

FISCAL NOTE

Requested by Legislative Council
12/14/2000

Bill/Resolution No.: HB 1094

Amendment to:

1A. State fiscal effect: *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	1999-2001 Biennium		2001-2003 Biennium		2003-2005 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$375,000	\$0	\$0	\$0
Appropriations	\$0	\$0	\$375,000	\$0	\$0	\$0

1B. County, city, and school district fiscal effect: *Identify the fiscal effect on the appropriate political subdivision.*

1999-2001 Biennium			2001-2003 Biennium			2003-2005 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

2. Narrative: *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

Of the appropriation, \$125,000 would be spent the first year on 125 new teachers statewide to reimburse for four days of substitutes, travel, speakers, consultants, materials to be able to bring the mentors together with the mentees. The second year appropriation would be \$225,000 for the first-year 125 teachers and an additional 125 new teachers. Again, the dollars would be spent on substitute teachers, travel, materials, speakers, etc.

3. State fiscal effect detail: *For information shown under state fiscal effect in 1A, please:*

A. Revenues: *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

n/a

B. Expenditures: *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

All of the requested \$375,000 would be contracted to the teacher learning centers who would facilitate the mentoring projects using the Bismarck Project Launch as the model. Each TLC would receive \$1,000 per teacher in the project.

C. Appropriations: *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget.*

Indicate the relationship between the amounts shown for expenditures and appropriations.

The \$375,000 appropriation would be for a first-time mentoring project for teachers in North Dakota.

Name: Janet Placek Welk

Agency: Education Standards and Practices
Board

Phone Number: 328-1659

Date 01/08/2001

Prepared: