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10/22/03 Data 2003 SENATE EDUCATION

SB 2377

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2003 SENATE STANDING COMMITTEE MINUTES

BILL/RESOLUTION NO. SB 2377

Senate Education Committee

☐ Conference Committee

Hearing Date 02-05-03

Tape Number	Side A	Side B	Meter#
1	X		0 - 45.3

Minutes: CHAIRMAN FREBORG called the committee to order. Roll Call was taken with all (6) members present.

CHAIRMAN FREBORG opened the hearing on SB 2377 relating to a student's school district of residence.

Testimony in support of SB 2377:

MARK LEMERE, Business Manager West Fargo School Dist., presented testimony. (see attached).

SENATOR JUDY LEE, Dist. 13, supports this bill and also brings support from REP. KATHY HAWKIN. The Fargo School district also struggles with this issue.

MARY WAHL, ND Council of Education Leaders, feels this bill defines "school district of residence" more clearly. Section 15.1-29-14 (see attached) gives two different definitions for residency. (subsection 1 and 3a). If it is not possible to determine residency for a student, she feels the state should be responsible for the costs to educate the student. If the parents move, the

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Page 2 Senate Education Committee Bill/Resolution Number SB 2377 Hearing Date 2-05-03

child moves also and the new district then becomes the "district of residency". SENATOR COOK asked if a student was court-ordered to move from his home district to YCC, would the home school district have any financial obligations to YCC? She stated the home school district would be responsible. SENATOR COOK asked if we could put the children in two categories when they are not living with their parents: 1. the parent made the decision for the child to live somewhere else. 2. The courts of ND made a placement decision. Do we have to treat these two categories differently? MS. WAHL feels you go back to the fundamental question of who has custodial care of the child, the parent or the state. In either case, the school district of residence would be determined by the parent's residency or by the guardianship that had been placed with the court. SENATOR COOK asked if this section of code deals mostly with court placement of students.

MIKE AHMAN, Director of Special Education, Bismarck Public Schools, testified. He stated the intention of the bill is to clarify issues from the past. He questions what is an "emancipated" youth? A student who is 18 is his own guardian. His specific concern is with "mildly disabled" students who turn 18 and has not finished their education. Who is responsible for the cost to educate this student? Now it is the district of the parents who pay. The decision making of special education students is cause for concern. In today's society, it is more transient than 1932. He thinks this bill maybe doesn't go far enough. This bill addresses decisions made by parents as to where residency of the student lies and who is responsible for the cost of education. SENATOR COOK asked about students who are court ordered to a facility, does their home school district assume responsibility? MR. AHMAN stated YCC is exception to the rule. It is state operated and there is no cost to home school district. Dakota Boys Ranch, Home On the

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Senate Education Committee
Bill/Resolution Number SB 2377
Hearing Date 2-05-03

Range For Boys, etc. are private run facilities and there is a cost sharing between the local school district and the state, but each entity seems to have different rules on the payments.

BEV NIELSON, ND School Board Assn., applauds this effort to clarify the issue of residency. We have to know who is the decision-maker for the child. There is a fairness issue, especially in special education. There is a conflict now in the state code. She hopes the committee will work on the confusion of residency. The issue needs to be at the very least studied. Her definition of "emancipation" is "if a child is taken as a tax deduction and is on the parent's insurance, they are not on their own.

TOM DECKER, DPI, supports the concept. He has several points to bring to the committee's attention. 1. Living arrangement for children are changing. 2. We need to try to educate the child where they are. 3. We need to maintain <u>district of responsibility</u> (children without a home educationally). 4. We need to fix responsibility for education 5. We need to find ways to establish "chain of responsibility". 6. There is the issue of cost management, when the state is responsible, we are finding the costs are high and rising. 7. On the issue of responsibility, do we need a court order for such? 8. Should the State Board of Public School Education be included in the mix. (see attached from Dr. Charles Brickner). He would recommend a study. There are many issues, a new set of issues, and many questions.

ARVIN WINKLER, Barnes County Assessor, feels equalization is a factor. He presented a graph showing the difference in the mill levies in his township which deals with three different school districts.

ROSELLA SAND, DPI, stated she has a problem or concern with the language on line 16 where a physician determines incapacitated parent. She feels only a court can make that determination.

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Senate Education Committee
Bill/Resolution Number SB 2377
Hearing Date 2-05-03

There was no opposition to this bill.

CHAIRMAN FREBORG closed the hearing on SB 2377.

SENATOR LEE is to get additional information on this bill and on HB 1155 before we have discussion on this bill and do action on it.

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2003 SENATE STANDING COMMITTEE MINUTES BILL/RESOLUTION NO. SB 2377

Senate Education Committee

☐ Conference Committee

Hearing Date 2-11-03

Tape Number	Side A	Side B	Meter#		
1	x		4.5 - 6.9		

Minutes: CHAIRMAN FREBORG called the committee to order. Roll call was taken with all (6) members present.

SENATOR LEE said there is a companion bill in the House (1155) which deals with a similar issue only it is student placement for non-educational purposes. The recommendation from a subcommittee on the House side was to put HB 1155 into a study resolution, which is currently being drafted. The "residency" issue needs to be defined. It has been suggested that this bill be put into the same study resolution with HB 1155. This bill creates a lot of issues that are not definable in the short period of time available to work with it.

SENATOR LEE moved a DO NOT PASS. Seconded by SENATOR CHRISTENSON.

Roll Call Vote: 6 YES. 0 NO. 0 Absent. Motion Carried.

Carrier: SENATOR LEE

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FISCAL NOTE Requested by Legislative Council 01/28/2003

Bill/Resolution No.:

SB 2377

1A. State fiscal effect: Identify the state fiscal effect and the fiscal effect on agency appropriations compared to

funding levels and appropriations anticipated under current law.

	2001-2003	Blennium	2003-2005	Biennium	2005-2007 Blennlum		
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds	
Revenues	\$0	\$0	\$0	\$0	\$0	\$0	
Expenditures	\$0	\$0	\$0	\$0	\$0	\$0	
Appropriations	\$0	\$0	\$0	\$0	\$0	\$0	

1B. County, city, and school district fiscal effect: Identify the fiscal effect on the appropriate political subdivision. 2001-2003 Blennium 2003-2005 Biennium 2005-2007 Blenniu

200	- Edda Gidilli	TONIT	200	3-2003 BIEIII	14111	Z003-Z007 DIGITILLIN			
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts	
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	

2. Narrative: Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.

This bill relates to determining a student's school district of residence. Fiscal consequences relate to financial responsibility for education and related costs. Since these costs are at the school district level, there is no esimated fiscal impact on the state appropriation.

- 3. State fiscal effect detail: For Information shown under state fiscal effect in 1A, please:
 - A. Revenues: Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.
 - B. Expenditures: Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.
 - C. Appropriations: Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.

Na	me:	Jerry Coleman	Agency:	Department of Public Instruction
PH	one Number:	701-328-4051	Date Prepared:	01/29/2003

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Date: 2/11/03
Roll Call Vote #: /

2003 SENATE STANDING COMMITTEE ROLL CALL VOTES BILL/RESOLUTION NO. S & 2377

Senate EDUCATION					muce				
Check here for Conference Committee									
Legislative Council Amendment Nu	mb er								
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Action Taken	M +	ass							
Action Taken Motion Made By Sea. 4-	Lu	Se	conded By A. C	trist	-				
Senators	Yes	No	Senators	Yes	No				
LAYTON FREBORG, CHAIR.	11/		LINDA CHRISTENSON	IV					
GARY A. LEE, V. CHAIR.	V		RYAN M. TAYLOR	V	L				
DWIGHT COOK	1			ļ					
TIM FLAKOLL	1			ļ					
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the vote is on an amendment, briefly	v indicate	intent	[

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REPORT OF STANDING COMMITTEE (410) February 11, 2003 10:45 a.m.

Module No: SR-26-2245 Carrier: G. Lee Insert LC: . Title: .

REPORT OF STANDING COMMITTEE

SB 2377: Education Committee (Sen. Freborg, Chairman) recommends DO NOT PASS
(6 YEAS, 0 NAYS, 0 ABSENT AND NOT VOTING). SB 2377 was placed on the Eleventh order on the calendar.

(2) DESK, (3) COMM

Page No. 1

SR-26-2245

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2003 TESTIMONY

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Testimony on Senate Bill 2377 Presented by Mark Lemer, Business Manager, West Fargo Schools February 5, 2003

Senate Freborg and members of the Senate Education Committee, I am here today to testify in favor of Senate Bill 2377.

The purpose of this bill would be to more clearly define the residency of a student for attending the public schools in the state.

In 1932, the North Dakota Supreme Court issued a ruling in the Anderson vs. Breithbarth case. In this case, a child from another state was living with an aunt and uncle in North Dakota who were furnishing the child a decent home and lightening the financial burden on the child's mother. The school district in which the aunt and uncle lived considered the child to be a non-resident and asked that tuition be paid. The Supreme Court ruled that since the child had for all intents and purposes become a member of the aunt and uncle's family, the child should be treated as a resident of the district for school attendance purposes.

The State Constitution requires a system of free public schools for all students who reside in North Dakota. However, it is up to the Legislature to define the system of public education. To date, the Legislature has not provided any clarification to the issue of residency for school attendance purposes. As a result, the Anderson vs. Breithbarth case continues to be the basis for additional court rulings and Attorney General opinion letters.

The Legislature has defined processes through the open enrollment and tuition statutes that provide for attendance in a school district other than the one in which a child resides. Unfortunately, there are an increasing number of instances where families are bypassing these provisions by finding alternate living arrangements for their children.

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As school districts, we are faced with making decisions about when a child should be admitted. We have to decide if the child is truly a resident of the school district or is there solely for school attendances purposes. Unless we can show that the child is there solely for school attendance purposes, we must admit the child, even though the person that the child lives with may have no legal relationship with the child.

When a child is living with someone other than the parent or legal guardian, the school is put in a precarious position. We are essentially forced to violate the provisions of the federal Family Education Rights and Privacy Act, which prohibit the sharing of information with anyone other than the parent or guardian. It also leaves us vulnerable in cases of medical emergencies, educational placements, permission slips, and a myriad of other issues that occur on a daily basis in schools.

While the language in this bill may not be perfect, at the very least it will provide school districts with some assistance when they are dealing with students who are not living with a parent or legal guardian.

The Constitution requires that every child have access to a free and appropriate public education. Anderson vs. Breithbarth reaffirms this requirement. This bill is not intended to deprive a child the right to a free public education. The intent is only to more clearly define which school district is the district of residence for each child residing in North Dakota.

I would encourage your support for the concepts contained in Senate Bill 2377.

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Mary Wall 582377

 A school district may admit a nonresident student described in section 15.1-31-07 from another school district in this state without a charge and collection of tuition and without a written agreement.

A school district may not charge or collect from a nonresident student, the student's
parent, or the student's district of residence any fees or charges not otherwise
assessed to all resident students.

15.1-29-14. Student placement for noneducational purposes - Residency determination - Payment of tuition.

- 1. For purposes of applying this chapter, a student's school district of residence is the district in which the student resides:
 - At the time that a state court, tribal court, juvenile supervisor, or the division of
 juvenile services issues an order requiring the student to stay for a prescribed
 period at a state-licensed foster home or at a state-licensed child care home or
 facility;
 - b. At the time a county or state social service agency places the student, with the consent of the student's parent or legal guardian, at a state-licensed foster home or at a state-licensed child care home or facility;
 - c. At the time the student is initially placed in a state-operated institution, even if the student is later placed at a state-licensed foster home or at a state-licensed child care home or facility; or
 - d. At the time the student is voluntarily admitted to a state-operated institution or to a state-licensed child care home or facility.
- 2. The student's school district of residence is obligated to pay:
 - a. All charges for tuition upon claim of the admitting district; and
 - b. All charges for tutoring services upon claim of an admitting facility, provided that the tutoring services are delivered by an individual who is licensed to teach by the education standards and practices board or approved to teach by the education standards and practices board.
 - a. If, after a student placement is made as provided for under subsection 1, the student's custodial parent establishes residency in another school district in this state, the school district in which the custodial parent has established residency becomes the student's school district of residence for purposes of paying tuition and tutoring charges under subsection 2.
 - b. The state shall pay the tuition and tutoring charges under subsection 2 from funds appropriated by the legislative assembly for per student and transportation aid:
 - (1) If, after a student placement is made as provided for under subsection 1, the student's custodial parent establishes residency outside this state; or
 - (2) If a court orders a termination of parental rights with respect to the student's parents.
- 4. If the student is voluntarily admitted to a state-licensed child care home or facility, or to a state-operated institution, the student's parent or, if one has been appointed, the student's legal guardian may appeal a determination under section 15.1-29-05 regarding the payment of tuition by filling a petition with the county superintendent of

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CARRINGTON PUBLIC SCHOOL DISTRICT NO. 10

100 3rd AVENUE SOUTH :: P.O. BOX 48 CARRINGTON, NORTH DAKOTA 58421 PHONE 701-652-3136 FAX 701-652-1243

KENT GUSSIAAS, PRESIDENT WARRIEN JAMISON, VIOLE PRESIDENT STACEY D. GUSSIAAS, SECOND VICE PRESIDENT FRED SAUBY, DIRECTOR DR, JAY BAUER, DIRECTOR

DR. CHARLES BRICKNER, SUPERINTENDENT DEAN RALSTON, HIGH SCHOOL PRINCIPAL JUANITA SHORT, ELEMENTARY PRINCIPAL KIMARY EDLAND, BUSINESS MANAGER

February 4, 2003

To:

Tom Decker, DPI

Re:

SB 2377

From: Dr. Charles Brickner, Chairperson

State Board of Public School Education

Dr. Charles Friend

I am writing this correspondence to inform you of my concern regarding SB 2377. I do agree that school district residence determination is an important issue that needs resolution; however, assigning this determination to the State Board of Public School Education would be an undue burden. The State Board of Public School Education simply does not have the staff to carry out such a mandate.

I would recommend that this issue be referred for further study and given a priority status.

Please convey my concerns to the appropriate committee.

CARRINGTON SCHOOL DISTRICT DOES NOT DISCRIMINATE ON THE BASIS OF RACE, NATIONAL ORIGIN, SEX OR HANDICAP IN ITS EDUCATION PROGRAMS, ACTIVITIES AND EMPLOYMENT PRACTICES.

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BARNES COUNTY STATE/COUNTY MILL LEVIES FOR 2002

Arvin Winkler 5B2317

Two	SDI	FD#	Entity	Valuation	Co-Wide	Tawn	Schoo	Park	Fire	State	Total
	2		Alta	564,021	108,15		231.07			1.00	Total 365.04
	13 63		Alta Anderson	532,302	108.15	24. 82 20. 70	10,0 8 137.60		3.00	1.00	144 272
	65	17	Anderson	752,502	108.13	20.70	137.60		8,28	1.00	275.75
3	2		Ashtabula .	461,139	108.15	13.61	231.07).00	355,83
. 3	65		Ashtabula		108.15	13.61	137.60			1.00	262. 36
	65	9	Baldwin Baldwin	398,80	107.24 107.24	18.00	231.07 137.60		7.14	1.00	364.45 270.98
	18	- 3	Baldwin		107.24	18.00	233,44		7.14	1:00	366.82
4	120	j j	Baldwin		107,24	18.00	190.13		7.14	3.00	323,51
. 3	130	7	Binghampton	459,236	108.15	25.91	140,84		5.00	1.00	280.90
	100	7	Binghampton	388,210	108.15 108.15	25.91 35. 63	22 4.29 137.60		5.00 8.28	1.00	364.35 290.66
	65 82	17	Brimer Brimer	388,210	108.15	35.63	156.18		8.28	1.00	289.24
	+		Cuba 4	586,001	108.15	30.72	231.07			1.00	370,94
7	13		Cube		108,15	30.72	10.08			1.00	149.93
7	130		Cuba .	588 148	108.15	30.72	140.84		- 7 05	1.00	280.71
	65	1-1-	Dazey Dazey	398,447	108.15 108.15	19.31 19.31	137.60 233.44		5.00 5.00	1.00	271.06 366.90
	1 2	17-	Eckelson	499,552	108.13	21.09	231.07		8.28	1.00	369.59
9	63	17	Eckelson		108.15	21.09	137.60		8.28	1.00	276.12
9	1 62	17	Eckelson	1.45.55	108.15	21.09	136.18		8.28	1.00	274.70
10 11	65	9	Edna Elisbury	1,190,07 8 504,444	108.13 108.13	15.63 27.00	137.60 231.07		5.00 7.14	1.00	267.3 8 374.3 6
	120	9	Elisbury	304,444	108.15	27.00	190.13		7.14	1.00	333.42
11	160	- -	Elisbury		108.15	27.00	179.57		7.14	1.00	322.86
12	2	<u> </u>	Getchell	471,361	108,15	31.90	231.07			1.00	372.12
12	65		Geichell	396,540	108.15 108.15	31.90 39.60	137.60 231.07			1.00	278.65 379.82
	13	<u> </u>	Grand Prairie Grand Prairie	390,340	108.15	39.60	10.08			1.00	158.83
13	65		Grand Prairie		108.15	39.60	137.60			1.00	286.35
13	120		Grand Prairie		108.15	39.60	190.13			1.00	338.88
13	160		Grand Prairie	450.558	108.15	39.60 36.04	179.57			1.00	328.32
14	65	}	Green Green	420,777	108.15	36.04	231.07 137.60			1.00	376.2 282
13	140		Greenland	452,678	108.13	18.00	131.61			1.00	258.
16	2	17	Hemen	366, 476	108.15	25.92	231.07		8.28	1.00	374.42
16	52	17	Hemen		108.15	25.92	112.05		8.28	1.00	255.40
16	65	17	Hemen Hobert	1,065,208	108.15	25.92 27.00	137.60 231.07	-	8.28	1.00	280.95 367.22
	83		Hobert	1,00.7,200	108.13	27.00	137.60			1.00	273.75
18	65		Laketown	399,395	108.15	16.55	137.60		5.00	1.00	268,30
18	82		Laketown		108.15	16.55	136.18		5.00	1.00	266.88
18 19	18	17	Laketown Mansfield	415,481	108.15 108.15	16.55 26.30	233,44 231,07		5.00 8.28	1.00	364.14 374.80
19	+ 52	17	Mansfield	7/3,761	108.15	26.30	112.05		8.28	1.00	255.78
10	150	17	Mansfield		108.15	26.30	210.28		8.28	1.00	354.01
20	2		Marsh	1,075,916	108.15	24.17	231.07			1.00	364.39
21 21	52 140		Meadow Lake	415,779	108.15 108.15	29.15 29.15	112.05			1.00	250.35 269.91
21	150		Meadow Lake Meadow Lake		108.15	29.15	210.28			1.00	346.38
22	13	15	Minnie Lake	433,232	108.15	23.89	10.08		4.74	1.00	147.86
12	160	15	Minnie Lake		108.15	23.89	179.57		4.74	1.00	317.35
23	2	Ti	Nelson	369,520	108.15	23.91	231.07 112.05		5.00 5.00	1.00	369.13 250.11
23 23	130		Nelson Nelson		108.15	23.91	140.84		5.00	1.00	278.90
24	130		Noltimier	397,064	108.15	36.53	231.07		5.00	1.00	376.75
24	13		Noltimier		108.15	36.53	10.08			1.00	155.76
25	2		Norma	822,755	108.15	18.54	231.07			1.00	358.76
25 25	2		Norma	<u></u>	108,15	18.54	231.07		5.00	1.00	363.76 268.53
25 25	130		Norma Norma		108.15	18.54	140.84		5.00	1.00	273.53
23	130		Norma		108.15	18.54	140.84		5.00	1.00	273.53
25	130	13	Norma		108.15	18.54	140.84		5.00	1.00	273.53
26	2		Oakhil	325,0 72	108.15	15.38	231.07		5.00	1,00	360.60
26	52		Oakhill	501,151	108.15	15.3 8 18.00	112.05		5.00 2.29	1.00	241.58 139.5
27 27	130		Orisian Orisian	301,131	108.15	18.00	140.84		2.29	1.00	270.21
28	65		Pierce	1,904,088	108.15	6.56	137.60		5.26	1.001	258.57
28	82	21	Picros		108.15	6.56	136.18		5.26	1.00	257.15
29	2	17	Potter	446,702	108.15	16.29	231,07	T	8.28	1.00	364.79

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Operator's Signature

1	Twp#	SDA	FOR	Eoffly	Valuation	Co-Wide	Tayl	School	Park	Fire	State	Total
,	30	100	5	Raritas	913,458	108.1	12.3	9 224.29		9,49		
4	30 30	100	13	Raritam Raritam		108.1	12.5	9 224.29 9 140.84		3.00		351.03
-	31	65	1.3	Rogers	395,482	108.1	20.2	6 137.60		5.00	1.00	
ţ	31	63	'	Rogers	370,702	108.1	20.2	6 137.60		3.00	1.00	
ł	32	32	 	Rosetud	429,972	108.1		3 112.05		1 3.00	1.00	
	32	140		Rosebud		108.1	24.0	131.61		†	1.00	
- {	33	2		Sibley Trail	351,477	108.1:	19.0	231.07		3.00	1.00	364.30
- 1	33	65	1 1	Sibley Trail		108.1		137.60		5.00		
ŀ	33 34	18	 	Sibley Trail	381 888	108.1				3.00		366.67
- }	34	52	 	Skandia	351,951	108.1		231.07 112.05		 -	1.00	
· F	35	1 2 -	 -	Spring Creek	447,846	108.13	22.0	231.07		 	1.00	
t	35	1 2	111	Spring Creek	111,010	108.1		231,07		5.00		
Į	35	52	1	Spring Creek		108.13	22.0	112.03	···		1.00	243.28
	36	13	7	Springvale	427,710	108.13		10.08		5.00	1.00	
1	36	13	19	Springvale		108.13	31.4			2.29	1.00	132,92
-	36 36	130	1 7	Springvale		108.13				5.00	1.00	
ŀ	37	130	19	Springvale Stewart	897,195	108.13		140.84		2.29	1.00	283,68 359,17
Ţŀ	37	63	 	Stewart	977,173	108.13		137.60		 	1.00	265.70
` †	38	32	 	Svee	365,593	108.13	27.00	112.05			1.00	248.20
t	39	2	11	Thordenskjold	397,646	108.15	31.10	231.07		5.00	1.00	376.32
	39	2	13	Thordenskjold		108.15	31.10	231.0/		5,00	1.00	376.32
	39	32	1 11	Thordensk old		108,15	31.10	112.05		5.00	1.00	257.30
ŀ	39 39	130	13	Thordenskjold Thordenskjold		108,15	31.10	140.84		5.00 5.00	1.00	286.09 369.54
ŀ	39	100	13	Thordenskjold		108,15		224.29		3.00	1.00	369.54
1	40	63	21	Uxbridge	510,267	108.15	18.00	137.60	 	5.26	1.00	270.01
1	40	82	21	Uxbridge	1.	108.15	18.00	136.18		3.26	1.00	268.59
E	41	2		Valley	1,378,610	108,15	27.00	231.07	٠.		1.00	367.22
1	42	13	19	Weimer	466,263	108.15	18.00	10.08		2.29	1.00	139.52
1	42	130	19	Weimer		108.15	18,00	140,84		2.29	1.00	270.28
4	City	SDA	FD#	Entity	Valuation	Co-Wida	City	School	Park	- Elma	64.44	77.54
	50	65 ···	LYE.	Cty of Dazey	41,749	108.15	61.6	137.60		Fire 3.00	State 1.00	Total 313.43
۲	31	130		Cty of Fingal	75,449	108.13		140.84	6.63	5.00	1.00	343.99
1	32	2	11	Cty of Kathrya	59,350	108.15			3.37	3.00	1.00	393.06
	53	65	3	Cty of Leal	36,953	108,15	47.83	137.60		3.00	1.00	299.58
	54	52		Cty of Litchville	119,482	107.15	156.29		7.87		1.00	384.36
⊢	35 44	100	13	Cty of Nome	25,153	107.15	46.32	224.29	4.00	5.00	1.00	387.76
H	50	13		Cty of Orision Cty of Pillsbury	72,3 84 38,405	108.15 107.24	43.18 62.09			7,14	1,00	162.41 367.60
-	38	65		Cty of Rogers	117,218	108.15					1.00	303.20
一	59	63	17	Cty of Sanborn	122,087	108.13			4.20	8.28	1.00	370.63
r	60	63		Cty of Sibley	55,086	108.15	44,43	137.60			1.00	291.18
	61	130		Cty of Tower City	16,555	108.15	47.64	140.84			1.00	297.63
	62	82	21	Cty of Wimbledon	260,841	105.78	92,35			3.26	1.00	340.57
<u> </u>	. 63	2		Cty of Valley City	7,306,232	105.29 Mill = 3 32,3	109.94	231.07	39.54		1,00	186.84
-				County Valuation	1 32,321,643.	i (VIIII ~ 332,3	21.00	 				
1					STATE & COUN	TY LEVIES					+	
o	eneral Fund		23.00		Oasis & Soc Securi		5.21	Garrison Diversion	, 	1.00		
R	ond & Bridge		0.50		County Extension		2.83	Airport		2.37		
C	ty/County Healt	h	2.52		Farm to Market 15		20.23	Winter Show		2.16		
	eterans Services		1.13		BC Economic Dev			Older Persons		1.05		
	ounty Poor Relie	<u></u>	20.00		Correctional Center			Anthulance		0.91		
	eed Control		1.00 2,00		Comp Health Care Insurance Reserve	,,		Water Resources Historical Society.		2,35 0.25		
	Leafy Spurge		1.00		2000 Bridge Sinking	 -l		Library		1.86		
	dvertising		0.36		Soil Conservation			State Medical Cent	er	1.00	 	
F	-],			or of way				
	- Valley City Sc				#130 - Maple Valle			#9 - Hope Rural F				
	3 - Oriska Schoo				#140 - Marion Sch			#11 - Kathryn Rur				
	2 - Litchville Sch			April Marie Company of the American Company of the Ame	#150 - Montpelier S			#13 - Nome Rural				
	5 · North Central			Ti-Lia	#160 - Page School	Ulstrict		#15 - Page Rural F #17 - Sanborn Rur				
	2 - Wimbledon-C 00 - Enderlin Sch			DIBLIOR	#1 - Dazey Rural Fin #3 - Edna Rural Fin	Dietrice		#17 - Sunborn Rur #19 - Tower City I				
	6 - Griggs Co Ce				#5 - Enderlin Rural			#21 - Wimbledon			∤-	
	20 - Hope School				#7 - Fingal Rural Fi			T	1			
			· · · · · · · · ·					· · · · · · · · · · · · · · · · · · ·	,	,	•	•

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Denne Hally 90

10/88/03