect historic properties designated pursuant to Section 101(c) of the federal Historic Preservation Act of 1966.

•**provenance.** The source or origin of an artifact.

•**restoration.** Returning the artifact to its original appearance or to a condition illustrating a specific time or period by removing later additions, replacing missing parts, and cleaning.

•**Secretary of Interior's Standards for Historic Preservation and Archeology.** The Secretary of Interior's Standards and Guidelines for Historic Preservation and Archeology which provide technical information about historic preservation and methods. The subjects covered in the Standards and Guidelines include Preservation Planning, Identification, Evaluation, Registration, Historic Research and Documentation, Architectural and Engineering Documentation, Archeological Documentation, Treatment of Historic Properties, Professional Qualifications, and Preservation Terminology.

•**society.** 1) A group of people who have existed together as a self-sufficient and social group across generations. 2) An organization having the purpose of discovering, preserving and disseminating important knowledge in a particular geographical region; e.g., the State Historical Society of North Dakota.

•**Society museum or visitor center.** A facility that provides visitor amenities including travel and historical information, exhibit galleries, a museum store, offices, meeting rooms, rest rooms and storage.

•**State Historic Preservation Officer or Office (SHPO).** The officer appointed by the Governor to administer the Federal Historic Preservation Program in the state (the Society Superintendent is the North Dakota State Historic Preservation Officer). The state office or organization that administers the Federal Historic Preservation Program in the state.

•**State Historic Records Advisory Board.** A state-wide advisory and coordinating body that works together to determine the archival needs of the state. The State Archivist from the State Archives and Historical Research Library Division is the coordinator and part of the nation-wide Council of State Historical Records Coordinators. The Council works together to apply for grants through the National Historical Publications and Records Commission (NHPRC).

•**State Historic Sites collection.** A system of 56 historic sites located throughout North Dakota. The Society state historic sites system is maintained by the Historic Sites Division.

•**State Historic Sites Registry.** The state's list of districts, sites, buildings, structures, and objects significant in North Dakota's history, architecture, archeology, engineering, and culture. The North Dakota State Historic Sites Registry is administered by the State Historical Society of North Dakota.

•**structure.** A human-made construction built for purposes other than shelter. For example, it may be an engineering project large in scale, such as a bridge or tunnel.

•**technical assistance.** Providing expertise to anyone (e.g., the public, subgrantees, local governments, state or federal agencies, etc.).

•**Tribal Historic Preservation Office (THPO).** The office that assumes some or all of the duties of the State Historic Preservation Office (SHPO) for all the lands within the boundaries of the tribe's reservation after receiving official recognition from the National Park Service.

•**Volunteer Advisory Committee.** The Committee is comprised of nine volunteers and one liaison representative from each of the six divisions of the Society. The Committee is facilitated by the Visitor Services Coordinator of the Education and Interpretation Division and its goal is to

provide an advisory function to the Society in regard to the coordination and future direction of the Heritage Volunteer Program.

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The State Historical Society of North Dakota
Strategic Long-Range Plan
Appendix III: State Historic Sites

The Society administers a system of 56 state historic sites of varying size, scope, and historical or archeological significance. In May 1993 the Society established a six-category rating scale with which to determine how a particular site should be developed:

Level 1: Major development with visitor center

- ☐ Excellent interpretive value
- ☐ State-wide or national historical significance
- ☐ High visitor potential

Level 2: Major development without visitor center

- ☐ Strong interpretive value
- ☐ State-wide historical significance
- ☐ Moderate visitor potential, but does not need/warrant a visitor center

Level 3: Moderate development

- ☐ Strong interpretive value
- ☐ State-wide historical significance
- ☐ Moderate visitor potential, but does not warrant a visitor center or major infrastructure development

Level 4: Marker

- ☐ Very limited development
- ☐ Best interpreted by noting the site's location and by providing a brief label or plaque describing the significance of the site
- ☐ Some marker sites can be collectively interpreted as relating to a single event or era in history

Level 5: Preservation/Research

- ☐ Important to preserve because of value for research, religious significance to American Indians or danger of being lost through deterioration or non-historical development
- ☐ Site is very important but is deemed to exist primarily for preservation and study purposes, and therefore will not require infrastructure development or staffing

Level 6: Transfer

- ☐ Not a level of development, but reflecting a policy decision to transfer administration and/or ownership to another agency or organization.
- ☐ Factors influencing this decision may include the site's historical significance being primarily local; lack of surviving original features; and/or non-interpretive uses of the site better administered by another organization or agency.

Level 1: Major development with visitor center		
State Historic Site	Location	Date Acquired
Chateau de Mores	Billings County. Near Medora.	November 20, 1936
Fort Abercrombie	Richland County. Near Abercrombie.	June 13, 1905
Fort Buford	Williams County. 22 miles southwest of Williston.	June 22, 1931
Fort Clark	Mercer County. 7 1/2 miles southeast of Stanton.	July 14, 1965
Fort Totten	Benson County. Near Fort Totten.	January 18, 1960
Gingras Trading Post	Pembina County. 1 1/2 miles northeast of Walhalla.	October 20, 1956

Level 2: Major development without visitor center		
State Historic Site	Location	Date Acquired
Camp Atchison	Griggs County. 2 1/2 miles south of the junction of ND 1 & ND 65	June 19, 1923
Camp Hancock	Burleigh County. Bismarck.	May 2, 1951
Chaska	Burleigh County. 3 miles north of Driscoll.	June 30, 1923
Former Governor's Mansion	Burleigh County. Bismarck.	March 2, 1893
Stutsman County Courthouse	Stutsman County. Jamestown.	August 4, 1987
Whitestone Hill Battlefield	Dickey County. 6 miles southeast of Merricourt.	April 26, 1904

Level 3: Moderate development		
State Historic Site	Location	Date Acquired
Cannonball Stage Station	Grant County. 13 miles southeast of Carson.	January 17, 1959
Double Ditch Indian Village	Burleigh County. 7 1/2 miles north of Bismarck.	July 23, 1936
Fort Dilts	Bowman County. 3 miles northeast of Rhame.	December 10, 1931

Fort Ransom	Ransom County. 1 mile southwest of Ransom.	June 15, 1942
Fort Rice	Morton County. 1 mile south of Fort Rice.	June 4, 1936
Huff Indian Village	Morton County. ¼ mile south of Huff.	September 28, 1932
Menoken Indian Village	Burleigh County. 1 ¼ miles northeast of Menoken.	February 1, 1937
Molander Indian Village	Oliver County. 3 miles north of Price.	December 14, 1935
Pulver Mounds	McLean County. Southeast of Underwood.	February 3, 1989
Sitting Bull Burial	Western edge of Fort Yates.	March 13, 1936
Walhalla	Pembina County	September 17, 1931
Writing Rock	Williams County. 12 miles northeast of Grenora.	November 10, 1936

Level 4: Marker		
State Historic Site	Location	Date Acquired
Big Mound Battlefield	Kidder County. 1 ¼ miles north of Kidder.	June 23, 1953
Bismarck-to-Deadwood Stage Trail	Morton County. Eastern edge of Flasher.	May 15, 1962
Brenner Crossing	Eddy County. 19 miles southeast of Fort Totten.	February 27, 1959
Buffalo Creek	Cass County. 2 ¼ miles north of Oriska.	August 15, 1927
Camp Arnold	Barnes County. 4 miles north of Oriska.	March 15, 1933
Camp Buell	Sargeant County. ¼ mile southwest of junction of ND 13 and County 1.	October 22, 1962
Camp Corning	Barnes County. 6 miles east, 2 miles north of Dazey.	June 3, 1923
Camp Grant	Stutsman County. 5 miles northwest of Woodworth.	December 20, 1938
Camp Kimball	Foster County. 6 miles southwest of Carrington.	November 30, 1923
Camp Sheardown	Barnes County. 2 miles southeast of Valley City.	May 16, 1925
State Historic Site	Location	Date Acquired

Camp Weiser	Barnes County. 5 miles southeast of Kathryn.	May 28, 1923
Camp Whitney	Kidder County. 9 miles north of Tappen.	May 12, 1951
Killdeer Mountain Battlefield	Dunn County. 10 ½ miles northwest of Killdeer.	February 21, 1954
Lake Jessie	Griggs County. 2 miles west of Jessie.	February 17, 1955
Lake Johnson	Griggs County 7 miles southwest of Cooperstown	February 10, 1966
McPhail's Butte Overlook	Kidder County 7 miles north of Tappen.	June 22, 1923
Maple Creek Crossing	Cass County. 3 miles south of Chaffee.	August 18, 1956
Palmer's Spring	Benson County. 11 miles southeast of Esmond.	October 30, 1936
St. Claude	Rolette County. 1 ½ miles northwest of St. John.	July 7, 1927
Standing Rock	Ransom County. 2 miles east of Little Yellowstone Park.	No Record
Steamboat Warehouse	Burleigh County. Bismarck.	January 16, 1941
Sully's Heart River Corral	Stark County. 14 miles southeast of Richardton.	June 26, 1954
Wadeson Cabin	Barnes County. 1 ½ miles east of Kathryn.	July 12, 1957

Level 5: Preservation/Research		
State Historic Site	Location	Date Acquired
Crowley Flint Quarry	Mercer County. Near Golden Valley.	September 6, 1933
Fort Mandan Overlook	McLean County. 11 ½ miles west of Washburn.	June 5, 1934
Medicine Rock	Grant County. Along the north fork of the Cannonball River.	September 17, 1960
Turtle Effigy	Mercer County. Near Golden Valley.	July 30, 1992

Level 6: Transfer		
State Historic Site	Location	Date Acquired

Elkhorn Ranch Buffer Zone	Dillings County. North and south of the NPS ranch site	December 14, 1954
Hudson Townsite	Dickey County. 5 miles southwest of Oakes	December 1, 1936
Oak Lawn Church	Pembina County. 11 miles south of Walhalla	November 18, 1933
Sweden	Walsh County. ½ mile west of Nash	February 12, 1964

SB 2424
House Government and Veteran's Affairs
March 15, 2001 Hearing

Testimony of Merl Paaverud, Interim Superintendent
State Historical Society of North Dakota

Introduction

Good morning Mr. Chairman and members of the Government and Veteran's Affairs Committee. My name is Merl Paaverud and I am the Interim Superintendent for the State Historical Society of North Dakota.

Thank you for the opportunity to address Senate Bill 2424. I will provide some background on the bill development by the State Historical Society and State Historical Board and my formal recommendation for your consideration.

Agency Overview

The State Historical Board decided to review the responsibilities of the Board and the Superintendent as one of their projects. It was found that the North Dakota Century Code had numerous entries that required updating and this effort would help to define the responsibilities of the Board and Superintendent. A sub-committee was appointed by the State Historical Board to review the Century Code sections and recommend the changes. This process was completed, approved by the Board and submitted to a sponsor to introduce it to the state legislature for review and approval.

Recommendation

I recommend that the Committee approve the updates and changes made to the Century Code. I will answer any questions you have. Thank you.