## **FISCAL NOTE**

## Requested by Legislative Council

01/09/2003

Bill/Resolution No.: SB 2171

1A. **State fiscal effect:** Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.

	2001-2003 Biennium		2003-2005 Biennium		2005-200	7 Biennium
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
Revenues Expenditures Appropriations						

1B.	B. County, city, and school district fiscal effect:			Identify the fiscal effect on the appropriate political subdivision.					
	2001-2003 Biennium 2003-2			-2005 Biennium		2005	2005-2007 Biennium		
Co	ounties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
	antico	onico		counties	Onico	-10111010	ocuntics	Onico	

2. **Narrative:** Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.

Without knowing what the dollar increase would be above the state rate for lodging, OMB can not determine the fiscal impact of this bill.

- 3. **State fiscal effect detail:** For information shown under state fiscal effect in 1A, please:
  - A. **Revenues:** Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.
    - B. **Expenditures:** Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.
  - C. **Appropriations:** Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.

OMB cannot determine the fiscal impact of this bill on each agency's appropriation.

Name:	Jeff Larshus	Agency:	OMB
Phone Number:	328-5441	Date Prepared:	01/14/2003