

# FISCAL NOTE

Requested by Legislative Council

01/20/2003

Bill/Resolution No.: HB 1383

**1A. State fiscal effect:** *Identify the state fiscal effect and the fiscal effect on agency appropriations compared to funding levels and appropriations anticipated under current law.*

	2001-2003 Biennium		2003-2005 Biennium		2005-2007 Biennium	
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds
<b>Revenues</b>		\$0	\$0	\$0	\$0	\$0
<b>Expenditures</b>		\$0	\$0	\$0	\$0	\$0
<b>Appropriations</b>		\$0	\$0	\$0	\$0	\$0

**1B. County, city, and school district fiscal effect:** *Identify the fiscal effect on the appropriate political subdivision.*

2001-2003 Biennium			2003-2005 Biennium			2005-2007 Biennium		
Counties	Cities	School Districts	Counties	Cities	School Districts	Counties	Cities	School Districts
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

**2. Narrative:** *Identify the aspects of the measure which cause fiscal impact and include any comments relevant to your analysis.*

Per student payments - English Language Learners has no fiscal effect on the state education agency general or other funds. The appropriation request for this program is in Senate Bill 2013. Thus, the fiscal impact is in Senate Bill 2013.

House Bill 1383 revises the funding formula for the North Dakota Limited English Proficient Payment Program, allowing the Department of Public Instruction to distribute the full amount of funding appropriated for the program. Previously the program was funded on a per pupil rate. The proposed formula provides for a weighted student formula, with a greater reimbursement for students at the lower levels of English language proficiency.

**3. State fiscal effect detail:** *For information shown under state fiscal effect in 1A, please:*

**A. Revenues:** *Explain the revenue amounts. Provide detail, when appropriate, for each revenue type and fund affected and any amounts included in the executive budget.*

**B. Expenditures:** *Explain the expenditure amounts. Provide detail, when appropriate, for each agency, line item, and fund affected and the number of FTE positions affected.*

**C. Appropriations:** *Explain the appropriation amounts. Provide detail, when appropriate, of the effect on the biennial appropriation for each agency and fund affected and any amounts included in the executive budget. Indicate the relationship between the amounts shown for expenditures and appropriations.*

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