FISCAL NOTE

Requested by Legislative Council 12/16/2002

Bill/Resolution No.: HB 1040

1A. **State fiscal effect**: Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	2001-2003	Biennium	2003-2005	Biennium	2005-2007 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues	\$0	\$0	\$0	\$0	\$0	\$0
Expenditures	\$0	\$0	\$0	\$0	\$0	\$0
Appropriations	\$0	\$0	\$0	\$0	\$0	\$0

1B. County, city, and school district fiscal effect: Identify the fiscal effect on the appropriate political subdivision.

2001-2003 Biennium

2005-2007 Biennium

2001	2001-2003 Dieminum		2003-2003 Dieminum			2005-2007 Dieminum		
		School			School			School
Counties	Cities	Districts	Counties	Cities	Districts	Counties	Cities	Districts

2. **Narrative:** Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.

Unexpended state general and specifically appropriated other funds, at the end of the biennium, would remain at the campus and be carried over to the new biennium to meet institutional needs and priorities. This is consistent with the 2001-03 appropriation bill and the specific Roundtable recommendation which states: "Executive and Legislative branches: (b.)Modify processes to provide campuses budgetary flexibility by: removing restrictions on the use of carryover funds from biennial period to the next."

Carryover from the 99-01 to 01-03 biennium for the 11 campuses was as follows: operations \$1,563,350 (general fund) and capital assets (general and other funds) \$15,502,455.

- 3. State fiscal effect detail: For information shown under state fiscal effect in 1A, please:
 - A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.
 - B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.
 - C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.

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