

# MICROFILM DIVIDER

OMB/RECORDS MANAGEMENT DIVISION

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ROLL NUMBER

DESCRIPTION

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10/3/03  
Date

2003 HOUSE EDUCATION

HB 1296

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10/3/03  
Date

2003 HOUSE STANDING COMMITTEE MINUTES  
BILL/RESOLUTION NO. HB 1296  
House Education Committee

☐ Conference Committee

Hearing Date January 21, 03

Tape Number	Side A	Side B	Meter #
1		x	1700-6000
Committee Clerk Signature <i>Linda Frechtner</i>			

Minutes: **Chairman Kelsch** opened the hearing on HB 1296

**Rep. Hawken:** See Attached Testimony

When we create reports sometimes the report that that is created harbors more problems then it does good. The school districts that asked me to put this bill in feel that this is one of those instances.

**Mark Lemer, West Fargo School District Business Manager,**

This bill is an attempt to collect information on professional development. Asking for additional professional development activities to improve the instructional delivery by our staff. During the last session, there was a bill in to increase the length of contracts to provide for development time. And the question came up whether school districts doing. What are they doing with the federal dollars and why federal dollars sometimes being turned back, because they are not being used for development. And so the report was created. When you look a the information that Greg Gallagher, Department of Public Instruction will provide to you will note that Fargo and West Fargo are not listed as districts that have submitted this information. That is because we

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*10/3/03*  
Date

Page 2

House Education Committee  
Bill/Resolution Number HB1296  
Hearing Date January 21, 2003

are still in the process of working on it. The person in charge of it is in the process of doing no to convert the data that we collected on professional development activities and taken that information and converting it into a form that we will submit to Department of Public Instruction. It is a time consuming process. this is a report that is troublesome. She is spending her time completing a report on last years events instead of working on developing something for this year. We are asking for a reduction in the reporting.

**Rep. Mueller** Is the Department of Public Instruction currently providing you with a form to collect this information?

**Lemer:** With the teacher compensation report we were actually able to compile all the data on a spreadsheet and then upload it to the Department of Public Instruction . With this form, it is not possible. We have to re-key the information.

**(2260) Rep. Mueller** There is a form that is provided. It doesn't look to complicated to me. If we were talking about the source of funding, the number of district teachers involved, the amount of funding.

**Lemer:** What it record every day that an activity occurred w. a teacher was gone and the name of the activity. What we have to do now is take that information and convert it over so that it matches with the collection that the Department of Public Instruction is using. This is a very manual reporting system and is complex.

**Rep. Mueller** Those who have similar jobs as you, do they have these same concerns?

**Lemer:** Business managers don't do these reports. The superintendents do this type of reporting. I receive calls from individuals in my position that are expressing a high level of frustration.

*La Costa Rickford*  
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*10/3/03*  
Date

Page 3  
House Education Committee  
Bill/Resolution Number HB1296  
Hearing Date January 21, 2003

**Rep. Hawken:** We pass these laws and Department of Public Instruction does the mechanism and then you all get it. Are we missing a step in this process where communication is better.

**Lemer:** It is always helpful to have an impact in the very beginning. However, with this bill the Department of Public Instruction and school districts would essentially be at cross purposes. we would want the reporting burden to be the absolute min. that it could be and get the job done. The Department of Public Instruction is going to look at it on the side of over collecting because they don't want to come in front of you and not have enough.

**Rep. Jon Nelson** If we repeal this, no reporting?

**Lemer:** Yes

**Rep. Jon Nelson** then that would be the minimum correct.

**Lemer:** 200,000 appropriated by the legislature to fund the collection at the state level for teachers compensation. There were no funds at the local level to get us the man power to get the information up. Now if it takes 200,000 at the state level to collect information that we basically input up to them by web site. To me the money was spent on the wrong end of that equation. I think that the same thing is true here. If we had the man power in our budget and in the office, but we don't.

**Rep. Jon Nelson** A piece of the puzzle here that we hear often. We don't have a lot of basis to make intelligent decisions without some of this reporting. This information is good for us too.

**Rep. Hawken:** Does the state give you staff development money?

**Lemer:** Through federal funds yes, there is very minimal dollars through vocation funds.

**Mary Wahl:** ND Council of Education Leaders.

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10/3/03  
Date

Page 4  
House Education Committee  
Bill/Resolution Number HB1296  
Hearing Date January 21, 2003

I have received a definite vibe from our executive director that there is a lot of frustration. I have received information from Dr. Klundt that there is a high level of frustration out there with regard to the reports that are requested. And I think it is real important that there is a willingness to cooperate to give the information that they need. The frustration is coming from the overkill. They are asked for too much information and jump through too many hoops. There is not early enough cooperation in the development of the instrument that will be used. And maybe there ought to be a practice that when you are going to do a new study there is a request for it that the people who would be doing the reporting on that are involved in the beginning. A reality check. A middle ground that people can accept the process, and understand where the Department of Public Instruction is coming from so they can give the information to the legislature to good law making.

#### OPPOSITION

**(3480) Greg Gallagher, Education Improvement Director for Department of Public Instruction, See Attached Testimony**

(4400) Rep. Sitte: How would you use this information.

Gallagher: Within the law there is no reporting mechanism identified, the Department of Public Instruction has committed itself to making the information available to the Legislative Council. Since this is in its first phase, what we are doing is finalizing the reports. We believe it is the intent that the information be made available to the legislative Council and also to districts, because districts then use the information themselves. It is for districts to decide how they would want to use this as a means of reporting. But minimally making it available to the legislature.

Page 5  
House Education Committee  
Bill/Resolution Number HB1296  
Hearing Date January 21, 2003

**Rep. Sitte** If a school district isn't using any dollars to increase student achievement in reading and math you wouldn't suggest that they do so.

**Gallagher:** there is no expectation on the Department of Public Instruction of how districts use the information. I believe the intent was that what professional dollars are currently available and by what source and how are they being spent. What affect, if any, would professional development have on the raising of the achievements of children.

**Rep. Mueller** Have we had any Legislative request for this information?

**Gallagher:** NO

**Rep. Mueller** Has the Department of Public Instruction done anything with the information as of today?

**Gallagher:** What we See from this is a sense about what the priorities are across the state? Where activity is most keenly focused. It should help districts help See Attached Testimony the total amount of money that is spent and what the benefits are.

**Rep. Meler** What you are saying there is no deadline?

**Gallagher:** The law is very clear, it is October 1 for every given year. We have no authority in terms of sanctioning to get this information. The best we can do is pursue the ongoing request for this information.

**Rep. Hawken:** It says in the law that we have to check on the reading and math, are people ball parking it and putting it all together, there is no way to do this.

**Gallagher:** it is critical and possible to pull out the information by linking the specific teacher to development then to the change in student productivity.

(5850) Close hearing- Sub committee on this same as 1295 to work our compromise.

2003 HOUSE STANDING COMMITTEE MINUTES  
BILL/RESOLUTION NO. HB 1296  
House Education Committee

☐ Conference Committee

Hearing Date January 22, 2003

Tape Number	Side A	Side B	Meter #
1		x	670-1360
Committee Clerk Signature <i>Linda Flechter</i>			

Minutes: **Chairman Kelsch** opened the committee work on HB 1296.

**Rep. Hawken**; Introduced the amendment, read how it would read with the amendment.

**Rep. Hawken** moved to accept the amendment, Rep. Mueller seconded the motion

Voice approval on amendment 30514.0100

**Rep. Sitte** moved to DO PASS as amended, Rep. Jon Nelson seconded the motion.

**Discussion:**

**Rep. Sitte** Department of Public Instruction puts an enormous amount of information, we need to work more closely with them in being proactive so that this doesn't happen again.

**Rep. Hawken**: That was a discussion that we had with Greg Gallagher that was really a positive discussion. That when we ask for something we need to be clear on what exactly are the wishes. We need to have all of those components in the discussion before they do the work for us. That is a real positive thing. The school districts that are having to do this and are not getting extra fund to do so will be part of this in the beginning.

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*10/2/03*  
Date



Page 2

House Education Committee

Bill/Resolution Number HB1296

Hearing Date January 22, 2003

**Rep. Mueller :** the message to the Larsons and the Gallaghers when we ask for information, there needs to be some discussions with Department of Public Instruction and locals and legislators need to be involved earlier. There was some very strong feelings going on, Rep Hawkens, you did a very nice job in calming the waters, thank you.

DO PASS AS AMENDED 13-0-1. Vice Chair Johnson will carry this to the floor.

Closed committee work on HB 1296

P

**FISCAL NOTE**  
Requested by Legislative Council  
01/27/2003

Amendment to: HB 1296

**1A. State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2001-2003 Biennium		2003-2005 Biennium		2005-2007 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$0	\$2,000	\$0	\$0
Appropriations	\$0	\$0	\$0	\$0	\$0	\$0

**1B. County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

2001-2003 Biennium			2003-2005 Biennium			2005-2007 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

**2. Narrative:** *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

Engrossed HB 1296 amends current law (NDCC15.1-21-10) by reducing the professional development reporting requirements placed on local school districts. Eng. HB 1296 will lessen the number of data sets required to complete the report.

Engrossed HB 1296 places no additional fiscal impact on local school districts beyond the current law. Eng. HB 1296 will have no effect on any possible ESEA professional development reporting requirements. Eng. HB 1296 will require that the State online reporting application be redesigned and reprogrammed to accommodate these changes; therefore, Eng. HB 1296 places a fiscal impact on the State related to the updating of the State's online reporting system.

**3. State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

**A. Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

There is no appropriation attached to this bill.

**B. Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

Engrossed HB 1296 does not impose any additional expenditures to local school districts above the current law. Eng. HB 1296 will reduce the number of data sets to be completed by school districts; nevertheless, school districts will need to commit some administrative time to complete the report itself, as is the case now under current law. It is assumed that any administrative time required will be rolled into the general administrative responsibilities of the school districts. The time required to complete this report will vary on the size of the district and the scope of the district's professional development activity. Because Eng. HB 1296 lessens the number of data sets required for the report on professional development activity, the effect of Eng. HB 1296 will result in the commitment of less time and resources by school districts.

During the subcommittee's work session on Eng. HB 1296, the Department informed the subcommittee that ESEA Title II reporting requirements have historically included the same data items that are deleted within Eng. HB 1296. The current State online report was designed to accommodate both State and federal reporting requirements, thereby optimizing school district effort. Although Eng. HB 1296 may have the effect of reducing the State's report, it may require school districts to conduct another, separate reporting cycle for ESEA purposes. This may result in loss of efficiency for conducting the different reports. Any such loss of efficiency or the amount of additional time required to fulfill federal reporting is immeasurable.

The State will incur the costs of revising the current online reporting system. It estimated that the revision of the reporting system, including the realignment of data fields and calculation fields and the pilot testing will amount to \$2000. The Department of Public Instruction proposes to use ESEA Title IIA administrative funds to support these activities.

**C. Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.

As identified within the Revenue section above (3A), there is no appropriation for general funds attached to this bill.

<b>Name:</b>	Greg Gallagher	<b>Agency:</b>	Department of Public Instruction
<b>Phone Number:</b>	328-1838	<b>Date Prepared:</b>	01/28/2003

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10/2/03  
Date

30514.0101  
Title.0200

Adopted by the Education Committee  
January 22, 2003

YR  
1/23/03

HOUSE

AMENDMENTS TO HOUSE BILL NO. 1296

EDU

1-24-03

Page 1, line 1, replace "repeal" with "amend and reenact subsection 1 of"

Page 1, replace lines 4 and 5 with:

**"SECTION 1. AMENDMENT.** Subsection 1 of section 15.1-21-12 of the North Dakota Century Code is amended and reenacted as follows:

1. On or before October first of each year, each school district shall file a report with the superintendent of public instruction indicating:
  - a. The amount and source of funds that were made available to the district for professional development during the preceding school year;
  - b. The amount and source of funds that were expended by the district for professional development during the preceding school year; and
  - c. ~~The number of district teachers who participated in professional development activities during the preceding school year;~~
  - d. ~~The source of funding for~~ A separate list of the professional development activities in which the teachers district participated during the preceding school year; and the amount of time committed to the activities.
  - e. ~~The nature and scope of the professional development activities in which the teachers participated."~~

Renumber accordingly

Page No. 1

30514.0101

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10/3/03  
Date

Date: 1/22/03  
Roll Call Vote #: /

2003 HOUSE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO.

House HOUSE EDUCATION Committee

☐ Check here for Conference Committee

Legislative Council Amendment Number 1296

Action Taken

Rep. Amendment 30514.0100

Motion Made By

Hawken

Seconded By

Mueller

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch					
Rep. Johnson					
Rep. Nelson					
Rep. Haas					
Rep. Hawken					
Rep. Herbel					
Rep. Meier					
Rep. Norland					
Rep. Sitte					
Rep. Hanson					
Rep. Hunsakor					
Rep. Mueller					
Rep. Solberg					
Rep. Williams					

Total (Yes) \_\_\_\_\_

No \_\_\_\_\_

Absent \_\_\_\_\_

Floor Assignment \_\_\_\_\_

If the vote is on an amendment, briefly indicate intent:

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10/3/03  
Date

Date: 1/22/03  
Roll Call Vote #: 2

**2003 HOUSE STANDING COMMITTEE ROLL CALL VOTES**  
**BILL/RESOLUTION NO.**

House HOUSE EDUCATION Committee

☐ Check here for Conference Committee

Legislative Council Amendment Number 1296

Action Taken Do Pass as amended 30514.0100

Motion Made By SiHee Seconded By Nelson

Representatives	Yes	No	Representatives	Yes	No
Chairman Kelsch	✓				
Rep. Johnson	✓				
Rep. Nelson	✓				
Rep. Haas	✓				
Rep. Hawken	✓				
Rep. Herbel	A				
Rep. Meier	✓				
Rep. Norland	✓				
Rep. Sitte	✓				
Rep. Hanson	✓				
Rep. Hunskor	✓				
Rep. Mueller	✓				
Rep. Solberg	✓				
Rep. Williams	✓				

Total (Yes) 13 No 0

Absent 1

Floor Assignment Johnson

If the vote is on an amendment, briefly indicate intent:

LaCosta Rickford 10/3/03  
Operator's Signature Date

REPORT OF STANDING COMMITTEE (410)  
January 24, 2003 10:04 a.m.

Module No: HR-14-1028  
Carrier: D. Johnson  
Insert LC: 30514.0101 Title: .0200

**REPORT OF STANDING COMMITTEE**

**HB 1296: Education Committee (Rep. R. Kelsch, Chairman) recommends AMENDMENTS AS FOLLOWS** and when so amended, recommends **DO PASS** (13 YEAS, 0 NAYS, 1 ABSENT AND NOT VOTING). HB 1296 was placed on the Sixth order on the calendar.

Page 1, line 1, replace "repeal" with "amend and reenact subsection 1 of"

Page 1, replace lines 4 and 5 with:

**"SECTION 1. AMENDMENT.** Subsection 1 of section 15.1-21-12 of the North Dakota Century Code is amended and reenacted as follows:

1. On or before October first of each year, each school district shall file a report with the superintendent of public instruction indicating:
  - a. The amount and source of funds that were made available to the district for professional development during the preceding school year;
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  - c. ~~The number of district teachers who participated in professional development activities during the preceding school year;~~
  - d. ~~The source of funding for~~ A separate list of the professional development activities in which the ~~teachers~~district participated during the preceding school year; and the amount of time committed to the activities.
  - e. ~~The nature and scope of the professional development activities in which the teachers participated."~~

Renumber accordingly

2003 SENATE EDUCATION

HB 1296

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Date



2003 SENATE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. Engrossed HB 1296

Senate Education Committee

☐ Conference Committee

Hearing Date 3-10-03

Tape Number	Side A	Side B	Meter #
1	x		0 - 11.9
2	x		9.1 - 31.4

Committee Clerk Signature

*Amanda Johnson*

Minutes: CHAIRMAN FREBORG called the committee to order. Roll Call was taken with all (6) members present.

CHAIRMAN FREBORG opened the hearing on Eng. HB 1296 which relates to the reporting of professional development funds and expenditures by school districts.

**Testimony in support of Eng. HB 1296:**

REPRESENTATIVE KATHY HAWKIN, Dist. 46, was asked to introduce this bill for a number of districts. It is a compromise bill for all parties involved. The original bill asked for the section of code to be repealed which dealt with the requirement for reporting on professional development. Now it's reporting by teacher on how many dollars are spent on staff development. The compromise is they will report on staff development, what the teachers are doing and the money spent, but it won't be attached to each individual teacher. Therefore all the information will be there, but it will not be onerous to the district.

SENATOR FLAKOLL asked her to give examples of staff development.

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Operator's Signature

*Lu Costa Rickford*

Date

*10/3/03*

Page 2

Senate Education Committee

Bill/Resolution Number Eng. HB 1296

Hearing Date 3-10-03

REPRESENTATIVE HAWKIN replied the district is required to report the current types of staff development that each district has. This is now by individual person, and this is still by person, as to what they are doing, but the money is grouped into activities.

BEV NIELSON, ND School Boards Assn., stated their support on the efforts to simplify reporting and the compromise that has been reached.

GREG GALLAGHER, DPI, presented testimony with attachments. (see attached)

SENATOR FLAKOLL asked what the intent is. Is it to differentiate between the activities during the normal contracted time versus outside contracted time? MR. GALLAGHER stated no, the intent of the law is to remain silent on matters like that. But the law states there needs to be an accounting of all types of professional development so, however a district would percieve professional development activities, it needs to report out on it. Some districts wanted to track through the accounting system those activities to the teacher to the activity. That became a burden for some. So, in the end, they looked at the "big picture" which reveals what kinds of acitivities and the amount of money spent. One thing to look at in the future is what is called "tetra data" which allows districts to link teachers to professional development activities.

MARY WAHL, ND Council of Educational Leaders, stated their support for this. She complemented the compromised effort and those involved.

NANCY SAND, NDEA, stated their support. They feel this will adhere to the requirements for NCLB.

**There was no opposition to the Eng. HB 1296.**

**The hearing on Eng. HB 1296 was closed.**

Page 3  
Senate Education Committee  
Bill/Resolution Number Eng. HB 1296  
Hearing Date 3-10-03

Tape 2, Side A, 9.1 - 31.4

CHAIRMAN FREBORG called the committee to order. Discussion on Eng. HB 1296.

SENATOR CHRISTENSON stated this is a compromise bill and all involved are happy with it.

SENATOR FREBORG gave some history on professional development funds. After several sessions of appropriating money for it, he received a report from DPI which showed the funds available for professional development. He had totaled the amount of the funds that had not been used for one year and it was several million dollars. He was surprised that the schools had not applied for the funds, and in most cases, the schools would have been eligible. In some cases even travel time was covered.

SENATOR CHRISTENSON stated that in her experience, there was very little professional development offered and what was, was not worth the time spent. She further stated there are some wonderful elements that could be brought in to enrich the staff of schools, but they are never called on, even in large districts.

SENATOR LEE stated that in the testimony from Greg Gallagher, it stated there was \$3.9 million spent or offered for professional development. SENATOR FREBORG stated that most of the money was Title money. The million dollars spent locally in the chart from Mr. Gallagher puzzles him. He further wondered if the line item, 1 - 5 days, could be the NDEA conference.

There was also a question as to what the # of activities meant, whether that was the # of teachers.

SENATOR COOK asked if there would be some items deleted from the reports with the amended bill that are necessary. SENATOR COOK is to ask Greg Gallagher what the report would look like with the amended bill.

There was more discussion as to how necessary this bill is or if the code should be left as is.

Page 4

Senate Education Committee

Bill/Resolution Number Eng. HB 1296

Hearing Date 3-10-03

**SENATOR COOK moved a DO NOT PASS. Seconded by SENATOR TAYLOR.**

**Roll Call Vote: 5 YES. 1 NO. 0 Absent. Motion Carried.**

**Carrier: SENATOR CHRISTENSON**

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*10/3/03*  
Date

2003 SENATE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. HB Engrossed HB 1296

Senate Education Committee

☐ Conference Committee

Hearing Date 3-17-03

Tape Number	Side A	Side B	Meter #
1		x	44.6 - 47.2
Committee Clerk Signature <i>Andrea Johnson</i>			

Minutes: CHAIRMAN FREBORG called the committee to order with all members present.

REPRESENTATIVE HAWKIN had SENATOR FREBORG give each member the

"Professional Development Report 2001-2002". She stated that if this bill is passed, none of the reporting will be changed and no cells will be deleted. SENATOR COOK wants to study the report.

Committee Adjourned

*La Costa Rickford*  
Operator's Signature

*10/3/03*  
Date

2003 SENATE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. Engrossed HB 1296

Senate Education Committee

☐ Conference Committee

Hearing Date 3-24-03

Tape Number	Side A	Side B	Meter #
2	x		14.2 - 24.5

Committee Clerk Signature

*Andrea Johnson*

Minutes: CHAIRMAN FREBORG called the committee to order with all members present.

Discussion on why this bill came back to the committee. REPRESENTATIVE HAWKIN had given the committee members a form that showed what the report would look like and that with passage of this bill, duration and intensity would be taken out.

**SENATOR COOK** moved to reconsider the actions on Eng. HB 1296. Seconded by

**SENATOR LEE.**

**Roll Call Vote: 5 YES. 1 NO. 0 Absent. Motion Carried.**

**SENATOR CHRISTENSON** feels the reports should be taken seriously and feels duration and intensity should be left in the report.

Committee Adjourned.

*LuCosta Rickford*  
Operator's Signature

*10/3/03*  
Date

2003 SENATE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. Engrossed HB 1296

Senate Education Committee

☐ Conference Committee

Hearing Date 3-25-03

Tape Number	Side A	Side B	Meter #
1	x		50.2 - end
1		x	0 - 3.0
1		x	31.0 - 35.1
Committee Clerk Signature <i>Andrea Johnson</i>			

Minutes: CHAIRMAN FREBORG called the committee to order with all members present.

REPRESENTATIVE HAWKIN, Dist. 46, answered questions from the committee. On the Professional Development Report the committee was given, it was stated that intensity and duration would be gone on future reports. The reporting is done differently now. Before, every percentage of an hour of staff development had to be tied to the specific money or grant that was funding it. That will no longer happen. The report will still report all of the money and it will report the individual kind of staff development and would have the amount that come from Title I and IV or any of the federal grants. That would still be reported.

SENATOR TAYLOR stated the district would still show the time committed. REP. HAWKIN said yes, but this makes the reporting easier for the district. She said the most asked questions are: 1. What are you doing?, 2. What is the cost?, 3. Are they local dollars or federal dollars? SENATOR LEE asked what this information is used for. REP. HAWKIN doesn't know. She stated the purpose of the bill is to determine how much professional development is being done,

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*La Costa Rickford*  
Operator's Signature

*10/3/03*  
Date

Page 2

Senate Education Committee

Bill/Resolution Number Eng. HB 12956

Hearing Date 3-25-03

how many dollars are used and which funds are used. This bill will save time in reporting and make the report more usable. This report should give the legislature and the legislative council all the information that is needed and was requested in the last biennium.

SENATOR COOK stated that the testimony of Kermit Lidstrom (testimony of HB 1295) influenced the committee on the amount of reporting that is necessary. However, the committee is in agreement that the reporting needs to be made simpler for the school districts, but still have the data that is important.

**Tape 1, Side B, 31.0 - 35.1**

**SENATOR TAYLOR moved a DO PASS. Seconded by SENATOR FLAKOLL.**

SENATOR CHRISTENSON feels there is a need to keep duration and intensity in the report to give a better picture on what is being done for professional development in the districts.

SENATOR COOK AND SENATOR CHRISTENSON feel much more work is needed in professional development.

**Roll Call Vote: 5 YES. 1 NO. 0 Absent. Motion Carried.**

**Carrier: SENATOR TAYLOR.**



Date: 3/10/03  
Roll Call Vote #: 1

## 2003 SENATE STANDING COMMITTEE ROLL CALL VOTES

BILL/RESOLUTION NO. *HB 1296 as Engrossed*

**Senate** EDUCATION

## Committee

☐ Check here for Conference Committee

**Legislative Council Amendment Number**

### Action Taken

Do Not Pass

**Motion Made By**

Sen. Cook

**Seconded By**

Sen. Taylor

[illegible]

Total (Yes) 5 No 1

Absent 4 0

### Floor Assignment

Sen. Christenson

**If the vote is on an amendment, briefly indicate intent:**

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Operator's Signature

10/3/03  
Date

**REPORT OF STANDING COMMITTEE (410)**  
March 10, 2003 1:10 p.m.

Module No: SR-42-4332  
Carrier: Christenson  
Insert LC: . Title: .

**REPORT OF STANDING COMMITTEE**  
HB 1296, as engrossed: Education Committee (Sen. Freborg, Chairman) recommends  
**DO NOT PASS** (5 YEAS, 1 NAY, 0 ABSENT AND NOT VOTING). Engrossed  
HB 1296 was placed on the Fourteenth order on the calendar.

(2) DESK, (3) COMM

Page No. 1

SR-42-4332

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LaCosta Rickford  
Operator's Signature

10/3/03  
Date

Date: 3/24/03

Roll Call Vote #: /

## 2003 SENATE STANDING COMMITTEE ROLL CALL VOTES

**Senate EDUCATION**

☐ Check here for Conference Committee

Legislative Council Amendment Number

### Action Taken

**Motion Made By**

[illegible]**Total (Yes)**

**Absent**

## Floor Assignment

**If the vote is on an amendment, briefly indicate intent:**

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Operator's Signature

Date \_\_\_\_\_

Date: 3/25/03

Roll Call Vote #: /

2003 SENATE STANDING COMMITTEE ROLL CALL VOTES  
BILL/RESOLUTION NO. *AB 1296*

Senate	<u>EDUCATION</u>	Committee
--------	------------------	-----------

☐ Check here for Conference Committee

Legislative Council Amendment Number \_\_\_\_\_.

Action Taken Do Pass

Motion Made By Sen. Taylor Seconded By Sen. Flakoll

[illegible]

Total (Yes) 5 No 1

Absent 0

Floor Assignment Sen. Taylor

**If the vote is on an amendment, briefly indicate intent:**

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In Costa Rickford  
Operator's Signature

10/3/03  
Date

**REPORT OF STANDING COMMITTEE (410)**  
March 25, 2003 12:44 p.m.

Module No: SR-53-5675  
Carrier: Taylor  
Insert LC: . Title: .

**REPORT OF STANDING COMMITTEE**  
HB 1296, as engrossed: Education Committee (Sen. Freborg, Chairman) recommends  
**DO PASS** (5 YEAS, 1 NAY, 0 ABSENT AND NOT VOTING). Engrossed HB 1296 was  
placed on the Fourteenth order on the calendar.

(2) DESK, (3) COMM

Page No. 1

SR-53-5675

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10/3/03  
Date

2003 TESTIMONY

HB 1296

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10/3/03  
Date

*Support to Repeal - Handed out by Rep. Hawken*

within the state, and school districts within the state. The test scores must also allow for comparisons based on students' gender, ethnicity, economic status, service status, and assessment status, unless doing so enables the identification of any student.

**15.1-21-10. Test scores - Publication.** Upon receiving notice that the compilation of test scores has been completed, the superintendent of public instruction shall inform the legislative council. The superintendent shall present the test scores publicly for the first time at a meeting of a legislative committee designated by the legislative council. At the meeting, the superintendent and representatives of the testing service that created the tests shall provide detailed testimony regarding the testing instrument, the methodology used to test and assess the students, and the significance of the test scores.

**15.1-21-11. Superintendent of public instruction - Review of test questions.** The superintendent of public instruction shall require that the entity developing a test to be administered under section 15.1-21-08 not include questions that might be deemed personal to a student or to the student's family and that the entity developing the test not include questions requiring responses that might be deemed personal to a student or to the student's family. Before a test is finalized for use in this state, the superintendent shall require that the test be reviewed by a standards alignment committee appointed by the superintendent to ensure that the test meets the requirements of this section.

*law affected  
by HB 1296*

**15.1-21-12. Professional development - Use of available funds.**

1. On or before October first of each year, each school district shall file a report with the superintendent of public instruction indicating:
  - a. The amount and source of funds that were made available to the district for professional development during the preceding school year;
  - b. The amount and source of funds that were expended by the district for professional development during the preceding school year;
  - c. The number of district teachers who participated in professional development activities during the preceding school year;
  - d. The source of funding for the professional development activities in which the teachers participated during the preceding school year; and
  - e. The nature and scope of the professional development activities in which the teachers participated.
2. The superintendent of public instruction shall compile the information submitted under this section to determine how much of the available funding for professional development was used by school districts in this state and, beginning with the reports due on or before October 1, 2002, whether the expenditure correlated with increased student achievement on the reading and mathematics tests required by section 15.1-21-08.

**15.1-21-13. Content standards - Translation - Curriculum.** Each district shall provide upon request a copy of its content standards in the areas of reading and mathematics, a translation of the district's content standards in the areas of reading and mathematics for individuals who do not have a background in elementary or high school education, and a copy of the curriculum or syllabus used by each teacher of reading and mathematics.

**15.1-21-14. Test - Availability for viewing.** Upon request, a school district must allow any individual over the age of twenty to view any test administered under sections 15.1-21-08 through this section as soon as the test is in the possession of the school district.

**TESTIMONY ON HB 1296  
HOUSE EDUCATION COMMITTEE**

**January 21, 2003**

**By Greg Gallagher, Education Improvement Director  
Department of Public Instruction  
328-1838**

Madam Chair and Members of the House Education Committee:

I am Greg Gallagher, Education Improvement Director within the Department of Public Instruction. I am here to oppose HB 1296 and to offer background information regarding the reporting requirements identified under current state law.

The 57<sup>th</sup> Legislative Assembly enacted NDCC 15.1-21-12 within a chapter of state law dedicated to the State's accountability system for student achievement, assessment administration, and professional development. The Legislative Assembly incorporated 15.1-21-12 as a means to measure the longer-term effects of professional development on student achievement.

NDCC 15.1-21-12 requires that school districts file an annual report that indicates the following:

- the amount and source of funds that were made available to the district for professional development during the preceding school year;
- the amount and source of funds that were expended by the district for professional development during the preceding school year;
- the number of district teachers who participated in professional development activities during the preceding school year;
- the source of funding for the professional development activities in which the teachers participated during the preceding school year;
- the nature and scope of the professional development activities in which the teachers participated.

The State Superintendent is to compile these reports in order to determine (1) the amount of available professional development funds that were used by school districts; and (2)

HB 1296  
Department of Public Instruction

1

January 21, 2003

*La Costa Rickford*  
Operator's Signature

*10/2/03*  
Date



whether the expenditures correlated with increased student achievement on the reading and mathematics tests required by state law.

The Department of Public Instruction has developed an on-line reporting system for districts to submit these reports. This relational database reporting system was designed around existing professional development reports used for similar, although more limited, federal reporting requirements. October 1, 2002, marked the first reporting deadline for the first administration of this report. To date, approximately 130 districts have completed the submission of these reports. Attached is a listing of the districts that have completed the report to date.

Also attached is a partial summary of the aggregated data generated thus far from the reports. The database design allows for disaggregated data to be generated based on specific factors, such as any type of activity related to its intensity and duration. Disaggregated data can be reported for each district and the State as a whole. Given the potentially broad scope of disaggregated data, no such data is provided within this attachment. This data, however, is available.

The professional development report required under NDCC 15.1-21-12 provides data that can lead to a better understanding of the level of professional development conducted statewide. With the funding of the various Titles within the *No Child Left Behind Act*, there is an unprecedented level of funding dedicated to professional development. The 57<sup>th</sup> Legislative Assembly enacted 15.1-21-12 in order to grasp the scope and efficacy of professional development across the State. The Department supports such an aim.

Managing and reporting this information places definite demands on districts. The Department appreciates this and has attempted to generate a simplified, electronic report that achieves the aims of the law. The Department also is studying better electronic means to capture meaningful professional development data and to link that data to actual student achievement for use by the districts. That is the ultimate aim of the law. The Department believes it is in the State's best long-term interest to remain committed to this goal.

Madam Chair, this completes my testimony. I am available for questions from members of the Committee.

# Professional Development Report 2001-2002

1-10-03

County	District	DistrictName	SchoolYear	Submitted
27	002	Alexander 2	2002	1
25	014	Anamoose 14	2002	1
26	009	Ashley 9	2002	1
17	003	Beach 3	2002	1
45	013	Belfield 13	2002	1
51	054	Berthold 54	2002	1
29	027	Beulah 27	2002	1
04	001	Billings Co 1	2002	1
48	002	Bisbee-Begland 2	2002	1
10	014	Border Central 14	2002	1
05	001	Bottineau 1	2002	1
06	001	Bowman 1	2002	1
07	036	Burke Central 36	2002	1
16	010	Carrington 10	2002	1
34	006	Cavaller 6	2002	1
09	017	Central Cass 17	2002	1
44	032	Central Elem 32	2002	1
32	001	Dakota Prairie 1	2002	1
36	001	Devils Lake 1	2002	1
45	001	Dickinson 1	2002	0
12	001	Divide County 1	2002	1
13	008	Dodge 8	2002	1
25	057	Drake 57	2002	1
34	019	Drayton 19	2002	1
23	003	Edgeley 3	2002	1
53	006	Eight Mile 6	2002	1
19	049	Elgin-New Leipzig 49	2002	1
11	040	Ellendale 40	2002	1
18	127	Emerado 127	2002	0
39	018	Falmount 18	2002	1
46	019	Finley-Sharon 19	2002	1
30	039	Flasher 39	2002	1
24	056	Gackle-Streeter 56	2002	1
30	048	Glen Ullin 48	2002	1
29	020	Golden Valley 20	2002	1
42	016	Goodrich 16	2002	1
50	003	Grafton 3	2002	1
18	001	Grand Forks 1	2002	1
20	018	Griggs County Central 18	2002	1
52	038	Harvey 38	2002	1
49	007	Hatton 7	2002	1
15	006	Hazleton-Moffit-Braddock 6	2002	1
29	003	Hazen 3	2002	1
30	013	Hebron 13	2002	1
01	013	Hettinger 13	2002	1
49	009	Hillsboro 9	2002	1
47	001	Jamestown 1	2002	1
13	016	Killdeer 16	2002	1
09	002	Kindred 2	2002	1
23	007	Kulm 7	2002	1
23	008	LaMoure 8	2002	1
10	023	Langdon Area 23	2002	1
18	044	Larimore 44	2002	1
03	006	Leeds 6	2002	1
39	028	Lidgerwood 28	2002	1
15	036	Linton 36	2002	1
02	052	Litchville 52	2002	1
30	004	Little Heart 4	2002	1
03	009	Maddock 9	2002	1
30	001	Mandan 1	2002	1
27	036	Mandaree 36	2002	1
39	005	Mantador 5	2002	1
18	125	Manvel 125	2002	1
09	007	Mapleton 7	2002	1
23	009	Marion 9	2002	1
44	012	Marmarth 12	2002	1
28	050	Max 50	2002	1
49	014	May-Port CG 14	2002	1
27	001	McKenzie Co 1	2002	1

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*La Costa Rickford*  
Operator's Signature

10/2/03  
Date

20	007	Midkota 7	2002	1
18	128	Midway 128	2002	1
41	002	Milnor 2	2002	1
38	009	Mohall 9	2002	1
10	019	Munich 19	2002	1
48	028	N Central 28	2002	1
02	065	N Central 65	2002	1
41	003	N Sargent 3	2002	1
24	002	Napoleon 2	2002	1
50	051	Nash 51	2002	1
34	055	Neché 55	2002	1
53	002	Nesson 2	2002	1
31	001	New Town 1	2002	0
09	097	Northern Cass 97	2002	1
18	129	Northwood 129	2002	1
11	041	Oakes 41	2002	1
50	078	Park River 78	2002	1
31	003	Parshall 3	2002	1
34	001	Pembina 1	2002	1
22	011	Pettibone-Tuttle 11	2002	1
47	010	Pingree-Buchanan 10	2002	1
31	137	Plaza 137	2002	0
07	027	Powers Lake 27	2002	1
06	017	Rhame 17	2002	1
45	034	Richardton-Taylor 34	2002	1
22	014	Robinson 14	2002	1
40	029	Rolette 29	2002	1
35	005	Rugby 5	2002	1
45	009	S Heart 9	2002	1
51	070	S Prairie 70	2002	0
41	006	Sargent Central 6	2002	1
51	016	Sawyer 16	2002	1
06	033	Scranton 33	2002	1
44	014	Sheets 14	2002	1
37	002	Sheldon 2	2002	0
48	008	Southern 8	2002	1
40	003	St John 3	2002	1
31	002	Stanley 2	2002	1
29	022	Stanton 22	2002	1
36	044	Starkweather 44	2002	1
22	026	Steele-Dawson 26	2002	1
08	035	Sterling 35	2002	1
15	015	Strasburg 15	2002	1
51	041	Surrey 41	2002	1
52	039	Sykes 39	2002	0
22	028	Tappen 28	2002	1
25	060	TGU 60	2002	1
18	061	Thompson 61	2002	1
53	015	Tioga 15	2002	1
28	072	Turtle Lake-Mercer 72	2002	1
22	020	Tuttle-Pettibone 20	2002	1
34	012	Valley 12	2002	1
25	001	Velva 1	2002	1
39	037	Wahpeton 37	2002	1
05	017	Westhope 17	2002	1
53	001	Williston 1	2002	1
02	082	Wimbiedon-Courtenay 82	2002	1
26	019	Wishek 19	2002	1
35	001	Wolford 1	2002	1
39	042	Wyndmere 42	2002	1
27	014	Yellowstone 14	2002	1
26	004	Zeeland 4	2002	1

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10/3/03  
Date

TESTIMONY ON ENGROSSED HB 1296  
SENATE EDUCATION COMMITTEE  
March 10, 2003  
By Greg Gallagher, Education Improvement Director  
Department of Public Instruction  
328-1838

Mr. Chairman and Members of the Senate Education Committee:

I am Greg Gallagher, Education Improvement Director within the Department of Public Instruction. I am here to support Engrossed HB 1296 and to offer background information regarding the reporting requirements identified under current state law.

The 57<sup>th</sup> Legislative Assembly enacted NDCC 15.1-21-12 within a chapter of state law dedicated to the State's accountability system for student achievement, assessment administration, and professional development. The Legislative Assembly incorporated 15.1-21-12 as a means to measure the longer-term effects of professional development on student achievement.

NDCC 15.1-21-12 requires that school districts file an annual report that indicates the following:

- the amount and source of funds that were made available to the district for professional development during the preceding school year;
- the amount and source of funds that were expended by the district for professional development during the preceding school year;
- the number of district teachers who participated in professional development activities during the preceding school year;
- the source of funding for the professional development activities in which the teachers participated during the preceding school year;
- the nature and scope of the professional development activities in which the teachers participated.

The State Superintendent is to compile these reports in order to determine (1) the amount of available professional development funds that were used by school districts; and (2) whether the expenditures correlated with increased student achievement on the reading and mathematics tests required by state law.

The Department of Public Instruction has developed an on-line reporting system for districts to submit these reports. This relational database reporting system was designed around existing professional development reports used for similar, although

Engrossed HB 1296  
Department of Public Instruction

1

March 10, 2003

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Operator's Signature

*10/3/03*  
Date

more limited, federal reporting requirements. October 1, 2002, marked the first reporting deadline for the administration of this report. To date, approximately 130 districts have completed the submission of these reports. Attached is a listing of the districts that have completed the report to date.

Also attached is a partial summary of the aggregated data generated thus far from the reports. The database design allows for disaggregated data to be generated based on specific factors, such as any type of activity related to its intensity and duration. Disaggregated data can be reported for each district and the State as a whole. Given the potentially broad scope of disaggregated data, no such data are provided within this attachment. These data, however, are available.

The professional development report required under NDCC 15.1-21-12 provides data that can lead to a better understanding of the level of professional development conducted statewide. With the funding of the various Titles within the *No Child Left Behind Act*, there is an unprecedented level of funding dedicated to professional development. The 57<sup>th</sup> Legislative Assembly enacted 15.1-21-12 in order to grasp the scope and efficacy of professional development across the State. The Department supports such an aim.

Engrossed HB 1296 is a product of the House's effort to simplify the reporting requirement set forth within NDCC 15.1-21-12. Although the Department believes that the current law's provisions are preferable, the Department supports the proposed provisions within Engrossed HB 1296 in order to lessen the administrative demands placed on districts.

Managing and reporting this information places definite demands on districts. The Department appreciates this and has attempted to generate a simplified, electronic report that achieves the aims of the law. The Department also is studying better electronic means to capture meaningful professional development data and to link that data to actual student achievement for use by the districts. That is the ultimate aim of the law. The Department believes it is in the State's best long-term interest to remain committed to this goal.

Mr. Chairman, this completes my testimony. I am available for questions from members of the Committee.

PROFESSIONAL DEVELOPMENT REPORT  
2001-2002

1295-  
From  
Rep. Hawkins

STATEWIDE SUMMARY OF LEA\* ACTIVITIES

BY

ACTIVITY TYPE, DURATION, INTENSITY AND EXPENDITURE

Duration & Intensity  
would be gone

(\*124 of 220 school districts reporting to date)

Y. Costa Rickford  
Operator's Signature

10/3/03  
Date

# PROFESSIONAL DEVELOPMENT REPORT (NDCC 15.1-21-12)

## SUMMARY OF LEA ACTIVITIES JULY 1, 2001 – JUNE 30, 2002

Activity Type	Amount Spent
Advanced degrees	\$59,457.25
Assessment development/implementation	\$237,980.47
Character education	\$108,280.03
Classroom management	\$251,269.83
Curriculum development/implementation	\$567,658.68
Drug free schools	\$36,581.18
Instructional methods	\$587,339.60
Other	\$140,056.02
Parent Participation	\$99,034.33
Participation in professional associations	\$416,832.18
School administration	\$155,164.42
School improvement activities	\$415,972.87
Standards development/implementation	\$77,405.25
Student health and safety	\$51,068.37
Teacher certification/testing	\$23,299.89
Teacher mentoring/retention	\$6,076.60
Technology instructional methods	\$747,514.03
<b>Total</b>	<b>\$3,980,991.00</b>

Duration	# of Activities	Intensity	# of Activities
1 day or less	617	1-2 hours	52
1-5 days	1130	3-6 hours	535
1-4 weeks	78	7-18 hours	910
1-3 months	41	19-30 hours	222
3+ months	220	31-40 hours	138
		41-80 hours	89
		81+ hours	140
<b>Total</b>	<b>2086</b>		<b>2086</b>

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Operator's Signature

*10/3/03*  
Date

PROFESSIONAL DEVELOPMENT REPORT  
2001-2002

STATEWIDE SUMMARY OF EXPENDITURES\*

BY FUNDING SOURCE

(\*124 of 220 school districts reporting to date)

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Operator's Signature

10/3/03  
Date



**North Dakota Department of Public Instruction  
Online Reporting System**
**Professional Development Admin - DPI  
2001 - 2002**

State Report	District Report	Exit Report
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## State Wide

Funding Source	Funds Obligated for Professional Development	Professional Development Expenditures	Fund Balance
Local	\$1,240,917.50	\$1,101,274.08	\$139,643.42
State ETC	\$161,051.78	\$158,633.78	\$2,418.00
Goals 2000	\$439,663.97	\$390,894.91	\$48,769.06
ESEA Title I	\$576,891.87	\$494,737.47	\$82,154.40
ESEA Title II	\$740,548.39	\$549,358.64	\$191,189.75
ESEA Title III	\$30,193.99	\$29,693.99	\$500.00
ESEA Title IV	\$147,910.04	\$119,294.41	\$28,615.63
ESEA Title VI	\$105,222.94	\$96,482.68	\$8,740.26
ESEA Title VI-CSR	\$519,988.83	\$439,749.91	\$80,238.92
ESEA Title VII	\$1,271.00	\$1,271.00	\$0.00
ESEA Impact Aid	\$14,730.00	\$14,730.00	\$0.00
IDEA, Part B	\$193,622.00	\$186,896.79	\$6,725.21
IDEA, Part D	\$1,532.50	\$1,500.00	\$32.50
Perkins Voc-Tech	\$54,204.28	\$35,627.37	\$18,576.91
USDA Food Service	\$34,229.63	\$32,657.72	\$1,571.91
REAP	\$290,236.49	\$255,265.37	\$34,971.12
Other	\$84,013.26	\$72,920.88	\$11,092.38
<b>Total</b>	<b>\$4,636,228.47</b>	<b>\$3,980,989.00</b>	<b>\$655,239.47</b>

A3

<https://www.dpi.state.nd.us/ORS/Reports/ProfDevAdmin/ProfDevState.asp>

1/10/2003

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*La Costa Rickford*  
Operator's Signature

*10/3/03*  
Date

DEVILS LAKE SCHOOL DISTRICT  
PROFESSIONAL DEVELOPMENT REPORT  
2001-2002

FUNDING OBLIGATIONS

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*10/3/03*

**North Dakota Department of Public Instruction  
Online Reporting System**

**Professional Development Report  
2001 - 2002**

Funding Obligations	Activities	Summary of Funding Obligations	Functions
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ReadOnly

Funding Source	Funds Obligated for Professional Development
Local	6356.20
State ETC	0.00
Goals 2000	28769.33
ESEA Title I	53081.97
ESEA Title II	34988.00
ESEA Title III	0.00
ESEA Title IV	605.54
ESEA Title VI	5437.80
ESEA Title VI-CSR	6025.42
ESEA Title VII	0.00
ESEA Impact Aid	0.00
IDEA, Part B	0.00
IDEA, Part D	0.00
Perkins Voc-Tech	2805.00
USDA Food Service	0.00
REAP	0.00
Other	0.00

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DEVILS LAKE SCHOOL DISTRICT  
PROFESSIONAL DEVELOPMENT REPORT  
2001-2002

ACTIVITIES

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Date

*10/3/03*

North Dakota Department of Public Instruction Online Reporting System		Professional Development Report 2001 - 2002	
Funding Obligations	Activities	Summary of Funding Obligations	Functions
<b>Activities</b>	<b>Read Only</b>	<b>Activity</b> <input type="text" value="[Select an Activity]"/>	<b>Activity Description</b> <input type="text"/>
		<b>Method</b> <input type="text" value="[Select a Method]"/>	<b>Method Description</b> <input type="text"/>
		<b>Duration</b> <input type="text" value="[Select a Duration]"/>	<b>Intensity</b> <input type="text" value="[Select an Intensity]"/>
		<b>No. of Participants</b> <input type="text"/>	<b>Read Only</b>
		<b>Funding Sources</b> <input type="text" value="[Add]"/>	
		<b>Source</b> <input type="text" value="[Select a Source]"/>	<b>Expense Description</b> <input type="text"/>

Activities	Read Only
Assessment dev/implementation - Study/writing committees	\$6,226.75
Curriculum dev/implementation - College course of study	\$560.00
Curriculum dev/implementation - Hands-on skill development	\$425.02
Curriculum dev/implementation - Hands-on skill development	\$470.77
Curriculum dev/implementation - Hands-on skill development	\$1,500.00
Curriculum dev/implementation - Hands-on skill development	\$291.13
Curriculum dev/implementation - Hands-on skill development	\$31,461.25
Curriculum dev/implementation - State / regional / national conferences	\$18,746.72
Curriculum dev/implementation - Study/writing committees	\$2,533.32
Curriculum dev/implementation - Teacher meetings	\$624.00
Curriculum dev/implementation - Teacher meetings	\$519.40
Curriculum dev/implementation - Teacher meetings	\$21,707.22
Drug free schools - Hands-on skill development	\$605.54
Instructional methods - Hands-on skill development	\$11,735.80
Instructional methods - Hands-on skill development	\$328.00
Instructional methods - Hands-on skill development	\$3,429.17
Instructional methods - Hands-on skill development	\$3,437.44

2/11/2002

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Operator's Signature La Costa Rickford Date 10/3/02

DEVILS LAKE SCHOOL DISTRICT  
PROFESSIONAL DEVELOPMENT REPORT  
2001-2002

SUMMARY OF FUNDING OBLIGATIONS

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10/3/03  
Date

North Dakota Department of Public Instruction  
Online Reporting System

Professional Development Report  
2001 - 2002

Funding Obligations	Activities	Summary of Funding Obligations	Functions
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Funding Source	Funds Obligated for Professional Development	Professional Development Expenditures	Fund Balance
Local	\$6356.20	\$6356.20	\$0.00
State ETC	20.00	\$0.00	\$0.00
Goals 2000	\$28769.33	\$28769.33	\$0.00
ESEA Title I	\$53081.97	\$53081.97	\$0.00
ESEA Title II	\$34988.00	\$34988.00	\$0.00
ESEA Title III	\$0.00	\$0.00	\$0.00
ESEA Title IV	\$605.54	\$605.54	\$0.00
ESEA Title VI	\$5437.80	\$5437.80	\$0.00
ESEA Title VI-CSR	\$6025.42	\$6025.42	\$0.00
ESEA Title VII	\$0.00	\$0.00	\$0.00
ESEA Impact Aid	\$0.00	\$0.00	\$0.00
IDEA, Part B	\$0.00	\$0.00	\$0.00
IDEA, Part D	\$0.00	\$0.00	\$0.00
Perkins Voc-Tech	\$2805.00	\$2805.00	\$0.00
USDA Food Service	\$0.00	\$0.00	\$0.00
REAP	\$0.00	\$0.00	\$0.00
Other	\$0.00	\$0.00	\$0.00
Total	\$138069.26	\$138069.26	\$0.00

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Date 10/3/02

DEVILS LAKE SCHOOL DISTRICT  
PROFESSIONAL DEVELOPMENT REPORT  
2001-2002

DETAILED ACTIVITY REPORT

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## Professional Development Activity Report 2001 - 2002

### Assessment dev/implementation - Study/writing committees

Activity Desc: Language Arts Curriculum Assessment Work

Method Desc: Assessment Development and Review

Duration: 3+ months

Intensity: 19-30 hours

No of Participants: 8

#### Funding Sources:

Funding Source	Expense	Description
ESEA Title VI	\$1,507.87	Salary for Staff Time
ESEA Title II	\$4,718.88	Presenter Fees, Salary for Staff Time, Substitute Costs, Materials
Total	\$6,226.75	

### Curriculum dev/implementation - College course of study

Activity Desc: Advanced Placement Math Workshop

Method Desc: Workshop Training

Duration: 1-5 days

Intensity: 7-18 hours

No of Participants: 1

#### Funding Sources:

Funding Source	Expense	Description
ESEA Title II	\$560.00	Registration, room, travel, meals
Total	\$560.00	

### Curriculum dev/implementation - Hands-on skill development

Activity Desc: Greenhouse Management Training

Method Desc: Workshop/Training

Duration: 1-5 days

Intensity: 7-18 hours

No of Participants: 2

#### Funding Sources:

Funding Source	Expense	Description
ESEA Title II	\$425.02	Registration, room, travel, meals
Total	\$425.02	

### Curriculum dev/implementation - Hands-on skill development

Activity Desc: Invest ND Math Training

Method Desc: Workshop Training

Duration: 1-5 days

Intensity: 31-40 hours

No of Participants: 1

Funding Sources:

Funding Source	Expense	Description
ESEA Title II	\$470.77	Registration, room, travel, meals.
Total	\$470.77	

**Curriculum dev/implementation - Hands-on skill development**

Activity Desc: Lewis & Clark Conference  
 Method Desc: Lewis & Clark Curriculum Training  
 Duration: 1-5 days  
 Intensity: 7-18 hours  
 No of Participants: 2

Funding Sources:

Funding Source	Expense	Description
Local	\$291.13	Registration, room, travel, meals
Total	\$291.13	

**Curriculum dev/implementation - Hands-on skill development**

Activity Desc: SFA Math Wings Implementation Training  
 Method Desc: SFA Math Wings Implementation Training  
 Duration: 1-3 months  
 Intensity: 31-40 hours  
 No of Participants: 14

Funding Sources:

Funding Source	Expense	Description
ESEA Title I	\$31,461.25	Training Fee, materials, registration fees
Total	\$31,461.25	

**Curriculum dev/implementation - Hands-on skill development**

Activity Desc: Starlab I & II  
 Method Desc: Starlab I & II Training  
 Duration: 1 day or less  
 Intensity: 7-18 hours  
 No of Participants: 6

Funding Sources:

Funding Source	Expense	Description
ESEA Title II	\$1,500.00	Presenter Fees & Expenses
Total	\$1,500.00	

**Curriculum dev/implementation - State / regional / national conferences**

Activity Desc: SFA National Reading Conference  
 Method Desc: SFA National Reading Conference  
 Duration: 1-5 days  
 Intensity: 19-30 hours

No of Participants: 14

Funding Sources:

Funding Source	Expense	Description
ESEA Title I	\$18,746.72	Registration, room, travel, meals
Total	\$18,746.72	

**Curriculum dev/implementation - Study/writing committees**

Activity Desc: k-2 Math Curriculum Assessment Work

Method Desc: Assessment Development & Review

Duration: 1-3 months

Intensity: 19-30 hours

No of Participants: 8

Funding Sources:

Funding Source	Expense	Description
ESEA Title II	\$2,533.32	Salaries for Staff Time
Total	\$2,533.32	

**Curriculum dev/implementation - Teacher meetings**

Activity Desc: Curriculum Mapping Follow-up Meeting

Method Desc: Follow-up Group Staff Meetings

Duration: 1-5 days

Intensity: 3-6 hours

No of Participants: 28

Funding Sources:

Funding Source	Expense	Description
Goals 2000	\$519.40	Presenter Fees & Expenses
Total	\$519.40	

**Curriculum dev/implementation - Teacher meetings**

Activity Desc: District Curriculum Work

Method Desc: Group Committee Work

Duration: 3+ months

Intensity: 81+ hours

No of Participants: 53

Funding Sources:

Funding Source	Expense	Description
Goals 2000	\$21,707.22	Salary for Staff Time
Total	\$21,707.22	

**Curriculum dev/implementation - Teacher meetings**

Activity Desc: Curriculum Mapping

Method Desc: Leah Teirney Presentation

Duration: 1 day or less

Intensity: 3-6 hours

No of Participants: 56

Funding Sources:

Funding Source	Expense	Description
Goals 2000	\$624.00	Presenter Fees
Total	\$624.00	

**Drug free schools - Hands-on skill development**

Activity Desc: Know Your Body Training

Method Desc: Know Your Body Training

Duration: 1-5 days

Intensity: 7-18 hours

No of Participants: 10

Funding Sources:

Funding Source	Expense	Description
ESEA Title IV	\$605.54	Training Fees and Expenses
Total	\$605.54	

**Instructional methods - Hands-on skill development**

Activity Desc: Music & Reading Clinic

Method Desc: Group Interactive Previews

Duration: 1 day or less

Intensity: 3-6 hours

No of Participants: 2

Funding Sources:

Funding Source	Expense	Description
Goals 2000	\$328.00	Registration and travel
Total	\$328.00	

**Instructional methods - Hands-on skill development**

Activity Desc: Brain Gym I & II Training

Method Desc: Workshop Training

Duration: 1-5 days

Intensity: 31-40 hours

No of Participants: 20

Funding Sources:

Funding Source	Expense	Description
ESEA Title II	\$4,281.93	Presenter Fess & Expenses
Total	\$4,281.93	

**Instructional methods - Hands-on skill development**

Activity Desc: Thinking Strategies for Math I & II

Method Desc: Workshop Training

Duration: 1-5 days

Intensity: 7-18 hours

No of Participants: 15

Funding Sources:

Funding Source	Expense	Description
ESEA Title II	\$3,437.44	Presenter Fees and Expenses
Total	\$3,437.44	

**Instructional methods - Hands-on skill development**

Activity Desc: Mastery Teaching/Peer Coaching

Method Desc: Mastery Teaching/Peer Coaching Training

Duration: 1-5 days

Intensity: 7-18 hours

No of Participants: 35

Funding Sources:

Funding Source	Expense	Description
ESEA Title VI-CSR	\$3,442.03	Training Fees and Expenses
ESEA Title VI	\$1,711.29	Training Fees and Expenses
ESEA Title II	\$6,582.48	Training Fees and Expenses, Substitute Costs
Total	\$11,735.80	

**Instructional methods - Hands-on skill development**

Activity Desc: ND Reading Conferences

Method Desc: Training

Duration: 1-5 days

Intensity: 7-18 hours

No of Participants: 10

Funding Sources:

Funding Source	Expense	Description
Local	\$647.04	Registration, room, travel, meals
ESEA Title II	\$2,782.13	Registration, room, travel, meals
Total	\$3,429.17	

**Instructional methods - State / regional / national conferences**

Activity Desc: National Middle School Conference

Method Desc: National Middle School Conference

Duration: 1-5 days

Intensity: 31-40 hours

No of Participants: 2

Funding Sources:

Funding Source	Expense	Description
Local	\$1,757.38	Registration, room, travel, meals
ESEA Title II	\$1,166.57	Registration, room, travel, meals
Total	\$2,923.95	

**Instructional methods - State / regional / national conferences**

Activity Desc: National Social Studies Conference  
 Method Desc: National Social Studies Conference  
 Duration: 1-5 days  
 Intensity: 19-30 hours  
 No of Participants: 1

**Funding Sources:**

Funding Source	Expense	Description
ESEA Title VI	\$1,018.64	Registration, room, travel, meals
ESEA Title II	\$750.00	Registration, room, travel, meals
Total	\$1,768.64	

**Instructional methods - Teacher meetings**

Activity Desc: Title I Meeting  
 Method Desc: State Title I Meeting  
 Duration: 1 day or less  
 Intensity: 3-6 hours  
 No of Participants: 4

**Funding Sources:**

Funding Source	Expense	Description
Local	\$120.00	travel, meals
Total	\$120.00	

**Other (specify) - Teacher meetings**

Activity Desc: New Teacher Inservice & Mentoring  
 Method Desc: Training for New DLPS Staff Members  
 Duration: 1-5 days  
 Intensity: 7-18 hours  
 No of Participants: 14

**Funding Sources:**

Funding Source	Expense	Description
ESEA Title VI-CSR	\$2,583.39	Presenter Fees and Expenses
ESEA Title II	\$3,461.27	Presenter Fees and Expenses, materials, mentoring costs
Total	\$6,044.66	

**Participation in professional assoc - State / regional / national conferences**

Activity Desc: NDCTM State Conference  
 Method Desc: Workshop/Break-out sessions  
 Duration: 1-5 days  
 Intensity: 7-18 hours  
 No of Participants: 12

**Funding Sources:**

Funding Source	Expense	Description

ESEA Title II	\$1,866.19	Registration, room, travel, meals
Total	\$1,866.19	

**Participation in professional assoc - State / regional / national conferences**

Activity Desc: National Counselor Conference

Method Desc: Counselor Conference

Duration: 1-5 days

Intensity: 19-30 hours

No of Participants: 2

Funding Sources:

Funding Source	Expense	Description
Local	\$854.16	Registration, room, travel, meals
Perkins Voc-Tech	\$1,115.00	Registration, room, travel, meals
Total	\$1,969.16	

**Participation in professional assoc - State / regional / national conferences**

Activity Desc: ACTE National Convention

Method Desc: Association for Career & Technical Education National Convention

Duration: 1-5 days

Intensity: 19-30 hours

No of Participants: 1

Funding Sources:

Funding Source	Expense	Description
Perkins Voc-Tech	\$1,690.00	Registration, room, travel, meals
Total	\$1,690.00	

**School administration - Hands-on skill development**

Activity Desc: Leadership Academy

Method Desc: Leadership Training

Duration: 1-5 days

Intensity: 19-30 hours

No of Participants: 2

Funding Sources:

Funding Source	Expense	Description
ESEA Title I	\$2,874.00	Registration, room, travel, meals
Total	\$2,874.00	

**School administration - Hands-on skill development**

Activity Desc: 504 Training

Method Desc: 504 Training Conference

Duration: 1-5 days

Intensity: 7-18 hours

No of Participants: 1

Funding Sources:

Funding Source	Expense	Description
Local	\$477.22	Registration, room, travel, meals
Total	\$477.22	

**School improvement activities - State / regional / national conferences**

Activity Desc: NCA Fall Conference

Method Desc: NCA School Improvement Process Training

Duration: 1-5 days

Intensity: 7-18 hours

No of Participants: 11

Funding Sources:

Funding Source	Expense	Description
Local	\$2,209.27	Registration, room, travel, meals
Total	\$2,209.27	

**Teacher mentoring/retention - Teacher meetings**

Activity Desc: New Teacher Mentoring

Method Desc: Group & Individual Sessions

Duration: 1-4 weeks

Intensity: 7-18 hours

No of Participants: 8

Funding Sources:

Funding Source	Expense	Description
Goals 2000	\$170.00	Mentor Fee
Total	\$170.00	

**Technology instructional methods - Hands-on skill development**

Activity Desc: Core Technology Skills I & II

Method Desc: Group hands-on sessions

Duration: 3+ months

Intensity: 31-40 hours

No of Participants: 53

Funding Sources:

Funding Source	Expense	Description
Goals 2000	\$2,849.77	Instructor's Fess & Expenses
Total	\$2,849.77	

**Technology instructional methods - Hands-on skill development**

Activity Desc: DLPS Tech Camp

Method Desc: Group & Individual Training

Duration: 1-5 days

Intensity: 7-18 hours



No of Participants: 28

Funding Sources:

Funding Source	Expense	Description
Goals 2000	\$425.00	Instructor's Fees
Total	\$425.00	

**Technology instructional methods - Hands-on skill development**

Activity Desc: Technology Literacy Workshop

Method Desc: Training

Duration: 1-5 days

Intensity: 31-40 hours

No of Participants: 4

Funding Sources:

Funding Source	Expense	Description
ESEA Title VI	\$1,200.00	Workshop Registration
Total	\$1,200.00	

**Technology instructional methods - Hands-on skill development**

Activity Desc: TNT Conference

Method Desc: Conference Meetings/Breakout Sessions

Duration: 1-5 days

Intensity: 7-18 hours

No of Participants: 2

Funding Sources:

Funding Source	Expense	Description
Goals 2000	\$804.00	Registration, room, travel, meals
ESEA Title II	\$452.00	Registration, room, travel, meals
Total	\$1,256.00	

**Technology instructional methods - Other (specify)**

Activity Desc: Hand Technologies

Method Desc: Self-paced On-line Tutorials

Duration: 3+ months

Intensity: 41-80 hours

No of Participants: 11

Funding Sources:

Funding Source	Expense	Description
Goals 2000	\$99.99	Purchase License
Total	\$99.99	

**Technology instructional methods - Teacher meetings**

Activity Desc: Facilitator Trainings

Method Desc: Group and Individual

Duration: 1-3 months

Intensity: 41-80 hours

No of Participants: 8

Funding Sources:

Funding Source	Expense	Description
Goals 2000	\$1,241.95	Presenter/Instructor Fees & Expenses
Total	\$1,241.95	

**Total Expense \$138,069.26**



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