

# FISCAL NOTE

Requested by Legislative Council  
01/17/2001

Bill/Resolution No.: HB 1288

Amendment to:

**1A. State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

|                       | 1999-2001 Biennium |             | 2001-2003 Biennium |             | 2003-2005 Biennium |             |
|-----------------------|--------------------|-------------|--------------------|-------------|--------------------|-------------|
|                       | General Fund       | Other Funds | General Fund       | Other Funds | General Fund       | Other Funds |
| <b>Revenues</b>       |                    | \$0         | \$0                | \$0         | \$0                | \$0         |
| <b>Expenditures</b>   |                    | \$0         | \$0                | \$0         | \$0                | \$0         |
| <b>Appropriations</b> |                    | \$0         | \$0                | \$0         | \$0                | \$0         |

**1B. County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

| 1999-2001 Biennium |        |                  | 2001-2003 Biennium |        |                  | 2003-2005 Biennium |        |                  |
|--------------------|--------|------------------|--------------------|--------|------------------|--------------------|--------|------------------|
| Counties           | Cities | School Districts | Counties           | Cities | School Districts | Counties           | Cities | School Districts |
| \$0                | \$0    | \$0              | \$0                | \$0    | \$0              | \$0                | \$0    | \$0              |

**2. Narrative:** *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

There is no way to identify the fiscal effect of HB 1288. House Bill 1288 does not impose any expense or fiscal obligations but rather provides options for school districts to use school administrators in a variety of ways. The bill also indicates the savings from multiple use of administrators may be used to provide additional compensation for classroom teachers employed by the district.

-There is no way to identify who will take advantage of the bill i.e., number of school districts.

-There is no way to identify savings in dollars that would be realized do to the language of the bill that only sets forth options.

**3. State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

**A. Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

**B. Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

**C. Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget.*

*Indicate the relationship between the amounts shown for expenditures and appropriations.*

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**Agency:** Public Instruction  
**Date** 01/24/2001  
**Prepared:**