

FISCAL NOTE

Requested by Legislative Council
12/26/2000

Bill/Resolution No.: SB 2136

Amendment to:

1A. State fiscal effect: *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	1999-2001 Biennium		2001-2003 Biennium		2003-2005 Biennium		
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds	
Revenues		\$0	\$0	\$0	\$22,500	\$0	\$50,000
Expenditures		\$0	\$0	\$0	\$0	\$0	\$0
Appropriations		\$0	\$0	\$0	\$0	\$0	\$0

1B. County, city, and school district fiscal effect: *Identify the fiscal effect on the appropriate political subdivision.*

1999-2001 Biennium			2001-2003 Biennium			2003-2005 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

2. Narrative: *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

3. State fiscal effect detail: *For information shown under state fiscal effect in 1A, please:*

A. Revenues: *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

Campuses anticipate minimal loss in current tuition revenues as a result of currently enrolled students shifting from non-resident to resident tuition status. Although difficult to estimate, we would anticipate that new students currently not enrolled in the NDUS would increase as a result of the expanded "resident definition" for tuition purposes. Thus, we would estimate a net positive gain in tuition revenues over the long-term within the NDUS as new students attend a NDUS campus.

For 2001-2003 biennium, the net estimated increase in tuition revenue systemwide is \$15,000-30,000 (used mid point \$22,500 above). For 2003-05 the estimated increase in tuition revenue is \$40,000-60,000 (used midpoint of \$50,000 above).

B. Expenditures: *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

C. **Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.*

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Agency: North Dakota University System
Date 01/04/2001
Prepared: