

FISCAL NOTE

Requested by Legislative Council
01/19/2001

REVISION

Bill/Resolution No.: HB 1038

Amendment to:

1A. **State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	1999-2001 Biennium		2001-2003 Biennium		2003-2005 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues		\$0		\$0		\$0
Expenditures						
Appropriations		\$0	\$0	\$0	\$0	\$0

1B. **County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

1999-2001 Biennium			2001-2003 Biennium			2003-2005 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

2. **Narrative:** *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

There will be no fiscal impact to this bill.

Personnel with the Division of Vocational Rehabilitation and ND Vision Services/School for the Blind (NDVS/SB) held a conference call on Friday, January 19, 2001, at 11:20 a.m. Participating were Jim Leary and Mike Beck with the Division of Vocational Rehabilitation and Tami Purcell and Carmen Grove Suminski with the NDVS/SB.

It was agreed upon that the Division of Vocational Rehabilitation will continue to pay NDVS/SB for vocational related services for those clients who are eligible.

3. **State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

A. **Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

B. **Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.*

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Agency: ND School for the Blind
Date 01/19/2001
Prepared: